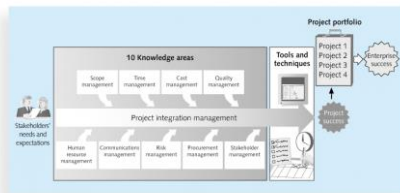


**Figure 1-2 Project Management Framework**



## 10 Project Management Knowledge Areas

- **Knowledge areas** describe the key competencies that project managers must develop
- Project managers must have knowledge and skills in all 10 knowledge areas (project integration, scope, time, cost, quality, human resource, communications, risk, procurement, and stakeholder management)

## KEY AREAS FOR YOUR PROJECT

- **SCOPE MANAGEMENT**
- **TIME MANAGEMENT**
- **QUALITY MANAGEMENT**

## Advantages of Using Formal Project Management

- › Better control of financial, physical, and human resources
- › Shorter development times
- › Lower costs
- › Higher quality and increased reliability
- › Improved productivity
- › Better internal coordination
- › Higher worker morale

## Selecting a Project

### PROJECT SIZE

- **TEAM SIZE OF 4**
- **50 – 70 ACTUAL HOURS OF WORK**
  - Administration overhead additional
- **50 – 100 REQUIREMENTS**
  - Work Definitions – Assigned to individuals
  - Each requirement written in one to two lines
- **Project must be completed by week 11 Fri, March 31**

## Importance of Project Schedules

- › Managers often cite **delivering projects on time** as **one of their biggest challenges**
- › **Time** has the least amount of flexibility; it **passes** no matter what happens on a project
- › **Schedule issues are the main reason for conflicts** on projects, especially during the second half of projects

## Project Time Management Processes

- ▶ **Planning schedule management:** determining the **policies**, **procedures**, and **documentation** that will be used for planning, executing, and controlling the project schedule
- ▶ **Defining activities:** identifying the **specific activities** that the project team members and stakeholders **must perform to produce the project deliverables**
- ▶ **Sequencing activities:** identifying and documenting the **relationships** between project activities
- ▶ **Estimating activity resources:** estimating **how many resources** a project team should use to perform project activities
- ▶ **Estimating activity durations:** estimating the number of work periods that are needed to complete individual activities = **how long?**
- ▶ **Developing the schedule:** analyzing **activity sequences**, activity resource estimates, and activity duration estimates to create the project schedule
- ▶ **Controlling the schedule:** controlling and **managing changes** to the project schedule

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## Defining Activities

- ▶ An **activity** or **task** is an element of work normally found on the work breakdown structure (WBS) that has an expected duration, a cost, and resource requirements
- ▶ Activity definition involves developing a more detailed WBS and supporting explanations to understand all the work to be done so you can develop realistic cost and duration estimates

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## Milestones

- ▶ A **milestone** is a significant event that normally has no duration
- ▶ It often takes several activities and a lot of work to complete a milestone
- ▶ They're useful tools for setting schedule goals and monitoring progress
- ▶ Examples include obtaining customer sign-off on key documents or completion of specific products

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## SMART Criteria

- ▶ Milestones should be
  - Specific
  - Measurable
  - Assignable
  - Realistic
  - Time-framed

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## Milestones

- ▶ You have several general predefined milestones
  - Week 2, Fri Jan 20th
    - Phase 0- Team Formation, and Project Title Proposals (up to 0.5 page) due
  - Week 4, Fri Feb 3
    - Phase 1- Project Proposal and Specification, due
  - Week 6, Fri Feb 17
    - Phase 2- Front-end Design (Prototype 1), due
  - Week 9, Fri Mar 17
    - Phase 3- Back-end Design (Prototype 2), due

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## Milestones

- ▶ You need SMART milestones specific to your project
  - Milestones that are completion of tasks that have been assigned to individual team members
  - **NONE** of the general milestones are assigned to any one individual.

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## What Is Project Quality Management?

- ▶ **Project quality management** ensures that the project will satisfy the needs for which it was undertaken
- ▶ Processes include:
  - **Planning quality management:** Identifying which quality standards are relevant to the project and how to satisfy them; a **metric** is a standard of measurement
  - **Performing quality assurance:** Periodically evaluating overall project performance to ensure the project will satisfy the relevant quality standards
  - **Performing quality control:** Monitoring specific project results to ensure that they comply with the relevant quality standards

## Types of Tests

- ▶ **Unit testing** tests each individual component (often a program) to ensure it is as defect-free as possible
- ▶ **Integration testing** occurs between unit and system testing to test functionally grouped components
- ▶ **System testing** tests the entire system as one entity
- ▶ **User acceptance testing** is an independent test performed by end users prior to accepting the delivered system

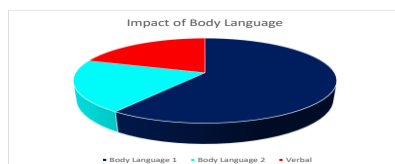
## Schedule Control Suggestions

- ▶ Perform reality checks on schedules
- ▶ Allow for contingencies
- ▶ Don't plan for everyone to work at 100% capacity all the time
- ▶ Hold progress meetings
  - Be clear and honest in communicating schedule issues

## Importance of Good Communications

- The greatest threat to many projects is a failure to communicate
- Our culture does not portray IT professionals as being good communicators
- Research shows that IT professionals must be able to communicate effectively to succeed in their positions
- Strong verbal and non-technical skills are a key factor in career advancement for IT professionals

## Face-to-Face Communication



In business encounters, body language accounts for

- 58% of communication;
- 35% is through how the words are said;
- 7% through content or words that are said.

## Personal Preferences Affect Communication Needs

- ▶ Introverts like more private communications, while extroverts like to discuss things in public
- ▶ Intuitive people like to understand the big picture, while sensing people need step-by-step details
- ▶ Thinkers want to know the logic behind decisions, while feeling people want to know how something affects them personally
- ▶ Judging people are driven to meet deadlines while perceiving people need more help in developing and following plans

## Encouraging More Face-to-Face Interactions

- Short, frequent meetings are often very effective in IT projects
- Stand-up meetings force people to focus on what they really need to communicate

## Developing the Project Team

- The main goal of **team development** is to help people work together more effectively to improve project performance
- It takes teamwork to successfully complete most projects

## Choose Your Team Members Wisely

- **Same Schedule**
  - It is easier to meet and communicate if you are on the same schedule.
- **Each team member is responsible for the entire project**
  - If a team member drops out the remaining team members are still responsible to complete the entire project.
    - That happens in industry as well. A team member leaves, the project must still be completed on time.

## Conflict Can Be Good

- Conflict often produces important results, such as new ideas, better alternatives, and motivation to work harder and more collaboratively
- **Groupthink**: Conformance to the values or ethical standards of a group. Groupthink can develop if there are no conflicting viewpoints
- Research suggests that task-related conflict often improves team performance, but emotional conflict often depresses team performance

## Five Dysfunctions of a Team

- Patrick Lencioni, author of several books on teams, says that "Teamwork remains the one sustainable competitive advantage that has been large untapped"
- The five dysfunctions of teams are
  1. Absence of trust
  2. Fear of conflict
  3. Lack of commitment
  4. Avoidance of accountability
  5. Inattention to results

\*Lencioni, Patrick, "Overcoming the Five Dysfunctions of a Team," Jossey-Bass: San Francisco, CA (2005), p. 3.

## General Advice on Teams

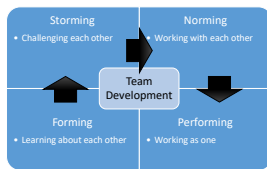
- Be patient and kind with your team
- Fix the problem instead of blaming people
- **Establish regular, effective meetings**
- Allow time for teams to go through the basic team-building stages
- Limit the size of work teams to three to seven members

## General Advice on Teams (cont'd)

- › Plan some social activities to help project team members and other stakeholders get to know each other better
- › Stress team identity
- › Nurture team members and encourage them to help each other
- › Take additional actions to work with virtual team members

## Tuckman Model of Team Development

- › Forming
- › Storming
- › Norming
- › Performing
- › Adjourning



[http://depts.washington.edu/oa/resources/c/hangen/Modeling\\_team\\_development.pdf](http://depts.washington.edu/oa/resources/c/hangen/Modeling_team_development.pdf)

FAILING TO PLAN  
IS  
PLANNING TO FAIL

Benjamin Franklin

GOOD LUCK