



جامعة الجلالة  
GALALA UNIVERSITY

# Artificial Intelligence

Chapter 4: Learning from Examples

# Forms of Learning

- The technology of machine learning has become a standard part of software engineering.
- Any time you are building a software system, even if you don't think of it as an AI agent, components of the system can potentially be improved **with machine learning**.
  - For example, software to analyze images of galaxies with a machine-learned model.



# Forms of Learning

- An agent is **learning** if it improves its performance after making observations about the world.
- When the **agent is a computer**,
  - we call it **machine learning**: a computer observes some data, builds a model based on the data, and uses it.
  - Any component of an agent program can be improved by machine learning.



# Types of learning

- In **supervised learning** the agent observes input-output pairs and learns a function that maps from input to output.
  - For example, the inputs could be camera images, each one is either “**bus**” or “**pedestrian**,” etc. An output like this is called a **label**.
- In **unsupervised learning** the agent learns patterns in the input without any explicit feedback.
  - The most common unsupervised learning task is **clustering**.
    - For example, when shown millions of images taken from the Internet, a computer vision system can identify a large cluster of similar images “cats.”



# Types of learning

- In **reinforcement learning** the agent learns from a series of reinforcements: **rewards** and **punishments**.
  - For example, at the end of a chess game the agent is told that it has won (a reward) or lost (a punishment).



# Supervised Learning

- Given a training set of example input–output pairs

$$(x_1, y_1), (x_2, y_2), \dots (x_N, y_N),$$

- where each pair was generated by an unknown function  $y = f(x)$   
discover a function that approximates the true function  $f$
- We can say  $y$  is the **ground truth**
- We can evaluate that with a second sample of  $(x_i, y_i)$  pairs called a **test set**.



# Prediction Problems: Classification vs. Numeric Prediction

- Classification
  - predicts categorical class **labels** (discrete or nominal)
  - classifies data (constructs a model) based on the **training set** and the values (**class labels**) in a classifying attribute and uses it in classifying new data.
- Numeric Prediction
  - models continuous-valued functions, i.e., predicts unknown or missing values
- Typical applications
  - Credit/loan approval:
  - Medical diagnosis: if a tumor is cancerous or benign.
  - Web page categorization: which category it is.

