

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE
ID4	1	BASEBRGY	BASELINE BARANGAY ID NUMBER 1 : - See barangay listing 33
ID4	2	BASEHHNO	BASELINE HOUSEHOLD ID NUMBER 1 : 2090
ID4	3	BASEWMAN	BASELINE SAMPLE WOMAN ID NUMBER 1 : 1000
ID5	4	UNCCHDID	INDEX CHILD'S ID NUMBER 20001 : 43327
ID6	5	UNCMOMID	MOTHER'S ID NUMBER 10001 : 13327
ID6	6	ICSEX	SEX OF INDEX CHILD 1 - Male
G1b	7	BIOCHILD1	IS CHILD NO. 1 IC's BIOLOGICAL CHILD? 1 - Yes 2 - Step child 3 - Adopted 4 - Others -8 - NR/DK
G1c	8	SEXICC1	SEX OF IC's CHILD NO. 1 1 - Male 2 - Female

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			-8 - NR/DK
G1d	9	AGEYRS1	AGE OF IC's CHILD NO. 1 IN YEARS AS OF INTERVIEW DATE 0 : 16 -8 - NR/DK
G1d	10	XMONTHS1	EXCESS MONTHS IN IC's CHILD NO. 1's AGE AS OF INTERVIEW DATE 0 : 11 -8 - NR/DK
G1e	11	LIVEWHOM1	WHOM IC's CHILD NO. 1 LIVING WITH? 1 - Living with IC 2 - Other arrangements -8 - NR/DK
G1b	12	BIOCHILD2	IS CHILD NO. 2 IC's BIOLOGICAL CHILD? 1 - Yes 2 - Step child 3 - Adopted 4 - Others -8 - NR/DK -9 - NA (Code -9 from SEXICC2 to LIVEWHOM6)
G1c	13	SEXICC2	SEX OF IC's CHILD NO. 2 1 - Male 2 - Female -8 - NR/DK -9 - NA
G1d	14	AGEYRS2	AGE OF IC's CHILD NO. 2 IN YEARS AS OF INTERVIEW DATE 0 : 16 -8 - NR/DK -9 - NA

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE
G1d	15	XMONTHS2	EXCESS MONTHS IN IC's CHILD NO. 2's AGE AS OF INTERVIEW DATE 0 : 11 -8 - NR/DK -9 - NA
G1e	16	LIVEWHOM2	WHOM IC's CHILD NO. 1 LIVING WITH? 1 - Living with IC 2 - Other arrangements -8 - NR/DK -9 - NA
G1b	17	BIOCHILD3	IS CHILD NO. 3 IC's BIOLOGICAL CHILD? 1 - Yes 2 - Step child 3 - Adopted 4 - Others -8 - NR/DK -9 - NA (Code -9 from SEXICC3 to LIVEWHOM6)
G1c	18	SEXICC3	SEX OF IC's CHILD NO. 3 1 - Male 2 - Female -8 - NR/DK -9 - NA
G1d	19	AGEYRS3	AGE OF IC's CHILD NO. 3 IN YEARS AS OF INTERVIEW DATE 0 : 16 -8 - NR/DK -9 - NA
G1d	20	XMONTHS3	EXCESS MONTHS IN IC's CHILD NO. 3's AGE AS OF INTERVIEW DATE 0 : 11 -8 - NR/DK

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			-9 - NA
G1e	21	LIVEWHOM3	WHOM IC's CHILD NO. 3 LIVING WITH? 1 - Living with IC 2 - Other arrangements -8 - NR/DK -9 - NA
G1b	22	BIOCHILD4	IS CHILD NO. 4 IC's BIOLOGICAL CHILD? 1 - Yes 2 - Step child 3 - Adopted 4 - Others -8 - NR/DK -9 - NA (Code -9 from SEXICC4 to LIVEWHOM6)
G1c	23	SEXICC4	SEX OF IC's CHILD NO. 4 1 - Male 2 - Female -8 - NR/DK -9 - NA
G1d	24	AGEYRS4	AGE OF IC's CHILD NO. 4 IN YEARS AS OF INTERVIEW DATE 0 : 10 -8 - NR/DK -9 - NA
G1d	25	XMONTHS4	EXCESS MONTHS IN IC's CHILD NO. 4's AGE AS OF INTERVIEW DATE 0 : 11 -8 - NR/DK -9 - NA
G1e	26	LIVEWHOM4	WHOM IC's CHILD NO. 4 LIVING WITH? 1 - Living with IC 2 - Other arrangements -8 - NR/DK

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE
<hr/>			
			-9 - NA
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G1b	27	BIOCHILD5	IS CHILD NO. 5 IC's BIOLOGICAL CHILD?
			1 - Yes 2 - Step child 3 - Adopted 4 - Others -8 - NR/DK -9 - NA (Code -9 from SEXICC5 to LIVEWHOM6)
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G1c	28	SEXICC5	SEX OF IC's CHILD NO. 5
			1 - Male 2 - Female -8 - NR/DK -9 - NA
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G1d	29	AGEYRS5	AGE OF IC's CHILD NO. 5 IN YEARS AS OF INTERVIEW DATE
			0 : 10 -8 - NR/DK -9 - NA
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G1d	30	XMONTHS5	EXCESS MONTHS IN IC's CHILD NO. 5's AGE AS OF INTERVIEW DATE
			0 : 11 -8 - NR/DK -9 - NA
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G1e	31	LIVEWHOM5	WHOM IC's CHILD NO. 5 LIVING WITH?
			1 - Living with IC 2 - Other arrangements -8 - NR/DK -9 - NA
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G1b	32	BIOCHILD6	IS CHILD NO. 6 IC's BIOLOGICAL CHILD?
			1 - Yes 2 - Step child 3 - Adopted

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			4 - Others -8 - NR/DK -9 - NA (Code -9 from SEXICC6 to LIVEWHOM6)
G1c	33	SEXICC6	SEX OF IC's CHILD NO. 6 1 - Male 2 - Female -8 - NR/DK -9 - NA
G1d	34	AGEYRS6	AGE OF IC's CHILD NO. 6 IN YEARS AS OF INTERVIEW DATE 0 : 11 -8 - NR/DK -9 - NA
G1d	35	XMONTHS6	EXCESS MONTHS IN IC's CHILD NO. 6's AGE AS OF INTERVIEW DATE 0 : 11 -8 - NR/DK -9 - NA
G1e	36	LIVEWHOM6	WHOM IC's CHILD NO. 6 LIVING WITH? 1 - Living with IC 2 - Other arrangements -8 - NR/DK -9 - NA
G2a	37	INVOLVED	IC's THOUGHT AND FEELING ON: I SHOULD NOT BE VERY INVOLVED IN THE DAY-TO-DAY MATTERS OF PHYSICALLY CARING FOR MY CHILD. 1 - Strongly agree 2 - Agree 3 - Neutral 4 - Disagree 5 - Strongly disagree -8 - NR/DK

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE
G2b	38	COMMITTED	<p>IC's THOUGHT AND FEELING ON: I SHOULD BE COMMITTED TO ACTIVELY MEETING MY CHILD'S PHYSICAL NEEDS.</p> <p>1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree -8 - NR/DK</p>
G2c	39	CAREGIVER	<p>IC's THOUGHT AND FEELING ON: HOW IMPORTANT IS IT TO YOU TO BE A GOOD CAREGIVER TO YOUR CHILD?</p> <p>1 - Not at all important 2 - Somewhat important 3 - Pretty important 4 - Very important 5 - Extremely important -8 - NR/DK</p>
G3	40	CHILDU2	<p>DOES IC HAVE CHILDREN UNDER THE AGE OF 2 WHO ARE LIVING WITH HIM?</p> <p>0 - No (Code -9 from DAYSU2 to TIMEU2) 1 - Yes -8 - NR/DK</p>
G4	41	DAYSU2	<p>USUALLY, HOW MANY DAYS IN A WEEK DOES IC SPEND PROVIDING PHYSICAL CARE TO HIS CHILDREN UNDER AGE 2?</p> <p>0 - Never or less than a day 1 : 7 -8 - NR/DK -9 - NA</p>
G5	42	TIMEU2	<p>USUALLY, HOW MUCH TIME DOES IC SPEND PROVIDING PHYSICAL CARE TO HIS CHILDREN UNDER AGE 2 ON A DAILY BASIS?</p> <p>1 - 0 minutes per day 2 - Less than 30 minutes per day 3 - 30 minutes to less than an hour per day 4 - 1-3 hours per day 5 - >3 hours per day 6 - Not daily, once or twice a week -5 - IC has no contact with child</p>

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE
			-8 - NR/DK -9 - NA
G6	43	CARETIME	HOW MUCH TIME DOES IC USUALLY SPEND PROVIDING PHYSICAL CARE TO HIS CHILD(REN) ON A DAILY BASIS? 1 - 0 minutes per day 2 - Less than 30 minutes per day 3 - 30 minutes to less than an hour per day 4 - 1-3 hours per day 5 - >3 hours per day 6 - Not daily, once or twice a week -5 - IC has no contact with child -8 - NR/DK
G7	44	BYSPOUSE	IF IC SPOUSE/PARTNER WANTED TO DO ALL THE CAREGIVING BY HERSELF, THAT WOULD BE OK WITH IC. 1 - Strongly agree 2 - Agree 3 - Neutral 4 - Disagree 5 - Strongly disagree -8 - NR/DK
G8	45	DIVIDE	BETWEEN IC AND HIS SPOUSE/PARTNER, HOW SHOULD CAREGIVING OF THE CHILD BE DIVIDED? 1 - She should be the sole caregiver 2 - She should provide more care than me 3 - We should both provide equal amounts of time for caregiving 4 - I should provide more care than her 5 - I should be the sole caregiver -8 - NR/DK
G9	46	ICREASON	WHEN IC DO CAREGIVING, THE MAIN REASON IS TO HELP OUT HIS SPOUSE/PARTNER. 1 - Strongly agree 2 - Agree 3 - Neutral 4 - Disagree 5 - Strongly disagree -8 - NR/DK
G10	47	INVOLVE	IC'S SPOUSE/PARTNER THINKS HE SHOULD NOT BE VERY INVOLVED IN THE DAY-TO-DAY MATTERS OF PHYSICALLY CARING FOR THEIR CHILD.

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE
			1 - Strongly agree 2 - Agree 3 - Neutral 4 - Disagree 5 - Strongly disagree
G11	48	ACTIVE	IC'S SPOUSE/PARTNER THINKS IC SHOULD BE COMMITTED TO ACTIVELY MEETING THEIR CHILD'S PHYSICAL NEEDS. 1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree
G12	49	GOODCARE	HOW IMPORTANT IC'S SPOUSE/PARTNER THINK IT IS FOR IC TO BE A GOOD CAREGIVER TO THEIR CHILD? 1 - Not at all important 2 - Somewhat important 3 - Pretty important 4 - Very important 5 - Extremely important
G13	50	SPOUREAS	IC SPOUSE/PARTNER THINKS THAT WHEN IC DO CAREGIVING, THE MAIN REASON IS TO HELP HER OUT. 1 - Strongly agree 2 - Agree 3 - Neutral 4 - Disagree 5 - Strongly disagree
G14	51	SPOUDIV	WHAT DOES IC SPOUSE/PARTNER THINK ABOUT HOW CAREGIVING SHOULD BE DIVIDED BETWEEN THE TWO OF THEM? 1 - My spouse should be the sole caregiver. 2 - My spouse should provide more care than me. 3 - We should both provide equal amounts of time for caregiving. 4 - I should provide more care than my spouse. 5 - I should be the sole caregiver.
G15a	52	PREMEAL1	WHO (1) PREPARES THE CHILDREN'S MEALS? 0 - No one assigned to task in particular (Code 0 in LNAMEAL1; Code -9 from PREMEAL2 to LNAMEAL2)

