Lecture 3.4 – Looping

Specific Learning Objectives:

- 1.2.1 Understand the way computers execute commands.
- 1.2.6 Understand and successfully execute a while loop.
- 1.2.8 Understand and successfully execute repeat and for loops.
 - 3.5 Think and work independently with code.

Continuing Flow Control in Computing

- Looping is the other main method of flow control available for helping computers run without intervention.
 - Loops are sections of code that runs repeatedly until a stop condition is met.
 - Loops allow code to run while changing things automatically and running sections of code.
 - Functions, conditional statements, and loops make for a extremely powerful trifecta!

Loops_

code cademy



repeat loops

 Repeat loops simply repeat a section of code. They will continue to repeat until you break.

```
Please repeat the following line(s).

repeat print("This is the song that never ends.")

This is what you should repeat.
```

Put multiple lines inside curly braces.

```
repeat {
    print("This is the song that never ends.")
    print("Yes it goes on and on, my friends.")
}
```

Stopping repeat loops

- break will stop a repeat loop (and any other type of loop).

```
repeat {
    print("This is the song that never ends.")
    print("Yes it goes on and on, my friends.")
    break
}
This will only allow the loop to run once.
```

Setting up a condition to meet before breaking is a little more useful.

```
x <- 1
repeat {
    x <- x + 1
    print("This is the song that never ends.")
    print("Yes it goes on and on, my friends.")
    if (x == 10) break
}</pre>
```

This will break the loop when x = 10.



Write a repeat loop that prints the number of the repetition and stops after 100 repetitions.

while loops

- While loops look very similar to repeat loops, but they take a condition for stopping as an argument.
 - Here we can use x as a counter to stop the loop when it reaches 11.

```
x <- 1
while (x < 11) {
    print("This will keep printing while x is less than 11.")
    x <- x + 1
}</pre>
```

• Don't forget to include a statement that turns FALSE, or you will wait forever for the loop to stop!

while loops

It's easy to substitute the x to use the value of x in any calculation.

```
x < -1
while (x < 11) {
   print(paste("x is", x, "out of 10."))
   x < -x + 1
   [1] "The value of x is 1 out of 10."
   [1] "The value of x is 2 out of 10."
   [1] "The value of x is 3 out of 10."
   [1] "The value of x is 4 out of 10."
   [1] "The value of x is 5 out of 10."
   [1] "The value of x is 6 out of 10."
   [1] "The value of x is 7 out of 10."
   [1] "The value of x is 8 out of 10."
   [1] "The value of x is 9 out of 10."
   [1] "The value of x is 10 out of 10."
```

for loops

- for loops repeat for a predetermined number of times that you set as an argument: a variable that will cycle through each number in a vector.
 - Each time the loop starts again, the value of the variable will change to the next value in the vector.

This example produces the same output as the repeat and while loops!

for loops

It doesn't need to be a sequence of whole numbers.

```
for (x in seq(1, 5, by = 0.1)) {
    print(paste("The value of x is", x, "out of 5."))
}
```

• It doesn't even need to be a sequence, any vector will do!

```
for (x in runif(10)) {
   print(paste0("The value of x is", x, "."))
}
```

for loops

 You can also nest for loops! Just be sure to define your variables separately and keep them straight!

```
for (y in 6:10) {
       print(paste0("The value of x is ", x,
                         " and y is ", y, "."))
[1] "The value of x is 1 and y is 6."
[1] "The value of x is 1 and y is 7."
[1] "The value of x is 1 and y is 8."
   "The value of x is 1 and y is 9."
[1] "The value of x is 1 and y is 10."
[1] "The value of x is 2 and y is 6."
[1] "The value of x is 2 and y is 7."
[1] "The value of x is 2 and y is 8."
[1] "The value of x is 2 and y is 9."
[1] "The value of x is 2 and y is 10."
[1] "The value of x is 3 and y is 6."
[1] "The value of x is 3 and y is 7."
[1] "The value of x is 3 and y is 8."
[1] "The value of x is 3 and y is 9."
   "The value of x is 3 and y is 10."
[17] "The value of v is 1 and v is 6"
```

for (x in 1:5) {

The inner loop will do a full cycle every repetition of the outer loop!

