# Lecture 3.2 – Functions

## **Specific Learning Objectives:**

- 1.2.1 Understand the way computers execute commands.
- 1.2.2 Create functions in R.
- 1.2.3 Use functions to reduce repetitive procedures in a script.
- 1.2.4 Use functions to automate and standardize the production of a product (e.g. a graph, an analysis).
- 1.2.5 Create a function that vectorizes a calculation.
  - 3.5 Think and work independently with code.

## Before we get started, a note about ChatGPT

- Generative AI software such as ChatGPT is easy to use, but often students are not using in a way that is effective for studying and learning.
- ChatGPT can be used to help you study for this class, but it can also be used in a way that violates Chapman's Academic Integrity policies. Here are some suggestions.

#### Acceptable uses

- Asking for help understanding a code block
- Asking for help in resolving an error message
- Having it generate generic examples and explain what the code is doing
- Having it generate practice problems for you to complete

#### <u>Unacceptable uses</u>

- Using a question to generate a solution and then copying it on your assignment (plagiarism)
- Copying an answer it gives you and changing a few things (plagiarism)
- Using it on individual evaluations or projects (cheating)

# **Scoping: Looking for things**

- In order to run a function, R must first find it! The process of searching for objects is called **scoping**.
  - Scoping searches through all the objects trying to match the name that you request and look up the code in order to run the function.

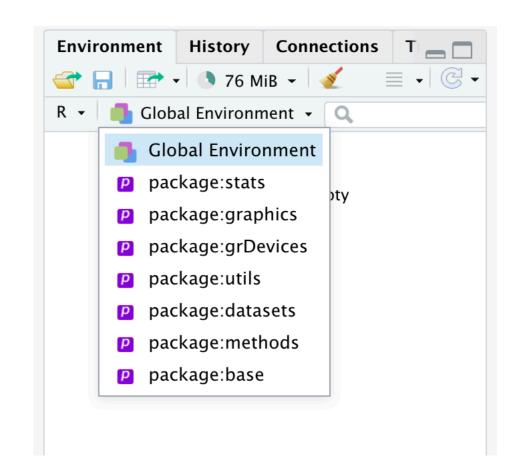
```
success: > sum(1:10)
[1] 55
```

• If R finds the function, it will run the code and produce the output. If it doesn't, it will return the error "could not find function".

```
failure: > sum2(1:10)
Error in sum2(1:10) : could not find function "sum2"
```

## **Scoping and Environments**

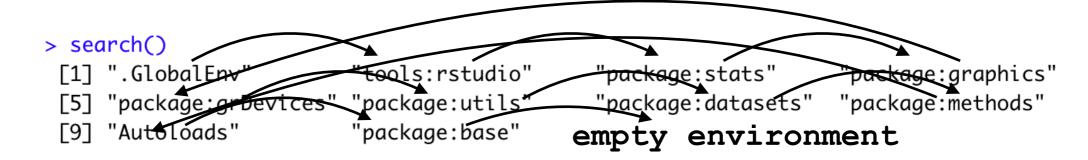
- R has environments, or hierarchical collections of objects, to make scoping a little more efficient.
  - The top environment is called the global environment and contains all the other environments.
  - Packages create their own environments every time they are loaded.
  - R uses lexical scoping to search for objects (including functions) inside each environment throughout the hierarchy.
  - If a package isn't loaded, then the environment doesn't exist!



You can check your loaded packages/environments in RStudio!

# **Scoping and Environments**

- Lexical scoping works through the environments in a certain order.
  - Use search () to see the order of the environments.



This order changes when you load a package!

# **Scoping: Looking for things**

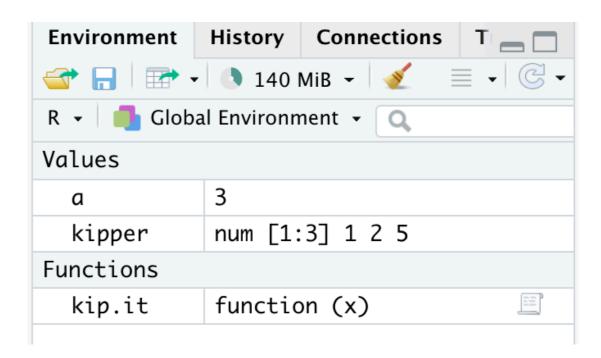
- Take a look at how this works in our previous example:

```
> sum(1:10)
  [1] 55
                                                                            search
                                                       there it is!
                                                                             stops
not found
                               nope
                                                                    "package:graphics"
Γ1] ".GlobalEnv"
                          "tools:rstudio"
                                               "package:stats"
                                               "package:datasets"
[5] "package:grDevices"
                         "package:utils"
                                                                    "package:methods"
[9] "Autoloads"
                         "package:base"
 > sum2(1:10)
[1] ".GlobalEnv
                          ools:rstudio"
                                             <del>packa</del>ge:stats"
                                                                 <del>backa</del>ge:graphics"
                        "package:utils
                                            "package:datasets"
                                                                "package:methods"
[5] "package:g
[9] "Autoloads"
                        "package:base"
                                          empty environment
                                                                            search
                                                                             stops
```

Error in sum2(1:10) : could not find function "sum2"

## **Investigating Environments**

- The global environment is special and reserved for user-defined objects.
  - To list objects in the global environment, use 1s().



- Package environments can also be investigated using Is(), but need an argument.
  - To list objects in a package, use 1s ("package:packagename").

```
> ls("package:stats")
  [1] "acf"
                               "acf2AR"
                                                       "add.scope"
                                                                                "add1"
  [5] "addmargins"
                                                       "aggregate.data.frame" "aggregate.ts"
                               "aggregate"
                               "alias"
                                                       "anova"
                                                                                "ansari.test"
      "AIC"
 [13] "dov"
                               "annroy"
                                                       "annroxfun"
                                                                                "ar"
```

# **Check Your Understanding**

Add the packages dplyr and ggplot2 to your global environment with library().

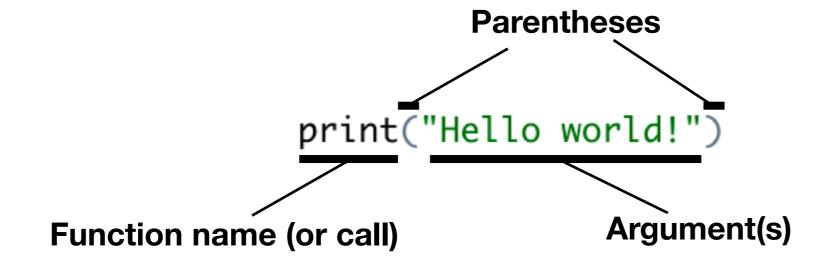
To find the function mean () in the base package, what environments does R search in what order?

## What Use are Functions?

- The one and only thing computers are really good at doing is *repetition*. Repeating things exactly the same way thousands of times is what computers do best!
  - In order to take advantage of this feature, we need a way of giving a standard set of instructions to the computer so it can do the repetition without us having to tell it what to do after every step.
  - **Functions** are a way to do this! Functions are a set of instructions that the computer can take and run without you having to intervene.
  - Think of functions like recipes: they tell you all the steps to do to make a cake, but without the original author having to stand over your shoulder!

# Functions in R (from L1.4)

- Functions reference other bits of code that you can run by "calling" it (written by someone else or you)
- Syntax of a function in *R*:



- Function name (or call): the name of the function you desire to use, or how to "call" the function.
- **Parentheses**: Parentheses after the call is how R knows you want to call a function. You MUST put parentheses, even if the function takes no arguments, or else R will think you are trying to recall a variable!
- Arguments: options that you'd like to pass to the function.

## **Functions and their parts**

#### Recipe

#### **Chocolate Cake**

- 2 cups flour
- 2 large eggs
- 10 oz melted chocolate
- 1 cup milk
- 1. Preheat oven to 350°F.
- 2. Combine eggs, milk, and chocolate and mix until smooth.
- 3. Mix in flour 1/2 cup at a time until smooth. Pour into cake pan.
- 3. Bake until done.

**Output: Chocolate Cake** 

## Function

#### **Name**

#### **Inputs**

#### **Instructions**

```
Output
```

```
cakefunction <- function
(x,
 У,
 kind)
  c <- x + y
  b \leftarrow x * y
  h \leftarrow c + b
  if(class(h) == kind) {
       print("yes")
     } else {
       print("no")
```

Output: yes or no

# **Constructing Functions**

Give your function a unique name

use function() to define the function

Include all the inputs you want to pass to the function

```
myfunction <- function(x, y) {
    c <- x + y
    b <- x * y
}</pre>
```

Include all instructions like you would int a script, between the curly braces!

Run your new function by using it like any other function:

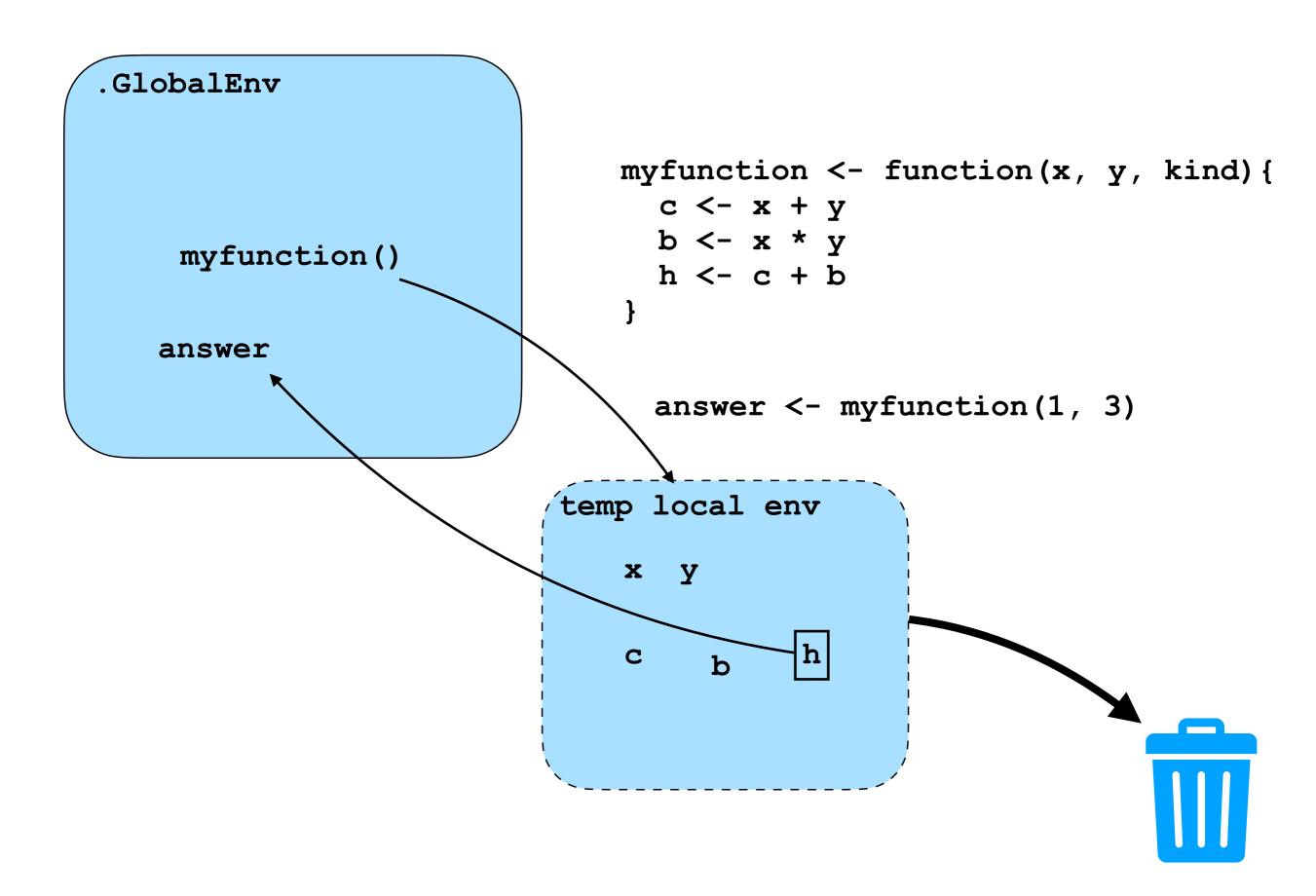
Remember, just because you write a recipe for a cake doesn't mean you HAVE a cake! You have to make it first! Same with functions, you must invoke (run) it to get output.

# **Check Your Understanding**

Write a function named add. these that takes two input arguments (a and b) and then returns the sum of a and b as an output.

Be sure to invoke your new function!

## **Functions and Environments**



## **Functions and Environments**

```
.GlobalEnv

myfunction()

answer
```

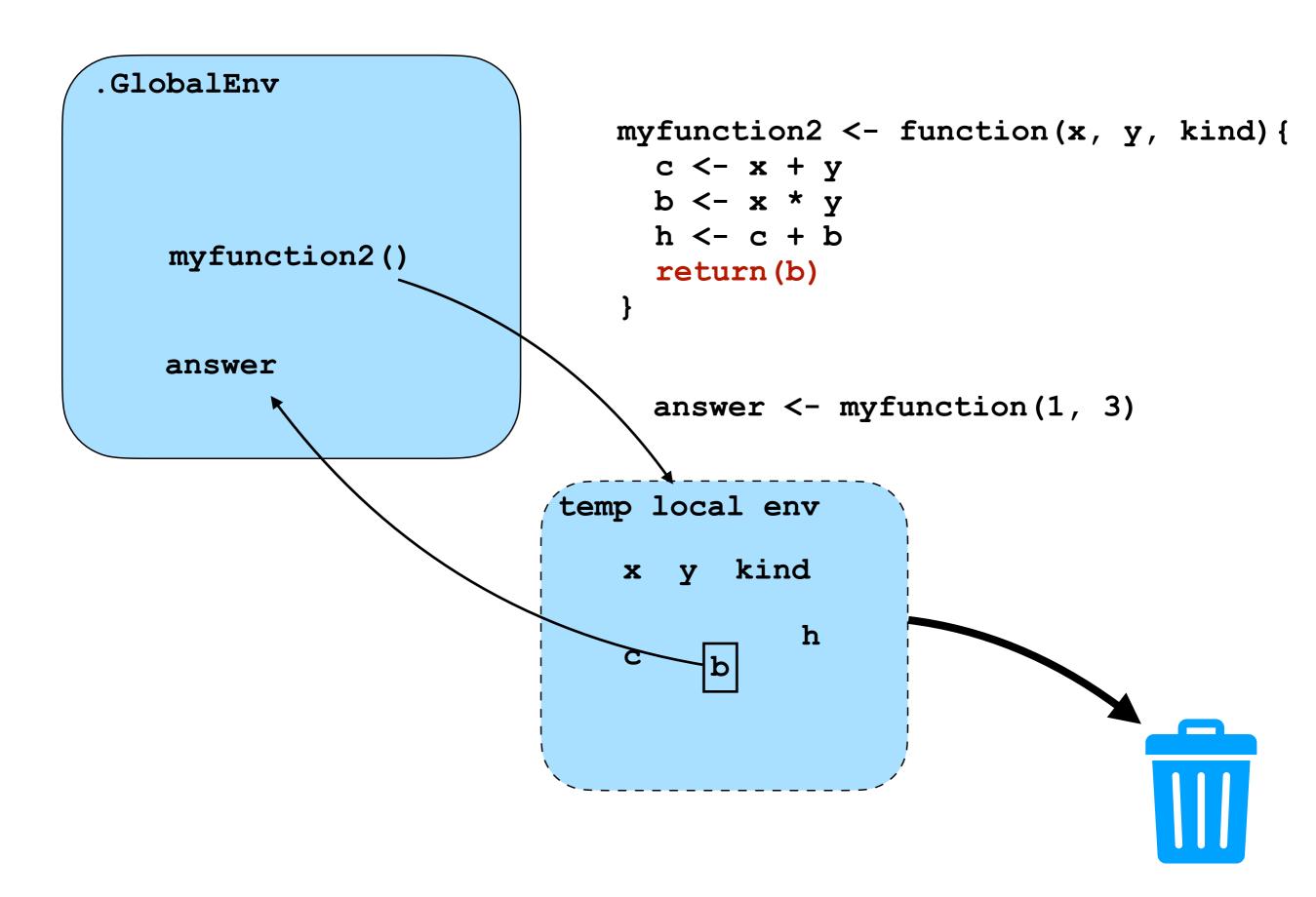
```
myfunction <- function(x, y, kind) {
   c <- x + y
   b <- x * y
   h <- c + b
}</pre>
```

Where are c and b?



Functions only return the last object generated or what you tell it to!

## **Functions and Environments**



# **Check Your Understanding**

For the function whichisit():

```
whichisit <- function(j) {
  a <- j + 1
  h <- j*10
  c <- 2*(2+j)+10
  d <- j+3
}</pre>
```

Running whichisit (4) would have what output?

a) 7

c) 22

b) 5

d) 40

Code it and try!

## **Do It Yourself Functions**

- When should you consider turning code into a function? Think repetition!
  - The 'Rule of Three'. Every time you have to copy and paste code a third time, you should write a function.
  - When you want to loop. When you're thinking about turning something into a loop to repeat, you probably want to write a function.
  - Make things look the same. When you have figures/charts/tables that you want to look similar without writing long strings of code every time.

## Do It Yourself Functions: Example

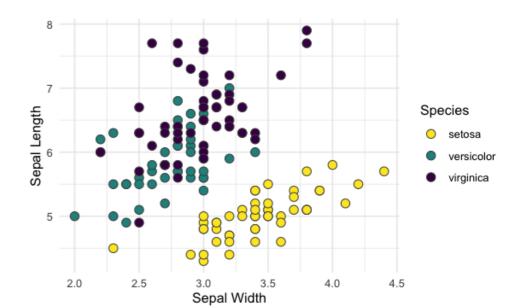
#### **Original copied plots:**

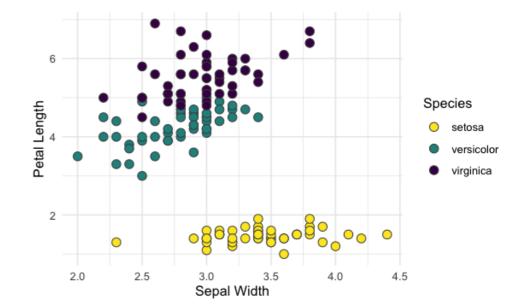
```
ggplot(iris, aes(x = Sepal.Width, y = Sepal.Length, fill=Species)) +
  geom_point(size = 3, color = "gray30", pch = 21) +
    xlab("Sepal Width") + ylab("Sepal Length") +
    scale_fill_viridis(discrete = TRUE, direction = -1) +
    theme_minimal()

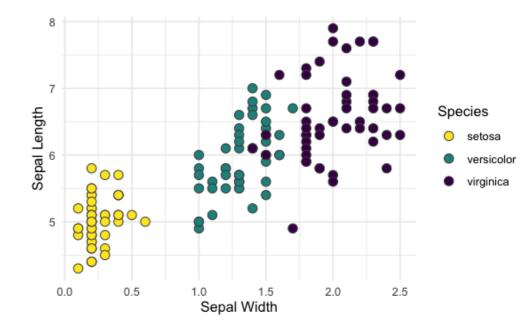
ggplot(iris, aes(x = Sepal.Width, y = Petal.Length, fill = Species)) +
    geom_point(size = 3, color = "gray30", pch = 21) +
    xlab("Sepal Width") + ylab("Petal Length") +
    scale_fill_viridis(discrete = TRUE, direction = -1) +
    theme_minimal()

OOPS
ggplot(iris, aes(x = Petal.Width, y = Sepal.Length, fill = Species)) +
    geom_point(size = 3, color = "gray30", pch = 21) +
    xlab("Sepal Width") + ylab("Sepal Length") +
    scale_fill_viridis(discrete = TRUE, direction = -1) +
    theme_minimal()
```

#### **New function:**







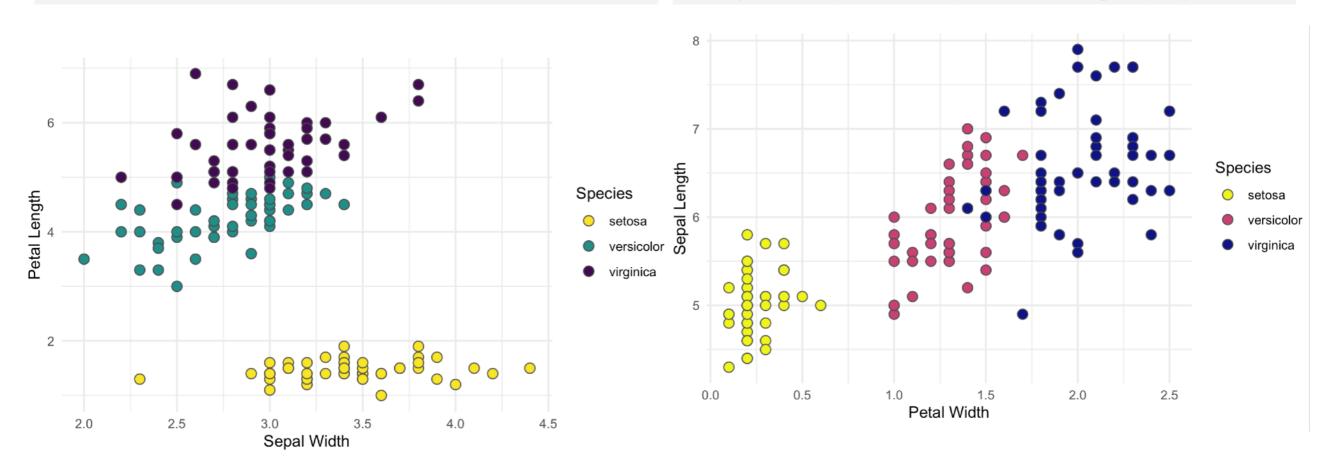
# **Adding Flexibility**

# Add options in passes! Get stuff to work and then add something else!

#### Add option to change viridis palette:

```
iris.plot <- function(xpos, ypos, opt){
    ggplot(iris, aes_string(x = xpos, y = ypos, fill = "Species")) +
    geom_point(size = 3, color = "gray30", pch = 21) +
    xlab(sub("[.]", " ", xpos)) + ylab(sub("[.]", " ", ypos)) +
    scale_fill_viridis(discrete = TRUE, direction = -1, option = opt) +
    theme_minimal()
}</pre>
```

iris.plot("Petal.Width", "Sepal.Length", opt = "C") iris.plot("Sepal.Width", "Petal.Length", opt = "D")



# **Check Your Understanding**

Take the following code (see markdown) and make a function that will plot individual stations red. Inputs should be the station number and the output should be a plot with that station's points colored red.

As a bonus, you could add an option to change the color of the station's point from red to user-defined.

## **Action Items**

1. Complete Assignment 3.2.

2. Read Davies Ch. 10.1 for next time.