

CSC2541: Introduction to Causality

Lecture 1 - Introduction and Motivation

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TA & slides: Vahid Balazadeh-Meresht

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Why am I interested in causality?

- ▶ Assistant Professor in Computer Science and Medicine, CIFAR AI Chair at the Vector Institute
- ▶ **Research goal:** Machine learning for healthcare
- ▶ **Vision:** Autonomous agents for clinical decision support
- ▶ A lot of healthcare is asking the question “So what should I do?”
- ▶ Need to understand the effect of interventions and how to build systems integrate ideas from causal inference will be an important part of realizing that vision.

Course logistics

- ▶ All course related material and announcements will be found at:
<https://csc2541-2022.github.io/>
- ▶ Office hours: M11-12 in Pratt 286
- ▶ Mark breakdown:
 - ▶ Individual: Problem set (15%) and Paper summary (15%)
 - ▶ Group: Paper Presentation (15%) and Project (55%)
- ▶ **Preqrequisite: Strong background in linear algebra, statistics, Bayesian networks and latent variable modeling**
- ▶ Lot to cover and very little time – will post slides before class starts.

Success in the course project

- ▶ Worth more than half the grade in the course.
- ▶ Some courses start the project mid-way through the semester. Start thinking about the class project in the second week.
- ▶ Project proposal due October 10 (less than a month). See instructions here:
<https://csc2541-2022.github.io/assignments/projectproposal>
- ▶ Talk to the people around you and start figuring out joint themes in your research/interests.
- ▶ Start taking a look at the Project Resources page
<https://csc2541-2022.github.io/projectresources> to brainstorm among your colleagues.

Feedback welcome

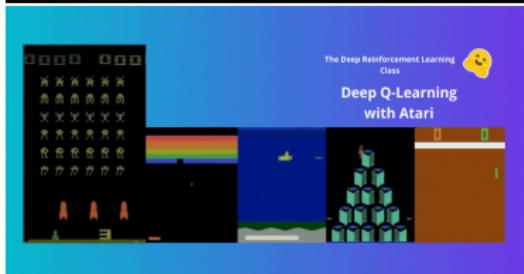
- ▶ This is the first iteration of the class, your feedback will shape it for the generations to come! We'll have a midterm survey for the course.
- ▶ Vahid and I believe the material here is fundamental enough to eventually become an undergraduate class.
- ▶ Causal inference has been studied and developed in a variety of fields ranging from statistics, biostatistics, machine learning, economics, biology. Literature is vast and notation varies across disciplines.
- ▶ The goal of this course: help you read, understand and incorporate ideas from causal inference in your own work.

Questions?

Question

Any questions on logistics?

Deep Reinforcement learning and scientific discovery



NLP and vision

Natural language processing

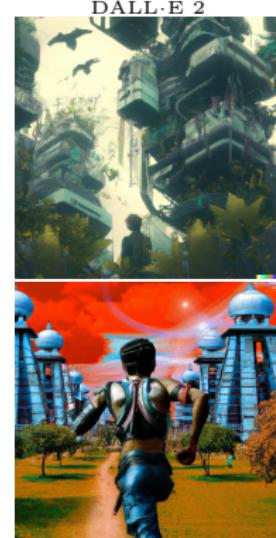
- ▶ Large language models: BERT, GPT-3, PaLM
- ▶ Language generation from images
- ▶ Sentiment analysis

Computer vision

- ▶ Image classification
- ▶ Image generation (from text)
- ▶ Segmentation

Benefits

- ▶ Superhuman performance on some tasks
- ▶ Ability to learn from large datasets
- ▶ Model complex functions
- ▶ Rich representations with continuous optimization