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE
			1 - Mother 2 - Male IC himself 3 - Maternal grandmother 4 - Paternal Grandmother 5 - Maternal Grandfather 6 - Paternal Grandfather 7 - Maternal Aunt 8 - Paternal Aunt 9 - Maternal Uncle 10 - Paternal Uncle 11 - Yaya/household help 12 - Cousin 13 - Stepmother -5 - Task not done in household (Code -5 in LNAMEAL1; Code -9 from PREMEAL2 to HRSMEAL) -6 - All of the children can do the task themselves (Code -6 in LNAMEAL1; Code -9 from PREMEAL2 to HRSMEAL) -8 - NR/DK
G15b	53	LNAMEAL1	LINE NUMBER OF PERSON(1) WHO PREPARES THE CHILDREN'S MEALS 0 - No one assigned to task in particular 1 : 20 -5 - Task not done in household -6 - All of the children can do the task themselves -7 - Not a household member -8 - NR/DK
G15a	54	PREMEAL2	WHO (2) PREPARES THE CHILDREN'S MEALS? 1 : - Same codes as PREMEAL1 13 -8 - NR/DK -9 - NA (Code -9 in LNAMEAL2)
G15b	55	LNAMEAL2	LINE NUMBER OF PERSON(2) WHO PREPARES THE CHILDREN'S MEALS 1 : 20 -7 - Not a household member -8 - NR/DK -9 - NA

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G16	56	HRSMEAL	NO. OF HOURS SPENT ON PREPARING THE CHILDREN MEALS BY MALE IC 0 : 40 -8 - NR/DK -9 - NA
G15a	57	FEEDCHD1	WHO (1) FEEDS THE CHILDREN? 0 - No one assigned to task in particular (Code 0 in LNOFEED1; Code -9 from FEEDCHD2 to LNOFEED2) 1 : - Same codes as PREMEAL1 13 -5 - Task not done in household (Code -5 in LNOFEED1; Code -9 from FEEDCHD2 to HRSFEED) -6 - All of the children can do the task themselves (Code -6 in LNOFEED1; Code -9 from FEEDCHD2 to HRSFEED) -8 - NR/DK
G15b	58	LNOFEED1	LINE NUMBER OF PERSON (1) WHO FEEDS THE CHILDREN 0 - No one assigned to task in particular 1 : 20 -5 - Task not done in household -6 - All of the children can do the task themselves -7 - Not a household member -8 - NR/DK
G15a	59	FEEDCHD2	WHO (2) FEEDS THE CHILDREN? 1 : - Same codes as PREMEAL1 13 -8 - DK -9 - NA (Code -9 in LNOFEED2)
G15b	60	LNOFEED2	LINE NUMBER OF PERSON (2) WHO FEEDS THE CHILDREN 1 : 20 -7 - Not a household member -8 - DK -9 - NA

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G16	61	HRSFEED	NO. OF HOURS SPENT ON FEEDING THE CHILDREN BY MALE IC 0 : 40 -8 - NR/DK -9 - NA
G15a	62	CARECHD1	WHO (1) WATCHES OVER/TAKES CARE OF CHILDREN? 0 - No one assigned to task in particular (Code 0 in LNO CARE1; Code -9 from CARECHD2 to LNO CARE2) 1 : - Same codes as PREMEAL1 13 -5 - Task not done in household (Code -5 in LNO CARE1; Code -9 from CARECHD2 to HRSCARE) -6 - All of the children can do the task themselves (Code -6 in LNO CARE1; Code -9 from CARECHD2 to HRSCARE) -8 - NR/DK
G15b	63	LNO CARE1	LINE NUMBER OF PERSON(1) WHO WATCHES OVER/TAKES CARE OF CHILDREN 0 - No one assigned to task in particular 1 : 20 -5 - Task not done in household -6 - All of the children can do the task themselves -7 - Not a household member -8 - NR/DK
G15a	64	CARECHD2	WHO (2) WATCHES OVER/TAKES CARE OF CHILDREN? 1 : - Same codes as PREMEAL1 13 -8 - NR/DK -9 - NA (Code -9 in LNO CARE2)
G15b	65	LNO CARE2	LINE NUMBER OF PERSON(2) WHO WATCHES OVER/TAKES CARE OF CHILDREN 1 :

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE
			20 -7 - Not a household member -8 - NR/DK -9 - NA
G16	66	HRSCARE	NO. OF HOURS SPENT ON WATCHING OVER/TAKING CARE OF CHILDREN BY MALE IC 0 : 70 -8 - NR/DK -9 - NA
G15a	67	PLAYCHD1	WHO (1) PLAYS WITH THE CHILDREN? 0 - No one assigned to task in particular (Code 0 in LNOPLAY1; Code -9 from PLAYCHD2 to LNOPLAY2) 1 : - Same codes as PREMEAL1 13 -5 - Task not done in household (Code -5 in LNOPLAY1; Code -5 in LNOPLAY1) -6 - All of the children can do the task themselves (Code -6 in LNOPLAY1; Code -9 from PLAYCHD2 to HRSPLAY) -8 - NR/DK
G15b	68	LNOPLAY1	LINE NUMBER OF PERSON(1) WHO PLAYS WITH THE CHILDREN 0 - No one assigned to task in particular 1 : 20 -5 - Task not done in household -6 - All of the children can do the task themselves -7 - Not a household member -8 - NR/DK
G15a	69	PLAYCHD2	WHO (2) PLAYS WITH THE CHILDREN? 1 : - Same codes as PREMEAL1 13 -8 - NR/DK -9 - NA (Code -9 in LNOPLAY2)

