

# Conductor App Pitch

## Team 3: <div>ine coders

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## Statement of Purpose

Constructing a course management tool for teaching staff and students within the domain of software engineering to help students structure their team progress and help staff stay in the loop of the team's progress.

The idea of the Conductor tool is to provide utilities and insights that allow a large scale software engineering class to run more smoothly and to give more time to teaching staff and students to focus on the more interesting parts of Software Engineering.

Problem our  
tool is trying  
to solve

The tool should automate time consuming tasks as well as provide a structure to capture observations clearly for fair student and group evaluation.

# User Study

We also interviewed users. Full notes can be found here: [link](#)

## Teaching Staff

### Professor

**Role:** Run a ~200 student SE course with lecture, discussion, lab, project & chooses pragmatic tech stacks and workflows that mirror real-world practice (GitHub, Classroom, Canvas, Gradescope).

**Problem:** Cannot easily see process compliance and team health across many teams and disparate tools & students sometimes misallocate focus (e.g., prioritizing project over exams) without timely feedback signals.

**Tool Needs:** A process-health dashboard that correlates plans, issues, PRs, commits, and reviews into multi-component metrics. Also, team health cards that surface end-loading, single-contributor risk, reviewer networks, and pair-programming evidence.

### TA

**Role:** Coordinates grading and rubric consistency across labs, milestones, and projects.

**Problem:** Gathering consistent evidence for process grading is slow, manual, and error-prone.

**Tool Needs:** One-click evidence bundles and rubric checklists auto-filled from GitHub signals and exportable to Canvas/Gradescope.

### Tutor

**Role:** Help run labs, answer student questions, and relay any problems back to the other staff.

**Problem:** Coordinating student questions for labs/assignments and FAQ can be overwhelming.

**Tool Needs:** Queue system for answering student questions along with a FAQ tool that students need to read before entering the queue. Easy way to relay observations/problems to staff.

## Students

### Students

**Role:** Regular student managing lectures, reflections, and project tasks across Canvas, Slack, and Gradescope.

**Problem:** Tasks and deadlines scattered across platforms; often forgets due dates; feels unorganized.

**Tool Needs:** Centralized dashboard showing all assignments, meetings, and deadlines with calendar and notifications.

### Team Lead

**Role:** Coordinates a 6-8 person project team; facilitates meetings, assigns tasks, and ensures submissions.

**Problem:** Difficult to align schedules, track individual contributions, and manage communication across tools.

**Tool Needs:** Meeting scheduler, team activity tracker, and automated participation summaries for fair evaluation.

# Login Page

The diagram illustrates a login page and a password reset feature. On the left, the main login form contains a logo placeholder, a welcome message "WELCOME TO xxx", an "Email" input field, a "Password" input field, and four buttons: "Login", "Forgot Password", "Join a Course", and "Create New Course". A curved line connects the "Forgot Password" button to a larger rectangular box on the right, which contains a descriptive text box and a "Reset Password" button.

LOGO

WELCOME TO xxx

Email

Password

Reset Password

Enter your official email address and follow the instructions emailed to you

?Help

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# Staff User Flow

The diagram illustrates a user flow for staff users across four main sections:

- Course Page:** Shows a course logo for "CSE 110". A callout notes: "Clicking the course logo leads all staff and student to General info directory. The red dashes are only visible to staff."
- CLASS DIRECTORY:** A form for entering course and TA information. It includes fields for Course Information (Title, Quarter/Semester), Instructor Information (Name, Email), TA Information (TA 1 Name, Add new TA button), and Tutors (Add new Tutor button). A "Save Directory" button is shown.
- EVALUATION JOURNAL:** A section for writing evaluations. A callout states: "Having information about the students right next to the journal will help user recall which team member is in which team and etc."
- Team Member Profiles:** A section showing "Team 3" details. It lists "Team leads" (two icons), "Members" (three icons), "Links: github.com", "Team Availabilities" (1 p.m. - 3 p.m.), and "Directory information about student" (one icon).