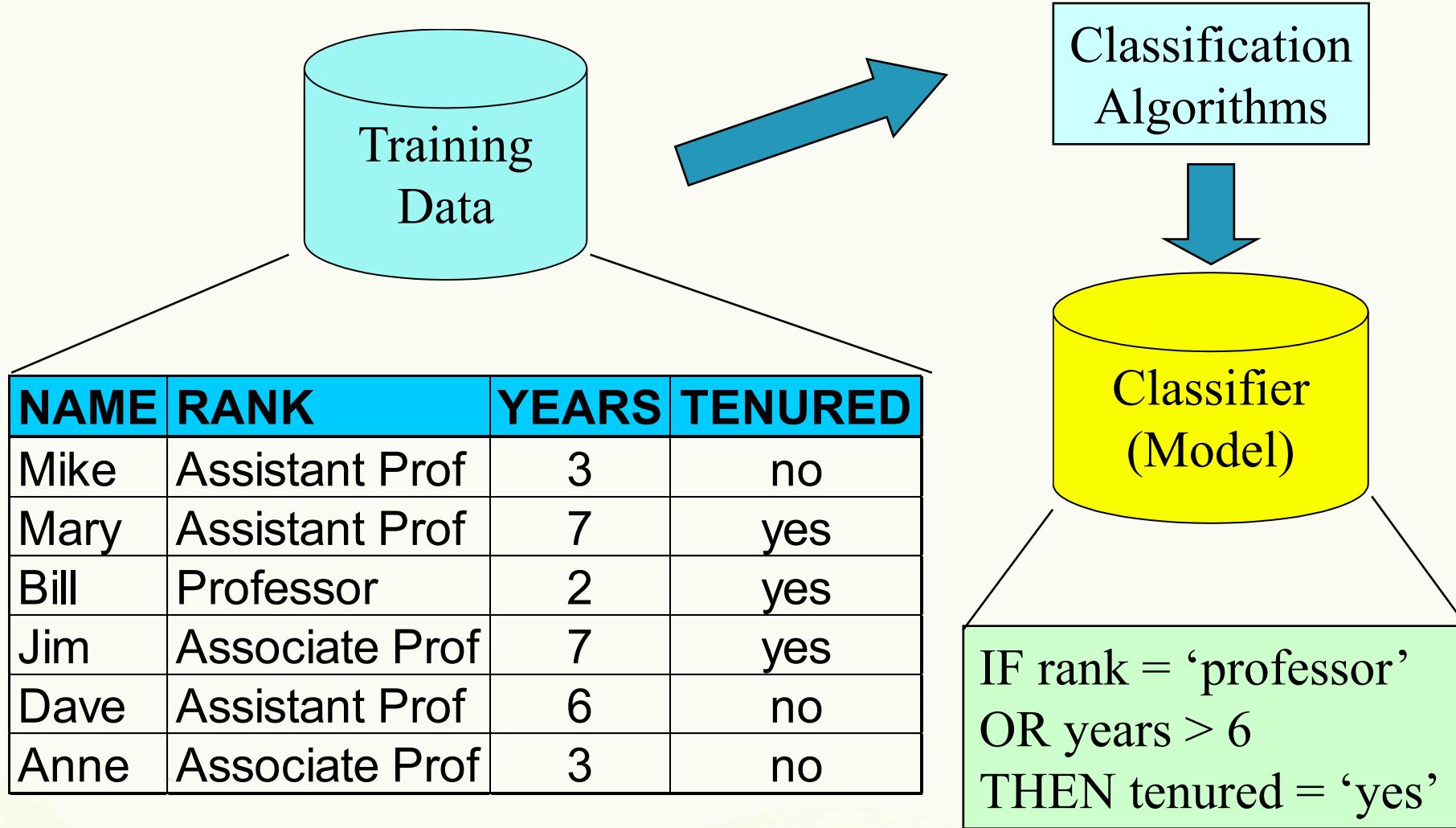


# Classification—A Two-Step Process

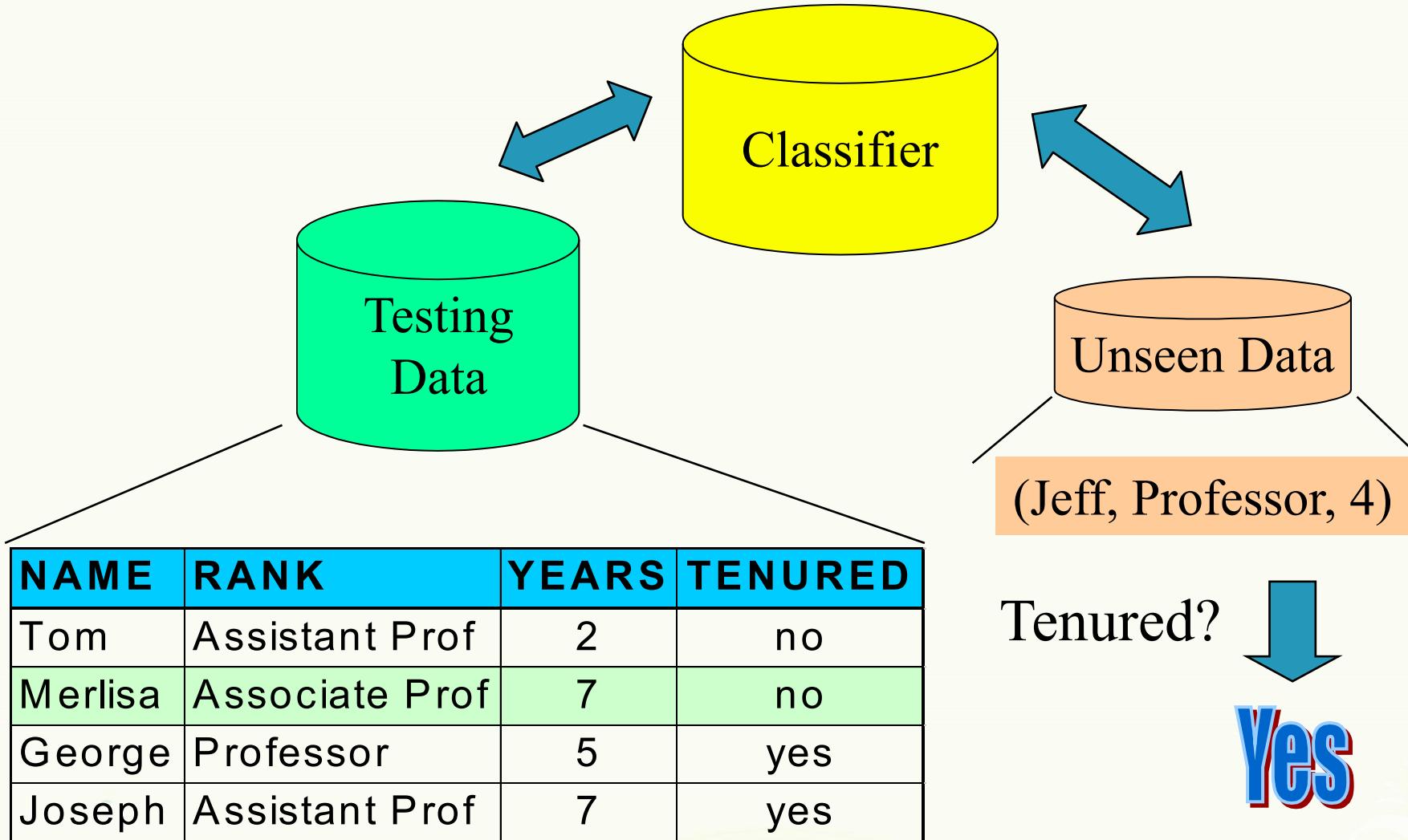
- **Model construction:** describing a set of predetermined classes
  - Each sample is assumed to belong to a predefined class, as determined by the **class label** attribute
  - The set of tuples used for model construction is **training set**
  - The model is represented as classification rules, decision trees, or mathematical formula
- **Model usage:** for classifying future or unknown objects
  - **Estimate accuracy** of the model
    - The known label of test sample is compared with the classified result from the model
    - **Accuracy** rate is the percentage of test set samples that are correctly classified by the model
    - **Test set** is independent of training set (otherwise overfitting)
  - If the accuracy is acceptable, use the model to **classify new data**
- Note: If *the test set* is used to select models, it is called **validation (test) set**