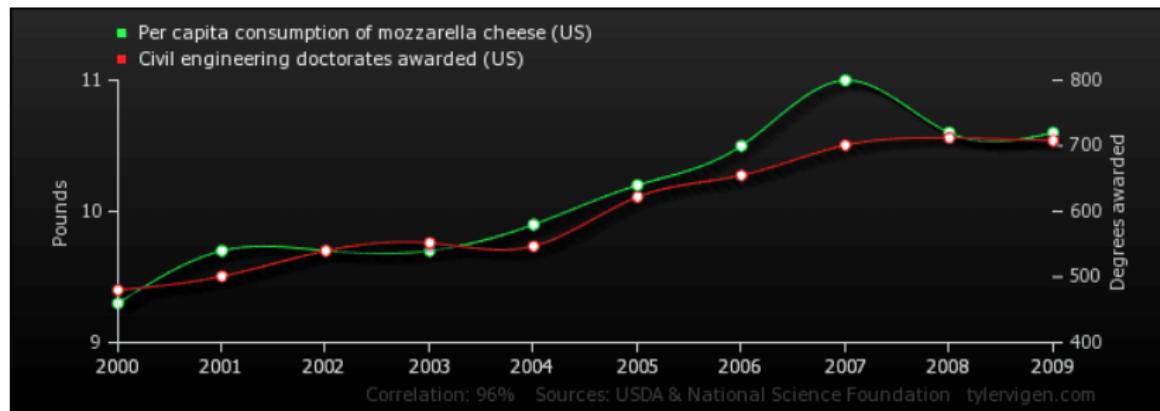


Successes driven by advances in deep learning



- ▶ Building predictive models of labels given data X ([*]Nets, [*]formers etc.),
- ▶ Using latent variable models to extract latent structure Z from data X (GANs, VAEs),
- ▶ We've gotten very good at the art of developing new architectures and learning algorithms that can capture complex correlations between high-dimensional random variables,
- ▶ But association is not causation.

Association v.s. causation



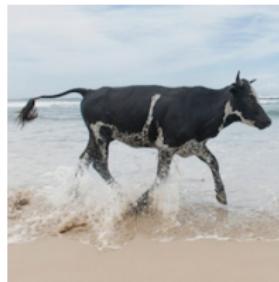
Source: <https://www.fastcompany.com/3030529/hilarious-graphs-prove-that-correlation-isnt-causation>

Deep learning can have poor out-of-distribution generalization

Deep learning models are excellent at picking up on latent statistical relationships. E.g., Grass and cow appears with a higher chance



(A) **Cow: 0.99**, Pasture: 0.99, Grass: 0.99, No Person: 0.98, Mammal: 0.98



(B) No Person: 0.99, Water: 0.98, Beach: 0.97, Outdoors: 0.97, Seashore: 0.97



(C) No Person: 0.97, **Mammal: 0.96**, Water: 0.94, Beach: 0.94, Two: 0.94

”Recognition in Terra Incognita,” ECCV, 2018.

Why is it hard to generalize to a new environment with a new data distribution?

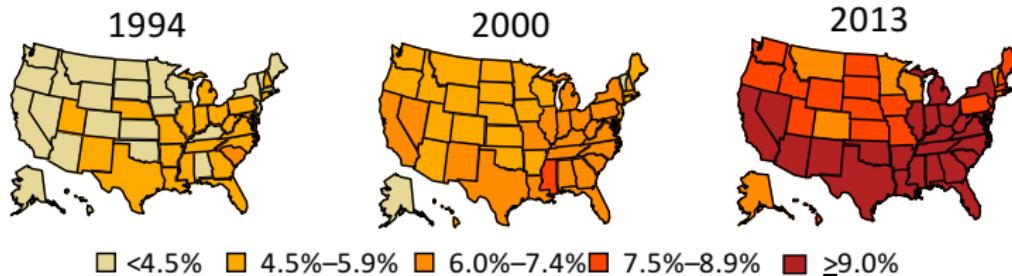
Catastrophic forgetting and continual learning

- ▶ One possibility is to retrain models in the new environment. However, this often results in degradation of performance in the original environment, a phenomena called **catastrophic forgetting**.
- ▶ A branch of ML known as **continual learning** seeks to build models that can continued to be trained in new environments.
- ▶ Human's have a remarkable ability to capture cause and effect relationships even when we move to new environments! How can we translate this ability to models that learn?

What this class is, and is not

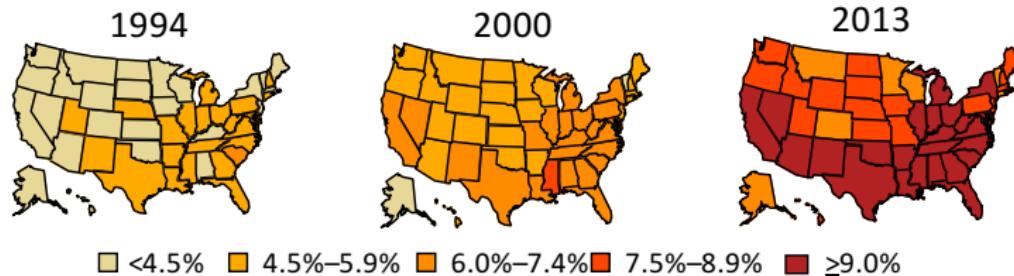
- ▶ An overview of the foundations and the assumptions that underlie when causal inference is feasible.
- ▶ Give you knowledge of when one can tease apart the effect of an intervention from data alone and when it is not.
- ▶ Understand some of the algorithms that underlie classical work over the past decades in the field across disciplines.
- ▶ Not sufficient to start making original research contributions in causal inference, but we hope you will appreciate the hardness that underlies these problems and inspire you to think of creative projects that leverage these ideas.

Example 1 - Risk stratification



- ▶ We can use machine learning for early detection of Type 2 diabetes
- ▶ Health system doesn't want to know how to predict diabetes - They want to know how to prevent it

Example 1 - Risk stratification



- ▶ We can use machine learning for early detection of Type 2 diabetes
- ▶ Health system doesn't want to know how to predict diabetes - They want to know how to prevent it
- ▶ Gastric bypass surgery is the highest negative weight (9^{th} most predictive feature)
 - ▶ Does this mean it would be a good **intervention?**

Example 2 - Simpson's paradox

Consider the following dataset on the recovery rate of two treatment procedures for kidney stones¹

	Overall	Group A	Group B
Treatment a Open surgery	78%(273/350)	93%(81/87)	73%(192/263)
Treatment b Percutaneous nephrolithotomy	83%(289/350)	87%(234/270)	69%(55/80)

Question

Which treatment should we choose for a new patient?

¹Table 6.1. Peters, Janzing, and Schlkopf, 2017

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Question

Which treatment should we choose for a new patient?

Paradox: choose treatment *a* if the patient's feature is known, otherwise choose *b*!

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Simpson's paradox - Case 1

Case 1 Assume the groups represent the kidney stone size

	Overall	Small Stone	Large Stone
Treatment <i>a</i> Open surgery	78%(273/350)	93% (81/87)	73% (192/263)
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- ▶ Patients with larger stone sizes received treatment *a* more than the other group
- ▶ Patients with larger stones are less likely to recover (73%, 69% v.s. 93%, 87%)
- ▶ Hence, even though the overall data supports treatment *b*, **treatment *a*** has better recovery rate

Simpson's paradox - Case 2

Case 2 Assume the groups represent the blood pressure (BP) during the treatment

	Overall	Normal BP	High/low BP
Treatment <i>a</i> Open surgery	78%(273/350)	93%<i>(81/87)</i>	73%<i>(192/263)</i>
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- ▶ Patients after receiving treatment *a* are more likely to experience high/low BP
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- ▶ Treatment *a* does better after stratifying by BP but high/low BP is a consequence of treatment *a* so it doesn't make sense to stratify by BP.

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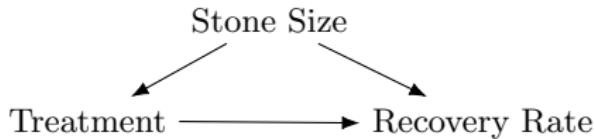
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- ▶ Treatment *a* does better after stratifying by BP but high/low BP is a consequence of treatment *a* so it doesn't make sense to stratify by BP.
- ▶ Choose **treatment *b*** based on the overall recovery rate

Simpson's paradox - assumptions and data

- ▶ Lets start drawing some graphs to represent these different cases.
- ▶ The data, i.e., (conditional) distributions, are the same in both cases.

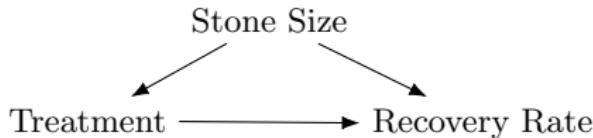
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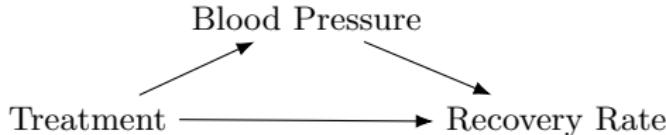


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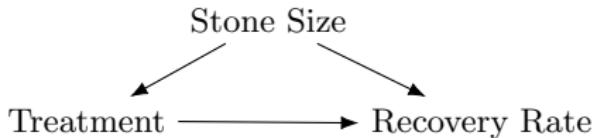


- ▶ In case 2, we **assumed** the treatment has influence on the blood pressure, i.e.,

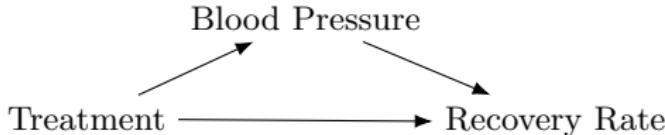


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- ▶ Data is not enough. We need to infer or make assumptions on how data is generated, i.e., we need to figure out what **causes** what
- ▶ To find good interventions/treatments, we need to define the **causal effect** of a treatment on the outcome of interest

Questions?

Question

Any questions on the motivating examples?

Potential outcomes and causal effects

Question

How to define the causal effect of a treatment T on the outcome of interest Y ?

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For each unit (patient) u , let

- ▶ $Y_0(u)$ be the "potential" outcome had the unit not been treated (control outcome)
- ▶ $Y_1(u)$ be the potential outcome had the unit been treated (treated outcome)

Potential outcomes and causal effects

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Individual treatment effect:

$$\text{ITE}(u) := Y_1(u) - Y_0(u)$$

For patient u , T has a causal effect on Y if $\text{ITE}(u) \neq 0$

Potential outcomes and causal effects

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Average treatment effect:

$$\text{ATE} := \mathbb{E}_{u \sim P(u)} [Y_1(u) - Y_0(u)]$$

Potential outcomes and causal effects

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The fundamental problem of causal inference

We can only ever observe one of the potential outcomes.

If the individual is treated, $T = 1$, we observe $Y_1(u)$ (factual) but $Y_0(u)$ is unknown (counterfactual)

Example - Estimants of interest

Consider the following data table, where X is a patient feature (e.g., severity of the disease) and $Y = 1$ indicates mortality. We'll pretend an oracle gave us the potential outcomes.

id	X	T	Y	Y_0	Y_1
0	0	0	0	0	1
1	0	1	1	0	1
2	0	0	1	1	0
3	0	0	0	0	0
4	0	1	0	0	0
5	1	1	0	1	0
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1	0	1	1	0	1	1
2	0	0	1	1	0	-1
3	0	0	0	0	0	0
4	0	1	0	0	0	0
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$$\text{ATE} = \frac{4}{10} - \frac{4}{10} = 0$$

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Conditional average treatment effect
 $\mathbb{E}[Y_1|X] - \mathbb{E}[Y_0|X]$

$$\text{CATE}(X) = \begin{cases} \frac{2}{5} - \frac{1}{5} = \frac{1}{5} & X = 0 \\ \frac{2}{5} - \frac{3}{5} = -\frac{1}{5} & X = 1 \end{cases}$$

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factuals/counterfactuals

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factuals/counterfactuals

Assumptions for causal inference

In our analysis we implicitly used the following two assumptions:

Stable unit treatment value assumption (SUTVA)

- ▶ Units do not interfere, i.e., the potential outcome of a unit does not depend on the other patients.
- ▶ The factual matches the observed outcome, i.e., $Y_T(u) = Y$ (Consistency)

- ▶ Aside: There is a rich literature on **causal inference in network data** that we will not cover in this class.

Association v.s. causation

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- is T associated to Y ?

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- is T associated to Y ?

- ▶ In population $\mathbb{E}[Y|T = 1] - \mathbb{E}[Y|T = 0] = \frac{2}{6} - \frac{1}{4} = \frac{1}{12}$
- ▶ In sub-populations
 - $\left\{ \begin{array}{l} \mathbb{E}[Y|T = 1, X = 0] - \mathbb{E}[Y|T = 0, X = 0] = \frac{1}{2} - \frac{1}{3} = \frac{1}{6} \\ \mathbb{E}[Y|T = 1, X = 1] - \mathbb{E}[Y|T = 0, X = 1] = \frac{1}{4} - \frac{0}{1} = \frac{1}{4} \end{array} \right.$
- ▶ Treatment is associated with more deaths!