Red dashed arrows highlight specific interactions: from the course logo to the general info directory, from the general info directory to the class directory, from the evaluation journal to the team member profile, and from the team member profile back to the evaluation journal.

Important Info

NAME  
staff\_role

Team 1 Team 2 Team 3

Team 4 Team 5 Team 6

CSE 110

Course Information

Title \_\_\_\_\_

Quarter/Semester \_\_\_\_\_

Instructor Information

Name \_\_\_\_\_

Email \_\_\_\_\_

TA Information

TA 1

Name \_\_\_\_\_

+ Add new TA

Tutors

Add new Tutor

Save Directory

EVALUATION JOURNAL

Having information about the students right next to the journal will help user recall which team member is in which team and etc.

Team 3

Team leads

Name \_\_\_\_\_

Members

Links: github.com

Team Availabilities

1 p.m. - 3 p.m.

Directory information about student

**NAME** student\_role | Team # TA assigned

Team member or team Lead

Links: [github](#), [<customized by user>](#), ...

//TEAM TASK TRACKER  
[your task: bolded]

Pinned links customizable by team

MEETING NOTES

WORK JOURNAL

WEEKLY EVALUATION  
"you are \_\_\_\_\_"

OPTIONS:  
> 'on track': HAPPY PARTY FACE  
>'making progress': HAPPY WORKING OUT FACE  
>'Off track': SHY SAD FACE'

Work Journal  
② Helpful Resources  
Date:   
Entry Type:  Guided Form  Blank  
Text Input Area  
Thoughts/Reflections  
Save Cancel

Weekly Evaluation  
Direct Quotes & Feedback from Team  
Text area for collecting feedback, praise, suggestions  
Progress Tracker  
INDEP/LEAD TECH TEAMWORK SCORE  
Save Weekly Report

click on the student, a side panel appear to allow team lead to make evaluation

Your Team  
General Team Information  
Evaluation Journal ⓘ

Independent Leadership  
Tech  
Teamwork

Red section only accessible to Team lead, as for the "General Information that is accessible to both team lead and all students in that team."

Based on Professor Coblenz 210 Evaluation Rubric

# Risks and Rabbit Holes

Technical Risks	Non-Technical	Rabbit Hole
<ul style="list-style-type: none"><li>Architecture and System design risk: Our group initial ideas interactive 3D gamified frontend or complex software application might lead high latency or scalability issue where the infrastructure mat not handle incremental load</li><li>Versioning conflict: incompatible library or services version to changes in third-party tools</li><li>Security and Compliance Risk: Since this application is critical of distributed system across each specific role, data or working</li></ul>	<ul style="list-style-type: none"><li>Communication and Collaboration: create an active work culture and distributed equals workforce for each domain or tasks</li><li>Documentation &amp; Knowledge Sharing Risk: The team must maintain clear documentation and shared understanding of all system components to avoid disruptions if a key contributor becomes unavailable.</li></ul>	<ul style="list-style-type: none"><li>Over-optimizing or over-engineering tooling</li><li>Chasing for perfect architecture</li><li>Refactoring everything instead of providing iterative implementation methods</li><li>Rubric Algorithm Question: The update frequency of sensitive score might be low. In this case, what is the best way to show the team's chemistry? Base purely on last assessment or show a general trend from beginning to end.</li></ul>

## Approaches:

- Double diamond design thinking process
- Parallel Prototyping
- Mini teams for features for Incremental work
- For Draft of our work please check out this link:

[https://www.canva.com/design/DAG3YQ3Awql/ML8pTJ8UIZKESKWdWDG7w/edit?utm\\_content=DAG3YQ3Awql&utm\\_campaign=designshare&utm\\_medium=link2&utm\\_source=sharebutton](https://www.canva.com/design/DAG3YQ3Awql/ML8pTJ8UIZKESKWdWDG7w/edit?utm_content=DAG3YQ3Awql&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton)