

CENTER FOR CAREERS, LIFE, & SERVICE



GRINNELL COLLEGE

AN INTRODUCTION TO COMMUNITY ENGAGED LEARNING

FACULTY TOOLKIT



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Section 1 INTRODUCTION & DEFINITIONS

1.1 What is C-EL?

- 1.1.1 Types of C-EL/ Spectrum
- 1.1.2 Community & Community Engagement
- 1.1.3 A Brief History of C-EL in the US

1.2 The Liberal Arts & C-EL

- 1.2.1 C-EL at Grinnell College
- 1.2.2 Faculty Motivations

1.3 Power, Privilege & Bias in Campus-Community Relationships

- 1.3.1 Identity & C-EL
- 1.3.2 Privilege & Service
- 1.3.3 C-EL & the Decolonization of Knowledge

Section 2 COMMUNITY PARTNERSHIPS

2.1 Place, Community & Anti-Racism

- 2.1.1 Historical Context
- 2.1.2 Asset Mapping & Community Agency
- 2.1.3 Stakeholders/Gatekeepers/Informants

2.2 Building Equitable Relationships

- 2.2.1 Cultural Competency, Humility, and Empathy
- 2.2.2 Public Impact Spectrum
- 2.2.3 Co-Creation & Equity-Centered Design
- 2.2.4 Capacity Building

Section 3 COURSE DESIGN

Spectrum (info-graphic)

3.1 Getting Started

- 3.1.1 Assessing Prior Knowledge
- 3.1.2 Theories of Learning & C-EL
- 3.1.3 Anti-Racism & C-EL Pedagogy

3.2 Checklist

- 3.2.1 Steps to Guide Design
- 3.2.2 Faculty/Student/Community Partner Roles
- 3.2.3 Designing Sustainability

Section 4 IMPLEMENTATION

4.1 Ethics & Responsibilities

- 4.1.1 MOU's, Expectations, & Liability
- 4.1.2 F1 Students & CPT
- 4.1.3 Working with Minors

4.2 Preparation

- 4.2.1 Student Orientation
- 4.2.2 Project Management Plan
- 4.2.2 Communication Plan

4.3 Action

- 4.3.1 Facilitating & Monitoring Student Work
- 4.3.2 Conflict Negotiation & Resolution

Section 5 ASSESSMENT

Belonging graphic-On campus/in Community

5.1 Course Assessment Types

- 5.1.1 (Critical) Reflection & the DEAL Model
- 5.1.2 Writing (Essay, Journaling)
- 5.1.3 Self-Assessment
- 5.1.4 Demonstration (Final Project, Presentation, Portfolio)
- 5.1.5 Creative Assessment (Art, Movement, Performance)

5.2 Learning Goals

- 5.2.1 Sample Learning Goals - Grinnell
- 5.2.2 Learning Outcome Goals- Higher Ed Networks
- 5.3 Sustaining Relationships & Community Feedback
- 5.3.1 Community Assessment & Facilitating feedback
- 5.3.2 Growing & Maintaining Community-Campus relationships

Section 6 PROFESSIONAL DEVELOPMENT

6.1 Student Development

- 6.1.1 Professional Skills
- 6.1.2 Work Experience
- 6.1.3 Leadership skills

6.2 Faculty Development

- 6.2.1 Role Integration
- 6.2.2 Relevant Journals & Publishing
- 6.2.3 Challenges & Possibilities of the Reward System