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- Does T causes more deaths?

- is T associated to Y ?

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4	0	1	0	0	0
5	1	1	0	1	0
6	1	1	1	1	1
7	1	0	0	0	1
8	1	1	0	1	0
9	1	1	0	0	0

- is T associated to Y ?

- In population $\mathbb{E}[Y|T = 1] - \mathbb{E}[Y|T = 0] = \frac{2}{6} - \frac{1}{4} = \frac{1}{12}$
- In sub-populations

$$\begin{cases} \mathbb{E}[Y|T = 1, X = 0] - \mathbb{E}[Y|T = 0, X = 0] = \frac{1}{2} - \frac{1}{3} = \frac{1}{6} \\ \mathbb{E}[Y|T = 1, X = 1] - \mathbb{E}[Y|T = 0, X = 1] = \frac{1}{4} - \frac{0}{1} = \frac{1}{4} \end{cases}$$

- Treatment is associated with more deaths!

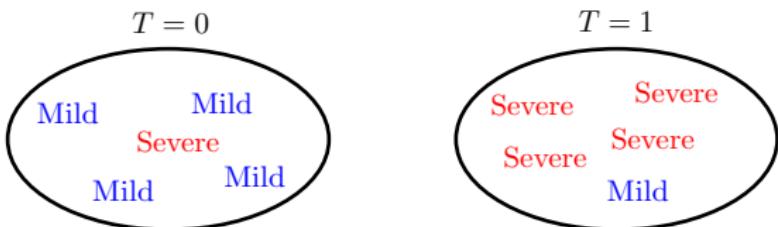
Association v.s. causation

id	X	T	Y	Y_0	Y_1
0	0	0	0	0	1
1	0	1	1	0	1
2	0	0	1	1	0
3	0	0	0	0	0
4	0	1	0	0	0
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Couldn't we condition on treatment and use machine learning to predict outcomes? $\mathbb{E}[Y_1 - Y_0] \neq \mathbb{E}[Y|T = 1] - \mathbb{E}[Y|T = 0]$. Why?

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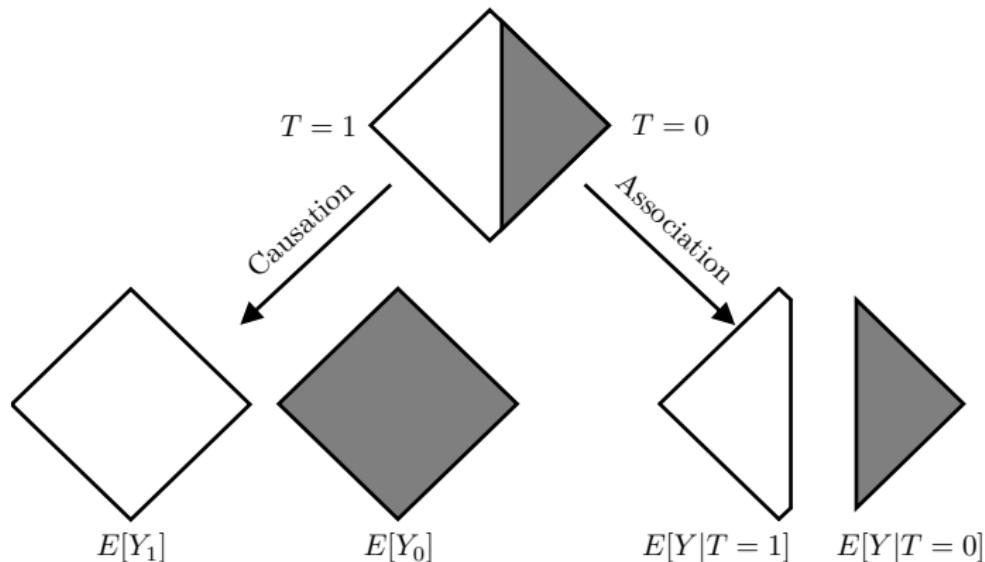


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Treated and untreated populations are not always comparable

For instance, $\mathbb{E}[Y|T = 1]$ is biased towards the outcome of patients with more severe disease

Association v.s. causation



Estimating treatment effects

- We do not observe both Y_0 and Y_1 . How to estimate ITE, ATE, or CATE?

