#### CSC 301: INTRODUCTION TO SOFTWARE ENGINEERING

#### SPRINT 2 (FINAL SUBMISSION) GRADING RUBRIC

The assignment is graded out of 100. Final scores are rounded to the nearest whole point.

#### Method of score computation:

For each element a rating is assigned based on the rubric. Each rating has an associated point value: Excellent 100, Good 75, Adequate 65, Marginal 50, and Inadequate 0.

The scores for the elements are combined according to their respective weights to reach a score for that assignment part (out of 100).

The scores for the assignment parts are combined according to their respective weights to reach an overall score for the assignment (out of 100). The assignment grade is that overall score rounded to the nearest point.

#### PART 1: PROCESS [45% OF TOTAL]

#### SPRINT BACKLOG (SPRINT PLANNING) [15% OF PART]

Excellent	Good	Adequate	Marginal	Inadequate
-User stories that have been broken down into tasks for this sprint are clearly indicated -Tasks incorporate all required work -Tasks are of suitable size -Tasks estimated and tasks estimates are reasonable and consistent relative to other tasks -Task estimates in hours -Sprint planning meeting well-documented in the meeting minutes	-User stories that have been broken down into tasks for this sprint are clearly indicated -Tasks incorporate all required work -Tasks are of reasonable size, but could be further decomposed -Tasks estimated and tasks estimates are reasonable and largely consistent relative to other tasks -Task estimates in hours -Sprint planning meeting documented in the meeting minutes	-User stories that have been broken down into tasks for this sprint are indicated or can be inferred from context -Tasks cover most required work -Tasks may span more than a few days work -Tasks would benefit from further decomposition -Tasks estimated and tasks estimates are generally reasonable -Task estimates in hours -Sprint planning meeting documented in meeting meetings	-Tasks relate to user stories, but the correspondence between may not be clear -Tasks cover only some required work -Tasks may be excessively coarse -Tasks estimates are provided but may be unreasonably or inconsistent with other tasks -Task estimated are provided but may not be in hours -Documentation of sprint planning meeting may be lacking	-Little evidence of proper task construction -Task estimates may not be provided -Tasks if present may be highly coarse

#### SCRUM BOARD [25% OF PART]

Excellent	Good	Adequate	Marginal	Inadequate
-Scrum board	-Scrum board	-Scrum board	-Scrum board rarely	-Scrum board not
consistently used to	usually used to track	sometimes used to	used to track and	used to track and
track and monitor	and monitor	track and monitor	monitor	monitor
tasks/stories	tasks/stories-Scrum	tasks/stories	tasks/stories	tasks/stories
-Scrum board	board assigns most	-Scrum board	-Tasks often not	
assigns all tasks to	tasks to group	assigns some tasks	assigned to specified	
group members	members	to group members	group members	

## BURN DOWN CHART [20% OF PART]

Excellent	Good	Adequate	Marginal	Inadequate
-Chart includes planned work and actual work, each clearly labelled -All axes labelled and scale uses appropriate units and units are clearly indicated -Chart is professionally presented and easy to interpret -Estimated and actual velocity calculated	-Chart shows planned work and actual work, however labelling may be unclear -Axes may be missing labels -Scale uses appropriate units; units are indicated or may be inferred from context -May be some minor issues with chart readability or presentation -Estimated and actual velocity calculated	-Chart shows planned work and actual work which may be distinguished from context, but are unlabelled -Axes may be missing labels -Scale may have some issues with interpretability -May be issues with chart readability or presentation -Estimated and actual velocity, but one or both may have a computation issue	-Planned work and/or actual work series are not clearly distinguished; one or more series may be missing entirely -Axes may be missing labels -Scales may not be indicated or are marked incorrectly -Chart has significant issues with readability or presentation -One or both of estimated and actual velocity may be omitted	-Burn down chart is not produced or fails to include required elements -Chart has issues with readability or presentation that cause it to be difficult or impossible to interpret

## SPECIFICATION FOR NEXT SPRINT [15% OF PART]

# RELEASE PLANNING [15% OF PART]

Excellent	Good	Adequate	Marginal	Inadequate
-User stories allocated to both Sprint 2 and later sprints -Clear justification provided as to how stories were allocated between sprints	-User stories allocated to both Sprint 2 and later sprints -Some justification provided as to how stories were allocated between sprints	-User stories allocated to both Sprint 2 and later sprints, however later sprints allocation may only be evident from comparing user story backlog to Sprint 2 plans -Allocation of stories between sprints may not be clearly justified	-User stories allocated to only to Sprint 2	-User stories allocated to only to Sprint 2 -May be no or insufficient evidence of consideration of work to be completed in later sprints

# SPRINT REVIEW [10% OF PART]

Excellent	Good	Adequate	Marginal	Inadequate
-Sprint Review includes 3-5 successes and 3-5 points for improvement -Comments are insightful -Points for improvement include a plan not just a problem	-Sprint Review includes 3-5 successes and 3-5 points for improvement -Comments show some insight but may overlook points apparent from other artifacts -All points for improvement are actionable, but some may not include an action plan	-Sprint Review includes 3-5 successes and 3-5 points for improvement -Comments show some insight but may overlook points apparent from other artifacts -Most points for improvement are actionable, but some may not include an action plan -May have some issues with writing	-Sprint Review has success and points for improvement, but lacks 3-5 of each -Comments lack insight / awareness -Points for improvement may not be actionable -Writing may suffer from issues that impair comprehensibility	-Not present or severely lacking in detail -May have significant writing issues the severely impair comprehensibility

### PART 2: PRODUCT TASKS [45% OF TOTAL]

### TESTS [40% OF PART]

The appropriate table will be used for automation test and manual test. In the case of a mix both, an overall testing rating is assigned by considering both the automation and manual test tables. In addition, regardless of the method of testing, testing process will <u>always</u> be considered.

**Testing process** 

Excellent	Good	Adequate	Marginal	Inadequate
-Tests provided for	-Tests provided for	-Tests provided for	-Tests provided for	-Tests not provided
all user stories and	all user stories and	all user stories	most user stories	for many user
the correspondence	the correspondence	however the	-Correspondence	stories
between tests to	between tests to	correspondence	between tests and	
user stories is	user stories is	between tests and	user stories may be	
clearly delineated in	clearly delineated in	user stories is not	unclear	
the tests / test plans	the tests / test plans	clearly outlined in	-While some tests	
directly or in	directly or in	either the tests or	may be automated,	
external	external	external	manual testing is	
documentation	documentation	documentation	broadly employed	
-Automated testing	-Automated testing	-While some tests	even in scenarios	
is favoured; use of	is generally	may be automated,	technically amenable	
manual testing is	favoured, use of	manual testing is	(from an	
limited to scenarios	manual testing is	broadly employed	engineering	
difficult (from an	largely limited to	even in scenarios	perspective) to	
engineering	scenarios difficult	technically amenable	automation	
perspective) to	(from an	(from an		
automate and	engineering	engineering		
justification for the	perspective) to	perspective) to		
decision to manual	automate, however	automation		
test those scenarios	use of manual			
is provided	testing is not fully			
	justified			

#### **Automation Test**

Excellent	Good	Adequate	Marginal	Inadequate
-Demonstrates a mastery of unit and integration testing -Uses a test suite -All methods and classes covered -Integration tests are included for all related components -Complete positive and negative tests cases for all methods present -Boundary conditions considered and checked -Tests include all input conditions and return values -Tests include those for errors and exceptions	-Demonstrates skill with unit and integration testing -Uses a test suite -All methods and classes are covered with rare exceptions -Integration tests are included for most related components -Positive and negative tests cases for all methods present -Tests case sets or boundary condition testing be inconsistent -Tests include most input conditions and return values -Some error conditions may be untested	-Demonstrates an understanding of unit and integration testing concepts -Uses a test suite -Most methods and classes are covered -Integration tests are included for some related components -Some positive and negative tests case sets may be lacking -Boundary conditions often remain untested -Tests include some input conditions and return values -Error testing is lacking	-Demonstrates some familiarity with unit and integration testing concepts -Uses a test suite -Numerous methods may remain and classes untested -Little or no integration testing -Tests fail to address many scenarios and boundary conditions -Only basic input conditions and return values tested -No testing for errors	-Unit and integration tests added are inadequate; numerous expected tests are omitted -No test suite -Tests are very sparse -Expected results may be invalid or incorrect -No demonstration of a clear strategy for testing