# Process (1): Model Construction



# Process (2): Using the Model in Prediction



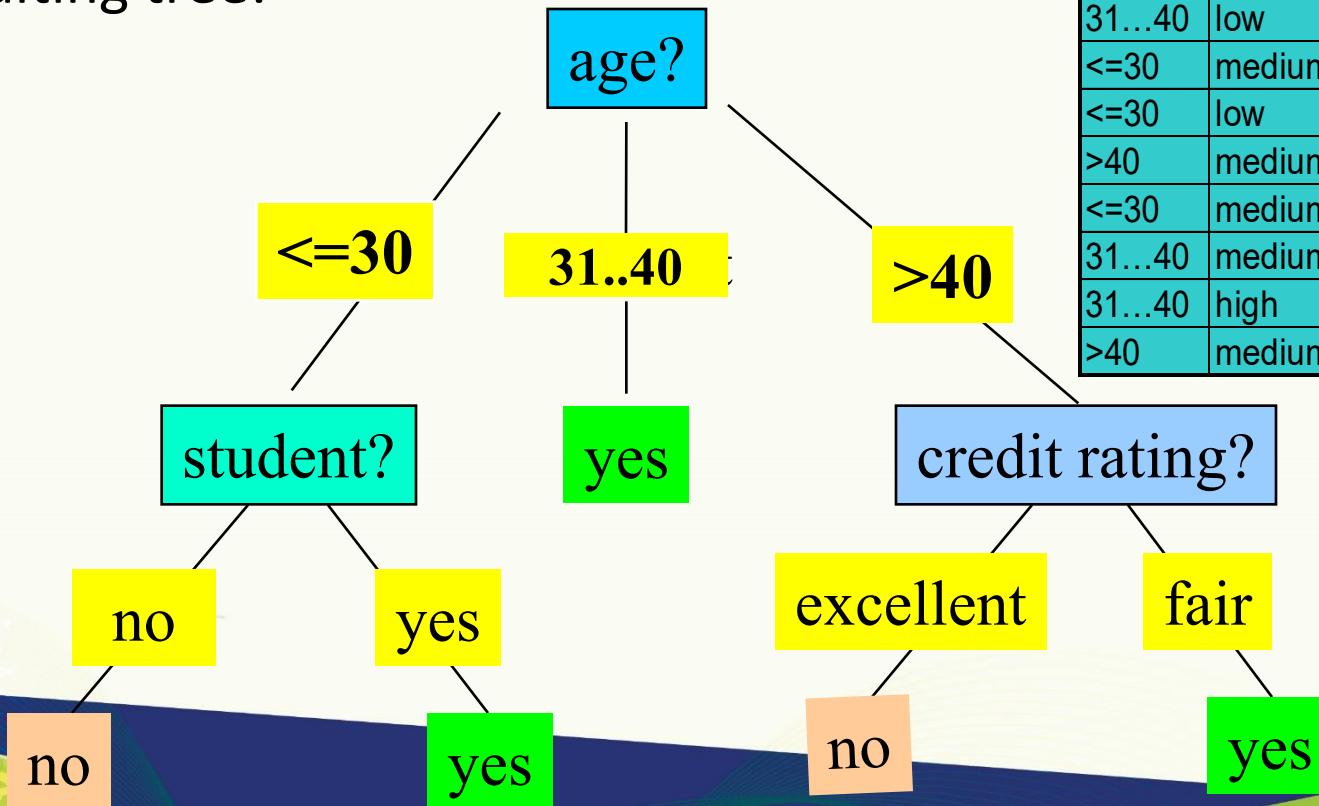
# Learning Decision Trees

- A **decision tree** is a representation of a function that **maps a vector of attribute values** to a **single output value**—a “decision.”
- A decision tree reaches its decision by performing a sequence of tests, **starting at the root** and following the appropriate branch until a leaf is reached.



# Decision Tree Induction: An Example

- Training data set: Buys\_computer
- The data set follows an example of Quinlan's ID3 (Playing Tennis)
- Resulting tree:



age	income	student	credit_rating	buys_computer
$\leq 30$	high	no	fair	no
$\leq 30$	high	no	excellent	no
31..40	high	no	fair	yes
$> 40$	medium	no	fair	yes
$> 40$	low	yes	fair	yes
$> 40$	low	yes	excellent	no
31..40	low	yes	excellent	yes
$\leq 30$	medium	no	fair	no
$\leq 30$	low	yes	fair	yes
$> 40$	medium	yes	fair	yes
$\leq 30$	medium	yes	excellent	yes
31..40	medium	no	excellent	yes
31..40	high	yes	fair	yes
$> 40$	medium	no	excellent	no

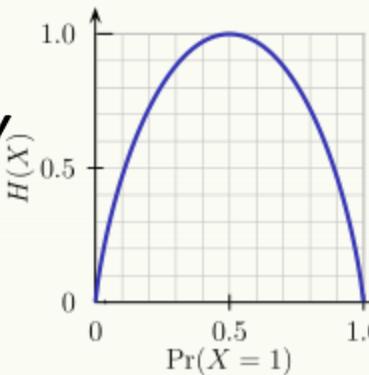
# Algorithm for Decision Tree Induction

- Basic algorithm (**a greedy algorithm**)
  - Tree is constructed in a **top-down recursive divide-and-conquer manner**.
  - At start, all the training examples are at the root
  - Attributes are categorical (if continuous-valued, they are discretized in advance)
  - Examples are partitioned recursively based on selected attributes
  - Test attributes are selected on the basis of a heuristic or statistical measure (e.g., **information gain**)
- Conditions for stopping partitioning
  - All samples for a given node belong to the same class
  - There are no remaining attributes for further partitioning – **majority voting** is employed for classifying the leaf
  - There are no samples left



# Brief Review of Entropy

- **Entropy (Information Theory)**
  - A measure of uncertainty associated with a random variable
  - Calculation: For a discrete random variable  $Y$  taking  $m$  distinct values  $\{y_1, \dots, y_m\}$ ,
    - $H(Y) = - \sum_{i=1}^m p_i \log(p_i)$  , where  $p_i = P(Y = y_i)$
  - Interpretation:
    - Higher entropy => higher uncertainty
    - Lower entropy => lower uncertainty
- **Conditional Entropy**
  - $H(Y|X) = \sum_x p(x)H(Y|X = x)$



$$m = 2$$



# Attribute Selection Measure: Information Gain (ID3/C4.5)

- Select the attribute with the highest information gain
- Let  $p_i$  be the probability that an arbitrary sample in D belongs to class  $C_i$ , estimated by  $|C_{i,D}|/|D|$ .
- **Expected information** (entropy) needed to classify a tuple in D:

$$Info(D) = - \sum_{i=1}^m p_i \log_2(p_i)$$

- **Information** needed (after using A to split D into v partitions) to classify D:

$$Info_A(D) = \sum_{j=1}^v \frac{|D_j|}{|D|} \times Info(D_j)$$

- **Information gained** by branching on attribute A

$$Gain(A) = Info(D) - Info_A(D)$$



# Attribute Selection: Information Gain

- Class P: `buys_computer` = “yes”
- Class N: `buys_computer` = “no”

$$Info(D) = I(9,5) = -\frac{9}{14} \log_2(\frac{9}{14}) - \frac{5}{14} \log_2(\frac{5}{14}) = 0.940$$

age	$p_i$	$n_i$	$I(p_i, n_i)$
$\leq 30$	2	3	0.971
31...40	4	0	0
$>40$	3	2	0.971

age	income	student	credit_rating	buys_computer
$\leq 30$	high	no	fair	no
$\leq 30$	high	no	excellent	no
31...40	high	no	fair	yes
$>40$	medium	no	fair	yes
$>40$	low	yes	fair	yes
$>40$	low	yes	excellent	no
31...40	low	yes	excellent	yes
$\leq 30$	medium	no	fair	no
$\leq 30$	low	yes	fair	yes
$>40$	medium	yes	fair	yes
$\leq 30$	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
$>40$	medium	no	excellent	no

$$\begin{aligned} Info_{age}(D) &= \frac{5}{14} I(2,3) + \frac{4}{14} I(4,0) \\ &\quad + \frac{5}{14} I(3,2) = 0.694 \end{aligned}$$

$\frac{5}{14} I(2,3)$  means “age  $\leq 30$ ” has 5 out of 14 samples, with 2 yes’s and 3 no’s.  
Hence

$$Gain(age) = Info(D) - Info_{age}(D) = 0.246$$

Similarly,

$$Gain(income) = 0.029$$

$$Gain(student) = 0.151$$

$$Gain(credit\_rating) = 0.048$$



```
#Importing required libraries
import pandas as pd
import numpy as np
from sklearn.datasets import load_iris
from sklearn.tree import DecisionTreeClassifier
from sklearn.model_selection import train_test_split
data = load_iris() print('Classes to predict: ', data.target_names)
#Extracting data attributes
X = data.data
### Extracting target/ class labels
y = data.target
```

```
print('Number of examples in the data:', X.shape[0])
#First four rows in the variable 'X'
X[:4]
```

```
#Output
Out: array([[5.1, 3.5, 1.4, 0.2],
           [4.9, 3., 1.4, 0.2],
           [4.7, 3.2, 1.3, 0.2],
           [4.6, 3.1, 1.5, 0.2]])
```



```
#Using the train_test_split to create train and test sets.  
X_train, X_test, y_train, y_test = train_test_split(X, y, random_state = 47, test_size = 0.25)  
#Importing the Decision tree classifier from the sklearn library.  
from sklearn.tree import DecisionTreeClassifier  
clf = DecisionTreeClassifier(criterion = 'entropy')
```