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- ITEs are generally impossible as counterfactuals are unknown

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1	0	1	1	0	1	1
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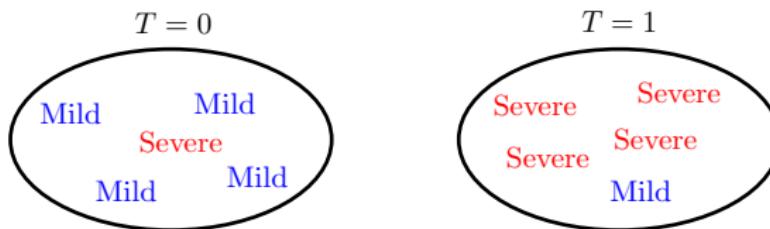
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 $\text{ATE} = \mathbb{E}[Y_1] - \mathbb{E}[Y_0]$

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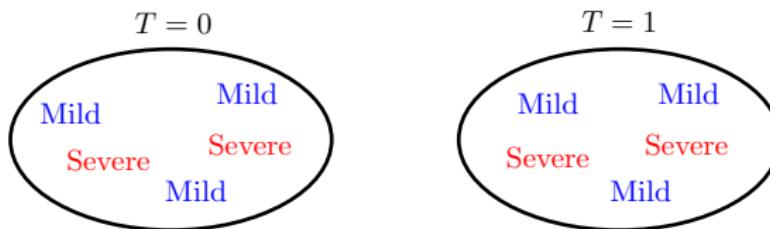
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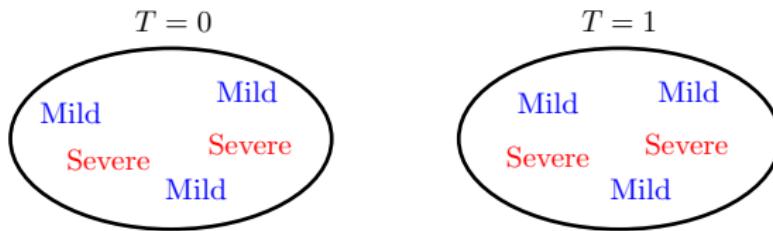


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- ▶ When the treated and untreated populations are similar, i.e., they have **similar potential outcomes**

$$P(Y_1|T = 1) = P(Y_1|T = 1) \text{ and } P(Y_0|T = 0) = P(Y_0|T = 0)$$

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$$Y_1, Y_0 \perp\!\!\!\perp T$$

Estimating treatment effects - Ignorability

Ignorability/Exchangeability assumption

$Y_1, Y_0 \perp\!\!\!\perp T$ i.e. the potential outcomes are independent of treatment assignment. **Intuitively:** Knowing the treatment assigned to the patient gives us no information about what the outcome looks like.

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Hence, we can estimate ATE under the ignorability and consistency assumptions

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Ignorability is also called *exchangeability*. Since we can exchange the treated and untreated population:

$$Y_0 \perp\!\!\!\perp T \implies \mathbb{E}[Y_0|T = 1] = \mathbb{E}[Y_0] = \mathbb{E}[Y_0|T = 0]$$

Randomized controlled trials

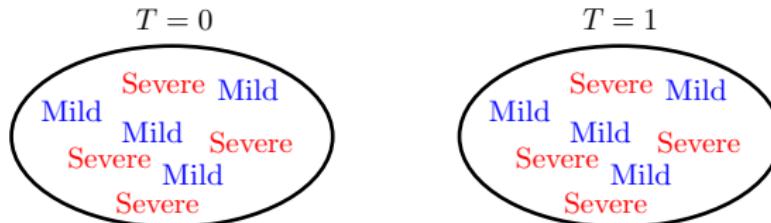
Where can we make the ignorability assumption? i.e., $Y_1, Y_0 \perp\!\!\!\perp T$

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- ▶ We have no control on potential outcomes Y_1, Y_0 . But we can control the treatment assignment
- ▶ *Randomized controlled trials (RCTs)*: Flip a coin to put participants in treated or untreated groups



$$\forall y_0, y_1 : P(T = 1 | Y_0 = y_0, Y_1 = y_1) = c \implies Y_0, Y_1 \perp\!\!\!\perp T$$

Observational data

RCTs are gold-standard to study causal effects but not always feasible

- ▶ They can be unethical, e.g., causal effect of smoking on lung cancer
- ▶ They are costly with a small number of participants. So, they often cannot capture the heterogeneity of the population
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What about millions of *observational data* points that are not RCT?