#### **Manual Test**

Excellent	Good	Adequate	Marginal	Inadequate
-Demonstrates a mastery of thorough manual testing -Uses a written test plan that thoroughly explains all steps and expected results at each stage -Complete positive and negative tests cases for all user interface -Tests include all input conditions and expected results -Tests include those for error conditions	-Demonstrates skill with thorough manual testing -Uses a written test plan that includes all steps and most expected results -Positive and negative tests cases for all user interface -Tests include most input conditions and expected results -Some error conditions may be untested	-Demonstrates an understanding of thorough manual testing concepts -Uses a written test plan that includes all steps; may omit some expected results at interim stages -Most methods and classes are covered -Some positive and negative tests case sets may be lacking -Tests include some input conditions and expected results -Error testing is lacking	-Demonstrates some familiarity with thorough manual testing concepts -Uses a written test plan -Numerous methods may remain and classes untested -Only basic input conditions and expected results tested -No testing for errors	-Thorough manual tests added are inadequate; numerous expected tests are omitted -No written test plan -Tests are very sparse -Expected results may be invalid or incorrect -No demonstration of a clear strategy for testing

## IMPLEMENTATION: DESIGN [20% OF PART]

Excellent	Good	Adequate	Marginal	Inadequate
-Evidences a mastery software design -Design is highly flexible / adaptable -Excellent application of appropriate design patterns throughout added code -Design is easily understood from code and external documentation and is explained to a high standard – developer notes, diagrams, and documented as used to a high standard	-Evidences facility with software design -Design is clear and appropriate to the problem -Design patterns are applied variously throughout the code -Design is comprehensible from code and external documentation – developer notes, diagrams, and documented used as appropriate	-Evidences an understanding of software design -Design is serviceable for the problem given -Would benefit for greater application of standard design patterns or other indicia of a flexible design -Design is understandable with some effort; external documentation may be lacking	-Evidences some familiarity with software design practice -Design is inflexible -May be some evidence of "antipatterns" within the code -Design is poorly explained and may be confusing to a reviewer	-Little evidence of even superficial understanding of software design -Design is inappropriate or not evident; haphazard implementation

# IMPLEMENTATION: CODING [25% OF PART]

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Excellent	Good	Adequate	Marginal	Inadequate
-Evidences a	-Evidences facility	-Evidences an	-Evidences some	-Little evidence of
mastery of "best	with general	understanding of	familiarity with good	even superficial
practices" for	standards of	good software	software	understanding of
software	software	implementation	implementation	software
implementation	implementation	-Most required	practice	implementation best
-All required functionality	practices -All required	functionality included, however	-Core required functionality	practice -Significant required
included	functionality	some edge or error	implemented	functionality omitted
-Code changes	included	cases unhandled	-Code changes are	-Variable or method
highly targeted	-Code changes	-May be some code	made across the	names are poorly
-Highly adaptable	largely isolated to	changes that	codebase, not	chosen and may be
coding techniques;	appropriate	evidence	limited to	misleading
use of	components	unnecessary	components that	-Comments, when
implementation	-Code does not	reengineering	required	present, may be
techniques that	present significant	-Code may present	modification to	misleading or
facilitate future	barriers to future	some barriers to	implement the user	unhelpful
changes and	changes or	future changes or	story	-Source code may
maintenance	maintenance; code	maintenance	-Examples of hard-	show evidence of a
-Variable and	allows for easy	-Some variable or	coded functionality	lack of
method names are	replacement of more	method names may	that should have	understanding of
clear and descriptive	specialized portions	be unclear but their	been parameterized	proper code
-Comments are	of implementation	meaning can be	based on input or	formatting
frequent and clear	-Variable and	inferred from	values stored in	-Code was written
and relate to code	method names are	context	secondary storage	by only one or two
structure / function	clear and descriptive	-Commenting is	-Variable or method	group members
(e.g. "populate the	-Comments are clear	sparse; may be	names are unclear,	
look-up table")	-Indenting is	limited to general	but meaning may be	
rather than	consistent within	description of	inferred from	
paraphrasing the	each source file, but	method function	context	
code (e.g.	there may be some	-Indenting is	-Comments may be	
"increment the	variation from file-	consistent within	misleading or serve	
counter")	to-file	each source file, but	only to paraphrase	
-Indenting is	-Code does not	there may be some	the code	
consistent across the	exhibit any	variation from file-	-Indenting is missing	
code base	significant	to-file	or highly	
-Code is clear and	readability issues	-May employ "tricky"	inconsistent even	
highly readable	-Evidence code was	coding techniques	with the same	
-Evidence code was	written by all group	that serve to limit	source file	
written by all group	members	readability	-May employ highly	
members		-Evidence code was	obtuse coding style	
		written by all group	such as idiomatic	
		members	use of side effects	
			-Code was NOT	
			written by all group members	
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## STORYBOARD FOR USER INTERACTION [10% OF PART]

Excellent	Good	Adequate	Marginal	Inadequate
-Screenshots / navigation descriptions clearly document the entirety of the current product UI -What the user is allowed/not allowed to do is clearly documented -Storyboards used expertly to augment navigation descriptions, as appropriate	-Screenshots / navigation descriptions document the entirety of the current product UI -What the user is allowed/not allowed to do is documented -Storyboards used with facility to augment navigation descriptions, as appropriate	-Screenshots / navigation descriptions document the entirety of the current product UI, but some minor omissions may be apparent -What the user is allowed/not allowed to do is documented, but some minor omissions may be apparent -Storyboards used appropriately to augment navigation descriptions, as appropriate	-Screenshots / navigation descriptions document the entirety of the current product UI, but clear omissions are apparent -What the user is allowed/not allowed to do is documented, but clear omissions are apparent -Storyboards may be used to augment navigation descriptions, but could be better applied or were omitted when clearly they would improve the description.	-Screenshots / navigation descriptions are omitted or are highly deficient

# UPDATED DESIGN AND TECHNOLOGY MANIFESTO [10% OF PART]

Excellent	Good	Adequate	Marginal	Inadequate
-Software structure,	-Software structure,	-Software structure,	Software structure,	Software structure,
decomposition, data	decomposition, data	decomposition, data	decomposition, data	decomposition, data
model and related	model and related	model and related	model and related	model and related
elements of design	elements of design	elements of design	elements of design	elements of design
are clearly explained	are clearly explained	are explained	are explained but	are not explained to
to a high standard	to a high standard	-Technologies used	the explanation is	an adequate level
and decisions are	and decisions are	are stated and	incomplete	-Implementation
explained and well-	explained and	decisions regarding	-Technologies used	technologies are not
justified	justified, though	use of same are	are stated but	identified or are
-Technologies	some justification	explained	decisions about how	applied to the
(software tools,	may be lacking	-Technologies are	to use them may	problem in a way
frameworks, APIs)	-Technologies used	applied to address	require further detail	that, to a person of
used are clearly	are clearly stated	the problem to be	regarding reasons	ordinary skill, is
stated and decisions	and decisions	solved, however	-Technologies	clearly inappropriate
made about how to	regarding use of	readily available	selected are applied	for the problem
use them are well	same are explained	superior alternatives	in a way that	-Decisions made are
justified and	-Technologies are	approaches could	addresses the	inappropriate or not
reasoning is	applied in a fashion	have been	problem to be solved	evident
explained	suitable to the	discovered with a	only tangentially	-May have
-Technologies are	problem to be solved	minimum of	-Decisions are	significant writing
applied in a fashion	-Manifesto is of	research / effort	poorly justified and	issues the severely
suitable to the	appropriate length	-Decisions are	reasoning is	impair
problem to be solved	-Decisions and the	understandable with	explained and may	comprehensibility
-Decisions are	process to arrive at	some effort;	be confusing to a	
clearly justified and	them are	however some gaps	reviewer	
reasoning is	comprehensible and	may exist in the	-Writing may suffer	
explained to a high	justified	explanations	from issues that	
standard	-Any writing issues	-Manifesto may be	impair	
-Decision making	are minor and	somewhat brief /	comprehensibility	
process is well	largely mechanical	overly long		
documented		-May have some		
-Manifesto is of		issues with writing		
appropriate length				
and is well-written				

# PART 3: DEMONSTRATION [10% OF TOTAL]

# PRESENTATION [40% OF PART]

Excellent	Good	Adequate	Marginal	Inadequate
-A superior	-A competent	-A serviceable	-A passable	-A deficient
presentation of the	presentation of the	presentation of the	presentation of the	presentation of the
material	material	material	material	material
-Multiple group	-Multiple group	-Multiple group	-May have only one	-Presenters were so
members presented	members presented	members presented,	group member	unclear that
and those	-Presentations were	however those	presenting	communication of
transitions were well	clear and stumbled	duties may be	-Presenters may	content was severely
chosen	only occasionally if	unevenly shared	have been unclear	inhibited
-Presenters were	at all	-Presenters were	or difficult to	-Clear evidence of
extremely clear	-Use of pause words	usually clear and	understand	lack of preparation
-Presenters were	was only occasional	understandable but	-Presenters may	
confident and	-Effective use of	may have stumbled	have been clearly	
engaging; may have	techniques for	-Use of pause words	"reading a script"	
showed signs of	engagement	was only occasional	-May have been	
adapting to their	-Presentation	-Some attempt at	significant use of	
audience	delivered; not read	using techniques for	pause words,	
-High effective use	from a script	engagement;	possibly to the point	
of techniques for	-Evidence of	however, may have	of distraction	
engagement (eye	preparation;	be sparse or	-Presenters lacked	
contact, humour,	evidence of a	ineffective	confidence	
varying voice, etc.)	presentation plan	-Presenters may	-May be evidence of	
-Use of pause words	-Time managed	have occasionally	minimal preparation	
('umm', 'ahhs', etc.)	well, presentation	been "reading a	-Presentation may	
was rare or only for	completed within	script"	have run out of time	
dramatic effect	allowed time	-May be some minor	/ would have had to	
-Presentation	-Pacing was	presentation time	run many minutes	
delivered; not read	reasonable; gaps or	management issue;	over time in order	
from a script	unevenness were	e.g. presentation	to finish	
-Clear evidence of	only occasional	running 1-3 minutes	-Pacing issues were	
preparation; clear		over time in order to	pronounced; may	
evidence of a		complete	include gaps or	
presentation plan		-Pacing was	unevenness	
-Time managed		acceptable;	-If multiple	
well, presentation		presentation may	presenters, may	
completed within		have suffered from	have been	
allowed time		occasional gaps or	duplication of	
-Presentation		evenness	content between	
extremely well-		-Additional	presenters	
paced; gaps or		preparation could		
uneven pacing		have aided in a		
avoided		clearer presentation		

### CONTENT [40% OF PART]

Excellent	Good	Adequate	Marginal	Inadequate
-Presentation explored the full breadth of product features with an appropriate scenario used to shape overall presentation -Presentation had a clear introduction, conclusion -Presentation had a clear message related to the scenario -No product problems encountered	-Presentation explored most product features -Presentation had a clear introduction, conclusion -Any product problems encountered by the presenter were minor and were handled appropriately	-Presentation explored most key features -Presentation may have been missing one of introduction or conclusion -Any product problems encountered by the presenter were handled, but may have caused the presentation to stumble somewhat	-Presentation explored new product features, but there may have been significant / obvious omissions -Presentation structure was difficult to discern -Product may have displayed significantly quality problems; e.g. bugs that required multiple tries to demonstrate an aspect or skipping demonstration elements	-Presentation addressed only a few product features, most found in the original "code drop" from the instructor -Presentation lacked any clear structure -Product failed to function correctly or encountered major bugs that significantly impaired presentation

### QUESTION RESPONSES [20% OF PART]

Grader should prompt with 2-3 questions.

- Questions should force students to justify one or more decisions made with respect to the design of their product.
- At least one follow-up question should challenge the response to an early question and demand additional
  justification or explanation of why the design choice was superior to a reasonably apparent design
  alternative

Excellent	Good	Adequate	Marginal	Inadequate
-Superior responses -Responses were cogent and well- reasoned -Appropriate techniques (e.g. questions to grader, clarifying pros/cons of the alternative posed, other techniques for soliciting agreement, etc.) used to convince in responding to challenge question	-Competent responses -Responses were clear -Response to the challenge question was appropriate, though may not have been entirely convincing	-Satisfactory responses -Responses on point to question, but may have been incomplete in some regards -Response to challenge question was sufficient, but may have been confrontational	-Poor responses -Question may have been answered only in part -May have significant prompting from grader to adduce a complete response	-Deficient response -Evidence of avoiding the question, or not answering the question posed, even with follow-up