

THANK YOU very much for participating in our study.

Participation will take about 10-15 minutes. Please make sure that you are not disturbed during this time.

You will read three different stories about other people. You will then answer some questions about these stories, followed by some questions about yourself.

We hope that our results will contribute to the scientific knowledge of how language works.

Before we begin the study, we want you to know that there are no known risks to your participation in the study.

Please note that you cannot return to previous pages after pressing the next button, so you will NOT be able to reread the texts or change your answers.

Click next if you want to start the study.

Next

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0% completed



Consent English

Here will be the text of your standard consent form (university specific) unless you are fine with a generic consent form shared by multiple labs.

If you want to particpate and agree, click yes.

If you do not want to particpate and disagree, click no.

○ yes

 \bigcirc no

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Now you will read the first scenario. When you are ready, please continue. If you still have any questions, please notify the experimenter.

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Gerald is driving through the countryside with his young son Andrew. Along the way he sees numerous objects and points them out to his son. 'That's a cow, Andrew,' Gerald says, 'and that over there is a house where farmers live.' Gerald has no doubt about what the objects are.

What Gerald and Andrew do not realize is the area they are driving through was recently hit by a very serious tornado. This tornado did not harm any of the animals, but did destroy most buildings. In an effort to maintain the rural area's tourist industry, local townspeople built fake houses in the place of the destroyed houses. These fake houses were built with only the walls necessary for them to look exactly like real houses from the road, but they are empty and only for looks and cannot be used as actual housing.

Having just entered the tornado-ravaged area, Gerald has not yet encountered any fake houses. When he tells Andrew 'That's a house,' the object he sees and points at is a real house that has survived the tornado and not one of the fake houses.

Next

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| | knows —— | | -1- | 0 | nly believes | | |
|-------------------------|---|--------|-----|-------------------------|--------------|---------------|----|
| | | | | | | | Ne |
| 1.Sc. Sophia Weißgerbei | r, Universität Kassel - | - 2019 | | | | 13% completed | |
| >>> | | | | | | | |
| rald is pointing at a | house. | | | | | | |
| real fake | | | | | | | |
| | | | | | | | N |
| Sc. Sophia Weißgerber, | Universität Kassel – | 2019 | | | | 16% completed | |
| >> | | | | | | | |
| for Gerald to the | nink that he is point e direction of the wor | | |) that best reflects yo | our opinion | | |
| re | easonable ——— | | -1 | ——— un | reasonable | | |
| | | | | | | | |



| Gerald got the ans | ver because of his | | |
|---|---|---------------------------------------|-------------------------------------|
| Please mark the answer (good/bad)luck] that best | option [right/wrong] you think is appropriated reflects your opinion. | te and move the slider in the directi | on of the word pair [(in)ability or |
| ○ right | (in)ability ———— | | (bad/good) luck |
| ○ wrong | | | |
| | | | |
| | | | Next |
| M.Sc. Sophia Weißgerbe | r, Universität Kassel – 2019 | | 23% completed |
| >>> (@ | | | |
| | the following sentences better describ | | |
| ○ Gerald feels like he | knows that the house he is pointing at is | a real house, but he doesn't actually | / know that it is. |
| | | | |
| | | | Next |
| M.Sc. Sophia Weißgert | oer, Universität Kassel – 2019 | | 26% completed |
| >>> (@ | | | |
| In the following you wil | read the second scenario and we ask yo | u to answer some questions about t | his scenario as well. |
| | | | Next |
| M.Sc. Sophia Weißger | per, Universität Kassel – 2019 | | 29% completed |



Emma is shopping for jewelry. She goes into a nice-looking store and selects a necklace from a tray marked "Diamond Earrings and Pendants". "What a lovely diamond!" she says as she tries it on. Emma could not tell the difference between a real diamond and a cubic zirconium fake just by looking or touching. However, this particular store has very honest employees who have a really positive reputation for their guaranteed real diamonds; in the tray Emma chose, all of the pendants had real diamonds rather than fake cubic zirconium stones (and the one she chose was really nice).

| | | | | | Next |
|-----------------------|--|---|---------------------|---------------|------|
| M.Sc. Sophia Weißg | jerber, Universität Kassel – 2019 | | | 32% completed | |
| >>> (| | | | | |
| | it she chose a necklace made of der in the direction of the word (k | of diamonds. nows or believes) that best repre | sents your opinion. | | |
| | knows — | - | only believe | 5 | |
| | | | | | Next |
| M.Sc. Sophia Weißg | gerber, Universität Kassel – 2019 |) | | 35% completed | |
| >>> (| | | | | |
| Emma chose a ne | ecklace made of | | | | |
| ○ diamonds | | | | | |
| O cubic zirconiui | m stones | | | | |
| | | | | | Next |
| M.Sc. Sophia Wei | ßgerber, Universität Kassel – 201 | 9 | | 30% completed | |



| | nk that she chose a necklad | | est reflects your opir | ion. |
|--|---|-------------------------------|--------------------------|------------------------------|
| rea | asonable ————— | - | unreason | able |
| | | | | Next |
| Л.Sc. Sophia Weißgerber, Ur | niversität Kassel – 2019 | | | 42% completed |
| >>> | | | | |
| Emma got the answer Please mark the answer optiog good/bad)luck] that best refle | on [right/wrong] you think is ap | opropriate and move the slide | er in the direction of t | he word pair [(in)ability or |
| ○ right | (in)ability — | - | | (bad/good) luck |
| ○ wrong | | | | |
| | | | | |
| | | | | Next |
| И.Sc. Sophia Weißgerber, Ur | niversität Kassel – 2019 | | | 45% completed |
| >> | | | | |
| | ollowing sentences better d | | ? | |
| O | ose a necklace made of diamns that she chose a necklace | | oesn't actually know | that it is. |
| | | | | |
| | | | | Next |
| л.Sc. Sophia Weißgerber, Ur | niversität Kassel – 2019 | | | 49% completed |



In the following we ask you to read the last scenario and answer the questions.

Next

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52% completed





Darrel is an ecologist collecting data on red speckled ground squirrels in Canyon Falls national park. The park is divided into ten zones and today Darrel is working in Zone 3. While scanning the river valley with his binoculars, Darrel sees a small, bushy-tailed creature with distinctive red markings on its chest and belly. The red speckled ground squirrel is the only native species with such markings. Darrel records in his journal, "At least one red speckled ground squirrel in Zone 3 today."

Ecologists are unaware that a non-native species of prairie dog recently began invading the park. These prairie dogs also have red markings on their chest and belly. When these prairie dogs tried to invade Zone 3, the red speckled ground squirrels were unable to completely drive them away. And, the animal Darrel is looking at is indeed one of the prairie dogs.

Next

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| | knows | | only l | pelieves | |
|------------------------|---|---|----------|---------------|------|
| | KIIOWS | | Offiny i | Jelieves | |
| | | | | | |
| | | | | | Next |
| M.Sc. Sophia Weißgerbe | er, Universität Kassel – 201 | 9 | | 58% completed | |
| >>> | | | | | |
| Darrel is looking at a | · | | | | |
| ground squirrel | | | | | |
| prairie dog | | | | | |
| | | | | | Next |
| И.Sc. Sophia Weißgerbe | r, Universität Kassel – 2019 |) | | 61% completed | |
| >>> | | | | | |
| | to think that he is looking in the direction of the word | | | r opinion. | |
| | reasonable ——— | - | unre | asonable | |
| | | | | | |
| | | | | | Next |



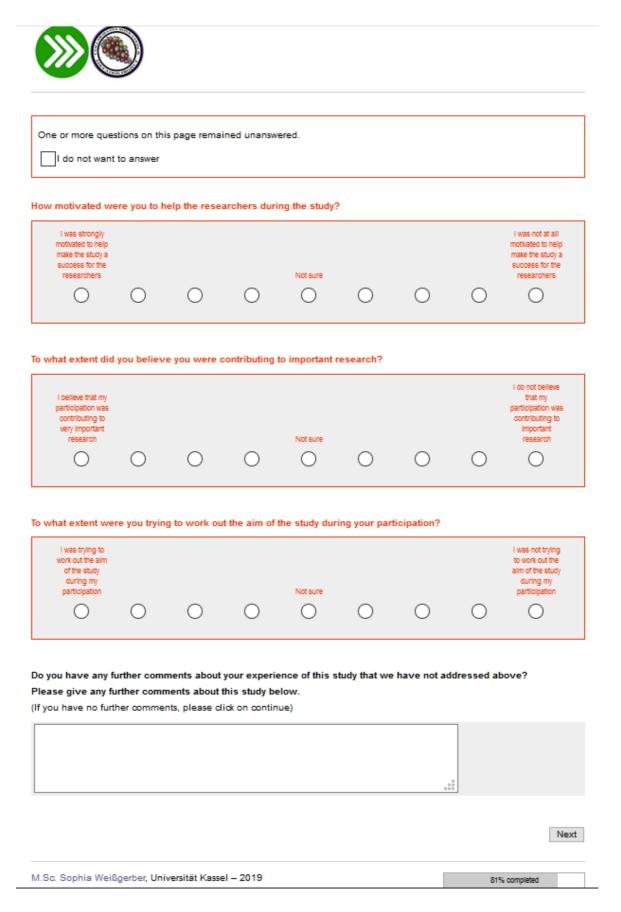
| Darrel got the answer | tion [right/wrong] you think is appropriate | and move the slider in the dir | rection of the word pair [(in)ability or |
|--|---|--------------------------------|--|
| right | (in)ability | - | (bad/good) luck |
| ○ wrong | | | |
| | | | Next |
| M.Sc. Sophia Weißgerber, | Universität Kassel – 2019 | | 68% completed |
| In your view which of the | o following contonace bottor describes | Darrollo situation? | |
| The state of the s | e following sentences better describes | | |
| 5. | animal he saw is a red speckled ground sows that the animal he saw is a red speck | | pesn't actually know that it is. |
| | | | Next |
| M.Sc. Sophia Weißgerber, | Universität Kassel – 2019 | | 71% completed |



| One or more que | | s page remai | ned unansw | ered. | | | | |
|--|---------------|----------------|--------------|---------------|---------------|--------------|-------------|--|
| The following que following anchors of the study relativ sure of an answer. | to describe | your experie | ence of this | study. Please | circle the nu | mber that be | st represen | ts your experience |
| How much did you | enjoy the | study? | | | | | | |
| I enjoyed the study a lot | 0 | 0 | 0 | Not sure | 0 | 0 | 0 | I did not enjoy the study at all |
| How nervous wer | e you durin | g the study? | | | | | | |
| I was very nervous during the study | 0 | 0 | 0 | Not sure | 0 | 0 | 0 | I was not nervous during the study at all |
| How difficult did y | ou find the s | study? | | | | | | |
| I found the study tasks very difficult to complete | 0 | 0 | 0 | Not sure | 0 | 0 | 0 | I did not find the study tasks difficult to complete at all |
| How boring did yo | u find the st | tudy? | | | | | | |
| I found the study task very boring | 0 | 0 | 0 | Not sure | 0 | 0 | 0 | i did not find the study activity boring at all |
| | | | | | | | | Next |
| M.Sc. Sophia Weiß | gerber, Univ | versität Kasse | el – 2019 | | | | 749 | % completed |