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G15b	70	LNOPLAY2	LINE NUMBER OF PERSON(2) WHO PLAYS WITH THE CHILDREN 1 : 20 -7 - Not a household member -8 - NR/DK -9 - NA
G16	71	HRSPRAY	NO. OF HOURS SPENT ON PLAYING WITH THE CHILDREN 0 : 40 -8 - NR/DK -9 - NA
G15a	72	SINGCHD1	WHO (1) SINGS AND/OR DANCES WITH THE CHILDREN? 0 - No one assigned to task in particular (Code 0 in LNOSING1; Code -9 from SINGCHD2 to LNOSING2) 1 : - Same codes as PREMEAL1 13 -5 - Task not done in household (Code -5 in LNOSING1; Code -9 from SINGCHD2 to HRSSING) -6 - All of the children can do the task themselves (Code -6 in LNOSING1; Code -9 from SINGCHD2 to HRSSING) -8 - NR/DK
G15b	73	LNOSING1	LINE NUMBER OF PERSON(1) WHO SINGS AND/OR DANCES WITH THE CHILDREN 0 - No one assigned to task in particular 1 : 20 -5 - Task not done in household -6 - All of the children can do the task themselves -7 - Not a household member -8 - NR/DK
G15a	74	SINGCHD2	WHO (2) SINGS AND/OR DANCES WITH THE CHILDREN? 1 : - Same codes as PREMEAL1 13 -8 - NR/DK

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE

			-9 - NA (Code -9 in LNOSING2)

G15b	75	LNOSING2	LINE NUMBER OF PERSON(2) WHO SINGS AND/OR DANCES WITH THE CHILDREN
			1 : 20 -7 - Not a household member -8 - NR/DK -9 - NA

G16	76	HRSSING	NO. OF HOURS SPENT ON SINGING AND/OR DANCING WITH THE CHILDREN BY MALE IC
			0 : 40 -8 - NR/DK -9 - NA

G15a	77	READCHD1	WHO (1) READS STORIES TO CHILDREN
			0 - No one assigned to task in particular (Code 0 in LNOREAD1; Code -9 from READCHD2 to LNOREAD2) 1 : - Same codes as PREMEAL1 13 -5 - Task not done in household (Code -5 in LNOREAD1; Code -9 from READCHD2 to HRSREAD) -6 - All of the children can do the task themselves (Code -6 in LNOREAD1; Code -9 from READCHD2 to HRSREAD) -8 - NR/DK

G15b	78	LNOREAD1	LINE NUMBER OF PERSON(1) WHO READS STORIES TO CHILDREN
			0 - No one assigned to task in particular 1 : 20 -5 - Task not done in household -6 - All of the children can do the task themselves -7 - Not a household member -8 - NR/DK

G15a	79	READCHD2	WHO (2) READS STORIES TO CHILDREN

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE
			1 : - Same codes as PREMEAL1 13 -8 - NR/DK -9 - NA (Code -9 in LNOREAD2)
G15b	80	LNOREAD2	LINE NUMBER OF PERSON(2) WHO READS STORIES TO CHILDREN 1 : 20 -7 - Not a household member -8 - NR/DK -9 - NA
G16	81	HRSREAD	NO. OF HOURS SPENT ON READING STORIES TO CHILDREN BY MALE IC 0 : 40 -8 - NR/DK -9 - NA
G15a	82	EXCHANG1	WHO (1) EXCHANGES/TELLS STORIES WITH CHILDREN 0 - No one assigned to task in particular (Code 0 in LNOEXCH1; Code -9 from EXCHANG2 to LNOEXCH2) 1 : - Same codes as PREMEAL1 13 -5 - Task not done in household (Code -5 in LNOEXCH1; Code -9 from EXCHANG2 to HRSEXCHA) -6 - All of the children can do the task themselves (Code -6 in LNOEXCH1; Code -9 from EXCHANG2 to HRSEXCHA) -8 - NR/DK
G15b	83	LNOEXCH1	LINE NUMBER OF PERSON(1) WHO EXCHANGES/TELLS STORIES WITH CHILDREN 0 - No one assigned to task in particular 1 : 20 -5 - Task not done in household -6 - All of the children can do the task themselves -7 - Not a household member -8 - NR/DK

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G15a	84	EXCHANG2	WHO (2) EXCHANGES/TELLS STORIES WITH CHILDREN 1 : - Same codes as PREMEAL1 13 -8 - NR/DK -9 - NA (Code -9 in LNOEXCH2)
G15b	85	LNOEXCH2	LINE NUMBER OF PERSON(2) WHO EXCHANGES/TELLS STORIES WITH CHILDREN 1 : 20 -7 - Not a household member -8 - NR/DK -9 - NA
G16	86	HRSEXCHA	NO. OF HOURS SPENT ON EXCHANGING/TELLING STORIES WITH CHILDREN BY MALE IC 0 : 40 -8 - NR/DK -9 - NA
G15a	87	WATCHES1	WHO (1) WATCHES TV WITH CHILDREN 0 - No one assigned to task in particular (Code 0 in LNOWATCH1; Code -9 from WATCHES2 to LNOWATCH2) 1 : - Same codes as PREMEAL1 13 -5 - Task not done in household (Code -5 in LNOWATCH1; Code -9 from WATCHES2 to HRSWATCH) -6 - All of the children can do the task themselves (Code -6 in LNOWATCH1; Code -9 from WATCHES2 to HRSWATCH) -8 - NR/DK
G15b	88	LNOWATCH1	LINE NUMBER OF PERSON(1) WHO WATCHES TV WITH CHILDREN 0 - No one assigned to task in particular 1 : 20

