

## Jahangirnagar University

## Department of Computer Science and Engineering

3<sup>rd</sup> Year 1<sup>st</sup> Semester B.Sc. (Hons.) Final Examination -2020 (Online)

Course No: CSE-311

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Full Marks: 10

Course Title: Technical Writing and Presentation

Time: 45 minutes

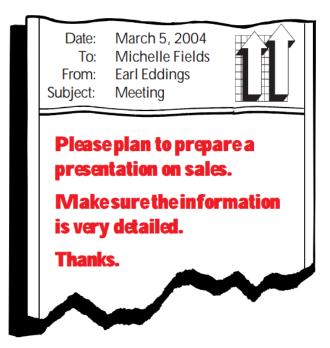
[Answer each of the following questions. Each question carries equal marks. Figures in the right margin indicate marks.]

## Question No. 1 will be based on *CO3* of the respective course.

Students have to answer Any two questions out of Three.

- 1. a) i) **Demonstrate** the influence of technical writing in our day-to-day activities. Explain with 1.5 the proper example for different age group.
  - 11) **Produce** a brief instruction for opening a mail account.

b)



- i) Analyze the above document that describes some instructions. Find the issues "may arise" from the above document.
- (ii) Categorize the different types of actions that are required to ensure a flawless technical instruction.

c) Suppose, while presenting a technical paper in a presentation, it is found that a presenter 2.5 copies a section of his paper in his presentation. Write down the advantages and disadvantages of this presentation.

Question No. 2 will be based on *CO4* of respective theory course.

Students have to answer Any One question out of Two.

2. a) Suppose, we have got a confidential report of a mobile company. The report is as follows:

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"I can assure, the Samsung Galaxy S9 is a great phone, but one that didn't really kick on from the Galaxy S8, bringing a very similar design and screen to 2017's version. I used both of the mobile sets and found that good biometrics were sorely needed, and the camera is a leap forward, but the amazing low light capabilities have resulted in sacrifices elsewhere. This is a top, top phone, but the S9 Plus outshines it."

**Examine** and *criticize* the above document in terms of *ten attributes* of technical writing.

b) Write a job advertisement for your "dream job." Make the dream job realistic, that is, one for 1 which you are qualified.

Consider three questions to identify the quality of the question-script of this examination:

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- What is the conclusion?
- Is it so? (In other words, is the conclusion well supported?)
- So what? (Is there any significance to the findings?)

Do you think that these three simple questions comprise an adequate framework for evaluations of question papers? Why or why not? Justify your answer. What other criteria would you like to add?

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Good Luck!!!