Implicit looping with apply ()

- apply() applies a function over the margins of a matrix. It's an 'implicit' loop because it has the same output as an explicit loop without using for, while, or repeat.

Set up an example matrix:

```
my.example <- matrix(1:15, nrow = 5)

Preallocating
space for
answers!

Computing column means with a for loop:

col.means1 <- rep(NA, length = ncol(my.example))
for (x in 1:ncol(my.example)) {
    col.means1[x] <- mean(my.example[,x])
}</pre>
```

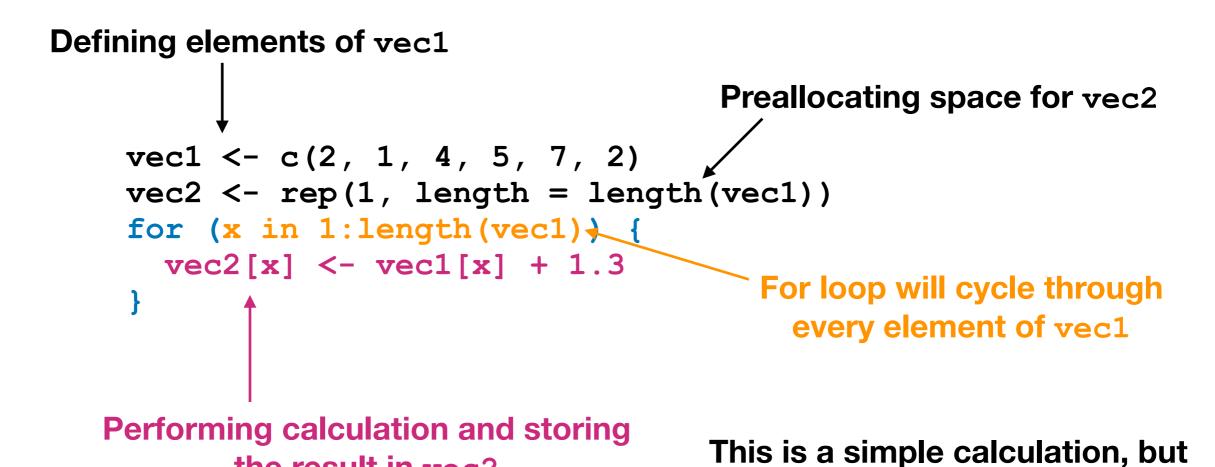
Computing column means with apply():

```
col.means2 <- apply(my.example, MARGIN = 2, FUN = mean)</pre>
```

What Good are Loops?

- What good are loops? They are really useful! Especially if you need to do repeated calculations, they will step through any number of calculations.
 - An example: you want to do an element-wise calculation on a vector. Here, we'll add 1.3 to each element of vec1.

the result in vec2



you can do much more

complicated stuff!

When should you use loops? And which one?

- Loops are great for repeating calculations, so whenever you need to repeat a calculation a bunch of times, you will want to put it into some kind of loop!
 - All of these looping options are very similar, and can be coded to produce the same output (so it essentially doesn't matter in most cases)
 - For loops are probably the most common, because they are easiest to understand in terms of starting and stopping.
 - Many people also use apply () or similar functions to implicitly loop in R. These are more restrictive because of the types of data they accept and output. You can always default to a for loop!

Check Your Understanding

The Fibonacci sequence is a series of numbers in which each number in the series is defined by adding the previous two numbers in the sequence. The first two Fibonacci numbers are 0 and 1, then 1, then 2, then 3, etc.

Write a loop that will calculate the first 500 Fibonacci numbers. I've gotten you started with the first four numbers in the Lecture Notebook!

```
Fib.nums <- rep(NA, length = 500)
Fib.nums[1:2] <- c(0, 1)
Fib.nums[3] <- Fib.nums[1] + Fib.nums[2]
Fib.nums[4] <- Fib.nums[2] + Fib.nums[3]</pre>
```

Action Items

1. Complete Assignment 3.4.

2. Read Davies Ch. 10.3 for next time.