#Training the decision tree classifier.

```
clf.fit(X_train, y_train)
```

#Output:

```
Out:DecisionTreeClassifier(class_weight=None, criterion='entropy', max_depth=None,  
    max_features=None, max_leaf_nodes=None,  
    min_impurity_decrease=0.0, min_impurity_split=None,  
    min_samples_leaf=1, min_samples_split=2,  
    min_weight_fraction_leaf=0.0, presort=False, random_state=None,  
    splitter='best')
```

#Predicting labels on the test set.

```
y_pred = clf.predict(X_test)
```



```
#Importing the accuracy metric from sklearn.metrics library
```

```
from sklearn.metrics import accuracy_score  
print('Accuracy Score on train data: ', accuracy_score(y_true=y_train, y_pred=clf.predict(X_train)))  
print('Accuracy Score on test data: ', accuracy_score(y_true=y_test, y_pred=y_pred))
```

```
#Output:
```

```
Out: Accuracy Score on train data: 1.0
```

```
Accuracy Score on test data: 0.9473684210526315
```



# Gain Ratio for Attribute Selection (C4.5)

- Information gain measure is **biased** towards attributes with a large number of values.
- C4.5 (a successor of ID3) **uses gain ratio** to overcome the problem (normalization to information gain).

$$SplitInfo_A(D) = - \sum_{j=1}^v \frac{|D_j|}{|D|} \times \log_2\left(\frac{|D_j|}{|D|}\right)$$

- GainRatio(A) = Gain(A)/SplitInfo(A)
- Ex.
  - $SplitInfo_{income}(D) = -\frac{4}{14} \times \log_2\left(\frac{4}{14}\right) - \frac{6}{14} \times \log_2\left(\frac{6}{14}\right) - \frac{4}{14} \times \log_2\left(\frac{4}{14}\right) = 1.557$ .
  - $gain\_ratio(income) = 0.029/1.557 = 0.019$
  - The attribute with the **maximum gain ratio** is **selected** as the splitting **attribute**



$$Info(D) = -\sum_{i=1}^n p_i \log_2(p_i)$$

$$Info_A(D) = \sum_{j=1}^v \frac{|D_j|}{|D|} \times Info(D_j)$$

## Calculate Entropy of Class attribute:

**buys\_computer**

yes	no
9	5

$$Info(D) = I(9,5) = -\frac{9}{14} \log_2\left(\frac{9}{14}\right) - \frac{5}{14} \log_2\left(\frac{5}{14}\right) = 0.9403$$

## Calculate Gain Ratio of all other attributes:

		Class		
		yes	no	
age	youth	2	3 ✓	5 ✓
	middle_aged	4 ✓	0	4 ✓
	senior	3 ✓	2 ✓	5 ✓
				14

$$Info_{age}(D) = \frac{5}{14} I(2,3) + \frac{4}{14} I(4,0) + \frac{5}{14} I(3,2) \\ = \frac{5}{14} * 0.971 + \frac{4}{14} * 0 + \frac{5}{14} * 0.971 = 0.3467 + 0 + 0.3467 = 0.6934$$

$$Gain(age) = Info(D) - Info_{age}(D) = 0.9403 - 0.6934 = 0.2469$$

$$SplitInfo_{age}(D) = -\frac{5}{14} * \log_2\left(\frac{5}{14}\right) - \frac{4}{14} * \log_2\left(\frac{4}{14}\right) - \frac{5}{14} * \log_2\left(\frac{5}{14}\right) = 1.5774$$

$$GainRatio(age) = \frac{Gain(A)}{SplitInfo(A)} = \frac{0.246}{1.5774} = 0.1559$$

age	income	student	credit_rating	buys_computer
youth	high	no	fair	no
youth	high	no	excellent	no
middle_aged	high	no	fair	yes
senior	medium	no	fair	yes
senior	low	yes	fair	yes
senior	low	yes	excellent	no
middle_aged	low	yes	excellent	yes
youth	medium	no	fair	no
youth	low	yes	fair	yes
senior	medium	yes	fair	yes
youth	medium	yes	excellent	yes
middle_aged	medium	no	excellent	yes
middle_aged	high	yes	fair	yes
senior	medium	no	excellent	no

		Class		
		yes	no	
income	low	3 ✓	1 ✓	4
	medium	4	2	6 ✓
	high	2 ✓	2 ✓	4 ✓
				14

$$Info_{income}(D) = \frac{4}{14} I(3,1) + \frac{6}{14} I(4,2) + \frac{4}{14} I(2,2) \\ = \frac{4}{14} * 0.8113 + \frac{6}{14} * 0.9183 + \frac{4}{14} * 1 = 0.2318 + 0.3935 + 0.2857 = 0.911$$

$$Gain(income) = 0.9403 - 0.911 = 0.0293$$

$$SplitInfo_{income}(D) = -\frac{4}{14} * \log_2\left(\frac{4}{14}\right) - \frac{6}{14} * \log_2\left(\frac{6}{14}\right) - \frac{4}{14} * \log_2\left(\frac{4}{14}\right) = 1.5566$$

$$GainRatio(income) = \frac{0.0293}{1.5566} = 0.0188$$

$$Info(D) = -\sum_{i=1}^m p_i \log_2(p_i)$$

$$Info_A(D) = \sum_{j=1}^v \frac{|D_j|}{|D|} \times Info(D_j)$$

■ Calculate **Entropy** of Class attribute:

buys_computer	
yes	no
9	5

$$Info(D) = I(9,8) = -\frac{9}{14} \log_2\left(\frac{9}{14}\right) - \frac{5}{14} \log_2\left(\frac{5}{14}\right) = 0.9403$$

$$SplitInfo_A(D) = -\sum_{j=1}^v \frac{|D_j|}{|D|} \times \log_2\left(\frac{|D_j|}{|D|}\right)$$

$$Gain(A) = Info(D) - Info_A(D)$$

$$GainRatio(A) = \frac{Gain(A)}{SplitInfo(A)}$$

■ Calculate **Gain Ratio** of all other attributes:

		Class		
		yes	no	
student	yes	6	1	7
	no	3	4	7
				14

$$Info_{student}(D) = \frac{7}{14} I(6,1) + \frac{7}{14} I(3,4) \\ = \frac{7}{14} * 0.5917 + \frac{7}{14} * 0.9852 = 0.2958 + 0.4926 = 0.7884$$

$$Gain(student) = 0.9403 - 0.7884 = 0.1519$$

$$SplitInfo_{student}(D) = -\frac{7}{14} * \log_2\left(\frac{7}{14}\right) - \frac{7}{14} * \log_2\left(\frac{7}{14}\right) = 1$$

$$GainRatio(student) = \frac{0.1519}{1} = 0.1519$$

		Class		
		yes	no	
credit_r ating	fair	6	2	8
	excellent	3	3	6
				14

$$Info_{credit\_rating}(D) = \frac{8}{14} I(6,2) + \frac{6}{14} I(3,3) \\ = \frac{8}{14} * 0.8113 + \frac{6}{14} * 1 = 0.4636 + 0.4286 = 0.8922$$

$$Gain(credit\_rating) = 0.9403 - 0.8922 = 0.0481$$

$$SplitInfo_{credit-rating}(D) = -\frac{8}{14} * \log_2\left(\frac{8}{14}\right) - \frac{6}{14} * \log_2\left(\frac{6}{14}\right) = 0.9852$$

$$GainRatio(credit\_rating) = \frac{0.0481}{0.9852} = 0.0488$$

age	income	student	credit_rating	buys_computer
youth	high	no	fair	no
youth	high	no	excellent	no
middle_aged	high	no	fair	yes
senior	medium	no	fair	yes
senior	low	yes	fair	yes
senior	low	yes	excellent	no
middle_aged	low	yes	excellent	yes
youth	medium	no	fair	no
youth	low	yes	fair	yes
senior	medium	yes	fair	yes
youth	medium	yes	excellent	yes
middle_aged	medium	no	excellent	yes
middle_aged	high	yes	fair	yes
senior	medium	no	excellent	no

$$Info(D) = -\sum_{i=1}^m p_i \log_2(p_i)$$

$$Info_A(D) = \sum_{j=1}^v \frac{|D_j|}{|D|} \times Info(D_j)$$

- Calculate **Entropy** of Class attribute:

buys_computer	
yes	no
9	5

$$Info(D) = I(9,8) = -\frac{9}{14} \log_2\left(\frac{9}{14}\right) - \frac{5}{14} \log_2\left(\frac{5}{14}\right) = 0.9403$$

- Calculate **Gain Ratio** of all other attributes:

		Class		
		yes	no	
student	yes	6	1	7
	no	3	4	7
				14

$$\begin{aligned} Info_{student}(D) &= \frac{7}{14} I(6,1) + \frac{7}{14} I(3,4) \\ &= \frac{7}{14} * 0.5917 + \frac{7}{14} * 0.9852 = 0.2958 + 0.4926 = 0.7884 \end{aligned}$$

$$Gain(student) = 0.9403 - 0.7884 = 0.1519$$

$$SplitInfo_{student}(D) = -\frac{7}{14} * \log_2\left(\frac{7}{14}\right) - \frac{7}{14} * \log_2\left(\frac{7}{14}\right) = 1$$

$$GainRatio(student) = \frac{0.1519}{1} = 0.1519$$

		Class		
		yes	no	
credit_r ating	fair	6	2	8
	excellent	3	3	6
				14

$$\begin{aligned} Info_{credit\_rating}(D) &= \frac{8}{14} I(6,2) + \frac{6}{14} I(3,3) \\ &= \frac{8}{14} * 0.8113 + \frac{6}{14} * 1 = 0.4636 + 0.4286 = 0.8922 \end{aligned}$$

$$Gain(credit\_rating) = 0.9403 - 0.8922 = 0.0481$$

$$SplitInfo_{credit-rating}(D) = -\frac{8}{14} * \log_2\left(\frac{8}{14}\right) - \frac{6}{14} * \log_2\left(\frac{6}{14}\right) = 0.9852$$

$$GainRatio(credit\_rating) = \frac{0.0481}{0.9852} = 0.0488$$

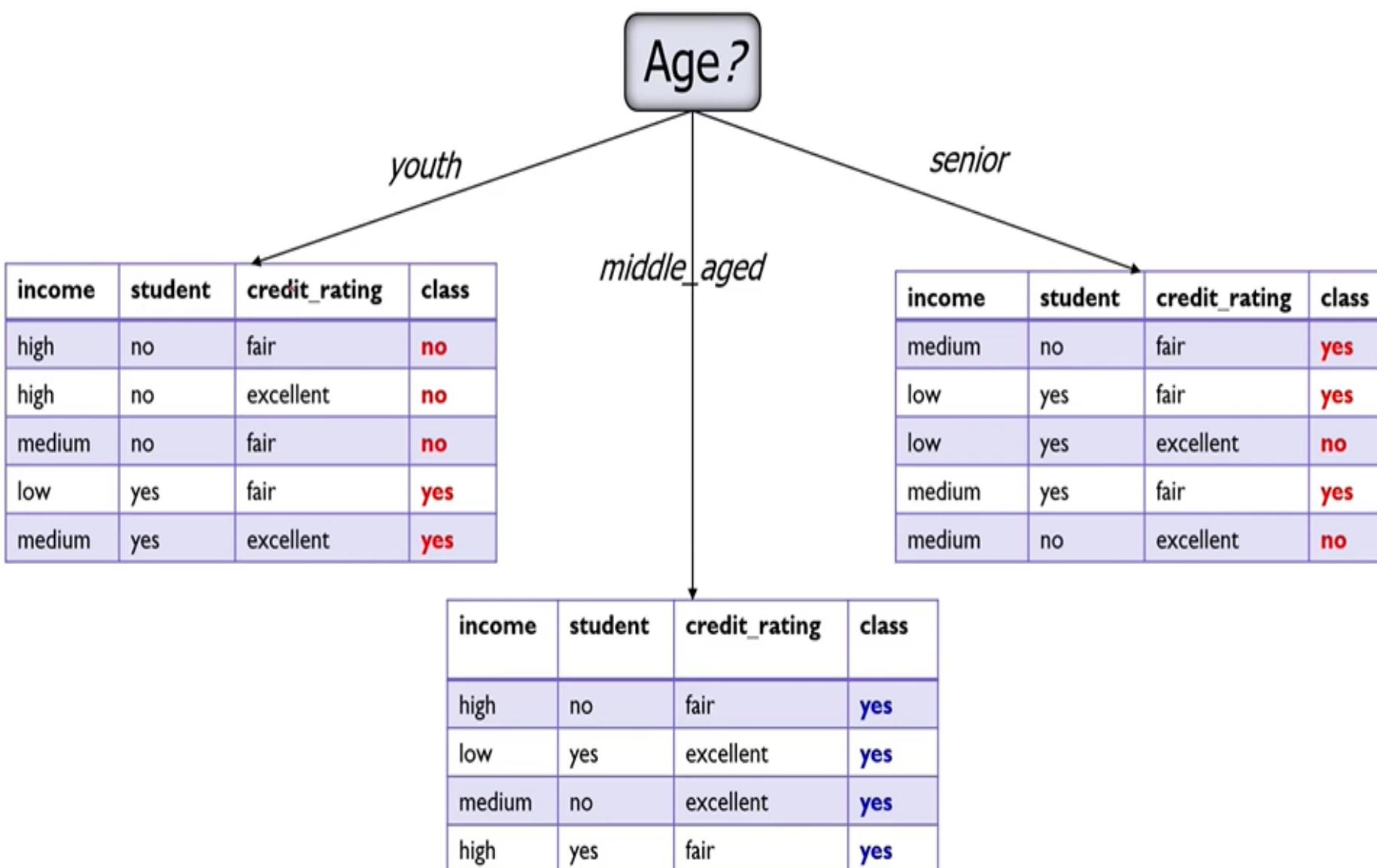
$$SplitInfo_A(D) = -\sum_{j=1}^v \frac{|D_j|}{|D|} \times \log_2\left(\frac{|D_j|}{|D|}\right)$$