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			-5 - Task not done in household -6 - All of the children can do the task themselves -7 - Not a household member -8 - NR/DK
G15a	89	WATCHES2	WHO (2) WATCHES TV WITH CHILDREN 1 : - Same codes as PREMEAL1 13 -8 - NR/DK -9 - NA (Code -9 in LNOWATCH2)
G15b	90	LNWATCH2	LINE NUMBER OF PERSON(2) WHO WATCHES TV WITH CHILDREN 1 : 20 -7 - Not a household member -8 - NR/DK -9 - NA
G16	91	HRSWATCH	NO. OF HOURS SPENT ON WATCHING TV WITH CHILDREN BY MALE IC 0 : 40 -8 - NR/DK -9 - NA
G15a	92	LISTENS1	WHO (1) LISTENS TO RADIO PROGRAMS WITH CHILDREN 0 - No one assigned to task in particular (Code 0 in LNOLIST1; Code - 9 from LISTENS2 to LNOLIST2) 1 : - Same codes as PREMEAL1 13 -5 - Task not done in household (Code -5 in LNOLIST1; Code -9 from LISTENS2 to HRSLIST) -6 - All of the children can do the task themselves (Code -6 in LNOLIST1; Code -9 from LISTENS2 to HRSLIST) -8 - NR/DK
G15b	93	LNOLIST1	LINE NUMBER OF PERSON(1) WHO LISTENS TO RADIO PROGRAMS WITH CHILDREN

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			0 - No one assigned to task in particular 1 : 20 -5 - Task not done in household -6 - All of the children can do the task themselves -7 - Not a household member -8 - NR/DK
G15a	94	LISTENS2	WHO (2) LISTENS TO RADIO PROGRAMS WITH CHILDREN 1 : - Same codes as PREMEAL1 13 -8 - NR/DK -9 - NA (Code -9 in LNOLIST2)
G15b	95	LNOLIST2	LINE NUMBER OF PERSON(2) WHO LISTENS TO RADIO PROGRAMS WITH CHILDREN 1 : 20 -7 - Not a household member -8 - NR/DK -9 - NA
G16	96	HRSLIST	NO. OF HOURS SPENT ON LISTENING TO RADIO PROGRAMS WITH CHILDREN BY MALE IC 0 : 40 -8 - NR/DK -9 - NA
G15a	97	STROLLS1	WHO (1) TAKES THE CHILDREN FOR STROLLS OR OUTINGS 0 - No one assigned to task in particular (Code 0 in LNSTROL1; Code -9 from STROLLS2 to LNSTROL2) 1 : - Same codes as PREMEAL1 13 -5 - Task not done in household (Code -5 in LNSTROL1; Code -9 from STROLLS2 to HRSSTROL) -6 - All of the children can do the task themselves (Code -6 in LNSTROL1; Code -9 from STROLLS2 to HRSSTROL) -8 - NR/DK

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G15b	98	LNOSTROL1	<p>LINE NUMBER OF PERSON(1) WHO TAKES THE CHILDREN FOR STROLLS OR OUTINGS</p> <p>0 - No one assigned to task in particular 1 : 20 -5 - Task not done in household -6 - All of the children can do the task themselves -7 - Not a household member -8 - NR/DK</p>
G15a	99	STROLLS2	<p>WHO (2) TAKES THE CHILDREN FOR STROLLS OR OUTINGS</p> <p>1 : - Same codes as PREMEAL1 13 -8 - NR/DK -9 - NA (Code -9 in LNOSTROL2)</p>
G15b	100	LNOSTROL2	<p>LINE NUMBER OF PERSON(2) WHO TAKES THE CHILDREN FOR STROLLS OR OUTINGS</p> <p>1 : 20 -7 - Not a household member -8 - NR/DK -9 - NA</p>
G16	101	HRSSTROL	<p>NO. OF HOURS SPENT ON TAKING THE CHILDREN FOR STROLLS OR OUTINGS BY MALE IC</p> <p>0 : 40 -8 - NR/DK -9 - NA</p>
G15a	102	BATHES1	<p>WHO (1) BATHES THE CHILDREN</p> <p>0 - No one assigned to task in particular (Code 0 in LNOBATH1; Code -9 from BATHES2 to LNOBATH2) 1 : - Same codes as PREMEAL1 13 -5 - Task not done in household (Code -5 in LNOBATH1; Code -9 from BATHES2 to HRSBATH)</p>

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			-6 - All of the children can do the task themselves (Code -6 in LNOBATH1; Code -9 from BATHES2 to HRSBATH) -8 - NR/DK
G15b	103	LNOBATH1	LINE NUMBER OF PERSON(1) WHO BATHES THE CHILDREN 0 - No one assigned to task in particular 1 : 20 -5 - Task not done in household -6 - All of the children can do the task themselves -7 - Not a household member -8 - NR/DK
G15a	104	BATHES2	WHO (2) BATHES THE CHILDREN 1 : - Same codes as PREMEAL1 13 -8 - NR/DK -9 - NA (Code -9 in LNOBATH2)
G15b	105	LNOBATH2	LINE NUMBER OF PERSON(2) WHO BATHES THE CHILDREN 1 : 20 -7 - Not a household member -8 - NR/DK -9 - NA
G16	106	HRSBATH	NO. OF HOURS SPENT ON BATHING THE CHILDREN BY MALE IC 0 : 40 -8 - NR/DK -9 - NA
G15a	107	TOILET1	WHO (1) TOILET TRAINS/ATTENDS TO TOILET NEEDS OF CHILDREN 0 - No one assigned to task in particular (Code 0 in LNOTOIL1; Code - 9 from TOILET2 to LNOTOIL2) 1

