

| QUESTION NUMBER | VAR. NO. | VARIABLE. NAME | VARIABLE DESCRIPTION/CODE |
|--------------------|-------------|-------------------|---|
| ID4 | 1 | BASEBRGY | <u>BASELINE BARANGAY ID NUMBER</u> |
| ID4 | 2 | BASEHHNO | <u>BASELINE HOUSEHOLD ID NUMBER</u> 1 - Household number one : 1000 - Household number one thousand : |
| ID4 | 3 | BASEWMAN | <u>BASELINE SAMPLE WOMAN ID NUMBER</u> 1 - Sample woman number one : 500 - Sample woman number five hundred : |
| ID5 | 4 | MOBRGY94 | <u>MOM'S 1994 BARANGAY ID NUMBER</u> () -9 - NA |
| ID5 | 5 | MOHHNO94 | <u>MOM'S 1994 HOUSEHOLD ID NUMBER</u> 1 - Household number one : 1000 - Household number one thousand : -9 - NA |
| ID5 | 6 | MOWMAN94 | <u>MOM'S 1994 WOMAN ID NUMBER</u> 1 - Sample woman number one : 500 - Sample woman number five hundred : -9 - NA |
| ID5 | 7 | CHBRGY94 | <u>CHILD'S 1994 BARANGAY ID NUMBER</u> () -9 - NA |
| ID5 | 8 | CHHHNO94 | <u>CHILD'S 1994 HOUSEHOLD ID NUMBER</u> 1 - Household number one : 1000 - Household number one thousand : |

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| | | | -9 - NA |
| ID5 | 9 | CHWMAN94 | <u>CHILD'S 1994 WOMAN ID NUMBER</u> 1 - Sample woman number one : 500 - Sample woman number five hundred : -9 - NA |
| ID7 | 10 | BRGAY98 | <u>1998 BARANGAY ID NUMBER</u> () |
| ID7 | 11 | HHNUMB98 | <u>1998 HOUSEHOLD ID NUMBER</u> 1 - Household number one : 1000 - Household number one thousand : |
| ID7 | 12 | WOMAN98 | <u>1998 WOMAN ID NUMBER</u> 1 - Sample woman number one : 500 - Sample woman number five hundred : |
| ID8 | 13 | UNCCHDID | <u>1998 CHILD ID NUMBER</u> (SEE 1998 CLHNS FOLLOW-UP STUDY DOCUMENTATION) |
| ID9 | 14 | MOMCH98 | <u>WHOSE HOUSEHOLD WAS INTERVIEWED IN 1999?</u> 1 - MOM and INDEX CHILD 3 - INDEX CHILD and Caretaker 4 - INDEX CHILD with employer 5 - INDEX CHILD cohabiting with partner (living as one nuclear family) 6 - INDEX CHILD cohabiting with partner and living with in-laws 7 - MOM and INDEX CHILD, IC cohabiting with partner and living with mother 8 - INDEX CHILD and caretaker, IC cohabiting with partner and living with caretaker -1 - MOM and INDEX CHILD, IC interviewed, Mom in household but refused to be interviewed -2 - INDEX CHILD and caretaker, IC interviewed but no questionnaire for caretaker -3 - INDEX CHILD with caretaker, MOM in household but |

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| | | | <p>refused</p> <p>-4 - INDEX CHILD with caretaker, MOM in household but mentally ill</p> <p>-5 - MOM and INDEX CHILD; IC interviewed at later date, IC not in household roster</p> <p>-6 - MOM and INDEX CHILD, IC with employer but goes home to mom's household at least once a month</p> |
| B1 | 15 | EVERWORK | <p><u>HAS INDEX CHILD EVER WORKED FOR PAY, IN CASH OR IN KIND, OR IN A FAMILY FARM OR BUSINESS?</u></p> <p>1 - Yes</p> <p>0 - No (Code -9 from DAYSWORK to DISADVA2)</p> <p>-8 - NR/DK</p> |
| B2 | 16 | DAYSWORK | <p><u>ON WHAT DAYS DID/DOES INDEX CHILD USUALLY WORK?</u></p> <p>1 - Weekdays only (Monday to Friday)</p> <p>2 - Weekends only (Saturday or Sunday/ Saturday & Sunday)</p> <p>3 - No regular work day</p> <p>4 - Monday to Saturday</p> <p>5 - Monday to Sunday</p> <p>6 - Monday to Friday & Sunday</p> <p>-8 - NR/DK</p> <p>-9 - NA</p> |
| B3 | 17 | WORKSCHL | <p><u>DID/DOES INDEX CHILD DO THE WORK WHILE GOING TO SCHOOL OR DID HE QUIT SCHOOL TO DO THE WORK?</u></p> <p>1 - Studying while working at the same time</p> <p>2 - Quit studying in order to work</p> <p>3 - Working only during school breaks (sem., summer, Christmas)</p> <p>4 - Working, but no longer in school</p> <p>-8 - NR/DK</p> <p>-9 - NA</p> |
| B4 | 18 | AGEWORK | <p><u>AT WHAT AGE DID INDEX CHILD START WORKING?</u></p> <p>10 - Ten years old</p> <p>:</p> <p>15 - Fifteen years old</p> <p>:</p> <p>-8 - NR/DK</p> <p>-9 - NA</p> |
| B5 | 19 | IDEAWORK | <p><u>WHOSE IDEA WAS IT THAT INDEX CHILD SHOULD</u></p> |

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|---|-------------|-------------------|---|
| <u>WORK?</u> | | | |
| 1 - Own idea (Code -9 from LIKEWORK to REASWRK2) | | | |
| 2 - Father | | | |
| 3 - Mother | | | |
| 4 - Both parents | | | |
| 5 - Other relatives, specify (cousin, lola, uncle, aunt) | | | |
| 6 - Other persons, specify _____ | | | |
| -8 - NR/DK | | | |
| -9 - NA | | | |
| B6 | 20 | LIKEWORK | <u>DID INDEX CHILD LIKE THE IDEA OF WORKING?</u> |
| 1 - Yes | | | |
| 0 - No | | | |
| -8 - NR/DK | | | |
| -9 - NA | | | |
| B7 | 21 | REASWRK1 | <u>REASON(1) WHY INDEX CHILD LIKE/DID NOT LIKE THE IDEA OF WORKING?</u> |
| 1 - (economic reason) I have my own income | | | |
| 2 - makatabang sa kalisud sa pangwarta (To augment family income) | | | |
| 3 - makatabang nga magaan ang trabaho/madali | | | |
| 4 - laay kaayo sa balay magsigi ug puyo/malingaw | | | |
| 5 - makahibawo na motrabaho | | | |
| 6 - dili na mauwaw/would gain self-confidence | | | |
| 7 - kahibalo na manukli, mogunit ug kuwarta | | | |
| : | | | |
| 11 - kapoy/tiresome/cannot rest | | | |
| 12 - gamay ug suweldo | | | |
| 13 - init ug masamad | | | |
| 14 - was forced by mother to work | | | |
| 15 - dili kaapil sa summer league | | | |
| 16 - had to stop schooling | | | |
| -8 - NR/DK | | | |
| -9 - NA | | | |
| B7 | 22 | REASWRK2 | <u>REASON(2) WHY INDEX CHILD LIKE/DID NOT LIKE THE IDEA OF WORKING?</u> |
| (SAME CODES AS REASWRK1) | | | |
| B8 | 23 | FIRSTJOB | <u>WHAT KIND OF WORK INDEX CHILD DID/DOES?</u> |
| (SEE OCCUPATION CODES) | | | |
| -8 - NR/DK | | | |
| -9 - NA | | | |

