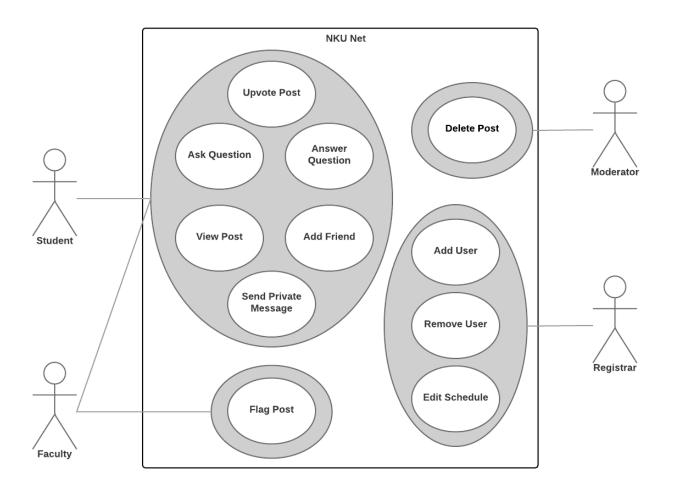
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## **Use Case Context Diagram:**



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## **Use Case UC1: Ask Question**

**Scope:** Forum posting System

Level: User goal

Primary Actor: Student and Faculty

### **Stakes/Interests:**

• Faculty – Wants to make topics that are relevant to the course on the forum.

Student – Wants to discuss topics with others in the class on the forum.

### **Preconditions:**

Faculty or Student is logged in.

• Each class forum is separated from one another.

Success Guarantees: Post has title and content and ready to be posted on the forum.

#### **Main Success Scenario:**

- 1. Student or Faculty give the topic a title.
- 2. Student or Faculty create the body with the topic information.
- 3. Student or Faculty submit the topic.

### **Extensions:**

- 3a. Topic is missing title, body, or both.
  - 1. Topic does not get posted.
  - 2. Goes back to the create topic page and system notifies the user.

### Special Requirements: n/a

**Tech & Data:** Image compatibility, and accept special characters (e.g. other languages/symbols).

Frequency Of Occurrence: Very frequent, as many users should be participating.

**Misc:** User must be able to comment on posts.

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## **Use Case UC2: Flag Post**

**Scope:** Class Registration System

Level: User goal

**Primary Actor:** Faculty

#### **Stakes/Interests:**

• Faculty – wants to keep the discussion in the forum on-topic, clean, and friendly.

• Student – wants to have a peaceful discussion/debate with his/her classmates.

#### **Preconditions:**

- A Student has posted a comment that is off-topic and/or vulgar.
- Faculty is logged in.

Success Guarantees: The post made by the Student will be placed in a quarantine.

### **Main Success Scenario:**

- 1. Faculty encounters a post that is off-topic and/or vulgar.
- 2. Faculty indicates that the post should be removed by flagging it.
- 3. After flagging it, Faculty writes the reason as to why the post should be removed.
- 4. The post is then temporarily removed and placed into a quarantined state.

#### **Extensions:**

3a: Reason is empty

- 1. The post is not flagged.
- 2. System notifies the user to enter the reason why the post should be removed.

**Special Requirements:** n/a

**Tech & Data:** Flagged posts are to be stored in a location that a moderator is able to access.

Frequency Of Occurrence: Low frequency.

Team: Ruby in the Rough

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#### **Use Case UC3: Delete Post**

**Scope:** Forum posting System

Level: User goal

**Primary Actor:** Moderator

#### **Stakes/Interests:**

 Moderator – Wants to make sure that topics are kept on the subject matter, and nothing explicit is being posted.

#### **Preconditions:**

- Moderator is logged in and has access to <u>all</u> posts.
- Designated post has been flagged by a user.

Success Guarantees: Moderator deems post unfit for topic and removes from the forum.

#### **Main Success Scenario:**

- 1. Moderator thoroughly reviews post.
- 2. Moderator decides to either keep or remove the post.
- 3. Post gets removed by moderator.
- 4. Notifies all faculty within the class, with moderator's reason.

#### **Extensions:**

- 3a. Post is not removed by moderator.
  - 1. Post gets un-flagged.
  - 2. Notifies all faculty within the class that a flagged post has been un-flagged.

**Special Requirements:** n/a

Tech & Data: n/a

Frequency Of Occurrence: Low frequency, most users aren't purposely being malicious.

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#### **Use Case UC4: View Post**

**Scope:** Forum posting System

Level: User goal

Primary Actor: Student and Faculty

### **Stakes/Interests:**

Faculty – Wants to view a post.Student – Wants to view a post.

#### **Preconditions:**

Faculty or student is logged in.

Success Guarantees: User is able to view the post and the associated answers (if any)

## **Main Success Scenario:**

- 1. User (Student/Faculty) sees a post that interests him/her.
- 2. User indicates that he/she would like to view the post.
- 3. The post is presented to the User.

#### **Extensions:**

- 1a. User cannot find an interesting post
  - 1. User does not select a post to view
- 3a. The post is unable to be presented to the User.
  - 1. The user is shown an appropriate message.

**Special Requirements:** n/a

**Tech & Data:** Question content (title, body, author, etc...) and content for each Answer (if any).

Frequency Of Occurrence: Very frequent.

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### **Use Case UC5: Answer Question**

**Scope:** Forum posting System

Level: User goal

**Primary Actor:** Student and Faculty

#### **Stakes/Interests:**

• Faculty – Wants to answer questions that are relevant to the course on the forum.

■ Student – Wants to discuss questions and answers with others in the class on the forum.

### **Preconditions:**

• Faculty or Student is logged in.

• Each class forum is separated from one another.

Success Guarantees: Question has been posted, not flagged and able to be answered.

#### **Main Success Scenario:**

- 1. Student or Faculty logs in.
- 2. Student or Faculty finds a question that they wish to give a response to.
- 3. Student or Faculty clicks on the question.
- 4. Student or Faculty replies to the question with an answer in the body area.
- 5. Student or Faculty submits answer, which is then posted to the question at hand.

#### **Extensions:**

- 1a. Student or Faculty can't log in.
- 1. Make sure the forums aren't down.
- 2. Make sure email and password are correct.
- 3. Contact administrator if unable to resolve.
  - 3a. There are no questions.
- 1. Make sure that the forums for the user are correct.
- 2. Make sure that a question has been posted.
- 3. Contact administrator if unable to resolve.
  - 4a. Answer is missing body.
    - 1. Answer will not be posted.
    - 2. Goes back to the create answer page and system notifies the user.

## **Special Requirements:** n/a

**Tech & Data:** Image compatibility, and accept special characters (e.g. other languages/symbols).

Frequency Of Occurrence: Very frequent, as many users should be participating.

**Misc:** User must be able to comment on posts.

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## **Use Case UC6: Upvote / Downvote Post**

**Scope:** Forum posting System

Level: User goal

**Primary Actor:** Student and Faculty

#### **Stakes/Interests:**

• Faculty / Student – Wants to make post that are useful or not useful visible to all users.

#### **Preconditions:**

- Faculty or Student is logged in.
- Each class forum is separated from one another.

Success Guarantees: User is able to upvote or downvote a post on the forum.

### **Main Success Scenario:**

- 1. Student or Faculty finds a post on the forum.
- 2. Student or Faculty decides if the post is very useful / not useful
- 3. Student or Faculty clicks the upvote or downvote button on the post.
- 4. The post is marked accordingly.

### **Extensions:**

4a. The post is unable to be marked

- 1. Post does not get marked.
- 2. Post could be locked, edited, flagged or deleted.

**Special Requirements:** n/a

**Tech & Data:** Image compatibility, and accept special characters (e.g. other languages/symbols).

Frequency Of Occurrence: Very frequent, as many users should be participating.

**Misc:** User must be able to comment on posts.

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#### Use Case UC7: Add User

**Scope:** Forum posting System

Level: User goal

**Primary Actor:** Registrar

#### **Stakes/Interests:**

Registrar – Wants to add a user to the forum

### **Preconditions:**

• Registrar is logged in

• Registrar has class schedule and user information.

**Success Guarantees:** Registrar is able to add the user to the forum system.

### **Main Success Scenario:**

- 1. Registrar has user information and wants to add them to forum system.
- 2. Registrar enters information into the system.
- 3. Registrar clicks the add user button.
- 4. User has been added into the forum.

#### **Extensions:**

3a. The user is unable to be added.

- 1. User is not added.
- 2. Registrar may need to see if something is incorrect or wrong.
- 3. If unable to resolve, will need to find out what is causing the issue.

## **Special Requirements:** n/a

**Tech & Data:** Image compatibility, and accept special characters (e.g. other languages/symbols).

**Frequency Of Occurrence:** Very frequent, as all users should be entered into the forum system.

**Misc:** User must be able to make questions, answer questions and see questions and answers.

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#### **Use Case UC8: Remove User**

**Scope:** Forum posting System

Level: User goal

**Primary Actor:** Registrar

#### **Stakes/Interests:**

■ Registrar – Wants to remove a user to the forum

### **Preconditions:**

- Registrar is logged in
- Registrar has class schedule and user information.

**Success Guarantees:** Registrar is able to remove the user to the forum system.

### **Main Success Scenario:**

- 1. Registrar has user information and wants to remove them from the forum system.
- 2. Registrar finds the user in the forum system.
- 3. Registrar clicks the remove user button.
- 4. User has been removed from the forum.

#### **Extensions:**

- 3a. The user is unable to be removed.
  - 1. User is not removed.
  - 2. Registrar will need to inquiry why the action failed.
  - 3. If unable to resolve, will need to find out what is causing the issue to get the user removed.

### **Special Requirements:** n/a

Tech & Data: Image compatibility, and accept special characters (e.g. other languages/symbols).

**Frequency Of Occurrence:** Semi frequent, as all users should be removed from the system if they are no longer an NKU student/faculty member.

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## **Use Case UC9: Send Message**

**Scope:** Forum posting System

Level: User goal

**Primary Actor:** Student (but could be faculty)

#### **Stakes/Interests:**

■ Student – wants to send a private message to his/her friend

### **Preconditions:**

- Student is logged in
- Student has added another Student as a friend

Success Guarantees: Student is able to successfully send his/her friend a message.

### **Main Success Scenario:**

- 1. Student navigates to his/her friend list.
- 2. Student selects a user from the list to which he/she wished to send a private message.
- 3. Student indicates that he/she would like to send a message to the specified user.
- 4. Student enters some content for the message and submits it.
- 5. The message is stored on the server for the recipient to view when he/she logs in.

### **Extensions:**

- 4a. The Student decides to not send the message.
  - 1. The Student returns to his/her friend list.
  - 2. The message is not sent/stored.

**Special Requirements:** n/a

**Tech & Data:** The messages will be stored on the server.

**Frequency Of Occurrence:** Fairly frequent if the Forum is as active as we hope.

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## Use Case UC10: View Message

**Scope:** Forum posting System

Level: User goal

**Primary Actor:** Student (but could be faculty)

### **Stakes/Interests:**

■ Student – wants to send a view his/her private messages

### **Preconditions:**

- Student is logged in
- Student has added another Student as a friend

Success Guarantees: Student is able to successfully view his/her private messages.

### **Main Success Scenario:**

- 1. Student navigates to his/her inbox
- 2. Student views the messages that he/she has received
- 3. Student replies to a message see UC9: Send Message (step: 4)
- 4. Student deletes the message
- 5. The message is deleted from the server

Extensions: n/a

**Special Requirements:** n/a

**Tech & Data:** The messages will be stored on the server.

**Frequency Of Occurrence:** Fairly frequent if the Forum is as active as we hope.

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### **Use Case UC11: Edit Schedule**

**Scope:** Forum posting System

Level: User goal

**Primary Actor:** Registrar

### **Stakes/Interests:**

• Registrar – Wants to edit the courses assigned to a user.