$$Gain(A) = Info(D) - Info_A(D)$$

$$GainRatio(A) = \frac{Gain(A)}{SplitInfo(A)}$$

age	income	student	credit_rating	buys_computer
youth	high	no	fair	no
youth	high	no	excellent	no
middle_aged	high	no	fair	yes
senior	medium	no	fair	yes
senior	low	yes	fair	yes
senior	low	yes	excellent	no
middle_aged	low	yes	excellent	yes
youth	medium	no	fair	no
youth	low	yes	fair	yes
senior	medium	yes	fair	yes
youth	medium	yes	excellent	yes
middle_aged	medium	no	excellent	yes
middle_aged	high	yes	fair	yes
senior	medium	no	excellent	no

- As, the Gain Ratio of "age" is highest,
- So "**age**" is the best attribute & becomes the root node of the decision tree.



$$Info(D) = - \sum_{i=1}^n p_i \log_2(p_i)$$

$$Info_A(D) = \sum_{j=1}^v \frac{|D_j|}{|D|} \times Info(D_j)$$

- For Left subtree: Calculate **Entropy** of Class attribute:

buys_computer	
yes	no
2	3

$$Info(D) = I(2,3) = -\frac{2}{5} \log_2\left(\frac{2}{5}\right) - \frac{3}{5} \log_2\left(\frac{3}{5}\right) = 0.971 \checkmark$$

- Calculate **Gain Ratio** of all other attributes:

		Class		
		yes	no	
income	low	1	0	1
	medium	1	1	2
	high	0	2	2
		5		

$$\begin{aligned} Info_{income}(D) &= \frac{1}{5}I(1,0) + \frac{2}{5}I(1,1) + \frac{2}{5}I(0,2) \\ &= \frac{1}{5} \cdot 0 + \frac{2}{5} \cdot 1 + \frac{2}{5} \cdot 0 = 0 + 0.4 + 0 = 0.4 \checkmark \end{aligned}$$

$$Gain(income) = 0.971 - 0.4 = 0.571 \checkmark$$

$$SplitInfo_{income}(D) = -\frac{1}{5} * \log_2\left(\frac{1}{5}\right) - \frac{2}{5} * \log_2\left(\frac{2}{5}\right) - \frac{2}{5} * \log_2\left(\frac{2}{5}\right) = 1.5219 \checkmark$$

$$GainRatio(income) = \frac{0.571}{1.5219} = 0.3751 \checkmark$$

		Class		
		yes	no	
credit_rating	fair	1	2	3
	excellent	1	1	2
		5		

$$\begin{aligned} Info_{credit\_rating}(D) &= \frac{3}{5}I(1,2) + \frac{2}{5}I(1,1) \\ &= \frac{3}{5} \cdot 0.9183 + \frac{2}{5} \cdot 1 = 0.3443 + 0.4 = 0.7443 \end{aligned}$$

$$Gain(credit\_rating) = 0.971 - 0.7443 = 0.2267$$

$$SplitInfo_{credit\_rating}(D) = -\frac{3}{5} * \log_2\left(\frac{3}{5}\right) - \frac{2}{5} * \log_2\left(\frac{2}{5}\right) = 0.9709$$

$$GainRatio(credit\_rating) = \frac{0.2267}{0.9709} = 0.2335 \checkmark$$

income	student	credit_rating	class
high	no	fair	no
high	no	excellent	no
medium	no	fair	no
low	yes	fair	yes
medium	yes	excellent	yes

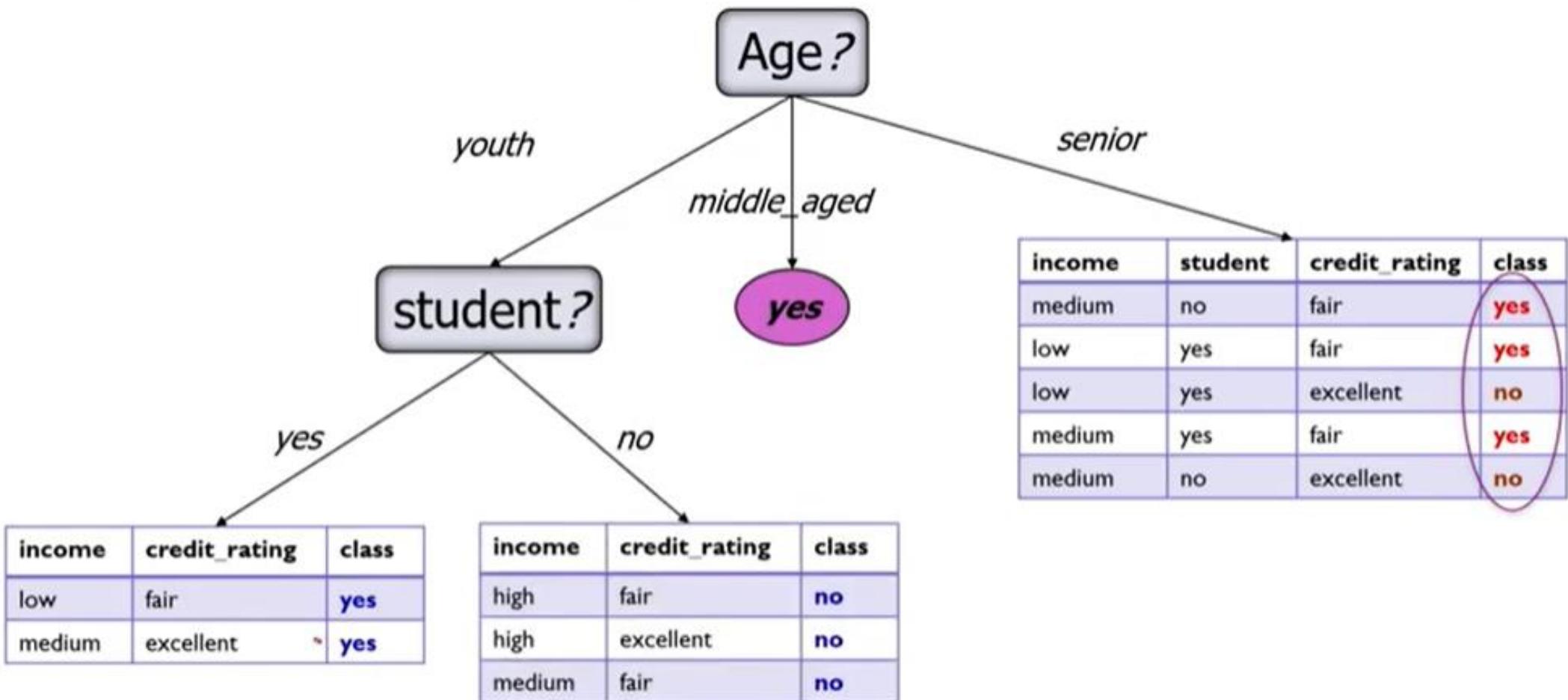
		Class		
		yes	no	
student	yes	2	0	2
	no	0	3	3
		5		