- ▶ In healthcare (EHR data), patients are often treated based on their symptoms
- ▶ Mild heart problem gets regular exercise while stage D heart failure gets heart transplant
- ▶ $P(Y_{\text{exercise}} = 1 | T = \text{exercise}) < P(Y_{\text{exercise}} = 1 | T = \text{heart surgery})$
- ▶ Therefore, $Y_1, Y_0 \not\perp\!\!\!\perp T$

Estimating treatment effects - Conditional ignorability

What is the effect of heart transplant in patients with heart failure?

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- ▶ Conditional ignorability (unconfoundedness) is an **untestable** assumption.
Can never guarantee $Y_0, Y_1 \perp\!\!\!\perp T|X$ for a non-random T

Estimating treatment effects - Positivity

- ▶ G-formula:

$$\text{ATE} = \mathbb{E}_X [\mathbb{E}[Y|X, T=1] - \mathbb{E}[Y|X, T=0]]$$

- ▶ How to estimate ATE given a dataset $\{(x_i, t_i, y_i)_{i=1}^N\}$?

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$$\mathbb{E}[Y|X = x_i, T = 0] = \sum_y y \cdot \frac{P(Y = y, X = x_i, T = 0)}{P(X = x_i) P(T = 0|X = x_i)}$$

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Positivity assumption

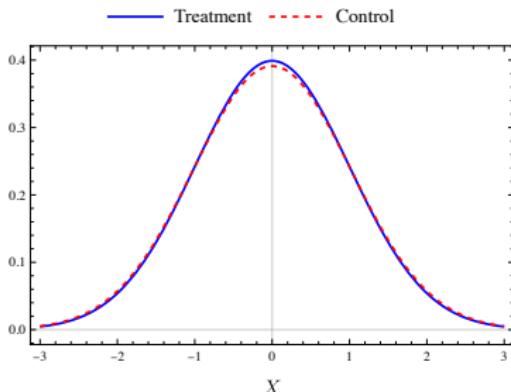
$\forall x \text{ with } P(x) > 0, \quad 0 < P(T = 1|X = x) < 1$

Positivity (Overlap)

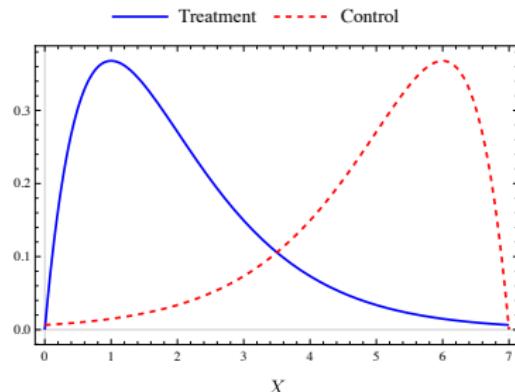
- ▶ Treatment group: $P(X|T = 1)$, Control group: $P(X|T = 0)$

Positivity (Overlap)

- ▶ Treatment group: $P(X|T = 1)$, Control group: $P(X|T = 0)$
- ▶ Positivity holds iff the support of treatment and control groups completely overlap