### **Preconditions:**

- Registrar is logged in
- Registrar has class schedule and user information.

Success Guarantees: Registrar is able edit the courses assigned to a user

## **Main Success Scenario:**

- 1. Registrar has a list of classes that a user wants
- 2. Registrar selects the desired user
- 3. Registrar indicates the courses that should be added to the user's schedule
- 4. The selected courses are added to the user's schedule

Extensions: n/a

**Special Requirements:** n/a

Tech & Data: n/a

Frequency Of Occurrence: Semi-frequent, but primarily just at the beginning of a semester.

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### Use Case UC12: Add/Remove Friend

**Scope:** Friends List in Forum

Level: User goal

**Primary Actor:** Student (but could be any user)

### **Stakes/Interests:**

Student – wants to have easy access to friends.

### **Preconditions:**

Student is logged in

Success Guarantees: Student can add another Student to his/her friend list.

### **Main Success Scenario:**

- 1. Student finds another user
- 2. Student indicates that he/she would like to add that user as a friend
- 3. Student's friend list is updated
- 4. Student decides that he/she no longer wishes to be friends with a user
- 5. Student indicates that he/she would like to remove that user from his/her friend list
- 6. Student's friend list is updated

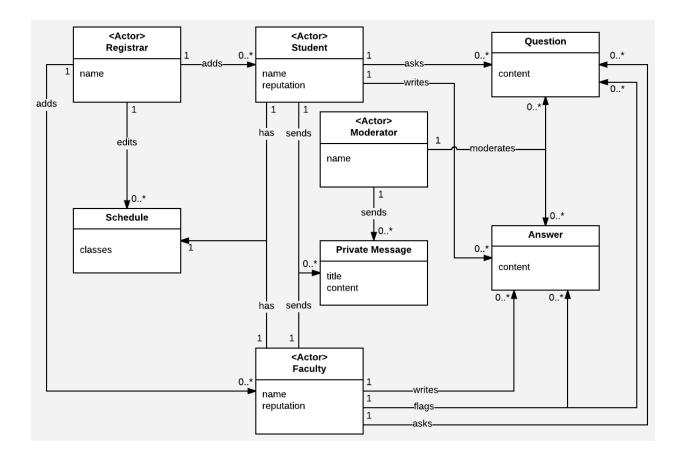
Extensions: n/a

**Special Requirements:** n/a

Tech & Data: n/a

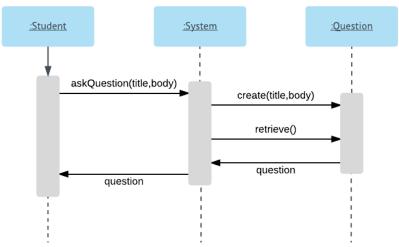
**Frequency Of Occurrence:** Semi frequent, as users may want friends to chat with. But is not mandatory.

## **Domain Model:**

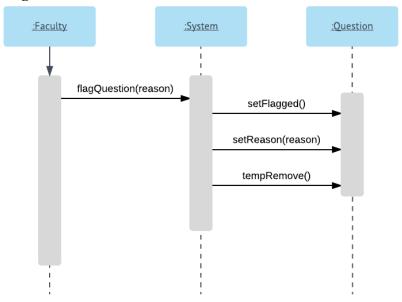


## **System Sequence Diagrams:**

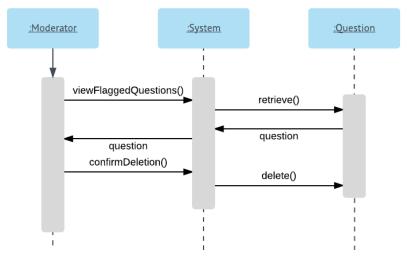
## **Ask Question:**



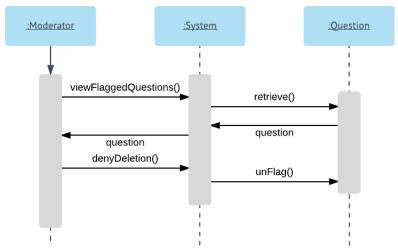
## Flag Post:



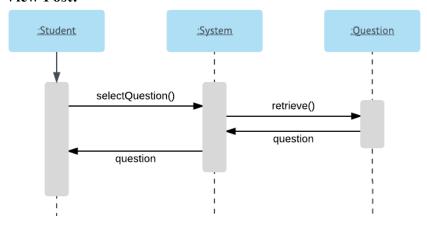
## **Delete Post:**



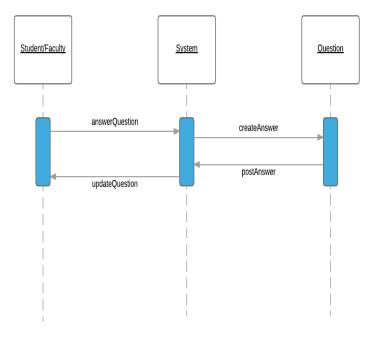
## **Delete Post Extension 3a:**



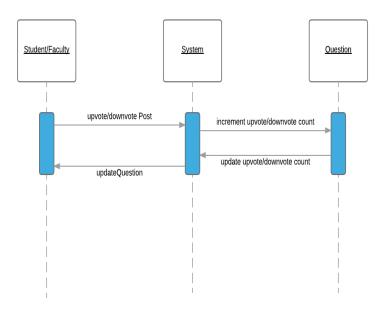
## **View Post:**



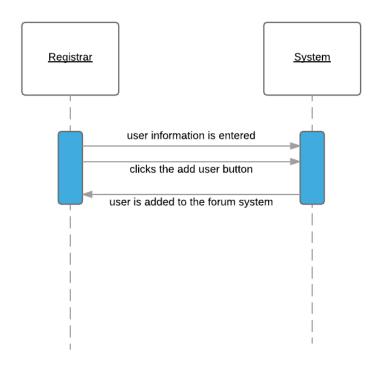
## **Answer Question:**



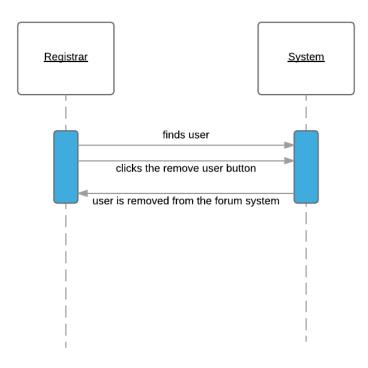
## **Upvote / Downvote Post:**



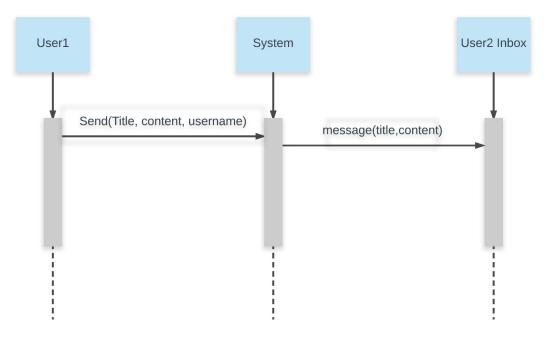
## Add User:



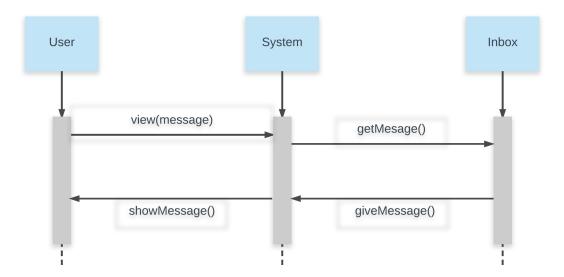
## **Remove User:**



## **Send Private Message:**



## **View Private Message:**



## Add/Remove Friend:

