



# Northeastern University

## College of Professional Studies



*Matthew Modoono for Northeastern University*

# Undergraduate Catalog

## 2023-2024

Website (<https://cps.northeastern.edu/academics/undergraduate-programs/>)

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# Table of Contents

College of Professional Studies Undergraduate .....	4
General Admission and Transfer Credit .....	5
Admission .....	6
Admission Requirements for Undergraduate Degrees and Certificates .....	8
Seeking More Than One Certificate or Degree .....	9
Transfer Credit Policy .....	10
Information for Entering Students .....	11
Academic and Student Resources .....	12
Academic Calendar .....	16
Campus Resources .....	17
Information for International Students .....	19
Information Technology Services .....	20
New Admitted Students Site .....	21
New Student Orientation (On-Ground and Online) .....	22
Office of the University Registrar .....	23
Public Safety .....	24
We Care .....	25
Financial Information .....	26
Bill Payment .....	27
Delivery of Services .....	30
Financial Aid Assistance .....	31
General Financial Aid Policies and Procedures .....	33
Northeastern University Student Health Plan (NUSHP) .....	35
Tuition and Fees .....	36
Academic Policies and Procedures .....	37
Accommodations for Students with Disabilities .....	38
Attendance Requirements .....	39
Campus Transfer and Campus Location Change .....	40
Clearing an Academic Deficiency .....	41
Code of Student Conduct .....	42
Course Credit Guidelines .....	43
Course Numbering System .....	44
Family Educational Rights and Privacy Act (FERPA) .....	45
Grade Change Policy .....	47
Grade Table and GPA .....	48
Leaves of Absence and University Withdrawal .....	50
Personal Information .....	53
Requesting and Clearing An Incomplete Grade .....	54
Retaking Courses .....	55
Student Bill of Academic Rights and Responsibilities .....	56

Student Responsibility Statement .....	59
Student Right-to-Know Act .....	60
Substituting Courses .....	61
University-Sponsored Travel .....	62
Academic and Research Integrity .....	63
Academic Appeals Policies and Procedures .....	64
Academic Honors .....	66
Academic Progression Standards .....	67
Appropriate Use of Computer and Network Resources Policy .....	68
Attendance Verification .....	69
Completing Program Requirements .....	70
Cooperative Education .....	71
Degrees, Majors, and Minors .....	73
Full-Time Status .....	74
Global Partnership Programs .....	75
Graduation Requirements .....	76
Readmission to Program .....	77
Reentry to Program .....	78
Registration and Taking Courses .....	79
Reinstatement after Academic Dismissal .....	82
Seeking More Than One Certificate or Degree .....	9
Student Evaluation of Courses .....	84
University Academics .....	85
NUpath .....	86
Requirements .....	87
Learning Goals .....	89
Writing-Intensive Courses .....	92
Global Pathways .....	93
Bachelor of Science Programs, Business and Social Sciences .....	94
Finance and Accounting Management, BS .....	95
Interdisciplinary Studies, BS .....	99
Management, BS .....	102
Bachelor's and Postbaccalaureate Programs, Lowell Institute School .....	106
Advanced Manufacturing Systems, BS .....	107
Analytics, BS .....	110
Biological Science, BS .....	114
Biotechnology, BS .....	117
Digital Communication and Media, BS .....	120
Health Science, BS .....	123
Healthcare Administration, BS .....	126
Information Technology, BS .....	129
Mechatronics, BS .....	133
Project Management, BS .....	136

Psychology, BS .....	140
Undergraduate Certificate Programs .....	144
Accounting, Undergraduate Certificate .....	145
Advanced Accounting, Undergraduate Certificate .....	146
Analytics, Undergraduate Certificate .....	147
Healthcare Administration, Undergraduate Certificate .....	148
Premedical Studies, Postbaccalaureate Undergraduate Certificate .....	149
Principles of Manufacturing, Undergraduate Certificate .....	151
Project Management, Undergraduate Certificate .....	152
Undergraduate Minors .....	153
Biology, Minor .....	154
Business, Minor .....	155
Creative Writing, Minor .....	156
Environmental Science, Minor .....	157
Healthcare Administration, Minor .....	158
Information Technology, Minor .....	159
Organizational Communication, Minor .....	160
Psychology, Minor .....	161
Sociology, Minor .....	162
Accelerated Bachelor/Graduate Degree Programs .....	163
Faculty .....	164
General Information .....	248
Notifications and Disclosures .....	249
Governing Boards and Officers of Northeastern .....	251
University Leadership .....	253
Accreditation .....	254
Authorizations .....	258
Major CIP Codes .....	262
Resources .....	282
Index .....	283

## *College of Professional Studies Undergraduate*

*Matthew Modoono for Northeastern University*

Website (<https://cps.northeastern.edu/academics/undergraduate-programs/>)

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**General Admission and Transfer Credit**

- Admission (p. 6)
- Admission Requirements for Undergraduate Degrees and Certificates (p. 8)
- Seeking More Than One Certificate or Degree (p. 9)
- Transfer Credit Policy (p. 10)

## Admission

The goal of the admission process at the College of Professional Studies is to provide access to a Northeastern University education worldwide and to create an environment where you will grow and create lasting opportunities for your future. To support this, we take a friendly and supportive approach to admissions and are here to guide you through the process and help you achieve your goals. There are no application fees. No GREs, GMATs, or SATs required. And there are multiple start terms per year.

### When to Apply

#### DOMESTIC APPLICANTS

The College of Professional Studies admissions process operates on a rolling basis. However, it is recommended that all required documents are received:

- Six weeks prior to your desired start term for **transfer applicants**
- Four weeks prior to your desired start term for **applicants not transferring credits**

#### INTERNATIONAL APPLICANTS

As an international applicant, there are important deadlines you must meet in order to begin classes during your desired start term. International applicants who will be studying in the United States on a student visa must abide by the deadlines found on the College of Professional Studies website (<http://www.cps.neu.edu/admissions/international/>).

### Application Information

Applicants should refer to the following information to submit application documents:

Mail supporting documents to the following address:

Northeastern University—College of Professional Studies  
Graduate Application Processing Center  
P.O. Box 8150  
Portsmouth, NH 03802

If you are **unable** to send it to a **P.O. Box**, mail supporting documents to the following address:

Northeastern University—College of Professional Studies  
Graduate Application Processing Center  
360 Huntington Avenue  
Boston, MA 02115-9959

**It is important to include “College of Professional Studies” in the address when sending mail or requesting transcripts from previous institutions.**

#### FAX

Fax supporting documents to the following number: 617.373.8574.

#### EMAIL

Supporting documents that we recommend you submit via the Applicant Inquiry Form (<https://northeastern-network.force.com/GraduateAdmissionsFAQ/s/>):

- Unofficial transcripts
- Copy of diploma
- Statement of purpose
- Recommendation letters

#### TRANSCRIPTS

Transcripts must be mailed from the originating institution in a stamped and sealed envelope or emailed through “escript.”

#### IMPORTANT CODES

Note the following codes:

- TOEFL code: 4999
- FAFSA code: 002199

#### ADMISSIONS CONTACT

Questions? Please visit the Graduate Admissions Support Center (<https://northeastern-network.force.com/GraduateAdmissionsFAQ/s/>).

#### APPLICATION WITHDRAWAL DUE TO INACTIVITY

An application can be incomplete for up to one year before it is automatically withdrawn due to inactivity. An applicant who would like to reactivate their application has one year to do so from the time of their application withdrawal.

If an applicant has any questions or would like to reactivate their application, call 617.373.2400, 877.668.7727, or submit an email (cpsadmissions@northeastern.edu).

### **Request to Withdraw an Application**

An applicant can request to withdraw their application for admission at any time. An applicant who would like to reactivate their application has one year to do so from the time of their application withdrawal.

To request to withdraw your application, call 617.373.2400, 877.668.7727, or submit an email (cpsadmissions@northeastern.edu).

### **Admissions Acceptance Deferral**

A student who is not able to start their studies during the academic term for which they gained acceptance must contact the Office of Admissions to request a deferral of admission. A student may request a deferral for up to one year, unless otherwise noted for specific programs. Check with the Office of Admissions for more information.

If a student does not get approved for an acceptance deferral and does not begin their studies within two academic terms of acceptance into a program, they forfeit that acceptance and must reapply to the program for a future term. It is important for the student to inform the Office of Admissions about deferral requests as this may impact the student's time limit on program completion and financial aid.

### **Conditional Admission**

Students who have not submitted required admissions documents, such as official transcripts, prior to admission must do so within 30 days of the start of the academic term. A student who has been admitted on condition to provide admissions documents will not be permitted to register for a future term.

### **Curricular Requirements**

Admitted students are required to follow the program requirements that are in effect the term for which they have been admitted or, in the case of a formal deferral, the future term to which they have deferred. Students are encouraged to review the curricular requirements at the beginning of their start term to ensure they have the most up-to-date information.

The college reserves the right to rescind an offer of acceptance if the student is no longer considered in good academic or disciplinary standing between the time of acceptance and matriculation.



## Admission Requirements for Undergraduate Degrees and Certificates

Admissions requirements include the following:

- **Online application**
- **Academic transcripts**—submit one of the following:
  - Official high school transcript
  - Official GED
  - Official associate degree transcript, stating degree conferral and date
- **Transfer credit documents**—transfer students must submit the following:
  - Academic transcripts—official U.S. transcript from each institution you previously attended and from which you are requesting transfer credit
  - Foreign transcripts—official transcripts and English translation; we recommend you submit a course-by-course evaluation of your diploma(s) and transcript(s)
  - College-level examinations—official examination
  - Military evaluation
- **Proof of English-language proficiency**—students for whom English is not their primary language must submit one of the following:
  - Official associate degree transcript from an accredited college or university in the United States, stating degree conferral and date
  - Official TOEFL or IELTS scores
  - NU Global Exam scores
  - Pearson scores

Additional information regarding English-language proficiency test score requirements may be found on the English Language Requirements webpage (<http://www.cps.neu.edu/admissions/international/english-language-proficiency.php>).

### Seeking More Than One Certificate or Degree

An undergraduate student can be enrolled in only one undergraduate program at a time.

Undergraduate students seeking more than one certificate or degree after having completed a program should note that undergraduate credits earned toward:

1. A certificate earned at the College of Professional Studies may be used to satisfy the requirements of a bachelor's degree, if the contents are determined to be applicable per the program director.
2. A certificate earned at the College of Professional Studies may be used to satisfy the requirements of a second certificate with a cap of 6 credits, if the contents are determined to be applicable per the program director.
3. A bachelor's degree earned at the College of Professional Studies may be used to satisfy the requirements of a second bachelor's degree with a cap of 50% of the requirements for the second degree, if the contents are determined to be applicable per the program director.

## Transfer Credit Policy

The College of Professional Studies awards transfer credits for eligible courses completed successfully at regionally and programmatically accredited institutions. The Council for Higher Education Accreditation provides information about the organizations responsible for these two forms of accreditation. Official transcripts from all institutions should be sent directly to the College of Professional Studies Office of Admissions at the time of application.

Credits earned at institutions outside the United States are considered for transferability on a case-by-case basis. Students should submit an official English evaluation completed by an approved credential evaluator. Course descriptions and/or syllabi also should be translated into English and submitted to the College of Professional Studies Office of Admissions.

Once a new student has been accepted into a program, a major has been declared, and all official transcripts and/or exam results have been received, the College of Professional Studies Office of Registrar Operations conducts an official transfer credit evaluation within the first academic term. Students may be required to provide additional documentation for transfer credit evaluation.

The College of Professional Studies reserves the right to revise transfer credit awards due to course duplication, a student's change in program of study, or other reasons deemed necessary by the college.

Students who wish to transfer credits earned at the College of Professional Studies to another institution need to consult with that institution to determine eligibility.

For more information about transferring credit and the transfer credit award process, visit the College of Professional Studies Admissions webpage (<https://cps.northeastern.edu/admissions-aid/>).

### Undergraduate Transfer Credit

Undergraduate students who wish to make a request for transfer credits must provide an official academic transcript for credits earned at another institution and an official report of exam results for credits earned through college-level proficiency examinations.

Undergraduate transfer credit awards are granted on a case-by-case basis employing the following guidelines:

- The minimum course grade acceptable for transfer credit is C, or 2.000 on a 4.000 scale.
- Courses completed on a pass/fail scale are not eligible for transfer.
- Credits earned in science and technology courses are valid for a period of seven years. Science and technology courses completed more than seven years ago may be considered for transfer at the discretion of the program director. Courses successfully completed in other subject areas are not subject to timelines.
- Transfer credits also may be earned through:
  - Prior Learning Assessment
  - College-Level Examination Program
  - The Excelsior College Examination Program (formerly Regents College)
  - DANTES Examination Program of the Educational Testing Service
  - Advanced Placement Examination Program of the College Entrance Examination Board
- Credits earned from any college within Northeastern University other than the College of Professional Studies are granted under the following guidelines:
  - Minimum grade of a C–, or 1.667 on a 4.000 scale.
  - If the undergraduate transfer student is only transferring credits earned at another Northeastern college, they complete a minimum of 24 semester hours (residency) for a bachelor's degree at the College of Professional Studies.
- Students must complete at least 50% of the total credits required for a bachelor's degree at the College of Professional Studies.
- Students may transfer up to 6 semester hours toward an undergraduate certificate.
- In addition to exceptions for approved academic partnerships, an undergraduate student who is on active military duty may transfer up to 75% of the total credits required for an undergraduate certificate or degree at the College of Professional Studies.

### Prior Learning Assessment

Students may be eligible for PLA credit if they have accrued a foundation of knowledge and skills equivalent to the content of courses offered by the College of Professional Studies.

Awarded credits are incorporated into a student's degree plan as transfer credits and are subject to the university's residency requirement. PLA credit is limited to a maximum of 30 semester hours for undergraduate students. Acceptable credits for PLA review are determined from approved certificates, training, and a portfolio review of prior work experience. As part of the consideration for PLA credits, faculty will evaluate and map learning outcomes and achievement in alignment with New England Commission of Higher Education accreditation requirements.

Potential PLA credits should be considered and discussed as part of a student's transfer credits at the time of enrollment. Interested students should contact their academic advisor for more information.

## Information for Entering Students

- Academic and Student Resources (p. 12)
- Academic Calendar (p. 16)
- Campus Resources (p. 17)
- Information for International Students (p. 19)
- Information Technology Services (p. 20)
- New Admitted Students Site (p. 21)
- New Student Orientation (On-Ground and Online) (p. 22)
- Office of the University Registrar (p. 23)
- Public Safety (p. 24)
- We Care (p. 25)

## Academic and Student Resources

### Northeastern University Library

Website (<https://library.northeastern.edu>)  
617.373.8778

The Northeastern University Library serves the entire Northeastern community—in Boston, Oakland, across the global campus network, and online. The Library provides collections and services supporting research and teaching across disciplines. Its collections are extensive, with a large proportion available digitally. The Library's collections include more than 1 million e-books; almost 500,000 print titles; more than 150,000 licensed e-journals; and more than 200,000 streaming audio and visual titles. Access to print and electronic materials is provided through Scholar OneSearch, the Library's discovery platform. The Library's Archives and Special Collections hold historical records and publications of Northeastern and unique materials preserving the history of Boston's social movements, public infrastructure, neighborhoods, and natural environments.

Services provided by the Library include both on-site and online research help, the latter including 24/7 live chat with a reference librarian; subject-specialist librarians who provide in-depth consultation and research support for each academic program at the university; and an interlibrary loan system for providing materials not readily available at Northeastern. The Library actively supports the unique needs of graduate students in research and publishing through services such as citation management workshops, research data support, and digital scholarship services.

The Snell Library building in Boston is open to all Northeastern students, faculty, and staff. Spaces in the building include areas for group work and quiet individual study, with more than 30 group study rooms with whiteboards and plug-in displays for collaborative group work. Individual study rooms are also available for graduate students. The Library supports a range of creative activities and includes studios for audio recording, video production, and 3D printing.

F. W. Olin Library in Oakland is open to all Northeastern students, faculty, and staff, as well as Mills College and Northeastern University alumni and community members. The Library offers a collection of 200,000 volumes and other media supporting the curricular needs of the programs on the Oakland campus. Spaces in the building include areas for quiet study and group work, including reservable study rooms, a seminar room, and the student lounge. F. W. Olin Library houses special collections in the Elinor Raas Heller Rare Book Room. Oakland special collections include early printed books, contemporary fine press and artists' books, and the Mills College Archive.

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### School of Law Library

Website (<https://law.northeastern.edu/library/>)  
617.373.3332

The School of Law Library, located on four floors in the Knowles Law Center, includes a comprehensive collection of U.S. legal materials in print and in electronic format. Of particular note is the library's collection in the areas of public interest law; international human rights law; and public health, death penalty issues, and progressive lawyering. More information can be found at the School of Law Library webpage (<https://law.northeastern.edu/library/>).

### Office of Academic Advising

617.373.2400  
617.373.5545 (fax)  
[cps-adviser@northeastern.edu](mailto:cps-adviser@northeastern.edu)  
Website (<https://cps.northeastern.edu/academic-resources/advising/>)

The mission of the Office of Academic Advising is to provide comprehensive services to enable students to take ownership of their education and to make sound decisions and judgments that further their individual academic and professional success.

Each student accepted in a degree or certificate program has a designated career and academic coach who serves as the student's primary contact and partner at the university to work together toward the student's success by:

- Navigating curriculum/program requirements
- Planning a course load
- Choosing a major
- Determining the best path for degree completion
- Petitioning for transfer credit, course substitution, and course overloads
- Researching and locating resources that are important to the student

The Office of Academic Advising offers student enrichment opportunities throughout the year to satisfy educational, social, and networking desires/needs. For more information about the Office of Academic Advising, visit the College of Professional Studies website ([https://cps.northeastern.edu/about-the-college-of-professional-studies/academic-advising/#\\_ga=226549012719652719541676484190-17388489651533905991](https://cps.northeastern.edu/about-the-college-of-professional-studies/academic-advising/#_ga=226549012719652719541676484190-17388489651533905991)).

Students are encouraged to communicate regularly with their academic advisors.

## Tutoring Services

Website (<https://cps.northeastern.edu/academic-resources/tutoring-services/>)

Tutoring can benefit skilled professionals and beginning students alike. Whether you're struggling with organic chemistry, working on a long paper, or putting the finishing touches on a presentation, Northeastern University offers many opportunities for you to enhance your academic work and professional skills through free one-on-one academic support on and off campus.

## International Tutoring Center

617.373.2455

[globalss@northeastern.edu](mailto:globalss@northeastern.edu)

Website (<https://cps.northeastern.edu/academic-resources/global-student-success/international-tutoring/>)

Tutors provide high-quality ESL writing instruction and tutoring for international students who need assistance with papers, assignments, TOEFL writing, and research projects. Students can meet one-on-one with an ESL tutor for 50-minute appointments. This is a free service for Northeastern international students.

## The Writing Center

617.373.4549

Website (<http://www.northeastern.edu/writingcenter/>)

The Northeastern University Writing Center is open to any member of the Northeastern community and exists to help writers of any level, from any academic discipline, become better writers. There are many ways to enjoy our services. You can book in-person or virtual sessions with a WC consultant, send us your writing through our email submissions, or browse our online content and multimedia resources on Facebook and Pinterest.

## Career Services

617.373.2430

617.373.4231 (fax)

[careerservices@northeastern.edu](mailto:careerservices@northeastern.edu)

Website (<https://careers.northeastern.edu/>)

Career Services provides resources, guidance, and opportunities that help students and alumni with the following:

- Choose a major and explore career options that fit their unique attributes
- Make career decisions that will engage them in productive and fulfilling work
- Prepare for and conduct successful job searches
- Create meaningful and effective engagement with employers
- Contribute to meeting global and societal needs

Northeastern University's Career Services does not guarantee employment nor does it refer students to prospective employers regarding job openings.

## Disability Resource Center

617.373.2675

617.373.2730 (TTY)

617.373.7800 (fax)

Website (<http://www.northeastern.edu/drc/>)

The Disability Resource Center strives to create an environment in which all are empowered to make their unique contributions to the rich academic and social life of Northeastern University. Its staff takes a creative approach to assisting students who have disabilities or who are Deaf or hard of hearing by providing services that will enable them to succeed.

In accordance with federal laws and guidelines, services cannot be provided unless acceptable documentation is submitted to the DRC. Students must provide recent diagnostic documentation indicating that the disability substantially limits one or more major life activities. They must also register with the DRC and meet with a counselor.

Students who are disabled, Deaf, or hard of hearing are strongly encouraged to contact the DRC upon their acceptance to Northeastern. It is also most beneficial to schedule a meeting with a DRC counselor at least three months prior to arriving on campus in order to register and request services. Early contact with the center will allow enough time to assemble the required diagnostic documentation, register at the DRC, and set up services.

Services are individually tailored on a case-by-case basis to meet each student's needs. Support services are available for, but are not limited to, students with a documented diagnosis of learning disabilities, blindness or visual disabilities, mobility disabilities, deafness or hard-of-hearing disabilities, head injuries, psychiatric disorders, degenerative or chronic conditions, HIV-positive status or AIDS, and temporary disabilities.

The center's services include examination modification and accommodation; disability-related academic advising and course modification; note-taking services; readers and scribes; sign-language interpreters and transliterators; computer-aided, real-time information about classrooms' accessibility;

advising and referral services; campus orientations; acquisition of assistive listening devices, Braille materials, taped textbooks, and raised-line drawings; and assistive technology, such as the Reading Edge machine. The center also provides liaison, advocacy, and training services for faculty, staff, and administration and coordinates special-interest groups.

The DRC does not provide personal care assistance services; the center will provide referral to local PCA service agencies, such as the Boston Center for Independent Living (<http://bostoncil.org/>).

Northeastern does not offer transportation services; however, public transportation in greater Boston is run by the Massachusetts Bay Transportation Authority, which offers a curb-to-curb transportation service known as The RIDE for persons with disabilities. Several stops on the Orange Line branch of the MBTA subway system are very convenient to the Northeastern campus. Please visit the MBTA website (<http://www.mbta.com/>) for more information.

## University Health and Counseling Services

617.373.2772

[UHCS@northeastern.edu](mailto:UHCS@northeastern.edu)

Website (<http://www.northeastern.edu/uahcs/>)

The University Health and Counseling Services team is eager to serve you. We hope that you will use our center as a resource to help stay healthy, physically and mentally, and for care when you are ill or injured, depressed or stressed.

Find@Northeastern.edu (<https://www.northeastern.edu/uahcs/find-at-northeastern/>)

### 24/7 Mental Health Support

Support and resources that help you find yourself, your peace of mind, and your distinctive path.

617.373.7591

[wecare@northeastern.edu](mailto:wecare@northeastern.edu) ([wecare@northeastern.edu](mailto:wecare@northeastern.edu))

Website (<http://www.northeastern.edu/wecare/>)

We Care assists students who are experiencing unexpected challenges to maintain their academic progress. The staff works with students to coordinate among university offices, to offer appropriate referrals, and to help develop viable options to support their continued success at the university. We Care also provides guidance to faculty and staff in identifying Northeastern resources and policies to help students succeed.

## Center for Spirituality, Dialogue, and Service

617.373.2728

[csds@northeastern.edu](mailto:csds@northeastern.edu)

Website (<http://www.northeastern.edu/spirituallife/>)

The Center for Spirituality, Dialogue, and Service (<http://www.northeastern.edu/spirituallife/>) serves and supports the diverse spiritual, religious, and social justice commitments of all Northeastern University community members. The center is home to the Sacred Space (<http://www.northeastern.edu/spirituallife/our-spaces/sacred-space/>) (200 Ell Hall), a beautiful award-winning spiritual area for worship, private contemplation and reflection, group meetings, dialogue, yoga, meditation, service projects, and special events. The center also oversees the Social Justice Resource Center (<http://www.northeastern.edu/sjrc/>) (106 St. Stephen Street) and supports the Hillel Center (<http://www.northeasternhillel.org/>), The Foundation for Jewish Life (70 St. Stephen Street), and the Catholic Center (<http://www.nucatholics.neu.edu/>) (68 St. Stephen Street).

CSDS sponsors over 25 student organizations representing the world's spiritual, religious, and humanist traditions. The center builds partnerships across university departments and disciplines and with religious communities and public service agencies locally, nationally, and internationally to help students become engaged citizens, peace builders, and equipped as leaders to tackle pressing global problems. The work of the center is organized into two mutually reinforcing spheres:

- Sphere of Spirituality and Interfaith Engagement

Offers students, faculty, and staff opportunities to explore their personal spirituality, diverse religious traditions, learn ethical reflection and decision making, and develop interfaith appreciation and competence

- Sphere of Service and Social Action—coordinated by the SJRC

Serves as an inclusive hub of innovative justice-minded thinking, collaboration, and action that empowers students, faculty, and staff to help enact a society that is equitable and peaceful

For more information, visit the website (<http://www.northeastern.edu/spirituallife/>), call 617.373.2728, submit an email ([csds@northeastern.edu](mailto:csds@northeastern.edu)), or visit 203 Ell Hall.

## Office of Student Conduct and Conflict Resolution

617.373.4390

Website (<http://www.northeastern.edu/osccr/>)

The Office of Student Conduct and Conflict Resolution administers the Code of Student Conduct (<http://www.northeastern.edu/osccr/code-of-student-conduct/>) and the student disciplinary process. The code establishes and defines university community expectations for standards of behavior and responsibility, as well as rights and remedies provided to all university community members. The office is also responsible for the design, development, and implementation of the university mediation program.

Programs and services provided by the Office of Student Conduct and Conflict Resolution are designed to support the academic mission of the university by enhancing each student's academic achievement and personal, ethical, and character development. These programs are intended to promote community standards of behavior; positive and productive conflict management and resolution; civility; respect for self; respect for others; and an appreciation for being a part of a diverse, flourishing community.



## Academic Calendar

The College of Professional Studies undergraduate programs are offered on a semester calendar consisting of three 15-week terms (with the option for half-term sessions offered in an accelerated format as well as a 7-week term in the summer).

For calendar details, please visit the Office of the University Registrar (<https://registrar.northeastern.edu/article/academic-calendar/>).

## Campus Resources

### Office of the University Registrar

617.373.2300

617.373.5360 (TTY)

Website (<http://www.northeastern.edu/registrar/>)

The Office of the University Registrar provides an important link between the university's academic programs and policies and the student. It administers a number of specific services including class scheduling, registration, record functions, verification of enrollment, reporting, transcript services, and Commencement.

The Office of the University Registrar utilizes the Student Hub (<https://me.northeastern.edu>) and public campus computers to provide students convenient access to information and services, including class schedules and registration, most recent grades, and unofficial transcripts. Additional information is available on the website (<http://www.northeastern.edu/registrar/>).

### Northeastern University Bookstore

617.373.2286

Website (<https://northeastern.bncollege.com/>)

The bookstore operates during the entire academic year, but days and hours may vary in accordance with the university's calendar.

Purchases can be made by cash, check, American Express, MasterCard, Visa, Discover, or Husky Card.

### Campus Recreation

617.373.4433

Website (<https://www.northeastern.edu/campusrec/>)

Exercise your body, mind, and spirit. The campus recreation program provides many outlets to help clear your mind and recharge your spirit. Our fitness facilities, unique among Boston-area colleges and universities, are open year-round. All programs were designed with you in mind, so whether you enjoy group fitness classes, ice hockey or street hockey, basketball, weight training, or swimming, Campus Recreation has something for everyone.

Full-time Northeastern University students, in good standing, have access to the Marino Recreation Center, Cabot Center, and the Badger and Rosen SquashBusters Center when they are enrolled in classes and co-op or scheduled for vacation and have paid the campus recreation fee. Part-time students, in good standing, will have access during any academic term in which they are enrolled and attending classes, as long as they have requested and paid the campus recreation fee. Help us maintain a safe and secure environment. Your Northeastern photo ID card must be a current, valid, and active card that needs to be swiped upon arrival in order to enter all facilities.

### Russell J. Call Children's Center

617.373.3929

The Russell J. Call Children's Center is available to faculty, staff, and students; children from two years and nine months to five years of age are eligible to attend.

The center is licensed by the Massachusetts Department of Early Education and Care and staffed by professional teachers and co-op and work-study students.

For more information, contact Regina Nazzaro, Director of the Children's Center, at 617.373.3929 or via email ([r.nazzaro@neu.edu](mailto:r.nazzaro@neu.edu)).

### Parking

617.373.2366

Website (<http://www.northeastern.edu/parking/>)

Parking spaces in the university lots and garages are filled on a first-come, first-served basis. To park in a university lot or garage, students must have a valid parking permit displayed on their vehicles. A parking permit does not guarantee a parking space.

New students may purchase a day parking permit. Only eligible students will receive a permit. To be eligible, students must be registered for a class or on co-op. The cost of the permit will be charged to the student's tuition account.

Overnight parking permits are limited, and preference is given to those students on co-op or clinical internships. Upperclass students in classes may be denied overnight parking due to limited availability.

Applications for term and overnight parking permits are available online (<https://www.applyweb.com/applyweb/>).

To park in a handicap space, individuals must purchase a parking decal and display a state-issued handicap license plate, placard, or hangtag. Handicap parking spaces are located throughout campus.

Operators of vehicles driven or parked on university property are responsible for knowing and complying with university driving and parking regulations.

Refer to the parking website for more information, or contact University Police at 617.373.2121.

### **John A. and Marcia E. Curry Student Center**

617.373.2663

Website (<http://www.northeastern.edu/curry/>)

This campus “living room” serves as a hub of student activity. It is the crossroads of community life at Northeastern, offering cultural, social, and recreational programs and services.

The center offers ATM machines, an art gallery, the afterHOURS late-night club, food court and cafeteria, game room, lounge space, meeting rooms, student organization offices, TTY machines, and WRBB-FM.

Student center facilities may be reserved by recognized student organizations and university departments. The university reserves the right to limit the use of its facilities when the general public is involved.

## Information for International Students

### Office of Global Services

Website (<http://www.northeastern.edu/ogs/>)

617.373.2310

617.373.8788 (fax)

The Office of Global Services provides advice and support services to over 20,000 international students and scholars who represent approximately 147 nations.

OGS serves as a "home away from home" for all international students and offers a wide array of **programs and services** to assist international students with their cultural adjustment, academic success, and professional growth. Throughout the year, OGS hosts cocurricular events that celebrate culture and the rich diversity of the campus. These events are encouraged as a way to gain familiarity with Northeastern University in a cross-cultural context while also facilitating the formation of friendships across cultures. OGS promotes meaningful interaction and intercultural understanding among citizens of all countries and their local peers, providing educational and cultural enrichment opportunities for all members of Northeastern. All students in the Northeastern community are welcome to participate in our events.

OGS provides **comprehensive immigration advising services** to assist international students in understanding the benefits and restrictions of being an international student, as governed by the federal immigration regulations set forth by the country of the student's study location within the Northeastern University Global Network. OGS advises students on the complexities of immigration compliance and interfaces with various government agencies.

During **international student orientation**, international students will receive an overview of the immigration compliance requirements along with information and resources to support academic success, student life, campus safety, and cultural adjustment.

During every required academic term, international students must maintain **full-time status and appropriate on-ground presence** at Northeastern to comply with federal immigration regulations. Note that timely registration for courses is especially important so that international students may remain in compliance with Northeastern's reporting requirements to the federal government about where they are studying. Because understanding federal regulations is complex and often nuanced, international students should consult with OGS if they have questions about their individual status.

OGS—United States (<https://international.northeastern.edu/ogs/student-support/global-campuses/canada/>)

Information for international students and scholars attending Northeastern in the United States, including I-20 (F-1) or DS-2019 (J-1) issuance, visa processing, general guidelines, orientation, events and programs, and support services. F-1 and J-1 students are encouraged to regularly review the guidelines on maintaining status (<https://international.northeastern.edu/ogs/current-students/understanding-visa-requirements/guidelines-on-maintaining-status/>).

OGS—Canada (<https://international.northeastern.edu/ogs/student-support/global-campuses/canada/>)

Information for international students attending the Northeastern program in Canada, including study permit compliance and extension, work eligibility, co-op work permit application, Post-Graduation Work Permit application, general guidelines, and support services.

Visa Immigration Compliance Team (<https://www.nulondon.ac.uk/study/international-students/visa/visasupport/>)—United Kingdom

The visa compliance team in London is committed to providing comprehensive support to international students throughout their CAS (Certificate of Acceptance for Studies) and UK student visa application processes. Their role encompasses assisting students in both pre- and postenrollment visa compliance activities.

The team also offers full support for an in-person enrollment on the first day at Northeastern University, London—which is a crucial process where the university verifies the information provided by international students and ensures their right to study in the UK. It is the university's responsibility to ensure that every international student possesses the correct visa to study in the UK. Once enrollment is successfully completed and all requested information is submitted, the visa compliance team issues a student ID card as a confirmation of the student's enrollment with Northeastern University, London.

The visa compliance team remains available throughout the student's enrollment life cycle to provide advice, guidance, and comprehensive support for any issues related to student visas. This includes addressing changes in program or any other matters related to visas or immigration, until the international student graduates.

### Housing

Students at Northeastern University College of Professional Studies are not eligible for on-campus housing at Northeastern. There are, however, a number of housing resources ([https://offcampus.sites.northeastern.edu/#\\_ga=27530702616185382701655137444-17388489651533905991](https://offcampus.sites.northeastern.edu/#_ga=27530702616185382701655137444-17388489651533905991)) students may consult if seeking off-campus housing.

## Information Technology Services

IT Services is the university's central group that provides technology services, solutions, and support to all Northeastern University students. Visit the Connect To Tech guide (<https://connect-to-tech.northeastern.edu/students/>) for information and key technology resources that are particularly helpful to students, including:

- Northeastern accounts
- Access to email
- Laptop recommendations and discounts
- Canvas learning management system
- Software such as Office 365 and Adobe Creative Cloud
- Frequently used websites and mobile apps

### Technology Support and IT Service Desk

Technology support is available 24/7 online or by phone and email. Walk-up support is available at the Tech Bar on the Boston and Oakland campuses. [G \(https://service.northeastern.edu/tech/?id=its\\_contact\\_us\)](https://service.northeastern.edu/tech/?id=its_contact_us) **et IT Support >**

[service.northeastern.edu/tech](https://service.northeastern.edu/tech/) (<https://service.northeastern.edu/tech/>)

617.373.HELP [4357]

[help@northeastern.edu](mailto:help@northeastern.edu)

Visit the Tech Service Portal (<https://service.northeastern.edu/tech/>) to search for how-tos and FAQs, borrow a laptop or other equipment, start a live chat, and search other resources.

Occasionally, interruptions to university systems, services, and tools can happen—when they do, get updates about them through Northeastern's IT status page (<https://its.northeastern.edu/status/>).

### New Admitted Students Site

In addition to participating in New Student Orientation, students are strongly encouraged to review the New Admitted Students (<http://www.orientation.cps.northeastern.edu/>) site provided by the Office of Academic Advising.

This is a tool and resource intended to help new students prepare for their first term of enrollment, as well as provide information that students can reference throughout their time at Northeastern University and beyond. The site is organized with checklists students may use during different points in their academic career.

## New Student Orientation (On-Ground and Online)

New students taking courses on-ground receive an invitation to the on-ground orientation, which typically takes place in the week before the term begins. The purpose of New Student Orientation is to provide information and tools for each student's success from the point of program entry to degree completion. Some parts of the orientation may be virtual.

Each regional campus has their own on-ground orientation.

All new on-campus students are expected to attend the on-ground orientation. If students cannot attend the on-ground orientation, they should thoroughly review the New Admitted Students (<http://www.orientation.cps.northeastern.edu/>) site and any virtual/recorded parts of the orientation.

Online students should thoroughly review the New Admitted Students (<http://www.orientation.cps.northeastern.edu/>) site, as well as the Online Orientation Module ([https://rise.articulate.com/share/V3mBBz5BO1T4O\\_RfYWT-0c-vNI958kUi/#/](https://rise.articulate.com/share/V3mBBz5BO1T4O_RfYWT-0c-vNI958kUi/#/)).

International students are also expected to attend a separate orientation with the Office of Global Services (<https://international.northeastern.edu/ogs/>).

## Office of the University Registrar

The Office of the University Registrar provides an important link between the university's academic programs and policies and the student. It administers a number of specific services, including class scheduling, registration, record functions, verification of enrollment, reporting, and transcript services.

The Office of the University Registrar utilizes the Student Hub (<https://me.northeastern.edu/>) to provide students convenient access to information and services, including class schedules and registration, most recent grades, unofficial transcripts, and transcript and enrollment verification requests.

Office of the University Registrar website (<https://registrar.northeastern.edu/>)

[registrar@northeastern.edu](mailto:registrar@northeastern.edu)

617.373.2300

617.373.5351 (fax)

### Maintenance of Student Records

The Office of the University Registrar is responsible for ensuring appropriate maintenance and safekeeping of student records. The transcript, which is stored electronically and maintained indefinitely, is the holistic record of student attendance and degree progress. In the event that the university discontinues operations, the archive of student records would be maintained by:

Massachusetts Department of Higher Education

One Ashburton Place

Room 1401

Boston, MA 02108



## Public Safety

### Northeastern University Police Department

100 Columbus Place  
 617.373.3333 (EMERGENCY—police, fire, medical)  
 617.373.3934 (TTY emergency or nonemergency)  
 617.373.2121 (nonemergency regular business)

Website (<https://nupd.northeastern.edu/>)

*Public Safety Division Administrative Offices*  
 617.373.2696

*Personal Safety*  
 617.373.2121

The Public Safety Division is committed to working with Northeastern University faculty, students, staff, and neighbors to build relationships and keep our campus thriving. Our work extends far beyond Boston, as we support learners in their academic and experiential endeavors around the world. The Public Safety Division is comprised of three sections: Police Department, Emergency Management, and International Safety.

The Northeastern University Police Department (<https://nupd.northeastern.edu/>) is a full-service and accredited police agency that comprises patrol and investigative divisions providing 24-hour service. NUPD has developed robust crime-detection and prevention strategies centered on technology and campus community engagement. Our well-trained officers are ready and willing to assist all members of our community.

A personal safety escort (<https://nupd.northeastern.edu/our-services/safety-escort-services/>) can be provided from one on-campus location to another, any time of day, whenever personal safety is a concern. You'll need to provide your name, Northeastern ID number, and location. Safety escorts usually arrive in 10 to 15 minutes. A special, nighttime off-campus escort service, called the RedEye, runs from dusk to dawn to transport students to their residence within two miles from the center of campus. Every night from 7 p.m. until 6 a.m., the RedEye van will pick students up at the Snell Library. In order to use this escort, you must book a ride in advance using the RedEye app, or you can book a ride at the RedEye dispatch center located at the Northeast Security office in the Ruggles Substation.

SafeZone (<https://nupd.northeastern.edu/safezone/>) is a mobile safety app that is unique to Northeastern. SafeZone is a smartphone app that any student or staff member can download and use for free. This app will connect you directly to the NUPD should you need our assistance or emergency support while you are on campus.

NUPD encourages you to not only familiarize yourself with all of the services provided by NUPD but to also utilize the services and safety-related tips provided. If you see something that does not look or feel right, NUPD encourages you to say something by contacting NUPD at 617.373.2121 or utilizing the SafeZone app.

#### LOST AND FOUND ([HTTPS://NUPD.NORTHEASTERN.EDU/OUR-SERVICES/LOST-AND-FOUND/](https://nupd.northeastern.edu/our-services/lost-and-found/))

If you have lost an item on Northeastern's Boston campus, call 617.373.3913. If your item has been turned in, we will contact you by telephone or email. If you have found an item on campus, return it to our headquarters located at 100 Columbus Place. If you suspect the item has been stolen, call the NUPD at 617.373.2121 to report the theft.

#### UNIVERSITY EMERGENCY INFORMATION ([HTTP://WWW.NORTHEASTERN.EDU/EMERGENCY/](http://www.northeastern.edu/emergency/))

617.373.2000 (snow emergencies)  
 617.373.3333 (police, medical, or fire emergencies)

Northeastern is committed to providing members of its community with a safe and secure place in which to live, work, and study.

The university is prepared to respond to emergencies and urgent situations that require immediate action. A trained team of police officers, EMTs, health and counseling experts, student affairs and residential life staff, and other professionals form a coordinated group that is able to manage a wide range of potential situations.

NU Alert, emergency broadcast communication messages, are sent to the email addresses and telephone numbers students, faculty, and staff have provided the university. For more information on NU Alert and Emergency Planning, visit the NUPD website (<https://nupd.northeastern.edu/safety/emergency-planning/>).

## We Care

617.373.7591

wecare@northeastern.edu (we\_care@northeastern.edu)

Website (<http://www.northeastern.edu/wecare/>)

We Care assists students who are experiencing unexpected challenges to maintain their academic progress. The staff works with students to coordinate among university offices, to offer appropriate referrals, and to help develop viable options to support their continued success at the university. We Care also provides guidance to faculty and staff in identifying Northeastern resources and policies to help students succeed.

## Financial Information

- Bill Payment (p. 27)
- Delivery of Services (p. 30)
- Financial Aid Assistance (p. 31)
- General Financial Aid Policies and Procedures (p. 33)
- Northeastern University Student Health Plan (NUSHP) (p. 35)
- Tuition and Fees (p. 36)

## Bill Payment

### Office of Student Financial Services

617.373.2270

617.373.8735 (fax)

studentaccounts@northeastern.edu

Full payment of tuition and other related charges is due prior to the start of the term as specified on the original bill. For questions related to overload charges, the billing process, late fees, payment methods, tuition payment plan, and refunds, contact us at the above phone and email address.

### E-Bill

Tuition bills are only generated electronically and are available via the Student Hub (<https://me.northeastern.edu>). Paper bills are not generated. For additional information regarding the e-bill, please visit the Billing & Payments Frequently Asked Questions webpage (<https://studentfinance.northeastern.edu/billing-payments/billing-faq/>).

### Payment of Tuition

Payments will be accepted for billed charges only. The university is not able to process payments for more than the balance due on the student's account. Please note, a past-due balance may result in late fees, prevention of registration, prevention of participation in global study programs, or withdrawal from the university.

Accepted methods of payment are:

- **Electronic check and credit card:** Electronic check payments can be made online via NUPay on the Student Hub. Credit card payments can be made via the CIBC link on the Student Hub. Visa and Mastercard are accepted.
- **International payments using Flywire:** Northeastern University has partnered with Flywire and CIBC to streamline the international wire payment process to the university. This service provides students and their families a safe, cost-effective, and convenient method of making payments to Northeastern in foreign currencies. To learn more about international payments through Flywire and CIBC, visit the Student Financial Services website (<https://studentfinance.northeastern.edu/billing-payments/payment-methods/>).
- **Monthly payment plan:** The monthly payment plan, administered through Flywire, allows students to divide costs into more manageable installments. For additional information, visit the Student Financial Services website (<https://studentfinance.northeastern.edu/billing-payments/financing-options/>).
- **Supplemental loans:** There are a number of supplemental educational loan programs available to assist students and families in financing their education. Review options at the Student Financial Services website (<https://studentfinance.northeastern.edu/billing-payments/financing-options/>).

For additional information regarding available payment and financing options, visit the Student Financial Services website (<https://studentfinance.northeastern.edu/billing-payments/>).

### Student Financial Responsibility Agreement

As compelled by federal law, all students who enroll in classes at Northeastern are required to complete and accept the Student Financial Responsibility Agreement (<https://studentfinance.northeastern.edu/billing-payments/sfra/>). This agreement must be completed once per academic year and is located on the Student Hub. Failure to complete the SFRA will result in a hold that prevents attendance.

### Northeastern's Monthly Payment Plan

Northeastern offers a monthly payment plan, administered through Flywire, which allows students to divide their educational costs into smaller, more manageable installments. For additional information, visit the Student Financial Services website (<https://studentfinance.northeastern.edu/billing-payments/financing-options/>).

### Tuition Reimbursement

Many companies, embassies, and agencies directly reimburse students for their educational expenses upon successful completion of courses. In these situations, the student is responsible for paying the bill in full at the beginning of the term or selecting another payment option. Tuition may not be left unpaid pending reimbursement by a third party. Check with your human resources department to see if you qualify.

If your company requires an official transcript to process the tuition reimbursement, you may request your transcript (<https://registrar.northeastern.edu/article/transcript-requests/>) through the Office of the University Registrar. Transcripts should be requested prior to the due date on your initial billing statement. In adherence to university policy, transcripts and other academic records will typically be withheld until all financial obligations to the institution have been fulfilled. However, students enrolled in Washington, California, and Maine will receive their transcripts even if they have outstanding financial obligations, in accordance with state regulations.

**Update:** Starting May 3, 2024, the university will no longer withhold transcripts due to outstanding financial obligations for any student, regardless of their state of enrollment or campus affiliation.

## Tuition Remission/Third-Party Payer

When a third party pays tuition directly to the university, the student must provide the Office of Student Accounts with a purchase order, or a written statement of intent to pay by the third party, prior to the first week of classes. If there are stipulations associated with the payment agreement, such as a minimum grade level, then the student must either pay the university directly or enroll in one of the payment options.

Documents pertaining to a third-party agreement can be emailed to [thirdparty@northeastern.edu](mailto:thirdparty@northeastern.edu), faxed to 617.373.8735, or mailed to the address below:

Student Financial Services  
Northeastern University  
ATTN: Third-Party Billing  
354 Richards Hall  
360 Huntington Ave  
Boston, MA 02115

## VA Education Benefits

In accordance with Title 38 USC 3679 (e), covered individuals utilizing Chapter 31 or Chapter 33 education benefits at Northeastern University will not have any penalty imposed on their account nor will they be required to take out additional funding due to pending or late payments from the Department of Veterans Affairs as long as the Dolce Center for the Advancement of Veterans and Servicemembers has a current Certificate of Eligibility or VRE Authorization on file AND a Request for VA Benefit Certification is submitted through the Student Hub (<https://me.northeastern.edu>) portal.

COEs must be submitted before the start of the student's first term but do not need to be resubmitted unless entitlement information changes. Students are also required to complete the Request for VA Benefit Certification form through the Student Hub (<https://me.northeastern.edu>) portal before the start of each term they wish to use VA benefits. Students may have a hold placed on the account if there is an outstanding balance after payment from the VA is received by Northeastern.

## Discrepancies in Your Bill

Discrepancies in your bill should be addressed in writing via email ([studentaccounts@northeastern.edu](mailto:studentaccounts@northeastern.edu)) to the Office of Student Financial Services. Include your name, Northeastern ID, permanent home billing address, Northeastern email address, dollar amount in question, date of invoice, and any other relevant information.

Responses will be sent to the student's Northeastern email address. If there is a discrepancy in your bill, pay the undisputed part of the bill to avoid responsibility for any late fees or financial holds.

## Late Fees

Late fees can be placed on accounts any time after the due date if the account remains fully or partially unpaid. The university typically waits, however, until after the conclusion of the add/drop period, for the specified semester, prior to assessment of late fees. These fees are based on the amount past due at the time of assessment and can range from \$75 to \$200. Late fees are assessed once per term.

If a student or payer wishes to dispute a late fee assessment, they must do so, in writing, to [studentaccounts@northeastern.edu](mailto:studentaccounts@northeastern.edu). Please be sure to include the student's name, Northeastern ID, and reason for the dispute in the email.

## Refund Policies

To be eligible for a refund, a student must drop their course(s) before the course drop deadline. There is no partial tuition refund or credit. Once the course drop date passes, the student is responsible for 100% of tuition and associated charges. Refer to the academic calendar (<https://registrar.northeastern.edu/group/calendar/>) for course registration dates. Credit balances will be refunded to the student unless otherwise directed by the student or the bill payer. Note the following exceptions:

- **Payment plans, Parent PLUS Loans, and supplemental loans:** Credit balances created from Parent PLUS Loans, supplemental loans, or overpayment to the monthly payment plan will be refunded to the bill payer on record unless a completed Refund Authorization form (<https://studentfinance.northeastern.edu/forms/>), stating that funds may be released directly to the student, is received from that borrower. Please note that anticipated credits are funds that have not been received by the university and, therefore, cannot be refunded.
- **International payments:** Credit balances created from an international payment must be returned to the originating bank by the payment method used.
- **Credit cards:** Credit balances created from an overpayment with a credit card must be returned to the credit card used at the time of payment.

## Official Withdrawal Adjustments

Students who officially withdraw, either from a course or from the university, during an academic term will receive a tuition refund based on the policy specified in this catalog. Institutional funds awarded by Northeastern will be adjusted based on the actual charges incurred during the term. Funds from federal Title IV programs will be returned to the government according to federal regulations. The federal government Return of Funds Policy

dictates that a student's eligibility for federal financial aid is determined by the number of days enrolled during the term. The refund will be calculated from the day the student submits a notification of withdrawal to the Office of the University Registrar.

Credit policies vary according to the duration of the course. Typical tuition adjustments are made according to the schedule described below.

### **Fifteen-Week and Seven-Week Courses**

The College of Professional Studies will permit students to drop a 15-week and 7-week course within 14 days from the start of the term in Eastern Standard Time and receive a 100% refund. After the 14th day of the term, any student seeking to withdraw from a 15-week or 7-week course will be ineligible for a refund. Should a student decide to withdraw from a course, they are expected to do so via the Student Hub. For specific dates in each term, refer to the academic calendar (<https://registrar.northeastern.edu/group/calendar/>).

Students who experience difficulty adding, dropping, or withdrawing from a course should promptly email ([registrar@northeastern.edu](mailto:registrar@northeastern.edu)) the Office of the University Registrar. If it is determined that there is an issue with Student Hub access, they need to contact the Service Desk at the following:

617.373.4357 (HELP)

[help@northeastern.edu](mailto:help@northeastern.edu)

Information Technology Services (<https://its.northeastern.edu/>)

Students with holds (e.g., financial, judicial) may have restricted access to add, drop, or withdraw from a course. In such instances, students are responsible for resolving the hold immediately and to meet the established course registration deadlines.

### **Courses Meeting for One Week or Less**

With the exception of Education Summer Institutes and one-day courses, the College of Professional Studies will permit students to drop a course meeting for one week or less through the first day of the course in Eastern Standard Time and receive a 100% refund. After the first day of the course, any student seeking to withdraw from an intensive course meeting for one week or less will be ineligible for a refund.

Students who experience difficulty adding, dropping, or withdrawing from a course should promptly email ([registrar@northeastern.edu](mailto:registrar@northeastern.edu)) the Office of the University Registrar. If it is determined that there is an issue with Student Hub access, they need to contact the Service Desk at the following:

617.373.4357 (HELP)

[help@northeastern.edu](mailto:help@northeastern.edu)

Information Technology Services (<https://its.northeastern.edu/>)

Students with holds (e.g., financial, judicial) may have restricted access to add, drop, or withdraw from a course. In such instances, students are responsible for resolving the hold immediately and to meet the established course registration deadlines.

*Note:* Nonattendance does not constitute official course dropping or withdrawal. A student who registers for a course, completes the "I Am Here" process, or begins attendance and does not officially drop from the course before the deadline is responsible for paying 100% of the tuition charges and applicable fees. A student in this situation may earn an F grade that will be part of the student's permanent academic record.

Like all grades for courses attempted and/or completed, a grade earned due to nonattendance impacts a student's academic progression, an international student's visa eligibility, and a federal financial aid recipient's aid eligibility and award.

## Delivery of Services

Northeastern University assumes no liability for delay or failure to provide educational or other services or facilities due to causes beyond its reasonable control. Causes include, without limitation, power failure, fire, strikes by university employees or others, damage by natural elements, and acts of public authorities. The university will, however, exert reasonable efforts, when it judges them to be appropriate, to provide comparable services, facilities, or performance; but its inability or failure to do so shall not subject the university to liability.

In the event that Northeastern determines it must suspend or alter its operations in whole or in part due to epidemic, pandemic, other public health emergency, extreme weather, natural disaster, acts or threatened acts of terrorism or war, or any single act or combination of events beyond the university's control, Northeastern may suspend, reduce, terminate and/or modify its operations in whole or in part, which may or may not include offering online or other alternative learning options, in its discretion. In any such event, Northeastern is under no obligation to refund or credit any portion of tuition, fees, or other charges paid or owed, but it may do so in its discretion.

Northeastern reserves the sole right to promulgate and change rules and regulations and to make changes of any nature in its program; calendar; admissions policies, procedures, and standards; degree requirements; fees; and academic schedule whenever necessary or desirable, including, without limitation, changes in course content and class schedule, the cancellation of scheduled classes and other academic activities, and the substitution of alternatives for scheduled classes and other academic activities. In any such case, the university will give whatever notice is reasonably practical.

Northeastern will endeavor to make available to its students a fine education and a stimulating and congenial environment. However, the quality and rate of progress of an individual's academic career and professional advancement upon completion of a degree or program are largely dependent on the individual's own abilities, commitment, and effort. In many professions and occupations, there are also requirements imposed by federal and state statutes and regulatory agencies for certification or entry into a particular field. These requirements may change while a student is enrolled in a program and may vary from state to state or country to country. Although the university stands ready to help its students find out about requirements and changes in them, it is the student's responsibility to initiate the inquiry.

## Financial Aid Assistance

### Student Financial Services

617.373.2897 (College of Professional Studies)

617.373.5714 (TTY)

sfs@northeastern.edu (cpsfs@northeastern.edu)

studentfinance.northeastern.edu (<https://studentfinance.northeastern.edu/>)

Northeastern University is committed to assisting students in developing a plan for financing their Northeastern education. Through a variety of options—including federal financial aid, Northeastern's monthly payment plan, supplemental loans, and your own resources—a plan can be designed that will make your education costs affordable.

### Federal Financial Aid

To apply for federal financial aid programs, students must submit the Free Application for Federal Student Aid (<https://studentaid.gov/h/apply-for-aid/fafsa/>) annually and include Northeastern's FAFSA school code, 002199. To electronically sign your FAFSA, you will need an FSA ID. If you do not have one or have forgotten your FSA ID, visit the Federal Student Aid website (<https://studentaid.gov/apply-for-aid/fafsa/filling-out/>) to obtain one before starting the FAFSA online.

Students must meet the following criteria to be eligible for federal financial aid:

- Be enrolled in at least 6 credits, applicable toward a degree-granting program, per term, unless you are enrolled in a full-time or part-time stand-alone course  
*Note:* Although some programs may consider students enrolled in 4 credits to have half-time status, in order to qualify for federal financial aid, students must be enrolled in a minimum of 6 credits.
- Be a U.S. citizen or eligible noncitizen
- Be matriculated in a degree-granting program

*Please note that students in certificate and nondegree programs are not eligible for federal financial aid.*

- Have received a high school diploma or GED and be able to document upon request
- Be registered with Selective Service (if required)
- Not be convicted of a drug-related crime in the last year
- Not be in default from previous student loans
- Maintain satisfactory academic progress (<https://studentfinance.northeastern.edu/policies-procedures/satisfactory-academic-progress/>)

### Awarding Timelines

For information regarding your financial aid status, visit the Student Hub (<https://me.northeastern.edu>).

New students are awarded on an ongoing basis after we have been notified that they have been admitted into their program. Awarding will commence as detailed below, and award notifications for new students will be sent to the email address provided during the admissions process.

Term of Entry	Earliest Award Availability
Fall	July
Spring	October
Summer	May

Award notifications for returning students will be available beginning in June and will be sent to their Northeastern email address.

### Federal Loans

All students eligible to receive federal financial aid are awarded a Federal Direct Loan, provided they have not exhausted aggregate loan maximums. Eligibility for a need-based Federal Direct Loan is determined by the information provided on the FAFSA and academic level. Students **must be registered** for at least 6 credits each term to be eligible for a federal loan. Additionally, all credits taken must count toward their current degree program for students to be eligible for federal financial aid.

### Supplemental Student Loans

There are a number of educational loan programs available to assist students in covering their expenses over and above any federal financial aid that may be awarded to them from the Office of Student Financial Services. Most private lenders have credit and income requirements that must be met before being approved for these programs.

Additional information regarding supplemental loans is available on the Student Financial Services website (<https://studentfinance.northeastern.edu/billing-payments/financing-options/>). The Office of Student Financial Services recommends to students that, when researching the loan and lender



that best meets their needs, they make sure they take into consideration the interest rate; the quality of customer service; the amount needed for borrowing; as well as origination, disbursement, and/or repayment fees.

## General Financial Aid Policies and Procedures

### Financial Aid Policies

Student Financial Services reserves the right to adjust a student's initial offer of assistance based upon information brought to the office's attention subsequent to extension of the offer, including the receipt of outside scholarships or revised family financial data.

### Return of Title IV Funds

Northeastern University is required by federal statute to recalculate federal financial aid eligibility for students who withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60% of a term. Recalculation is based on the percentage of earned aid using the Federal Return of Title IV funds formula. Federal regulations require students to obtain at least an A, B, C, D, or S in at least one course for the term; students who receive all unsuccessful grades for a term (F, NE, W, I, U) may be considered unofficially withdrawn from the term and subject to an aid recalculation, including the possible loss of financial aid for that term.

### Satisfactory Academic Progress (SAP)

To continue receiving financial aid, undergraduate students must have a 2.000 grade-point average and have earned academic credit in 67% of the courses attempted. SAP will be evaluated once per academic year. Refer to the Student Financial Services website (<https://studentfinance.northeastern.edu/policies-procedures/satisfactory-academic-progress/>) for more information about how satisfactory progress affects financial aid.

### Change in Enrollment Status

Students must notify the Office of Student Financial Services about any changes to their enrollment, whether due to withdrawal from a class, a leave of absence, a change in coursework, or withdrawal from the university. Students should be aware that any change in enrollment status may result in the loss of all or part of their federal and/or institutional aid eligibility. It is the student's responsibility to notify the Office of Student Financial Services about any change in enrollment status and understand the ramifications of such changes.

It is highly recommended that whenever possible, students discuss the impact of such changes with the Office of Student Financial Services before making them.

### Unusual Enrollment

Some FAFSA applications will be flagged for "unusual enrollment history" by the U.S. Department of Education as a result of the student having received Federal Pell Grants or Federal Direct Loans at multiple institutions in recent years. These files will need to be reviewed by the Office of Student Financial Services; if necessary, additional documentation may be required. We will not be able to award students with federal financial aid assistance until the unusual enrollment history has been resolved.

### Ability to Benefit

In general, students who have received a high school diploma, GED, associate degree, or higher may be eligible for federal financial aid assistance. As a part of the application process, students will have to document receipt of one of these credentials in order to be admitted into the College of Professional Studies. If appropriate documentation was not provided during the admission process, our office will request proof of high school diploma, GED, or college degree. Aid cannot be disbursed until this process is completed.

### Appeal/Change in Circumstances

If the student feels that the aid process does not accurately reflect their situation, or if family circumstances change during the year, the student should notify the Office of Student Financial Services for further evaluation. Additional documentation might be requested to substantiate a change in financial circumstances.

### Outside Sources of Aid

Students must notify the Office of Student Financial Services of any aid received from outside sources, such as scholarships. Receipt of outside sources of financial aid may require that financial aid offered by Northeastern be adjusted.

### Military Tuition Rate

Undergraduate students who are enrolled in a bachelor's completion program through the College of Professional Studies and are actively serving in the U.S. military, or the current spouse of an active servicemember, will be eligible for a special Military Tuition Rate of \$250 per semester hour. Students receiving the Military Tuition Rate are required to recertify their status as actively serving in the U.S. military (or their spousal eligibility) on a yearly basis. Students who fail to complete the yearly recertification process by the end of the add/drop period of the fall semester will be assessed the standard CPS undergraduate per-semester-hour tuition rate. The full policy and eligibility requirements can be found at the university's support site for U.S. military-affiliated students (<https://military.northeastern.edu/fund-your-education/>).

### Reapplication Process

Students must reapply for financial aid each year by filing the FAFSA (<https://studentaid.gov/h/apply-for-aid/fafsa/>).

### **Verification**

If a student is selected for verification (<https://studentfinance.northeastern.edu/federal-verification-process/>), the Office of Student Financial Services may be required to collect tax transcripts and other financial documents to verify the information provided on the FAFSA. We will not be able to award students with federal financial aid assistance until this process has been completed.

## Northeastern University Student Health Plan (NUSHP)

### GENERAL INFORMATION

Since September 1989, Massachusetts law (M.G.L. c.15A, § 18) has required every full-time and part-time student enrolled in a certificate, diploma, or degree-granting program in a Massachusetts institution of higher learning to participate in a Student Health Plan or in a health benefit plan with comparable coverage.

The Northeastern University Student Health Plan defines a full-time student as having full-time student status and enrolled in any amount of credits of a full-time curriculum.

NUSHP defines a part-time student as having part-time student status and enrolled in at least 75% of credits of the full-time curriculum (CPS undergraduate students—9 credits, CPS graduate students—6 credits).

The health fee is assessed each term on a student's account based on these definitions unless the student has previously waived the health plan fee in the current academic year.

Students on co-op or on study abroad are considered active students and will be enrolled in and billed for NUSHP each year.

Students enrolled in prematriculation and online programs are not eligible for NUSHP.

### HEALTH INSURANCE WAIVER

Eligible students are automatically enrolled in NUSHP each academic year and may waive NUSHP via the Student Hub (<https://me.northeastern.edu>) once they have been billed for NUSHP. In addition, to be eligible to waive, comparable coverage must be effective from the beginning of the term the student meets Student Health Program requirements.

The burden of proof that the alternative insurance is adequate falls upon the student choosing to waive. By submitting the waiver form, the student will be accepting responsibility for all medical expenses incurred, and neither Northeastern University nor its Student Health Plan will be responsible for these expenses.

Northeastern reserves the right to verify that the student's insurance meets the criteria indicated. Disciplinary action may be taken if a student knowingly waives NUSHP without comparable coverage.

Visit the NUSHP website (<https://www.northeastern.edu/nushp/>) for waiver deadlines.

Tuition and Fees

Your total tuition due for the semester is dependent upon the total number of credit hours in which you are enrolled. Course tuition is assessed just prior to the start of each class. Fees typically are assessed each semester.

To calculate the total tuition for an individual class, you would multiply the total number of credit hours for the course by the cost per credit hour.

**Example:** The 2023–2024 tuition for an on-campus undergraduate class that is 3 semester hours is  $\$541 \times 3 = \$1,623$ .

Please note the different price structure for different types of courses, e.g., lecture vs. lab.

College of Professional Studies Undergraduate Tuition Rates (2023–2024)

These tuition rates are for the 2023–2024 academic year, which begins with the fall 2023 semester. For a complete listing of tuition and fee rates, visit the College of Professional Studies website (<https://cps.northeastern.edu/tuition-financial-aid/>). Tuition and fees are subject to revision by the president and Board of Trustees at any time.

Course Type	Tuition per Credit Hour
Undergraduate CPS course	\$541
Lab course (science lab or writing lab)	\$781

Fees

- **Campus Recreation Fee:** An \$18 per semester campus recreation fee will be assessed for all students at Northeastern University’s Boston Huntington Avenue campus. This fee covers admission to home athletic events, use of the Marino Fitness Center, SquashBusters athletic facility, and the Cabot Gym (fitness and pool). This fee will also support the maintenance of existing athletic fields and facilities.

Military Tuition Rate

Undergraduate students who are enrolled in a bachelor’s completion program through the College of Professional Studies and are actively serving in the U.S. military, or the current spouse of an active servicemember, will be eligible for a special Military Tuition Rate of \$250 per semester hour. Students receiving the Military Tuition Rate are required to recertify their status as actively serving in the U.S. military (or their spousal eligibility) on a yearly basis. Students who fail to complete the yearly recertification process by the end of the add/drop period of the fall semester will be assessed the standard CPS undergraduate per-credit tuition rate. The full policy and eligibility requirements can be found at the university’s support site for U.S. military-affiliated students (<https://military.northeastern.edu/fund-your-education/>).

## Academic Policies and Procedures

### Universitywide Academic Policies and Procedures

- Accommodations for Students with Disabilities (p. 38)
- Attendance Requirements (p. 39)
- Campus Transfer and Campus Location Change (p. 40)
- Clearing an Academic Deficiency (p. 41)
- Code of Student Conduct (p. 42)
- Course Credit Guidelines (p. 43)
- Course Numbering System (p. 44)
- Family Educational Rights and Privacy Act (FERPA) (p. 45)
- Grade Change Policy (p. 47)
- Grade Table and GPA (p. 48)
- Leaves of Absence and University Withdrawal (p. 50)
- Personal Information (p. 53)
- Requesting and Clearing An Incomplete Grade (p. 54)
- Retaking Courses (p. 55)
- Student Bill of Academic Rights and Responsibilities (p. 56)
- Student Responsibility Statement (p. 59)
- Student Right-to-Know Act (p. 60)
- Substituting Courses (p. 61)
- University-Sponsored Travel (p. 62)

### CPS Undergraduate Academic Policies and Procedures

- Academic and Research Integrity (p. 63)
- Academic Appeals Policies and Procedures (p. 64)
- Academic Honors (p. 66)
- Academic Progression Standards (p. 67)
- Appropriate Use of Computer and Network Resources Policy (p. 68)
- Attendance Verification (p. 69)
- Completing Program Requirements (p. 70)
- Cooperative Education (p. 71)
- Degrees, Majors, and Minors (p. 73)
- Full-Time Status (p. 74)
- Global Partnership Programs (p. 75)
- Graduation Requirements (p. 76)
- Readmission to Program (p. 77)
- Reentry to Program (p. 78)
- Registration and Taking Courses (p. 79)
- Reinstatement after Academic Dismissal (p. 82)
- Seeking More Than One Certificate or Degree (p. 9)
- Student Evaluation of Courses (p. 84)

**Accommodations for Students with Disabilities**

617.373.2675

617.373.7800 (fax)

Website (<http://www.northeastern.edu/drc/>)

Northeastern University and the Disability Resource Center are committed to providing disability services that enable students who qualify under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act Amendments Act to participate fully in the activities of the university. To receive accommodations through the DRC, students must provide appropriate documentation that substantiates a disability and demonstrates a current significant limitation. Accommodations are provided based on an evaluation of the information provided by students, and their clinicians, on a case-by-case basis. These services are available for, but not limited to, students with the following diagnoses:

- Learning disabilities and/or ADHD
- Autism spectrum disorders
- Chronic or degenerative disorders
- Hearing loss
- Mobility impairments
- Psychiatric disorders
- Traumatic or acquired brain injury
- Vision impairments

Students should provide documentation to the DRC at their earliest convenience to allow for sufficient time for review. After the documentation has been reviewed, a disability specialist will contact the student regarding appropriate next steps. Visit the DRC website (<http://www.northeastern.edu/drc/>) for additional information or contact staff at 617.373.2675.

## Attendance Requirements

Class participation is essential to success no matter the course format or its delivery. Individual instructors may have course-specific attendance policies. It is the student's responsibility to ascertain what each instructor requires. Failure to meet attendance requirements may force a student to drop the applicable courses. Students should not make conflicting commitments until the class schedules for each semester are final. Permission to make up work may be granted by instructors for reasonable cause. Requests must be made immediately upon a student's return to class. Laboratory work can be made up only during the hours of regularly scheduled instruction.

### Absence Because of University-Sponsored Activities

Participation in university-sponsored activities, where the students are representing their university, college, or department, may cause absences from class that qualify as excused absences. Excused absences, with appropriate prior arrangement, are not subject to penalty, and missed work may be satisfied through agreement between the student and the instructor. University-sponsored activities that may justify excused absences include athletic competition, performing arts events, and research or other presentations.

Students must discuss absence(s) with instructors at least two weeks in advance of the university-sponsored activity, or as soon as possible if the activity is at the beginning of the term or is the result of an unforeseen circumstance. Instructors may require a written statement from the administrator in charge of the activity. Instructors are expected to make reasonable accommodations for these class absences, including administration of makeup assignments and exams whenever possible. It is expected that students seeking an excused absence will develop a plan and timetable to make up the missed coursework with their instructor(s). Note, however, that the requirements of some courses or programs may preclude such accommodations.

### Absence Because of Religious Beliefs

Any student who is unable, because of their religious beliefs, to attend classes or to participate in any examination, study, or work requirement should be provided with an opportunity to make up such examination, study, or work requirement that they may have missed because of such absence on any particular day, provided that such makeup examination or work does not create an unreasonable burden upon the university. Students should make appropriate arrangements with the instructor in advance of the absence, preferably at least two weeks before the religious observance.

### Absence Because of Jury Duty

Members of the university community are expected to fulfill their obligations to serve on a jury if called upon. A student selected for jury duty should inform their instructors. They will provide a reasonable substitute or compensatory opportunities for any required work missed. A student with such an absence will not be penalized in any way.

### Absence Because of Military Deployment

See "Leave of Absence Due to Military Deployment (<https://catalog.northeastern.edu/archive/2023-2024/undergraduate/academic-policies-procedures/leaves-of-absence-withdrawal/#military>)."

### Other Absences

Unforeseen events or circumstances, including illness, may cause a student to be absent from class. Students must notify their instructors and academic advisor, as appropriate, as soon as possible to apprise them of the circumstances leading to their absence, as well as how much time will be missed. Students must work with their instructors to develop a plan, with a timetable, to make up missed coursework. Students cannot be required to provide medical documentation. (Faculty and students should note that the University Health and Counseling Services does not provide sick notes or medical excuses except for long-term illness.) Instructors are expected to make reasonable accommodations for warranted class absences, including administration of makeup assignments and exams, whenever possible.

### Extended Absences

A student who is absent from school for an extended period of time must inform their academic advisor by letter, email, or telephone. The expected length of the absence may determine whether the student should apply for a medical or emergency leave of absence (<https://catalog.northeastern.edu/archive/2023-2024/undergraduate/academic-policies-procedures/leaves-of-absence-withdrawal/#medical>). It is strongly recommended that the student contact their academic advisor to discuss potential next steps, which could include incomplete grades; withdrawal from classes; or, in the event of an extended absence due to a chronic medical condition or disability, consultation with the Disability Resource Center to explore potential accommodation.

### Nonattendance

Nonattendance does not constitute official course dropping or withdrawal, which means the student is fully responsible for the academic and financial consequences. Like all grades for courses attempted and/or completed, a grade earned due to nonattendance impacts a student's academic progression, an international student's visa eligibility, and a federal financial aid recipient's aid eligibility and award.



## Campus Transfer and Campus Location Change

### Campus Transfer

Students may request an official campus transfer from their school/college to complete their program. The program has to be approved by the school/college academically AND meet regulatory requirements (state/provincial licensure). If the student is an international student, the program has to be offered in compliance with F-1/study permit requirements at the requested new home campus location. International students should seek advice from the Office of Global Services (<https://international.northeastern.edu/ogs/>) before the final decision to transfer to another campus.

### Campus Location Change

Students may request a campus location change to a new campus (the host campus) for a period no longer than one academic year (two consecutive semesters or three consecutive quarter terms) and no more than 50% of a degree program. It must be approved by the school/college academically, and courses must be offered that allow the student to make normal academic progress in compliance with regulatory requirements. In order for international students to change a campus location, the academic program has to be offered in compliance with F-1/study permit requirements at the requested host campus location.

## Clearing an Academic Deficiency

An academic deficiency occurs when a student fails to complete a course with a satisfactory grade. The deficiency may occur because the student has failed the course or because the student has passed the course but with a grade that does not meet the minimum required by the student's program.

Students who have academic deficiencies may be required to clear them before progressing within the curriculum, especially if a given course is a prerequisite for future coursework. Deficiencies may affect the student's expected year of graduation.

With the approval of the appropriate program faculty and/or academic advisor, students can clear deficiencies in the following ways:

1. Retake the same course at one of Northeastern University's colleges, which will result in a "retake" grade (see "Retaking Courses" in this section of the catalog).
2. Substitute a comparable course at one of Northeastern's colleges, which will result in a "retake" grade (see "Substituting Courses" in this section of the catalog).
3. Under special circumstances, if the course is not currently offered at Northeastern, a student may be advised to take a preapproved course at another institution outside Northeastern. The original grade will remain on the student's Northeastern transcript and will still be used in the calculation of the GPA.

## Code of Student Conduct

The Code of Student Conduct can be found on the Office of Student Conduct and Conflict Resolution (<https://osccr.sites.northeastern.edu/code-of-student-conduct/>).

## Course Credit Guidelines

### Guidelines for Assigning Credit to Courses

The primary standard for establishing course credit at Northeastern University is the semester/quarter hour, or Carnegie Unit, the standard used by the federal government. One hour of credit is awarded for a lecture/seminar class meeting 50 minutes each week during a 15-week semester or 12-week quarter and also requiring a minimum of two hours of outside preparation each week by the student. An hour of contact time in the rest of the document is based on this 50-minute session.

- 2 semester/quarter hours (100 minutes per week of instruction plus 4–6 hours homework, or equivalent)
- 3 semester/quarter hours (150 minutes per week of instruction plus 6–9 hours homework, or equivalent)
- 4 semester/quarter hours (200 minutes per week of instruction plus 8–12 hours homework, or equivalent)

The Office of the University Registrar (<https://registrar.northeastern.edu/>) maintains the official record for all courses. In the event of error in any publication, the academic record will reflect the correct semester/quarter hours applicable to any degree requirement.

On occasion, course titles change, while the course number remains the same. Despite such title changes, the course is still considered to be the same course. Students who have taken the course under the old title and then take the course again under the new title are considered to have repeated the course.

### NOTE ABOUT HOMEWORK AND STUDENT PREPARATION FOR CLASS

The credit hour assumes a set proportion of two hours of student preparation or homework for every hour spent in class. Northeastern wishes to emphasize that the federal government has established this as the minimum amount of work expected, and assigning more work does not in itself justify an increase in the credit value of the course. We also wish to note that there is great variation in the amount of time each student will need to devote to each course or to a specific form of study (e.g., reading, writing, completing problem sets), and, therefore, it is not possible to enforce any exact accounting of student work outside of class.

### CREDIT ASSIGNMENT PROCESS

Northeastern uses the Carnegie Unit to determine class meeting time requirements. The actual amount of academic work that goes into a single credit hour is calculated as follows:

- One lecture (taught) or seminar (discussion) credit hour represents one hour per week (50 minutes) of scheduled class/seminar time and two hours of student preparation time.
- One laboratory or studio credit hour represents one hour per week of lecture or discussion time plus one to two hours per week of scheduled supervised or independent work, or a total of three hours in the lab or studio.

### DEFINED INSTRUCTIONAL METHODS

- Traditional: meets fully on ground in a physical location with instructor present
- Hybrid: meets majority on ground in a physical location with instructor present with some online instructional component
- Live cast: meets fully on ground in a physical location with the instructor in a different location teaching synchronously and supported by an instructional assistant in the physical location
- Online: meets fully online

### FULL-TIME AND HALF-TIME EXPERIENCES

Academic experiences integral to curriculum and requiring registration (but not credit bearing) have the following required hours of participation:

- Full-time experiences: 32–40 hours per week in a semester for a minimum of 11 weeks or 55 days, or in a quarter for 9 weeks or 45 days
- Half-time experiences: 16–31.99 hours per week in a semester for a minimum of 11 weeks or 55 days, or in a quarter for 9 weeks or 45 days (to achieve full-time status, graduate students must take 3 or more academic credits and undergraduate students must take 4 or more academic credits)
- Summer 1 or Summer 2 semester: minimum of 5 weeks or 25 workdays
- Summer quarter: 6 weeks or 30 workdays

International students must confer with the Office of Global Services to determine CPT requirements as appropriate.

## Course Numbering System

0001–0999

**Orientation and basic**

No degree credit

**Undergraduate**

1000–1999

**Introductory level (first year)**

Survey, foundation, and introductory courses, normally with no prerequisites and designed primarily for students with no prior background

2000–2999

**Intermediate level (sophomore/junior year)**

Normally designed for sophomores and above but in some cases open to freshman majors in the department

3000–3999

**Upper-intermediate level (junior year)**

Designed primarily as courses for juniors; prerequisites are normally required, and these courses are prerequisites for advanced courses

4000–4999

**Advanced level (senior year)**

Designed primarily for juniors and seniors; also includes specialized courses such as research, capstone, and thesis

**Graduate**

5000–5999

**First-level graduate**

Courses primarily for graduate students and qualified undergraduate students with permission

6000–6999

**Second-level graduate**

Generally for master's and clinical doctorate only

7000–7999

**Third-level graduate**

Master's- and doctoral-level courses; includes master's thesis

8000–8999

**Clinical/research/readings**

Includes comprehensive exam preparation

9000–9999

**Doctoral research and dissertation**

## Family Educational Rights and Privacy Act (FERPA)

### FERPA for Students—General Information

The Family Educational Rights and Privacy Act is a federal law that applies to educational institutions. Under FERPA, schools must allow students who are 18 years or over or attending a postsecondary institution:

- Access to their education records
- An opportunity to seek to have the records amended (see the *Student Handbook* for this procedure)
- Some control over the disclosure of information from the records

### FERPA General Guidance for Parental Disclosure

When a student turns 18 years of age or attends a postsecondary institution, the student, and not the parent, may access, seek to amend, and consent to disclosures of their education records.

If you are an undergraduate day student and you choose not to share information with your parents, Northeastern will, if asked, indicate that you have restricted access to your records.

### Release of Directory Information

The primary purpose of directory information is to allow Northeastern University to confirm attendance for employers, health insurance companies, and loan agencies. Northeastern may disclose appropriately designated “directory information” without written consent, unless you have advised the university to the contrary in accordance with the procedures below. If you choose not to release directory information, all communications with all third parties and agencies will need to be done through your written request to the university or in person.

As of June 30, 2016, Northeastern directory information includes:

- Student name
- Home address (city, state, country only)
- Major field of study
- College
- Class year
- Enrollment status (e.g., undergraduate or graduate, full-time or part-time)
- Dates of attendance
- Degrees, honors, and awards received
- Most recent educational agency or institution attended
- Sports activity participation, showing weight/height of members of athletic teams
- Participation in officially recognized activities

If Northeastern currently has permission to release data and you do not want the university to disclose directory information without your prior written consent, you must notify the university. Instructions are available at the Office of the University Registrar (<https://registrar.northeastern.edu/article/family-educational-rights-privacy-act-ferpa/>).

### Notification of Rights under FERPA

FERPA affords students certain rights with respect to their education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days of the day the university receives a request for access. Students should submit to the registrar, dean, or head of the academic department (or appropriate official) written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student’s education record that the student believes is inaccurate or misleading. Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interest. A school official is defined as a person employed by the university in an administrative, supervisory, academic, or support staff position (including law enforcement unit and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a person assisting another school official in performing their

tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill their professional responsibility.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA. At Northeastern, the Office of the University Registrar, 271 Huntington Avenue, administers FERPA.

### **Additional Information**

Additional information can be obtained at the U.S. Department of Education's website (<http://www.ed.gov/policy/gen/guid/fpco/ferpa/>) or by writing to:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202-5920

## Grade Change Policy

If a student has not graduated, a grade can be changed by a course instructor within 12 months of the end of the semester in which the grade was given.

If a student has graduated, or if more than 12 months have elapsed, a grade can only be changed by request of a course instructor with the approval of the college that offers the course.

If more than 24 months have elapsed, grades can no longer be changed.

If a course instructor is not available, course change requests may be initiated by the department or college that offers the course.

Colleges may place additional restrictions on how grades can be changed.

The grade change policy explains when a course instructor may change a student's grade to correct errors. This policy does not apply to incomplete grades or to student-initiated appeals to change grades. In particular, the grade change policy should not be used to allow a student to submit work after the completion of a class.



## Grade Table and GPA

### Grade Table

Grades are officially recorded by letters, evaluated as follows:

Letter Grade	Numerical Equivalent	Explanation
A	4.000	Outstanding achievement
A–	3.667	
B+	3.333	
B	3.000	Good achievement
B–	2.667	
C+	2.333	
C	2.000	Satisfactory achievement
C–	1.667	
D+	1.333	
D	1.000	Undergraduate only/Poor achievement
D–	0.667	Undergraduate only
F	0.000	Failure
I		Incomplete
IP		In progress
CR		Credit (School of Law only)
HH		High Honor (School of Law only)
H		Honor (School of Law only)
P		Pass (School of Law only)
MP		Marginal Pass (School of Law only)
NE		Not enrolled
NG		Grade not reported by faculty
S		Satisfactory (pass/fail basis; counts toward total degree requirements)
U		Unsatisfactory (pass/fail basis)
X		Incomplete (pass/fail basis)
L		Audit (no credit given)
T		Transfer
W		Course withdrawal

An I, IP, or X grade shows that the student has not completed the course requirements.

The IP grade is intended for courses that extend over several terms. The time restrictions on the incomplete grade do not apply to the IP grade. While the IP grade is left unchanged, it is not included in computing the grade-point average. If the IP grade is never changed, the course does not count toward graduation requirements.

### Course Comments

The following notations may also appear on the student's transcript:

E	Course excluded from GPA
HON	Honors-level course
I	Course included in GPA

### GPA

Numerical equivalents for scholastic averages are weighted according to the number of hours the course carries. For example, suppose a student receives a grade of B in a course carrying 4 semester hours and a grade of A in a course carrying 1 semester hour. The weightings for these example courses are as follows:

Grade	Numerical Equivalent	Semester Hours	Weight
B	3.000	4	12
A	4.000	1	4
Totals:		5	16

The GPA for both courses would then be the total weight (16) divided by the total semester hours (5), or 3.200. Grades of I, IP, S, U, and X are not included in the calculation of the GPA. See Grade Table (p. 48) for a complete list of grades and numerical equivalents.

## Leaves of Absence and University Withdrawal

Students may request to take the following types of leaves of absence:

- Personal or Academic
- Medical or Emergency
- Military Deployment or Missionary Service

*Students in Prematriculation and Pathway programs (including N.U.in, Foundation Year, NU Immerse, Global Scholars, London Scholars, Global Pathways) do not fall under the leave of absence policy below. Students in these programs with emergent, medical, or personal circumstances that require a conversation about their ability to continue with their program of study should reach out to We Care (<https://we-care.studentlife.northeastern.edu/>) for further guidance.*

### General Leave of Absence Policy

Students who wish to take a leave of absence should complete a request through the Student Hub (<https://me.northeastern.edu>) (or via University Health and Counseling Services for a medical leave of absence, as described below) before the last day to drop without a W in a term. Please consult the Academic Calendar ([https://registrar.northeastern.edu/group/calendar/#\\_ga=222318140315109033061621260160-17152695181613325628](https://registrar.northeastern.edu/group/calendar/#_ga=222318140315109033061621260160-17152695181613325628)) for the last day to drop without a W in the term.

Students can request a leave until the last day to drop with a W in a term but should review the financial implications of withdrawing from courses on the Student Financial Services website (<https://studentfinance.northeastern.edu/policies-procedures/withdrawal/leave-of-absence/>).

Students can take up to one year of leave.

Any leave of absence type, if approved, is subject to the following conditions:

- International students must make an appointment with the Office of Global Services (<https://international.northeastern.edu/ogs/>) to discuss leave of absence procedures in accordance with federal regulations.
- Students who do not return at the end of the leave will be withdrawn and must contact their college for reentry prior to the term start.
- Students must return to a university-sponsored activity that contributes toward the satisfaction of outstanding program requirements, such as registration for academic coursework.
- Students must be considered active in the period for which they are requesting a leave. Students are considered active when they are currently engaged in university-sponsored activity, such as academic coursework and co-op. If a student is withdrawn for personal reasons, the withdrawal can be reversed and a request for a leave of absence can only be processed if it is before the last day to drop without a W in a term. If the student has been administratively withdrawn, a request for leave of absence cannot be considered until the withdrawal is resolved.
- If a leave extends more than six months, students who have taken loans for education expenses may be required to begin repayment of those loans. Students who receive financial aid should meet with a financial aid counselor before going on a leave. Please see Return of Title IV Aid (<https://catalog.northeastern.edu/archive/2023-2024/undergraduate/expenses/financial-aid/>) for the possible financial aid impact of a leave of absence.
- Students in university housing should refer to the Office of Housing and Residential Life for policy information.
- A student's enrollment status cannot include more than one academic year of consecutive nonclass enrollments. Students on leave for more than one year will be withdrawn from the university.
- If a student has taken multiple leaves, resulting in the postponement of expected graduation date of a calendar year, the next leave request will be processed as a withdrawal.
- While on leave, students are not allowed to take classes for credit toward their Northeastern University degree, either at Northeastern or at an outside institution.

Students on a leave of absence are considered active students and are able to register for classes in an upcoming term in a leave status. If a student is unable to register because they are inactive, the student should contact their college for reentry at the time of registration for the return term. Students are expected to register for classes upon returning from a leave of absence.

### LEAVE OF ABSENCE FOR INTERNATIONAL STUDENTS

International students must discuss maintenance of U.S. immigration status with an advisor at OGS before requesting any type of leave of absence.

### PERSONAL OR ACADEMIC LEAVE OF ABSENCE

Personal leaves of absence are general leaves of absence that do not meet the criteria of more specific leaves outlined in the catalog. Academic leaves are applied to a student record in the rare cases when a student has fulfilled the last remaining requirements abroad but final grades have been yet to be received at Northeastern; or are taking a leave of absence from Northeastern to pursue other academic work. A student interested in requesting a personal or academic leave of absence should speak with an academic advisor.

**MEDICAL OR EMERGENCY LEAVE OF ABSENCE**

Medical leave is an option available to those Northeastern students who develop a major medical condition that precludes class attendance, completion of requirements, and/or participation in co-op. Medical leave of absence requests must be initiated at UHCS (<https://www.northeastern.edu/uhrs/forms/medical-leave-of-absence/>).

Students on a medical leave will no longer have Husky Card access to the Marino Center, libraries, dining services, residence halls, and UHCS. If a student is in treatment at UHCS, they will be provided with referral resources for care in the community where they will reside during their medical leave. Students are not to be participating in student groups while on medical leave.

Emergency leaves may be granted when a student cannot continue attending class after the start of the term due to life-changing situations beyond the student's control. Students interested in requesting emergency leave are encouraged to contact We Care (<https://we-care.studentlife.northeastern.edu/>). Students can request an Emergency Leave of Absence via the Student Hub (<https://me.northeastern.edu>).

Students who have been granted a medical or emergency leave of absence due to extenuating circumstances may submit a Leave of Absence Refund Appeal Form ([https://service.northeastern.edu/sfs/?id=sc\\_cat\\_item&sys\\_id=50dc23cddb464150ebcdcafc13961951&sysparm\\_category=98921886db600d54ca10819b1396197e](https://service.northeastern.edu/sfs/?id=sc_cat_item&sys_id=50dc23cddb464150ebcdcafc13961951&sysparm_category=98921886db600d54ca10819b1396197e)) for financial consideration. If the appeal is approved, please note that housing and other fees will not be included in the appeal decision; refer to the Residence Hall and Dining License Agreement (<https://www.northeastern.edu/housing/license-agreement/>). Please only complete the Leave of Absence Refund Appeal Form if you have been approved for a medical or emergency leave of absence.

*Please note that any outstanding balance (including unpaid balances) for the academic term in which the leave is taken are still due to the university.*

Financial aid recipients must contact their financial aid counselor to understand the effects on aid received.

If the leave extends more than six months, students who have taken loans for education expenses may be required to start repayment of those loans.

Students enrolled in the Northeastern University Student Health Plan will remain enrolled in the plan for the plan year, ending August 31.

**LEAVE OF ABSENCE DUE TO MILITARY DEPLOYMENT OR MISSIONARY SERVICE**

When a student is called to active duty or missionary service, they must request the leave by filling out the proper request form through the Student Hub (<https://me.northeastern.edu>). Proof of official deployment or call to service paperwork will be required as an attachment when filling out the leave of absence request.

When a student is called during the term, the university will:

- Excuse tuition for that term. Any payment made will be credited to the student's account.
- Post a leave of absence for the term to hold a place for the student when they return.

If a student is called near the end of the term, the student and faculty members may determine that incomplete (I) grades are more appropriate. In this case, tuition will not be waived.

When a student returns to the university after completion, they will notify the college academic student services office if the leave was longer than one year; that office will in turn notify the Office of the University Registrar. The college academic student services office will assist the student with reentry and registration. If the leave was less than one year, the student should register for classes for the upcoming term prior to returning to campus.

International students who must take a leave of absence to engage in military service in their home country must also complete a form for leave of absence with OGS.

**RETURNING FROM A LEAVE OF ABSENCE**

Students on a leave of absence are considered active students and are able to register for classes in an upcoming term in a leave status. If a student is unable to register because they are inactive, they should contact their college for reentry at the time of registration for the return term. Students are expected to register for classes upon returning from a leave of absence.

Students who are withdrawn and are applying for Commencement may be reentered on a leave of absence, pending the college's approval, prior to the term in which they will graduate. International students returning from a leave of absence should contact OGS regarding the Student and Exchange Visitor Information System procedures three to four months prior to anticipated return date.

Students who wish to reenter the university following a medical leave must contact UHCS. Reentry from a medical leave requires receipt of all documentation delivered to UHCS approximately one month prior to the start of the term they wish to return. Once all documentation is received by UHCS, it will be reviewed and the student will be notified of the decision. Requests for reentry from medical leave must be completed no later than one week prior to the beginning of a term. Students must be enrolled in Northeastern classes for the term in which they wish to return from their medical leave of absence. More specific information about the reentry process can be found at the UHCS website (<https://www.northeastern.edu/uhrs/forms/medical-leave-of-absence/>).

## **University Withdrawal**

Students seeking to withdraw from the university for any reason should meet with their academic advisor before completing the university withdrawal form online. Students should review the financial implications of withdrawing from all classes on the Student Financial Services website.

Students may be withdrawn from the university for financial, disciplinary, or academic reasons. Students looking to withdraw for medical reasons should reach out to UHCS ([mloa@northeastern.edu](mailto:mloa@northeastern.edu)) to review medical leave of absence.

## Personal Information

### Change of Name

Report all name changes to the Office of the University Registrar immediately. Official documentation of the name change is required.

### Change of Address

Report all address changes via the Student Hub (<https://me.northeastern.edu>). Both the permanent home address and the local address are required. International students must report any changes of local address or phone number via the Student Hub (<https://me.northeastern.edu>) within 10 days in order to ensure compliance with immigration regulations.

## Requesting and Clearing An Incomplete Grade

An incomplete grade may be reported by the instructor when a student has failed to complete a major component of a required course, such as homework, a quiz or final examination, a term paper, or a laboratory project. Students may make up an incomplete grade by satisfying the requirements of the instructor or, if the instructor is absent, the chair of the department. Be aware that instructors' policies on the granting of incomplete grades may vary and that the final decision on an incomplete grade is up to the instructor. Instructors may deny requests for an incomplete grade.

To request an incomplete grade, the student must obtain and complete in consultation with the instructor an Incomplete-Grade Contract (<https://registrar.northeastern.edu/article/incomplete-grade-contract/>) on which the precise agreement for clearing an incomplete grade is specified. The contract is then signed by the student, the instructor, and the student's academic advisor. Copies of the form are kept by the student, the instructor, and uploaded to the student's advising notes. The maximum time period for clearing an incomplete grade is restricted to 30 days from the end of the term in which the course was offered. Instructors may require a shorter due date before approving incomplete grade requests.

International students should consult with the Office of Global Services before requesting an incomplete grade to ensure that they will remain in compliance.

If the missing assignment(s) have not been submitted to the instructor within 30 days from the end of the term in which the course was offered, or the agreed upon due date, the grade entered will reflect the student's grade in the course for the work completed and the missing assignments receiving no credit toward the final grade. Changes in the final grade will be applied to the term in which the student was enrolled in the course. Any exception to this policy or extension of the deadline must be recommended by the college in which the course was offered and must be forwarded in writing to the Office of the University Registrar for implementation.

## Retaking Courses

When the appropriate course is available, students may retake a nonrepeatable course to earn a better grade. In all cases, the most recent grade earned in a course is the one used in calculating the overall grade-point average followed by the retake notation I, indicating the course grade is included in the overall GPA; however, previous grades remain on the transcript followed by the retake notation of E, signifying that that course grade has been excluded. Consult your academic advisor before retaking a course. Students are required to pay normal tuition for all retaken coursework.

When the course description for the student's registration term indicates that the course may be repeated up to a certain number of course completions, each completion of the course (up to the limit stated in the course description) will appear on the student's transcript, and the grade for each such completion will be used in the calculation of the student's overall GPA.



## Student Bill of Academic Rights and Responsibilities

*This bill was drafted by the Student Senate, the Vice President for Student Affairs, and members of the Faculty Senate. It was passed in the spring of 1992. It was then updated by the Student Body President, Vice President for Academic Affairs, and passed by the Student Senate in the Fall of 2017 and Faculty Senate in the Spring of 2018 for adoption in the Undergraduate Student Handbook (<https://acrobat.adobe.com/link/track/?uri=urn%3Aaaid%3Aascds%3AUS%3A06353ee6-2bf4-3871-851f-0fcc3cdaf13>) for the 2018–2019 academic year.*

We, the students of Northeastern University, believe that a quality education is the paramount goal of all students. In order to fulfill this goal, the university recognizes certain rights and responsibilities, which follow below.<sup>1</sup> Northeastern University students recognize and accept that redress of complaints arising from these rights is limited to the procedures specified in “Student Academic Appeals Procedures”.<sup>2</sup>

### Course-Related Rights

#### ARTICLE 1

Students have the right to instructors who attend classes on time.

#### ARTICLE 2

Students have the right to receive grades and feedback in a timely manner, particularly in the case of sequentially related assignments. At least one summative assessment should be given and returned a week prior to the end of the withdrawal period. Students also have the right to view work they submit to satisfy course requirements after it is graded and receive their instructor's rationale for grades received on said work.

#### ARTICLE 3

Students have the right to adequate access to instructors. This includes instructors replying to communications from students in a timely manner, suggested to be within two business days, with the exception of during university recesses, as well as maintaining consistent office hours for in-person courses, occurring at the same time at least once a week. Instructors may change office hours by notifying students in a timely manner, suggested to be within two business days, barring extenuating circumstances.

#### ARTICLE 4

Students have the right to receive a course outline, which includes a fair and explicit grading policy, at the beginning of each course. Changes to the course outline that result in a deadline, assignment, major exam, or similar course event being introduced to or moved earlier in the schedule shall be communicated to students in a timely manner, suggested to be at least 10 business days prior to the new deadline.

#### ARTICLE 5

Students have the right to instructors who communicate the material pertaining to the course effectively in the English language except in the case of foreign language instruction.

#### ARTICLE 6

Students have the right to participate in and have access to Student Government Association teacher/course evaluations.

#### ARTICLE 7

Students have the right to have a list of all course materials that must be purchased. Possible substitutions for said course materials, (i.e., acceptable previous editions of textbooks, digital versions, library owned resources, etc.) should be made available to students at least a week prior to the start of the academic term.

#### ARTICLE 8

Students have the right to alternative grading arrangements if they are unable to attend a graded activity that takes place outside the scheduled class time.

### Rights to University Academic Services

#### ARTICLE 9

Students have the right to adequate access to effective academic services, including academic and co-op advising, as described in the student handbook and other university publications, provided by the university.

#### ARTICLE 10

Students have the right<sup>3</sup> to an environment conducive to learning and to faculty who respect students' academic freedom<sup>4</sup> in the classroom. When exercising academic freedom, students are expected to comply with all applicable university ethics, anti-harassment, and nondiscrimination policies.

#### ARTICLE 11

Students have the right to access university health resources provided by University Health and Counseling Services (<https://www.northeastern.edu/uhrs/>) (UHCS), and in accordance to Massachusetts State Law, to have access to a medical plan that they can purchase (Northeastern University Student Health Plan (<http://www.northeastern.edu/nushp/>)).

#### ARTICLE 12

Students have the right to access university resources provided by the university's Disability Resource Center in accordance with the Policy on Equal Opportunity ([https://www.northeastern.edu/policies/pdfs/Policy\\_on\\_Equal\\_Opportunity.pdf](https://www.northeastern.edu/policies/pdfs/Policy_on_Equal_Opportunity.pdf)). Students have the right to pursue informal and formal grievances through the procedures outlined by the Disability Resource Center (<https://drc.sites.northeastern.edu/>).

## Scheduling Rights

### ARTICLE 13

Students have the right to final exam schedules in accordance with established university policy, including non-conflicting final exam schedules.

### ARTICLE 14

Students have the right to attend any course session held prior to the end of the add/drop period so long as permission from the instructor is obtained in advance and all duly registered students have proper access to seating and other course resources.

### ARTICLE 15

Students will not be penalized for excused absences, with the understanding that students may need to make up for the academic commitment from which they were excused. Reasons for an excused absence include religious, medical issues, jury duty, bereavement, and military service. See this catalog (<https://catalog.northeastern.edu/archive/2023-2024/undergraduate/academic-policies-procedures/attendance-requirements/>) and other applicable policies ([http://gonu.com/sports/2013/7/15/SASS\\_0715134535.aspx?path=sass](http://gonu.com/sports/2013/7/15/SASS_0715134535.aspx?path=sass)) for the full attendance and excusal policy.

## General Academic Rights

### ARTICLE 16

Students have the right to be informed, in a timely fashion, of proposed action to be taken against them.

### ARTICLE 17

Students have the right to the redress of academic grievances through the processes provided by the university.

### ARTICLE 18

Students have the right to university support and resources, such as the Office of Global Services (<https://www.northeastern.edu/ogs/>), with regard to their visa status.

### ARTICLE 19

In accordance with the Northeastern University's Nondiscrimination Policy ([https://www.northeastern.edu/policies/pdfs/Policy\\_on\\_Equal\\_Opportunity.pdf](https://www.northeastern.edu/policies/pdfs/Policy_on_Equal_Opportunity.pdf)), students have the right to a learning environment free of discrimination or harassment, including as provided for in Northeastern University's Title IX Policy (<https://policies.northeastern.edu/policy104/>).

### ARTICLE 20

Northeastern University's policy on student produced intellectual property can be found under *Copyrightable Materials* in the *Undergraduate Student Handbook*.

### ARTICLE 21

Students have the right of access to their academic and financial aid records and maintenance of the privacy of these records, as provided by the Family Educational Rights and Privacy Act.

## Student Responsibilities

### ARTICLE 1

Contribute to a climate of open inquiry and honesty in all aspects of the university's academic life. This includes reviewing, and becoming familiar with, the Academic Integrity Policy on the OSCCR website.

### ARTICLE 2

Commit sufficient time and effort for study and for use of library, studio, laboratory, and computational facilities, as appropriate for each course.

### ARTICLE 3

Contribute to the classroom/laboratory/studio learning environment through discussion and active participation.

### ARTICLE 4

Acquire the necessary prerequisites for full participation in each academic course.

### ARTICLE 5

Attend scheduled classes regularly and on time, and arrive to class prepared, having completed all the readings and other assignments.

### ARTICLE 6

Seek out faculty and teaching assistants outside of class time, to obtain help with problems encountered in a given course.

### ARTICLE 7

Respect the academic freedom<sup>4</sup> of each faculty member and student.

### ARTICLE 8

Assist the university in its various self-evaluations (e.g., TRACE, surveys) by responding honestly and conscientiously.

### ARTICLE 9

Maintain effective communication with the university by providing permanent and local address information to the university through a system designated by the university, and by reading university email on a frequent and consistent basis.

**ARTICLE 10**

Act as positive representatives and genuine ambassadors of the university when studying and working in domestic and international settings associated with Northeastern University.

**ARTICLE 11**

Complete an entry (including itinerary, accommodation information, and contact information) using 'My Travel Plans,' located via the Student Hub (<https://me.northeastern.edu>) or other system as required by the university, prior to all university-sponsored travel outside of Massachusetts, including but not limited to: Study Abroad, Dialogues of Civilization, Foreign Exchange Programs like BSIB, Alternative Spring Break, Engineers without Borders, Co-op Placements outside of Massachusetts, etc.

**ARTICLE 12**

Complete all required activities prior to attending classes for their entrance date (including alcohol education, violence prevention programming, required reading, etc.).

**ARTICLE 13**

Have in their possession at all times the officially approved and properly validated photo identification card.

Students who fail to comply with these responsibilities could lose certain student privileges as well as face possible disciplinary sanctions under the Code of Student Conduct.

- <sup>1</sup> The student rights, through their representatives in the Student Government Association (SGA), described in these sections arise from faculty and staff employment responsibilities and obligations to the university. Northeastern University students recognize and accept that it is the sole prerogative of the university to enforce these obligations and responsibilities and to determine whether and to what extent they are being carried out or violated in specific instances. Northeastern University students recognize and accept that their ability to effect redress of complaints arising from these rights is limited to the procedures specified in the current *Undergraduate Student Handbook*.
- <sup>2</sup> The articles shall be interpreted by the Office of the Provost in conjunction with the Office of the Vice President for Student Affairs, and shall be monitored by the Student Government Association. Further, should any student discover that they have been subject to any violation of the principles stated herein, the student should follow the appropriate complaint resolution procedure in the *Undergraduate Student Handbook* (<https://acrobat.adobe.com/link/track/?uri=urn%3Aaaid%3Aascds%3AUS%3A06353ee6-2bf4-3871-851f-0fcc3cdafe13>). The Student Government Association, if requested by the student, will monitor the progress of any student academic grievances.
- <sup>3</sup> Because the university operates on a twelve-month calendar in an urban environment, many construction, remodeling, renovation, and repair projects must take place while the university is in session, and other potential distractions from the learning process arise from the surrounding urban environment on which it is dependent but over which it exerts little or no control. Thus, though the university is committed to maintaining an appropriate learning environment for its students, Northeastern University students recognize and accept, as part of their relationship with the university, that the conditions described above may cause occasional disturbances to that environment.
- <sup>4</sup> For more on academic freedom, please refer to the AAUP's definition (<https://www.aaup.org/report/1940-statement-principles-academic-freedom-and-tenure/>).

## Student Responsibility Statement

By accepting responsibility for their education, students enhance the development of their academic, social, and career goals. As a condition of enrollment, students are responsible for reviewing, understanding, and abiding by the university's policies, regulations, procedures, requirements, and deadlines as described in all official publications, including the university's Academic Catalog, Northeastern and college websites, and official university email communications, as applicable.

Students are responsible for meeting the degree requirements of their academic programs in all respects, including completeness and correctness of course selection, compliance with prerequisite and corequisite requirements, completion of program and degree requirements through regular, comprehensive review and understanding of the degree audit, and observance of all academic regulations and deadlines.

Students are expected to seek guidance from appropriate university representatives, such as departmental program advisors, academic advisors, co-op coordinators, and the Office of the University Registrar (<https://registrar.northeastern.edu/>), to confirm their compliance with all applicable academic expectations and requirements.

## **Student Right-to-Know Act**

For information about the Student Right-to-Know Act, visit the Office of the University Registrar's website. (<https://registrar.northeastern.edu/article/student-right-to-know-act/>)

## Substituting Courses

In some cases, it may not be possible to retake a course if a student wishes to do so. In unusual circumstances, students may petition to substitute one course for another they have already taken, as long as the subject matter of both courses is substantially alike. With the approval of the student's academic advisor and the agreement of the department that offered the first course taken, a grade received in the new course will be labeled "Substitute" on the transcript and will be treated in the grade-point-average calculation as a "retake" grade, as described above. The original grade will remain on the student's Northeastern University transcript. Students should consult with their academic advisor before enrolling in any proposed substitute course. Students are required to pay normal tuition charges for all substitute coursework.

## University-Sponsored Travel

Northeastern University is committed to the health, safety, and security of its students and all other members of the university community. As a global institution, our university members undertake university travel around the world in pursuit of teaching, research, consulting, service, cocurricular activities, and work intended to advance learning and the interests of the university. The university supports standards and expectations associated with travel that are designed to reduce personal and university risk.

