Progress, not points: our grading specifications

Here are the learning activities of our course, and the specifications to which each is assessed.

Making the grade: your progress chart

Check off your progress in each learning area *from left to right* on this chart

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Mastering computer science requires a significant investment of time and struggle. Our grading system gives many opportunities to show what you know. It's most important that you learn, not when you learn!

Does the work demonstrate understanding of the concept & meet expectations?

YES – Full mark ☑
Is it complete & well communicated?

NO – No mark yet ❑
Is there evidence of partial understanding?

Learning progress, attainment & engagement: "The Bundle"

To complete a bundle, check every box in its column.
No partial credit is awarded. No box may be checked unless all boxes to its left are checked.

Plus/Minus Modifier
C needed for pass

	YES Exemplary	NO or N/A Satisfactory	YES Progressing	NO Not assessed	Kinds of learning and thinking tasks	Beginner D	Intermediate C	Advanced B	Master A	
Transfer learning: Apply the skills being developed in class to these **lab exercises** to discover their utility in new contexts.		An effort was made in good faith to complete all questions in a relevant fashion, submitted on time.		One or more responses missing, irrelevant, or inconsequential; or, submission was not received on time.	Synthesize	❑❑❑❑	❑❑❑	❑❑	❑	**Plus (+)** ❑ 80%+ final exam
Connect ideas: Integrate course material across chapters via **exams**. » Individual sections of exams are assessed:	Full marks (E/S) on every section of the exam, with at least one earning an E.	Full marks (S) on every section of the exam.	Honest attempts on all sections, with one or more earning no mark (P).	One or more sections earning no mark (N).	Deduce, Contrast Compare, Relate	❑	❑		❑ *At least one E in this row also needed to earn an A grade*	**Base (no +/-)** ❑ 50%+ final exam
Build mastery: Demonstrate foundational knowledge and skills through selected **quiz** and **exam** problems. One ☑ in this row is earned by two ☑ for same outcome on schedule.	All work is well written, logically and specifically supported, and free of all but the most trivial errors.	All work is supported and easy to read; errors in logic/computation do not diminish the arguments.	Solutions show partial understanding, but gaps in approach, reasoning, or communication are present, requiring additional instruction. *Review and reassess.*	Significant portions omitted, irrelevant, or inconsequential. Cannot assess for understanding. *Review and reassess with coupon.*	Apply, Construct Identify, Explain	❑❑❑❑❑ ❑❑❑❑❑ ❑❑❑❑❑	❑❑❑❑❑ ❑❑❑❑❑	❑❑❑❑❑ ❑❑❑❑❑	❑❑❑❑❑	**Minus (-)** if criteria for base grade above are not met, OR * if **A** bundle completed without an **E** on any exam
Acquaint yourself: These pre-class **warm-ups** walk you through introductory material to prepare you for in-class problem solving.		An effort was made in good faith to respond to all questions in a relevant fashion, submitted on time.		One or more responses missing, irrelevant, or inconsequential; or, submission was not received on time.	Understand, Illustrate Recite, Remember	❑❑❑❑❑ ❑❑❑❑❑	❑❑❑❑	❑❑❑❑	❑❑❑❑	