(a) RCT - complete overlap



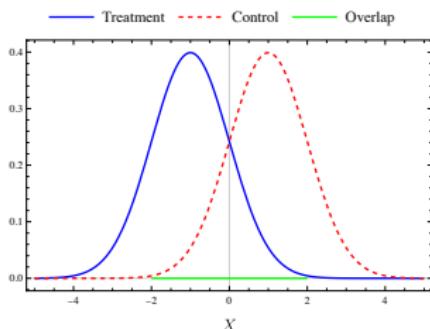
(b) Observational - complete overlap

Positivity-Unconfoundedness trade off

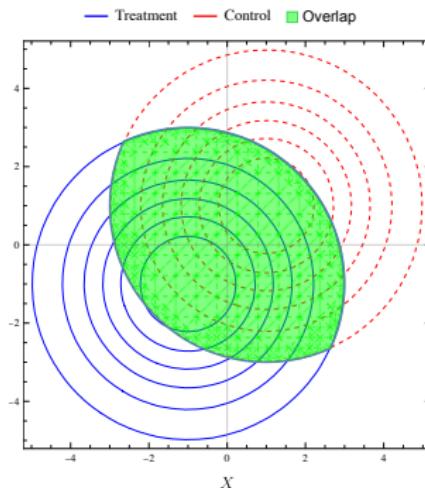
- ▶ Unconfoundedness is more plausible when more covariates are included in the analysis
- ▶ More information on treatment assignment (larger dimension d) →
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- ▶ More information on treatment assignment (larger dimension d) $\rightarrow Y_0, Y_1 \perp\!\!\!\perp T | X_{1:d}$
- ▶ But, overlap condition is more difficult to satisfy



(a) $\approx \frac{2}{3}$ overlap in 1-dim



(b) $\approx (\frac{2}{3})^2$ overlap in 2-dim

Positivity-Unconfoundedness trade off

Theorem - Corollary 3 in D'Amour et al., 2021

Let $(X_k)_{k>0}$ be a sequence of covariates, and for each d , let $X_{1:d}$ be a finite subset of $(X_k)_{k>0}$. Also, let P_1 be the distribution of treatment group, i.e., $P_1(A) = P(A|T = 1)$ and P_0 denote the control group distribution. As d grows large, the (strict) positivity assumption implies

$$\frac{1}{d} \sum_{k=1}^d \mathbb{E}_{P_1} [KL(P_1(X_k|X_{1:k-1}\|P_0(X_k|X_{1:k-1})))] = O(d^{-1})$$

With high-dimensional covariates, the positivity assumption requires the average conditional distributions of treatment and control group to be close
≈ RCTs

Questions?

Question

Any questions on potential outcomes?

Lecture 1 Recap

- ▶ **What is Causal Inference:** It is the study of statistical methods to identify the effect of interventions.
- ▶ **Fundamental Problem Of Causal Inference:** We never observe both **potential outcomes** ($Y_1(u), Y_0(u)$) simultaneously.
- ▶ **Estimands of interest:**
 1. Individual Treatment Effect (ITE): What is the effect of an intervention on this individual: $\text{ITE}(u) := Y_1(u) - Y_0(u)$.
 2. Average Treatment Effect (ATE): What is the effect of an intervention on a population: $\text{ATE} := \mathbb{E}_{u \sim P(u)} [Y_1(u) - Y_0(u)]$.
 3. Conditional Average Treatment Effect: What is the effect of an intervention on a group summarized by covariates that can be conditioned on: $\mathbb{E}[Y_1|X] - \mathbb{E}[Y_0|X]$.

Lecture 1 Recap

Problem: The fundamental problem of causal inference makes it challenging to find these estimands without access to an oracle.

Strategy:

1. Write down the estimate of interest,
2. Make assumptions about the behavior of random variables in the problem,
3. Assumptions enable us to write down causal effects using quantities we can estimate from data.

We'll see this strategy arise time and again in this class.

Lecture 1 Recap

Assumptions we covered:

1. SUTVA: $Y_{0,1}(u_1) \perp\!\!\!\perp Y_{0,1}(u_k) \forall k \neq 1$
2. Consistency: Factual matches the observed outcome
3. Ignorability/Exchangeability: Potential outcomes are independent given treatment
4. Conditional Ignorability/Exchangeability: Potential outcomes are independent given treatment conditional on covariates [adjustment set]
5. Positivity/Overlap: The non-parameteric estimator for ATE requires us to have a positive probability of being assigned treatment or control for each configuration of patient

Positivity Unconfoundedness tradeoff: Including more variables means we're likely to have a valid adjustment set. Comes at the cost of satisfying overlap due to high-dimensionality

-  Peters, Jonas, Dominik Janzing, and Bernhard Schlkopf (2017). *Elements of Causal Inference: Foundations and Learning Algorithms*. The MIT Press. ISBN: 0262037319.
-  Hernán, MA and JM Robins (2020). “Causal Inference: What If”. In: *Chapman & Hall/CRC*.
-  D’Amour, Alexander et al. (2021). “Overlap in observational studies with high-dimensional covariates”. In: *Journal of Econometrics* 221.2, pp. 644–654.