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE
			: - Same codes as PREMEAL1 13 -5 - Task not done in household (Code -5 in LNOTOIL1; Code -9 from TOILET2 to HRSTOIL) -6 - All of the children can do the task themselves (Code -6 in LNOTOIL1 Code -9 from TOILET2 to HRSTOIL) -8 - NR/DK
G15b	108	LNOTOIL1	LINE NUMBER OF PERSON(1) WHO TOILET TRAINS/ATTENDS TO TOILET NEEDS OF CHILDREN 0 - No one assigned to task in particular 1 : 20 -5 - Task not done in household -6 - All of the children can do the task themselves -7 - Not a household member -8 - NR/DK
G15a	109	TOILET2	WHO (2) TOILET TRAINS/ATTENDS TO TOILET NEEDS OF CHILDREN 1 : - Same codes as PREMEAL1 13 -8 - NR/DK -9 - NA (Code -9 in LNOTOIL2)
G15b	110	LNOTOIL2	LINE NUMBER OF PERSON(2) WHO TOILET TRAINS/ATTENDS TO TOILET NEEDS OF CHILDREN 1 : 20 -7 - Not a household member -8 - NR/DK -9 - NA
G16	111	HRSTOIL	NO. OF HOURS SPENT ON TOILET TRAINING/ATTENDING TO TOILET NEEDS OF CHILDREN BY MALE IC 0 : 40 -8 - NR/DK -9 - NA

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE
G15a	112	GROOMS1	<p>WHO (1) GROOMS AND/OR DRESSES CHILDREN</p> <p>0 - No one assigned to task in particular (Code 0 in LNOGROOM1; Code -9 from GROOMS2 to LNOGROOM2)</p> <p>1</p> <p>: - Same codes as PREMEAL1</p> <p>13</p> <p>-5 - Task not done in household (Code -5 in LNOGROOM1; Code -9 from GROOMS2 to HRSGROOM)</p> <p>-6 - All of the children can do the task themselves (Code -6 in LNOGROOM1; Code -9 from GROOMS2 to HRSGROOM)</p> <p>-8 - NR/DK</p>
G15b	113	LNOGROOM1	<p>LINE NUMBER OF PERSON(1) WHO GROOMS AND/OR DRESSES CHILDREN</p> <p>0 - No one assigned to task in particular</p> <p>1</p> <p>:</p> <p>20</p> <p>-5 - Task not done in household</p> <p>-6 - All of the children can do the task themselves</p> <p>-7 - Not a household member</p> <p>-8 - NR/DK</p>
G15a	114	GROOMS2	<p>WHO (2) GROOMS AND/OR DRESSES CHILDREN</p> <p>1</p> <p>: - Same codes as PREMEAL1</p> <p>13</p> <p>-8 - NR/DK</p> <p>-9 - NA (Code -9 in LNOGROOM2)</p>
G15b	115	LNOGROOM2	<p>LINE NUMBER OF PERSON(2) WHO GROOMS AND/OR DRESSES CHILDREN</p> <p>1</p> <p>:</p> <p>20</p> <p>-7 - Not a household member</p> <p>-8 - NR/DK</p> <p>-9 - NA</p>
G16	116	HRSGROOM	<p>NO. OF HOURS SPENT ON GROOMING AND/OR DRESSING CHILDREN BY MALE IC</p> <p>0</p> <p>:</p> <p>40</p>

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE
			-8 - NR/DK -9 - NA
G15a	117	SCHOOL1	WHO (1) TAKES THE CHILDREN TO SCHOOL AND FETCHES THEM FROM SCHOOL 0 - No one assigned to task in particular (Code 0 in LNOSCHL1; Code -9 from SCHOOL2 to LNOSCHL2) 1 : - Same codes as PREMEAL1 13 -5 - Task not done in household (Code -5 in LNOSCHL1; Code -9 from SCHOOL2 to HRSCHOOL) -6 - All of the children can do the task themselves (Code -6 in LNOSCHL1; Code -9 from SCHOOL2 to HRSCHOOL) -8 - NR/DK
G15b	118	LNOSCHL1	LINE NUMBER OF PERSON(1) WHO TAKES CHILDREN TO SCHOOL AND FETCHES THEM FROM SCHOOL 0 - No one assigned to task in particular 1 : 20 -5 - Task not done in household -6 - All of the children can do the task themselves -7 - Not a household member -8 - NR/DK
G15a	119	SCHOOL2	WHO (2) TAKES THE CHILDREN TO SCHOOL AND FETCHES THEM FROM SCHOOL 1 : - Same codes as PREMEAL1 13 -8 - NR/DK -9 - NA (Code -9 in LNOSCHL2)
G15b	120	LNOSCHL2	LINE NUMBER OF PERSON(2) WHO TAKES CHILDREN TO SCHOOL AND FETCHES THEM FROM SCHOOL 1 : 20 -7 - Not a household member -8 - NR/DK -9 - NA

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE
G16	121	HRSSCHOOL	NO. OF HOURS SPENT ON TAKING THE CHILDREN TO SCHOOL AND FETCHES THEM FROM SCHOOL BY MALE IC 0 : 40 -8 - NR/DK -9 - NA
G15a	122	HWORk1	WHO (1) HELPS THE CHILDREN WITH THEIR HOME WORK 0 - No one assigned to task in particular (Code 0 in LNOHWORK1; Code -9 from HWORk2 to LNOHWORK2) 1 : - Same codes as PREMEAL1 13 -5 - Task not done in household (Code -5 in LNOHWORK1; Code -9 from HWORk2 to HRSHWORK) -6 - All of the children can do the task themselves (Code -6 in LNOHWORK1; Code -9 from HWORk2 to HRSHWORK) -8 - NR/DK
G15b	123	LNOHWORK1	LINE NUMBER OF PERSON(1) WHO HELPS THE CHILDREN WITH THEIR HOME WORK 0 - No one assigned to task in particular 1 : 20 -5 - Task not done in household -6 - All of the children can do the task themselves -7 - Not a household member -8 - NR/DK
G15a	124	HWORk2	WHO (2) HELPS THE CHILDREN WITH THEIR HOME WORK 1 : - Same codes as PREMEAL1 13 -8 - NR/DK -9 - NA (Code -9 in LNOHWORK2)
G15b	125	LNOHWORK2	LINE NUMBER OF PERSON(2) WHO HELPS THE CHILDREN WITH THEIR HOME WORK 1 : 20 -7 - Not a household member

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE
			-8 - NR/DK -9 - NA
G16	126	HRSHWORK	NO. OF HOURS SPENT ON HELPING THE CHILDREN WITH THEIR HOME WORK BY MALE IC 0 : 40 -8 - NR/DK -9 - NA
G15a	127	WASHES1	WHO (1) WASHES THE CHILDREN'S CLOTHES 0 - No one assigned to task in particular (Code 0 in LNOWASH1; Code -9 from WASHES2 to LNOWASH2) 1 : - Same codes as PREMEAL1 13 -5 - Task not done in household (Code -5 in LNOWASH1; Code -9 from WASHES2 to HRSWASH) -6 - All of the children can do the task themselves (Code -6 in LNOWASH1; Code -6 in LNOWASH1) -8 - NR/DK
G15b	128	LNOWASH1	LINE NUMBER OF PERSON(1) WHO WASHES THE CHILDREN'S CLOTHES 0 - No one assigned to task in particular 1 : 20 -5 - Task not done in household -6 - All of the children can do the task themselves -7 - Not a household member -8 - NR/DK
G15a	129	WASHES2	WHO (2) WASHES THE CHILDREN'S CLOTHES 1 : - Same codes as PREMEAL1 13 -8 - NR/DK -9 - NA (Code -9 in LNOWASH2)
G15b	130	LNOWASH2	LINE NUMBER OF PERSON(2) WHO WASHES THE CHILDREN'S CLOTHES

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE
			1 : 20 -7 - Not a household member -8 - NR/DK -9 - NA
G16	131	HRSWASH	NO. OF HOURS SPENT ON WASHING CHILDREN'S CLOTHES BY MALE IC 0 : 40 -8 - NR/DK -9 - NA
G15a	132	SLEEP1	WHO (1) PUTS THE CHILDREN TO SLEEP 0 - No one assigned to task in particular (Code 0 in LNOSLEEP1; Code -9 from SLEEP2 to LNOSLEEP2) 1 : - Same codes as PREMEAL1 13 -5 - Task not done in household (Code -5 in LNOSLEEP1; Code -9 from SLEEP2 to HRSSLEEP) -6 - All of the children can do the task themselves (Code -6 in LNOSLEEP1; Code -9 from SLEEP2 to HRSSLEEP) -8 - NR/DK
G15b	133	LNOSLEEP1	LINE NUMBER OF PERSON(1) WHO PUTS THE CHILDREN TO SLEEP 0 - No one assigned to task in particular 1 : 20 -5 - Task not done in household -6 - All of the children can do the task themselves -7 - Not a household member -8 - NR/DK
G15a	134	SLEEP2	WHO (2) PUTS THE CHILDREN TO SLEEP 1 : - Same codes as PREMEAL1 13 -8 - NR/DK -9 - NA (Code -9 in LNOSLEEP2)

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE
G15b	135	LNOSLEEP2	LINE NUMBER OF PERSON(2) WHO PUTS THE CHILDREN TO SLEEP 1 : 20 -7 - Not a household member -8 - NR/DK -9 - NA
G16	136	HRSSLEEP	NO. OF HOURS SPENT ON PUTTING THE CHILDREN TO SLEEP BY MALE IC 0 : 40 -8 - NR/DK -9 - NA
G15	137	TASK1	OTHER TASK(1) 0 - None (Code -9 from OTHERS11 to HRSOTHR3) -8 - NR/DK
G15a	138	OTHERS11	WHO (1) PERFORMS OTHER TASK(1) 1 : - Same codes as PREMEAL1 13 -5 - Task not done in household (Code -5 in LNOTHR11; Code -9 from OTHERS12 to HRSOTHR1) -6 - All of the children can do the task themselves (Code -6 in LNOTHR11; Code -9 from OTHERS12 to HRSOTHR1) -8 - NR/DK -9 - NA
G15b	139	LNOTHR11	LINE NUMBER OF PERSON(1) WHO PERFORMS OTHER TASK(1) 1 : 20 -5 - Task not done in household -6 - All of the children can do the task themselves -7 - Not a household member -8 - NR/DK -9 - NA

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE
G15a	140	OTHERS12	WHO (2) PERFORMS OTHER TASK(1) 1 : - Same codes as PREMEAL1 13 -8 - NR/DK -9 - NA (Code -9 in LNOTHR12)
G15b	141	LNOTHR12	LINE NUMBER OF PERSON(1) WHO PERFORMS OTHER TASK(1) 1 : 20 -7 - Not a household member -8 - NR/DK -9 - NA
G16	142	HRSOTHR1	NO. OF HOURS SPENT ON PERFORMING OTHER TASK(1) BY MALE IC 1 : 10 -8 - NR/DK -9 - NA
G15a	143	TASK2	OTHER TASK(2) Same codes as TASK1 -8 - NR/DK -9 - NA (Code -9 from OTHERS21 to HRSOTHR3)
G15a	144	OTHERS21	WHO (1) PERFORMS OTHER TASK(2) 1 : - Same codes as PREMEAL1 13 -5 - Task not done in household (Code -5 in LNOTHR21; Code -9 from OTHERS22 to HRSOTHR2) -6 - All of the children can do the task themselves (Code -6 in LNOTHR21; Code -9 from OTHERS22 to HRSOTHR2) -8 - NR/DK -9 - NA

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE
G15b	145	LNOTHR21	LINE NUMBER OF PERSON(1) WHO PERFORMS OTHER TASK(1) 1 : 20 -5 - Task not done in household -6 - All of the children can do the task themselves -7 - Not a household member -8 - NR/DK -9 - NA
G15a	146	OTHERS22	WHO (2) PERFORMS OTHER TASK(2) 1 : - Same codes as PREMEAL1 13 -8 - NR/DK -9 - NA (Code -9 in LNOTHR22)
G15b	147	LNOTHR22	LINE NUMBER OF PERSON(1) WHO PERFORMS OTHER TASK(2) 1 : 20 -7 - Not a household member -8 - NR/DK -9 - NA
G16	148	HRSOTHR2	NO. OF HOURS SPENT ON PERFORMING OTHER TASK(2) BY MALE IC 1 : 10 -8 - NR/DK -9 - NA
G15	149	TASK3	OTHER TASK(3) Same codes as TASK1 -8 - NR/DK -9 - NA (Code -9 from OTHERS31 to HRSOTHR3)
G15a	150	OTHERS31	WHO (1) PERFORMS OTHER TASK(3) 1

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE
			: - Same codes as PREMEAL1 13 -5 - Task not done in household (Code -5 in LNOTHR31; Code -9 from OTHERS32 to HRSOTHR3) -6 - All of the children can do the task themselves (Code -6 in LNOTHR31; Code -9 from OTHERS32 to HRSOTHR3) -8 - NR/DK -9 - NA
G15b	151	LNOTHR31	LINE NUMBER OF PERSON(1) WHO PERFORMS OTHER TASK(3) 1 : 20 -5 - Task not done in household -6 - All of the children can do the task themselves -7 - Not a household member -8 - NR/DK -9 - NA
G15a	152	OTHERS32	WHO (2) PERFORMS OTHER TASK(3) 1 : - Same codes as PREMEAL1 13 -8 - NR/DK -9 - NA (Code -9 in LNOTHR32)
G15b	153	LNOTHR32	LINE NUMBER OF PERSON(1) WHO PERFORMS OTHER TASK(3) 1 : 20 -7 - Not a household member -8 - NR/DK -9 - NA
G16	154	HRSOTHR3	NO. OF HOURS SPENT ON PERFORMING OTHER TASK(3) BY MALE IC 1 : 10 -8 - NR/DK -9 - NA

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE
G17	155	HUGCHILD	<p>HOW OFTEN DOES IC OR HIS SPOUSE SHOW AFFECTION, HUG OR KISS THEIR CHILD/CHILDREN?</p> <p>0 - Never 1 - Occasionally 2 - Most of the time -5 - IC never sees the child -8 - NR/DK -9 - NA</p>
G18	156	DISCIPL1	<p>HOW(1) DOES IC DISCIPLINE A CHILD IF HE/SHE MISBEHAVES?</p> <p>0 - Do nothing/ignore (Code -9 from DISCIPL2 to DISCIPL3) 1 - Use physical punishment (spanking, pinching, hitting) 2 - Shout at the child 3 - Threaten the child 4 - Talk to the child 5 - Deprive child of something (food, not allowed to play, etc.) 6 - Send child to a quiet area to be alone (time out) -4 - No response -5 - R doesn't believe in disciplining children (Code -9 from DISCIPL2 to DISCIPL3) -6 - Someone else does the disciplining (Code -9 from DISCIPL2 to DISCIPL3) -7 - R thinks child too young to be disciplined (Code -9 from DISCIPL2 to DISCIPL3) -8 - Never presented with a reason to discipline child (Code -9 from DISCIPL2 to DISCIPL3) -9 - NA</p>
G18	157	DISCIPL2	<p>HOW(2) DOES IC DISCIPLINE A CHILD IF HE/SHE MISBEHAVES?</p> <p>1 : - Same codes as DISCIPL1 6 -9 - NA (Code -9 in DISCIPL3)</p>
G18	158	DISCIPL3	<p>HOW(3) DOES IC DISCIPLINE A CHILD IF HE/SHE MISBEHAVES?</p> <p>1 : - Same codes as DISCIPL1 6 -9 - NA</p>
G19	159	BEHAVE1	<p>HOW(1) DOES IC TREAT A CHILD WHO DID SOMETHING GOOD OR BEHAVED WELL?</p>

QUESTION NUMBER	VAR. NO.	VARIABLE NAME	VARIABLE DESCRIPTION/CODE
			0 - Do nothing/ignore (Code -9 from BEHAVE2 to BEHAVE3) 1 - Reward the child 2 - Praise the child 3 - Hug, kiss or show affection 4 - Others -4 - No response -8 - Never presented with such situation (Code -9 from BEHAVE2 to BEHAVE3) -9 - NA
G19	160	BEHAVE2	HOW(2) DOES IC TREAT A CHILD WHO DID SOMETHING GOOD OR BEHAVED WELL? 1 : - Same codes as BEHAVE1 4 -9 - NA (Code -9 in BEHAVE3)
G19	161	BEHAVE3	HOW(3) DOES IC TREAT A CHILD WHO DID SOMETHING GOOD OR BEHAVED WELL? 1 : - Same codes as BEHAVE1 4 -9 - NA
G20	162	EDUCATION	WHAT LEVEL OF EDUCATION DOES IC WISH HIS CHILD/CHILDREN TO COMPLETE? 0 - No aspiration 1 - Some elementary 2 - Elementary graduate 3 - Some high school 4 - High school graduate 5 - Some college 6 - College graduate 7 - More than college -8 - NR/DK -9 - NA