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| B9 | 24 | CURRWORK | <u>IS INDEX CHILD CURRENTLY WORKING FOR PAY, IN CASH OR IN KIND, OR IN A FAMILY FARM OR BUSINESS?</u> 1 - Yes 0 - No (Code -9 from TYPEJOB to SPENDON2) -8 - NR/DK -9 - NA |
| B10 | 25 | TYPEJOB | <u>TYPE OF JOB INDEX CHILD CURRENTLY DOES</u> (SEE OCCUPATION CODES) -8 - NR/DK -9 - NA |
| B11 | 26 | JOBDONE | <u>IS INDEX CHILD'S JOB DONE SITTING OR STANDING IN ONE PLACE? DOES IT INVOLVE LIFTING OR MOVING OBJECTS, OTHER FORMS OF HEAVY PHYSICAL LABOR? (VERBATIM)</u> 1 - Sitting down most of the time 2 - Standing up most of the time 3 - Moving around most of the time 4 - Standing up and sitting down 5 - Moving around and carry 5 kilos 6 - Squatting 7 - Sikad 8 - Climbing 9 - Driving -8 - NR/DK -9 - NA |
| B12 | 27 | WORKDAYS | <u>ON WHAT DAYS DOES INDEX CHILD USUALLY WORK?</u> 1 - Weekdays only (Monday to Friday) 2 - Weekends only (Saturday or Sunday/ Saturday & Sunday) 3 - No regular work day 4 - Monday to Saturday 5 - Monday to Sunday 6 - Monday to Friday & Sunday -8 - NR/DK -9 - NA |
| B13 | 28 | HRSDAY | <u>HOW MANY HOURS DOES INDEX CHILD USUALLY WORK IN A WEEK?</u> : 1 - One hour : 10 - Ten hours |

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| | | | : -8 - NR/DK -9 - NA |
| B14 | 29 | SAMEHRS | <u>DOES INDEX CHILD USUALLY WORK THE SAME NUMBER OF HOURS IN EACH WEEK?</u> 1 - Yes 0 - No -8 - NR/DK -9 - NA |
| B15 | 30 | HOWPAID | <u>HOW IS INDEX CHILD PAID IN HIS CURRENT JOB?</u> 1 - In cash 2 - In kind (Code -9 from PESOSDAY to SPENDON2) 3 - In cash and in kind 4 - Unpaid family worker (Code -9 from PESOSDAY to SPENDON2) -8 - NR/DK -9 - NA |
| B16 | 31 | PESOSDAY | <u>HOW MUCH (IN PESOS) INDEX CHILD USUALLY EARN PER DAY?</u> : 20 - Twenty pesos : 100 - One hundred pesos : -8 - NR/DK -9 - NA |
| B17 | 32 | EARNINGS | <u>WHAT DOES INDEX CHILD DO WITH HIS EARNING?</u> 1 - Keep all 2 - Keep part 3 - Turn all over to mother and/or father (Code -9 from SPENDON1 to SPENDON2) 4 - Turn all over to other relative (Code -9 from SPENDON1 to SPENDON2) -8 - NR/DK -9 - NA |
| B18 | 33 | SPENDON1 | <u>IF INDEX CHILD KEEP ALL OR PART OF HIS EARNINGS, WHAT DOES HE USUALLY SPEND(1) THIS MONEY ON? (VERBATIM)</u> 1 - For food |

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| | | | 2 - For school expenses/fares 3 - For other personal needs 4 - For medical expenses 5 - For gambling/recreation 6 - For children's needs like diapers, clothes, vitamin, etc. -8 - NR/DK -9 - NA |
| B18 | 34 | SPENDON2 | <u>IF INDEX CHILD KEEP ALL OR PART OF HIS EARNINGS, WHAT DOES HE USUALLY SPEND(2) THIS MONEY ON? (VERBATIM)</u> (SAME CODES AS SPENDON1) |
| B19 | 35 | ADVANTA1 | <u>WHAT DOES INDEX CHILD THINK IS THE ADVANTAGE(1) OF HIM WORKING? (VERBATIM)</u> 0 - No advantage 1 - I have my own income/I can buy what I want 2 - Makatabang financially (To augment family income) 3 - Makatabang nga madali ang trabaho/magaan 4 - Nakahibawo na motrabaho 5 - Aron ma-master ug math tungod sa panukli 6 - Would gain self-confidence 7 - Learn the value of money/spendthrift/save 8 - Learn to be independent 9 - Malingaw sa gitrabaho 10 - Learn that work is important 11 - Makakusgan sa lawas, maka-emphasize sa muscles 12 - Makuhaan ang mga sala -8 - NR/DK -9 - NA |
| B19 | 36 | ADVANTA2 | <u>WHAT DOES INDEX CHILD THINK IS THE ADVANTAGE(2) OF HIM WORKING? (VERBATIM)</u> (SAME CODES AS ADVANTA1) |
| B20 | 37 | DISADVA1 | <u>WHAT DOES INDEX CHILD THINK IS THE DISADVANTAGE(1) OF HIM WORKING? (VERBATIM)</u> 0 - No disadvantage 1 - Tiresome/cannot rest/sapoton 2 - No time to study/do school projects 3 - Motokar ang hubak/makadaot sa lawas 4 - Had to stop schooling 5 - Kapoy ug dala sa baligya/maulaw mobitbit 6 - Maka-absent sa klase 7 - Mag-apas sa oras kay ma-late |

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| | | | 8 - Dili makalaag kuyog sa barkada 9 - Makadisturbo sa buluhaton sa balay 10 - Mapasaran sa kaon (miss/delay/interruption of meals) 11 - Dili pa unta angay motrabaho kay bata pa 12 - Masugarol 13 - Wala ra gihapoy matigum sa kinitaan 14 - Init ug masamad 15 - Ang akong sueldo hutdon man ni Mama ug kuha, wala may maako - kung naa koy gustong paliton wala koy ikapalit 16 - Naay panahon nga makakita ka ug lalis sa kauban kay mag-ilog man ug si kinsay motrabaho 17 - layo ra sa ginikanan, mingaw 18 - naay maggara-gara nga mga lalaki, mamalit, dili ko ganahan 19 - Prone to accident -8 - NR/DK -9 - NA |
| B20 | 38 | DISADVA2 | <u>WHAT DOES INDEX CHILD THINK IS THE DISADVANTAGE(2) OF HIM WORKING? (VERBATIM)</u> (SAME CODES AS DISADVA1) |
| B21 | 39 | JOBLIKE | <u>WHAT KIND OF JOB WOULD INDEX CHILD LIKE TO DO WHEN HE GROWS UP? (VERBATIM)</u> (SEE OCCUPATION CODES) -8 - NR/DK |
| B22 | 40 | GETJOB | <u>DOES INDEX CHILD THINK IT IS POSSIBLE FOR HIM TO ACHIEVE THIS ASPIRATION?</u> 1 - Yes (Code -9 in NOJOB) 0 - No (Code -9 from NEEDJOB1 to NEEDJOB2) -8 - NR/DK |
| B23 | 41 | NOJOB | <u>WHY IS IT NOT POSSIBLE FOR INDEX CHILD TO ACHIEVE HIS ASPIRATION? (VERBATIM)</u> 1 - Financial problem 2 - Kay dili completo ang tudlo ug tiil 3 - Heath problem but not disability 4 - Tapulan mo-eskwela 5 - Basin dili mosugot ang papa 6 - Dili makaya sa utok -9 - NA |
| B24 | 42 | NEEDJOB1 | <u>WHAT WOULD HE NEED TO DO(1) IN ORDER TO ACHIEVE THIS ASPIRATION? (VERBATIM)</u> |

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| | | | 1 - Study hard/continue 2 - Be a working student 3 - Work first to save money for studies 4 - Motake ug scholarship 5 - Mang-apply ug trabaho 6 - Learn the basic/ Practice the work 7 - Seek financial assistance from relatives 8 - Magtipid aron dunay ikagasto sa eskwela 9 - Mo-take ug placement test 10 - Pray 11 - Dili magbugoy-bugoy -9 - NA |
| B24 | 43 | NEEDJOB2 | <u>WHAT WOULD HE NEED TO DO(1) IN ORDER TO ACHIEVE THIS ASPIRATION? (VERBATIM)</u> (SAME CODES AS NEEDJOB1) |
| | | UNCMOMID | <u>1998 MOTHER/CARETAKER ID NUMBER</u> (SEE 1998 CLHNS FOLLOW-UP STUDY DOCUMENTATION) |
| | | TWINS | <u>TWIN FLAG (created variable)</u> 0 - Index child (Single birth) 1 - Index child (Multiple birth) |