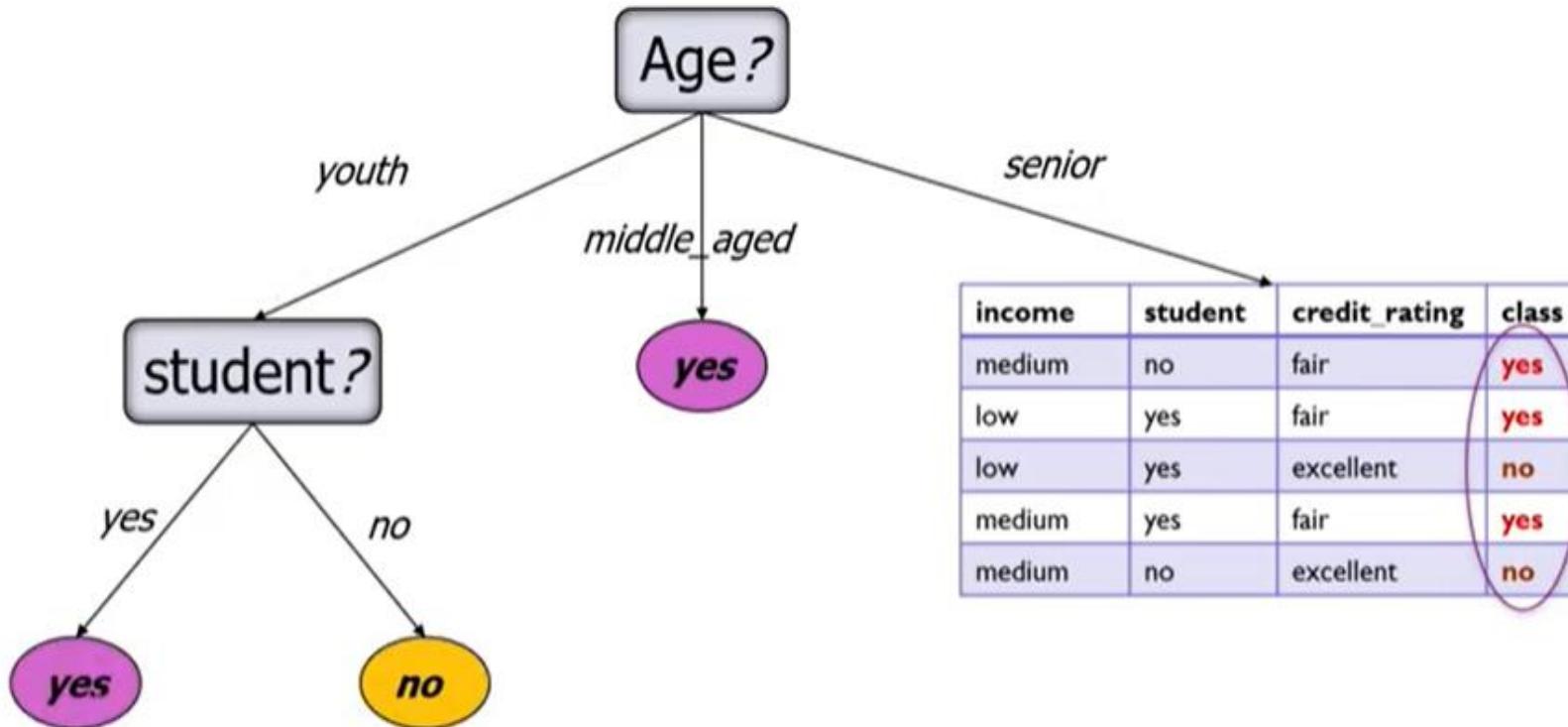
$$Info_{student}(D) = \frac{2}{5}I(2,0) + \frac{3}{5}I(0,3) = \frac{2}{5} \cdot 0 + \frac{3}{5} \cdot 0 = 0$$

$$Gain(age) = 0.971 - 0 = 0.971$$

$$SplitInfo_{student}(D) = -\frac{2}{5} * \log_2\left(\frac{2}{5}\right) - \frac{3}{5} * \log_2\left(\frac{3}{5}\right) = 0.9709$$

$$GainRatio(student) = \frac{0.971}{0.9709} = 1 \checkmark$$





# Gain Ratio [C4.5] - Example

- For Right subtree: Calculate **Entropy** of Class attribute:

buys_computer	
yes	no
3	2

$$\text{Info}(D) = I(3,2) = -\frac{3}{5} \log_2 \left(\frac{3}{5}\right) - \frac{2}{5} \log_2 \left(\frac{2}{5}\right) = 0.971 \checkmark$$

- Calculate **Gain Ratio** of all other attributes:

		Class		
		yes	no	
income	low	1	1	2
	medium	2	1	3
	high	0	0	0
				5

$$\begin{aligned} \text{Info}_{\text{income}}(D) &= \frac{2}{5} I(1,1) + \frac{3}{5} I(2,1) \\ &= \frac{2}{5} * 1 + \frac{3}{5} * 0.9183 = 0.4 + 0.551 = 0.951 \end{aligned}$$

$$\text{Gain}(\text{income}) = 0.971 - 0.951 = 0.02$$

$$\text{SplitInfo}_{\text{income}}(D) = -\frac{2}{5} * \log_2 \left(\frac{2}{5}\right) - \frac{3}{5} * \log_2 \left(\frac{3}{5}\right) = 0.9709$$

$$\text{GainRatio}(\text{income}) = \frac{0.02}{0.9709} = 0.0205 \checkmark$$

		Class		
		yes	no	
credit_rating	fair	3	0	3
	excellent	0	2	2
				5

$$\text{Info}_{\text{credit\_rating}}(D) = \frac{3}{5} I(3,0) + \frac{2}{5} I(0,2) = \frac{3}{5} * 0 + \frac{2}{5} * 0 = 0$$

$$\text{Gain}(\text{credit\_rating}) = 0.971 - 0 = 0.971$$

$$\text{SplitInfo}_{\text{credit\_rating}}(D) = -\frac{3}{5} * \log_2 \left(\frac{3}{5}\right) - \frac{2}{5} * \log_2 \left(\frac{2}{5}\right) = 0.9709$$

$$\text{GainRatio}(\text{credit\_rating}) = \frac{0.971}{0.9709} = 1$$

$$\text{Info}(D) = -\sum_{i=1}^n p_i \log_2(p_i)$$

$$\text{Info}_A(D) = \sum_{j=1}^v \frac{|D_j|}{|D|} \times \text{Info}(D_j)$$

$$\text{Gain}(A) = \text{Info}(D) - \text{Info}_A(D)$$

income	student	credit_rating	class
medium	no	fair	yes
low	yes	fair	yes
low	yes	excellent	no
medium	yes	fair	yes
medium	no	excellent	no

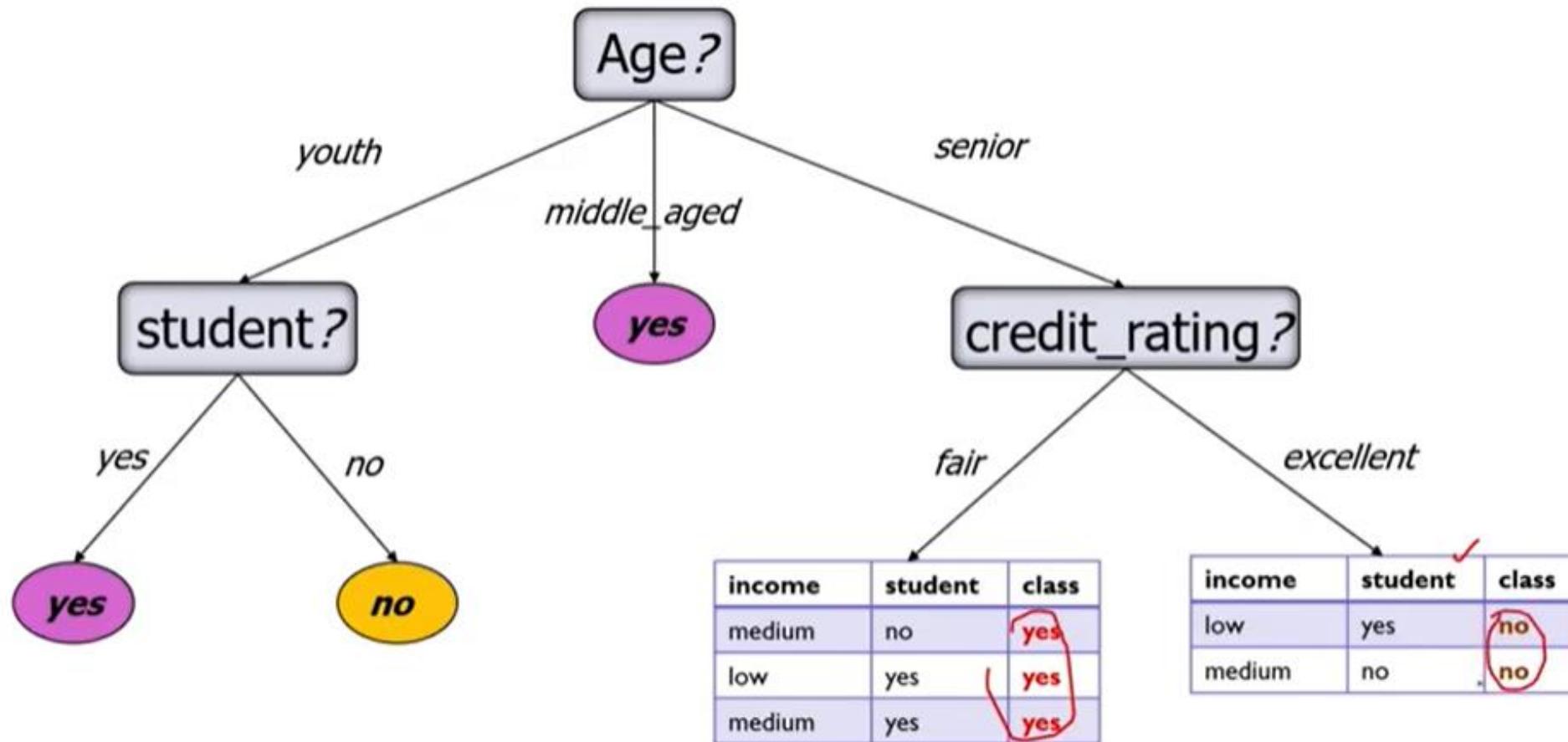
		Class		
		yes	no	
student	yes	2	1	3
	no	1	1	2
				5

$$\begin{aligned} \text{Info}_{\text{student}}(D) &= \frac{3}{5} I(2,1) + \frac{2}{5} I(1,1) \\ &= \frac{3}{5} * 0.9183 + \frac{2}{5} * 1 = 0.551 + 0.4 = 0.951 \end{aligned}$$

$$\text{Gain}(\text{age}) = 0.971 - 0.951 = 0.02$$

$$\text{SplitInfo}_{\text{student}}(D) = -\frac{3}{5} * \log_2 \left(\frac{3}{5}\right) - \frac{2}{5} * \log_2 \left(\frac{2}{5}\right) = 0.9709$$

$$\text{GainRatio}(\text{student}) = \frac{0.02}{0.9709} = 0.0205$$



# What is the decision for

- $X=[\text{age, income, student, credit}]=[15, \text{low}, \text{no}, \text{excellent}]$
- $X=[\text{age, income, student, credit}]=[40, \text{low}, \text{no}, \text{excellent}]$

# Comparing Attribute Selection Measures

- The two measures, in general, return good results but
  - **Information gain:**
    - biased towards multivalued attributes
  - **Gain ratio:**
    - tends to prefer unbalanced splits in which one partition is much smaller than the others