| ne or more ques | | s page remai | ined unansw | ered. | | | | |
|---|--------------|----------------|---------------|---------------|---|---|----|---|
| r tiring did you | find the stu | ıdy? | | | | | | |
| I found the study task very tirring | 0 | 0 | 0 | Not sure | 0 | 0 | 0 | I did not find the study task tiring at all |
| r quickly did yo | ou adjust to | the study ta | sk? | | | | | |
| I was able to adjust to the study task very quickly | 0 | 0 | 0 | Not sure | 0 | 0 | 0 | I was not able to adjust to the study task quickly |
| regularly do y | ou take pa | rt in researc | h studies? | | | | | |
| I have taken part In many research studies | 0 | 0 | 0 | Not sure | 0 | 0 | 0 | I have never taken part in a research study before |
| / self-consciou | s of your re | esponses we | ere you durir | ng the study? | | | | |
| I was very self- conscious of the responses I gave in this study | 0 | 0 | 0 | Not sure | 0 | 0 | 0 | I was not at all self-conscious of the responses I gave in this study |
| | | | | | | | | Ne |
| c. Sophia Weiß | gerher Uni | versität Kassa | al = 2019 | | | | 70 | % completed |





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| What do you think is the purpose of this study? | | |
|--|-----|------|
| f you have no idea for the purpose of the study, the field may remain empty. | | |
| | | |
| What was your impression of the materials in this study? | | |
| | .: | |
| Have you ever participated in a similar study? If yes, please describe the study. | | |
| | .:: | |
| | | Next |



| One or more questions on this page remained unanswered. | |
|--|---------------|
| I do not want to answer | |
| | |
| First, and the second s | |
| Finally, we would like to ask you to provide us with some demographic information | - |
| How old are you? (in years) | |
| (iii years) | |
| | |
| | |
| What is your gender? | |
| [Please choose] V | |
| | |
| What are the decree of the first in 0 | |
| What country do you currently live in? (country of residence) | |
| (country of residence) | |
| | |
| | |
| What is your country of birth? | |
| | |
| | |
| | |
| What is your ethnicity/race? | |
| [Please choose] | |
| | |
| | Mand |
| | Next |
| | |
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| I do not want to answer | e remained unanswered. | | |
|--|------------------------|---------------|-----------------|
| How many years did you attend [Please choose] | school? | | |
| How well do you speak English? | | | |
| Very good | 0 | not very good | not good at all |
| Yely good | good | not very good | not good at an |
| | | | |
| M.Sc. Sophia Weißgerber, Universitä | it Kassel – 2019 | | 90% completed |
| | | .0 | * |
| | | | |
| | | | |
| The state of the s | | | |
| 1200.55 | | | |
| | | | |
| Thank you for your We would like to thank you very muckyour answers have been saved and | h for your help. | | |

```
<?xml version="1.0"?>
<questionnaire>
<!-- Page 1 -->
<page intID="75">
<text id="Ablauf" intID="76">
       <spacing>default</spacing>
</text>
</page>
<!-- Page 2 -->
<page ident="CO" intID="37">
<info>Consent</info>
<question id="CS01" intID="38" />
<question id="CS02" intID="40" />
</page>
<!-- Page 3 -->
<page ident="RA" intID="94">
<info>Randomisation</info>
<php intID="34"><![CDATA[
$lang = getLanguage();
urnDraw('order_' . $lang, 'IV01', 'man');
```

```
]]></php>
<php intID="42"><![CDATA[
if (value ('CS02') == 01) {
text('Anweisung V1', 'spacing=default'); }
else {goToPage('end');
}
]]></php>
</page>
<!-- Page 4 -->
<page ident="V101" intID="1">
<info>Vignette 1 - Szenario</info>
<php intID="18"><![CDATA[
$vignette = value('IV01_01')[0];
$condition = value('IV01_02')[0];
$text_id = 'Text_' . $vignette . $condition;
text($text_id);
]]></php>
</page>
<!-- Page 5 -->
<page ident="V102" intID="13">
<info>Vignette 1 - Wissen</info>
```

```
<php intID="2"><![CDATA[
$vignette = value('IV01_01')[0];
# Wissen
question('V' . $vignette . '02');
]]></php>
</page>
<!-- Page 6 -->
<page ident="V103" intID="4">
<info>Vignette 1 - Verständnis</info>
<php intID="14"><![CDATA[
$vignette = value('IV01_01')[0];
# Verständnis
question('V' . $vignette . '03');
]]></php>
</page>
<!-- Page 7 -->
<page ident="V104" intID="6">
<info>Vignette 1 - Angemessenheit</info>
<php intID="5"><![CDATA[
$vignette = value('IV01_01')[0];
```

```
# Angemessenheit
question('V' . $vignette . '04');
]]></php>
</page>
<!-- Page 8 -->
<page ident="V10506" intID="25">
<info>Vignette 1 - ExFragen1+2</info>
<php intID="52"><![CDATA[
$vignette = value('IV01_01')[0];
# ExFragen1 + ExFragen2
question('V' . $vignette . '05','combine=V' . $vignette . '06');
]]></php>
</page>
<!-- Page 9 -->
<page ident="V107" intID="35">
<info>Vignette 1 - ExFragen3</info>
<php intID="26"><![CDATA[
$vignette = value('IV01_01')[0];
# ExFragen3
question('V' . $vignette . '07');
```

```
]]></php>
</page>
<!-- Page 10 -->
<page intID="7">
<text id="Anweisungen V2" intID="3">
        <spacing>default</spacing>
</text>
</page>
<!-- Page 11 -->
<page ident="V201" intID="89">
<info>Vignette 2 - Szenario</info>
<php intID="9"><![CDATA[
$vignette = value('IV01_01')[1];
$condition = value('IV01_02')[1];
$text_id = 'Text_' . $vignette . $condition;
text($text_id);
]]></php>
</page>
```

<!-- Page 12 -->

```
<page ident="V202" intID="15">
<info>Vignette 2 - Wissen</info>
<php intID="27"><![CDATA[
$vignette = value('IV01_01')[1];
# Wissen
question('V' . $vignette . '02');
]]></php>
</page>
<!-- Page 13 -->
<page ident="V203" intID="10">
<info>Vignette 2 - Verständnis</info>
<php intID="16"><![CDATA[</pre>
$vignette = value('IV01_01')[1];
# Verständnis
question('V' . $vignette . '03');
]]></php>
</page>
<!-- Page 14 -->
<page ident="V204" intID="12">
<info>Vignette 2 - Angemessenheit</info>
```

```
<php intID="11"><![CDATA[</pre>
$vignette = value('IV01_01')[1];
# Angemessenheit
question('V' . $vignette . '04');
]]></php>
</page>
<!-- Page 15 -->
<page ident="v20506" intID="39">
<info>Vignette 2 - ExFragen1+2</info>
<php intID="50"><![CDATA[
$vignette = value('IV01_01')[1];
# ExFragen1 + ExFragen2
question('V' . $vignette . '05','combine=V' . $vignette . '06');
]]></php>
</page>
<!-- Page 16 -->
<page ident="V207" intID="45">
<info>Vignette 2 - ExFragen 3</info>
<php intID="28"><![CDATA[
$vignette = value('IV01_01')[1];
```

```
# ExFragen3
question('V' . $vignette . '07');
]]></php>
</page>
<!-- Page 17 -->
<page intID="91">
<text id="Anweisungen V3" intID="92">
        <spacing>default</spacing>
</text>
</page>
<!-- Page 18 -->
<page ident="V301" intID="17">
<info>Vignette 3 - Szenario</info>
<php intID="29"><![CDATA[</pre>
$vignette = value('IV01_01')[2];
$condition = value('IV01_02')[2];
$text_id = 'Text_' . $vignette . $condition;
text($text_id);
]]></php>
</page>
```

```
<!-- Page 19 -->
<page ident="V302" intID="20">
<info>Vignette 3 - Wissen</info>
<php intID="8"><![CDATA[
$vignette = value('IV01_01')[2];
# Wissen
question('V' . $vignette . '02');
]]></php>
</page>
<!-- Page 20 -->
<page ident="V303" intID="22">
<info>Vignette3 - Verständnis</info>
<php intID="21"><![CDATA[
$vignette = value('IV01_01')[2];
# Verständnis
question('V' . $vignette . '03');
]]></php>
</page>
```

```
<!-- Page 21 -->
<page ident="V304" intID="24">
<info>Vignette 3 - Angemessenheit</info>
<php intID="23"><![CDATA[
$vignette = value('IV01_01')[2];
# Angemessenheit
question('V' . $vignette . '04');
]]></php>
</page>
<!-- Page 22 -->
<page ident="V30506" intID="41">
<info>Vignette3 - ExFragen1+2</info>
<php intID="54"><![CDATA[
$vignette = value('IV01_01')[2];
# ExFragen1 + ExFragen2
question('V' . $vignette . '05', 'combine=V' . $vignette . '06');
]]></php>
</page>
<!-- Page 23 -->
<page ident="V307" intID="43">
```

```
<info>Vignette3 - ExFragen3</info>
<php intID="30"><![CDATA[
$vignette = value('IV01_01')[2];
# ExFragen3
question('V' . $vignette . '07');
]]></php>
</page>
<!-- Page 24 -->
<page intID="55">
<text id="Anweisung ExFragen" intID="79">
       <spacing>default</spacing>
</text>
<question id="DF01" intID="56" />
<question id="DF02" intID="57" />
<question id="DF03" intID="58" />
<question id="DF04" intID="59" />
</page>
<!-- Page 25 -->
<page intID="61">
<question id="DF05" intID="60" />
<question id="DF06" intID="62" />
```

```
<question id="DF07" intID="63" />
<question id="DF08" intID="64" />
</page>
<!-- Page 26 -->
<page intID="65">
<question id="DF09" intID="66" />
<question id="DF10" intID="67" />
<question id="DF11" intID="68" />
<question id="DF12" intID="69" />
</page>
<!-- Page 27 -->
<page intID="72">
<question id="DF13" intID="71" />
<question id="DF14" intID="73" />
<question id="DF15" intID="74" />
</page>
<!-- Page 28 -->
<page intID="70">
<text id="Anweisungen Demografische Daten" intID="88">
       <spacing>default</spacing>
```

```
</text>
<question id="DD01" intID="80" />
<question id="DD02" intID="81" />
<question id="DD03" intID="82" />
<question id="DD04" intID="83" />
<question id="DD05" intID="84" />
</page>
<!-- Page 29 -->
<page intID="85">
<question id="DD06" intID="86" />
<question id="SF01" intID="87" />
</page>
<!-- Page 30 -->
<page ident="Add" intID="19">
<info>country specific additional stuff</info>
<php intID="36"><![CDATA[
if (getLanguage() == 'ger') { //Germans get to see an extra question
 question('ZZ02');
} else if (getLanguage() == 'eng') { // English speakers get a smiley question
 question('ZZ01');
 question('ZZ03');
 $code = random(1,10000);
```

```
put('RC01_01', $code);
 html('<b>Please send the number <FONT COLOR="#FF0000"><big>
'.$code.'%caseNumber% </big></FONT> with <i>subject "study"</i> to <u>xxx@gmail.com</u> for
participation in the lottery.</b>');
} else { // everyone else does not get an additional question
 goToPage('next');
}
]]></php>
</page>
<!-- Page 31 -->
<page intID="31">
<php intID="32"><![CDATA[
$isCorrect = true;
for ($v = 0; $v < 3; $v++) {
  $vignette = value('IV01_01')[$v];
  $condition = value('IV01_02')[$v];
  # Verständnisfrage
  $response = value('V' . $vignette . '03');
  if ($condition === 'I') {
    $correct_response = 2;
  } else {
    $correct_response = 1;
  }
  html('<br>Vignette: '.$vignette.', Condition: '.$condition);
  html('<br>Response: '.$response.', Correct: '.$correct_response);
```

```
if ($response != $correct_response) {
    html('<br>INCORRECT RESPONSE!');
    $isCorrect = false;
}

if ($isCorrect) {
    html('<br>CORRECT');
    urnPutAway();
} else {
    html('<br>INCORRECT');
}

goToPage('next');
]]></php>
</page>
```

</questionnaire>