Lecture 1.5 – Types of Data in R

Specific Learning Objectives:

- 1.1.3 Understand the basic syntax of the R language.
- 1.1.5 Learn how to assign variables in R's environment.
- 1.1.9 Understand the data classes of R.

Try this



- A new way to assign a value to a variable:

```
assign(variable, value)
```

Try it:

```
> assign(y, 8)
Error in assign(y, 8) : object 'y' not found
```

What does this error mean?

Here's how to fix it:

```
> assign("y", 8)
```

How is "y" different from y?

Try looking at help: ?assign

Data Types in R

- There are many types of data in R!
 - Some data accept different operations and have different meanings. Ex: "1" (character), 1 (numeric), and 1 (logical) all have different properties, and can accept different operations!
 - Without different data types, R can't distinguish y (that carries the numeric value 8) and the letter "y".
 - For our example: assign() needs its first argument to be character so that it can create an object with that name. The second argument can be anything!

```
> assign(y, 8)
Error in assign
```

> assign("y", 8)

R is looking for object y and not finding it.

y is a character, so it knows to use y to create an object and assign it value 8.

Data Types in R

 Class is a ways of distinguishing different types of data.

5 atomic classes of objects:
 Other specialized classes:

numeric

logical

factor

data frame

integer

character

matrix

list

complex

Check class using class (obj):

```
> y < -seq(1,8)
> class(y)
[1] "integer"
```

Numerical data

- Numerical data types: those that deal with number values
 - numeric (or double): positive or negative real, numbers.

```
Examples: 1/3 4.0 \pi 5.9 16/7
```

```
Test with is.numeric(): > is.numeric(2.1)
[1] TRUE
```

• integer: positive or negative real, numbers that are also whole.

• **complex**: imaginary numbers (those that have $i = \sqrt{-1}$).

- Logical: conditional value TRUE or FALSE, based on on/off binary

Examples: 1 TRUE 0 FALSE

Useful for telling whether or not a condition is satisfied

```
> 2 > -3 > -1 < -10 [1] TRUE [1] FALSE
```

Output of many testing functions, like is.numeric()

Assign by using TRUE or FALSE, T or F.

- Relational operators: used to compare values, returns logical

Operator	Interpretation
==	Equal to
!=	Not equal to
>	Greater than
<	Less than
>=	Greater than or equal to
<=	Less than or equal to

Relational operators are vectorized:

```
> foo <- seq(1,5, by=0.5)
> foo > 2
[1] FALSE FALSE TRUE TRUE TRUE TRUE TRUE TRUE
```

- Logical operators: used to compare logical values, returns logical

Operator	Interpretation
& (ampersand)	AND (element-wise)
&&	AND (single comparison)
 (pipe)	OR (element-wise)
	OR (single comparison)
!	NOT

 Single logical operators are vectorized and will do element-wise comparisons. Double operators will only do one comparison (only the first positions in vectors)

 Logical can also be numeric! R will automatically coerce logicals into numerics in some functions.

The correct code is: anyvec[!c(...)] <- 0 see notes.R!

- Logicals make sorting and replacement easy. Entering logicals in square brackets will pull a value at any position that is TRUE.

Replaces true values with 0!

```
> anyvec[c(T,F,T,F,T,F)] <- 0
> anyvec
[1] 0 10 0 30 0 60
```

Replaces false values with 0!

```
> anyvec[-c(T,F,T,F,T,F)] < 0
> anyvec
[1] 0 0 0 0 0
```

Check Your Understanding!

Will the following line of code work without an error?

Correct answer

a) Yes!

a) No!

Write about why this is true.

Character data

- Characters or strings: written alphanumeric text.

```
Examples: "7-27-2021" "1" "Steve" "h8rs"
```

- Character strings can be used to record dates, names, file locations, etc.
- Character strings are indicated by double quotes: ""

```
> blop <- "This is a string."
> blop
[1] "This is a string."
```

R treats strings as a single object

```
> length(blop)
[1] 1
```

Character data

Remember that character strings are NOT numeric!

```
> mynumber <- "35.4"
> mynumber*2
Error in mynumber * 2 : non-numeric argument to binary operator
```

- A lot of relational operators still work.
- Be careful of using the backslash \, it is an escape character which controls how things are printed on the screen!

Character data

- Concatenating characters: several options, depending on how you want things combined.
 - For c(), we can create a vector of strings:

```
> my.string <- c("This", "is", "a", "string", ".")
> my.string
[1] "This" "is" "a" "string" "."
> length(my.string)
[1] 5
```

 For paste(), we can create a single string out of several separate strings:

```
> paste(my.string[1],my.string[2], my.string[3], my.string[4], my.string[5])
[1] "This is a string ."
```

► You can assign the output of paste() into its own variable!

Check Your Understanding!

Assign the following value to a:

What class is object a and how can you test this to make sure?

a) numeric is.numeric(a)

b) logical
 is.logical(a)

Correct answer

- c) character
 is.character(a)
- d) complex
 is.complex(a)

What is R's output if you tried a, b, or d?

Troubleshooting Corner

- Mixing data types will sometimes go sideways!
 - If you do this, the errors might look like this:

```
> y<-"a"
> b<-2
> y+b
Error in y + b : non-numeric argument to binary operator
> y<-3"b"
Error: unexpected string constant in "y<-3"b""</pre>
```

Functions have limitations on what types of data they can use.

Me:

 If you use the wrong type of data, the errors might look like this:

```
> sum(y)
Error in sum(y): invalid 'type' (character) of argument
E
```

```
> assign(y, 8)
Error in assign
```

Me

Troubleshooting Corner

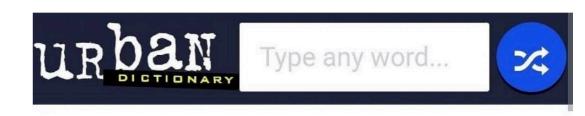
- Relational operators ALWAYS need two things to compare.

```
> b < -2
                      Comparison fails because of syntax
> b < 3
[1] TRUE
> b < 3 \& > 7
Error: unexpected '>' in "b < 3 & >"
> b < 3 \& b > 7
                       Correct syntax fixes error
[1] FALSE
> randos <- runif(10)</pre>
> randos[>0.5]
Error: unexpected '>' in "randos[>"
> randos[randos>0.5]
[1] 0.5372260 0.7084477 0.7552380 0.8837865 0.6889207 0.9151532 0.8237162
```

Troubleshooting Corner

 Remember to take breaks!
 Don't leave your assignments to the last minute! Errors are normal!

 Remember to treat R like that time your friend took everything extremely literally just to annoy you. That's like how R is every day.



TOP DEFINITION

Programmer

A person who is **paid** to professionally **scream** at a **computer**.

Programmer:

"ААААААААННННННННННННННННННН-oh, it works."



Action Items

1. Complete assignment 1.6.

2. Read Davies Ch. 2 for next time.