

①

1. This lazy student only needs to learn 2 topics, i.e. the two topics assigned by the teacher.
2. The lazy student needs to study a minimum of A topics assigned by the professor to ensure that the content studied covers the exam topics.

②

1. There are n read steps in the “horizontal” sub-round and there are n read steps in the “vertical” sub-round. The total number of read/write steps of the round of a processor is 2n.
2. Values at the nodes will be all 1.

$$\begin{pmatrix} 1 & 2 & 3 & \cdots & n \\ 1 & 2 & 3 & \cdots & n \\ \vdots & \vdots & \vdots & \ddots & \vdots \\ 1 & 2 & 3 & \cdots & n \end{pmatrix}.$$

③

1. Since the nodes in G are naturally sorted from left to right

Algorithm 1 Coloring a linear unit disk graph G sequentially

Require: $G := (V, E)$

```

for  $v \in V$  do                                     ▷ In the order from left to right
    Color  $v$  using a minimum color which does not conflict with already colored nodes
end for

```

Algorithm 2 Compute the clique number $\omega(G)$ for a linear unit disk graph G

Require: $G := (V, E)$

```

 $w \leftarrow 0$ 
for  $v \in V$  do                                     ▷ In the order from left to right
     $w_v \leftarrow 1$                                    ▷ One vertex is a 1-clique
    for  $u \in \{x \mid x \in V \text{ and } x \text{ is at right of } v\}$  do   ▷ In the order from left to right
        if  $(u, v) \in E$  then
             $w_v \leftarrow w_v + 1$ 
        else
            break                                       ▷ Not this clique
        end if
    end for
     $w = \max(w_v, w)$                                      ▷ Update clique number
end for
return  $w$ 

```

2.

3. Since u and v in any edge $(u, v) \in E$ either belong to the same unit interval or are adjacent to each other. Therefore their coloring must be different.

Algorithm 1 and Algorithm 2 indicate that for a linear unit disk graph, its minimum number of colorings and its clique number are equal, i.e. $\chi(G) = \omega(G)$. Thus Algorithm 1 is the optimal

coloring solution. Therefore the competitive ratio of the given coloring method is $\frac{2\omega(G)}{\omega(G)} = 2$

⌋
If Anthony is right, then Henry and George are wrong. At this point only one statement is correct. Fred has more than 1000 dollars.

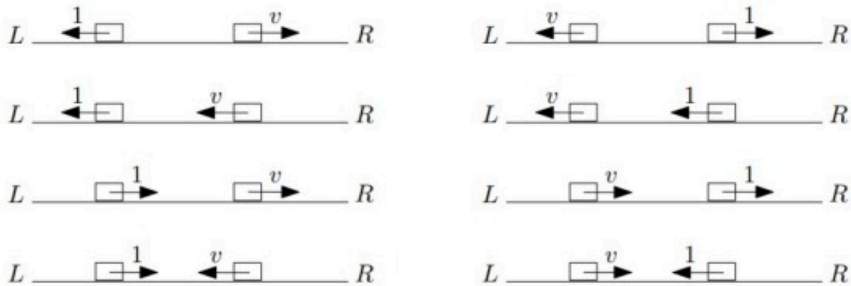
If George is right, then Henry and Anthony are wrong. At this point only one statement is correct. Fred has 1000 dollars.

If Henry is right, then George is right and Anthony is wrong. At this point two statements are correct. It's impossible.

Fred should have 1000 or more dollars.

⑤

1. The two robots are indistinguishable except for their speed, so the possible configurations are shown below.



2. The optimal strategy should be that first each robot tries to get the package to the left as soon as possible, and then delivers it to the right. After a robot gets the package, when the two robots meet, the package should be passed to the robot with the higher speed for further delivery

Each robot executes the following

Move to left

if arrive L then

if Package is still here then

 Pick up the package

end if

end if

Move to right

if meet another robot then

 Compare speed with the other robot

 Give the package to the robot with higher speed

end if

Move to right

if arrive R then

if Package is still here then

 Put down the package

end if

end if

⑥

$$1 - \left(1 - \frac{1}{k}\right)^n = 1 - \left(1 - \frac{1}{13}\right)^{130} \approx 1 - 3.026 \times 10^{-5} = 0.99996974$$

Some students with the same score on both exams.

Find minimum value on a ring

Each node executes the following

for each clock cycle **do**

if this node is the initiator **then**

 Send v to its two neighbors

\triangleright where v is the value this node having

 Terminate

end if

if Receive a value v_1 from a neighbor **then**

 Send $\min(v, v_1)$ to another neighbor \triangleright where v is the value this node having

 Terminate

else if Receive two value v_1, v_2 from a neighbor **then**

$\min(v, v_1, v_2)$ is the minimum of the ring

 Terminate

end if

end for

This algorithm requires $\lceil \frac{n}{2} \rceil$ steps to execute the whole algorithm.

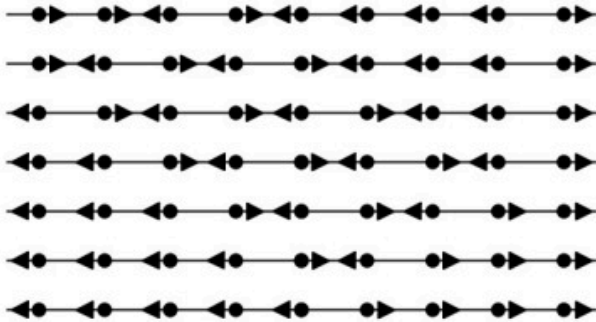
Consider that for a given chick the probability of not being pecked is $\frac{1}{4}$. The expectation of the number of times it is pecked is $\frac{1}{4}$.

Note that the fact that the i th chick is not pecked implies that the $i - 2$ th and $i + 2$ th chicks are necessarily pecked. This shows that they are not independent of each other.

$E[X_1 + X_2] = E[X_1] + E[X_2]$, where X_1 and X_2 need not be independent of each other.

$$E\left[\sum_{i=1}^n X_i\right] = \sum_{i=1}^n \left(E[X_i]\right) = \frac{n}{4}$$

⑧



When $n = 1$, it is obvious that the flipping rule results in a terminating arrangement. Assume that this proposition is correct on the line graph with a size of $n - 1$. Then let us face the question of whether the n line graph will terminate. If the n -th node is not taken into account, then the subgraph consisting of the first $n - 1$ nodes can reach a terminating arrangement.

Consider several cases of adding the n -th node:

The arrow of the n -th node is to the right: then this line graph enters a terminating arrangement.

The arrow of the n -th node is to the left: If during the flipping operation of the first $n - 1$ nodes, the arrow of the $n - 1$ -th node faces right, then this will cause the arrow of the n -th node to face right and eventually all nodes will enter a terminating arrangement. Or, if the arrow of the $n - 1$ -th node always faces left, then the nodes will enter a terminating arrangement.

In total, the $n - 1$ size line graph results in a terminating arrangement that propagates the conclusions to n size graphs. Thus we prove inductively that for any line graph and any initial arrangement of arrows the application of the flipping rule results in a terminating arrangement. Adding a new node will increase the worst runtime by a constant.

The runtime should be linear as a function of n .

⑨

1. $\frac{d}{1+v}$

2. $\frac{d}{v}$

3. $\frac{v+1}{v}$