Adapter Design Pattern

This pattern aimed to make incompatible classes work together by wrapping existing classes to a new interface (the code example wrap Line and Rectangular class together to a Shape interface) and matching old component to a new system (the code example alter the input of Rectangular class to the bottom left's and top right point's coordinates and use RectangleAdapter to convert). The main idea of this pattern is to keep the common feature of two incompatible classes, make two originally independent classes be the subclass of an interface. Doing this can assist the programmer with the easier implementation of methods simultaneously, as the public interface keeps all common features and this feature can be converted by the adapter in order to exhibit all original properties before using an adapter. This technique is effective and applicable, though it seemed to be tedious at the beginning, it still works well for a few methods cases and clearly shows the pattern of coding. In the coding example, AdpterDemo is really effective after using adapter and Shape interface, as we didn't have to cast variables in order to show the desired results, adapters (LineAdapter and RectangleAdapter) have done all conversion for us.

Some code explanations will be shown as following

```
class RectangleAdapter implements Shape {
    private Rectangle adaptee;

public RectangleAdapter(Rectangle rectangle) {
        this.adaptee = rectangle;
    }

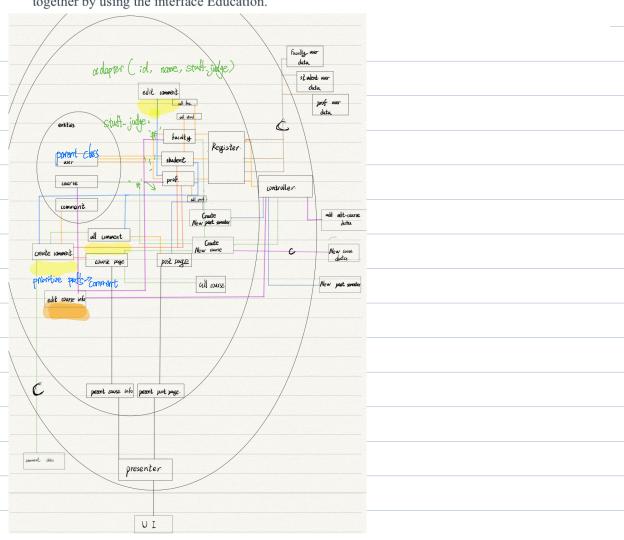
@Override

public void draw(int x1, int y1, int x2, int y2) {
        int x = Math.min(x1, x2);
        int y = Math.min(y1, y2);
        int width = Math.abs(x2 - x1);
        int height = Math.abs(y2 - y1);
        adaptee.draw(x, y, width, height);
    }
}
```

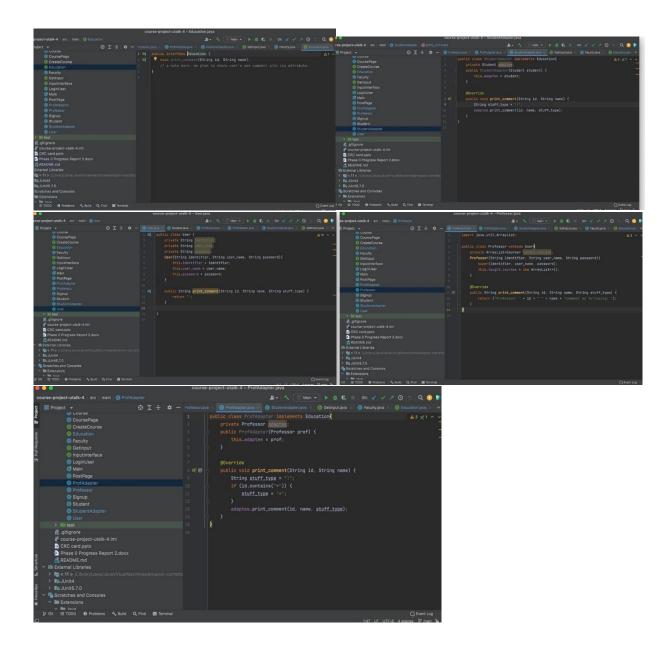
Part 2.

Adapter Design Pattern in Group Project Utalk

After reconsidering the responsibilities of the user's subclass, I found that the Student class and Professor class share many identical methods, including Course enrolled, Create comments, Delete Own Comment, Edit Own Comment. In order to distinguish one from the other, I suggest that we can add more features to Professor class including automatically adding star *(can be other distinct marks) in Professors' id, adding # for Faculty account. This feature indicates that this user can edit the course page, which is created by faculty. For the student's class, the adapter changes the original information id, account name into format: id, account name, stuff type = '!' by checking if the student's id contains '!'. Similarly, for the professor's class, the adapter changes the original information id, account name into format: id, account name, stuff type= '*'. For the faculty's class, the adapter changes the original information id, account name into format: id, account name, stuff type = '#'. As I said before, this can avoid casting if we use an adapter when implementing most of the methods. Take the Create comments method for example. We want to prioritize the professor's comment, to do this, we can directly look at the value of stuff type, if stuff type == '*', we know it's a professor class and we need to put his or her comments at the front, which is convenient for our implementation. This is a quick technique to avoid type checking and merging similar methods together by using the interface Education.



Adapter in our project



I have implemented a new interface Education that contains common methods of Student and Professor class. (Take print_comment for example. Finally, we add more methods afterward) The adapter allows me to convert the input format (String id, String name) into a new one (String id, String name, String stuff_type). This can clearly show the type of User. Second thought of the implementation, I would suggest leaving the Education interface as a collection of unimplemented methods that are shared by Student and Professor because the Faculty class has many methods that are different from the Student but similar to Professor such as editing course page.