To enhance the health and safety of our students, you are required to comply with the university travel policies and guidance when undertaking university travel. These include, but are not limited to:

- **Registering University Travel**—Students, faculty, and staff are required to enter their travel itineraries and other requested information into the travel registry. To access the registry, go to the Student Hub (<https://me.northeastern.edu/>) and navigate to My Travel Plans to register your travel.
- **Review Destination Risks and Take Steps to Reduce Risks Before and During Travel**—Review the country briefing for your destination found in the Travel Security portal (<https://travelsecurity.garda.com/checkMail/>) and travel health and safety advice issued by the U.S. Department of State, the U.S. Centers for Disease Control and Prevention, other government organizations, the host nation, international organizations, etc. Travelers will be reminded about these sources via an email following trip registration.
- **Connectivity**—All students traveling on university programs must carry a cell phone with international calling, SMS, and cellular data capabilities. Phones must be able to receive incoming and make outgoing phone calls without relying solely on data-calling or a Wi-Fi signal. Phone number must be updated in the Student Hub (<https://me.northeastern.edu/>) profile and My Travel Plans registry before travel.
- **Complete Travel Petitions or Waivers**—Visit the Travel Protocols page (<https://globalsafety.northeastern.edu/travel-protocols/>) to determine what forms travelers are required to complete before participating in off-campus programming. The page also explains how to obtain approval to travel to a destination designated as high risk by the university.
- **Reduce Your Travel Cyber-Risk and Exposure**—Review and comply with the Policy on Portable Devices for High Cybersecurity Risk Destinations (<https://cpb-us-w2.wpmucdn.com/sites.northeastern.edu/dist/b/620/files/2020/09/Policy-on-Computers-and-Mobile-Devices-for-International-Travel.pdf>).
- **Personal Health Insurance**—All travelers are required to have personal health insurance that provides coverage while participating on university trips. Insurance requirements and an explanation of the university-provided urgent and emergency program can be viewed on the insurance and global safety support network pages of the university's global safety (<https://globalsafety.northeastern.edu/>) website.
- **Attend Predeparture Orientation**—PDO provides travelers with information about resources, requirements, safety, and security while traveling. Contact your program office to enroll in an in-person or online training.
- **Register Side Trips**—Side trips are travel that takes place prior to, during the course of, and/or immediately following a scheduled program but is not part of the program. Travelers are required to notify the university and register side trips.

Students are responsible for familiarizing themselves with the university travel policies and are encouraged to visit the university's global safety (<https://globalsafety.northeastern.edu/>) website for guidance. If you have questions related to travel or travel support, please email [mytravelplans@northeastern.edu](mailto:mytravelplans@northeastern.edu). If you need assistance during university travel, please call the university's 24-hour travel assistance line at +1.857.214.5332.

## Academic and Research Integrity

Essential to the mission of Northeastern University is the commitment to the principles of intellectual honesty and integrity. Academic integrity is important for two reasons. First, independent and original scholarship ensures that students derive the most from the educational experience and the pursuit of knowledge. Second, academic dishonesty violates the most fundamental values of an intellectual community and depreciates the achievements of the entire university.

Accordingly, Northeastern views academic dishonesty as one of the most serious offenses that a student can commit while in college. Academic dishonesty includes cheating, fabrication, plagiarism, unauthorized collaboration, participation in academically dishonest activities, and facilitating academic dishonesty.

All members of the Northeastern community—students, faculty, and staff—share the responsibility to bring forward known acts of apparent academic dishonesty. Any member of the academic community who witnesses an act of academic dishonesty should report it to the appropriate instructor or to the director of the Office of Student Conduct and Conflict Resolution.

Violations of the Academic Integrity Policy will result in disciplinary action, which may include a failing grade in the assignment or course, academic probation, suspension, or immediate dismissal from the program. No student may withdraw from a course in which they are found responsible for violating the Academic Integrity Policy.

The university's complete Academic Integrity Policy (<http://www.northeastern.edu/osccr/academic-integrity-policy/>) is available through the Office of Student Conduct and Conflict Resolution.

Students unclear as to whether or not a source requires citation should speak with their instructor; consult a writing resource (e.g., Writing Center, University Library); and/or utilize the Northeastern Citation and Academic Integrity Checklist. (<https://osccr.sites.northeastern.edu/code-of-student-conduct/>)



## Academic Appeals Procedures and Procedures

It is the policy of the university that all students shall be treated fairly in evaluations made of their academic performance, standing, and progress. The university presumes that academic judgments by its faculty are fair, consistent, and objective. Students must understand that the substitution of a different academic judgment for that of the original evaluator is a serious intrusion upon teaching prerogatives.

Nonetheless, the university believes it is essential to provide an appeals mechanism to students who believe that they were erroneously, capriciously, or otherwise unfairly treated in an academic or cooperative education determination. This includes claims of misinterpretation or inequitable application of any academic provision of the university's *Undergraduate* or *Graduate Catalog*, *Student Handbook*, or *Faculty Handbook*.

In all cases, students are encouraged to informally discuss concerns with the faculty member who taught the course to see if it is possible to reach an agreement on the issue(s). If the student is not satisfied with the outcome of this discussion, or if the student is not comfortable discussing the issue with the instructor, the student should request a meeting with their academic and career advisor who can help facilitate the process to resolve the issue(s). If these informal attempts to resolve the issue(s) fail, the student can enter the formal procedure at the college level as outlined below.

Though students are always entitled to seek the advice of legal counsel, a student's lawyer cannot be present in the informal or formal academic appeals procedures. A student may consult their academic and career advisor at any point in these procedures for advice or assistance. University officials may take whatever steps they deem reasonably appropriate to achieve resolution of the issue at any stage of these procedures.

If a student feels that they have been the victim of harassment or of discrimination prohibited by law or by university policy, they should consult with the Office of University Equity and Compliance as soon as they become aware of alleged prohibited harassment or discrimination and are not required to wait until a term grade or determination is received before seeking advice or redress. If OUEC is advised of such alleged prohibited conduct as part of an academic appeal, the appeal shall be pursued and investigated by OUEC first. In such cases, the student should contact their academic and career advisor regarding the next appeal steps. Following a resolution of the harassment/discrimination issues, any remaining academic issues will be addressed, at the request of the student, according to the academic appeals procedures.

The Academic Standing Committee may not consider appeals on the basis of medical claims; students are encouraged to meet with their academic and career advisor to determine the best course of action for any disputes on the basis of medical or personal issues.

### For Dismissal Appeals

If the appeal concerns academic dismissal, the student should contact their academic and career advisor regarding appealing to the college ASC.

### For Grade Disputes

Students are encouraged to contact their instructor regarding all grade disputes within 15 calendar days of the assignment or course grade being awarded. If resolution cannot be achieved within 15 calendar days of initial contact, the student may submit a formal appeal no more than 30 calendar days following the end of the term the grade was awarded. The student must contact their academic and career advisor to start the formal appeal process. Resolution that is not attempted within this time frame is no longer eligible for appeal.

The program level has 30 calendar days to respond with a decision and brief explanation of that decision. If the student does not receive a response within 30 calendar days of their appeal at the program level, the student may appeal to the ASC. If a decision has been rendered at the program level, the student may only appeal to the ASC *if they have new/additional evidence and documentation to present that would not have reasonably been available at the time of the program-level appeal*. The student should contact their academic and career advisor before appealing any decision to the ASC.

Once a grade change has been made in response to an appeal, that change is final.

### For All Other Appeals/Disputes

The student should contact their academic and career advisor with questions and information regarding next steps.

### Appealing Beyond the ASC

In appeals that arise from a violation, misrepresentation, or inequitable application of the academic provisions of the *Student Handbook* or *Undergraduate Catalog* or *Graduate Catalog*, the ASC serves as the final decision maker within the college.

Issues concerning admission or readmission into a program cannot be appealed beyond the ASC at the college level.

Outside of issues concerning admission or readmission into a program, if the student or faculty member is not satisfied with the ASC's decision at the college level, they may further pursue the matter at the university level by requesting in writing within 14 calendar days that the university convene an Academic Appeals Resolution Committee to review the appeal. Students may obtain information on this process through the Office of the Provost (110 CH). The AARC has been designated as the final authority on appeal matters. This request must be made within 14 calendar days of the finding of the ASC.

#### 1. Academic Appeals Resolution Committee

The AARC includes:

- The vice provost for graduate education or a designee.
  - The student's faculty advisor will be appointed by the appropriate vice provost except in cases where no specific advisor exists or where the faculty advisor is involved in the dispute. In those cases, a faculty member from the student's major college, department, or area of specialization will be appointed.
  - Two faculty members appointed by the Faculty Senate Agenda Committee (if the appeal is based on a cooperative education determination, one of the faculty members shall be a member of the cooperative education faculty but not from the student's area of study) and a representative of the Office of Institutional Diversity and Inclusion (if the appeal had at any point involved a matter of sexual harassment/discrimination).
  - The chair shall be elected from among the committee's three faculty members but cannot be the student's faculty advisor.
2. Preliminary Matters  
If the AARC determines, by a majority vote, that the appeal is patently without substance or merit, it may dismiss the appeal.
  3. Investigation  
The AARC shall investigate the matter under appeal as quickly as possible by studying the relevant documents, interviewing the parties (especially the student and the involved faculty member), and taking any other action it deems appropriate. At no time shall the committee be bound by rules of evidence but shall at all times conduct itself in a manner that is not arbitrary or capricious. The AARC may, but is not required to, hold a hearing prior to resolving the issues. However, in all instances, the student and the involved faculty member shall have the right to appear and testify separately and privately before the AARC. The student shall have the right to have an advocate from the university community present during their testimony to the AARC.
  4. Authority to Act  
The AARC has been designated as the final authority on these matters. At the conclusion of its investigation, the AARC shall resolve, by majority vote, the issue by either upholding the finding of the ASC or dean, in which case no further appeal is available, or granting such relief to the student as the AARC deems appropriate.
    - a. The AARC may not determine a resolution that contradicts the prior findings or actions of the Office of Institutional Diversity and Inclusion with respect to elements of this appeal.
    - b. In the event of a tie vote, the action of the ASC or dean shall be considered upheld.
  5. Resolution  
All direct parties to the appeal, including but not limited to the student, the provost, the dean, the department chair or equivalent supervisors, graduate coordinator or equivalent supervisor, and the faculty member shall be promptly informed in writing of the decisions and actions taken (i.e., the Report) during this academic appeals procedure.
  6. Report  
A written Report of the appeal and its resolution shall be submitted by the chair of the AARC to the student, the involved faculty member, the Faculty Senate Agenda Committee, the vice president for student affairs, the appropriate vice provost, the registrar, and the dean, as appropriate.
  7. Action  
The dean(s) or their designee in the involved college(s) shall take whatever action is necessary to implement fully the resolution of the AARC. This includes reporting the change of grade to the registrar.
  8. Appeal  
No further appeal can be instituted by the student or the involved faculty member with respect to the issue(s) raised at any level of the formal appeals resolutions procedures once adjudicated.

Academic Honors

Dean’s List

A dean’s list for the undergraduate programs is compiled at the end of each fall and spring term to recognize students’ academic accomplishments.

The requirements to be on the dean’s list are:

- 3.500 or higher term GPA
- In good academic standing
- Enrolled in at least half-time (6 semester hours per full semester)
- No incomplete grades
- No grade below C–
- No grade on a satisfactory/unsatisfactory (pass/fail) basis, except when there is no alternative or when required by the program

Dean’s list recognition is noted on the student’s official academic record.

Graduation with Honors

Graduation with honors is reserved for bachelor’s degree candidates who have completed 60 semester hours in residence and who meet the following GPA requirements to graduate with honors:

GPA	Honor Conferred
3.500–3.699	Graduate with honor (cum laude)
3.700–3.849	Graduate with high honor (magna cum laude)
3.850–4.000	Graduate with highest honor (summa cum laude)

Note: The university reserves the right to change these standards.

Residency Requirement

In addition to meeting all degree and major requirements, students must earn a minimum of 50% of the total hours required for graduation at the College of Professional Studies in order to receive a bachelor’s degree. Exceptions to this requirement include active-duty military personnel, bachelor’s degree students who transferred from a qualifying college at Northeastern University, or students who transferred from an approved academic partnership. Active-duty military personnel must earn 25% of their undergraduate credits at the College of Professional Studies. Students who transfer from another college at Northeastern must earn a minimum of 15% of their semester hours at the College of Professional Studies. Students who transfer from an approved academic partnership must earn the required percentage of undergraduate credits at the College of Professional Studies as detailed in their partnership agreement.

Active-Duty Military Personnel

As a member of the Service Member Opportunity Colleges, the College of Professional Studies’ academic residency requirement is different for active-duty service members. Active-duty service members are required to complete 25% of the undergraduate certificate/degree program at the College of Professional Studies.

## Academic Progression Standards

### Faculty Advisor Communication Tool

FACT is a communication tool that provides faculty with a method for providing input to career and academic advisors and students for early intervention, coaching, and assistance. Faculty members are expected to submit input around the midpoint of each term/session.

### EAB/Navigate

EAB/Navigate is a tool used by faculty and academic and career advisors to better service and communicate with learners. Learners can utilize EAB/Navigate to make appointments with academic and career advisors, while faculty can use it to provide academic and career advisors with information on learner progress in the classroom.

### Academic Progress/Standing

To be in academic good standing, an undergraduate student must continuously maintain a minimum cumulative grade-point average of 2.000 on a 4.000 scale and must also make continuous satisfactory academic progress. To make SAP, a student must earn at least 66% of their cumulative attempted credits. Nonmatriculated students are required to be in good academic standing to be allowed to register for any subsequent classes.

Students are responsible for reviewing their grades and academic standing at the end of each term through the Student Hub (<https://me.northeastern.edu>). If there are any discrepancies, students should immediately contact the instructor(s) directly. Students have 30 calendar days after final grades are posted to appeal a grade.

### Academic Probation and Dismissal

Notation of academic probation appears on a student's internal record but not on their permanent transcript.

An undergraduate student is placed on academic warning for low academic performance if their GPA is below 2.000 at the College of Professional Studies and/or if they do not earn at least 66% of their cumulative attempted credits. At this point, the student is strongly encouraged to consult with their academic and career advisor to develop an action plan to improve their academic standing. Attempted credits include all credits/courses for which the student registered and did not drop.

An undergraduate student is placed on academic probation if, after already having been placed on academic warning, their cumulative GPA remains below 2.000 at the College of Professional Studies and/or if they do not earn at least 66% of their cumulative attempted credits in their subsequent term of enrollment. The student is encouraged to consult with their academic and career advisor to develop an individualized success plan to improve their academic standing. Otherwise, a registration hold may be placed on the student's account.

A student whose cumulative GPA remains below 2.000, and/or does not earn at least 66% of their cumulative attempted credits in the term of enrollment subsequent to the one after they were placed on academic probation, will be academically dismissed. An undergraduate student who has been academically dismissed from the university is automatically dismissed from their major.

A student will be notified about their dismissal within one week following the end of the term and has the right to appeal the dismissal decision to the college's Academic Standing Committee if they can provide documented evidence supporting an appeal. The notification of dismissal will include the appeal deadline.

Students appealing a dismissal decision will not be eligible to enroll in classes the term following their dismissal to allow time for the appeal process.

Students are responsible for reviewing their grades and academic standing at the end of each term through the Student Hub (<https://me.northeastern.edu>).

## **Appropriate Use of Computer and Network Resources Policy**

The information systems of Northeastern University are intended for the use of authorized members of the community in the conduct of their academic and administrative work. Northeastern's information systems consist of all networking; computing and telecommunications wiring; equipment; networks; security devices; passwords; servers; computer systems; computers; computer laboratory equipment; workstations; internet connection(s); cable television plant; university-owned mobile communications devices; and all other intermediary equipment, services, and facilities. These assets are the property of the university. This policy describes the terms and conditions of use for Northeastern information systems.

This policy applies to any and all users of these resources, both authorized and unauthorized.

The university's complete Policy on Appropriate Use of Computer and Network Resources is available through the University Policies site (<https://policies.northeastern.edu/policy700/>).

## Attendance Verification

### **"I Am Here" Process**

After course registration, students are required to verify their intent to enroll in College of Professional Studies class(es) through their Student Hub (<https://me.northeastern.edu>) account during the first week of each class start. This verification process is called "I Am Here." Students who fail to complete this process on time will be dropped from their class(es), which may impact their financial aid or international student visa eligibility.

Students are responsible for ensuring completion of the "I Am Here" process, which requires that they do not log out of the system early. Students who do not receive a "Successful Completion" message have not reached the end of the procedure and must start again. Sometimes it may take 24 hours before students can restart the procedure.

A student who registers for a course and completes the "I Am Here" process but does not officially drop the course by the deadline, regardless of their level of participation or attendance/nonattendance, is responsible for paying 100% of the tuition charges and applicable fees and the final earned grade. A student in this situation may earn an F grade that will be part of their permanent academic record.

Students who experience difficulty with the process or have questions should email ([registrar@northeastern.edu](mailto:registrar@northeastern.edu)) the Office of the University Registrar.

## Completing Program Requirements

### Undergraduate Degree Programs

To earn an undergraduate degree at the College of Professional Studies, students must complete all courses as prescribed in the curriculum, the required number of credits as per the curriculum, and maintain a minimum cumulative grade-point average of 2.000 or as outlined by the specific program.

### Undergraduate Certificate Programs

To earn an undergraduate certificate at the College of Professional Studies, students must complete all courses as prescribed in the curriculum, the required number of credits as per the curriculum, and maintain a minimum cumulative GPA of 2.000 or as outlined by the specific program.

### Time Limit on Program Completion

Although there is no set limit for an undergraduate student to complete their certificate or degree, there is a limit to how long a course may be used toward program completion. Science and technology courses expire after seven years unless an extension is approved by the program director.

At the time of reentry or readmission for an undergraduate student, the science or technology courses that were completed seven or more years ago cannot be used to satisfy the science or technology requirement for the degree. The student has to retake the course or take a different course in the subject area to satisfy degree requirements.

*Note: The College of Professional Studies makes adjustments to its academic program offerings and curricula to stay current and to be able to offer students the most relevant courses and knowledge in the field. Examples of such changes include adding new programs, adding/adjusting course requirements, adding/adjusting courses, and adding/adjusting curriculum requirements.*

*When there is a change to a curriculum or program requirement, students already matriculated and actively enrolled in the program may continue to follow the program requirements at the time of matriculation or to follow the new curriculum/program requirements, unless it is otherwise specified by the academic program at the time of the announcement of said changes.*

*Students who leave the College of Professional Studies and then return at a later date will be required to follow the most current curriculum for their program of study. If the program into which the student is seeking readmission or reentry is no longer offered, the student may apply to another program and must meet the admissions requirements for that program.*

## Cooperative Education

Website (<http://www.northeastern.edu/coop/>)

Cooperative education is the cornerstone of Northeastern University's experiential learning approach, in which on-campus study is enhanced by real-world experience through full-time employment at locations all over the world. Through co-op, students alternate periods of academic courses with periods of employment in positions related to their academic or career interests. This combination provides an integrated learning experience that enhances both in-class studies and career development.

### General Requirements

- Be a full-time student to participate in co-op.
- Complete all pre-co-op requirements as established by the college of the student.
- Make satisfactory progress toward degree completion, including grade-point average requirements, as defined by the university, the colleges, and the major program curricula.
- Have accurate information about the co-op placement in the university's official co-op placement system, including specific start and end dates and meeting the minimum hour and day requirements.
- Not participate in co-op in the final term unless it is specified in the curriculum requirements of the program in the catalog.
- Resolve any previous disciplinary or academic probation issues, or have the cooperative education coordinator approve a plan to resolve these issues prior to applying for co-op jobs.
- Have any self-developed co-op approved by the cooperative education coordinator before accepting the position.
- Comply with any preemployment checks required by the employer, such as drug testing, credit checks, physical examinations, security clearance, and criminal record checks.
- Participate in Title IX training, as required.
- Complete any additional requirements (<https://careers.northeastern.edu/students/student-co-op/global-co-op/>) if participating in a global co-op.
- Work with the cooperative education coordinator if an Unsatisfactory (U) grade has been received for a past co-op to reestablish eligibility in accordance with the policies and requirements of the college.

### TRANSFER AND INTERNATIONAL STUDENTS

- Transfer students from other universities must have met the same requirements in their major's co-op program as nontransfers and must have completed at least one semester of classes before starting co-op.
- International students must attend one academic year, or its equivalent, and obtain proper authorization from the Office of Global Services before engaging in co-op.

### Academic Requirements

1. **Be full-time while on co-op. Full-time status for co-op is defined as either:**
  - a. One full-time co-op job; 32–40 hours per week
  - b. Two simultaneous half-time co-op jobs; 16–31.99 hours each
  - c. One half-time co-op job; 16–31.99 hours with graduate students taking 3 or more academic credits or undergraduate students taking 6 or more academic credits
    - i. Undergraduate students on co-op in a Summer 1 or Summer 2 term may be registered for one half-time co-op without acquiring a second job or taking an accompanying class.
2. **Meet the minimum length requirements for an academic term:**
  - a. Semester full-term: minimum of 11 weeks or 55 workdays
  - b. Quarter full-term: minimum of 9 weeks or 45 workdays
  - c. Summer 1 or Summer 2 term: minimum of 5 weeks or 25 workdays
3. **Receive a grade of Satisfactory or Unsatisfactory for the co-op experience.**

### Registration for Co-op

Students are registered for co-op based on a completed co-op record that meets the minimum hour and day requirements with accurate start and end dates in the university's official co-op database system. Students must be registered for the co-op work experience course by the end of the add period, or alternately registered for classes if still searching for a job by this deadline. All co-op positions need to be approved by the university and entered as completed records in the official co-op database system by the last day to drop without a W for the respective semester.

### Co-op Financial Planning

- No tuition is charged while a student is on co-op only (students will pay room and board if they stay in university housing).
- If a student takes a credit-bearing class while on co-op, tuition will be charged at the per-credit rate.
- Students who wish to register for more than 4 credits while on full-time co-op must complete the Petition Registration form (<https://registrar.northeastern.edu/wp-content/uploads/sites/9/form-pet-reg-14.pdf>).
- Financial aid will be distributed to match the student's tuition bill and other allowable expenses.



- Students on co-op are required to maintain the same health insurance coverage (either through a private provider or through the university program) as they would while attending classes.

### **Further Information**

For more detailed information about co-op policies and procedures, see the *Cooperative Education Student Handbook* on the Cooperative Education website (<https://www.northeastern.edu/coop/>).

## Degrees, Majors, and Minors

### Declaring an Undergraduate Major

A bachelor's degree student who was undeclared at the time of admission must declare their major before they earn a maximum of 75 credits inclusive of awarded transfer credits and credits earned at the College of Professional Studies. Failure to declare a major may result in a block on the student's record, preventing future course enrollment.

To declare an undergraduate major, a student must consult with their academic advisor before completing the appropriate form. The student is responsible for meeting all admission requirements for the intended program.

Previous transfer credit awards are subject to change as a result of a major declaration. Students on financial aid are responsible for understanding the impact that results from a major declaration.

### Changing a Major/Program of Study

An undergraduate student matriculated in a certificate/degree program (with a declared major/program) may choose to enroll in a different undergraduate major/program, after consulting with their academic advisor. The student then completes the appropriate form and is responsible for meeting all admission requirements for the intended major/program.

Previous transfer credit awards are subject to change as a result of a major/program change. Students on financial aid or an international student visa are responsible for understanding the impact that results from a major change.

### Declaring an Undergraduate Minor

Bachelor's degree students may add up to two minors to their programs of study.

An undergraduate minor requires a minimum of 15 but no more than 18 credit hours of undergraduate-level coursework, as specified by the individual minor program. A student may choose from among the undergraduate minor programs offered by the College of Professional Studies. The completed undergraduate minor appears on the student's official record.

The following rules apply:

- A bachelor's degree student may declare their intent to pursue a minor at the time of application for admission or after acceptance as an enrolled student, up until the beginning of their last term of enrollment. It is strongly encouraged that a student who wishes to pursue an undergraduate minor begins planning early and consults with their academic advisor.
- The program of study for their major and minor cannot be the same where the courses for the minor are a subset of required courses in the major, e.g., a Bachelor of Science student with a biology major cannot enroll in the biology minor; a Bachelor of Science student with a management major cannot enroll in the business minor.
- Courses used to fulfill requirements for the minor may be used to satisfy open electives of a major.
- A student must fulfill all requirements for the minor and major concurrently and may not extend their program of study to complete a minor.
- A student must adhere to the curriculum of the undergraduate minor(s) for which they have been approved. If a student wishes to request a course substitution to fulfill a requirement of an undergraduate minor, they must seek prior approval through their academic advisor. Deviation from the minor requirements without prior approval will result in nullifying the minor on a student's record.
- A student may apply up to 6 semester hours of transfer credits toward an undergraduate minor.
- A student in the Bachelor of Science in Interdisciplinary Studies program may choose to complete courses specified for a minor as part of their major elective requirements.

## Full-Time Status

A student is considered a full-time undergraduate student if they are enrolled in a minimum of 12 semester hours of undergraduate credit for the semester.

*Note that full-time status may be defined differently for federal loan purposes. International students have other considerations/requirements to maintain their visa eligibility.*

### Course Load

Federal financial aid recipients must be enrolled in and successfully complete a minimum number of credits each semester to maintain eligibility. For more information, contact your financial aid counselor.

Students who are not studying in F-1 or J-1 status and who are eligible to study in the United States may be enrolled part-time or full-time. Applicants in B-1/B-2 status cannot enroll part-time or full-time; however, they may choose to apply for a change to a status in the United States and may enroll only upon approval by the U.S. Citizenship and Immigration Services.

### Course Overload

A maximum course load (not full-time status) for an undergraduate student is 18 semester hours taken across a 15-week semester, with no more than 9 semester hours per half-semester session.

To be eligible for a course overload (more than 18 semester hours per 15-week semester or more than 9 semester hours per half-semester session), an undergraduate student must:

- Have a record of successful study at Northeastern University—transfer students must wait at least one term to request an overload
- Have a minimum cumulative grade-point average of 3.000
- Provide a rationale to support the request

A student needs to complete the appropriate form and return it to their academic advisor. If approved, the student is required to pay the normal tuition charges for all attempted courses. They are responsible for informing their financial aid counselor, if applicable, and for making the necessary arrangements to manage the increased workload. Should an approved course overload impact an international student's degree completion date and their visa end date, the student is responsible for communicating with the Office of Global Services (<https://international.northeastern.edu/ogs/>) and obtaining the necessary approvals within the required timelines.

## Global Partnership Programs

Students enrolled in a College of Professional Studies' global partnership or a dual-degree program are required to abide by the policies and procedures of both institutions or as specified in their program.

Dual-degree candidates must apply to graduate at each institution by following each institution's policies and procedures.

## Graduation Requirements

### Graduation Procedures

The following information is for degree-seeking students only. Certificate students should refer to the “Certificate” section below.

Only students who complete the graduation application process by specified deadlines will be considered for graduation and included in the graduation ceremony program. All qualified students must submit a graduation application in order to receive their diploma, regardless of whether they plan to attend the graduation ceremony.

*Note important definitions:* “Degree conferral date” and “graduation ceremony date” are not the same. Degree conferral date refers to the date of the university’s official recognition of degree completion. For the purposes of the graduation application that is accessed via the Student Hub (<https://me.northeastern.edu>), the “Expected Graduation Date” is the same as the degree conferral date. Northeastern University confers degrees three times each academic year: at the end of the fall, spring, and summer terms. The graduation ceremony date is the date that the college hosts the annual graduation ceremony.

Each fall, the Office of the University Registrar sends an email notification to students who may be eligible to graduate that academic year about applying to graduate. Eligibility is based on the number of earned credits at the beginning of the fall term. This email notification informs and instructs students to complete the “Apply to Graduate” process, accessed via the Student Hub. (<https://me.northeastern.edu>) Students are prompted to verify and provide critical information, e.g., spelling of the student’s name on the diploma, intent to participate in the graduation ceremony, and mailing address.

An accurate EGD is required to gain access to the graduation application. The EGD is also used by clearinghouses to determine loan deferment schedules. A student who needs to update their EGD should contact their academic advisor.

### Diploma

Information that will be printed on diplomas includes:

- Degree.
- The major will be printed on diplomas for nonspecified degrees (Associate in Science, Bachelor of Science, Bachelor of Arts) only. Minors are not printed on any diplomas.
- Honors designation, for those who qualify.

Changes made to a student’s name after the diploma has been printed may be subject to a \$50 fee and take more than one month to reprint.

Changes made to a student’s degree information and name submitted after the program deadline will not be noted in the graduation ceremony program.

### Certificate

The College of Professional Studies confers undergraduate certificates at the same time degrees are conferred each year in fall, spring, and summer terms. Students must submit a completed Request to Declare Certificate Completion form (<https://cps.northeastern.edu/current-students/academic-forms/>) to their academic advisor in order to have their academic record audited to receive their certificate. Deadlines apply. Students should contact their academic advisor for more information.

### Academic Transcripts

Currently enrolled students may obtain unofficial transcripts and also order official transcripts from the Student Hub (<https://me.northeastern.edu/>). For further information on transcript requests, visit the Office of the University Registrar website (<https://registrar.northeastern.edu/article/transcript-requests/>). All questions concerning transcript requests should be directed to 617.373.2300, TTY 617.373.5360.

Academic information noted on official academic transcripts include degree/certificate name; major; minor (if applicable); academic history, including transfer credits; and graduation honors designation (if applicable).

## Readmission to Program

A new admission application is required of students whose studies were interrupted for more than three years.

Students are expected to meet the requirements of the program curriculum current at the time of the approved readmission term. If the program into which the student is seeking readmission is no longer offered, the student may apply to another program and must meet the admissions requirements for that program.

If readmitted, College of Professional Studies and transfer credits that a student was previously awarded will be reevaluated. The seven-year time limit on science and technology courses may have expired. It is at the discretion of the academic program to determine applicability of courses previously completed.

For students whose studies were voluntarily interrupted, once they have reapplied, their application should be vetted by the academic advising team and the appropriate lead faculty.

For students who were academically dismissed over three years ago, once they have reapplied, their application should be vetted by the associate dean of undergraduate academics and the appropriate lead faculty. If readmitted, the student needs to develop an academic plan and have monthly meetings with their advisor to monitor progress.

## Reentry to Program

Application for reentry into any academic program is required of students whose studies are interrupted voluntarily for a period of one to three years. Students seeking reentry must fill out the Request for Reentry form (<https://cps.northeastern.edu/academic-resources/academic-forms/>).

Students who are dismissed must wait at least one academic term before applying for reinstatement.

Students are expected to meet the requirements of the program curriculum current at the time of the approved reentry term. In addition, College of Professional Studies and transfer courses will be reevaluated. The seven-year time limit on science and technology courses may expire. If a student does not enroll in the term in which they were approved for reentry, they must follow the curriculum requirements for the term in which they resume coursework. If a student waits for more than one year to resume their studies after being approved for reentry, they will have to apply for reentry again.

If the program into which the student is seeking reentry is no longer offered, the student may choose to enroll in another program if they meet the admissions requirements for that program.

## Registration and Taking Courses

### Course Registration

For course registration information, visit the College of Professional Studies website (<http://www.cps.neu.edu/class-registration/registration-instructions.php>).

Course registration procedures are as follows:

- Newly accepted and returning students add or drop courses through the Student Hub (<https://me.northeastern.edu>) any time during the registration period.
- Certificate- and degree-seeking students whose studies have been interrupted voluntarily for one to three years need to first apply for reentry through the Office of Academic Advising. Once a student is accepted for reentry, they will register via the Student Hub.
- Students who have been absent voluntarily for more than three years must apply for readmission.
- Students interested in taking undergraduate-level courses for personal professional enrichment may register using the Express Registration form ([https://prod-web.neu.edu/wasapp/CPSCourseReg/?form=expressReg#\\_ga=2.266146767.1316488288.1617619412-1715269518.1613325628](https://prod-web.neu.edu/wasapp/CPSCourseReg/?form=expressReg#_ga=2.266146767.1316488288.1617619412-1715269518.1613325628)). Students who study under the PPE status:
  - Are responsible for satisfying course prerequisites and corequisites, if applicable, before enrolling in courses
  - May elect to apply to an undergraduate certificate or degree program by completing the online application process
  - Understand that up to 8 qualifying credits earned while on PPE status may be applied to the intended undergraduate certificate program and up to 16 credits may be applied to the intended undergraduate degree program

All students need to be mindful of the college's course add/drop policies and deadlines to register as early as possible with the intent to secure a spot in the preferred course and to avoid being charged in full for withdrawing after the deadline.

### Auditing a Course

Undergraduate students are permitted to audit undergraduate courses, but they must complete the usual registration process and pay regular tuition fees. There is no reduction in fees for auditing.

An auditor may participate in class discussions, complete papers and projects, and take tests and examinations for informal evaluation. Regardless of the amount or quality of work completed, however, no academic credit will be granted for an audited course. In addition, an audited course may not be used in the determination of enrollment status for financial aid purposes and does not count toward program completion.

The student's decision to audit a course must be communicated in writing to the Office of the University Registrar before the fourth class meeting for full-semester courses. For half-semester courses, requests must be received by the second class meeting. No exception to this procedure may be approved without the authorization of the college's academic standing committee.

The student should inform the instructor of their status as auditor of the course.

### S/U (Pass/Fail) System

An undergraduate student may elect to take courses on a satisfactory/unsatisfactory (commonly known as pass/fail) grading scale. The following rules apply:

- Undergraduate degree students may register for one open elective course per semester on a satisfactory/unsatisfactory (S/U) basis and may not take more than a total of four S/U courses at the College of Professional Studies.
- To be eligible for S/U status, the student must be in good academic standing and also must meet all prerequisites for the course.
- To be graded on an S/U basis, the student must file an S/U petition prior to the fourth class meeting for full-semester courses.
  - For half-semester courses, petitions must be received by the second class meeting
- The grades recorded on the basis of the S/U system will not figure in the computation of the grade-point average.
- An "incomplete" in a course taken on an S/U basis is designated by the letter X on the permanent record and must be treated according to the normal procedure for incomplete grades.

### Course Selection and Planning

Students should refer to their degree audits for program curriculum information, to select courses, and to monitor their progress toward degree completion. Students should access their degree audits through the Student Hub or request an audit from their academic advisor.

Degree audits are unofficial records of academic progress. Students are encouraged to consult with their academic advisor about their academic planning.



## Course Prerequisites

Course prerequisites are courses that are required to have been completed prior to enrolling in another course. Before registering for a course through the Student Hub, students, regardless of matriculation status, should consult the College of Professional Studies website (<http://www.cps.neu.edu/degree-programs/prerequisites.php>) to determine whether they have completed the course prerequisites.

Course prerequisites may be met by taking the prerequisite course(s) for undergraduate courses, by taking college-level or proficiency examinations for undergraduate courses, or by obtaining credit in specific academic disciplines for knowledge gained through prior learning experiences for undergraduate courses. Some courses have two parts. It generally is not possible to take part two before successfully completing part one.

## Course Corequisites

Course corequisites are courses that are required to be taken concurrently; e.g., College Writing 1 (ENG 1105) and Lab for ENG 1105 (ENG 1106), which are part of the undergraduate written communication core requirement, must be taken at the same time. Before registering for a course through the Student Hub, students, regardless of matriculation status, should read the course description to determine what the corequisite is and register for both courses.

## Repeating a Course

If a student wishes to improve their cumulative grade-point average by repeating a course, they may do so. A student may take the same course up to three times to earn a better grade. Only the grade earned in the last attempt is used to compute the GPA, while all grades remain part of the student's permanent academic record. A student is required to pay the normal tuition charges for all repeated courses.

Financial aid recipients must be mindful that repeating a course could impact their aid eligibility. As per financial aid regulations, students may repeat a course only once and be eligible for aid. Students with questions about this possible impact should contact their financial aid counselor.

## Course Substitution and Course Waiver

In some cases, a student has taken a similar course for transfer credit, so the student may request a course substitution to satisfy degree requirements. The substituting course must be comparable in content and rigor. Students may request a maximum of four course substitutions for a College of Professional Studies undergraduate degree program.

A course substitution may be awarded to a student who has completed an equivalent course at an accredited institution other than CPS in the past seven years. The substitution will replace the required course, meeting the program requirement. A student must complete a Request for Course Substitution form and submit it to their academic advisor, who will work with the academic program for review and approval/denial.

A course waiver is used in more unusual circumstances, such as when the original course is no longer being offered by CPS. In these situations, the required course may be waived, and the student will complete another course, as approved by the program, to satisfy the number of credits required for the program. Students requesting a course waiver must meet with their academic advisor to ensure a waiver is appropriate and to make the request.

## Directed Study

Directed studies are offered when a course is required for a student's program of study but said course is not available in a given academic term and there is immediacy for a student to complete said course. Academic deans/directors will make the decision if there is a compelling need to run a course as a directed study.

## Independent Study

Independent study is an opportunity for a degree student to work independently under the supervision of an instructor to undertake special research, literature review, or experimental study projects in areas related to their program of study that they cannot accomplish as part of a standard course in the curriculum. A degree student may take up to two independent studies. The work to be done for an independent study is usually crafted by the student, with faculty input. Independent studies are entirely optional and not needed to graduate. A completed Request for Independent Study form (<https://cps.northeastern.edu/current-students/academic-forms/>), signed by both the student and the faculty member, must be submitted to the academic program for review and approval.

## Course Add/Drop Policy

Refer to the academic calendar (<http://www.northeastern.edu/registrar/calendars.html>) for specific dates. Students should consult with their academic advisor before adding or dropping classes.

Students may add a half-semester course within the first week of the course. For full-semester courses, students may add a course within the first two weeks of the course. Students who add a class during the add/drop period are responsible for all assignments missed prior to enrolling. Enrolled students are responsible to attend classes during the add/drop period, and any absences will be held accountable to the instructor's attendance policy.

Students who drop a course before the deadline will not be charged for the course and will not have a W (withdrawal) on their transcript. Thereafter, students are responsible for 100% of the tuition charges and applicable fees, and the earned grade will be on their permanent academic record. All such dates are specified in the academic calendar (<http://www.northeastern.edu/registrar/calendars.html>).

Students must add/drop courses using the Student Hub.

Students who experience difficulty adding, dropping, or withdrawing from a course should promptly email ([registrar@northeastern.edu](mailto:registrar@northeastern.edu)) the Office of the University Registrar. If it is determined that there is an issue with Student Hub access, they need to contact the Service Desk at the following:

617.373.4357 (HELP)

[help@northeastern.edu](mailto:help@northeastern.edu)

Website (<http://www.northeastern.edu/its/audience/students/>)

Students with holds (e.g., financial, judicial) may have restricted access to add, drop, or withdraw from a course. In such instances, students are responsible for resolving the hold immediately and to meet the established course registration deadlines.

A reduction in a student's course load could affect a student's international student visa status or financial aid eligibility.

## Course Withdrawal Policy

Reference the academic calendar for specific dates by which students may withdraw from a course.

Students who withdraw from a course after the add/drop deadline and before the last day to withdraw will receive a W grade and will be responsible for 100% of the tuition charges and applicable fees. The W grade does not affect the calculation of the cumulative grade-point average but it does impact a student's academic progression, which may result in the student being placed on academic probation or dismissal.

Students must withdraw from courses using the Student Hub.

Students who experience difficulty withdrawing from a course should promptly email ([registrar@northeastern.edu](mailto:registrar@northeastern.edu)) the Office of the University Registrar. If it is determined that there is an issue with the student's Student Hub access, they need to contact the Service Desk at the following:

617.373.4357 (HELP)

[help@northeastern.edu](mailto:help@northeastern.edu)

Website (<http://www.northeastern.edu/its/audience/students/>)

Students with holds (e.g., financial, judicial) may have restricted access to add, drop, or withdraw from a course. In such instances, students are responsible for resolving the hold immediately and to meet the established course registration deadlines.

A reduction in a student's course load could affect a student's international student visa status or financial aid eligibility.

Students who fail to withdraw from a course by the deadline, regardless of their level of class participation or attendance, are financially and academically responsible. A student's lack of participation/attendance will likely result in a final grade of F.

All students are encouraged to consult with their academic advisor prior to withdrawing from a course. Withdrawals may impact a student's time to degree completion.

## Reinstatement after Academic Dismissal

A student who is academically dismissed from the College of Professional Studies is not eligible to register again for courses at the college until they are approved for reinstatement. A student may apply for reinstatement after a minimum of one academic term if they can provide documented evidence supporting the application (e.g., completed two courses with a grade of B or higher at another accredited college or relevant professional development opportunities during the minimum one-term absence). The application must be made in writing by submitting the appropriate form and providing supporting documentation to the Office of Academic Advising (<https://cps.northeastern.edu/academic-resources/advising/>).

If reinstatement to the college is approved, a student is expected to meet the most current requirements for program admissions and curriculum.

A student approved for reinstatement but who does not meet the admissions requirements for the intended program of study, or if the intended program of study is no longer available, may apply to another program.

### Seeking More Than One Certificate or Degree

An undergraduate student can be enrolled in only one undergraduate program at a time.

Undergraduate students seeking more than one certificate or degree after having completed a program should note that undergraduate credits earned toward:

1. A certificate earned at the College of Professional Studies may be used to satisfy the requirements of a bachelor's degree, if the contents are determined to be applicable per the program director.
2. A certificate earned at the College of Professional Studies may be used to satisfy the requirements of a second certificate with a cap of 6 credits, if the contents are determined to be applicable per the program director.
3. A bachelor's degree earned at the College of Professional Studies may be used to satisfy the requirements of a second bachelor's degree with a cap of 50% of the requirements for the second degree, if the contents are determined to be applicable per the program director.

## Student Evaluation of Courses

Students play a critical role in the university's commitment to quality teaching and academic excellence when they participate in the evaluation of courses, an online survey students complete anonymously. Students are expected to participate in the course evaluation process with constructive feedback that is relevant to teaching and course content.

Students may access the course evaluation summary results from previous terms via the Student Hub (<https://me.northeastern.edu>). Courses with three or fewer students enrolled are not surveyed.

## University Academics

- NUpath (p. 86)

## Learning, Knowing, Doing, Leading

NUpa is Northeastern University's set of institutionwide general education requirements for all students in all majors. The goal of NUpa is to develop in our students the knowledge and skills to be lifelong learners with success in many careers, to be thoughtful global citizens, and to be fulfilled human beings. It offers students the flexibility to integrate general education learning into their individual educational journeys while maintaining the rigor of high standards through defined learning outcomes, making NUpa a unique tool for personalized enrichment. NUpa is competency based rather than course based. It is built around essential, broad-based knowledge and skills—such as understanding societies and analyzing and using data—integrated with specific content areas and disciplines.

NUpa requirements are met throughout a student's program of study and can be fulfilled through major, minor, or concentration requirements as well as through general electives. NUpa courses may not be taken pass/fail. NUpa is required for all freshmen who entered in fall 2016 and later. It does not apply to students already admitted with a different set of core requirements or to transfer students whose entry year was earlier than the fall of 2016.

- Requirements (p. 87)
- Learning Goals (p. 89)
- Writing-Intensive Courses (p. 92)

## NUpath Requirements

NUpath requirements are a set of 10 competencies designed to prepare students for personal success in an ever-evolving global society regardless of their chosen field of study. NUpath requirements are as follows:

- Engaging with the Natural and Designed World
- Exploring Creative Expression and Innovation
- Interpreting Culture
- Conducting Formal and Quantitative Reasoning
- Understanding Societies and Institutions
- Analyzing and Using Data
- Engaging Differences and Diversity
- Employing Ethical Reasoning
- Writing Across Audiences and Genres
- Demonstrating Thought and Action in a Capstone

Because NUpath is competency based rather than course based, students have many options of courses to fulfill the requirements. Students can use the Self-Service Banner (<https://nubanner.neu.edu/StudentRegistrationSsb/ssb/registration/registration/>) "Browse Classes" tool to find class sections both in and beyond their major requirements that satisfy NUpath. Courses that meet major, minor, or concentration requirements can also meet NUpath requirements. There are no level restrictions or semester-hour restrictions. No course taken as pass/fail can be used to satisfy a NUpath requirement. A single course can count for up to two of the following requirements:

- Engaging with the Natural and Designed World
- Exploring Creative Expression and Innovation
- Interpreting Culture
- Conducting Formal and Quantitative Reasoning
- Understanding Societies and Institutions
- Analyzing and Using Data
- Engaging Differences and Diversity
- Employing Ethical Reasoning

The two additional requirements (writing-intensive in the major and capstone) are not limited. So, for example, a course may have two out of the first list (such as Differences and Diversity and Societies and Institutions) and *also* fulfill writing-intensive in the major and capstone.

Transfer credit and placement tests can also be used to meet the NUpath attributes of the Northeastern course equivalents. Up to five of the following eight requirements can be met by transferred or placement test credits:

- Engaging with the Natural and Designed World
- Exploring Creative Expression and Innovation
- Interpreting Culture
- Conducting Formal and Quantitative Reasoning
- Understanding Societies and Institutions
- Analyzing and Using Data
- Engaging Differences and Diversity
- Employing Ethical Reasoning



Transfer credits cannot be used to fulfill the capstone or experiential requirements. Of the writing requirements (p. 92), only the first-year writing requirement can be met by transferred or placement test credits.

## NUpath Learning Goals

Established and assessed learning goals ensure rigorous opportunities for students to achieve the essential skills and competencies of NUpath regardless of the context or course within which the learning occurs. Any course that meets a NUpath requirement incorporates the learning goals of that requirement. The requirement short name and/or user code is what will appear in course descriptions and student audits.

### Engaging with the Natural and Designed World

**SHORT NAME: NATURAL AND DESIGNED WORLD**

**USER CODE: ND**

Students study and practice scientific investigation and/or engineering design in order to understand the natural world and to effect changes in it to meet human and societal needs and wants. They learn critical thinking and analytical problem solving; the biological, chemical, and/or physical principles that govern the natural world; and the efforts that underlie the origins, development, acceptance, and applications of those principles.

#### LEARNING GOALS

By the end of the course, students should be able to:

- A. Formulate a question that can be answered through investigation or a challenge that can be addressed through research or design.
- B. Develop and use models based on evidence to predict and show relationships among variables between systems or components of systems in the natural and/or designed world.
- C. Use and question scientific principles and practices to evaluate issues raised by the interplay of science, technology, and society.

### Exploring Creative Expression and Innovation

**SHORT NAME: CREATIVE EXPRESSION/INNOVATION**

**USER CODE: EI**

Students study and practice creative expression and innovation. They learn about traditions of creative expression and innovation in any of a number of modes (texts, image, sounds, design, etc.) and products (poems, paintings, prototypes, business plans, games, apps, medical devices and procedures, etc.) and develop their own creative processes and products as a means of seeing and experiencing the world in new ways and communicating those experiences to others.

#### LEARNING GOALS

By the end of the course, students should be able to:

- A. Describe creative processes in one or more disciplines (e.g. art, business, writing, science, engineering).
- B. Generate an artifact (e.g., design, poem/essay, application, visualization, musical composition, product, prototype) through a creative process.
- C. Evaluate experimentation, failure, and revision in the creation of innovative projects.

### Interpreting Culture

**SHORT NAME: INTERPRETING CULTURE**

**USER CODE: IC**

Students study and analyze cultural practices, artifacts, and texts (e.g., visual art, literature, theatrical performances, musical compositions, architectural structures). They learn critical reading and observation strategies and how traditions of theoretical, aesthetic, and/or literary criticism provide different lenses for the interpretation of cultural objects and practices.

#### LEARNING GOALS

By the end of the course, students should be able to:

- A. Recognize and identify a variety of cultural practices and creations, their forms of production, and development over time.
- B. Acquire and assess techniques of interpretation (including critical reading and observation techniques), criticism, and analysis of cultural practices, texts, and/or artifacts.
- C. Formulate arguments for and against different theories and interpretations of cultural practices, texts, and/or artifacts.

### Conducting Formal and Quantitative Reasoning

**SHORT NAME: FORMAL/QUANTITATIVE REASONING**

**USER CODE: FQ**

Students study and practice systematic formal reasoning using either the symbolic languages of mathematics and logic or the combinations of text and symbols characteristic of computer software. They learn when and how to apply formal reasoning to particular problems and subject matters.

**LEARNING GOALS**

By the end of the course, students should be able to:

- A. Recognize when examination of a phenomenon or situation can benefit from problem-solving techniques and analyses that use formal reasoning.
- B. Use their expertise in some applications of formal reasoning and know when to call upon domain experts when a problem is beyond their personal expertise.
- C. Generate artifacts that require formal reasoning and planning. These artifacts might include logical proofs, mathematical computations, software, simulations, problem solutions, or plans/analyses in a variety of disciplines that require a formal, systematic component.

**Understanding Societies and Institutions****SHORT NAME: SOCIETIES AND INSTITUTIONS****USER CODE: SI**

Students study and practice social science, historical, and/or literary methods of inquiry and theories in order to understand human behavior and cultural, social, political, and economic institutions, systems, and processes. They learn theories of social behavior as they relate to phenomena such as globalization, social change, and civic sustainability.

**LEARNING GOALS**

By the end of the course, students should be able to:

- A. Describe current theories of how social, political, or economic institutions, systems, and processes work.
- B. Explain the historical and cultural contingency of many descriptions and explanations of human behavior, institutions, systems, and processes.
- C. Evaluate social, political, or economic theories by applying them to local and global phenomena.

**Analyzing and Using Data****SHORT NAME: ANALYZING AND USING DATA****USER CODE: AD**

Students study and practice methods and tools of data analysis and use. Students learn about the structure and analysis of at least one type of data (e.g., numbers, texts, documents, web data, images, videos, sounds, maps) and acquire the skills to examine, evaluate, and critique such data; extract patterns; summarize features; create visualizations; and provide insight not obvious from the raw data itself. Students also learn to be sensitive to ethical concerns associated with data: security, privacy, confidentiality, and fairness.

**LEARNING GOALS**

By the end of the course, students should be able to:

- A. Describe how data may be acquired, stored, transmitted, and processed.
- B. Analyze at least one important type of data and summarize the results of an analysis in ways that provide insight.
- C. Use mathematical methods and/or computational tools to perform analysis.
- D. Evaluate and critique choices made in selection, analysis, and presentation of data.

**Engaging Differences and Diversity****SHORT NAME: DIFFERENCES AND DIVERSITY****USER CODE: DD**

Students study and practice methods for recognizing and understanding human diversity of various kinds in global, local, and organizational contexts. They learn theories and perspectives of human difference; civic sustainability and multiculturalism; how social arrangements shape and are shaped by difference; and the histories, cultures, and interactions of diverse groups.

**LEARNING GOALS**

By the end of the course, students should be able to:

- A. Describe how notions of human difference have changed over time and across local and global contexts.
- B. Discuss the value in recognizing, respecting, and embracing human diversity and how diversity contributes to culture and society, including civic sustainability.
- C. Evaluate and compare two or more theories of human difference and approaches to cultivating and leveraging diversity.
- D. Connect theories of human difference and approaches to diversity to one's own experience

## Employing Ethical Reasoning

**SHORT NAME: ETHICAL REASONING**

**USER CODE: ER**

Students study and practice methods of analyzing and evaluating the moral dimensions of situations and conduct. They learn ethical theories and frameworks; explore how conceptions of morals and ethics shape interpretation of concepts such as justice, fairness, rights and responsibilities, virtue, and the good life; and apply these to personal, professional, social, political, historical, or economic questions and situations.

### LEARNING GOALS

By the end of the course, students should be able to:

- A. Describe the moral and ethical elements of an issue, problem, or situation.
- B. Explain at least two key ethical theories.
- C. Apply ethical theories to moral dilemmas and personal positions.

## Writing Across Audiences and Genres

**SHORT NAME: WRITING ACROSS AUDIENCES/GENRES**

**USER CODE: WF/WD/WI**

**Note:** This requirement is met by four courses. See more details under Writing-Intensive Courses (p. 92).

Students study and practice writing for multiple public, academic, and professional audiences and contexts. They learn to use writing strategies, conventions, genres, technologies, and modalities (e.g., text, sounds, image, video) to communicate effectively.

### LEARNING GOALS FOR FIRST-YEAR WRITING

- A. Adapt writing for multiple academic, professional, and public occasions and audiences.
- B. Identify and practice writing conventions of various genres.
- C. Identify credible, relevant sources and engage and cite them appropriately in their written work.
- D. Draft, revise, and edit their writing using feedback from readers.

### LEARNING GOALS FOR ADVANCED WRITING IN THE DISCIPLINES

- A. Adapt writing for multiple academic, professional, and public occasions and audiences.
- B. Display familiarity with the writing conventions of genres in an academic field or profession.
- C. Identify credible, relevant sources and engage and cite them appropriately in their written work.
- D. Draft, revise, and edit their writing using feedback from readers.

### LEARNING GOALS FOR WRITING-INTENSIVE COURSES IN THE MAJOR

- A. Demonstrate facility with the writing conventions of genres in the academic field or profession.
- B. Identify credible, relevant sources and engage and cite them appropriately in their writing work.
- C. Draft, revise, and edit their writing using feedback from readers.

## Demonstrating Thought and Action in a Capstone

**SHORT NAME: CAPSTONE EXPERIENCE**

**USER CODE: CE**

Each student must take at least one course designated as a capstone experience. Capstone courses may be designed for a specific degree program, for a department, or for a college. The learning goals for a capstone will be developed by the unit that is designing the capstone. Students must complete a capstone in their major. In cases where a student has multiple majors (such as in a combined or double major), the units may specify in which major to take the capstone or may leave the choice to the student.

Writing-Intensive Courses

The faculty expects all students to become effective writers and achieve the learning goals of the Writing Across Audiences and Genres NUpath attributes. To this end, students are given opportunities to improve their writing throughout their curriculum. Learn more about the Online Writing Labs here (<https://cps.northeastern.edu/academics/online-writing-center/>).

First-Year Writing Requirement

All first-year students must satisfy a first-year writing requirement by completing the following courses:

Code	Title	Hours
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4

Students must earn a C or better in the required writing course to satisfy the first-year writing requirement.

Advanced Writing Requirement

Students must satisfy the advanced writing requirement by completing one of the following courses. Transfer credit cannot be used to satisfy this requirement. Students must earn a C or better to satisfy the advanced writing requirement:

Code	Title	Hours
ENG 3105 and ENG 3106	Writing for the Professions: Science and Engineering and Lab for ENG 3105	4
ENG 3107 and ENG 3108	Writing for the Professions: Business and the Social Sciences and Lab for ENG 3107	4

Writing-Intensive Courses in the Major

Each major includes at least two additional writing-intensive courses. These courses are characterized by frequent and regular writing, assessment, and revision of student work and the opportunity for students to improve their work.

## Global Pathways Program

Global Pathways is designed for academically qualified international students who need additional preparation to achieve the required English-language skill level to enter a CPS (<https://international.northeastern.edu/global-pathways/programs/>) graduate program or select graduate programs (<https://international.northeastern.edu/global-pathways/programs/>) offered by other Northeastern University colleges. The duration of the program (one or two terms) for each individual student depends on English-language proficiency. Global Pathways helps international students to strengthen their academics, transition to American culture and an American classroom, and improve their English skills. After successful completion of Global Pathways and its degree progression requirements listed under each of the program pages (<https://international.northeastern.edu/global-pathways/programs/>), participating international students can transfer up to 4 credits toward their master's degree in the area of their interest.

### CPS Graduate Programs Entrance Requirements

- Academic record equivalent to a grade-point average of at least 2.500
- Minimum iBT score requirements:
  - Two terms = 61
  - One term = 74

### Other Graduate Programs Entrance Requirements

To enter this Global Pathways program, you must meet each of the College of Professional Studies' established admissions requirements listed under each of the college/program pages (<https://international.northeastern.edu/global-pathways/programs/>). Please note, most colleges offer one- and two-term Global Pathways, and your English-language score will determine the length of your Global Pathways studies.

### Program Benefits

- Select from multiple entry points throughout the term
- Complete the program in one or two terms depending on qualifications
- Benefit from academic advising, transferable credit, tutoring, and student support services and extracurricular activities
- Enjoy access to all university facilities
- Choose from a wide range of graduate degree programs
- Be guaranteed entry to a Northeastern University graduate degree program upon successful completion of Global Pathways and its degree progression requirements listed under each of the program pages (<https://international.northeastern.edu/global-pathways/programs/>)

Visit the Global Pathways website (<https://international.northeastern.edu/global-pathways/>) for more information about the programs, admissions process, and curriculum.

## **Bachelor of Science Degree Programs**

### **Business and Social Sciences Programs**

- Finance and Accounting Management (p. 95)
- Interdisciplinary Studies (p. 99)
- Management (p. 102)

## Finance and Accounting Management, BS

The Bachelor of Science in Finance and Accounting Management degree program offers students an opportunity to obtain a broad understanding of the role that business plays in the world economy along with a strong focus on accounting and financial management. Students also take courses in the major areas of business so that, as they move into managerial positions, they have the understanding and skills to work across functional areas.

Students take courses such as financial reporting, managerial accounting, intermediate accounting, and cost accounting, as well as tax and audit. They also complete courses in the key areas in finance: corporate and managerial finance, working capital management, and investments.

Graduates may pursue careers in the private, nonprofit, and government sectors. They work in the cost accounting and budgeting areas, in short-term or long-term asset management, and in financial planning and security analysis.

### Program Requirements

Complete all courses listed below unless otherwise indicated.

### Universitywide Requirement

Minimum 120 total semester hours required.

Minimum 2.000 GPA required.

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

*Note:* Individual program requirements may exceed the above minima.

### NUpath Requirements

All undergraduate students are required to complete the NUpath requirements (<https://catalog.northeastern.edu/archive/2023-2024/professional-studies/university-academics/nupath/>).

### Foundation Courses

54 semester hours required

Code	Title	Hours
<b>English</b>		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3107 and ENG 3108	Writing for the Professions: Business and the Social Sciences and Lab for ENG 3107	4
<b>Introductory Course Work</b>		
MGT 1100	Introduction to Business	3
MGT 2310	Organizational Behavior	3
<b>Mathematics</b>		
MTH 1100	College Algebra	3
MTH 2300	Business Statistics	3
<b>Economics and Marketing</b>		
ECN 1100	Principles of Microeconomics	3
ECN 1200	Principles of Macroeconomics	3
MKT 2100	Principles of Marketing	3
<b>Ethics and Law</b>		
MGT 2330	Business Law	3
PHL 2100	Business Ethics	3
<b>Accounting and Finance</b>		
ACC 2100	Financial Accounting	3
ACC 2200	Managerial Accounting	3
FIN 2105	Introduction to Corporate Finance	3
<b>Information Management and Technology</b>		
ITC 1000 or ITC 2016	Computer Applications End-User Data Analysis Tools	3



MGT 2210	Information within the Enterprise	3
or ITC 2430	E-Commerce Systems	

## Major Courses

31 semester hours required

Code	Title	Hours
<b>Accounting and Analysis</b>		
ACC 2300	Cost Accounting	3
ACC 3201	Financial Reporting and Analysis 1	3
ACC 3202	Financial Reporting and Analysis 2	3
ACC 3330	Principles of Auditing	3
ACC 3410	Principles of Taxation	3
ACC 4320	Financial Statement Analysis	3
<b>Finance</b>		
FIN 3310	Financial Institutions and Markets	3
FIN 3330	Risk Management and Insurance	3
FIN 3340	Investments	3
<b>Capstone</b>		
MGT 4850	Business Strategy	4

## Elective Courses / Optional Concentration

Complete one of the following options to reach 120 semester hours.

### MAJOR ELECTIVES

Complete 9 semester hours from the following and an additional 26 general elective semester hours to reach 120 semester hours.

Code	Title	Hours
Complete 9 semester hours from the following:		9
ACC, FIN (4000 level)		

### ENTREPRENEURSHIP CONCENTRATION

*Note:* Please consult with your advisor.

Complete the 15 semester hours listed below and an additional 20 general elective semester hours to reach 120 semester hours. Courses from the major may not double count in the concentration.

Code	Title	Hours
<b>Required Courses</b>		
Complete the following four courses:		
FIN 3100	Finance for New Ventures	3
MGT 2550	Sustainable Entrepreneurship	3
MGT 4995	Experiential Management Practicum	3
MKT 2700	Product Design and Development	3
<b>Elective Courses</b>		
Complete one of the following elective courses:		3
LDR 3200	Leading and Managing Change	
MGT 4230	New Venture Creation	
MKT 3010	Digital Marketing	

## Recommended General Elective Courses

Given industry trends, students are encouraged to consider the follow general elective courses as they fulfill their elective requirements.

Code	Title	Hours
ALY 2010	Probability Theory and Introductory Statistics	
ALY 2100	Introduction to Programming for Data Analytics	
ITC 2000	Principles of Systems Analysis and Design	

ITC 2016	End-User Data Analysis Tools
ITC 2050	Designing the User Experience

**NUPATH REQUIREMENTS SATISFIED**

- Analyzing/Using Data (AD)
- Capstone Experience (CE)
- Engaging Difference/Diversity (DD)
- Ethical Reasoning (ER)
- Conducting Formal/Quantitative Reasoning (FQ)
- Society/Institutions (SI)
- Advanced Writing in the Disciplines (WD)
- Writing Intensive in the Discipline (WI)

NUpath requirements Creative Expression and Innovation (EI), Interpreting Culture (IC) and Engaging with Natural and Designed World (ND) are not explicitly satisfied by required courses in the curriculum at this time. Students are responsible for satisfying these requirements, and if these are not fulfilled in required major courses, they should use general electives to do so.

**Plan of Study**

Term 1	Hours
ENG 1105 and ENG 1106	4
MTH 1100	3
MGT 1100	3
ACC 2100	3
ECN 1100	3
	<b>16</b>
Term 2	Hours
ENG 1107 and ENG 1108	4
MTH 2300	3
ECN 1200	3
ACC 2200	3
ITC 1000 or 2016	3
	<b>16</b>
Term 3	Hours
ACC 2300	3
FIN 2105	3
MGT 2330	3
MGT 2310	3
Open elective	3
	<b>15</b>
Term 4	Hours
MKT 2100	3
PHL 2100	3
Open elective	3
Open elective	3
Open elective	3
	<b>15</b>
Term 5	Hours
ACC 3201	3
FIN 3310	3
FIN 3330	3
ITC 2430 or MGT 2210	3

Open elective	3
	<b>15</b>
<b>Term 6</b>	<b>Hours</b>
ENG 3107 and ENG 3108	4
FIN 3340	3
ACC 3202	3
ACC 3410	3
Open elective	3
	<b>16</b>
<b>Term 7</b>	<b>Hours</b>
Major elective	3
Major elective	3
Major elective	3
Open elective	3
Open elective	3
	<b>15</b>
<b>Term 8</b>	<b>Hours</b>
ACC 3330	3
ACC 4320	3
MGT 4850	4
Open elective	2
	<b>12</b>
<b>Total Hours: 120</b>	

## Interdisciplinary Studies, BS

The Bachelor of Science in Interdisciplinary Studies allows students to design a social science-, science-, and humanities-based program of study that reflects their academic passions and strengths. Students have the unique opportunity to choose an area of academic specialization while engaging with the diverse array of disciplines—such as history, music, philosophy, literature, math, science, and psychology—that constitute a liberal studies education, while fostering practical skills essential to the workplace and graduate education—critical thinking, analysis of large bodies of information, problem solving, and effective written communication.

### Program Requirements

Complete all courses listed below unless otherwise indicated.

### Universitywide Requirement

Minimum 120 total semester hours required.

Minimum 2.000 GPA required.

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

*Note:* Individual program requirements may exceed the above minima.

### NUpath Requirements

All undergraduate students are required to complete the NUpath requirements (<https://catalog.northeastern.edu/archive/2023-2024/professional-studies/university-academics/nupath/>).

The NUpath requirement Creative Expression/Innovation (EI) is not explicitly satisfied by required courses in the curriculum at this time. Students are responsible for satisfying this requirement, and if this is not fulfilled in required major courses, they should use general electives to do so.

No more than 27 total credits of business courses (ACC, FIN, MGT, MKT) are permitted for the degree.

### Foundation Courses

30 semester hours required

Code	Title	Hours
<b>English</b>		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3107 and ENG 3108	Writing for the Professions: Business and the Social Sciences and Lab for ENG 3107	4
<b>Mathematics</b>		
MTH 1100	College Algebra	3
MTH 2310	Statistics for the Behavioral and Social Sciences	3
<b>Information Technology</b>		
ITC 1000	Computer Applications	3
<b>Behavioral and Cognitive Sciences</b>		
PSY 1100	Foundations of Psychology	3
<b>Philosophy</b>		
PHL 2100 or PHL 2120 or PHL 2130 or PHL 2140	Business Ethics Ethical Issues in Communication Ethical Issues in Healthcare Ethical Issues in Science and Engineering	3
<b>Social Sciences</b>		
CMN 1100	Organizational Communication	3

### Core Courses

18 semester hours required

Code	Title	Hours
LDR 1200	Assessing Your Leadership Capacity	3
LDR 3200	Leading and Managing Change	3
HSV 2240	Human Behavior in the Social Environment	3
PJM 1100	Project Management Fundamentals - Project Initiation and Close	3
ENG 3260	Writing to Inform and Persuade	3
CMN 2310	Professional Speaking	3

Major Required Courses

33 semester hours required

Code	Title	Hours
<b>Interdisciplinary</b>		
Self-designed interdisciplinary program created by the student with advisor and faculty, approved by associate dean.		30
Include two or three areas of study.		
Complete no more than four 1000-level classes.		
<b>Capstone</b>		
LST 4850	Capstone Project in Liberal Studies	3

Major Electives

18 semester hours required

Code	Title	Hours
Complete 18 semester hours of coursework at or above the 3000 level.		18

Open Electives

Complete a minimum of 21 semester hours to reach 120 semester hours.

Plan of Study

Interdisciplinary studies is a self-designed program. Students will work with their career and academic coach advisor and faculty in order to plan their course-taking schedule in the major and open elective requirement areas.

Term 1	Hours
ENG 1105 and ENG 1106	4
MTH 1100	3
ITC 1000	3
CMN 1100	3
LDR 1200	3
	16
Term 2	Hours
ENG 1107 and ENG 1108	4
PJM 1100	3
CMN 2310	3
LDR 3200	3
PHL 2100	3
	16
Term 3	Hours
ENG 3107 and ENG 3108	4
MTH 2310	3
HSV 2240	3
Major required course	3
	13

Term 4	Hours
ENG 3260	3
Major required course	3
Major required course	3
Major required course	3
Major required course	3
	15
Term 5	Hours
Major required course	3
Major required course	3
Major required course	3
Major required course	3
Open elective	3
	15
Term 6	Hours
Major required course	3
Major elective	3
Major elective	3
Major elective	3
Major elective	3
	15
Term 7	Hours
Major elective	3
Open elective	3
Open elective	3
Open elective	3
Open elective	3
	15
Term 8	Hours
LST 4850	3
Major elective	3
Open elective	3
Open elective	3
Open elective	3
	15
<b>Total Hours: 120</b>	

## Management, BS

The Bachelor of Science in Management program is designed to equip students to dive into the world of business with real-world, experiential opportunities to develop the skills they will need to manage resources, solve problems, and oversee staff on a daily basis. The program provides the opportunity for students to acquire the tools needed to respond effectively to complex business challenges, including accounting, business strategy, law, marketing, communications, project management, international business, and entrepreneurship. The coursework is flexible, and students can adjust their academic program to meet the demands of their schedules. From the fundamental principles of management to the critical questions of diversity, corporate responsibility, and the impacts of globalization, this program provides both the theoretical background and the practical proficiency needed to succeed.

The program also provides students with an opportunity to focus on the industry or skill set that most interests them by selecting electives offered in a variety of business disciplines or by choosing among the program's optional concentrations. Graduates of this program work as management analysts, human resource budget analysts, cost estimators, market and survey researchers, operations research analysts, and more.

This bachelor's degree completion program is online and is accredited by the Association to Advance Collegiate Schools of Business (AACSB (<https://www.aacsb.edu/accreditation/>)).

### Program Requirements

Complete all courses listed below unless otherwise indicated.

#### Universitywide Requirement

Minimum 120 total semester hours required.

Minimum 2.000 GPA required.

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

*Note:* Individual program requirements may exceed the above minima.

#### NUpath Requirements

All undergraduate students are required to complete the NUpath requirements (<https://catalog.northeastern.edu/archive/2023-2024/professional-studies/university-academics/nupath/>).

#### Foundation Courses

54 semester hours required

Code	Title	Hours
<b>English</b>		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3107 and ENG 3108	Writing for the Professions: Business and the Social Sciences and Lab for ENG 3107	4
<b>Introductory Coursework</b>		
MGT 1100	Introduction to Business	3
MGT 2310	Organizational Behavior	3
<b>Mathematics</b>		
MTH 1100	College Algebra	3
MTH 2300	Business Statistics	3
<b>Economics and Marketing</b>		
ECN 1100	Principles of Microeconomics	3
ECN 1200	Principles of Macroeconomics	3
MKT 2100	Principles of Marketing	3
<b>Information Management and Technology</b>		
ITC 1000 or ITC 2016	Computer Applications End-User Data Analysis Tools	3
MGT 2210 or ITC 2430	Information within the Enterprise E-Commerce Systems	3
<b>Ethics and Law</b>		

MGT 2330	Business Law	3
PHL 2100	Business Ethics	3
<b>Accounting and Finance</b>		
ACC 2100	Financial Accounting	3
ACC 2200	Managerial Accounting	3
FIN 2105	Introduction to Corporate Finance	3

## Major Required Courses

25 semester hours required

Code	Title	Hours
<b>Introductory Course</b>		
MGT 2100	Principles of Management	3
<b>Supply Chain Management</b>		
MGT 2220	Supply Chain Management	3
<b>International Business</b>		
MGT 3220	International Business	3
<b>Project and Talent Management</b>		
HRM 2320	Human Resources Management	3
MGT 4210	Project Management	3
<b>Change Management</b>		
MGT 4220	Innovation and Change Management	3
MGT 4230	New Venture Creation	3
<b>Capstone</b>		
MGT 4850	Business Strategy	4

## Professional Electives/Optional Concentrations

Complete one of the following options. Courses from the major may not double count in the concentration.

### PROFESSIONAL ELECTIVES

Code	Title	Hours
Complete 12 semester hours from the following:		12
ENG 3300, CMN, ITC, LDR, MGT, MKT, HRM		

### ENTREPRENEURSHIP CONCENTRATION

*Note:* Please consult with your advisor.

15 semester hours required

Code	Title	Hours
<b>Required Courses</b>		
FIN 3100	Finance for New Ventures	3
MGT 2550	Sustainable Entrepreneurship	3
MKT 2700	Product Design and Development	3
MGT 4995	Experiential Management Practicum	3
<b>Elective Course</b>		
Complete one of the following:		3
LDR 3200	Leading and Managing Change	
MKT 3010	Digital Marketing	
MGT 4230	New Venture Creation	

### DIGITAL MARKETING CONCENTRATION

*Note:* Please consult with your advisor.

15 semester hours required

Code	Title	Hours
<b>Required Courses</b>		
MKT 3010	Digital Marketing	3



MKT 3100	Marketing Analytics	3
CMN 3800	Designing and Implementing a Promotional Campaign	3
CMN 3850	Managing Communication Projects	3
<b>Elective Course</b>		
Complete one of the following:		3
CMN 3410	Digital Communication Strategy	
MKT 2220	Consumer Behavior	
MKT 2700	Product Design and Development	
LDR 3250	Leading Teams Locally and Virtually	

## Electives

Complete elective courses to reach the required 120 semester hours.

### NUPATH REQUIREMENTS SATISFIED

- Analyzing/Using Data (AD)
- Capstone Experience (CE)
- Engaging Difference/Diversity (DD)
- Exploring Creative Expression and Innovation (EI)
- Ethical Reasoning (ER)
- Conducting Formal/Quantitative Reasoning (FQ)
- Society/Institutions (SI)
- Writing-Intensive in the Major (WI)
- Advanced Writing in the Disciplines (WD)

Students are responsible for using the general electives in this program to complete NUpath requirements not satisfied by required courses in this program.

## Plan of Study

Term 1	Hours	
ENG 1105 and ENG 1106		4
MTH 1100		3
MGT 1100		3
ACC 2100		3
Open elective		3
		<b>16</b>
Term 2	Hours	
ENG 1107 and ENG 1108		4
MTH 2300		3
ECN 1100		3
ACC 2200		3
ITC 1000 or 2016		3
		<b>16</b>
Term 3	Hours	
FIN 2105		3
MGT 2330		3
MGT 2310		3
ECN 1200		3
MGT 2100		3
		<b>15</b>
Term 4	Hours	
PHL 2100		3
MKT 2100		3
MGT 2220		3

Open elective	3
Open elective	3
<b>15</b>	
<b>Term 5</b>	<b>Hours</b>
ENG 3107 and ENG 3108	4
MGT 2210 or ITC 2430	3
HRM 2320	3
Open elective	3
Open elective	3
<b>16</b>	
<b>Term 6</b>	<b>Hours</b>
MGT 3220	3
MGT 4210	3
Professional elective	3
Open elective	3
Open elective	3
<b>15</b>	
<b>Term 7</b>	<b>Hours</b>
MGT 4230	3
MGT 4220	3
Professional elective	3
Open elective	3
Open elective	3
<b>15</b>	
<b>Term 8</b>	<b>Hours</b>
MGT 4850	4
Professional elective	3
Professional elective	3
Open elective	2
<b>12</b>	
<b>Total Hours: 120</b>	

## Bachelor's and Postbaccalaureate Programs, Lowell Institute School

### Bachelor of Science Programs

- Advanced Manufacturing Systems (p. 107)
- Analytics (p. 110)
- Biological Science (p. 114)
- Biotechnology (p. 117)
- Digital Communication and Media (p. 120)
- Health Science (p. 123)
- Healthcare Administration (p. 126)
- Information Technology (p. 129)
- Mechatronics (p. 133)
- Project Management (p. 136)
- Psychology (p. 140)

## Advanced Manufacturing Systems, BS

Northeastern's Bachelor of Science in Advanced Manufacturing Systems will create pathways for entry- and midlevel manufacturing employees to deepen their knowledge and gain new skills across the advanced manufacturing ecosystem. The program's challenge-based learning architecture balances autonomy with a structured path through a rigorous curriculum.

### Program Requirements

Complete all courses listed below unless otherwise indicated.

### Universitywide Requirement

Minimum 120 total semester hours required.

Minimum 2.000 GPA required.

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

*Note:* Individual program requirements may exceed the above minima.

### NUpath Requirements

All undergraduate students are required to complete the NUpath requirements (<https://catalog.northeastern.edu/archive/2023-2024/professional-studies/university-academics/nupath/>).

### Foundation Courses

32 semester hours required

Code	Title	Hours
<b>English</b>		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 3105 and ENG 3106	Writing for the Professions: Science and Engineering and Lab for ENG 3105	4
<b>Math</b>		
MTH 2120	Technical Math 1	3
MTH 2220	Technical Math 2	3
MTH 2500	Statistical Quality Control	3
<b>Science</b>		
CHM 1100	General Chemistry 1	3
EET 2000	Circuits 1	3
PHY 1200	Physics 1	3
<b>Philosophy</b>		
PHL 2140	Ethical Issues in Science and Engineering	3
<b>Communication</b>		
CMN 1100	Organizational Communication	3

### Advanced Manufacturing Foundation Courses

18 semester hours required

Code	Title	Hours
AVM 1100	Fundamental Measurement Analysis	3
AVM 1150	Fundamentals of Manufacturing Systems	3
EET 3100	Electronics 1	3
GET 1150	Foundations of Engineering Graphics and Design	3
MET 2000	Engineering Computer-Aided Design and Tolerance Analysis	3
MET 2040	Engineering Manufacturing Process	3

### Advanced Manufacturing Core Courses

33 semester hours required

Code	Title	Hours
AVM 2250	Materials Performance and Applications	3
AVM 3000	Materials Processing	3
AVM 3100	Nondestructive Testing	3
AVM 3500	Business Operations and Supply Chain	3
AVM 4100	Mechatronics (Mechatronics)	3
AVM 4300	Advanced Manufacturing and Additive Processes	3
GET 3100	Computer Control of Manufacturing Processes	3
MET 3100	Engineering Stress Analysis	3
MET 3300	Engineering Materials Science	3
MET 4100	Mechanical Engineering Systems Design	3
MGT 2220	Supply Chain Management	3

### Advanced Manufacturing Capstone

Code	Title	Hours
Grand challenges at the end of each accelerator will make up this requirement:		
GET 4840	Engineering Technology Capstone Project Preparation and Proposal	2
GET 4850	Engineering Technology Capstone Project Execution	4

### Electives

Complete a minimum of 31 semester hours to reach 120 semester hours.

### Plan of Study

Term 1	Hours
AVM 1100	3
CMN 1100	3
MTH 2120	3
PHL 2140	3
	12
Term 2	Hours
AVM 1150	3
EET 3100	3
ENG 1105 and ENG 1106	4
MTH 2220	3
	13
Term 3	Hours
CHM 1100	3
ENG 3105 and ENG 3106	4
GET 1150	3
MTH 2500	3
	13
Term 4	Hours
EET 2000	3
MET 2000	3
MET 2040	3
PHY 1200	3
	12
Term 5	Hours
AVM 3500	3
MET 4100	3
MGT 2220	3

Open elective	3
	<b>12</b>
<b>Term 6</b>	<b>Hours</b>
AVM 2250	3
AVM 3000	3
MET 3300	3
Open elective	3
	<b>12</b>
<b>Term 7</b>	<b>Hours</b>
AVM 3100	3
Open elective	3
	<b>6</b>
<b>Term 8</b>	<b>Hours</b>
AVM 4300	3
GET 4840	2
Open elective	3
Open elective	3
	<b>11</b>
<b>Term 9</b>	<b>Hours</b>
GET 3100	3
AVM 4100	3
Open Elective	3
GET 4850	4
	<b>13</b>
<b>Term 10</b>	<b>Hours</b>
AVM 2200	3
Open elective	3
Open elective	3
Open elective	3
Technical elective	4
	<b>16</b>
<b>Total Hours: 120</b>	

## Analytics, BS

Employers seeking analytics professionals with “moderate” levels of data analysis skills - typically positions at the bachelor's level – most often prefer candidates with *Analytics* as a field of study. Skills frequently required in candidates are data analysis and the ability to interpret and communicate data analysis results to others, problem solving, mastery of spreadsheets, analysis tools, statistical software, relational databases as well as programming language. The general demand for Teamwork/Collaboration and Project Management reflects the need for employers to find analytics professionals with general business skills which can be used in a variety of function areas.

The Bachelor of Science in Analytics (BSA) helps to meet the demand from employers with an undergraduate program and entry level education requirements that prepares learners as data analyst practitioners capable of applying data analysis methods, technological, professional, and strategic expertise necessary for supporting decision making in organizations. With emphasis on experiential learning, the program provides dynamic opportunities for learners with varying degrees of work experience to practice their knowledge both globally and collaboratively while implementing effective data analysis concepts to real-life company demands.

The BSA has general foundation courses (including mathematical and philosophical logic), specific data analysis foundation courses, major required courses, as well as a variety of elective courses on diverse domain areas.

### Program Requirements

Complete all courses listed below unless otherwise indicated.

### Universitywide Requirement

Minimum 120 total semester hours required.

Minimum 2.000 GPA required.

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

*Note:* Individual program requirements may exceed the above minima.

### NUpath Requirements

All undergraduate students are required to complete the NUpath requirements (<https://catalog.northeastern.edu/archive/2023-2024/professional-studies/university-academics/nupath/>).

### Foundation Courses

54 semester hours required

Code	Title	Hours
<b>English</b>		
Complete the following:		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3107 and ENG 3108	Writing for the Professions: Business and the Social Sciences and Lab for ENG 3107	4
<b>Communication</b>		
CMN 1100	Organizational Communication	3
CMN 2310	Professional Speaking	3
<b>Philosophy</b>		
PHL 2120	Ethical Issues in Communication	3
PHL 2310	Symbolic Logic	3
<b>Mathematics</b>		
MTH 1100	College Algebra	3
MTH 2400	Technology and Applications of Discrete Mathematics	3
<b>Information Technology</b>		
ITC 2000	Principles of Systems Analysis and Design	3
ITC 2016	End-User Data Analysis Tools	3
ITC 2050	Designing the User Experience	3
<b>Leadership</b>		
LDR 1200	Assessing Your Leadership Capacity	3

LDR 3400	Evidence-Based Leadership and Decision Making	3
<b>Computer Engineering Technology</b>		
CET 2200	Data Structures and Algorithms	3
<b>Analytics</b>		
ALY 2010	Probability Theory and Introductory Statistics	3
ALY 2100	Introduction to Programming for Data Analytics	3

## Major Required Courses

27 semester hours required

Code	Title	Hours
<b>Information Technology</b>		
ITC 2300	Database Management Systems	3
ITC 3300	Structured Query Language (SQL)	3
ITC 3320	Data Warehousing Technologies	3
<b>Analytics</b>		
ALY 3015	Intermediate Statistics for Data Analytics	3
ALY 3040	Data Mining	3
ALY 3070	Communication and Visualization for Data Analytics	3
ALY 3110	Big Data and Web Mining	3
ALY 4000	Analytics Using R	3
ALY 4020	Predictive Analytics Using R and Python	3

## Professional Electives

Code	Title	Hours
Complete 12 semester hours in the following subject areas below:		12
BTC, CET, FIN, HMG, LDR, MGT, MKT, PJM		
Suggested Electives:		
ACC 2100	Financial Accounting	
HRM 2320	Human Resources Management	
MGT 1100	Introduction to Business	
MGT 2210	Information within the Enterprise	
MKT 2100	Principles of Marketing	
PJM 1100	Project Management Fundamentals - Project Initiation and Close	

## Capstone

3 semester hours required

Code	Title	Hours
ALY 4850	Analytics Capstone	3

## Electives

Complete a minimum of 24 semester hours to reach 120 semester hours. Courses from the major may not double count for Electives.

Code	Title	Hours
Suggested elective courses:		
ART 2100	Foundation in Visual Communication	
BIO 1050	Medical Terminology	
ECN 1200	Principles of Macroeconomics	
ENG 3260	Writing to Inform and Persuade	
FIN 2105	Introduction to Corporate Finance	
FIN 3310	Financial Institutions and Markets	
HRM 2320	Human Resources Management	
ITC 2430	E-Commerce Systems	
LDR 3200	Leading and Managing Change	
TCC 3450	Writing for the Web	



**Plan of Study**

<b>Term 1</b>	<b>Hours</b>
ENG 1105	3
ENG 1106	1
ITC 2000	3
LDR 1200	3
MTH 1100	3
PHL 2310	3
	<b>16</b>
<b>Term 2</b>	<b>Hours</b>
CMN 2310	3
ENG 1107	3
ENG 1108	1
ITC 2016	3
ITC 2300	3
MTH 2400	3
	<b>16</b>
<b>Term 3</b>	<b>Hours</b>
ALY 2010	3
CET 2200	3
ENG 3107	3
ENG 3108	1
ITC 2050	3
Open Elective	3
	<b>16</b>
<b>Term 4</b>	<b>Hours</b>
ALY 2100	3
ALY 3015	3
CMN 1100	3
ITC 3300	3
LDR 3400	3
	<b>15</b>
<b>Term 5</b>	<b>Hours</b>
ALY 3070	3
ALY 4000	3
ITC 3320	3
PHL 2120	3
Professional Elective	3
	<b>15</b>
<b>Term 6</b>	<b>Hours</b>
ALY 3040	3
ALY 3110	3
Professional Elective	3
Open Elective	3
Open Elective	3
	<b>15</b>
<b>Term 7</b>	<b>Hours</b>
ALY 4020	3
Professional Elective	3
Open Elective	3
Open Elective	3

Open Elective	3
	<b>15</b>
<b>Term 8</b>	<b>Hours</b>
ALY 4850	3
Professional Elective	3
Open Elective	3
Open Elective	3
	<b>12</b>
<b>Total Hours: 120</b>	

## Biological Science, BS

The Bachelor of Science in Biological Science program is designed for students who wish to pursue a science-based career or continue their education by obtaining a graduate degree in a health- or science-related field. The program offers the mathematical, chemical, and physical background necessary for understanding biology along with the oral and written communication, critical thinking, and problem-solving skills necessary for success in the workplace. The program fosters a basic understanding of the organization and the processes of life, from molecules and cells through organs and organ systems to populations, species, ecosystems, and evolution. Graduates of the program pursue careers in areas such as research and development or sales and marketing in biological and pharmaceutical companies. Students may also choose to continue their education in graduate or medical school.

### Program Requirements

Complete all courses listed below unless otherwise indicated.

### Universitywide Requirement

Minimum 120 total semester hours required.

Minimum 2.000 GPA required.

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

*Note:* Individual program requirements may exceed the above minima.

### NUpath Requirements

All undergraduate students are required to complete the NUpath requirements (<https://catalog.northeastern.edu/archive/2023-2024/professional-studies/university-academics/nupath/>).

### Foundation Courses

51 semester hours required

Code	Title	Hours
<b>English</b>		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3105 and ENG 3106	Writing for the Professions: Science and Engineering and Lab for ENG 3105	4
<b>Mathematics</b>		
MTH 2100	Calculus 1	3
MTH 2105	Calculus 2	3
MTH 2310	Statistics for the Behavioral and Social Sciences	3
<b>Biology</b>		
BIO 1100 and BIO 1101	Principles of Biology 1 and Lab for BIO 1100	4
BIO 1200 and BIO 1201	Principles of Biology 2 and Lab for BIO 1200	4
<b>Chemistry</b>		
CHM 1100 and CHM 1101	General Chemistry 1 and Lab for CHM 1100	4
CHM 1200 and CHM 1201	General Chemistry 2 and Lab for CHM 1200	4
<b>Physics</b>		
PHY 1200 and PHY 1201	Physics 1 and Lab for PHY 1200	4
PHY 2200 and PHY 2201	Physics 2 and Lab for PHY 2200	4
<b>Information Technology</b>		
ITC 1000 or ITC 2016	Computer Applications End-User Data Analysis Tools	3

**Philosophy**

PHL 2140	Ethical Issues in Science and Engineering	3
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**Major Required Courses**

26 semester hours required

Code	Title	Hours
<b>Chemistry</b>		
CHM 2110 and CHM 2111	Organic Chemistry 1 and Lab for CHM 2110	4
CHM 2200 and CHM 2201	Organic Chemistry 2 and Lab for CHM 2200	4
<b>Biology</b>		
BIO 2100 and BIO 2101	Microbiology and Lab for BIO 2100	4
BIO 2300	Cell Biology	3
BIO 2500 and BIO 2501	Genetics and Molecular Biology and Lab for BIO 2500	4
BIO 3100 and BIO 3101	Biochemistry and Lab for BIO 3100	4
<b>Capstone</b>		
BIO 4850	Biological Sciences Senior Project	3

**Major Elective Courses**

Choose at least 9 semester hours from BIO, BTC, HSC.

**Electives**

Complete a minimum of 34 semester hours to reach 120 semester hours.

**Plan of Study**

Term 1	Hours
ENG 1105 and ENG 1106	4
MTH 2100	3
BIO 1100 and BIO 1101	4
CHM 1100 and CHM 1101	4
	15
Term 2	Hours
ENG 1107 and ENG 1108	4
MTH 2105	3
BIO 1200 and BIO 1201	4
CHM 1200 and CHM 1201	4
	15
Term 3	Hours
MTH 2310	3
PHY 1200 and PHY 1201	4
CHM 2110 and CHM 2111	4
BIO 2100 and BIO 2101	4
	15

Term 4	Hours	
PHY 2200 and PHY 2201		4
CHM 2200 and CHM 2201		4
ITC 1000 or 2016		3
Open elective		3
		<b>14</b>
Term 5	Hours	
ENG 3105 and ENG 3106		4
BIO 2300		3
BIO 2500 and BIO 2501		4
Open elective		3
Open elective		3
		<b>17</b>
Term 6	Hours	
BIO 3100 and BIO 3101		4
PHL 2140		3
Open elective		3
Open elective		3
Open elective		3
		<b>16</b>
Term 7	Hours	
Major elective		3
Major elective		3
Open elective		3
Open elective		3
Open elective		1-3
		<b>13-15</b>
Term 8	Hours	
BIO 4850		3
Major elective		3
Open elective		3
Open elective		3
Open elective		3
		<b>15</b>
<b>Total Hours: 120-122</b>		

## Biotechnology, BS

The Bachelor of Science in Biotechnology seeks to prepare graduates for entry-level positions in diverse occupations within the biotechnology industry. Building on a strong foundation of liberal arts and sciences, courses focus on state-of-the-art biotechnology principles and delivery. The curriculum promotes effective oral and written communications skills, critical thinking, and problem solving to promote professional competency in a variety of high-tech industries related to pharmaceutical manufacturing, vaccine production, medical device creation and fabrication, clinical drug and medical device trials, and governmental regulatory agency oversight.

Graduates of the biotechnology program pursue careers in bench research and development, regulatory affairs, sales and marketing, public relations, or communications at domestic and international biotechnology-related companies or governmental organizations.

### Program Requirements

Complete all courses listed below unless otherwise indicated.

### Universitywide Requirement

Minimum 120 total semester hours required.

Minimum 2.000 GPA required.

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

*Note:* Individual program requirements may exceed the above minima.

### NUpath Requirements

All undergraduate students are required to complete the NUpath requirements (<https://catalog.northeastern.edu/archive/2023-2024/professional-studies/university-academics/nupath/>).

### Foundation Courses

37 semester hours required

Code	Title	Hours
<b>English</b>		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3105 and ENG 3106	Writing for the Professions: Science and Engineering and Lab for ENG 3105	4
<b>Mathematics</b>		
MTH 2310	Statistics for the Behavioral and Social Sciences	3
<b>Biology</b>		
BIO 1100 and BIO 1101	Principles of Biology 1 and Lab for BIO 1100	4
BIO 1200 and BIO 1201	Principles of Biology 2 and Lab for BIO 1200	4
<b>Chemistry</b>		
CHM 1100 and CHM 1101	General Chemistry 1 and Lab for CHM 1100	4
CHM 1200 and CHM 1201	General Chemistry 2 and Lab for CHM 1200	4
<b>Information Technology</b>		
ITC 1000 or ITC 2016	Computer Applications End-User Data Analysis Tools	3
<b>Philosophy</b>		
PHL 2140	Ethical Issues in Science and Engineering	3

### Major Required Courses

41 semester hours required

Code	Title	Hours
<b>Biotechnology</b>		
BTC 1300 and BTC 1301	Introduction to Biotechnology and Lab for BTC 1300	4
BTC 4300 and BTC 4301	Biotechnology and Pharmaceutical Processing and Lab for BTC 4300	4
BTC 4450	Quality Control and Validation Issues	3
<b>Chemistry</b>		
CHM 2110 and CHM 2111	Organic Chemistry 1 and Lab for CHM 2110	4
CHM 2200 and CHM 2201	Organic Chemistry 2 and Lab for CHM 2200	4
CHM 2300 and CHM 2301	Analytical Chemistry and Lab for CHM 2300	4
<b>Biology</b>		
BIO 2100 and BIO 2101	Microbiology and Lab for BIO 2100	4
BIO 2300	Cell Biology	3
BIO 3100 and BIO 3101	Biochemistry and Lab for BIO 3100	4
BIO 2500 and BIO 2501	Genetics and Molecular Biology and Lab for BIO 2500	4
<b>Capstone</b>		
BTC 4850	Biotechnology Senior Project	3

## Major Electives

15 semester hours required

Code	Title	Hours
Complete 15 semester hours from the following:		15
BIO, BTC, HSC, PHY		
MTH 2100	Calculus 1	
MTH 2105	Calculus 2	

## Electives

Complete a minimum of 27 semester hours to reach 120 semester hours.

## Plan of Study

Term 1	Hours
ENG 1105 and ENG 1106	4
BIO 1100 and BIO 1101	4
CHM 1100 and CHM 1101	4
MTH 2310	3
	15
Term 2	Hours
ENG 1107 and ENG 1108	4
BIO 1200 and BIO 1201	4
CHM 1200 and CHM 1201	4
ITC 1000 or 2016	3
	15

Term 3	Hours	
CHM 2110 and CHM 2111		4
BIO 2100 and BIO 2101		4
Open elective		3
Open elective		3
		<b>14</b>
Term 4	Hours	
CHM 2200 and CHM 2201		4
BTC 1300 and BTC 1301		4
BIO 2300		3
Major elective		3
		<b>14</b>
Term 5	Hours	
ENG 3105 and ENG 3106		4
CHM 2300 and CHM 2301		4
BIO 2500 and BIO 2501		4
BTC 4300 and BTC 4301		4
		<b>16</b>
Term 6	Hours	
BIO 3100 and BIO 3101		4
BTC 4450		3
PHL 2140		3
Open elective		3
Open elective		3
		<b>16</b>
Term 7	Hours	
BTC elective		3
BTC elective		3
Open elective		3
Open elective		3
Open elective		3
		<b>15</b>
Term 8	Hours	
BTC 4850		3
BTC elective		3
Major elective		3
Open elective		3
Open elective		3
		<b>15</b>
<b>Total Hours: 120</b>		



## Digital Communication and Media, BS

The Bachelors of Science in Digital Communication and Media prepares students for jobs in the expanding market for digital based communications. Students are exposed to the digital channels and technology at the core of today's positions in corporate and marketing communications.

Students start with foundation courses in such areas as English and Ethics. These are followed by major course selections in Management, Marketing, and Visual Media.

Students then move to the heart of the program to develop digital competencies. These courses cover communication research methods, digital communication strategy, and inbound marketing fundamentals. From here, students enter a unique virtual public relations firm to design, implement, and manage a digital communication campaign for a real-world client.

Successful graduates of the program should possess the competencies for digital communication jobs in a wide range of fields, including corporations, public relations and marketing agencies, and nonprofit organizations.

### Program Requirements

Complete all courses listed below unless otherwise indicated.

### Universitywide Requirement

Minimum 120 total semester hours required.

Minimum 2.000 GPA required.

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

*Note:* Individual program requirements may exceed the above minima.

### NUpath Requirements

All undergraduate students are required to complete the NUpath requirements (<https://catalog.northeastern.edu/archive/2023-2024/professional-studies/university-academics/nupath/>).

NUpath requirements Understanding Societies and Institutions (SI) and Natural and Designed World (ND) are not explicitly satisfied by required courses in the curriculum at this time. Students are responsible for satisfying these requirements, and if these are not fulfilled in required major courses, they should use general electives to do so.

### Foundation Courses

24 semester hours required

Code	Title	Hours
<b>English</b>		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3107 and ENG 3108	Writing for the Professions: Business and the Social Sciences and Lab for ENG 3107	4
<b>Information Technology</b>		
ITC 2016	End-User Data Analysis Tools	3
<b>Mathematics</b>		
MTH 1100	College Algebra	3
MTH 2310	Statistics for the Behavioral and Social Sciences	3
<b>Philosophy</b>		
PHL 2120	Ethical Issues in Communication	3

### Major Courses

51 semester hours required

Code	Title	Hours
<b>Business</b>		
MGT 1100	Introduction to Business	3
<b>Visual Media and Art</b>		
ART 2100	Foundation in Visual Communication	3

ART 2200	Fundamentals of Graphics and Publishing Production	3
ITC 2050	Designing the User Experience	3
ITC 2400	Web and Mobile Development	3
<b>Marketing</b>		
MKT 2100	Principles of Marketing	3
MKT 2220	Consumer Behavior	3
<b>Communication</b>		
CMN 1100	Organizational Communication	3
CMN 2310	Professional Speaking	3
CMN 3220	Introduction to Public Relations	3
CMN 3350	Intercultural Communication	3
CMN 3410	Digital Communication Strategy	3
CMN 3800	Designing and Implementing a Promotional Campaign	3
CMN 3850	Managing Communication Projects	3
MKT 3010	Digital Marketing	3
<b>Writing</b>		
ENG 3260	Writing to Inform and Persuade	3
TCC 3450	Writing for the Web	3

## Major Electives

15 semester hours required

Code	Title	Hours
Complete five of the following:		15
CMN 3360	Crisis Communication	
CMN 3100	Negotiation	
MGT 2310	Organizational Behavior	
PJM 1100	Project Management Fundamentals - Project Initiation and Close	
PJM 1400	Project Planning	
PJM 2000	Project Monitoring and Control	

## Capstone

3 semester hours required

Code	Title	Hours
CMN 4850	Capstone in Professional Communication	3

## Electives

Complete a minimum of 27 semester hours to reach 120 semester hours.

## Plan of Study

Term 1	Hours
ENG 1105 and ENG 1106	4
MTH 1100	3
ART 2100	3
CMN 1100	3
MGT 1100	3
	<b>16</b>
Term 2	Hours
ENG 1107 and ENG 1108	4
MKT 2100	3
CMN 3220	3
ITC 2016	3

ART 2200	3
	<b>16</b>
<b>Term 3</b>	<b>Hours</b>
ENG 3260	3
PHL 2120	3
MTH 2310	3
CMN 3350	3
SI Core	3
	<b>15</b>
<b>Term 4</b>	<b>Hours</b>
CMN 3410	3
CMN 2310	3
ITC 2050	3
MKT 2220	3
TCC 3450	3
	<b>15</b>
<b>Term 5</b>	<b>Hours</b>
ENG 3107 and ENG 3108	4
MKT 3010	3
Major Elective	3
Major Elective	3
	<b>13</b>
<b>Term 6</b>	<b>Hours</b>
ND Core	3
ITC 2400	3
CMN 3800	3
Major Elective	3
Open Elective	3
	<b>15</b>
<b>Term 7</b>	<b>Hours</b>
CMN 3850	3
Major Elective	3
Open Elective	3
Open Elective	3
Open Elective	3
	<b>15</b>
<b>Term 8</b>	<b>Hours</b>
CMN 4850	3
Major Elective	3
Open Elective	3
Open Elective	3
Open Elective	3
	<b>15</b>
<b>Total Hours: 120</b>	

## Health Science, BS

The Bachelor of Science in Health Science seeks to help develop competent professionals who combine a solid understanding of the science underlying healthcare with the principles of healthcare management. Courses in biology, microbiology, chemistry, pharmacology, and pathophysiology provide an understanding of the science of the human body. These courses may be combined with courses in the management of healthcare organizations; health law; public health; or, for students interested in a medical career, additional science courses.

The program seeks to provide preparation for a career in healthcare management in a community, hospital, or private-sector setting or for graduate school for advanced training in areas such as medicine, nursing, and public health.

### Program Requirements

Complete all courses listed below unless otherwise indicated.

### Universitywide Requirement

Minimum 120 total semester hours required.

Minimum 2.000 GPA required.

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

*Note:* Individual program requirements may exceed the above minima.

### NUpath Requirements

All undergraduate students are required to complete the NUpath requirements (<https://catalog.northeastern.edu/archive/2023-2024/professional-studies/university-academics/nupath/>).

### Foundation Courses

30 semester hours required

Code	Title	Hours
<b>English</b>		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3105 and ENG 3106	Writing for the Professions: Science and Engineering and Lab for ENG 3105	4
<b>Mathematics</b>		
MTH 1100	College Algebra	3
MTH 2310	Statistics for the Behavioral and Social Sciences	3
<b>Information Technology</b>		
ITC 1000 or ITC 2016	Computer Applications End-User Data Analysis Tools	3
<b>Psychology</b>		
PSY 1100	Foundations of Psychology	3
<b>Communication</b>		
CMN 1100	Organizational Communication	3
<b>Philosophy</b>		
PHL 2130 or PHL 2140	Ethical Issues in Healthcare Ethical Issues in Science and Engineering	3

### Major Required Courses

36 semester hours required

Code	Title	Hours
<b>Health Management</b>		
HMG 1100	Foundations of Healthcare Management	3
HMG 2110	Health Law and Regulation	3
<b>Biology</b>		

BIO 1100 and BIO 1101	Principles of Biology 1 and Lab for BIO 1100	4
BIO 1200 and BIO 1201	Principles of Biology 2 and Lab for BIO 1200	4
BIO 1600 and BIO 1601	Human Anatomy and Physiology 1 and Lab for BIO 1600	4
BIO 1700 and BIO 1701	Human Anatomy and Physiology 2 and Lab for BIO 1700	4
<b>Chemistry</b>		
CHM 1100 and CHM 1101	General Chemistry 1 and Lab for CHM 1100	4
CHM 1200 and CHM 1201	General Chemistry 2 and Lab for CHM 1200	4
<b>Health Science</b>		
HSC 3300	Epidemiology	3
<b>Capstone</b>		
HSC 4850	Project in Health Science	3

## Professional Electives

15 semester hours required

Code	Title	Hours
Complete 15 semester hours from the following subject areas:		15
BIO, CHM, HMG, HSC, MTH, PHY, PSY		

## Electives

Complete a minimum of 39 semester hours to reach 120 semester hours.

## Plan of Study

Term 1	Hours
ENG 1105 and ENG 1106	4
MTH 1100	3
BIO 1100 and BIO 1101	4
HMG 1100	3
PSY 1100	3
	17
Term 2	Hours
ENG 1107 and ENG 1108	4
MTH 2310	3
BIO 1200 and BIO 1201	4
Open elective	3
	14
Term 3	Hours
ITC 1000 or 2016	3
CHM 1100 and CHM 1101	4
BIO 1600 and BIO 1601	4
Open elective	3
	14
Term 4	Hours
CHM 1200 and CHM 1201	4

BIO 1700 and BIO 1701	4
Open elective	3
Open elective	3
	<b>14</b>
<b>Term 5</b>	<b>Hours</b>
ENG 3105 and ENG 3106	4
CMN 1100	3
HSC 3300	3
Open elective	3
Open elective	3
	<b>16</b>
<b>Term 6</b>	<b>Hours</b>
PHL 2130 or 2140	3
HMG 2110	3
Professional elective	3
Professional elective	3
Open elective	3
	<b>15</b>
<b>Term 7</b>	<b>Hours</b>
Professional elective	3
Open elective	3
Open elective	3
Open elective	3
Open elective	3
	<b>15</b>
<b>Term 8</b>	<b>Hours</b>
HSC 4850	3
Professional elective	3
Professional elective	3
Open elective	3
Open elective	3
	<b>15</b>
<b>Total Hours: 120</b>	

## Healthcare Administration, BS

The Bachelor of Science in Healthcare Administration seeks to foster an understanding of management-related concepts in the health industry. The degree offers students an opportunity to learn from experienced professionals how to effectively use communication, critical thinking, and problem-solving skills and techniques to establish competency in the principles relating to the operational, financial, and regulatory management of a health setting.

Students pursue coursework in healthcare operations and systems, healthcare law and policy, and the financial and regulatory aspects of healthcare management.

Successful graduates of the program are prepared to pursue a wide range of careers in the management of healthcare systems in community, hospital, and private-sector healthcare settings.

### Program Requirements

Complete all courses listed below unless otherwise indicated.

### Universitywide Requirement

Minimum 120 total semester hours required.

Minimum 2.000 GPA required.

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

*Note:* Individual program requirements may exceed the above minima.

### NUpath Requirements

All undergraduate students are required to complete the NUpath requirements (<https://catalog.northeastern.edu/archive/2023-2024/professional-studies/university-academics/nupath/>).

### Foundation Courses

33 semester hours required

Code	Title	Hours
<b>College Writing 1</b>		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
<b>College Writing 2</b>		
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
<b>Writing for the Professions</b>		
ENG 3107 and ENG 3108	Writing for the Professions: Business and the Social Sciences and Lab for ENG 3107	4
<b>Mathematics</b>		
MTH 1100	College Algebra	3
MTH 2310	Statistics for the Behavioral and Social Sciences	3
<b>Economics</b>		
ECN 1200	Principles of Macroeconomics	3
<b>Information Technology</b>		
ITC 1000 or ITC 2016	Computer Applications End-User Data Analysis Tools	3
<b>Social Sciences</b>		
PSY 1100	Foundations of Psychology	3
SOC 1100	Introduction to Sociology	3
CMN 1100	Organizational Communication	3

### Major Courses

39 semester hours required

Code	Title	Hours
<b>Management and Finance</b>		
HMG 1100	Foundations of Healthcare Management	3
ACC 2100	Financial Accounting	3
FIN 2105	Introduction to Corporate Finance	3
<b>Law, Regulation, and Policy</b>		
PHL 2130	Ethical Issues in Healthcare	3
HMG 2110	Health Law and Regulation	3
HMG 3225	Public Health	3
HMG 4210	Healthcare Policy	3
<b>Organizational Operations</b>		
CMN 3350	Intercultural Communication	3
HMG 2100	Healthcare Operations	3
HMG 3210	Health Informatics	3
HMG 3220	Risk Management and Quality Assurance	3
HRM 2320	Human Resources Management	3
<b>Capstone</b>		
HMG 4850	Healthcare Management Capstone	3

## Professional Electives

15 semester hours required

Code	Title	Hours
Complete 15 semester hours from the following:		15
HSC, HMG, HRM, MGT, MKT, PSY, PJM 1100, PJM 1400		

## Electives

Complete a minimum of 33 semester hours to reach 120 semester hours.

## Plan of Study

Term 1	Hours
ENG 1105 and ENG 1106	4
MTH 1100	3
ITC 1000 or 2016	3
SOC 1100	3
HMG 1100	3
	<b>16</b>
Term 2	Hours
ENG 1107 and ENG 1108	4
ECN 1200	3
MTH 2310	3
PSY 1100	3
ACC 2100	3
	<b>16</b>
Term 3	Hours
CMN 1100	3
FIN 2105	3
HRM 2320	3
Open elective	3
Open elective	3
	<b>15</b>
Term 4	Hours
PHL 2130	3



HMG 2110	3
Open elective	3
Professional elective	3
Open elective	3
<hr/>	
	<b>15</b>
<b>Term 5</b>	<b>Hours</b>
ENG 3107 and ENG 3108	4
CMN 3350	3
HMG 2100	3
Professional elective	3
Open elective	3
<hr/>	
	<b>16</b>
<b>Term 6</b>	<b>Hours</b>
HMG 3220	3
HMG 3225	3
HMG 3210	3
Professional elective	3
Open elective	3
<hr/>	
	<b>15</b>
<b>Term 7</b>	<b>Hours</b>
HMG 4210	3
Professional elective	3
Professional elective	3
Open elective	3
Open elective	3
<hr/>	
	<b>15</b>
<b>Term 8</b>	<b>Hours</b>
HMG 4850	3
Open elective	3
Open elective	3
Professional elective	3
<hr/>	
	<b>12</b>
<hr/>	
<b>Total Hours: 120</b>	

## Information Technology, BS

The Bachelor of Science in Information Technology focuses on the skills and knowledge needed to promote career advancement and pursue advanced degrees in information technology and to provide the critical-thinking and information technology skills needed by local, national, and global employers.

Students have the opportunity to develop strengths in the analysis, applied design, development, implementation, and management of modern information technology systems. Courses cover the critical technology areas of programming for traditional, web, and mobile applications and for networking, database, and information security. The curriculum also includes courses focused on key business areas needed to integrate and manage technology and technology projects in the workplace.

Students may develop the technical and problem-solving skills that allow them to pursue careers in the professional areas of applications development, web and multimedia design, systems and network administration, database administration, and business analysis.

### Program Requirements

Complete all courses listed below unless otherwise indicated.

### Universitywide Requirement

Minimum 120 total semester hours required.

Minimum 2.000 GPA required.

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

*Note:* Individual program requirements may exceed the above minima.

### NUpath Requirements

All undergraduate students are required to complete the NUpath requirements (<https://catalog.northeastern.edu/archive/2023-2024/professional-studies/university-academics/nupath/>).

### Foundation Courses

27 semester hours required

Code	Title	Hours
<b>English</b>		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3105 and ENG 3106	Writing for the Professions: Science and Engineering and Lab for ENG 3105	4
<b>Management</b>		
MGT 1100	Introduction to Business	3
MGT 2310	Organizational Behavior	3
<b>Mathematics</b>		
MTH 1100	College Algebra	3
Complete one of the following:		3
MTH 2400	Technology and Applications of Discrete Mathematics	
MTH 2450	Discrete Structures (Required for Computer Programming Concentration)	
<b>Philosophy</b>		
Computer programming concentration students must take ITC 3620. Other students complete any one of the following:		3
ITC 3620	Legal and Ethical Issues in Cybersecurity	
PHL 2100	Business Ethics	
PHL 2140	Ethical Issues in Science and Engineering	

### Major Requirements

33 semester hours required

Code	Title	Hours
<b>ITC Core Discipline Areas</b>		
ITC 1200	Operating Systems Concepts	3

ITC 2016	End-User Data Analysis Tools	3
ITC 2050	Designing the User Experience	3
ITC 2100	Introduction to Programming (Java)	3
ITC 2200	Networking Foundations	3
ITC 2300	Database Management Systems	3
ITC 2400	Web and Mobile Development	3
Complete one of the following:		3
ITC 2000	Principles of Systems Analysis and Design	
ITC 2430	E-Commerce Systems	
<b>Professionalism</b>		
ITC 3500	IT Project Management	3
ITC 4600	Information Security Management	3
<b>Capstone</b>		
ITC 4850	Information Technology Project	3

## Professional Electives

Code	Title	Hours
Complete a concentration listed below. Those who do not want a concentration should take 27 additional semester hours in the following subject areas:		27
ALY, CET, GET, ITC		

## Optional Concentrations

- Applications Development (p. 130)
- Computer Programming (p. 130)
- Systems Administration and Cybersecurity (p. 131)

*Note:* Please consult with your advisor.

### APPLICATIONS DEVELOPMENT CONCENTRATION

Code	Title	Hours
Complete seven courses from the following that have not been taken to fulfill major requirements:		21
ALY 2010	Probability Theory and Introductory Statistics	
ALY 2100	Introduction to Programming for Data Analytics	
CET 2200	Data Structures and Algorithms	
CET 2300	Object-Oriented Programming	
GET 2100	Computer Engineering Programming and Analysis	
ITC 2430	E-Commerce Systems	
ITC 3100	Advanced Applications Development (Android)	
ITC 3150	Database Websites	
ITC 3300	Structured Query Language (SQL)	
ITC 3320	Data Warehousing Technologies	
ITC 3400	Web Design and Multimedia	
ITC 4690	Software Engineering and Security	
PJM 3000	Leading Agile Projects	
ITC 4973	Topics in Emerging Information Technologies	
Complete two courses (6 semester hours) from the systems administration and cybersecurity concentration.		6

### COMPUTER PROGRAMMING CONCENTRATION

Code	Title	Hours
ALY 2010	Probability Theory and Introductory Statistics	3
ALY 2100	Introduction to Programming for Data Analytics	3
CET 2200	Data Structures and Algorithms	3
ITC 3150	Database Websites	3
or ITC 3300	Structured Query Language (SQL)	
ITC 3220	Mobile and Wireless Networking	3
ITC 4200	Network Security	3

ITC 3100	Advanced Applications Development (Android)	3
ITC 4690	Software Engineering and Security	3
ITC 4973	Topics in Emerging Information Technologies	3

### SYSTEMS ADMINISTRATION AND CYBERSECURITY CONCENTRATION

Code	Title	Hours
Complete seven courses from the following that have not been taken to fulfill major requirements:		21
ITC 3220	Mobile and Wireless Networking	
ITC 3250	UNIX Systems Administration	
ITC 3620	Legal and Ethical Issues in Cybersecurity	
ITC 4200	Network Security	
ITC 4260	Database Administration	
ITC 4660	Encryption Concepts	
ITC 4670	Software Vulnerabilities	
ITC 4680	Forensics in Information Technology	
ITC 4690	Software Engineering and Security	
ITC 4973	Topics in Emerging Information Technologies	
Complete two courses (6 semester hours) from the applications development or computer programming concentrations.		6

### Open Electives

Complete a minimum of 33 semester hours of NUpath and open electives to reach 120 semester hours.

### NUpath Requirements Satisfied

- Analyzing/Using Data (AD)
- Capstone Experience (CE)
- Engaging Differences/Diversity (DD)
- Ethical Reasoning (ER)
- Conducting Formal/Quantitative Reasoning (FQ)
- Natural/Designed World (ND)
- Writing-Intensive in the Major (WI)
- Advanced Writing in the Disciplines (WD)

Students are responsible for using the general electives in this program to complete the Interpreting Culture (IC) and Societies and Institutions (SI) NUpath requirements not satisfied by the required courses in this program.

### Plan of Study

Term 1	Hours
ENG 1105 and ENG 1106	4
ITC 1200	3
MGT 1100	3
MTH 1100	3
Complete one of the following:	3
ITC 3620	
PHL 2100	
PHL 2140	
	16
Term 2	Hours
ENG 1107 and ENG 1108	4
ITC 2016	3
ITC 2050	3
MTH 2400 or 2450	3
Open elective	3

Term 3	Hours
ITC 2200	3
ITC 2400	3
MGT 2310	3
Complete one of the following:	3
ITC 2000	
ITC 2430	
MGT 2210	
Open elective	3
	15
Term 4	Hours
ITC 2100	3
Concentration or major elective	3
Open elective	3
Open elective	3
Open elective	3
	15
Term 5	Hours
ENG 3105 and ENG 3106	4
ITC 2300	3
Concentration or major elective	3
Open elective	3
Open elective	3
	16
Term 6	Hours
ITC 3500	3
Concentration or major elective	3
Concentration or major elective	3
Concentration or major elective	3
Open elective	3
	15
Term 7	Hours
ITC 4600	3
Concentration or major elective	3
Concentration or major elective	3
Open elective	3
Open elective	3
	15
Term 8	Hours
ITC 4850	3
Concentration or major elective	3
Concentration or major elective	3
Open elective	3
	12
<b>Total Hours: 120</b>	

## Mechatronics, BS

The Bachelor of Science in Mechatronics is designed to provide students with an interdisciplinary set of skills that will enable them to successfully compete in today's fast-changing manufacturing environment. The program is designed to equip students with the knowledge and relevant experience in the four major areas that compose mechatronics and to help students play key roles in the Fourth Industrial Revolution—mechanical systems, electrical systems, control systems, and computer engineering. Successful graduates will understand in-depth the engineering fundamentals, the related technologies, and their integration in robotic and mechatronic devices and automation systems.

### Program Requirements

Complete all courses listed below unless otherwise indicated.

### Universitywide Requirement

Minimum 120 total semester hours required.

Minimum 2.000 GPA required.

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

*Note:* Individual program requirements may exceed the above minima.

### NUpath Requirements

All undergraduate students are required to complete the NUpath requirements (<https://catalog.northeastern.edu/archive/2023-2024/professional-studies/university-academics/nupath/>).

### General Education Courses

Code	Title	Hours
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
CMN 1100	Organizational Communication	3
ECN 1200	Principles of Macroeconomics	3
ENG 3105 and ENG 3106	Writing for the Professions: Science and Engineering and Lab for ENG 3105	4
ITC 3620	Legal and Ethical Issues in Cybersecurity	3

### Engineering Education Courses

Code	Title	Hours
MTH 2100	Calculus 1	3
MTH 2105	Calculus 2	3
MTH 3300	Applied Probability and Statistics	3
GET 1150	Foundations of Engineering Graphics and Design	3
GET 2100	Computer Engineering Programming and Analysis	3
MET 3300	Engineering Materials Science	3
PHY 1200 and PHY 1201	Physics 1 and Lab for PHY 1200	4

### Fundamental Mechatronics Courses

Code	Title	Hours
CET 2100	Essentials of Computer Organization	3
CET 2200	Data Structures and Algorithms	3
CET 3100	Computer Networking and Communications Technology	3
EET 2005 and EET 2006	Circuits AC/DC and Lab for EET 2005	5
EET 3100 and EET 3101	Electronics 1 and Lab for EET 3100	5
EET 3750	Linear Systems (Linear Systems)	3
EET 3800	Control Systems (Control Systems)	3
MET 2100	Mechanics 1: Statics	3
MET 2200	Mechanics 2: Dynamics (Linear Systems)	3
MET 4100	Mechanical Engineering Systems Design	3

EET 3200 and EET 3201	Electronics 2 and Lab for EET 3200	5
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Advanced Mechatronics Courses

Code	Title	Hours
AVM 4100	Mechatronics	3
CET 4210	Robotics	3
EET 3300	Digital Logic	3
MET 2000	Engineering Computer-Aided Design and Tolerance Analysis	3
AVM 4150	Automation	3
AVM 4250	Hydraulics and Pneumatics	3

Capstone Project

Code	Title	Hours
GET 4840	Engineering Technology Capstone Project Preparation and Proposal	2
GET 4850	Engineering Technology Capstone Project Execution	4

Electives

Complete a minimum of 18 semester hours to reach a total of 120 semester hours.

Plan of Study

Term 1	Hours
ENG 1105 and ENG 1106	4
MTH 2100	3
GET 1150	3
PHY 1200 and PHY 1201	4
	14
Term 2	Hours
GET 2100	3
EET 2000 and EET 2001	5
MTH 2105	3
MET 3300	3
	14
Term 3	Hours
CMN 1100	3
Elective	3
EET 3100 and EET 3101	5
	11
Term 4	Hours
MET 2100	3
CET 2100	3
MET 2000	3
	9
Term 5	Hours
CET 2200	3
EET 3750 (Linear Systems)	3
EET 3200 and EET 3201	5
MET 2200	3
	14

<b>Term 6</b>	<b>Hours</b>	
MTH 3300		3
Elective		3
		<b>6</b>
<b>Term 7</b>	<b>Hours</b>	
AVM 4150		3
MET 4100		3
CET 3100		3
EET 3300		3
EET 3800		3
		<b>15</b>
<b>Term 8</b>	<b>Hours</b>	
CET 4210		3
AVM 4250		3
Elective		3
		<b>9</b>
<b>Term 9</b>	<b>Hours</b>	
ENG 3105 and ENG 3106		4
ECN 1200		3
		<b>7</b>
<b>Term 10</b>	<b>Hours</b>	
AVM 4100		3
GET 4840		2
Elective		3
Elective		3
		<b>11</b>
<b>Term 11</b>	<b>Hours</b>	
ITC 3620		3
GET 4850		4
Elective		3
		<b>10</b>
<b>Total Hours: 120</b>		



## Project Management, BS

**Program Mission**—The Bachelor of Science in Project Management in the College of Professional Studies provides students opportunities to apply project management processes; foundational knowledge; and the technical, professional, and strategic expertise necessary to lead projects successfully from inception to completion. With emphasis on experiential learning, the program provides dynamic opportunities for learners with varying degrees of work experience to practice their knowledge within each course and beyond the classroom while implementing traditional and innovative project management concepts to real-life and complex projects. Courses align to all three components of the PMI Talent Triangle,<sup>1</sup> which encompasses technical project management skills, leadership-related skills, and strategic and business acumen and skills.

The increasingly important role of project managers is becoming clear as companies orient more of their work in a projectized fashion. This has been made evident through the creation of industry certifications, such as the Project Management Professional (PMP®) and the Certified Associate in Project Management (CAPM®) credential by the Project Management Institute.<sup>2</sup>

PMI's Job Growth and Talent Gap, 2017–2027, notes that on an annual basis, there will be the demand to fill 2.2 million new project-management-oriented jobs worldwide per year through 2027.<sup>3</sup> The Bachelor of Science in Project Management program seeks to provide learners with the tools, techniques, and interdisciplinary skills necessary to work successfully in any environment. Students in this program have an opportunity to train in those skills that are most critical to their success: project management processes and tools, financial analysis, strategic and leadership skills, and communication skills and strategies.

<sup>1</sup> Learn more about the Talent Triangle and the associated research at the following link: <http://www.pmi.org/learning/talent-management-resources.aspx>.

<sup>2</sup> For additional information on PMI certifications, go to <https://www.pmi.org/certifications> (<https://www.pmi.org/certifications/>).

<sup>3</sup> For the full report, go to <https://www.pmi.org/learning/careers/job-growth> (<https://www.pmi.org/learning/careers/job-growth/>).

## Program Requirements

Complete all courses listed below unless otherwise indicated.

### Universitywide Requirement

Minimum 120 total semester hours required.

Minimum 2.000 GPA required.

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

*Note:* Individual program requirements may exceed the above minima.

### NUpath Requirements

All undergraduate students are required to complete the NUpath requirements (<https://catalog.northeastern.edu/archive/2023-2024/professional-studies/university-academics/nupath/>).

NUpath requirements Creative Expression and Innovation (EI) and Engaging with Natural and Designed World (ND) are not explicitly satisfied by required courses in the curriculum at this time. Students are responsible for satisfying these requirements, and if these are not fulfilled in required major courses, they should use general electives to do so.

### Foundation Courses

66 semester hours required

Code	Title	Hours
<b>English</b>		
Complete the following:		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3107 and ENG 3108	Writing for the Professions: Business and the Social Sciences and Lab for ENG 3107	4
<b>Communication Studies</b>		
CMN 1100	Organizational Communication	3
<b>Economics</b>		
ECN 1200	Principles of Macroeconomics	3
<b>Information Technology</b>		
ITC 2016	End-User Data Analysis Tools	3

<b>Leadership</b>		
LDR 1200	Assessing Your Leadership Capacity	3
LDR 3250	Leading Teams Locally and Virtually	3
<b>Management</b>		
MGT 1100	Introduction to Business	3
MGT 2100	Principles of Management	3
MGT 2210	Information within the Enterprise	3
MGT 2220	Supply Chain Management	3
MGT 2310	Organizational Behavior	3
MGT 2330	Business Law	3
<b>Marketing</b>		
MKT 2100	Principles of Marketing	3
<b>Mathematics</b>		
MTH 1100	College Algebra	3
MTH 2300	Business Statistics	3
<b>Philosophy</b>		
PHL 2100	Business Ethics	3
<b>Project Management</b>		
PJM 1100	Project Management Fundamentals - Project Initiation and Close	3
PJM 1400	Project Planning	3
<b>Writing</b>		
ENG 3260	Writing to Inform and Persuade	3

## Major Courses

21 semester hours required

Code	Title	Hours
<b>Leadership</b>		
LDR 3400	Evidence-Based Leadership and Decision Making	3
<b>Project Management</b>		
PJM 2000	Project Monitoring and Control	3
PJM 2100	Quality and Risk	3
PJM 2200	Project Procurement and Contract Management	3
PJM 3000	Leading Agile Projects	3
PJM 3100	Principles of Business Analysis Management	3
PJM 4000	Program and Project Portfolio Management	3

## Professional Electives

12 semester hours required

Code	Title	Hours
Complete four of the following:		12
<i>Suggested Industry-Specific Electives</i>		
<b>Healthcare</b>		
HMG 2100	Healthcare Operations	
HMG 4210	Healthcare Policy	
HMG 3225	Public Health	
PHL 2130	Ethical Issues in Healthcare	
<b>Management</b>		
ACC 2100	Financial Accounting	
FIN 2105	Introduction to Corporate Finance	
MGT 4220	Innovation and Change Management	
MGT 4230	New Venture Creation	
<b>Finance</b>		
ACC 2100	Financial Accounting	

ACC 2200	Managerial Accounting
FIN 2105	Introduction to Corporate Finance
FIN 3330	Risk Management and Insurance
Information Technology (Database)	
ITC 2000	Principles of Systems Analysis and Design
ITC 2300	Database Management Systems
ITC 2430	E-Commerce Systems
ITC 3320	Data Warehousing Technologies

Capstone

Code	Title	Hours
PJM 4850	Capstone	3

Electives

Complete a minimum of 18 semester hours to reach 120 semester hours.

Code	Title	Hours
Suggested Electives		
CMN 2310	Professional Speaking	3
CMN 3100	Negotiation	3
CMN 3350	Intercultural Communication	3
CMN 3360	Crisis Communication	3
HRM 2320	Human Resources Management	3
HSV 2240	Human Behavior in the Social Environment	3
PSY 2230	Stress, Resilience, and Behavior Change	3

Plan of Study

Term 1	Hours
ENG 1105 and ENG 1106	4
MTH 1100	3
CMN 1100	3
MGT 1100	3
PJM 1100	3
	16
Term 2	Hours
ENG 1107 and ENG 1108	4
MTH 2300	3
PJM 1400	3
ITC 2016	3
	13
Term 3	Hours
MKT 2100	3
PHL 2100	3
LDR 1200	3
MGT 2220	3
MGT 2310	3
	15
Term 4	Hours
ECN 1200	3
MGT 2100	3
MGT 2210	3
LDR 3250	3

Open Elective	3
	<b>15</b>
<b>Term 5</b>	<b>Hours</b>
ENG 3107 and ENG 3108	4
PJM 2000	3
MGT 2330	3
PJM 2100	3
Professional Elective	3
	<b>16</b>
<b>Term 6</b>	<b>Hours</b>
PJM 2200	3
PJM 3000	3
Professional Elective	3
Open Elective	3
Open Elective	3
	<b>15</b>
<b>Term 7</b>	<b>Hours</b>
PJM 3100	3
PJM 4000	3
LDR 3400	3
Open Elective	3
Professional Elective	3
	<b>15</b>
<b>Term 8</b>	<b>Hours</b>
PJM 4850	3
Professional Elective	3
Open Elective	3
Open Elective	3
Open Elective	3
	<b>15</b>
<b>Total Hours: 120</b>	

Psychology, BS

The psychology degree at the College of Professional Studies is designed to prepare students with the knowledge, skills, and dispositions needed to serve individuals, groups, organizations, and communities in the 21st century.

The degree provides students with a strong foundational knowledge within the discipline of psychology, including relevant theory and research that promotes social consciousness and intellectual and interpersonal growth. With an emphasis on scientific thinking, ethical behavior, and respect for diversity, students are offered an opportunity to cultivate insight about human behaviors and mental processes and demonstrate concern for the well-being of their surrounding and global communities. Students can opt to major or minor in the degree and choose from specific tracks preparing for careers in applied behavioral analysis and work across a wide range of settings and populations, including educational and clinical settings.

Program Requirements

Complete all courses listed below unless otherwise indicated.

Universitywide Requirement

Minimum 120 total semester hours required.

Minimum 2.000 GPA required.

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor’s degree.

Note: Individual program requirements may exceed the above minima.

NUPath Requirements

All undergraduate students are required to complete the NUPath requirements (<https://catalog.northeastern.edu/archive/2023-2024/professional-studies/university-academics/nupath/>).

Foundation Courses

49 semester hours required

Code	Title	Hours
English		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3107 and ENG 3108	Writing for the Professions: Business and the Social Sciences and Lab for ENG 3107	4
Mathematics		
MTH 1100	College Algebra	3
MTH 2310	Statistics for the Behavioral and Social Sciences	3
Behavioral and Cognitive Sciences		
PSY 1050	Introduction to Behavioral Health Science Professions	3
PSY 1100	Foundations of Psychology	3
PHL 2130	Ethical Issues in Healthcare	3
PSY 2110	Principles of Human Learning	3
PSY 2230	Stress, Resilience, and Behavior Change	3
PSY 3220	Cognition and Language	3
Social Sciences		
CMN 1100	Organizational Communication	3
SOC 1100	Introduction to Sociology	3
Biology		
BIO 1100 and BIO 1101	Principles of Biology 1 and Lab for BIO 1100	4
Information Technology		
ITC 2016	End-User Data Analysis Tools	3

Major Required Courses

27 semester hours required

Code	Title	Hours
<b>Human Behavior</b>		
HSV 2200 or PSY 2500	Introduction to Clinical Practice Applied Behavior Analysis 1	3
HSV 2240	Human Behavior in the Social Environment	3
PSY 3200	Social Psychology	3
PSY 3210	Abnormal Psychology	3
PSY 4230	Physiological Psychology	3
<b>Cognition and Development</b>		
PSY 3230	Development across the Life Span	3
<b>Research</b>		
PSY 3450	Research in Psychology	3
<b>Practicum</b>		
PSY 4600	Advanced Practicum 1	3
PSY 4700	Advanced Practicum 2	3

## Professional Tracks

15 semester hours required

Choose one of the tracks below:

Code	Title	Hours
<b>Applied Behavioral Analysis Track</b>		
PSY 2500	Applied Behavior Analysis 1	3
PSY 3330	Autism Spectrum Disorders	3
PSY 3500	Applied Behavior Analysis 2	3
PSY 4400	Behavior Assessment and Evaluation	3
PSY 3700	Behavior Measurement	3
<b>Clinical Track</b>		
HSV 2200	Introduction to Clinical Practice	3
HSV 3200	Techniques in Individual and Group Counseling	3
PSY 2240	Human Sexuality and Love	3
PSY 3150	The Opioid Crisis	3
PSY 4310	Personality	3
<b>MAT (Education) Track</b>		
EDU 6104	Child and Adolescent Development, Learning, and Teaching	4
EDU 6107	Inclusion, Equity, and Diversity	4
EDU 6051	Introduction to Social Justice in Educational Settings	4
EDU 6101	Critical Issues in Education: Past and Present	2
EDU 6102	Reflection, Community Engagement, and Agency in Education	2
EDU 6086	Foundations of Literacy Development and Instruction	4

## Open Electives

Complete a minimum of 29 semester hours to reach 120 semester hours.

### NUPATH REQUIREMENTS SATISFIED

- Analyzing/Using Data (AD)
- Capstone Experience (CE)
- Engaging Difference/Diversity (DD)
- Ethical Reasoning (ER)
- Conducting Formal/Quantitative Reasoning (FQ)
- Interpreting Culture (IC)
- Natural/Designed World (ND)
- Society/Institutions (SI)

- Writing Intensive in the Major (WI)
- Advanced Writing in the Disciplines (WD)

Students are responsible for using the general electives in this program to complete NUpath requirements not satisfied by required courses in this program.

## Plan of Study

Term 1	Hours	
ENG 1105 and ENG 1106		4
MTH 1100		3
PSY 1100		3
SOC 1100		3
PSY 2230		3
		<b>16</b>
Term 2	Hours	
ENG 1107 and ENG 1108		4
PSY 1050		3
CMN 1100		3
MTH 2310		3
Open elective or NUpath requirement		3
		<b>16</b>
Term 3	Hours	
PSY 2110		3
HSV 2200 or PSY 2500		3
BIO 1100 and BIO 1101		4
PHL 2130		3
ITC 2016		3
		<b>16</b>
Term 4	Hours	
HSV 2240		3
PSY 3200		3
PSY 3210		3
ENG 3107 and ENG 3108		4
Professional track elective		3
		<b>16</b>
Term 5	Hours	
PSY 3220		3
PSY 3230		3
Professional track elective		3
Professional track elective		3
Open elective or NUpath requirement		3
		<b>15</b>
Term 6	Hours	
PSY 3450		3
PSY 4230		3
Open elective or NUpath requirement		3
Professional track elective		3
Professional track elective		3
		<b>15</b>

Term 7	Hours	
Open elective or NUpath requirement		3
Open elective or NUpath requirement		3
Open elective or NUpath requirement		3
PSY 4600		3
		12
Term 8	Hours	
Open elective or NUpath requirement		3
Open elective or NUpath requirement		3
Open elective or NUpath requirement		3
Open elective or NUpath requirement		2
PSY 4700		3
		14
Total Hours: 120		



## Undergraduate Certificate Programs

- Accounting, Undergraduate Certificate (p. 145)
- Advanced Accounting, Undergraduate Certificate (p. 146)
- Analytics, Undergraduate Certificate (p. 147)
- Healthcare Administration, Undergraduate Certificate (p. 148)
- Premedical Studies, Postbaccalaureate Undergraduate Certificate (p. 149)
- Principles of Manufacturing, Undergraduate Certificate (p. 151)
- Project Management, Undergraduate Certificate (p. 152)

## Accounting, Undergraduate Certificate

The certificate program in accounting seeks to provide a broad base of knowledge in accounting principles, including how to compile, analyze, and prepare critical business and financial records. The program is well suited for those who are interested in improving their accounting skills for a current management or bookkeeping position or for those who are seeking an entry-level position in the accounting field.

Students enrolled in the Bachelor of Science in Finance and Accounting degree program are not eligible for this certificate program. A maximum of 12 semester hours of course work may be transferred into the program.

### Program Requirements

Complete all courses listed below unless otherwise indicated.

#### Prerequisite

Code	Title	Hours
MTH 1100	College Algebra	3

#### Required Courses

Code	Title	Hours
ACC 2100	Financial Accounting	3
ACC 2200	Managerial Accounting	3
ACC 2300	Cost Accounting	3
ACC 3201	Financial Reporting and Analysis 1	3
ACC 3202	Financial Reporting and Analysis 2	3
FIN 2105	Introduction to Corporate Finance	3

#### Program Requirement

18 total semester hours required

## Advanced Accounting, Undergraduate Certificate

The certificate program in advanced accounting is designed for those individuals who already possess an understanding of accounting principles and would like to prepare for an accounting-related career such as auditing, financial analysis, taxation, budgeting and control, cost accounting, or asset management.

This program can be paired with additional course work to meet the minimum CPA educational requirements for those possessing an approved bachelor's degree and meeting all other CPA exam requirements. In addition, the certificate provides nonaccounting managers with a solid foundation in accounting practices relative to new legislation that requires executives to be responsible for the financial statements and internal controls of their organizations.

Students enrolled in the Bachelor of Science in Finance and Accounting Management degree program are not eligible for this certificate program.

### Program Requirements

Complete all courses listed below unless otherwise indicated.

#### Prerequisite Courses

Code	Title	Hours
ACC 2100	Financial Accounting	3
ACC 2200	Managerial Accounting	3
FIN 2105	Introduction to Corporate Finance	3

#### Required Courses

Code	Title	Hours
ACC 2300	Cost Accounting	3
ACC 3201	Financial Reporting and Analysis 1	3
ACC 3202	Financial Reporting and Analysis 2	3
ACC 3330	Principles of Auditing	3
ACC 3410	Principles of Taxation	3
ACC 4320	Financial Statement Analysis	3
ACC 4410	Advanced Taxation	3
ACC 4420	Advanced Accounting	3
MGT 2330	Business Law	3
PHL 2100	Business Ethics	3

### Program Requirement

30 total semester hours required

## Analytics, Undergraduate Certificate

The certificate in analytics is designed to assist and inform students looking to change careers or to upskill the current workforce in appropriate industries. The certificate is designed to meet the needs of people currently working in finance, accounting, system networking, computer programming, or related fields who will benefit professionally by developing skills in data analytics. The curriculum offers students an opportunity to obtain a basic understanding of data literacy; data structure; and management, statistical literacy, and analytical thinking. Credits earned toward the certificate may be used to satisfy the requirements of a bachelor's degree in the College of Professional Studies.

### Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

### Required Courses

Code	Title	Hours
MTH 1100	College Algebra	3
MTH 2400 or PHL 2310	Technology and Applications of Discrete Mathematics Symbolic Logic	3
ALY 2010	Probability Theory and Introductory Statistics	3
ALY 2100	Introduction to Programming for Data Analytics	3
ALY 3015	Intermediate Statistics for Data Analytics	3
ALY 3070	Communication and Visualization for Data Analytics	3
ALY 4000	Analytics Using R	3
Complete one of the following:		3
ALY 3040	Data Mining	
ALY 3110	Big Data and Web Mining	
ALY 4020	Predictive Analytics Using R and Python	

### Program Requirement

24 total semester hours required

## Healthcare Administration, Undergraduate Certificate

The Certificate in Healthcare Administration is designed to assist learners looking to change careers and upskill the current workforce in the healthcare industry. Additionally, this certificate creates a formal way for learners in other bachelor's degree programs, such as management and analytics, to specialize in the healthcare field. The certificate is designed to meet the needs of people currently working in healthcare, finance, technology, management, policy, or related fields who will benefit professionally by developing skills in healthcare administration. The curriculum provides learners with a basic understanding of organizational communication, public health, health law and regulation, healthcare operations, and human resource management.

Credits earned in this certificate may be used to satisfy some of the degree requirements of the Bachelor of Science in Healthcare Administration. For further information, see [Seeking More Than One Certificate or Degree](#) (p. 9).

### Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

#### Required Courses

Code	Title	Hours
CMN 1100	Organizational Communication	3
HMG 1100	Foundations of Healthcare Management	3
HMG 2100	Healthcare Operations	3
HMG 2110	Health Law and Regulation	3
HRM 2320	Human Resources Management	3
HMG 3225	Public Health	3

### Program requirement

18 total semester hours required

## Premedical Studies, Postbaccalaureate Undergraduate Certificate

If you already hold an undergraduate degree in a science discipline and are interested in pursuing a career in medicine, the **Postbaccalaureate in Premedical Studies** certificate may be ideal for you. Enabling you to enhance your existing academic record by completing **premedical courses**, this innovative program prepares you to successfully apply to a medical, dental, osteopathic, nursing, or other program to prepare for a career in a health professional field.

Designed for students who require all or most of the basic premedical courses, this program offers one-on-one advising, tutoring, success coaching, and other academic support services.

### Program Objectives

Designed to enhance and build on your previous academic record through additional premedical coursework, this postbaccalaureate certificate covers concepts in biology, chemistry, and physics. You will have the opportunity to tailor your learning experience by choosing from optional electives in human anatomy, microbiology, genetics, cell biology, immunology, endocrinology, biochemistry, statistics, emergency medical technician (EMT) basics, and calculus. As a result of your learning experience, you will be well equipped to apply to medical, dental, osteopathic, or a health professional school.

### Program Requirements

Complete all courses listed below unless otherwise indicated.

Students should check with the school(s) and programs of their choice to determine which courses they need to apply for admittance. Additional work in biology, the behavioral sciences, clinical experience, or research experience may be recommended by different schools.

### Required Courses

Code	Title	Hours
Complete at least eight of the following:		30-64
<b>Mathematics</b>		
MTH 2100	Calculus 1	
MTH 2105	Calculus 2	
MTH 2310	Statistics for the Behavioral and Social Sciences	
<b>Biology</b>		
BIO 1100 and BIO 1101	Principles of Biology 1 and Lab for BIO 1100	
BIO 1200 and BIO 1201	Principles of Biology 2 and Lab for BIO 1200	
BIO 2100 and BIO 2101	Microbiology and Lab for BIO 2100	
BIO 2300	Cell Biology	
BIO 2500 and BIO 2501	Genetics and Molecular Biology and Lab for BIO 2500	
BIO 3100 and BIO 3101	Biochemistry and Lab for BIO 3100	
BIO 1600 and BIO 1601	Human Anatomy and Physiology 1 and Lab for BIO 1600	
BIO 1700 and BIO 1701	Human Anatomy and Physiology 2 and Lab for BIO 1700	
<b>Chemistry</b>		
CHM 1100 and CHM 1101	General Chemistry 1 and Lab for CHM 1100	
CHM 1200 and CHM 1201	General Chemistry 2 and Lab for CHM 1200	
CHM 2110 and CHM 2111	Organic Chemistry 1 and Lab for CHM 2110	
CHM 2200 and CHM 2201	Organic Chemistry 2 and Lab for CHM 2200	
<b>Physics</b>		
PHY 1200 and PHY 1201	Physics 1 and Lab for PHY 1200	
PHY 2200 and PHY 2201	Physics 2 and Lab for PHY 2200	

**Psychology**

PSY 1100

Foundations of Psychology

**Program Requirement**

30–64 total semester hours required

## Principles of Manufacturing, Undergraduate Certificate

The Certificate in Manufacturing Principles offers students an opportunity to learn the fundamentals of manufacturing systems and seeks to prepare them to better succeed in entry-level positions with the potential for accelerated promotion within a company. The coursework has been developed in partnership with industry partners and is regularly reviewed and revised by an industry advisory board to ensure that the curriculum is current with industry standards, workplace needs, and incorporates real-world applications.

### Program Requirements

Complete all courses listed below unless otherwise indicated.

#### Required Courses

Code	Title	Hours
MTH 2120	Technical Math 1	3
MTH 2500	Statistical Quality Control	3
GET 1100	Introduction to Engineering and Technology	3
GET 1150	Foundations of Engineering Graphics and Design	3
MET 2000	Engineering Computer-Aided Design and Tolerance Analysis	3
AVM 1150	Fundamentals of Manufacturing Systems	3
AVM 1200	Fundamentals of Safety, Health, and Environmental Issues	3
AVM 2200	Composite Materials and Applications	3

### Program Requirement

24 total semester hours required



## Project Management, Undergraduate Certificate

The certificate in project management seeks to prepare graduates to enter entry-level jobs in organizations as a project manager, associate project manager, PM assistant, project administrator, project coordinator, PMO specialist, and project controller. The program also provides working project manager professionals with an avenue to complete their educational goals through degree completion, with opportunities for specialization and advancement within their chosen field. In addition, the certificate in project management is designed to prepare students to enter the Bachelor of Science in Project Management degree with 24 required credits completed, allowing for accelerated program completion.

### Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

#### Required Courses

Code	Title	Hours
PJM 1100	Project Management Fundamentals - Project Initiation and Close	3
PJM 1400	Project Planning	3
PJM 2000	Project Monitoring and Control	3
PJM 2100	Quality and Risk	3
CMN 1100	Organizational Communication	3
MGT 1100	Introduction to Business	3
MGT 2100	Principles of Management	3
MGT 2310	Organizational Behavior	3

### Program Credit/GPA Requirements

24 total semester hours required

## Undergraduate Minors

### Eligibility Requirements for Bachelor's Degree Minors

An undergraduate minor requires a minimum of 15 but no more than 18 semester hours of undergraduate-level coursework. You may choose from the undergraduate minors below, and your completed minor will appear on your academic transcript.

If you do not declare a minor at the time of application for admission, you will need to complete the appropriate minor form in consultation with your designated academic and student support specialist.

### Eligibility Requirements

- The student must be accepted or enrolled in a bachelor's degree program.
- The program of study for the student's major and minor cannot be the same where the requirements for the minor are a subset of requirements in the major, e.g., a BS student with a biology major cannot enroll in the biology minor; a BS student with a management major cannot enroll in the business minor.
- The student must fulfill all requirements for the minor and degree concurrently and may not extend their program of study to complete a minor. However, courses used to fulfill requirements for the minor may also be used to complete undergraduate degree requirements.
- The student may declare their intent to pursue a minor at time of application for admission or after acceptance as an enrolled student, up until the beginning of their last term of enrollment. It is strongly encouraged that a student who wishes to pursue an undergraduate minor begin planning early and to consult with their designated academic and student support specialist.
- The student may apply to pursue up to two undergraduate minors.
- The student must adhere to the curriculum of the undergraduate minor(s) for which they have been approved. If the student wishes to request a course substitution to fulfill requirements of an undergraduate minor, they must seek prior approval through their designated academic and student support specialist. If the student does not complete the courses as prescribed in the curriculum and did not seek prior approval for an exception, such actions could lead to the minor not appearing on the student's transcript.
- The student may apply up to 6 semester hours of transfer credits toward an undergraduate minor.

### Minors

- Biology (p. 154)
- Business (p. 155)
- Creative Writing (p. 156)
- Environmental Science (p. 157)
- Healthcare Administration (p. 158)
- History (<https://catalog.northeastern.edu/professional-studies/undergraduate-minors/history/>)
- Information Technology (p. 159)
- Organizational Communication (p. 160)
- Psychology (p. 161)
- Sociology (p. 162)

## Biology, Minor

Develop a basic understanding of the organization and the processes of life, from molecules and cells through organs and organ systems to populations, species, ecosystems, and evolution.

### Minor Requirements

Complete all courses listed below unless otherwise indicated.

### Required Courses

Code	Title	Hours
BIO 1100 and BIO 1101	Principles of Biology 1 and Lab for BIO 1100	4
BIO 1200 and BIO 1201	Principles of Biology 2 and Lab for BIO 1200	4
BIO 2100 and BIO 2101	Microbiology and Lab for BIO 2100	4
BIO 2300	Cell Biology	3

### Elective

Code	Title	Hours
Complete 3 semester hours in the following subject areas:		3
BIO, BTC		

### Program Requirement

18 total semester hours required

**Business, Minor**

Introduces nonbusiness students to key functional areas in business, offering a broad overview of the business world. The minor is not available to management or finance and accounting management students.

**Minor Requirements**

Complete all courses listed below unless otherwise indicated.

**Required Courses**

Code	Title	Hours
MGT 1100	Introduction to Business	3
or HMG 1100	Foundations of Healthcare Management	
ACC 2100	Financial Accounting	3
FIN 2105	Introduction to Corporate Finance	3
MGT 2310	Organizational Behavior	3

**Elective**

Code	Title	Hours
Complete 3 semester hours in the following subject areas:		3
ACC, FIN, MGT, MKT		

**Program Requirement**

15 total semester hours required

Creative Writing, Minor

The creative writing minor allows students an opportunity to gain experience in a variety of forms of writing to better understand the writing process and the relationship between forms and genres. Students may use one elective course to study literature, technical writing, or writing in the professions.

Minor Requirements

Complete all courses listed below unless otherwise indicated.

Required Courses

Code	Title	Hours
ENG 3220	Writing Poetry	3
ENG 3230	Writing Fiction	3
ENG 3240	Writing Nonfiction	3
ENG 3260	Writing to Inform and Persuade	3
Complete 3 semester hours from any of the following ranges:		3
ENG 1000–ENG 5999		
ITC 1000–ITC 5999		
TCC 1000–TCC 5999		

Program Requirement

15 total semester hours required

## Environmental Science, Minor

The minor in environmental science introduces students to the science of the environment along with the social and political issues that impact environmental policy.

### Minor Requirements

Complete all courses listed below unless otherwise indicated.

### Required Courses

Code	Title	Hours
ESC 1100	The Geosphere: Physical and Historical Geology	3
ESC 1150	The Atmosphere	3
ESC 1200	The Hydrosphere: Oceanography, Ground and Surface Water	3

### Electives

Code	Title	Hours
Complete 3 semester hours from the following ranges:		3
BIO 1000 to BIO 5999		
ESC 1000 to ESC 5999		
POL 1000 to POL 5999		
Complete 3 semester hours from the following range:		3
ESC 1000 to ESC 5999		

### Program Requirement

15 total semester hours required

Healthcare Administration, Minor

The healthcare administration minor introduces students to the principles underlying operational, financial, and regulatory management in a healthcare setting.

Minor Requirements

Complete all courses listed below unless otherwise indicated.

Required Courses

Code	Title	Hours
HMG 1100	Foundations of Healthcare Management	3
HMG 2100	Healthcare Operations	3

Electives

Code	Title	Hours
Complete 9 semester hours in the following subject area:		9
HMG		

Program Requirement

15 total semester hours required

## Information Technology, Minor

Examine how systems are designed and evaluated and have the opportunity to engage in one programming language.

### Minor Requirements

Complete all courses listed below unless otherwise indicated.

### Required Courses

Code	Title	Hours
ITC 1200	Operating Systems Concepts	3
ITC 2000	Principles of Systems Analysis and Design	3
ITC 2200	Networking Foundations	3

### Electives

Code	Title	Hours
Complete one of the following:		3
ITC 2016	End-User Data Analysis Tools	
ITC 2300	Database Management Systems	
Complete one of the following:		3
ITC 2100	Introduction to Programming (Java)	
ITC 2400	Web and Mobile Development	
GET 2100	Computer Engineering Programming and Analysis	

### Program Requirement

15 total semester hours required



Organizational Communication, Minor

Develop a broad perspective of organizational communication, including communications during negotiations, crisis, and communication across organizations.

Minor Requirements

Complete all courses listed below unless otherwise indicated.

Required Courses

Code	Title	Hours
CMN 1100	Organizational Communication	3
CMN 2310	Professional Speaking	3
CMN 3220	Introduction to Public Relations	3
CMN 3350	Intercultural Communication	3
CMN 3360	Crisis Communication	3

Program Requirement

15 total semester hours required

**Psychology, Minor**

Examine the various aspects of psychology on an introductory level with an opportunity to focus on areas of interest.

**Minor Requirements**

Complete all courses listed below unless otherwise indicated.

**Required Course**

Code	Title	Hours
PSY 1100	Foundations of Psychology	3

**Electives**

Code	Title	Hours
Complete 12 semester hours in the following subject area:		12
PSY		

**Program Requirement**

15 total semester hours required

Sociology, Minor

The minor in sociology offers students an opportunity to explore human behavior and interaction on an individual and societal level.

Minor Requirements

Complete all courses listed below unless otherwise indicated.

Required Course

Code	Title	Hours
SOC 1100	Introduction to Sociology	3

Electives

Code	Title	Hours
Complete 12 semester hours in the following subject area:		12
SOC		

Program Requirement

15 total semester hours required

### Accelerated Bachelor/Graduate Degree Programs

The College of Professional Studies offers a number of bachelor's/graduate degree programs that allow students to accelerate the attainment of the graduate degree by applying graduate credits taken as an undergraduate toward both the undergraduate and graduate degrees. Degrees are earned sequentially, with the bachelor's degree attainment followed by coursework to complete the graduate degree. See additional information on accelerated bachelor/graduate degree programs (<https://registrar.northeastern.edu/article/plusone-program-accelerated-bachelorgraduate-degree-programs/>).

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**Mark C. Williams**

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**Raimond Winslow**

Professor, Bioengineering and Computer Sciences; Johns Hopkins University, PhD

**Eric Winter**

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**Wei Xie**

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**Mofei Xu**

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**Moka Yoo-Jeong**

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**Lydia Young**

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**Stephanie Young**

Adjunct Professor, Mills College; Mills College, MFA

**Sarah C. Young-Hong**

Assistant Clinical Professor, Communication Sciences and Disorders; University of Pittsburgh, MA

**Jones Yu**

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**Shuishan Yu**

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**Xubo Yue**

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**Lua Kamál Yuille**

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**Z****Nizar Zaarour**

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**Adel Zadeh**

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**Naeem Zafar**

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**Christos Zahopoulos**

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**Carl Zangerl**

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**Moir Zellner**

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**Hongyang Zhang**

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**Pu Zhao**

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**Qing Zhao**

Assistant Professor, Chemical Engineering; Massachusetts Institute of Technology, PhD

**Yizhen Zhao**

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**Yi Zheng**

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**Karen Zhou**

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**Lin Zhou**

Assistant Teaching Professor, College of Professional Studies; University of Hawai'i, Mānoa, PhD

**Xiaomu Zhou**

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**Yan Zhou**

Zelevinsky Postdoctoral Researcher, Mathematics; University of Texas, Austin, PhD

**Zhaohui S. Zhou**

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**Juner Zhu**

Assistant Professor, Mechanical and Industrial Engineering; Massachusetts Institute of Technology, PhD

**Xuwen Zhu**

Assistant Professor, Mathematics; Massachusetts Institute of Technology, PhD

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**Nathanial Ziegler**

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**Steven Zoloth**

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**Rose Zoltek-Jick**

Associate Teaching Professor, Law; York University (Canada), LLB

**Ronald C. Zullo**

Senior Lecturer, Accounting; Bentley University, MS

**Günther K. H. Zupanc**

Professor, Biology; University of California, San Diego, PhD; University of Tübingen (Germany), Dr. rer. nat. habil.

**Alexander Zvonok**

Assistant Research Professor, Center for Drug Discovery; Belarusian State University (Belarus), PhD



## General Information

- Notifications and Disclosures (p. 249)
- Governing Boards and Officers of Northeastern (p. 251)
- University Leadership (p. 253)
- Accreditation (p. 254)
- Authorizations (p. 258)
- Major CIP Codes (p. 262)
- Resources (p. 282)

## Notifications and Disclosures

The *Northeastern University Catalog* contains the university's primary statements about approved academic programs and degree requirements, as authorized by the president or the Board of Trustees.

The *Northeastern University Catalog* contains current information about the university calendar, admissions, degree requirements, fees, and certain procedures and regulations; however, such information is not intended and should not be regarded to be contractual. Course information was current as of July 31, 2023. For updated course information, students and advisors should consult the Banner course catalog (<https://nubanner.neu.edu/StudentRegistrationSsb/ssb/term/termSelection/?mode=courseSearch>).

## Accreditation

Please visit the Accreditation (<https://catalog.northeastern.edu/archive/2023-2024/graduate/appendix/statements-accreditation/>) page of this catalog for details of Northeastern University's accreditation status.

## FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

In accordance with the Family Educational Rights and Privacy Act of 1974, Northeastern University permits its students to inspect their records wherever appropriate and to challenge specific parts of them when they feel it is necessary to do so. Specific details of the law as it applies to Northeastern are discussed in this section of the catalog (<https://catalog.northeastern.edu/archive/2023-2024/graduate/academic-policies-procedures/ferpa/>).

## PERSISTENCE RATES UNDER THE STUDENT RIGHT-TO-KNOW ACT

In the fall of 2022, the persistence rate for undergraduate students who entered in the fall 2021 cohort was 97.2%.

## TUITION DEFAULT POLICY

In cases where the student defaults on their tuition, the student shall be liable for the outstanding tuition and all reasonable associated collection costs incurred by the university, including attorneys' fees.

## NONDISCRIMINATION POLICIES

Northeastern University is committed to providing a living, learning, and working environment free from discrimination and harassment and does not discriminate on the basis of race, color, religion, genetic information, sex, gender, gender identity, sexual orientation, age, national origin, ancestry, disability, or veteran status in admission to, access to, treatment in, or employment in its programs and activities. The university will not tolerate any conduct that violates rights guaranteed by law, or any of the university policies that prohibit discrimination, including the Policy on Equal Opportunity ([https://www.northeastern.edu/policies/pdfs/Policy\\_on\\_Equal\\_Opportunity.pdf](https://www.northeastern.edu/policies/pdfs/Policy_on_Equal_Opportunity.pdf)), Policy on Sexual and Gender-Based Harassment and Title IX ([https://policies.northeastern.edu/policy104/#\\_ga=21399120526780236931685972406-9222403871666097079](https://policies.northeastern.edu/policy104/#_ga=21399120526780236931685972406-9222403871666097079)), and the Policy on Non-Fraternization ([https://www.northeastern.edu/policies/pdfs/Policy\\_on\\_Non-Fraternization.pdf](https://www.northeastern.edu/policies/pdfs/Policy_on_Non-Fraternization.pdf)). Furthermore, university policy also includes prohibitions of retaliation for filing complaints of discrimination with the Office for University Equity and Compliance. Links to the university's nondiscrimination policies and its grievance procedures are available at the OUEC (<https://www.northeastern.edu/ouec/>). Inquiries regarding the university's nondiscrimination policies may be directed to:

Office for University Equity and Compliance (<https://www.northeastern.edu/ouec/>)  
125 Richards Hall  
Northeastern University  
Boston, Massachusetts 02115  
617.373.4644  
[ouec@northeastern.edu](mailto:ouec@northeastern.edu)

The university strongly encourages any person to report information relating to alleged discrimination or harassment to the OUEC (<https://www.northeastern.edu/ouec/>) by completing the form available here ([https://cm.maxient.com/reportingform.php?NortheasternUniv&layout\\_id=7](https://cm.maxient.com/reportingform.php?NortheasternUniv&layout_id=7)) or through any of the contact options listed above. OUEC's policies, as well as other helpful information, can be found at the OUEC website (<https://www.northeastern.edu/ouec/>).

## DISABILITY RESOURCE CENTER

The Disability Resource Center provides a variety of disability-related services and accommodations to Northeastern University's students with disabilities.

Northeastern University's compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 are coordinated by the senior director of the Disability Resource Center. Persons requiring information regarding the Disability Resource Center should contact the center at 617.373.2675 or [drc@northeastern.edu](mailto:drc@northeastern.edu).

## CLERY ACT

Northeastern University is committed to assisting all members of the university community in providing for their own safety and security. Information regarding campus security and personal safety, including topics such as crime prevention, university police law enforcement authority, crime reporting policies, crime statistics for the most recent three-year period, and disciplinary procedures, is available in the Annual Security & Fire Safety Reports, located on the NUPD website (<https://nupd.northeastern.edu/annual-reports/>).

### **EMERGENCY INFORMATION**

The university is prepared to respond to emergencies and urgent situations that require immediate action with a trained team of police officers, EMTs, health and counseling experts, student affairs and residential life staff, and other professionals from a coordinated group that is able to manage a wide range of potential situations.

In case of emergency or crisis situations that require immediate notification, university officials will deploy the NU Alert system, which sends email, voice mail, and text messages to students, faculty, and staff. NU Alert is intended to communicate pertinent information and, when appropriate, provide directions to those in the affected area(s).

A record of past Timely Warning and NU Alert Emergency Notifications for our campus community can be found on the NUPD website (<https://nupd.northeastern.edu/safety-notifications/>).

Examples of crisis situations range from snowstorms to national emergencies that have a local impact.

Additional information on the university's emergency information systems can be found on the university's Emergency Information (<https://www.northeastern.edu/emergency-information/>) website.

### **MISSION STATEMENT**

To educate students for a life of fulfillment and accomplishment.

To create and translate knowledge to meet global and societal needs.

## Governing Boards and Officers of Northeastern

### Officers of the Board of Trustees

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## University Leadership

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**Jared Auclair, BS, MA, PhD**, *Interim Dean of the College of Professional Studies*

**James R. Hackney, AB, JD**, *Dean of the School of Law*

**Ron Sandler, PhD**, *Interim Dean of the College of Social Sciences and Humanities*

**Carmen L. Sceppa, BS, MD, PhD**, *Dean of the Bouvé College of Health Sciences*

## Accreditation

### Accreditation

Northeastern University has maintained its status as a member in good standing of the New England Commission of Higher Education, Inc. (NECHE), previously New England Association of Schools and Colleges (NEASC), since it was awarded its initial accreditation in 1940. The university was last reviewed by NECHE in 2018 and will be reviewed again in fall 2028.

Northeastern University possesses degree-granting authority in Massachusetts, under the auspices of the Massachusetts Board of Higher Education.

### BOUVÉ COLLEGE OF HEALTH SCIENCES

Program	Accrediting Agency
BA Public Health ( <a href="https://catalog.northeastern.edu/archive/2023-2024/undergraduate/health-sciences/community-health-behavioral-sciences/public-health-ba/">https://catalog.northeastern.edu/archive/2023-2024/undergraduate/health-sciences/community-health-behavioral-sciences/public-health-ba/</a> )	Council on Education for Public Health (CEPH) ( <a href="https://ceph.org/">https://ceph.org/</a> )
BS Health Science ( <a href="https://catalog.northeastern.edu/archive/2023-2024/undergraduate/health-sciences/community-health-behavioral-sciences/health-science-bs/">https://catalog.northeastern.edu/archive/2023-2024/undergraduate/health-sciences/community-health-behavioral-sciences/health-science-bs/</a> )	Council on Education for Public Health (CEPH) ( <a href="https://ceph.org/">https://ceph.org/</a> )
MPH Public Health ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/community-health-behavioral-sciences/public-health-mph/">https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/community-health-behavioral-sciences/public-health-mph/</a> )	Council on Education for Public Health (CEPH) ( <a href="https://ceph.org/">https://ceph.org/</a> )
BSN Nursing ( <a href="https://catalog.northeastern.edu/archive/2023-2024/undergraduate/health-sciences/nursing/bsn/">https://catalog.northeastern.edu/archive/2023-2024/undergraduate/health-sciences/nursing/bsn/</a> )	Commission on Collegiate Nursing Education (CCNE) ( <a href="https://www.aacnnursing.org/CCNE/">https://www.aacnnursing.org/CCNE/</a> )
BSN Nursing ( <a href="https://catalog.northeastern.edu/archive/2023-2024/undergraduate/health-sciences/nursing/bsn/">https://catalog.northeastern.edu/archive/2023-2024/undergraduate/health-sciences/nursing/bsn/</a> )	Massachusetts Board of Registration in Nursing ( <a href="https://www.mass.gov/orgs/board-of-registration-in-nursing/">https://www.mass.gov/orgs/board-of-registration-in-nursing/</a> ) <sup>2</sup>
BSN Nursing, Accelerated Program for Second-Degree Students ( <a href="https://catalog.northeastern.edu/archive/2023-2024/undergraduate/health-sciences/nursing/accelerated-second-degree-students-bsn/">https://catalog.northeastern.edu/archive/2023-2024/undergraduate/health-sciences/nursing/accelerated-second-degree-students-bsn/</a> ) <sup>2</sup>	Commission on Collegiate Nursing Education (CCNE) ( <a href="https://www.aacnnursing.org/CCNE/">https://www.aacnnursing.org/CCNE/</a> )
BSN Nursing, Accelerated Program for Second-Degree Students ( <a href="https://catalog.northeastern.edu/archive/2023-2024/undergraduate/health-sciences/nursing/accelerated-second-degree-students-bsn/">https://catalog.northeastern.edu/archive/2023-2024/undergraduate/health-sciences/nursing/accelerated-second-degree-students-bsn/</a> ) <sup>2</sup>	Massachusetts Board of Registration in Nursing ( <a href="https://www.mass.gov/orgs/board-of-registration-in-nursing/">https://www.mass.gov/orgs/board-of-registration-in-nursing/</a> ) <sup>2</sup>
BSN Nursing, Accelerated Program for Second-Degree Students ( <a href="https://catalog.northeastern.edu/archive/2023-2024/undergraduate/health-sciences/nursing/accelerated-second-degree-students-bsn/">https://catalog.northeastern.edu/archive/2023-2024/undergraduate/health-sciences/nursing/accelerated-second-degree-students-bsn/</a> ) <sup>3</sup>	North Carolina Board of Nursing ( <a href="https://www.ncbon.com/">https://www.ncbon.com/</a> ) <sup>3</sup>
MS Nursing ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/nursing/nursing-ms/">https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/nursing/nursing-ms/</a> )	Commission on Collegiate Nursing Education (CCNE) ( <a href="https://www.aacnnursing.org/CCNE/">https://www.aacnnursing.org/CCNE/</a> )
MS Nursing ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/nursing/nursing-ms/">https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/nursing/nursing-ms/</a> )	Massachusetts Board of Registration in Nursing ( <a href="https://www.mass.gov/orgs/board-of-registration-in-nursing/">https://www.mass.gov/orgs/board-of-registration-in-nursing/</a> ) <sup>2</sup>
MS Nursing—Direct Entry ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/nursing/nursing-direct-entry-ms/">https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/nursing/nursing-direct-entry-ms/</a> )	Commission on Collegiate Nursing Education (CCNE) ( <a href="https://www.aacnnursing.org/CCNE/">https://www.aacnnursing.org/CCNE/</a> )
MS Nursing—Direct Entry ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/nursing/nursing-direct-entry-ms/">https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/nursing/nursing-direct-entry-ms/</a> )	Massachusetts Board of Registration in Nursing ( <a href="https://www.mass.gov/orgs/board-of-registration-in-nursing/">https://www.mass.gov/orgs/board-of-registration-in-nursing/</a> ) <sup>2</sup>
MS Physician Assistant Studies ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/clinical-rehabilitation-sciences/physician-assistant-studies-ms/">https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/clinical-rehabilitation-sciences/physician-assistant-studies-ms/</a> )	Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) ( <a href="http://www.arc-pa.org/">http://www.arc-pa.org/</a> )
MS Speech-Language Pathology ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/clinical-rehabilitation-sciences/speech-language-pathology-ms/">https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/clinical-rehabilitation-sciences/speech-language-pathology-ms/</a> )	Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA) ( <a href="https://caa.asha.org/">https://caa.asha.org/</a> )
MS Speech-Language Pathology ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/clinical-rehabilitation-sciences/speech-language-pathology-ms/">https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/clinical-rehabilitation-sciences/speech-language-pathology-ms/</a> )	Massachusetts Department of Elementary and Secondary Education ( <a href="https://www.doe.mass.edu/">https://www.doe.mass.edu/</a> ) <sup>1</sup>
CAGS Nursing (multiple concentrations) ( <a href="https://nextcatalog.northeastern.edu/graduate/health-sciences/nursing/#programstext">https://nextcatalog.northeastern.edu/graduate/health-sciences/nursing/#programstext</a> )	Commission on Collegiate Nursing Education (CCNE) ( <a href="https://www.aacnnursing.org/CCNE/">https://www.aacnnursing.org/CCNE/</a> )
CAGS School Psychology ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/community-health-behavioral-sciences/school-psychology-cags/">https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/community-health-behavioral-sciences/school-psychology-cags/</a> )	National Association of School Psychologists (NASP) ( <a href="https://www.nasponline.org/">https://www.nasponline.org/</a> )

CAGS School Psychology ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/community-health-behavioral-sciences/school-psychology-cags/">https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/community-health-behavioral-sciences/school-psychology-cags/</a> ) <sup>1</sup>	Massachusetts Department of Elementary and Secondary Education ( <a href="https://www.doe.mass.edu/">https://www.doe.mass.edu/</a> ) <sup>1</sup>
DNP Nurse Anesthesia ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/nursing/nurse-anesthesia-dnp/">https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/nursing/nurse-anesthesia-dnp/</a> )	Council on Accreditation of Nurse Anesthesia Educational Programs (COA) ( <a href="https://www.coacrna.org/">https://www.coacrna.org/</a> )
DNP Nurse Anesthesia ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/nursing/nurse-anesthesia-dnp/">https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/nursing/nurse-anesthesia-dnp/</a> )	Commission on Collegiate Nursing Education (CCNE) ( <a href="https://www.aacnnursing.org/CCNE/">https://www.aacnnursing.org/CCNE/</a> )
DNP Nursing Practice—Post-Master's ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/nursing/nursing-practice-dnp/">https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/nursing/nursing-practice-dnp/</a> )	Commission on Collegiate Nursing Education (CCNE) ( <a href="https://www.aacnnursing.org/CCNE/">https://www.aacnnursing.org/CCNE/</a> )
DPT Physical Therapy ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/clinical-rehabilitation-sciences/dpt-post-baccalaureate-entry/">https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/clinical-rehabilitation-sciences/dpt-post-baccalaureate-entry/</a> )	Commission on Accreditation in Physical Therapy Education (CAPTE) ( <a href="https://www.captionline.org/">https://www.captionline.org/</a> )
PharmD Pharmacy ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/pharmacy/pharmd-direct-entry/">https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/pharmacy/pharmd-direct-entry/</a> )	Accreditation Council for Pharmacy Education (ACPE) ( <a href="https://www.acpe-accredit.org/">https://www.acpe-accredit.org/</a> )
PhD Counseling Psychology ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/community-health-behavioral-sciences/counseling-psychology-phd/">https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/community-health-behavioral-sciences/counseling-psychology-phd/</a> )	American Psychological Association (APA) ( <a href="https://accreditation.apa.org/accredited-programs/?_gl=1*iljb96*_ga*Njl5NzI0OTk4LjE2OTI3MjI0OTQ.*_ga_SZXLGDJGNB*MTY5MjcYmjcQ">https://accreditation.apa.org/accredited-programs/?_gl=1*iljb96*_ga*Njl5NzI0OTk4LjE2OTI3MjI0OTQ.*_ga_SZXLGDJGNB*MTY5MjcYmjcQ</a> )
PhD School Psychology ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/community-health-behavioral-sciences/school-psychology-phd/">https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/community-health-behavioral-sciences/school-psychology-phd/</a> )	American Psychological Association (APA) ( <a href="https://accreditation.apa.org/accredited-programs/?_gl=1*iljb96*_ga*Njl5NzI0OTk4LjE2OTI3MjI0OTQ.*_ga_SZXLGDJGNB*MTY5MjcYmjcQ">https://accreditation.apa.org/accredited-programs/?_gl=1*iljb96*_ga*Njl5NzI0OTk4LjE2OTI3MjI0OTQ.*_ga_SZXLGDJGNB*MTY5MjcYmjcQ</a> )
PhD School Psychology ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/community-health-behavioral-sciences/school-psychology-phd/">https://catalog.northeastern.edu/archive/2023-2024/graduate/health-sciences/community-health-behavioral-sciences/school-psychology-phd/</a> )	National Association of School Psychologists (NASP) ( <a href="https://www.nasponline.org/">https://www.nasponline.org/</a> )

<sup>1</sup> The Massachusetts Department of Elementary and Secondary Education approves (not accredits) programs.

<sup>2</sup> The Massachusetts Board of Registration in Nursing approves (not accredits) programs.

<sup>3</sup> The North Carolina Board of Nursing approves (not accredits) programs.

## COLLEGE OF ARTS, MEDIA AND DESIGN

Program	Accrediting Agency
Master of Architecture ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/arts-media-design/architecture/#text">https://catalog.northeastern.edu/archive/2023-2024/graduate/arts-media-design/architecture/#text</a> )	National Architectural Accreditation Board (NAAB) ( <a href="https://www.naab.org/">https://www.naab.org/</a> )

## COLLEGE OF ENGINEERING

Program	Accrediting Agency
BSBioE Bioengineering ( <a href="https://catalog.northeastern.edu/archive/2023-2024/undergraduate/engineering/bioengineering/bioengineering-bsbioe/">https://catalog.northeastern.edu/archive/2023-2024/undergraduate/engineering/bioengineering/bioengineering-bsbioe/</a> )	Accredited by the Engineering Accreditation Commission of ABET, <a href="http://www.abet.org">http://www.abet.org</a>
BSChE Chemical Engineering ( <a href="https://catalog.northeastern.edu/archive/2023-2024/undergraduate/engineering/chemical/chemical-engineering-bsche/">https://catalog.northeastern.edu/archive/2023-2024/undergraduate/engineering/chemical/chemical-engineering-bsche/</a> )	Accredited by the Engineering Accreditation Commission of ABET, <a href="http://www.abet.org">http://www.abet.org</a>
BSCE Civil Engineering ( <a href="https://catalog.northeastern.edu/archive/2023-2024/undergraduate/engineering/civil-environmental/civil-engineering-bsce/">https://catalog.northeastern.edu/archive/2023-2024/undergraduate/engineering/civil-environmental/civil-engineering-bsce/</a> )	Accredited by the Engineering Accreditation Commission of ABET, <a href="http://www.abet.org">http://www.abet.org</a>
BSCmpE Computer Engineering ( <a href="https://catalog.northeastern.edu/archive/2023-2024/undergraduate/engineering/electrical-computer/computer-engineering-bscompe/">https://catalog.northeastern.edu/archive/2023-2024/undergraduate/engineering/electrical-computer/computer-engineering-bscompe/</a> )	Accredited by the Engineering Accreditation Commission of ABET, <a href="http://www.abet.org">http://www.abet.org</a>
BSEE Electrical Engineering ( <a href="https://catalog.northeastern.edu/archive/2023-2024/undergraduate/engineering/electrical-computer/electrical-engineering-bsee/">https://catalog.northeastern.edu/archive/2023-2024/undergraduate/engineering/electrical-computer/electrical-engineering-bsee/</a> )	Accredited by the Engineering Accreditation Commission of ABET, <a href="http://www.abet.org">http://www.abet.org</a>
BSEnvE Environmental Engineering ( <a href="https://catalog.northeastern.edu/archive/2023-2024/undergraduate/engineering/civil-environmental/environmental-engineering-bsenve/">https://catalog.northeastern.edu/archive/2023-2024/undergraduate/engineering/civil-environmental/environmental-engineering-bsenve/</a> )	Accredited by the Engineering Accreditation Commission of ABET, <a href="http://www.abet.org">http://www.abet.org</a>
BSIE Industrial Engineering ( <a href="https://catalog.northeastern.edu/archive/2023-2024/undergraduate/engineering/mechanical-industrial/bsie/">https://catalog.northeastern.edu/archive/2023-2024/undergraduate/engineering/mechanical-industrial/bsie/</a> )	Accredited by the Engineering Accreditation Commission of ABET, <a href="http://www.abet.org">http://www.abet.org</a>



BSME Mechanical Engineering (<https://catalog.northeastern.edu/archive/2023-2024/undergraduate/engineering/mechanical-industrial/bsme/>)

Accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>

## COLLEGE OF PROFESSIONAL STUDIES

Program	Accrediting Agency
BS Finance and Accounting Management ( <a href="https://catalog.northeastern.edu/archive/2023-2024/professional-studies/bachelors-postbaccalaureate/finance-accounting-management/">https://catalog.northeastern.edu/archive/2023-2024/professional-studies/bachelors-postbaccalaureate/finance-accounting-management/</a> ) <sup>1</sup>	AACSB International—The Association to Advance Collegiate Schools of Business ( <a href="https://www.aacsb.edu/">https://www.aacsb.edu/</a> )
BS Management ( <a href="https://catalog.northeastern.edu/archive/2023-2024/professional-studies/bachelors-postbaccalaureate/management/">https://catalog.northeastern.edu/archive/2023-2024/professional-studies/bachelors-postbaccalaureate/management/</a> ) <sup>1</sup>	AACSB International—The Association to Advance Collegiate Schools of Business ( <a href="https://www.aacsb.edu/">https://www.aacsb.edu/</a> )
BSET Computer Engineering Technology	Accredited by the Technology Accreditation Commission of ABET, 111 Market Place Suite 1050 Baltimore, MD 21202-4012 Telephone: 410.347.7700 ( <a href="https://www.abet.org/">https://www.abet.org/</a> )
BSET Electrical Engineering Technology	Accredited by the Technology Accreditation Commission of ABET, 111 Market Place Suite 1050 Baltimore, MD 21202-4012 Telephone: 410.347.7700 ( <a href="https://www.abet.org/">https://www.abet.org/</a> )
BSET Mechanical Engineering Technology	Accredited by the Technology Accreditation Commission of ABET, 111 Market Place Suite 1050 Baltimore, MD 21202-4012 Telephone: 410.347.7700 ( <a href="https://www.abet.org/">https://www.abet.org/</a> )
MS Organizational Leadership (with concentration in Project Management) ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/professional-studies/masters-degree-programs/organizational-leadership-ms/">https://catalog.northeastern.edu/archive/2023-2024/graduate/professional-studies/masters-degree-programs/organizational-leadership-ms/</a> )	Project Management Institute's Global Accreditation Center ( <a href="https://www.pmi.org/global-accreditation-center/">https://www.pmi.org/global-accreditation-center/</a> )
MS Project Management ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/professional-studies/masters-degree-programs/project-management-ms/">https://catalog.northeastern.edu/archive/2023-2024/graduate/professional-studies/masters-degree-programs/project-management-ms/</a> )	Project Management Institute's Global Accreditation Center ( <a href="https://www.pmi.org/global-accreditation-center/">https://www.pmi.org/global-accreditation-center/</a> )
MSLD Sports Leadership ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/professional-studies/masters-degree-programs/master-of-sports-leadership/">https://catalog.northeastern.edu/archive/2023-2024/graduate/professional-studies/masters-degree-programs/master-of-sports-leadership/</a> )	Commission on Sport Management Accreditation ( <a href="https://www.cosmaweb.org/">https://www.cosmaweb.org/</a> )
Master of Arts in Teaching programs in: ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/professional-studies/masters-degree-programs/teaching-secondary-licensure-mat/#text">https://catalog.northeastern.edu/archive/2023-2024/graduate/professional-studies/masters-degree-programs/teaching-secondary-licensure-mat/#text</a> )	
Elementary Education, 1–6	Massachusetts Department of Elementary and Secondary Education ( <a href="https://www.doe.mass.edu/">https://www.doe.mass.edu/</a> ) <sup>2</sup>
Sheltered English Immersion Administrator—Endorsement	Massachusetts Department of Elementary and Secondary Education ( <a href="https://www.doe.mass.edu/">https://www.doe.mass.edu/</a> )
Sheltered English Immersion Teacher—Endorsement	Massachusetts Department of Elementary and Secondary Education ( <a href="https://www.doe.mass.edu/">https://www.doe.mass.edu/</a> ) <sup>2</sup>
Teacher of Biology, 8–12	Massachusetts Department of Elementary and Secondary Education ( <a href="https://www.doe.mass.edu/">https://www.doe.mass.edu/</a> ) <sup>2</sup>
Teacher of Chemistry, 8–12	Massachusetts Department of Elementary and Secondary Education ( <a href="https://www.doe.mass.edu/">https://www.doe.mass.edu/</a> ) <sup>2</sup>
Teacher of Earth and Space Science, 8–12	Massachusetts Department of Elementary and Secondary Education ( <a href="https://www.doe.mass.edu/">https://www.doe.mass.edu/</a> ) <sup>2</sup>
Teacher of English, 5–12	Massachusetts Department of Elementary and Secondary Education ( <a href="https://www.doe.mass.edu/">https://www.doe.mass.edu/</a> ) <sup>2</sup>
Teacher of English as a Second Language (ESL), PreK–6, 5–12	Massachusetts Department of Elementary and Secondary Education ( <a href="https://www.doe.mass.edu/">https://www.doe.mass.edu/</a> ) <sup>2</sup>
Teacher of History, 5–12	Massachusetts Department of Elementary and Secondary Education ( <a href="https://www.doe.mass.edu/">https://www.doe.mass.edu/</a> ) <sup>2</sup>
Teacher of Mathematics, 8–12	Massachusetts Department of Elementary and Secondary Education ( <a href="https://www.doe.mass.edu/">https://www.doe.mass.edu/</a> ) <sup>2</sup>
Teacher of Physics, 8–12	Massachusetts Department of Elementary and Secondary Education ( <a href="https://www.doe.mass.edu/">https://www.doe.mass.edu/</a> ) <sup>2</sup>
Teacher of Political Science/Political Philosophy, 8–12	Massachusetts Department of Elementary and Secondary Education ( <a href="https://www.doe.mass.edu/">https://www.doe.mass.edu/</a> ) <sup>2</sup>

Teacher of Social Science, 5–12	Massachusetts Department of Elementary and Secondary Education ( <a href="https://www.doe.mass.edu/">https://www.doe.mass.edu/</a> ) <sup>2</sup>
Teacher of Students with Moderate Disabilities, PreK–8, 5–12	Massachusetts Department of Elementary and Secondary Education ( <a href="https://www.doe.mass.edu/">https://www.doe.mass.edu/</a> ) <sup>2</sup>

<sup>1</sup> Accredited under the aegis of the “sponsoring” full-time college.

<sup>2</sup> The Massachusetts Department of Elementary and Secondary Education approves (not accredits) programs.

## COLLEGE OF SCIENCE

Program	Accrediting Agency
BS Biochemistry ( <a href="https://catalog.northeastern.edu/archive/2023-2024/undergraduate/science/biochemistry/biochemistry-bs/">https://catalog.northeastern.edu/archive/2023-2024/undergraduate/science/biochemistry/biochemistry-bs/</a> )	American Society for Biochemistry and Molecular Biology (ASBMB) ( <a href="https://www.asbmb.org/">https://www.asbmb.org/</a> )

## COLLEGE OF SOCIAL SCIENCES AND HUMANITIES

Program	Accrediting Agency
BS American Sign Language—English Interpreting ( <a href="https://catalog.northeastern.edu/archive/2023-2024/undergraduate/social-sciences-humanities/cultures-societies-global-studies/american-sign-language-english-interpreting-bs/">https://catalog.northeastern.edu/archive/2023-2024/undergraduate/social-sciences-humanities/cultures-societies-global-studies/american-sign-language-english-interpreting-bs/</a> )	Commission on Collegiate Interpreter Education ( <a href="http://www.ccie-accreditation.org/">http://www.ccie-accreditation.org/</a> )
MPA Public Administration ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/social-sciences-humanities/public-policy-urban-affairs/public-administration-mpa/">https://catalog.northeastern.edu/archive/2023-2024/graduate/social-sciences-humanities/public-policy-urban-affairs/public-administration-mpa/</a> )	Network of Schools of Public Policy, Affairs, and Administration ( <a href="https://www.naspaa.org/">https://www.naspaa.org/</a> )

## D'AMORE-MCKIM SCHOOL OF BUSINESS

Program	Accrediting Agency
All programs offered in 2023–24	AACSB International—The Association to Advance Collegiate Schools of Business ( <a href="https://www.aacsb.edu/">https://www.aacsb.edu/</a> )

## SCHOOL OF LAW

Program	Accrediting Agency
JD Law ( <a href="https://catalog.northeastern.edu/archive/2023-2024/graduate/law/law-jd/">https://catalog.northeastern.edu/archive/2023-2024/graduate/law/law-jd/</a> )	American Bar Association; Association of American Law Schools <sup>1</sup>

<sup>1</sup> The Association of American Law Schools is an elected membership organization, not an accrediting body.

## Authorizations

### Campus Locations and Regulatory Agencies

In addition to accreditation by the New England Commission of Higher Education, Northeastern University is regulated by local authorities for its global campus network locations. These agencies are as follows:

- Arlington, Virginia
  - State Council of Higher Education for Virginia
- Charlotte, North Carolina
  - Board of Governors of the University of North Carolina
- Miami, Florida
  - Florida Commission for Independent Education
- Portland, Maine
  - Maine State Board of Education
- Oakland, California
  - Bureau for Private Postsecondary Education
- San Francisco, California
  - Bureau for Private Postsecondary Education
- San Jose, California
  - Bureau for Private Postsecondary Education
- Seattle, Washington
  - Washington Student Achievement Council
- Toronto, Ontario, Canada
  - Ministry of Colleges and Universities
- Vancouver, British Columbia, Canada
  - Ministry of Post-Secondary Education and Future Skills

### Required Disclosures

#### VIRGINIA

Northeastern has processes in place to ensure that student grievances are treated with respect and addressed in a fair and professional manner. Students can report concerns to the Office of Student Conduct and Conflict Resolution (<https://www.northeastern.edu/osccr/>) or the University Ombuds (<https://provost.northeastern.edu/ombuds/>). At the Arlington campus, students can contact the on-site student support specialist or the campus principal.

If a student's problem has not been resolved in pursuance of the Northeastern grievance policy, they may contact the State Council of Higher Education for Virginia. SCHEV representatives can be reached via telephone at (804) 225-2600; via fax at (804) 225-2604; at this website (<https://www.schev.edu/students/resources/student-complaints/>); or by mail at 101 N. 14th Street, 10th Floor, James Monroe Building, Richmond, VA 23219.

The Virginia State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill® beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office via email [saa@dvs.virginia.gov](mailto:saa@dvs.virginia.gov). *GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <http://www.benefits.va.gov/gibill> (<http://www.benefits.va.gov/gibill/>).*

#### NORTH CAROLINA

Northeastern has been evaluated by the University of North Carolina and is licensed to conduct higher education degree activity in the state. The university's guaranty bond for unearned prepaid tuition is on file with the Board of Governors of the University of North Carolina and the Office of the General Counsel at Northeastern. North Carolina students may view a copy of the Tuition Guaranty Bond by contacting Northeastern's Risk Services at 716 Columbus Avenue (Columbus Place), Suite 301 CP, Boston, MA 02120.

If students are unable to resolve a complaint offered by the Northeastern grievance procedures, they can submit a complaint through the online student complaint form at <https://studentcomplaints.northcarolina.edu/form> (<https://studentcomplaints.northcarolina.edu/form/>), or by mail to North Carolina Post-Secondary Education Complaints, 140 Friday Center Drive, Chapel Hill, NC 27517. <https://www.northcarolina.edu/post-secondary-education-complaints/>.

#### FLORIDA

Northeastern University—Miami is accredited by the New England Commission of Higher Education (NECHE) and is provisionally licensed in the state of Florida by the Commission on Independent Education (CIE). Additional information regarding the institution may be obtained by contacting the Commission for Independent Education, Department of Education, 325 West Gaines Street, Suite 1414, Tallahassee, Florida 32399-0400, toll-free telephone number (888) 224-6684.

The transferability of credits you earn at Northeastern is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Northeastern to determine if your credits or degree will transfer.

## CALIFORNIA

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education (<http://www.bppe.ca.gov>), 1747 N. Market Blvd., Ste. 225, Sacramento, CA 95834; P.O. Box 980818, West Sacramento, CA 95798-0818, (888) 370-7589, or by fax (916) 263-1897.

### **NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION**

The transferability of credits you earn at Northeastern is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Northeastern to determine if your credits or degree will transfer.

The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (888) 370-7589 or by visiting <https://osar.bppe.ca.gov/>.

## WASHINGTON

Northeastern is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Northeastern to offer specific degree programs. The council may be contacted for a list of currently authorized programs. Authorization by the council does not carry with it an endorsement by the council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at [degreeauthorization@wsac.wa.gov](mailto:degreeauthorization@wsac.wa.gov).

The transferability of credits earned at Northeastern is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at Northeastern will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at Northeastern to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at Northeastern will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned. The Washington Student Achievement Council has authority to investigate student complaints against specific schools. WSAC may not be able to investigate every student complaint. Visit <http://www.wsac.wa.gov/student-complaints> (<http://www.wsac.wa.gov/student-complaints/>) for information regarding the WSAC complaint process.

## ONTARIO

Master of Science in Project Management (<https://catalog.northeastern.edu/archive/2023-2024/graduate/professional-studies/masters-degree-programs/project-management-ms/>)

This institution has been granted consent by the Minister of Colleges and Universities to offer this degree program for a five-year term starting July 28, 2021. Prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Science in Regulatory Affairs (<https://catalog.northeastern.edu/archive/2023-2024/graduate/professional-studies/masters-degree-programs/regulatory-affairs-ms/>)

This institution has been granted consent by the Minister of Colleges and Universities to offer this degree program for a five-year term starting June 25, 2021. Prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Professional Studies in Analytics (<https://catalog.northeastern.edu/archive/2023-2024/graduate/professional-studies/masters-degree-programs/analytics-mps/>)

This institution has been granted consent by the Minister of Colleges and Universities to offer this degree program for a five-year term starting March 6, 2020. Prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Professional Studies in Informatics (<https://catalog.northeastern.edu/archive/2023-2024/graduate/professional-studies/masters-degree-programs/informatics-mps/>)

This institution has been granted consent by the Minister of Colleges and Universities to offer this degree program for a five-year term starting March 6, 2020. Prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Science in Information Systems (<https://catalog.northeastern.edu/archive/2023-2024/graduate/engineering/multidisciplinary/information-systems-msis/>)

This institution has been granted consent by the Minister of Colleges and Universities to offer this degree program for a five-year term starting July 28, 2021. Prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Science in Biotechnology (<https://catalog.northeastern.edu/archive/2023-2024/graduate/science/chemistry-chemical-biology/biotechnology-ms/>)

This institution has been granted consent by the Minister of Colleges and Universities to offer this degree program for a five-year term starting September 14, 2021. Prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Science in Cyber-Physical Systems (<https://catalog.northeastern.edu/archive/2023-2024/graduate/engineering/multidisciplinary/cyber-physical-systems-ms/>)

This institution has been granted consent by the Minister of Colleges and Universities to offer this degree program for a five-year term starting January 18, 2023. Prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Science in Bioinformatics (<https://catalog.northeastern.edu/archive/2023-2024/graduate/science/biology/bioinformatics-ms/>)

This institution has been granted consent by the Minister of Colleges and Universities to offer this degree program for a five-year term starting January 18, 2023. Prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

## BRITISH COLUMBIA

Master of Science in Computer Science (<https://catalog.northeastern.edu/archive/2023-2024/graduate/computer-information-science/computer-science/computer-science-mscs/>)

This program is offered under the written consent of the Minister of Post-Secondary Education and Future Skills effective July 7, 2019, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Align—Master of Science in Computer Science (<https://catalog.northeastern.edu/archive/2023-2024/graduate/computer-information-science/computer-science/computer-science-mscs/#alignprogramrequirements-text>)

This program is offered under the written consent of the Minister of Post-Secondary Education and Future Skills effective July 7, 2019, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Science in Data Analytics Engineering (<https://catalog.northeastern.edu/archive/2023-2024/graduate/engineering/mechanical-industrial/data-analytics-engineering-ms/>)

This program is offered under the written consent of the Minister of Post-Secondary Education and Future Skills effective November 29, 2021, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Science in Information Design and Data Visualization (<https://catalog.northeastern.edu/archive/2023-2024/graduate/arts-media-design/art-design/information-design-data-visualization-ms/>)

This program is offered under the written consent of the Minister of Post-Secondary Education and Future Skills effective October 28, 2021, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Professional Studies in Analytics (<https://catalog.northeastern.edu/archive/2023-2024/graduate/professional-studies/masters-degree-programs/analytics-mps/>)

This program is offered under the written consent of the Minister of Post-Secondary Education and Future Skills effective October 28, 2021, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

MASTER OF SCIENCE IN INFORMATION SYSTEMS (<https://catalog.northeastern.edu/archive/2023-2024/graduate/engineering/multidisciplinary/information-systems-msis/>)

This program is offered under the written consent of the Minister of Post-Secondary Education and Future Skills effective March 3, 2023, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

MASTER OF professional studies in digital media (<https://catalog.northeastern.edu/archive/2023-2024/graduate/professional-studies/masters-degree-programs/digital-media-mps/>) (*including* connect (<https://catalog.northeastern.edu/archive/2023-2024/graduate/professional-studies/masters-degree-programs/digital-media-mps-connect/>))

This program is offered under the written consent of the Minister of Post-Secondary Education and Future Skills effective June 6, 2023 having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

Distance Education/State Authorization Reciprocity Agreement Student Complaint Procedures (<https://www.northeastern.edu/graduate/wp-content/uploads/2020/07/25.-Student-Complaint-Procedure-with-links.pdf>)

## Major CIP Codes

The following is a list of Northeastern University majors for programs accepting new students during the 2023-2024 catalog year, along with each major's corresponding CIP code. "CIP" refers to the Classification of Instructional Programs published by the U.S. Department of Education's National Center for Education Statistics (<https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=56>).

Academic Program	Major Transcript Title	Major CIP Code
P-CERTG-3DAN: 3D Animation, Graduate Certificate	3-D Animation	100304
CERTG-ACFD: Accounting and Financial Decision Making, Graduate Certificate	Accntng Fin Decision Making	520899
MSA-ACCT: Accounting, MSA	Accounting	520301
P-CERTU-ACCT: Accounting, Undergraduate Certificate	Accounting	520301
P-CERTU-AACT: Advanced Accounting, Undergraduate Certificate	Advanced Accounting	520301
MS-AIMF: Advanced and Intelligent Manufacturing, MS	Advanced and Intelligent Mfg	143601
P-BS-AVMS: Advanced Manufacturing Systems, BS	Advanced Manufacturing Systems	150613
BA-AFMS: Africana Studies and Media and Screen Studies, BA	Africana St/Media Screen St	050201
BA-AFHS: Africana Studies and Human Services, BA	Africana Stud/Human Services	050201
BA-AFCS: Africana Studies, BA	Africana Studies	050201
BS-AFCS: Africana Studies, BS	Africana Studies	050201
BA-AFEN: Africana Studies and English, BA	Africana Studies/English	050201
BA-AFPS: Africana Studies and Political Science, BA	Africana Studies/Political Sci	050201
P-CERTG-AGPM: Agile Project Management, Graduate Certificate	Agile Project Management	520211
P-BS-ANLY: Analytics, BS	Analytics	110802
P-CERTU-ANLY: Analytics, Undergraduate Certificate	Analytics	110802
P-MPS-ANLY: Analytics, MPS	Analytics	110802
MS-AQMS: Applied Quantitative Methods and Social Analysis, MS	Appl Quant Methods Soc Anlys	450102
P-CERTG-APAN: Applied Analytics, Graduate Certificate	Applied Analytics	307101
MS-ABA: Applied Behavior Analysis, MS	Applied Behavior Analysis	422814
MS-AEPP: Applied Educational Psychology, MS	Applied Educational Psychology	422805
P-MPS-APLG: Applied Logistics, MPS	Applied Logistics	520203
P-MPS-APMI: Applied Machine Intelligence, MPS	Applied Machine Intelligence	521301
CERTG-AMTH: Applied Mathematics, Graduate Certificate	Applied Mathematics	270301
MS-AMTH: Applied Mathematics, MS	Applied Mathematics	270301
MS-APNR: Applied Nursing Research, MS	Applied Nursing Research	513808
P-MS-APNU: Applied Nutrition, MS	Applied Nutrition	301901
BS-APHY: Applied Physics, BS	Applied Physics	400801
MS-APEN: Applied Physics and Engineering, MS	Applied Physics/Engineering	400801
MS-APPS: Applied Psychology, MS	Applied Psychology	422813
BS-ARCS: Architectural Studies, BS	Architectural Studies	040801
BS-ARSD: Architectural Studies and Design, BS	Architectural Studies/Design	040803
BS-ARCH: Architecture, BS	Architecture	040902



MARCH-ARCH1: Master of Architecture—One-Year Program	Architecture	040902
MARCH-ARCH2: Master of Architecture—Two-Year Program	Architecture	040902
MARCH-ARCH3: Master of Architecture—Three-Year Program	Architecture	040902
MARCH-ARCH3A: Master of Architecture—Three-Year Program—Advanced Degree Entrance	Architecture	040902
BS-AENG: Architecture and English, BS	Architecture/ English	040201
BA-ARTS: Art, BA	Art	500702
MS-ARIN: Artificial Intelligence	Artificial Intelligence	110102
MS-AMCE: Arts Administration and Cultural Entrepreneurship, MS	Arts Adm Cultural Entrepren	501099
CERTG-ARAD: Arts Administration, Graduate Certificate	Arts Administration	501099
BS-ASLI: American Sign Language—English Interpreting, BS	ASL - English Interpreting	161601
BS-ASHU: American Sign Language and Human Services, BS	ASL / Human Services	161601
BS-ASLN: American Sign Language and Linguistics, BS	ASL / Linguistics	161601
BS-ASPS: American Sign Language and Psychology, BS	ASL / Psychology	161601
BS-ASTH: American Sign Language and Theatre, BS	ASL / Theatre	161601
BS-BNPH: Behavioral Neuroscience and Philosophy, BS	Behav Neuroscience/Philosophy	261501
BS-BENS: Behavioral Neuroscience, BS	Behavioral Neuroscience	261501
BS-BNDS: Behavioral Neuroscience and Design, BS	Behavioral Neuroscience/Design	261501
BS-BIOC: Biochemistry, BS	Biochemistry	260202
CERTG-BDBS: Biodefense and Biosecurity, Graduate Certificate	Biodefense and Biosecurity	261201
BSBIOE-BION: Bioengineering, BSBioE	Bioengineering	149999
MSBIOE-BION: Bioengineering, MSBioE	Bioengineering	149999
PHD-BION: Bioengineering, PhD	Bioengineering	149999
PHD-BION-A: Bioengineering, PhD—Advanced Entry	Bioengineering	149999
BSBIOE-BEBC: Bioengineering and Biochemistry, BSBioE	Bioengineering/Biochemistry	149999
CERTG-BINF: Bioinformatics, Graduate Certificate	Bioinformatics	261103
MS-BINF: Bioinformatics, MS	Bioinformatics	261103
P-BS-BIOS: Biological Science, BS	Biological Science	260101
BS-BIOL: Biology, BS	Biology	260101
MS-BIOL: Biology, MS	Biology	260101
PHD-BIOL: Biology, PhD	Biology	260101
PHD-BIOL-A: Biology, PhD-Advanced Entry	Biology	260101
BS-BENG: Biology and English, BS	Biology/English	269999
BS-BIMA: Biology and Mathematics, BS	Biology/Mathematics	260101
BS-BIPO: Biology and Political Science, BS	Biology/Political Science	269999
BS-BIMP: Biomedical Physics, BS	Biomedical Physics	260203
MS-BIOM: Biomedical Science, MS	Biomedical Science	260102
PHD-BIOM: Biomedical Science, PhD	Biomedical Science	260102
PHD-BIOM-A: Biomedical Science, PhD—Advanced Entry	Biomedical Science	260102



P-CERTG-BPRA: Biopharmaceutical Regulatory Affairs, Graduate Certificate	Biopharmaceutical Reg Affairs	512099
CERTG-BIAS: Biopharmaceutical Analytical Sciences, Graduate Certificate	Biopharm Analytical Sci	400599
P-CERTG-BPQI: International Biopharmaceutical Regulatory Affairs, Graduate Certificate	Biopharmacy Quality Intl	512099
CERTG-BIOT: Biotechnology, Graduate Certificate	Biotechnology	261201
MS-BIOT-SC: Biotechnology, MS	Biotechnology	261201
P-BS-BIOT: Biotechnology, BS	Biotechnology	261201
CERTG-BITE: Biotechnology Enterprise, Graduate Certificate	Biotechnology Enterprise	261201
CERTG-RESC: Biotechnology Regulatory Science, Graduate Certificate	Biotechnology Regulatory Sci	512004
CERTG-BLCE: Blockchain and Smart Contract Engineering, Graduate Certificate	Blockchain Smart Contr. Engr	140903
CERTG-BMGT: Brand Management, Graduate Certificate	Brand Management	521401
CERTG-TBWS: Broadband Wireless Systems, Graduate Certificate	Broadband Wireless Systems	110901
BS-BALW: Business Administration and Law, BS	Business Admin and Law	520101
BS-BACS: Business Administration and Communication Studies, BS	Business Admin/Comm Studies	520101
BS-BAPS: Business Administration and Psychology, BS	Business Admin/Psychology	520101
BS-BAPH: Business Administration and Public Health, BS	Business Admin/Public Health	520101
BSBA-BSAD: Bachelor of Science in Business Administration, BSBA	Business Administration	520101
CERTG-BSAD: Business Administration, Graduate Certificate	Business Administration	520101
CERTG-BSAD-O: Business Administration—Online Program, Graduate Certificate	Business Administration	520101
MBA-BSAD-E: Business Administration, MBA—Part-Time	Business Administration	520101
MBA-BSAD-F: Business Administration, MBA—Full-Time	Business Administration	520101
MBA-BSAD2-O: Business Administration, MBA—Online	Business Administration	520101
BS-BUDE: Business Administration and Design, BS	Business Administration/Design	520101
CERTG-BUSA: Business Analytics, Graduate Certificate	Business Analytics	521302
MS-BUSA: Business Analytics, MS	Business Analytics	521302
MS-BUSA-O: Business Analytics, MS—Online	Business Analytics	521302
CERTG-BLAW: Business Law, Graduate Certificate	Business Law	220205
CERTG-HECA: Business Management for Healthcare, Graduate Certificate	Business Mgmt for Healthcare	521099
MS-CGTH: Cell and Gene Therapies, MS	Cell and Gene Therapies	260806
BS-CMBI: Cell and Molecular Biology, BS	Cell and Molecular Biology	260406
BSCHE-CEBE: Chemical Engineering and Bioengineering, BSChE	Chem Engineer/Bioengineering	140701
BSCHE-CHOC: Chemical Engineering and Biochemistry, BSChE	Chem Engineering/ Biochemistry	140701
BSCHE-CHME: Chemical Engineering, BSChE	Chemical Engineering	140701
MSCHE-CHME: Chemical Engineering, MSCHE	Chemical Engineering	140701
PHD-CHME: Chemical Engineering, PhD	Chemical Engineering	140701

PHD-CHME-A: Chemical Engineering, PhD—Advanced Entry	Chemical Engineering	140701
BSCHE-CHCS: Chemical Engineering and Computer Science, BSChE	Chemical Engineering/Comp Sci	140701
BSCHE-CEDS: Chemical Engineering and Data Science, BSChE	Chemical Engineering/Data Sci	140701
BSCHE-CEPH: Chemical Engineering and Physics, BSChE	Chemical Engineering/Physics	140701
BSCHE-CEEE: Chemical Engineering and Environmental Engineering, BSChE	Chemical Engr/Environ Engr	140701
BS-CHEM: Chemistry, BS	Chemistry	400501
MS-CHEM: Chemistry, MS	Chemistry	400501
PHD-CHEM: Chemistry, PhD	Chemistry	400501
PHD-CHEM-A: Chemistry, PhD-Advanced Entry	Chemistry	400501
PHD-CEEN: Civil and Environmental Engineering, PhD	Civil Environmental Engineer	140801
PHD-CEEN-A: Civil and Environmental Engineering, PhD—Advanced Entry	Civil Environmental Engineer	140801
BSCE-CEAS: Civil Engineering and Architectural Studies, BSCE	Civil Eng/Arch Studies	140801
BSCE-CIVE: Civil Engineering, BSCE	Civil Engineering	140801
MSCIVE-CIVE: Civil Engineering with Concentration in Construction Management, MSCivE	Civil Engineering	140801
MSCIVE-CIVE: Civil Engineering with Concentration in Water, Environmental, and Coastal Systems, MSCivE	Civil Engineering	140801
MSCIVE-CIVE: Civil Engineering with Concentration in Geotechnical/Geoenvironmental Engineering, MSCivE	Civil Engineering	140801
MSCIVE-CIVE: Civil Engineering with Concentration in Structures, MSCivE	Civil Engineering	140801
MSCIVE-CIVE: Civil Engineering with Concentration in Transportation, MSCivE	Civil Engineering	140801
MSCIVE-CIVE: Civil Engineering with Concentration in Data and Systems, MSCivE	Civil Engineering	140801
BSCE-CVCS: Civil Engineering and Computer Science, BSCE	Civil Engineering/Computer Sci	140801
CERTG-CLEN: Climate and Engineering, Graduate Certificate	Climate and Engineering	141401
MS-CLSE: Climate Science and Engineering, MS	Climate Sci and Engineering	141401
P-CERTG-CCAM: Cloud Computing Application and Management, Graduate Certificate	Cloud Computing App and Mgmt	110104
CERTG-CLSD: Cloud Software Development, Graduate Certificate	Cloud Software Development	110902
P-CERTG-CATH: Collegiate Athletics Administration, Graduate Certificate	Collegiate Athletics Admin	310504
BA-CMGR: Communication Studies and Graphic and Information Design, BA	Comm Stud/Graph Info Design	090101
BS-CMSL: Communication Studies and Speech-Language Pathology and Audiology	Comm Stud/Speech-Lang Path Aud	090101
BA-CMTH: Communication Studies and Theatre, BA	Comm Studies/Theatre	090199
P-MS-COED: Commerce and Economic Development, MS	Commerce Economic Developmnt	450603
BA-CMME: Communication and Media Studies, BA	Communication Media Studies	090199

BA-CMSO: Communication Studies and Sociology, BA	Communication Stud./Sociology	090199
BA-CMST: Communication Studies, BA	Communication Studies	090101
BS-CSBA: Computer Science and Business Administration, BS	Comp Sci/Business Admin	110101
BS-CSCP: Computer Science and Cognitive Psychology, BS	Comp Sci/Cognitive Psyc	110101
BS-CSES: Computer Science and Environmental and Sustainability Sciences, BS	Comp Sci/Environ and Sust Sci	110101
BS-CSMA: Computer Science and Mathematics, BS	Comp Sci/Mathematics	110101
BS-CSPP: Computer Science and Politics, Philosophy, and Economics, BS	Comp Sci/Politics, Phil Econ	110101
CERTG-COSS: Computational Social Science, Graduate Certificate	Computational Social Science	305202
BSCMPE-CMPE: Computer Engineering, BSCmpE	Computer Engineering	140901
PHD-CMPE: Computer Engineering, PhD	Computer Engineering	140901
PHD-CMPE-A: Computer Engineering, PhD-Advanced Entry	Computer Engineering	140901
BSCMPE-CMPH: Computer Engineering and Physics, BSCmpE	Computer Engineering/Physics	140901
BSCMPE-CECS: Computer Engineering and Computer Science, BSCmpE	Computer Engr/Computer Science	140901
BS-CSPO: Computer Science and Political Science, BS	Computer Sci./ Political Sci.	110101
BS-CSBN: Computer Science and Behavioral Neuroscience, BS	Computer Sci/Behavior Neurosci	110101
BS-CSCS: Computer Science and Communication Studies, BS	Computer Sci/Communication Stu	110101
BS-CSCJ: Computer Science and Criminal Justice, BS	Computer Sci/Criminal Justice	110101
BS-CGDV: Computer Science and Game Development, BS	Computer Sci/Game Development	110101
BS-CSMU-MUTE: Computer Science and Music with Concentration in Music Technology, BS	Computer Sci/Music	110101
BS-CSPL: Computer Science and Philosophy, BS	Computer Sci/Philosophy	110101
BS-CSPY: Computer Science and Physics, BS	Computer Sci/Physics	110101
BS-CSSO: Computer Science and Sociology, BS	Computer Sci/Sociology	110101
BACS-CSCI: Computer Science, BACS	Computer Science	110101
BSCS-CSCI: Computer Science, BSCS	Computer Science	110101
CERTG-CSCI: Computer Science, Graduate Certificate	Computer Science	110101
MSCS-CSCI: Computer Science, MSCS	Computer Science	110101
MSCS-CSCI-AL: Computer Science, MSCS—Align	Computer Science	110101
PHD-CSCI: Computer Science, PhD	Computer Science	110101
PHD-CSCI-A: Computer Science, PhD—Advanced Entry	Computer Science	110101
BS-CSBI: Computer Science and Biology, BS	Computer Science/Biology	110101
BS-CSDE: Computer Science and Design, BS	Computer Science/Design	110101
BS-CSEC: Computer Science and Economics, BS	Computer Science/Economics	110101
BS-CSEG: Computer Science and English, BS	Computer Science/English	110101
BS-CSHI: Computer Science and History, BS	Computer Science/History	110101
BS-CSJO: Computer Science and Journalism, BS	Computer Science/Journalism	110101
BS-CSLI: Computer Science and Linguistics, BS	Computer Science/Linguistics	110101
BS-CSME: Computer Science and Media Arts, BS	Computer Science/Media Arts	110101
BS-CSTH: Computer Science and Theatre, BS	Computer Science/Theatre	110101

BS-CPLW: Computing and Law, BS	Computing and Law	110101
P-CERTG-CONM: Construction Management, Graduate Certificate	Construction Management	460412
P-MS-CORC: Corporate and Organizational Communication, MS	Corporate Org Communication	090101
CERTG-COFN: Corporate Finance, Graduate Certificate	Corporate Finance	520801
CERTG-COIN: Corporate Innovation, Graduate Certificate	Corporate Innovation	520210
CERTG-CPRN: Corporate Renewal, Graduate Certificate	Corporate Renewal	520799
MSCP-COPS: Counseling Psychology, MSCP	Counseling Psychology	422803
PHD-COPS-MSE: Counseling Psychology, PhD	Counseling Psychology	422803
MS-CCMD: Creative Collaboration and Multidisciplinary Design, MS	Creatv Collab Multidisc Dsgn	501099
BS-CRJO: Criminal Justice and Journalism, BS	Criminal Justice/Journalism	430104
BS-CJPH: Criminal Justice and Philosophy, BS	Criminal Justice/Philosophy	430104
BS-CRPO: Criminal Justice and Political Science, BS	Criminal Justice/Political Sci	430104
BS-CJPS: Criminal Justice and Psychology, BS	Criminal Justice/Psychology	430199
BS-CRSO: Criminal Justice and Sociology, BS	Criminal Justice/Sociology	430104
BS-CRCJ: Criminology and Criminal Justice, BS	Criminology Criminal Justice	430104
MS-CRCJ: Criminology and Criminal Justice, MS	Criminology Criminal Justice	430104
PHD-CRJP: Criminology and Justice Policy, PhD	Criminology and Justice Policy	430104
PHD-CRJP-A: Criminology and Justice Policy, PhD—Advanced Entry	Criminology and Justice Policy	430104
P-CERTG-CCCM: Cross-Cultural Communication, Graduate Certificate	Cross-Cultural Communication	090100
BA-CAPH: Cultural Anthropology and Philosophy, BA	Cultural Anthro/Philosophy	450204
BA-CARS: Cultural Anthropology and Religious Studies, BA	Cultural Anthro/Religious Stud	450204
BA-CUAN: Cultural Anthropology, BA	Cultural Anthropology	451101
BS-CUAN: Cultural Anthropology, BS	Cultural Anthropology	451101
BA-CUTH: Cultural Anthropology and Theatre, BA	Cultural Anthropology/Theatre	451101
CERTG-CUEN: Cultural Entrepreneurship, Graduate Certificate	Cultural Entrepreneurship	501099
MS-CYPS: Cyber-Physical Systems, MS	Cyber-Physical Systems	140903
BS-CYBS: Cybersecurity, BS	Cybersecurity	111003
CERTG-CYBS: Cybersecurity, Graduate Certificate	Cybersecurity	111003
MS-CYBS: Cybersecurity, MS	Cybersecurity	111003
MS-CYBS-AL: Cybersecurity, MS—Align Program	Cybersecurity	111003
PHD-CYBS: Cybersecurity, PhD	Cybersecurity	111003
PHD-CYBS-A: Cybersecurity, PhD—Advanced Entry	Cybersecurity	111003
BS-CYBB: Cybersecurity and Business Administration, BS	Cybersecurity/Business Admin	111003
BS-CYCJ: Cybersecurity and Criminal Justice, BS	Cybersecurity/Criminal Justice	111003
BS-CYEC: Cybersecurity and Economics, BS	Cybersecurity/Economics	111003
CERTG-DAAN: Data Analytics, Graduate Certificate	Data Analytics	110802
CERTG-DAAE: Data Analytics Engineering, Graduate Certificate	Data Analytics Engineering	149999
MS-DAAE: Data Analytics Engineering, MS	Data Analytics Engineering	149999
MS-DAMG: Data Architecture and Management, MS	Data Architecture Management	110802

BS-DSBA: Data Science and Business Administration, BS	Data Sci/Business Admin	110802
BS-DSEE: Data Science and Ecology and Evolutionary Biology, BS	Data Sci/Ecology Evol Bio	110802
BS-DSES: Data Science and Environmental and Sustainability Sciences, BS	Data Sci/Environ and Sust Sci	110802
BS-DASC: Data Science, BS	Data Science	110802
MS-DASC: Data Science, MS	Data Science	110802
MS-DASC-AL: Data Science, MS—Align Program	Data Science	110802
BS-DSBN: Data Science and Behavioral Neuroscience, BS	Data Science/Behavioral Neuro	110802
BS-DSBC: Data Science and Biochemistry, BS	Data Science/Biochemistry	110802
BS-DSBL: Data Science and Biology, BS	Data Science/Biology	110802
BS-DSCH: Data Science and Chemistry, BS	Data Science/Chemistry	110802
BS-DSCJ: Data Science and Criminal Justice, BS	Data Science/Criminal Justice	110802
BS-DSEC: Data Science and Economics, BS	Data Science/Economics	110802
BS-DSHS: Data Science and Health Science, BS	Data Science/Health Science	110802
BS-DSIA: Data Science and International Affairs, BS	Data Science/Intl Affairs	110802
BS-DSJO: Data Science and Journalism, BS	Data Science/Journalism	110802
BS-DSLI: Data Science and Linguistics, BS	Data Science/Linguistics	110802
BS-DSMA: Data Science and Mathematics, BS	Data Science/Mathematics	110802
BS-DSPL: Data Science and Philosophy, BS	Data Science/Philosophy	110802
BS-DSPH: Data Science and Physics, BS	Data Science/Physics	110802
BS-DSPS: Data Science and Psychology, BS	Data Science/Psychology	110802
BFA-DESN: Design, BFA	Design	500409
P-BS-DIME: Digital Communication and Media, BS	Digital Communication Media	090702
CERTG-DHUM: Digital Humanities, Graduate Certificate	Digital Humanities	240103
P-MPS-DGM-AL: Digital Media, MPS—Connect	Digital Media	090702
P-MPS-DGME: Digital Media, MPS	Digital Media	090702
P-CERTG-DGMM: Digital Media Management, Graduate Certificate	Digital Media Management	100105
P-CERTG-DGVD: Digital Video, Graduate Certificate	Digital Video	500602
CERTG-EINT: Early Intervention, Graduate Certificate	Early Intervention	131099
BS-EEBI: Ecology and Evolutionary Biology, BS	Ecology Evolutionary Biology	261310
BA-ECON: Economics, BA	Economics	450603
BS-ECON: Economics, BS	Economics	450603
MS-ECON: Economics, MS	Economics	450603
PHD-ECON: Economics, PhD	Economics	450603
PHD-ECON-A: Economics, PhD—Advanced Entry	Economics	450603
BS-ECBA: Economics and Business Administration, BS	Economics/Business Admin	450603
BS-ECHS: Economics and Human Services, BS	Economics/Human Services	450603
BS-ECIB: Economics and International Business, BS	Economics/Intl Business	450603
BS-ECJO: Economics and Journalism, BS	Economics/Journalism	450603
BS-ECMA: Economics and Mathematics, BS	Economics/Mathematics	450603
BS-ECPH: Economics and Philosophy, BS	Economics/Philosophy	450603
BS-ECPS: Economics and Psychology, BS	Economics/Psychology	450603
P-EDD-EDUC: Education, EdD	Education	130101
P-MED-EDUC: Education, MEd	Education	130101

P-CAGS-EDLM: Education Leadership Management, CAGS	Education Leadership Mgmt	130401
MSECEL-ECEL: Electrical and Computer Engineering Leadership, MSECEL	Elec and Comp Engr Leadership	141001
BSEE-ELCE: Electrical and Computer Engineering, BSEE or BSCmpE	Electrical and Computer Engr	141001
BSEE-ELEE: Electrical Engineering, BSEE	Electrical Engineering	141001
MSECE-ELEE: Electrical and Computer Engineering with Concentration in Communications, Control, and Signal Processing, MSECE	Electrical Engineering	141001
MSECE-ELEE: Electrical and Computer Engineering with Concentration in Computer Networks and Security, MSECE	Electrical Engineering	141001
MSECE-ELEE: Electrical and Computer Engineering with Concentration in Computer Systems and Software, MSECE	Electrical Engineering	141001
MSECE-ELEE: Electrical and Computer Engineering with Concentration in Computer Vision, Machine Learning, and Algorithms, MSECE	Electrical Engineering	141001
MSECE-ELEE: Electrical and Computer Engineering with Concentration in Electromagnetics, Plasma, and Optics, MSECE	Electrical Engineering	141001
MSECE-ELEE: Electrical and Computer Engineering with Concentration in Microsystems, Materials, and Devices, MSECE	Electrical Engineering	141001
MSECE-ELEE: Electrical and Computer Engineering with Concentration in Power Systems, MSECE	Electrical Engineering	141001
MSECE-ELEE: Electrical and Computer Engineering with Concentration in Hardware and Software for Machine Intelligence, MSECE	Electrical Engineering	141001
PHD-ELEE: Electrical Engineering, PhD	Electrical Engineering	141001
PHD-ELEE-A: Electrical Engineering, PhD—Advanced Entry	Electrical Engineering	141001
BSEE-EEMU: Electrical Engineering and Music with Concentration in Music Technology, BSEE	Electrical Engineering/Music	141001
BSEE-EEPH: Electrical Engineering and Physics, BSEE	Electrical Engineering/Physics	141001
P-MAT-ELED: Elementary Education, MAT	Elementary Education	131202
CERTG-ENES: Energy Systems, Graduate Certificate	Energy Systems	142701
MSENEs-AL: Energy Systems, MSEneS—Academic Link Program	Energy Systems	142701
MSENEs-ENES: Energy Systems, MSEneS	Energy Systems	142701
CERTG-ENSY: Energy Systems Management, Graduate Certificate	Energy Systems Management	142701
MS-CEPP: Engineering and Public Policy, MS	Engineering and Public Policy	140899
CERTG-ENBU: Engineering Business, Graduate Certificate	Engineering Business	140101
CERTG-EEDM: Engineering Economic Decision Making, Graduate Certificate	Engineering Economic Decision	140101
CERTG-ENLR: Engineering Leadership, Graduate Certificate	Engineering Leadership	141001
CERTG-ENGM: Engineering Management, Graduate Certificate	Engineering Management	140101
MSEM-ENGM: Engineering Management, MSEM	Engineering Management	140101

CERTG-ETSM: Technology Systems Management, Graduate Certificate	Engineering Tech Systems Mgmt	140101
BA-ENGL: English, BA	English	230101
MA-ENGL: English, MA	English	230101
PHD-ENGL: English, PhD	English	230101
PHD-ENGL-A: English, PhD—Advanced Entry	English	230101
BA-ENTH: English and Theatre, BA	English/ Theatre	230101
BA-ENCO: English and Communication Studies, BA	English/Communication Studies	230101
BA-ENCJ: English and Criminal Justice, BA	English/Criminal Justice	230101
BA-ENCA: English and Cultural Anthropology, BA	English/Cultural Anthropology	230101
BA-ENGD: English and Graphic and Information Design, BA	English/Graphic Info Design	230101
BA-EPHI: English and Philosophy, BA	English/Philosophy	230101
BA-ENPS: English and Political Science, BA	English/Political Science	230101
CERTG-ENTR: Entrepreneurship, Graduate Certificate	Entrepreneurship	520701
BS-ESJO: Environmental and Sustainability Sciences and Journalism, BS	Environ Sust Sci/Journalism	030104
BS-ESCH: Environmental and Sustainability Sciences and Chemistry, BS	Environ and Sust Sci/Chemistry	030104
BS-ESEC: Environmental and Sustainability Sciences and Economics, BS	Environ and Sust Sci/Economics	030104
BS-ESLA: Environmental and Sustainability Sciences and Landscape Architecture, BS	Environ and Sust Sci/Land Arch	030104
BSENV-ENHS: Environmental Engineering and Health Science, BSEnvE	Environmental Eng/Health Sci	140801
BSENV-ENVI: Environmental Engineering, BSEnvE	Environmental Engineering	140801
MSENV-ENVI: Environmental Engineering, MSEnvE	Environmental Engineering	140801
MS-ENPP: Environmental Science and Policy, MS	Environmental Science Policy	030103
BA-ENVS: Environmental Studies, BA	Environmental Studies	030103
BS-ENSS: Environmental and Sustainability Sciences, BS	Environmtl Sustain Sciences	030104
BSENV-EELA: Environmental Engineering and Landscape Architecture, BSEnvE	Environmtl Eng/Landscape Arch	140801
BA-ENHI: Environmental Studies and History, BA	Environmtl Studies/History	030103
BA-ENIA: Environmental Studies and International Affairs, BA	Environmtl Studies/Intl Affair	030103
BA-ENPH: Environmental Studies and Philosophy, BA	Environmtl Studies/Philosophy	030103
BA-ENPO: Environmental Studies and Political Science, BA	Environmtl Studies/Politic Sci	030103
P-CERTG-ESPT: eSports, Graduate Certificate	eSports	310504
MS-EXSC-O: Exercise Science, MS—Online	Exercise Science, MS	310505
CERTG-EXPD: Experience Design, Graduate Certificate	Experience Design	500499
MFA-EXPD: Experience Design, MFA	Experience Design	500499
MS-EXPD: Experience Design, MS	Experience Design	500499
CERTG-EPHD: Experiential PhD Leadership, Graduate Certificate	Experiential PhD Leadership	520210
P-CERTG-EXTL: Experiential Teaching and Learning, Graduate Certificate	Experiential Teach and Learn	130301
CERTG-EBIO: Experimental Biotechnology, Graduate Certificate	Experimental Biotechnology	261201
MS-EXRL: Extended Realities, MS	Extended Realities	500411

CERTG-EXMD: Extreme Medicine, Graduate Certificate	Extreme Medicine	519999
MSF-FINA: Finance, MSF	Finance	520801
P-BS-FIAM: Finance and Accounting Management, BS	Finance and Accounting Mgmt	520801
MSFMBA-E: Finance and Business Administration, MSFMBA—Part-Time	Finance/Business Admin	520801
MSFMBA-FIBA: Finance and Business Administration, MSFMBA	Finance/Business Admin	520801
MSFMBA-O: Finance and Business Administration, MSFMBA—Online	Finance/Business Admin	520801
P-CERTG-FIMI: Financial Markets and Institutions, Graduate Certificate	Financial Mkts and Inst	520899
P-CERTG-FACC: Forensic Accounting, Graduate Certificate	Forensic Accounting	430406
P-CERTG-FDDV: Fundraising and Development, Graduate Certificate	Fundraising and Development	520206
BFA-GAAN: Game Art and Animation, BFA	Game Art and Animation	500605
BFA-GAME: Game Design, BFA	Game Design	100304
P-CERTG-GMDS: Game Design, Graduate Certificate	Game Design	100304
BS-GDMT: Game Design and Music with Concentration in Music Technology, BS	Game Design/Music	100304
CERTG-GMED: Game Experience Design, Graduate Certificate	Game Experience Design	100304
CERTG-GMSC: Game Science, Graduate Certificate	Game Science	100304
MS-GSAD: Game Science and Design, MS	Game Science and Design	100304
P-CERTG-GINT: Geographic Information Systems, Graduate Certificate	Geographic Information Tech	110103
P-MPS-GSPS: Geospatial Services, MPS	Geospatial Services	110103
BA-GLAS: Global Asian Studies, BA	Global Asian Studies	050103
P-CERTG-GSIR: Global Studies and International Relations, Graduate Certificate	Global Stu and Intl Relations	302001
P-MS-GSIR: Global Studies and International Relations, MS	Global Stu and Intl Relations	302001
BS-GIDM: Graphic and Information Design and Mathematics, BS	Graphic and Info. Design/Math	500499
CERTG-HIME: Health Informatics Management and Exchange, Graduate Certificate	Health Info Mgmt Exchange	512706
CERTG-HISP: Health Informatics Privacy and Security, Graduate Certificate	Health Info Privacy Secu	512706
CERTG-HISE: Health Informatics Software Engineering, Graduate Certificate	Health Info Software Eng	512706
MS-HEIN: Health Informatics, MS	Health Informatics	512706
CERTG-HLAW: Health Law, Graduate Certificate	Health Law	220208
CERTG-HLAP: Health Law and Policy, Graduate Certificate	Health Law and Policy	220208
P-CERTG-HLMG: Health Management, Graduate Certificate	Health Management	510799
BS-HLSC: Health Science, BS	Health Science	510799
P-BS-HLSC: Health Science, BS	Health Science	510799
BS-HSBA: Health Science and Business Administration, BS	Health Science/Business Admin	510799
BS-HLCM: Health Science and Communication Studies, BS	Health Science/Comm Studies	510799
BS-HSPS: Health Science and Psychology, BS	Health Science/Psychology	510799



BS-HSSO: Health Science and Sociology, BS	Health Science/Sociology	510799
P-BS-HCAD: Healthcare Administration, BS	Healthcare Administration	510701
P-CERTU-HCAD: Healthcare Administration, Undergraduate Certificate	Healthcare Administration	510701
CERTG-CLAW: Healthcare Compliance, Graduate Certificate	Healthcare Compliance	220208
DMSC-HCLD: Healthcare Leadership, DMSc	Healthcare Leadership, DMSc	510701
P-CERTG-HEDA: Higher Education Administration, Graduate Certificate	Higher Education Admin	130406
P-MED-HEDA: Higher Education Administration, MEd	Higher Education Admin	130406
BA-HIST: History, BA	History	540101
BS-HIST: History, BS	History	540101
MA-HIST: History, MA	History	540101
PHD-HIST: History, PhD	History	540101
PHD-HIST-A: History, PhD—Advanced Entry	History	540101
BA-HICL: History, Culture, and Law, BA	History, Culture, and Law	220000
BA-HIAS: History and Asian Studies, BA	History/Asian Studies	540101
BA-HICJ: History and Criminal Justice, BA	History/Criminal Justice	540101
BA-HICA: History and Cultural Anthropology, BA	History/Cultural Anthropol	540101
BA-HIEC: History and Economics, BA	History/Economics	540101
BS-HIEC: History and Economics, BS	History/Economics	540101
BA-HIEN: History and English, BA	History/English	540101
BA-HIPH: History and Philosophy, BA	History/Philosophy	540101
BA-HIPS: History and Political Science, BA	History/Political Science	540101
BA-HIRS: History and Religious Studies, BA	History/Religious Studies	540101
BS-HHHS: Health Humanities and Health Science, BS	Hlth Humanities/Hlth Science	513204
BA-HHPH: Health Humanities and Public Health, BA	Hlth Humanities/Public Hlth	513204
PHD-HBSS: Human Behavior and Sustainability Sciences, PhD	Human Behavior and Sustain Sci	300601
P-CERTG-HUIN: Human-Centered Informatics, Graduate Certificate	Human Centered Informatics	110104
MS-HUFA: Human Factors, MS	Human Factors	142701
MS-HMRS: Human Movement and Rehabilitation Sciences, MS	Human Movement Rehab Science	512314
PHD-HMRS: Human Movement and Rehabilitation Sciences, PhD	Human Movement Rehab Science	512314
PHD-HMRS-A: Human Movement and Rehabilitation Sciences, PhD—Advanced Entry	Human Movement Rehab Science	512314
CERTG-HURL: Human Resources Law, Graduate Certificate	Human Resources Law	220299
P-CERTG-HRMG: Human Resources Management, Graduate Certificate	Human Resources Management	521001
P-MS-HRMG: Human Resources Management, MS	Human Resources Management	521001
CERTG-HMRL: Human Rights Law, Graduate Certificate	Human Rights Law	220209
BA-HSVC: Human Services, BA	Human Services	440000
BS-HSVC: Human Services, BS	Human Services	440000
BA-HUSO: Human Services and Sociology, BA	Human Services / Sociology	449999
BS-HUSO: Human Services and Sociology, BS	Human Services / Sociology	449999
BA-HSCM: Human Services and Communication Studies, BA	Human Services/Comm. Studies	440000

BS-HSCJ: Human Services and Criminal Justice, BS	Human Services/Crim Justice	430199
BA-HSIA: Human Services and International Affairs, BA	Human Services/Intl Affairs	440000
BS-HUPS: Human Services and Psychology, BS	Human Services/Psychology	440000
CERTG-ICSE: Inclusive Computer Science Education, Graduate Certificate	Inclusive Computer Sci Educ	131321
BSIE-INDE: Industrial Engineering, BSIE	Industrial Engineering	143501
MSIE-INDE: Industrial Engineering, MSIE	Industrial Engineering	143501
PHD-INDE: Industrial Engineering, PhD	Industrial Engineering	143501
PHD-INDE-A: Industrial Engineering, PhD—Advanced Entry	Industrial Engineering	143501
CERTG-IDEV: Information Design and Visualization, Graduate Certificate	Info Design and Visualization	500401
MFA-IDDV: Information Design and Data Visualization, MFA	Info Dsgn Data Visualization	303101
MS-IDDV: Information Design and Data Visualization, MS	Info Dsgn Data Visualization	303101
P-CERTG-INSM: Information Security Management, Graduate Certificate	Info Security Management	439999
P-MPS-INFM: Informatics, MPS	Informatics	110104
CERTG-INET: Information Ethics, Graduate Certificate	Information Ethics	380104
MSIS-INSY: Information Systems, MSIS	Information Systems	140903
MSIS-INSY-B: Information Systems, MSIS—Bridge	Information Systems	140903
P-BS-INFT: Information Technology, BS	Information Technology	110103
P-CERTG-IAMG: Insurance Analytics and Management, Graduate Certificate	Insurance Analytics and Mgmt	521701
P-MPS-IAMG: Insurance Analytics and Management, MPS	Insurance Analytics and Mgmt	521701
P-CERTG-INHW: Integrative Health and Wellness, Graduate Certificate	Integrative Health Wellness	510001
CERTG-PLAW: Intellectual Property Law, Graduate Certificate	Intellectual Property Law	220212
P-CERTG-INDS: Interactive Design, Graduate Certificate	Interactive Design	110801
PHD-INTY: Interdisciplinary, PhD	Interdisciplinary	300000
PHD-INTY-A: Interdisciplinary, PhD—Advanced Entry	Interdisciplinary	300000
PHD-IDSM: Interdisciplinary Design and Media, PhD	Interdisciplinary Dsgn Media	500401
PHD-IDSM-A: Interdisciplinary Design and Media, PhD—Advanced Entry	Interdisciplinary Dsgn Media	500401
PHD-INTE: Interdisciplinary Engineering, PhD	Interdisciplinary Engineering	140101
PHD-INTE-A: Interdisciplinary Engineering, PhD—Advanced Entry	Interdisciplinary Engineering	140101
P-BS-INST: Interdisciplinary Studies, BS	Interdisciplinary Studies	240101
BA-INAF: International Affairs, BA	International Affairs	450901
MA-INAF: International Affairs, MA	International Affairs	450901
BA-IAHI: International Affairs and History, BA	International Affairs/History	450901
BSIB-INBU-NX: International Business, BSIB	International Business	521101
BSIB-INBU-X: International Business, BSIB	International Business	521101
CERTG-INBU: International Business, Graduate Certificate	International Business	521101
MS-INMA: International Management, MS	International Management	520101
MS-INOT: Internet of Things, MS	Internet of Things	140999

BA-IARS: International Affairs and Religious Studies, BA	Interntl Affairs/Religious Stu	450901
BA-IACJ: International Affairs and Criminal Justice, BA	Intl Affairs/Criminal Justice	450901
BA-IACA: International Affairs and Cultural Anthropology, BA	Intl Affairs/Cultural Anthro	450901
BA-IAEC: International Affairs and Economics, BA	Intl Affairs/Economics	450604
BS-IAIB: International Affairs and International Business, BS	Intl Affairs/Intl Business	450901
CERTG-INV: Investments, Graduate Certificate	Investments	520807
CERTG-TIPS: IP Telephony Systems, Graduate Certificate	IP/Telephony Systems	110901
BA-JESR: Jewish Studies and Religion, BA	Jewish Studies/Religion	380206
BA-JOUR: Journalism, BA	Journalism	090401
MA-JOUR: Journalism, MA	Journalism	090401
BA-JOEN: Journalism and English, BA	Journalism/ English	090401
BA-JOCM: Journalism and Communication Studies, BA	Journalism/Comm Studies	090401
BS-JLID: Journalism and Interaction Design, BS	Journalism/Interaction Design	090401
BA-JOIA: Journalism and International Affairs, BA	Journalism/Intl Affairs	090401
BA-JOPO: Journalism and Political Science, BA	Journalism/Political Science	090401
BLA-LARC: Landscape Architecture, BLA	Landscape Architecture	040601
JD-LAW: Law, JD	Law	220101
JD-LAW-P: Law, JD—Part-Time Program	Law	220101
LLM-LAW: Law, LLM—Experiential	Law	220101
LLM-LAW-O: Law, LLM—Online	Law	220101
LLM-LAW-T: Law, LLM	Law	220101
P-DLP-LAPO: Law And Policy, DLP	Law and Policy	229999
P-CERTG-LEAD: Leadership, Graduate Certificate	Leadership	520213
CERTG-LEPO: Leading People and Organizations, Graduate Certificate	Leading People Organizations	521099
P-CERTG-PMTE: Leading and Managing Technical Projects, Graduate Certificate	Leadng Managng Tech Projects	520211
CERTG-LEAN: Lean Six Sigma, Graduate Certificate	Lean Six Sigma	140101
P-CERTG-LXDT: Learning Experience Design and Technology, Graduate Certificate	Learning Exp Design Tech	130501
P-MPS-LXDT: Learning Experience Design and Technology, MPS	Learning Exp Design Tech	130501
CERTG-LED: Legal Design, Graduate Certificate	Legal Design	220299
MLS-LEGS: Legal Studies, MLS—Online	Legal Studies	229999
BS-LING: Linguistics, BS	Linguistics	160102
BS-LICA: Linguistics and Cultural Anthropology, BS	Linguistics / Cultural Anthro	450204
BA-LIEN: Linguistics and English, BA	Linguistics / English	160102
BS-LIPS: Linguistics and Psychology, BS	Linguistics / Psychology	160102
BA-LICS: Linguistics and Communication Studies, BA	Linguistics/Comm Studies	160102
BS-LISL: Linguistics and Speech-Language Pathology and Audiology, BS	Linguistics/Speech-Lng Pth Aud	160102
MS-MGMT: Management, MS	Management	520201
P-BS-MGMT: Management, BS	Management	520201
CERTG-MQOB: Manufacturing and Quality Operations in Biotechnology, Graduate Certificate	Manuf Qual Oper in Biotech	512010
MS-MRES: Marine and Environmental Sciences, MS	Marine Environment Sciences	030104

PHD-MRES: Marine and Environmental Sciences, PhD	Marine Environment Sciences	030104
PHD-MRES-A: Marine and Environmental Sciences, PhD—Advanced Entry	Marine Environment Sciences	030104
BS-MARB: Marine Biology, BS	Marine Biology	261302
MS-MARB: Marine Biology, MS	Marine Biology	261302
CERTG-MKTG: Marketing, Graduate Certificate	Marketing	521401
CERTG-MKAN: Marketing Analytics, Graduate Certificate	Marketing Analytics	521402
BA-MATH: Mathematics, BA	Mathematics	270101
BS-MATH: Mathematics, BS	Mathematics	270101
MS-MATH: Mathematics, MS	Mathematics	270101
PHD-MATH: Mathematics, PhD	Mathematics	270101
PHD-MATH-A: Mathematics, PhD—Advanced Entry	Mathematics	270101
BS-MABA: Mathematics and Business Administration, BS	Mathematics/Business Admin	270101
BS-MAPL: Mathematics and Philosophy, BS	Mathematics/Philosophy	270101
BS-MAPH: Mathematics and Physics, BS	Mathematics/Physics	270101
BS-MAPO: Mathematics and Political Science, BS	Mathematics/Political Science	270101
BS-MAPY: Mathematics and Psychology, BS	Mathematics/Psychology	270101
BS-MASO: Mathematics and Sociology, BS	Mathematics/Sociology	270101
BSME-MECE: Mechanical Engineering, BSME	Mechanical Engineering	141901
MSME-MECE: Mechanical Engineering with Concentration in General Mechanical Engineering, MSME	Mechanical Engineering	141901
MSME-MECE: Mechanical Engineering with Concentration in Materials Science, MSME	Mechanical Engineering	141901
MSME-MECE: Mechanical Engineering with Concentration in Mechanics and Design, MSME	Mechanical Engineering	141901
MSME-MECE: Mechanical Engineering with Concentration in Mechatronics, MSME	Mechanical Engineering	141901
MSME-MECE: Mechanical Engineering with Concentration in Thermofluids, MSME	Mechanical Engineering	141901
PHD-MECE: Mechanical Engineering, PhD	Mechanical Engineering	141901
PHD-MECE-A: Mechanical Engineering, PhD—Advanced Entry	Mechanical Engineering	141901
BSME-MEDS: Mechanical Engineering and Design, BSME	Mechanical Engineering/Design	141901
BSME-MEHI: Mechanical Engineering and History, BSME	Mechanical Engineering/History	141901
BSME-MEPH: Mechanical Engineering and Physics, BSME	Mechanical Engineering/Physics	141901
BSME-MEBE: Mechanical Engineering and Bioengineering, BSME	Mechanical Engr/Bioengineering	141901
P-BS-MTRO: Mechatronics, BS	Mechatronics	144201
BA-MSPH: Media and Screen Studies and Philosophy, BA	Media Screen Stud/Philosophy	090199
BA-MSHI: Media and Screen Studies and History, BA	Media Screen Studies/History	090199
MS-MEDA: Media Advocacy, MS	Media Advocacy	099999
BA-MSST: Media and Screen Studies, BA	Media and Screen Studies	090199
BFA-MART: Media Arts, BFA	Media Arts	500102
BA-MACM: Media Arts and Communication Studies, BA	Media Arts/Communication Stud.	500102
MS-MIDC: Media Innovation and Data Communication, MS	Media Innovation and Data Comm	090702

BA-MSJO: Media and Screen Studies and Journalism, BA	Media Screen Stu/Journalism	090199
BA-MSPO: Media and Screen Studies and Political Science, BA	Media Screen Stu/Political Sci	090199
BA-MSSO: Media and Screen Studies and Sociology, BA	Media Screen Stu/Sociology	090199
BA-MSTH: Media and Screen Studies and Theatre, BA	Media Screen Stu/Theatre	090199
BS-MSTH: Media and Screen Studies and Theatre, BS	Media Screen Stu/Theatre	090199
BA-MSMA: Media and Screen Studies and Media Arts, BA	Media Screen Stud./Media Arts	090199
BA-MSEN: Media and Screen Studies and English, BA	Media Screen Studies/English	090199
P-CERTG-MDRA: Medical Device Regulatory Affairs, Graduate Certificate	Medical Device Regulatory Aff.	512799
MS-MCDD: Medicinal Chemistry Drug Discovery, MS	Medicinal Chem Drug Discov	512004
PHD-MCDD: Medicinal Chemistry and Drug Discovery, PhD	Medicinal Chem Drug Discov	512004
PHD-MCDD-A: Medicinal Chemistry and Drug Discovery, PhD—Advanced Entry	Medicinal Chem Drug Discov	512004
CERTG-MOBI: Molecular Biotechnology, Graduate Certificate	Molecular Biotechnology	261201
BA-MUSI: Music, BA	Music	500901
BS-MUSI-MUID: Music with Concentration in Music Industry, BS	Music	500901
BS-MUSI-MUTE: Music with Concentration in Music Technology, BS	Music	500901
BS-MUCM: Music and Communication Studies with Concentration in Music Industry, BS	Music/Communication Studies	500901
CERTG-MFMG: Mutual Fund Management, Graduate Certificate	Mutual Fund Management	520807
CERTG-NNMD: Nanomedicine, Graduate Certificate	Nanomedicine	300101
MS-NNMD: Nanomedicine, MS	Nanomedicine	300101
MS-NETS: Network Science, MS	Network Science	300601
PHD-NETS: Network Science, PhD (BV, CS, SC, SH)	Network Science	300601
P-CERTG-NCBR: Nonclinical Biomedical Product Regulation, Graduate Certificate	Nonclinical Biomed Product Reg	512002
CERTG-NPSC: Nonprofit Sector, Philanthropy, and Social Change, Graduate Certificate	Nonprof-Philanth-Social Change	520206
P-CERTG-NPMG: Nonprofit Management, Graduate Certificate	Nonprofit Management	520206
P-MS-NPMG: Nonprofit Management, MS	Nonprofit Management	520206
DNP-NUAN: Nurse Anesthesia, DNP	Nurse Anesthesia	513804
BSN-NURS: Nursing, BSN	Nursing	513801
BSN-NURS-2: Nursing, BSN—Accelerated Program for Second-Degree Students	Nursing	513801
BSN-NURS-T: Nursing, BSN—Transfer Track	Nursing	513801
CAGS-CCAC: Nursing—Adult-Gerontology Nurse Practitioner, Acute Care, CAGS	Nursing	513801
CAGS-CCNN: Nursing—Neonatal Nurse Practitioner, CAGS	Nursing	513801
CAGS-PCAN: Nursing—Adult-Gerontology Nurse Practitioner, Primary Care, CAGS	Nursing	513801

CAGS-PEAC: Nursing—Pediatric Nurse Practitioner, Acute Care, CAGS	Nursing	513801
CAGS-PEPA: Nursing—Pediatric Nurse Practitioner, Acute and Primary Care, CAGS	Nursing	513801
CAGS-PEPC: Nursing—Pediatric Nurse Practitioner, Primary Care, CAGS	Nursing	513801
CAGS-PSMH: Nursing—Psychiatric-Mental Health Nurse Practitioner, CAGS	Nursing	513801
DNP-NURS: Nursing, DNP (Post-Master's)	Nursing	513801
MS-NURS: Nursing, MS	Nursing	513801
MS-NURS-DE: Nursing, MS—Direct Entry	Nursing	513801
PHD-NURS: Nursing, PhD	Nursing	513801
PHD-NURS-MSE: Nursing, PhD—Advanced Entry (Post-MSN)	Nursing	513801
CERTG-OMIC: Omics, Graduate Certificate	Omics	261103
MSOR-OPRE: Operations Research, MSOR	Operations Research	143701
MSOR-OPRE-AS: Operations Research, MSOR	Operations Research	143701
P-CERTG-ORGC: Organizational Communication, Graduate Certificate	Organizational Communication	090101
P-MS-ORLD: Organizational Leadership, MS	Organizational Leadership	520213
CERTG-PTSF: Patient Safety, Graduate Certificate	Patient Safety	512213
CERTG-PEAC: Pediatric Nurse Practitioner, Acute Care, Graduate Certificate	Pediatric Acute Care PNP	513814
PHD-PHEI: Personal Health Informatics, PhD	Personal Health Informatics	512706
MS-PHEN: Pharmaceutical Engineering, MS	Pharmaceutical Engineering	140702
BS-PHSC: Pharmaceutical Sciences, BS	Pharmaceutical Sciences	512010
CERTG-PHTE: Pharmaceutical Technologies, Graduate Certificate	Pharmaceutical Technologies	261201
MS-PHDD: Pharmaceutics and Drug Delivery, MS	Pharmaceutics Drug Delivery	512010
PHD-PHDD: Pharmaceutics and Drug Delivery, PhD	Pharmaceutics Drug Delivery	512010
PHD-PHDD-A: Pharmaceutics and Drug Delivery, PhD—Advanced Entry	Pharmaceutics Drug Delivery	512010
MS-PHAC: Pharmacology, MS	Pharmacology	261001
PHD-PHAC: Pharmacology, PhD	Pharmacology	261001
PHD-PHAC-A: Pharmacology, PhD—Advanced Entry	Pharmacology	261001
PHARMD-G: Pharmacy, PharmD	Pharmacy	512001
PHARMD-G-DE: Pharmacy, PharmD—Direct Entry	Pharmacy	512001
PHARMD-U: Pharmacy, PharmD	Pharmacy	512001
BS-PHST: Pharmacy Studies, BS	Pharmacy Studies	512001
BA-PHIL: Philosophy, BA	Philosophy	380101
BS-PHIL: Philosophy, BS	Philosophy	380101
DPT-PHTH-DE: Physical Therapy, DPT—Postbaccalaureate Entry	Physical Therapy	512308
DPT-PHTH-G: Physical Therapy, DPT—Graduate	Physical Therapy	512308
MS-PHAS: Physician Assistant, MS	Physician Assistant	510912
BS-PHYS: Physics, BS	Physics	400801
MS-PHYS: Physics, MS	Physics	400801
PHD-PHYS: Physics, PhD	Physics	400801
PHD-PHYS-A: Physics, PhD—Advanced Entry	Physics	400801
BS-PHMU: Physics and Music with Concentration in Music Technology, BS	Physics/Music	400801
BS-PHPH: Physics and Philosophy, BS	Physics/Philosophy	400801
BA-POLI: Political Science, BA	Political Science	451001
BS-POLI: Political Science, BS	Political Science	451001

MA-POLI: Political Science, MA	Political Science	451001
PHD-POLI: Political Science, PhD	Political Science	451001
PHD-POLI-A: Political Science, PhD—Advanced Entry	Political Science	451001
BS-POBA: Political Science and Business Administration, BS	Political Science/Business Adm	451001
BA-POCM: Political Science and Communication Studies, BA	Political Science/Comm Studies	451001
BS-POCM: Political Science and Communication Studies, BS	Political Science/Comm Studies	451001
BA-POEC: Political Science and Economics, BA	Political Science/Economics	451001
BS-POEC: Political Science and Economics, BS	Political Science/Economics	450603
BA-POHS: Political Science and Human Services, BA	Political Science/HumanService	451001
BS-POHS: Political Science and Human Services, BS	Political Science/HumanService	451001
BA-POIA: Political Science and International Affairs, BA	Political Science/Intl Affairs	451001
BA-POPL: Political Science and Philosophy, BA	Political Science/Philosophy	451001
BS-POPL: Political Science and Philosophy, BS	Political Science/Philosophy	451001
BS-PPBA: Politics, Philosophy, and Economics and Business Administration, BS	Politics, Phil Econ/Bus Adm	451099
BS-PSPE: Politics, Philosophy, and Economics, BS	Politics, Philosophy, and Econ	451099
MS-POHE: Population Health, MS	Population Health	512299
PHD-POHE: Population Health, PhD	Population Health	512299
PHD-POHE-A: Population Health, PhD—Advanced Entry	Population Health	512299
CERTG-PSTE: Postsecondary Teaching, Graduate Certificate	Postsecondary Teaching	131214
CERTG-PLEJ: Poverty Law and Economic Justice, Graduate Certificate	Poverty Law Economic Justice	220299
P-CERTU-PMED: Premedical Studies, Postbaccalaureate Undergraduate Certificate	Pre-Medical Studies	511102
P-CERTU-PRMA: Principles of Manufacturing, Undergraduate Certificate	Principles of Manufacturing	150613
CERTG-PRVL: Privacy Law, Graduate Certificate	Privacy Law	220299
CERTG-PSEN: Process Safety Engineering, Graduate Certificate	Process Safety Engineering	140799
CERTG-PRSC: Process Science, Graduate Certificate	Process Science	261201
MS-PRDV: Product Development, MS	Product Development	142701
MSAMBA-PRAC: Accounting and Business Administration, MSAMBA	Professional Accounting	520301
P-CERTG-PSAD: Professional Sports Administration, Graduate Certificate	Professional Sports Administra	310504
P-CERTG-PBUA: Project Business Analysis, Graduate Certificate	Project Business Analysis	521302
P-BS-PMGT: Project Management, BS	Project Management	521301
P-CERTG-PMGT: Project Management, Graduate Certificate	Project Management	521301
P-CERTU-PMGT: Project Management, Undergraduate Certificate	Project Management	521301
P-MS-PMGT: Project Management, MS	Project Management	521301
BS-PSYC: Psychology, BS	Psychology	422799
MS-PSYC: Psychology, MS	Psychology	422799
P-BS-PSYC: Psychology, BS	Psychology	422799

PHD-PSYC: Psychology, PhD	Psychology	422799
PHD-PSYC-A: Psychology, PhD—Advanced Entry	Psychology	422799
BS-PSMU: Psychology and Music, BS	Psychology/Music	422799
BS-PSTH: Psychology and Theatre, BS	Psychology/Theatre	422799
MPA-PUAD: Public Administration, MPA	Public Administration	440401
P-CERTG-PUMR: Public and Media Relations, Graduate Certificate	Public and Media Relations	090102
BA-PUHE: Public Health, BA	Public Health	512201
MPH-PUHE: Public Health, MPH	Public Health	512201
MPH-PUHE-EX: Public Health, MPH—Accelerated	Public Health	512201
BA-PHCM: Public Health and Communication Studies, BA	Public Health/Comm Studies	512201
BA-PHCA: Public Health and Cultural Anthropology, BA	Public Health/Cultural Anthro	512201
BA-PHJO: Public Health and Journalism, BA	Public Health/Journalism	512201
BA-PHSO: Public Health and Sociology, BA	Public Health/Sociology	512201
CERTG-PUHI: Public History, Graduate Certificate	Public History	540105
MPP-PUPL: Public Policy, MPP	Public Policy	440401
PHD-PUPL: Public Policy, PhD	Public Policy	440401
PHD-PUPL-A: Public Policy, PhD—Advanced Entry	Public Policy	440401
CERTG-PUPA: Public Policy Analysis, Graduate Certificate	Public Policy Analysis	440501
BA-PUBR: Public Relations, BA	Public Relations	090902
P-CERTG-QASC: Quality Assurance Compliance, Graduate Certificate	Quality Assurance Compliance	510720
MSFMBA-QFBA: Quantitative Finance and Business Administration, MSFMBA	Quant Finance/Business Admin	270305
MSF-QFIN: Quantitative Finance, MSF	Quantitative Finance	270305
P-MS-REAF: Regulatory Affairs, MS	Regulatory Affairs	512009
BA-REST: Religious Studies, BA	Religious Studies	380201
BA-RSAS: Religious Studies and Africana Studies, BA	Religious Studies/Africana St.	380201
P-CERTG-RESE: Remote Sensing, Graduate Certificate	Remote Sensing	450799
CERTG-ERES: Renewable Energy, Graduate Certificate	Renewable Energy Systems	142701
MS-ROBO: Robotics, MS	Robotics	144201
MS-RWEH: Real-World Evidence in Healthcare and Life Sciences, MS	RWE in Healthcare and Life Sci	300601
P-CERTG-SMGT: Sales Management, Graduate Certificate	Sales Management	521804
CAGS-SCPS: School Psychology, CAGS	School Psychology	422805
PHD-SCPS-BSE: School Psychology, PhD	School Psychology	422805
PHD-SCPS-MSE: School Psychology, PhD—Advanced Entry	School Psychology	422805
P-MAT-SCED: Secondary Education, MAT	Secondary Education	131205
CERTG-SERE: Security and Resilience Studies, Graduate Certificate	Security Resilience Studies	450999
MS-SERE: Security and Resilience Studies, MS	Security Resilience Studies	450999
P-MA-SCIS: Security and Intelligence Studies, MA	Security and Intelligence Stud	430399
P-CERTG-SMOP: Social Media for Organizational Performance, Graduate Certificate	Social Media for Org Perform	090101
BA-SOCI: Sociology, BA	Sociology	451101
BS-SOCI: Sociology, BS	Sociology	451101
MA-SOCI: Sociology, MA	Sociology	451101
PHD-SOCI: Sociology, PhD	Sociology	451101



PHD-SOCI-A: Sociology, PhD—Advanced Entry	Sociology	451101
BA-SOCA: Sociology and Cultural Anthropology, BA	Sociology/Cultural Anthropol	451101
BS-SOCA: Sociology and Cultural Anthropology, BS	Sociology/Cultural Anthropol	451101
BA-SOES: Sociology and Environmental Studies, BA	Sociology/Envr. Studies	451101
BA-SOIA: Sociology and International Affairs, BA	Sociology/Int'l Affairs	451101
BA-SOPH: Sociology and Philosophy, BA	Sociology/Philosophy	451101
BA-SOPO: Sociology and Political Science, BA	Sociology/Political Science	459999
BA-SORL: Sociology and Religious Studies, BA	Sociology/Religious Studies	451101
CERTG-SWES: Software Engineering Systems, Graduate Certificate	Software Engineering Systems	140903
MS-SWES: Software Engineering Systems, MS	Software Engineering Systems	140903
BA-SPAN: Spanish, BA	Spanish	160905
BA-SPIA: Spanish and International Affairs, BA	Spanish/ Interntional Affairs	160905
BA-SPLI: Spanish and Linguistics, BA	Spanish/Linguistics	160905
BS-SLPA: Speech-Language Pathology and Audiology, BS	Speech-Lang Pathol/Audiology	510204
MS-SLPT: Speech-Language Pathology, MS	Speech-Language Pathology	510204
P-MSLD-SPLE: Sports Leadership, MSLD	Sports Leadership	310504
BFA-STAR: Studio Art, BFA	Studio Art	500702
CERTG-SCEM: Supply Chain Engineering Management, Graduate Certificate	Supply Chain Engineering Mgmt	140101
CERTG-SUPC: Supply Chain Management, Graduate Certificate	Supply Chain Management	520203
CERTG-SUCP: Sustainability and Climate Change Policy, Graduate Certificate	Sustain Climate Chnge Policy	440501
CERTG-SUBE: Sustainability and Business, Graduate Certificate	Sustainability and Business	520704
CERTG-STEN: Sustainability Engineering, Graduate Certificate	Sustainability Engineering	144801
CERTG-SUSC: Sustainability Sciences, Graduate Certificate	Sustainability Sciences	030104
MSSBS-SUBS: Sustainable Building Systems, MSSBS	Sustainable Building Systems	149999
CERTG-SESY: Sustainable Energy Systems, Graduate Certificate	Sustainable Energy Systems	142701
MDES-SUEN: Sustainable Urban Environments, MDes—Two-Year Program	Sustainable Urban Environments	040401
MDES-SUEN1: Sustainable Urban Environments, MDes—One-Year Program	Sustainable Urban Environments	040401
CERTG-TELD: Technology Leadership, Graduate Certificate	Technology Leadership	520216
MS-TNET: Telecommunication Networks, MS	Telecommunication Networks	110901
BA-THEA: Theatre, BA	Theatre	500501
BS-THEA: Theatre, BS	Theatre	500501
BA-THID: Theatre and Interaction Design, BA	Theatre/Interaction Design	500501
BS-THID: Theatre and Interaction Design, BS	Theatre/Interaction Design	500501
BA-THJO: Theatre and Journalism, BA	Theatre/Journalism	500501
CERTG-USLW: United States Law, Graduate Certificate	United States Law	220203
CERTG-URBA: Urban Analytics, Graduate Certificate	Urban Analytics	451201
MS-URBI: Urban Informatics, MS	Urban Informatics	111099
MS-URPP: Urban Planning and Policy, MS	Urban Planning and Policy	451201

CERTG-URBN: Urban Studies, Graduate Certificate	Urban Studies	451201
P-CERTG-USAB: Usability, Graduate Certificate	Usability	111004
CERTG-VCDV: Vaccine Development, Graduate Certificate	Vaccine Development	512006
MS-WNEN: Wireless and Network Engineering, MS	Wireless Network Engineering	141004
CERTG-WOST: Women's, Gender, and Sexuality Studies, Graduate Certificate	Women's Gender Sexuality Stu	050207
CERTG-WGSL: Women, Gender, Sexuality, and the Law, Graduate Certificate	Women, Gender, Sexuality Law	220299

## Resources

### Online Resources

The following online resources supplement this catalog:

- Academic Calendars (<http://www.northeastern.edu/registrar/calendars.html>)
- Campus Maps (<http://www.northeastern.edu/campusmap/>)
- Class Schedules (<https://registrar.northeastern.edu/article/schedule-of-classes/>)
- University Events (<http://calendar.northeastern.edu/>)

*Index*

Academic and Research Integrity .....	63
Academic and Student Resources .....	12
Academic Appeals Policies and Procedures .....	64
Academic Calendar .....	16
Academic Honors .....	66
Academic Policies and Procedures .....	37
Academic Progression Standards .....	67
Accelerated Bachelor/Graduate Degree Programs .....	163
Accommodations for Students with Disabilities .....	38
Accounting, Undergraduate Certificate .....	145
Accreditation .....	254
Admission .....	6
Admission Requirements for Undergraduate Degrees and Certificates .....	8
Advanced Accounting, Undergraduate Certificate .....	146
Advanced Manufacturing Systems, BS .....	107
Analytics, BS .....	110
Analytics, Undergraduate Certificate .....	147
Appropriate Use of Computer and Network Resources Policy .....	68
Attendance Requirements .....	39
Attendance Verification .....	69
Authorizations .....	258
 Bachelor of Science Programs, Business and Social Sciences .....	 94
Bachelor's and Postbaccalaureate Programs, Lowell Institute School .....	106
Bill Payment .....	27
Biological Science, BS .....	114
Biology, Minor .....	154
Biotechnology, BS .....	117
Business, Minor .....	155
 Campus Resources .....	 17
Campus Transfer and Campus Location Change .....	40
Clearing an Academic Deficiency .....	41
Code of Student Conduct .....	42
College of Professional Studies Undergraduate .....	4
Completing Program Requirements .....	70
Cooperative Education .....	71
Course Credit Guidelines .....	43
Course Numbering System .....	44
Creative Writing, Minor .....	156

Degrees, Majors, and Minors .....	73
Delivery of Services .....	30
Digital Communication and Media, BS .....	120
Environmental Science, Minor .....	157
Faculty .....	164
Family Educational Rights and Privacy Act (FERPA) .....	45
Finance and Accounting Management, BS .....	95
Financial Aid Assistance .....	31
Financial Information .....	26
Full-Time Status .....	74
General Admission and Transfer Credit .....	5
General Financial Aid Policies and Procedures .....	33
General Information .....	248
Global Partnership Programs .....	75
Global Pathways .....	93
Governing Boards and Officers of Northeastern .....	251
Grade Change Policy .....	47
Grade Table and GPA .....	48
Graduation Requirements .....	76
Health Science, BS .....	123
Healthcare Administration, BS .....	126
Healthcare Administration, Minor .....	158
Healthcare Administration, Undergraduate Certificate .....	148
Information for Entering Students .....	11
Information for International Students .....	19
Information Technology, BS .....	129
Information Technology, Minor .....	159
Information Technology Services .....	20
Interdisciplinary Studies, BS .....	99
Learning Goals .....	89
Leaves of Absence and University Withdrawal .....	50
Major CIP Codes .....	262
Management, BS .....	102
Mechatronics, BS .....	133
New Admitted Students Site .....	21

New Student Orientation (On-Ground and Online) .....	22
Northeastern University Student Health Plan (NUSHP) .....	35
Notifications and Disclosures .....	249
NUpath .....	86
Office of the University Registrar .....	23
Organizational Communication, Minor .....	160
Personal Information .....	53
Premedical Studies, Postbaccalaureate Undergraduate Certificate .....	149
Principles of Manufacturing, Undergraduate Certificate .....	151
Project Management, BS .....	136
Project Management, Undergraduate Certificate .....	152
Psychology, BS .....	140
Psychology, Minor .....	161
Public Safety .....	24
Readmission to Program .....	77
Reentry to Program .....	78
Registration and Taking Courses .....	79
Reinstatement after Academic Dismissal .....	82
Requesting and Clearing An Incomplete Grade .....	54
Requirements .....	87
Resources .....	282
Retaking Courses .....	55
Seeking More Than One Certificate or Degree .....	9
Seeking More Than One Certificate or Degree .....	9
Sociology, Minor .....	162
Student Bill of Academic Rights and Responsibilities .....	56
Student Evaluation of Courses .....	84
Student Responsibility Statement .....	59
Student Right-to-Know Act .....	60
Substituting Courses .....	61
Transfer Credit Policy .....	10
Tuition and Fees .....	36
Undergraduate Certificate Programs .....	144
Undergraduate Minors .....	153
University Academics .....	85
University Leadership .....	253
University-Sponsored Travel .....	62

We Care ..... 25

Writing-Intensive Courses ..... 92

Northeastern University

2023-2024 Academic Calendar

Registrar

Date	Calendar	Event
Thursday, August 24, 2023	School of Law (LW)	LW: First day of "I Am Here" for full-semester and first-half fall classes
Monday, August 28, 2023	School of Law (LW)	LW: Fall orientation and registration for first-year students
Tuesday, August 29, 2023	School of Law (LW)	LW: Fall orientation and registration for first-year students
Wednesday, August 30, 2023	School of Law (LW)	LW: First day of fall classes for first-year students
Thursday, August 31, 2023	Undergraduate (UG)	UG: First day of "I Am Here" for fall classes
Thursday, August 31, 2023	Graduate (GR)	GR: First day of "I Am Here" for full-semester and first-half fall classes
Monday, September 4, 2023	Holidays, United States (USA)	USA: Labor Day, no classes
Monday, September 4, 2023	Holidays, Canada (CAN)	CAN: Labour Day, no classes
Tuesday, September 5, 2023	School of Law (LW)	LW: First day of full-semester and first-half fall classes
Tuesday, September 5, 2023	School of Law (LW)	LW: Last day of "I Am Here" for full-semester and first-half fall classes
Wednesday, September 6, 2023	Undergraduate (UG)	UG: First day of fall classes
Wednesday, September 6, 2023	Undergraduate (UG)	UG: Last day of "I Am Here" for fall classes
Wednesday, September 6, 2023	Undergraduate (UG)	UG: Fall classes will be dropped at 4:00 p.m. ET for students who do not complete "I Am Here"
Wednesday, September 6, 2023	Graduate (GR)	GR: First day of full-semester and first-half fall classes
Wednesday, September 6, 2023	Graduate (GR)	GR: Last day of "I Am Here" for full-semester and first-half fall classes
Wednesday, September 6, 2023	College of Professional Studies Undergraduate (UC)	UC: First day of full-semester and first-half fall classes
Wednesday, September 6, 2023	College of Professional Studies Undergraduate (UC)	UC: First day of "I Am Here" for full-semester and first-half fall classes
Tuesday, September 12, 2023	College of Professional Studies Undergraduate (UC)	UC: Last day of "I Am Here" for full-semester and first-half fall classes
Tuesday, September 12, 2023	College of Professional Studies Undergraduate (UC)	UC: Last day of online class add for first-half fall classes
Wednesday, September 13, 2023	College of Professional Studies Undergraduate (UC)	UC: Full-semester and first-half fall classes will be dropped for students who do not complete "I Am Here"
Thursday, September 14, 2023	Undergraduate (UG)	UG: Last day of online class add for fall classes
Monday, September 18, 2023	College of Professional Studies Graduate (GP)	GP: First day of full-quarter and first-half fall classes
Monday, September 18, 2023	College of Professional Studies Graduate (GP)	GP: First day of "I Am Here" for full-quarter and first-half fall classes
Monday, September 18, 2023	School of Law (LW)	LW: Last day of online class add for full-semester and first-half fall classes
Monday, September 18, 2023	School of Law (LW)	LW: Last day to drop a first-half fall class without a W grade
Tuesday, September 19, 2023	Undergraduate (UG)	UG: Last day to elect pass/fail for fall classes (may be extended by instructor to October 27)
Tuesday, September 19, 2023	Graduate (GR)	GR: Last day of online class add for full-semester and first-half fall classes
Tuesday, September 19, 2023	Graduate (GR)	GR: Last day to drop a first-half fall class without a W grade
Tuesday, September 19, 2023	College of Professional Studies Undergraduate (UC)	UC: Last day of online class add for full-semester fall classes
Tuesday, September 19, 2023	College of Professional Studies Undergraduate (UC)	UC: Last day to drop a full-semester or first-half fall class without a W grade
Wednesday, September 20, 2023	School of Law (LW)	LW: Last day for first-year students to drop a fall class without a W grade (with administrative approval)
Sunday, September 24, 2023	College of Professional Studies Graduate (GP)	GP: Last day of "I Am Here" for full-quarter and first-half fall classes
Sunday, September 24, 2023	College of Professional Studies Graduate (GP)	GP: Last day of online class add for first-half fall classes
Monday, September 25, 2023	College of Professional Studies Graduate (GP)	GP: Full-quarter and first-half fall classes will be dropped for students who do not complete "I Am Here"
Monday, September 25, 2023	School of Law (LW)	LW: Yom Kippur observed by School of Law only, no classes
Tuesday, September 26, 2023	Undergraduate (UG)	UG: Last day to drop a fall class without a W grade
Tuesday, September 26, 2023	Graduate (GR)	GR: Last day to drop a full-semester fall class without a W grade
Tuesday, September 26, 2023	School of Law (LW)	LW: Last day to drop a full-semester fall class without a W grade
Friday, September 29, 2023	Undergraduate (UG)	UG: Last day to file a Final Exam Conflict Form for fall classes
Saturday, September 30, 2023	Holidays, Canada (CAN)	CAN: National Day for Truth and Reconciliation, no classes (Vancouver only)
Sunday, October 1, 2023	College of Professional Studies Graduate (GP)	GP: Last day of online class add for full-quarter fall classes
Sunday, October 1, 2023	College of Professional Studies Graduate (GP)	GP: Last day to drop a full-quarter or first-half fall class without a W grade
Monday, October 2, 2023	Holidays, Canada (CAN)	CAN: National Day for Truth and Reconciliation observed, no classes (Vancouver only)
Monday, October 9, 2023	Holidays, United States (USA)	USA: Indigenous Peoples Day, no classes
Monday, October 9, 2023	Holidays, Canada (CAN)	CAN: Thanksgiving Day, no classes
Tuesday, October 10, 2023	School of Law (LW)	LW: Classes will follow a Monday schedule
Tuesday, October 10, 2023	School of Law (LW)	LW: Classes will follow a Monday schedule for first-year students
Friday, October 13, 2023	Graduate (GR)	GR: Optional makeup day
Sunday, October 15, 2023	Graduate (GR)	GR: Last day to drop a first-half fall class with a W grade
Sunday, October 15, 2023	School of Law (LW)	LW: Last day to drop a first-half fall class with a W grade
Monday, October 16, 2023	Graduate (GR)	GR: First day of final exams for first-half fall classes
Tuesday, October 17, 2023	Undergraduate (UG)	UG: Experiential Entrepreneurship Trek Day (Oakland only)
Tuesday, October 17, 2023	College of Professional Studies Undergraduate (UC)	UC: Last day to drop a first-half fall class with a W grade
Wednesday, October 18, 2023	Undergraduate (UG)	UG: Experiential Entrepreneurship Trek Day (Oakland only)
Wednesday, October 18, 2023	College of Professional Studies Undergraduate (UC)	UC: First day of final exams for first-half fall classes
Thursday, October 19, 2023	Graduate (GR)	GR: First day of "I Am Here" for second-half fall classes
Thursday, October 19, 2023	School of Law (LW)	LW: First day of "I Am Here" for second-half fall classes
Saturday, October 21, 2023	Graduate (GR)	GR: Last day of first-half fall classes/final exams
Saturday, October 21, 2023	School of Law (LW)	LW: Last day of first-half fall classes
Sunday, October 22, 2023	College of Professional Studies Graduate (GP)	GP: Last day to drop a first-half fall class with a W grade
Monday, October 23, 2023	Undergraduate (UG)	UG: Spring class offerings posted on web
Monday, October 23, 2023	Graduate (GR)	GR: First day of second-half fall classes
Monday, October 23, 2023	Graduate (GR)	GR: Last day of "I Am Here" for second-half fall classes
Monday, October 23, 2023	Graduate (GR)	GR: Faculty grade deadline at 2:00 p.m. ET for first-half fall classes
Monday, October 23, 2023	Graduate (GR)	GR: Spring class offerings posted on web
Monday, October 23, 2023	College of Professional Studies Undergraduate (UC)	UC: Spring class offerings posted on web
Monday, October 23, 2023	College of Professional Studies Graduate (GP)	GP: First day of final exams for first-half fall classes
Monday, October 23, 2023	College of Professional Studies Graduate (GP)	GP: Winter class offerings posted on web
Monday, October 23, 2023	School of Law (LW)	LW: First day of second-half fall classes
Monday, October 23, 2023	School of Law (LW)	LW: Last day of "I Am Here" for second-half fall classes



Northeastern University

2023-2024 Academic Calendar

Registrar

Date	Calendar	Event
Monday, October 23, 2023	School of Law (LW)	LW: Faculty grade deadline at 2:00 p.m. ET for first-half fall classes
Tuesday, October 24, 2023	College of Professional Studies Undergraduate (UC)	UC: Last day of first-half fall classes/final exams
Wednesday, October 25, 2023	College of Professional Studies Undergraduate (UC)	UC: First day of second-half fall classes
Wednesday, October 25, 2023	College of Professional Studies Undergraduate (UC)	UC: First day of "I Am Here" for second-half fall classes
Thursday, October 26, 2023	College of Professional Studies Undergraduate (UC)	UC: Faculty grade deadline at 2:00 p.m. ET for first-half fall classes
Saturday, October 28, 2023	College of Professional Studies Graduate (GP)	GP: Last day of first-half fall classes/final exams
Monday, October 30, 2023	College of Professional Studies Graduate (GP)	GP: First day of second-half fall classes
Monday, October 30, 2023	College of Professional Studies Graduate (GP)	GP: First day of "I Am Here" for second-half fall classes
Monday, October 30, 2023	College of Professional Studies Graduate (GP)	GP: Faculty grade deadline at 2:00 p.m. ET for first-half fall classes
Tuesday, October 31, 2023	College of Professional Studies Undergraduate (UC)	UC: Last day of "I Am Here" for second-half fall classes
Tuesday, October 31, 2023	College of Professional Studies Undergraduate (UC)	UC: Last day of online class add for second-half fall classes
Wednesday, November 1, 2023	College of Professional Studies Undergraduate (UC)	UC: Second-half fall classes will be dropped for students who do not complete "I Am Here"
Sunday, November 5, 2023	Graduate (GR)	GR: Last day of online class add for second-half fall classes
Sunday, November 5, 2023	Graduate (GR)	GR: Last day to drop a second-half fall class without a W grade
Sunday, November 5, 2023	College of Professional Studies Graduate (GP)	GP: Last day of "I Am Here" for second-half fall classes
Sunday, November 5, 2023	College of Professional Studies Graduate (GP)	GP: Last day of online class add for second-half fall classes
Sunday, November 5, 2023	School of Law (LW)	LW: Last day of online class add for second-half fall classes
Sunday, November 5, 2023	School of Law (LW)	LW: Last day to drop a second-half fall class without a W grade
Monday, November 6, 2023	College of Professional Studies Undergraduate (UC)	UC: First day of registration for spring classes
Monday, November 6, 2023	College of Professional Studies Graduate (GP)	GP: First day of registration for winter classes
Monday, November 6, 2023	College of Professional Studies Graduate (GP)	GP: Second-half fall classes will be dropped for students who do not complete "I Am Here"
Tuesday, November 7, 2023	College of Professional Studies Undergraduate (UC)	UC: Last day to drop a second-half fall class without a W grade
Friday, November 10, 2023	Graduate (GR)	GR: First day of spring class registration
Saturday, November 11, 2023	Holidays, United States (USA)	USA: Veterans Day, no classes
Saturday, November 11, 2023	Holidays, Canada (CAN)	CAN: Remembrance Day, no classes (Vancouver only)
Sunday, November 12, 2023	College of Professional Studies Graduate (GP)	GP: Last day to drop a second-half fall class without a W grade
Monday, November 13, 2023	Holidays, Canada (CAN)	CAN: Remembrance Day observed, no classes (Vancouver only)
Monday, November 13, 2023	Undergraduate (UG)	UG: First day of spring class registration for continuing students
Monday, November 13, 2023	School of Law (LW)	LW: First day of spring registration
Monday, November 20, 2023	College of Professional Studies Graduate (GP)	GP: First day of fall break
Wednesday, November 22, 2023	Undergraduate (UG)	UG: First day of fall break
Wednesday, November 22, 2023	Graduate (GR)	GR: First day of fall break
Wednesday, November 22, 2023	College of Professional Studies Undergraduate (UC)	UC: First day of fall break
Wednesday, November 22, 2023	School of Law (LW)	LW: First day of fall break
Wednesday, November 22, 2023	School of Law (LW)	LW: First day of fall break for first-year students
Monday, November 27, 2023	Undergraduate (UG)	UG: Classes resume
Monday, November 27, 2023	Graduate (GR)	GR: Classes resume
Monday, November 27, 2023	College of Professional Studies Undergraduate (UC)	UC: Classes resume
Monday, November 27, 2023	College of Professional Studies Graduate (GP)	GP: Classes resume
Monday, November 27, 2023	School of Law (LW)	LW: Classes resume
Monday, November 27, 2023	School of Law (LW)	LW: Classes resume for first-year students
Wednesday, December 6, 2023	Undergraduate (UG)	UG: Last day of fall classes
Thursday, December 7, 2023	Undergraduate (UG)	UG: Reading day for fall classes
Thursday, December 7, 2023	Undergraduate (UG)	UG: Last day to drop a fall class with a W grade
Friday, December 8, 2023	Undergraduate (UG)	UG: First day of final exams for fall classes
Friday, December 8, 2023	School of Law (LW)	LW: Last day of full-semester fall classes
Friday, December 8, 2023	School of Law (LW)	LW: Last day of fall classes for first-year students
Sunday, December 10, 2023	Graduate (GR)	GR: Last day to drop a full-semester or second-half fall class with a W grade
Sunday, December 10, 2023	College of Professional Studies Undergraduate (UC)	UC: Last day to drop a full-semester or second-half fall class with a W grade
Sunday, December 10, 2023	College of Professional Studies Graduate (GP)	GP: Last day to drop a full-quarter or second-half fall class with a W grade
Sunday, December 10, 2023	School of Law (LW)	LW: Last day to drop a full-semester or second-half fall class with a W grade
Sunday, December 10, 2023	School of Law (LW)	LW: Last day for first-year students to drop a fall class with a W grade (with administrative approval)
Monday, December 11, 2023	Graduate (GR)	GR: First day of final exams for full-semester and second-half fall classes
Monday, December 11, 2023	College of Professional Studies Undergraduate (UC)	UC: First day of final exams for full-semester and second-half fall classes
Monday, December 11, 2023	College of Professional Studies Graduate (GP)	GP: First day of final exams for full-quarter and second-half fall classes
Monday, December 11, 2023	School of Law (LW)	LW: First day of final exams for full-semester fall classes
Monday, December 11, 2023	School of Law (LW)	LW: First day of reading period/final exams for fall classes for first-year students
Friday, December 15, 2023	Undergraduate (UG)	UG: Last day of final exams for fall classes
Saturday, December 16, 2023	Undergraduate (UG)	UG: Final exam makeup day for fall classes if needed
Saturday, December 16, 2023	Undergraduate (UG)	UG: Fall degree conferral date
Saturday, December 16, 2023	Graduate (GR)	GR: Last day of full-semester and second-half fall classes/final exams
Saturday, December 16, 2023	Graduate (GR)	GR: Fall degree conferral date
Saturday, December 16, 2023	College of Professional Studies Undergraduate (UC)	UC: Last day of full-semester and second-half fall classes/final exams
Saturday, December 16, 2023	College of Professional Studies Undergraduate (UC)	UC: Fall degree conferral date
Saturday, December 16, 2023	College of Professional Studies Graduate (GP)	GP: Last day of full-quarter and second-half fall classes/final exams
Saturday, December 16, 2023	College of Professional Studies Graduate (GP)	GP: Fall degree conferral date
Saturday, December 16, 2023	School of Law (LW)	LW: Last day of second-half fall classes
Monday, December 18, 2023	Undergraduate (UG)	UG: First day of winter break
Monday, December 18, 2023	Undergraduate (UG)	UG: Faculty grade deadline at 2:00 p.m. ET for fall classes
Monday, December 18, 2023	Graduate (GR)	GR: First day of winter break

Northeastern University

2023-2024 Academic Calendar

Registrar

Date	Calendar	Event
Monday, December 18, 2023	Graduate (GR)	GR: Faculty grade deadline at 2:00 p.m. ET for full-semester and second-half fall classes
Monday, December 18, 2023	College of Professional Studies Undergraduate (UC)	UC: First day of winter break
Monday, December 18, 2023	College of Professional Studies Undergraduate (UC)	UC: Faculty grade deadline at 2:00 p.m. ET for full-semester and second-half fall classes
Monday, December 18, 2023	College of Professional Studies Graduate (GP)	GP: First day of winter break
Monday, December 18, 2023	College of Professional Studies Graduate (GP)	GP: Faculty grade deadline at 2:00 p.m. ET for full-quarter and second-half fall classes
Monday, December 18, 2023	School of Law (LW)	LW: Faculty grade deadline at 2:00 p.m. ET for second-half fall classes
Thursday, December 21, 2023	School of Law (LW)	LW: Last day of final exams for full-semester fall classes
Thursday, December 21, 2023	School of Law (LW)	LW: Fall degree conferral date
Thursday, December 21, 2023	School of Law (LW)	LW: Last day of final exams for fall classes for first-year students
Friday, December 22, 2023	School of Law (LW)	LW: Final exam makeup day for fall classes if needed
Friday, December 22, 2023	School of Law (LW)	LW: Final exam makeup day for fall classes for first-year students if needed
Saturday, December 23, 2023	School of Law (LW)	LW: First day of winter break
Saturday, December 23, 2023	School of Law (LW)	LW: First day of winter break for first-year students
Thursday, January 4, 2024	Undergraduate (UG)	UG: First day of "I Am Here" for spring classes
Thursday, January 4, 2024	Graduate (GR)	GR: First day of "I Am Here" for full-semester and first-half spring classes
Thursday, January 4, 2024	School of Law (LW)	LW: First day of "I Am Here" for full-semester and first-half spring classes
Monday, January 8, 2024	Undergraduate (UG)	UG: First day of spring classes
Monday, January 8, 2024	Graduate (GR)	GR: First day of full-semester and first-half spring classes
Monday, January 8, 2024	College of Professional Studies Undergraduate (UC)	UC: First day of full-semester and first-half spring classes
Monday, January 8, 2024	College of Professional Studies Undergraduate (UC)	UC: First day of "I Am Here" for full-semester and first-half spring classes
Monday, January 8, 2024	College of Professional Studies Graduate (GP)	GP: First day of full-quarter and first-half winter classes
Monday, January 8, 2024	College of Professional Studies Graduate (GP)	GP: First day of "I Am Here" for full-quarter and first-half winter classes
Monday, January 8, 2024	School of Law (LW)	LW: First day of full-semester and first-half spring classes
Monday, January 8, 2024	School of Law (LW)	LW: Last day of "I Am Here" for full-semester and first-half spring classes
Monday, January 8, 2024	School of Law (LW)	LW: First day of spring classes for first-year students
Tuesday, January 9, 2024	Undergraduate (UG)	UG: Last day of "I Am Here" for spring classes
Tuesday, January 9, 2024	Undergraduate (UG)	UG: Spring classes will be dropped at 4:00 p.m. ET for students who do not complete "I Am Here"
Tuesday, January 9, 2024	Graduate (GR)	GR: Last day of "I Am Here" for full-semester and first-half spring classes
Sunday, January 14, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day of "I Am Here" for full-semester and first-half spring classes
Sunday, January 14, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day of online class add for first-half spring classes
Sunday, January 14, 2024	College of Professional Studies Graduate (GP)	GP: Last day of "I Am Here" for full-quarter and first-half winter classes
Sunday, January 14, 2024	College of Professional Studies Graduate (GP)	GP: Last day of online class add for first-half winter classes
Monday, January 15, 2024	Holidays, United States (USA)	USA: Martin Luther King, Jr. Day, no classes
Tuesday, January 16, 2024	College of Professional Studies Undergraduate (UC)	UC: Full-semester and first-half spring classes will be dropped for students who do not complete "I Am Here"
Tuesday, January 16, 2024	College of Professional Studies Graduate (GP)	GP: Full-quarter and first-half winter classes will be dropped for students who do not complete "I Am Here"
Wednesday, January 17, 2024	Undergraduate (UG)	UG: Last day of online class add for spring classes
Friday, January 19, 2024	Graduate (GR)	GR: Optional makeup day
Monday, January 22, 2024	Undergraduate (UG)	UG: Last day to elect pass/fail for spring classes (may be extended by instructor to March 1)
Monday, January 22, 2024	Graduate (GR)	GR: Last day of online class add for full-semester and first-half spring classes
Monday, January 22, 2024	Graduate (GR)	GR: Last day to drop a first-half spring class without a W grade
Monday, January 22, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day of online class add for full-semester spring classes
Monday, January 22, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day to drop a full-semester or first-half spring class without a W grade
Monday, January 22, 2024	College of Professional Studies Undergraduate (UC)	UC: Summer class offerings posted on web
Monday, January 22, 2024	College of Professional Studies Graduate (GP)	GP: Last day of online class add for full-quarter winter classes
Monday, January 22, 2024	College of Professional Studies Graduate (GP)	GP: Last day to drop a full-quarter or first-half winter class without a W grade
Monday, January 22, 2024	College of Professional Studies Graduate (GP)	GP: Spring class offerings posted on web
Monday, January 22, 2024	School of Law (LW)	LW: Last day of online class add for full-semester and first-half spring classes
Monday, January 22, 2024	School of Law (LW)	LW: Last day to drop a first-half spring class without a W grade
Monday, January 22, 2024	School of Law (LW)	LW: Faculty grade deadline at 2:00 p.m. ET for full-semester fall classes
Monday, January 22, 2024	School of Law (LW)	LW: Faculty grade deadline for fall classes for first-year students
Monday, January 29, 2024	Undergraduate (UG)	UG: Last day to drop a spring class without a W grade
Monday, January 29, 2024	Undergraduate (UG)	UG: Summer class offerings posted on web
Monday, January 29, 2024	Graduate (GR)	GR: Last day to drop a full-semester spring class without a W grade
Monday, January 29, 2024	Graduate (GR)	GR: Summer class offerings posted on web
Monday, January 29, 2024	School of Law (LW)	LW: Last day to drop a full-semester spring class without a W grade
Monday, January 29, 2024	School of Law (LW)	LW: Last day for first-year students to drop a spring class without a W grade (with administrative approval)
Thursday, February 1, 2024	Undergraduate (UG)	UG: Last day to file a Final Exam Conflict Form for spring classes
Monday, February 5, 2024	College of Professional Studies Undergraduate (UC)	UC: First day of registration for summer classes
Monday, February 5, 2024	College of Professional Studies Graduate (GP)	GP: First day of registration for spring classes
Friday, February 9, 2024	College of Professional Studies Graduate (GP)	GP: Optional makeup day
Sunday, February 11, 2024	College of Professional Studies Graduate (GP)	GP: Last day to drop a first-half winter class with a W grade
Monday, February 12, 2024	College of Professional Studies Graduate (GP)	GP: First day of final exams for first-half winter classes
Friday, February 16, 2024	Graduate (GR)	GR: First day of summer class registration
Friday, February 16, 2024	Graduate (GR)	GR: Optional makeup day
Saturday, February 17, 2024	College of Professional Studies Graduate (GP)	GP: Last day of first-half winter classes/final exams
Monday, February 19, 2024	Holidays, United States (USA)	USA: Presidents Day, no classes
Monday, February 19, 2024	Holidays, Canada (CAN)	CAN: Family Day, no classes
Monday, February 19, 2024	Graduate (GR)	GR: Last day to drop a first-half spring class with a W grade
Monday, February 19, 2024	School of Law (LW)	LW: Last day to drop a first-half spring class with a W grade
Tuesday, February 20, 2024	Undergraduate (UG)	UG: First day of summer class registration for continuing students



Northeastern University

2023-2024 Academic Calendar

Registrar

Date	Calendar	Event
Tuesday, February 20, 2024	Graduate (GR)	GR: First day of final exams for first-half spring classes
Tuesday, February 20, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day to drop a first-half spring class with a W grade
Tuesday, February 20, 2024	College of Professional Studies Graduate (GP)	GP: First day of second-half winter classes
Tuesday, February 20, 2024	College of Professional Studies Graduate (GP)	GP: First day of "I Am Here" for second-half winter classes
Tuesday, February 20, 2024	College of Professional Studies Graduate (GP)	GP: Faculty grade deadline at 2:00 p.m. ET for first-half winter classes
Wednesday, February 21, 2024	College of Professional Studies Undergraduate (UC)	UC: First day of final exams for first-half spring classes
Thursday, February 22, 2024	Graduate (GR)	GR: First day of "I Am Here" for second-half spring classes
Thursday, February 22, 2024	School of Law (LW)	LW: First day of "I Am Here" for second-half spring classes
Friday, February 23, 2024	School of Law (LW)	LW: Classes will follow a Monday schedule
Friday, February 23, 2024	School of Law (LW)	LW: Classes will follow a Monday schedule for first-year students
Saturday, February 24, 2024	Graduate (GR)	GR: Last day of first-half spring classes/final exams
Saturday, February 24, 2024	School of Law (LW)	LW: Last day of first-half spring classes
Monday, February 26, 2024	Graduate (GR)	GR: First day of second-half spring classes
Monday, February 26, 2024	Graduate (GR)	GR: Last day of "I Am Here" for second-half spring classes
Monday, February 26, 2024	Graduate (GR)	GR: Faculty grade deadline at 2:00 p.m. ET for first-half spring classes
Monday, February 26, 2024	College of Professional Studies Graduate (GP)	GP: Last day of "I Am Here" for second-half winter classes
Monday, February 26, 2024	College of Professional Studies Graduate (GP)	GP: Last day of online class add for second-half winter classes
Monday, February 26, 2024	School of Law (LW)	LW: First day of second-half spring classes
Monday, February 26, 2024	School of Law (LW)	LW: Last day of "I Am Here" for second-half spring classes
Monday, February 26, 2024	School of Law (LW)	LW: Faculty grade deadline at 2:00 p.m. ET for first-half spring classes
Tuesday, February 27, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day of first-half spring classes/final exams
Tuesday, February 27, 2024	College of Professional Studies Graduate (GP)	GP: Second-half winter classes will be dropped for students who do not complete "I Am Here"
Wednesday, February 28, 2024	College of Professional Studies Undergraduate (UC)	UC: First day of second-half spring classes
Wednesday, February 28, 2024	College of Professional Studies Undergraduate (UC)	UC: First day of "I Am Here" for second-half spring classes
Thursday, February 29, 2024	College of Professional Studies Undergraduate (UC)	UC: Faculty grade deadline at 2:00 p.m. ET for first-half spring classes
Monday, March 4, 2024	Undergraduate (UG)	UG: First day of spring break
Monday, March 4, 2024	Graduate (GR)	GR: First day of spring break
Monday, March 4, 2024	College of Professional Studies Undergraduate (UC)	UC: First day of spring break
Monday, March 4, 2024	College of Professional Studies Graduate (GP)	GP: Last day to drop a second-half winter class without a W grade
Monday, March 4, 2024	School of Law (LW)	LW: First day of spring break
Monday, March 4, 2024	School of Law (LW)	LW: First day of spring break for first-year students
Friday, March 8, 2024	College of Professional Studies Graduate (GP)	GP: Optional makeup day
Monday, March 11, 2024	Undergraduate (UG)	UG: Classes resume
Monday, March 11, 2024	Graduate (GR)	GR: Classes resume
Monday, March 11, 2024	College of Professional Studies Undergraduate (UC)	UC: Classes resume
Monday, March 11, 2024	School of Law (LW)	LW: Classes resume
Monday, March 11, 2024	School of Law (LW)	LW: Classes resume for first-year students
Tuesday, March 12, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day of "I Am Here" for second-half spring classes
Tuesday, March 12, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day of online class add for second-half spring classes
Wednesday, March 13, 2024	College of Professional Studies Undergraduate (UC)	UC: Second-half spring classes will be dropped for students who do not complete "I Am Here"
Sunday, March 17, 2024	Graduate (GR)	GR: Last day of online class add for second-half spring classes
Sunday, March 17, 2024	Graduate (GR)	GR: Last day to drop a second-half spring class without a W grade
Sunday, March 17, 2024	School of Law (LW)	LW: Last day of online class add for second-half spring classes
Sunday, March 17, 2024	School of Law (LW)	LW: Last day to drop a second-half spring class without a W grade
Monday, March 18, 2024	Undergraduate (UG)	UG: Fall class offerings posted on web
Monday, March 18, 2024	Graduate (GR)	GR: Fall class offerings posted on web
Tuesday, March 19, 2024	Undergraduate (UG)	UG: Experiential Trek Day (Oakland only)
Tuesday, March 19, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day to drop a second-half spring class without a W grade
Friday, March 22, 2024	College of Professional Studies Graduate (GP)	GP: Optional makeup day
Sunday, March 24, 2024	College of Professional Studies Graduate (GP)	GP: Last day to drop a full-quarter or second-half winter class with a W grade
Monday, March 25, 2024	College of Professional Studies Graduate (GP)	GP: First day of final exams for full-quarter and second-half winter classes
Friday, March 29, 2024	Holidays, United States (USA)	USA: Good Friday, no classes (Charlotte only)
Friday, March 29, 2024	Holidays, Canada (CAN)	CAN: Good Friday, no classes
Saturday, March 30, 2024	College of Professional Studies Graduate (GP)	GP: Last day of full-quarter and second-half winter classes/final exams
Saturday, March 30, 2024	College of Professional Studies Graduate (GP)	GP: Winter degree conferral date
Sunday, March 31, 2024	Holidays, United States (USA)	USA: Cesar Chavez Day, (Oakland & Silicon Valley only), no classes
Monday, April 1, 2024	Holidays, United States (USA)	USA: Cesar Chavez Day observed, (Oakland & Silicon Valley only), no classes
Monday, April 1, 2024	College of Professional Studies Graduate (GP)	GP: First day of spring break
Monday, April 1, 2024	College of Professional Studies Graduate (GP)	GP: Faculty grade deadline at 2:00 p.m. ET for full-quarter and second-half winter classes
Monday, April 1, 2024	School of Law (LW)	LW: First day of summer registration
Friday, April 5, 2024	Graduate (GR)	GR: First day of fall class registration for continuing students
Monday, April 8, 2024	Undergraduate (UG)	UG: First day of fall class registration for continuing students
Monday, April 8, 2024	College of Professional Studies Graduate (GP)	GP: First day of full-quarter and first-half spring classes
Monday, April 8, 2024	College of Professional Studies Graduate (GP)	GP: First day of "I Am Here" for full-quarter and first-half spring classes
Monday, April 8, 2024	College of Professional Studies Graduate (GP)	GP: Summer class offerings posted on web
Friday, April 12, 2024	School of Law (LW)	LW: Last day of full-semester spring classes
Friday, April 12, 2024	School of Law (LW)	LW: Last day of spring classes for first-year students
Sunday, April 14, 2024	College of Professional Studies Graduate (GP)	GP: Last day of "I Am Here" for full-quarter and first-half spring classes
Sunday, April 14, 2024	College of Professional Studies Graduate (GP)	GP: Last day of online class add for first-half spring classes
Monday, April 15, 2024	Holidays, United States (USA)	USA: Patriots Day, no classes (Boston & Portland only)

Northeastern University

2023-2024 Academic Calendar

Registrar

Date	Calendar	Event
Monday, April 15, 2024	School of Law (LW)	LW: Last day to drop a full-semester spring class with a W grade
Monday, April 15, 2024	School of Law (LW)	LW: Last day for first-year students to drop a spring class with a W grade (with administrative approval)
Tuesday, April 16, 2024	College of Professional Studies Graduate (GP)	GP: Full-quarter and first-half spring classes will be dropped for students who do not complete "I Am Here"
Tuesday, April 16, 2024	School of Law (LW)	LW: First day of final exams for full-semester spring classes
Tuesday, April 16, 2024	School of Law (LW)	LW: First day of reading period/final exams for spring classes for first-year students
Wednesday, April 17, 2024	Undergraduate (UG)	UG: Last day of spring classes
Thursday, April 18, 2024	Undergraduate (UG)	UG: Reading day for spring classes
Thursday, April 18, 2024	Undergraduate (UG)	UG: Last day to drop a spring class with a W grade
Friday, April 19, 2024	Undergraduate (UG)	UG: First day of final exams for spring classes
Friday, April 19, 2024	Graduate (GR)	GR: Optional makeup day
Sunday, April 21, 2024	Graduate (GR)	GR: Last day to drop a full-semester or second-half spring class with a W grade
Sunday, April 21, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day to drop a full-semester and second-half spring class with a W grade
Sunday, April 21, 2024	School of Law (LW)	LW: Last day to drop a second-half spring class with a W grade
Monday, April 22, 2024	Graduate (GR)	GR: First day of final exams for full-semester and second-half spring classes
Monday, April 22, 2024	College of Professional Studies Undergraduate (UC)	UC: First day of final exams for full-semester and second-half spring classes
Monday, April 22, 2024	College of Professional Studies Graduate (GP)	GP: First day of registration for summer classes
Monday, April 22, 2024	College of Professional Studies Graduate (GP)	GP: Last day of online class add for full-quarter spring classes
Monday, April 22, 2024	College of Professional Studies Graduate (GP)	GP: Last day to drop a full-quarter or first-half spring class without a W grade
Thursday, April 25, 2024	School of Law (LW)	LW: Last day of final exams for full-semester spring classes
Thursday, April 25, 2024	School of Law (LW)	LW: Last day of final exams for spring classes for first-year students
Friday, April 26, 2024	Undergraduate (UG)	UG: Last day of final exams for spring classes
Friday, April 26, 2024	School of Law (LW)	LW: Final exam makeup day for spring classes if needed
Friday, April 26, 2024	School of Law (LW)	LW: Final exam makeup day for spring classes for first-year students if needed
Saturday, April 27, 2024	Undergraduate (UG)	UG: Final exam makeup day for spring classes if needed
Saturday, April 27, 2024	Undergraduate (UG)	UG: Spring degree conferral date
Saturday, April 27, 2024	Graduate (GR)	GR: Last day of full-semester and second-half spring classes/final exams
Saturday, April 27, 2024	Graduate (GR)	GR: Spring degree conferral date
Saturday, April 27, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day of full-semester and second-half spring classes/final exams
Saturday, April 27, 2024	College of Professional Studies Undergraduate (UC)	UC: Spring degree conferral date
Saturday, April 27, 2024	School of Law (LW)	LW: Last day of second-half spring classes
Saturday, April 27, 2024	School of Law (LW)	LW: Spring degree conferral date
Monday, April 29, 2024	Undergraduate (UG)	UG: First day of summer break
Monday, April 29, 2024	Undergraduate (UG)	UG: Faculty grade deadline at 2:00 p.m. ET for spring classes
Monday, April 29, 2024	Graduate (GR)	GR: First day of summer break
Monday, April 29, 2024	Graduate (GR)	GR: Faculty grade deadline at 2:00 p.m. ET for full-semester and second-half spring classes
Monday, April 29, 2024	College of Professional Studies Undergraduate (UC)	UC: First day of summer break
Monday, April 29, 2024	College of Professional Studies Undergraduate (UC)	UC: Faculty grade deadline at 2:00 p.m. ET for full-semester and second-half spring classes
Monday, April 29, 2024	School of Law (LW)	LW: First day of summer break
Monday, April 29, 2024	School of Law (LW)	LW: Faculty grade deadline at 2:00 p.m. ET for second-half spring classes
Thursday, May 2, 2024	Undergraduate (UG)	UG: First day of "I Am Here" for summer 1 and full summer classes
Thursday, May 2, 2024	Graduate (GR)	GR: First day of "I Am Here" for summer 1 and full summer classes
Thursday, May 2, 2024	School of Law (LW)	LW: First day of "I Am Here" for full-semester and first-half summer classes
Monday, May 6, 2024	Undergraduate (UG)	UG: First day of summer 1 and full summer classes
Monday, May 6, 2024	Undergraduate (UG)	UG: Last day of "I Am Here" for summer 1 and full summer classes
Monday, May 6, 2024	Undergraduate (UG)	UG: Summer 1 and full summer classes will be dropped at 4:00 p.m. ET for students who do not complete "I Am Here"
Monday, May 6, 2024	Graduate (GR)	GR: First day of summer 1 and full summer classes
Monday, May 6, 2024	Graduate (GR)	GR: Last day of "I Am Here" for summer 1 and full summer classes
Monday, May 6, 2024	College of Professional Studies Undergraduate (UC)	UC: First day of full-semester and first-half summer classes
Monday, May 6, 2024	College of Professional Studies Undergraduate (UC)	UC: First day of "I Am Here" for full-semester and first-half summer classes
Monday, May 6, 2024	School of Law (LW)	LW: First day of full-semester and first-half summer classes
Monday, May 6, 2024	School of Law (LW)	LW: Last day of "I Am Here" for full-semester and first-half summer classes
Wednesday, May 8, 2024	Undergraduate (UG)	UG: Last day of online class add for summer 1 classes
Wednesday, May 8, 2024	Graduate (GR)	GR: First day of fall class registration for new students
Sunday, May 12, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day of "I Am Here" for full-semester and first-half summer classes
Sunday, May 12, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day of online class add for first-half summer classes
Sunday, May 12, 2024	College of Professional Studies Graduate (GP)	GP: Last day to drop a first-half spring class with a W grade
Monday, May 13, 2024	College of Professional Studies Undergraduate (UC)	UC: Full-semester and first-half summer classes will be dropped for students who do not complete "I Am Here"
Monday, May 13, 2024	College of Professional Studies Graduate (GP)	GP: First day of final exams for first-half spring classes
Tuesday, May 14, 2024	Undergraduate (UG)	UG: Last day of online class add for full summer classes
Saturday, May 18, 2024	College of Professional Studies Graduate (GP)	GP: Last day of first-half spring classes/final exams
Sunday, May 19, 2024	Undergraduate (UG)	UG: Last day to drop a summer 1 class without a W grade
Sunday, May 19, 2024	Undergraduate (UG)	UG: Last day to elect pass/fail for summer 1 classes (may be extended by instructor to June 7)
Sunday, May 19, 2024	Undergraduate (UG)	UG: Last day to elect pass/fail for full summer classes (may be extended by instructor to June 28)
Sunday, May 19, 2024	Graduate (GR)	GR: Last day of online class add for summer 1 and full summer classes
Sunday, May 19, 2024	Graduate (GR)	GR: Last day to drop a summer 1 class without a W grade
Sunday, May 19, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day of online class add for full-semester summer classes
Sunday, May 19, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day to drop a full-semester or first-half summer class without a W grade
Sunday, May 19, 2024	School of Law (LW)	LW: Last day of online class add for full-semester and first-half summer classes
Sunday, May 19, 2024	School of Law (LW)	LW: Last day to drop a first-half summer class without a W grade
Monday, May 20, 2024	Holidays, Canada (CAN)	CAN: Victoria Day, no classes



Northeastern University

2023-2024 Academic Calendar

Registrar

Date	Calendar	Event
Monday, May 20, 2024	College of Professional Studies Graduate (GP)	GP: First day of second-half spring classes
Monday, May 20, 2024	College of Professional Studies Graduate (GP)	GP: First day of "I Am Here" for second-half spring classes
Monday, May 20, 2024	College of Professional Studies Graduate (GP)	GP: Faculty grade deadline at 2:00 p.m. ET for first-half spring classes
Thursday, May 23, 2024	Undergraduate (UG)	UG: Last day to file a Final Exam Conflict Form for summer 1 classes
Sunday, May 26, 2024	Undergraduate (UG)	UG: Last day to drop a full summer class without a W grade
Sunday, May 26, 2024	Graduate (GR)	GR: Last day to drop a full summer class without a W grade
Sunday, May 26, 2024	College of Professional Studies Graduate (GP)	GP: Last day of "I Am Here" for second-half spring classes
Sunday, May 26, 2024	College of Professional Studies Graduate (GP)	GP: Last day of online class add for second-half spring classes
Sunday, May 26, 2024	School of Law (LW)	LW: Last day to drop a full-semester summer class without a W grade
Monday, May 27, 2024	Holidays, United States (USA)	USA: Memorial Day, no classes
Tuesday, May 28, 2024	College of Professional Studies Graduate (GP)	GP: Second-half spring classes will be dropped for students who do not complete "I Am Here"
Tuesday, May 28, 2024	School of Law (LW)	LW: Faculty grade deadline at 2:00 p.m. ET for full-semester spring classes
Tuesday, May 28, 2024	School of Law (LW)	LW: Faculty grade deadline for spring classes for first-year students
Wednesday, May 29, 2024	Undergraduate (UG)	UG: Last day to file a Final Exam Conflict Form for full summer classes
Friday, May 31, 2024	Graduate (GR)	GR: Optional makeup day
Monday, June 3, 2024	College of Professional Studies Undergraduate (UC)	UC: Fall class offerings posted on web
Monday, June 3, 2024	College of Professional Studies Graduate (GP)	GP: Last day to drop a second-half spring class without a W grade
Monday, June 3, 2024	College of Professional Studies Graduate (GP)	GP: Fall class offerings posted on web
Monday, June 17, 2024	College of Professional Studies Undergraduate (UC)	UC: First day of registration for fall classes
Monday, June 17, 2024	College of Professional Studies Graduate (GP)	GP: First day of registration for fall classes
Wednesday, June 19, 2024	Holidays, United States (USA)	USA: Juneteenth, no classes
Wednesday, June 19, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day to drop a first-half summer class with a W grade
Thursday, June 20, 2024	Undergraduate (UG)	UG: Last day of summer 1 classes
Thursday, June 20, 2024	College of Professional Studies Undergraduate (UC)	UC: First day of final exams for first-half summer classes
Friday, June 21, 2024	Undergraduate (UG)	UG: Reading day for summer 1 classes
Friday, June 21, 2024	Graduate (GR)	GR: Optional makeup day
Sunday, June 23, 2024	Undergraduate (UG)	UG: Last day to drop a summer 1 class with a W grade
Sunday, June 23, 2024	Graduate (GR)	GR: Last day to drop a summer 1 class with a W grade
Sunday, June 23, 2024	College of Professional Studies Graduate (GP)	GP: Last day to drop a full-quarter or second-half spring class with a W grade
Sunday, June 23, 2024	School of Law (LW)	LW: Last day to drop a first-half summer class with a W grade
Monday, June 24, 2024	Undergraduate (UG)	UG: First day of final exams for summer 1 classes
Monday, June 24, 2024	Graduate (GR)	GR: First day of final exams for summer 1 classes
Monday, June 24, 2024	College of Professional Studies Graduate (GP)	GP: First day of final exams for full-quarter and second-half spring classes
Tuesday, June 25, 2024	Undergraduate (UG)	UG: Last day of final exams for summer 1 classes
Tuesday, June 25, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day of first-half summer classes/final exams
Wednesday, June 26, 2024	Undergraduate (UG)	UG: Final exam makeup day for summer 1 classes if needed
Wednesday, June 26, 2024	College of Professional Studies Undergraduate (UC)	UC: First day of second-half summer classes
Wednesday, June 26, 2024	College of Professional Studies Undergraduate (UC)	UC: First day of "I Am Here" for second-half summer classes
Thursday, June 27, 2024	Undergraduate (UG)	UG: First day of "I Am Here" for summer 2 classes
Thursday, June 27, 2024	Undergraduate (UG)	UG: Faculty grade deadline at 2:00 p.m. ET for summer 1 classes
Thursday, June 27, 2024	Graduate (GR)	GR: First day of "I Am Here" for summer 2 classes
Thursday, June 27, 2024	College of Professional Studies Undergraduate (UC)	UC: Faculty grade deadline at 2:00 p.m. ET for first-half summer classes
Thursday, June 27, 2024	School of Law (LW)	LW: First day of "I Am Here" for second-half summer classes
Saturday, June 29, 2024	Graduate (GR)	GR: Last day of summer 1 classes/final exams
Saturday, June 29, 2024	College of Professional Studies Graduate (GP)	GP: Last day of full-quarter and second-half spring classes/final exams
Saturday, June 29, 2024	College of Professional Studies Graduate (GP)	GP: Spring degree conferral date
Saturday, June 29, 2024	School of Law (LW)	LW: Last day of first-half summer classes
Monday, July 1, 2024	Holidays, Canada (CAN)	CAN: Canada Day, no classes
Monday, July 1, 2024	Undergraduate (UG)	UG: First day of summer 2 classes
Monday, July 1, 2024	Undergraduate (UG)	UG: Last day of "I Am Here" for summer 2 classes
Monday, July 1, 2024	Undergraduate (UG)	UG: Summer 2 classes will be dropped at 4:00 p.m. ET for students who do not complete "I Am Here"
Monday, July 1, 2024	Graduate (GR)	GR: First day of summer 2 classes
Monday, July 1, 2024	Graduate (GR)	GR: Last day of "I Am Here" for summer 2 classes
Monday, July 1, 2024	Graduate (GR)	GR: Faculty grade deadline at 2:00 p.m. ET for summer 1 classes
Monday, July 1, 2024	College of Professional Studies Graduate (GP)	GP: First day of summer break
Monday, July 1, 2024	College of Professional Studies Graduate (GP)	GP: Faculty grade deadline at 2:00 p.m. ET for full-quarter and second-half spring classes
Monday, July 1, 2024	School of Law (LW)	LW: First day of second-half summer classes
Monday, July 1, 2024	School of Law (LW)	LW: Last day of "I Am Here" for second-half summer classes
Monday, July 1, 2024	School of Law (LW)	LW: Faculty grade deadline at 2:00 p.m. ET for first-half summer classes
Tuesday, July 2, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day of "I Am Here" for second-half summer classes
Tuesday, July 2, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day of online class add for second-half summer classes
Wednesday, July 3, 2024	Undergraduate (UG)	UG: Last day of online class add for summer 2 classes
Wednesday, July 3, 2024	College of Professional Studies Undergraduate (UC)	UC: Second-half summer classes will be dropped for students who do not complete "I Am Here"
Thursday, July 4, 2024	Holidays, United States (USA)	USA: Independence Day, no classes
Friday, July 5, 2024	Graduate (GR)	GR: Optional makeup day
Monday, July 8, 2024	College of Professional Studies Graduate (GP)	GP: First day of full-quarter, first-half, and six-week summer classes
Monday, July 8, 2024	College of Professional Studies Graduate (GP)	GP: First day of "I Am Here" for full-quarter, first-half, and six-week summer classes
Tuesday, July 9, 2024	School of Law (LW)	LW: Classes will follow a Thursday schedule
Wednesday, July 10, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day to drop a second-half summer class without a W grade
Sunday, July 14, 2024	College of Professional Studies Graduate (GP)	GP: Last day of "I Am Here" for full-quarter, first-half, and six-week summer classes

Northeastern University

2023-2024 Academic Calendar

Registrar

Date	Calendar	Event
Sunday, July 14, 2024	College of Professional Studies Graduate (GP)	GP: Last day of online class add for first-half and six-week summer classes
Monday, July 15, 2024	Undergraduate (UG)	UG: Last day to drop a summer 2 class without a W grade
Monday, July 15, 2024	Undergraduate (UG)	UG: Last day to elect pass/fail for summer 2 classes (may be extended by instructor to August 2)
Monday, July 15, 2024	Graduate (GR)	GR: Last day of online class add for summer 2 classes
Monday, July 15, 2024	Graduate (GR)	GR: Last day to drop a summer 2 class without a W grade
Monday, July 15, 2024	College of Professional Studies Graduate (GP)	GP: Full-quarter, first-half, and six-week summer classes will be dropped for students who do not complete "I Am Here"
Monday, July 15, 2024	School of Law (LW)	LW: Last day of online class add for second-half summer classes
Monday, July 15, 2024	School of Law (LW)	LW: Last day to drop a second-half summer class without a W grade
Thursday, July 18, 2024	Undergraduate (UG)	UG: Last day to file a Final Exam Conflict Form for summer 2 classes
Sunday, July 21, 2024	College of Professional Studies Graduate (GP)	GP: Last day of online class add for full-quarter summer classes
Sunday, July 21, 2024	College of Professional Studies Graduate (GP)	GP: Last day to drop a full-quarter, first-half, or six-week summer class without a W grade
Sunday, July 28, 2024	College of Professional Studies Graduate (GP)	GP: Last day to drop a first-half summer class with a W grade
Monday, July 29, 2024	College of Professional Studies Graduate (GP)	GP: First day of final exams for first-half summer classes
Monday, July 29, 2024	School of Law (LW)	LW: First day of fall registration
Saturday, August 3, 2024	College of Professional Studies Graduate (GP)	GP: Last day of first-half summer classes/final exams
Monday, August 5, 2024	Holidays, Canada (CAN)	CAN: Civic Holiday, no classes
Monday, August 5, 2024	College of Professional Studies Graduate (GP)	GP: First day of second-half summer classes
Monday, August 5, 2024	College of Professional Studies Graduate (GP)	GP: First day of "I Am Here" for second-half summer classes
Monday, August 5, 2024	College of Professional Studies Graduate (GP)	GP: Faculty grade deadline at 2:00 p.m. ET for first-half summer classes
Wednesday, August 7, 2024	School of Law (LW)	LW: Last day of full-semester summer classes
Wednesday, August 7, 2024	School of Law (LW)	LW: Last day to drop a full-semester summer class with a W grade
Thursday, August 8, 2024	Undergraduate (UG)	UG: Last day of full summer classes
Thursday, August 8, 2024	School of Law (LW)	LW: First day of final exams for full-semester summer classes
Friday, August 9, 2024	Undergraduate (UG)	UG: Reading day for full summer classes
Sunday, August 11, 2024	Undergraduate (UG)	UG: Last day to drop a full summer class with a W grade
Sunday, August 11, 2024	Graduate (GR)	GR: Last day to drop a full summer class with a W grade
Sunday, August 11, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day to drop a full-semester or second-half summer class with a W grade
Sunday, August 11, 2024	College of Professional Studies Graduate (GP)	GP: Last day of "I Am Here" for second-half summer classes
Sunday, August 11, 2024	College of Professional Studies Graduate (GP)	GP: Last day of online class add for second-half summer classes
Sunday, August 11, 2024	College of Professional Studies Graduate (GP)	GP: Last day to drop a six-week summer class with a W grade
Monday, August 12, 2024	Undergraduate (UG)	UG: First day of final exams for full summer classes
Monday, August 12, 2024	Graduate (GR)	GR: First day of final exams for full summer classes
Monday, August 12, 2024	College of Professional Studies Undergraduate (UC)	UC: First day of final exams for full-semester and second-half summer classes
Monday, August 12, 2024	College of Professional Studies Graduate (GP)	GP: First day of final exams for six-week summer classes
Monday, August 12, 2024	College of Professional Studies Graduate (GP)	GP: Second-half summer classes will be dropped for students who do not complete "I Am Here"
Thursday, August 15, 2024	Undergraduate (UG)	UG: Last day of final exams for full summer classes
Thursday, August 15, 2024	Undergraduate (UG)	UG: Last day of summer 2 classes
Friday, August 16, 2024	Undergraduate (UG)	UG: Final exam makeup day for full summer classes if needed
Friday, August 16, 2024	Undergraduate (UG)	UG: Reading day for summer 2 classes
Saturday, August 17, 2024	Graduate (GR)	GR: Last day of full summer classes/final exams
Saturday, August 17, 2024	College of Professional Studies Undergraduate (UC)	UC: Last day of full-semester and second-half summer classes/final exams
Saturday, August 17, 2024	College of Professional Studies Graduate (GP)	GP: Last day of six-week summer classes/final exams
Sunday, August 18, 2024	Undergraduate (UG)	UG: Last day to drop a summer 2 class with a W grade
Sunday, August 18, 2024	Graduate (GR)	GR: Last day to drop a summer 2 class with a W grade
Sunday, August 18, 2024	College of Professional Studies Graduate (GP)	GP: Last day to drop a second-half summer class without a W grade
Sunday, August 18, 2024	College of Professional Studies Graduate (GP)	GP: Faculty grade deadline at 2:00 p.m. ET for six-week summer classes
Sunday, August 18, 2024	School of Law (LW)	LW: Last day to drop a second-half summer class with a W grade
Monday, August 19, 2024	Undergraduate (UG)	UG: First day of final exams for summer 2 classes
Monday, August 19, 2024	Undergraduate (UG)	UG: Faculty grade deadline at 2:00 p.m. ET for full summer classes
Monday, August 19, 2024	Graduate (GR)	GR: First day of final exams for summer 2 classes
Monday, August 19, 2024	Graduate (GR)	GR: Faculty grade deadline at 2:00 p.m. ET for full summer classes
Monday, August 19, 2024	College of Professional Studies Undergraduate (UC)	UC: Faculty grade deadline at 2:00 p.m. ET for full-semester and second-half summer classes
Tuesday, August 20, 2024	Undergraduate (UG)	UG: Last day of final exams for summer 2 classes
Tuesday, August 20, 2024	School of Law (LW)	LW: Last day of final exams for full-semester summer classes
Wednesday, August 21, 2024	Undergraduate (UG)	UG: Final exam makeup day for summer 2 classes if needed
Wednesday, August 21, 2024	School of Law (LW)	LW: Final exam makeup day for summer classes if needed
Thursday, August 22, 2024	Undergraduate (UG)	UG: Faculty grade deadline at 2:00 p.m. ET for summer 2 classes
Saturday, August 24, 2024	Undergraduate (UG)	UG: Summer degree conferral date
Saturday, August 24, 2024	Graduate (GR)	GR: Last day of summer 2 classes/final exams
Saturday, August 24, 2024	Graduate (GR)	GR: Summer degree conferral date
Saturday, August 24, 2024	School of Law (LW)	LW: Last day of second-half summer classes
Saturday, August 24, 2024	School of Law (LW)	LW: Summer degree conferral date
Sunday, August 25, 2024	College of Professional Studies Graduate (GP)	GP: Last day to drop a full-quarter or second-half summer class with a W grade
Monday, August 26, 2024	Graduate (GR)	GR: Faculty grade deadline at 2:00 p.m. ET for summer 2 classes
Monday, August 26, 2024	College of Professional Studies Graduate (GP)	GP: First day of final exams for full-quarter and second-half summer classes
Monday, August 26, 2024	School of Law (LW)	LW: Faculty grade deadline at 2:00 p.m. ET for second-half summer classes
Saturday, August 31, 2024	College of Professional Studies Undergraduate (UC)	UC: Summer degree conferral date
Saturday, August 31, 2024	College of Professional Studies Graduate (GP)	GP: Last day of full-quarter and second-half summer classes/final exams
Saturday, August 31, 2024	College of Professional Studies Graduate (GP)	GP: Summer degree conferral date
Tuesday, September 3, 2024	College of Professional Studies Graduate (GP)	GP: Faculty grade deadline at 2:00 p.m. ET for full-quarter and second-half summer classes

Date	Calendar	Event
Thursday, September 19, 2024	School of Law (LW)	LW: Faculty grade deadline at 2:00 p.m. ET for full-semester summer classes