

# Progress Report

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## 1 Literature Review

Many NLP tasks require large amount of high quality training data. Manual annotation for such training data is well-known for its tedium. To generate a comprehensive annotated training set requires much human effort. Annotators are also prone to make mistakes during the long and tedious annotating process. Researchers are trying to address these problems by two means: 1) building specialized annotating tools to ease the annotating process in the hope of improving efficiency as well as reducing the error rates; 2) adopting crowdsourcing to scale up annotating.

**Specialized annotating tools.** Facing one of the biggest, common problems, many NLP researchers have developed a number of tools for annotating training corpora along the history of NLP research. At first, before the blossom of the web, tools are generally built as local programs such as the WordFreak linguistic annotation tool (Morton and LaCivita, 2003) and the UAM CorpusTool for text and image annotation (O'Donnell, 2008). These tools are very restricted because they cannot scale. Web-based annotation tools are developed later in order to scale up the annotating process, such as (Stührenberg et al., 2007). However these tools typically only use very basic HTML based techniques to provide very limited visual aids for the annotating process. Most related in scope is (Yan and Webster, 2012) which provides a collaborative tool to assist annotators in tagging of complex Chinese and multilingual linguistic data. It visualizes a tree model that represents the complex relations across different linguistic elements to reduce the learning curve. Besides it proposes a web-based collaborative annotation approach to meet the large amount

of data. Their tool only focuses on a specific area that is complex multilingual linguistic data, whereas our work is trying to address how to generate a visualization model for general data sets.

**Crowdsourcing in NLP.** Crowdsourcing (Howe, 2006) is a popular and fast growing research area. There have been a lot of studies on understanding what it is and what it can do. For instance, (Quinn and Bederson, 2009) categorizes crowdsourcing into seven genres: Mechanized Labor, Game with a Purpose (GWAP), Wisdom of Crowds, Crowdsourcing, Dual-Purpose Work, Grand Search, Human-based Genetic Algorithms and Knowledge Collection from Volunteer Contributors. Other works, such as (Abekawa et al., 2010) and (Irvine and Klementiev, 2010), develop a specific tool and verify the feasibility and benefit of crowdsourcing. It is generally convinced that crowdsourcing is of great benefit if the tasks are easy to conduct by the workers and the tasks are independent.

Because of the high labor requirements in typical NLP training tasks, there also have been some work considering using crowdsourcing in many NLP tasks. For example, Grady et. al. generated a data set on document relevance to search queries for information retrieval (Grady and Lease, 2010); Negri et. al. built a cross-lingual textual corpora (Negri et al., 2011); Finin et. al. collected simple named entity annotations using Amazon MTurk and CrowdFlower (Finin et al., 2010). Also there are some researchers observed the hardness of collecting high quality data and did some studies on improving that, such as (Hsueh et al., 2009) (how annotations should be selected to maximize quality), and (Lease, 2011) (quality control in crowdsourcing by machine learning).

Different from previous studies, we seek to improve crowdsourcing annotating quality by greatly lower the usability barrier through the proposed visualized toolkit rather than trying to cleaning up the data generated by the crowdsourcing process.

## 2 Project Plan

### 2.1 System overview

In this project, we aim to develop a visualized toolkit for crowd-sourcing NLP annotations. The target audience are normal people with little knowledge and patience. The toolkit would allow them to quickly label NLP datasets.

There are two key properties of our toolkit: firstly, annotators could interact with the data to understand them in a refresh way. Annotators label some examples and they expect immediate feedback from the toolkit. These feedbacks will help them understand the problem. Secondly, the toolkit should enable and encourage trial and errors. It would not assume any edits from the users as gold, but treat the edits as clues to better visualize the data to the annotator. When the annotator finishes a labeling task, he should be satisfied and confident with the overall outcome. For example, it is hard to distinguish whether “Jeff” is “Jeff Bilmes” or “Jeffery Heer” when data points are seen individually. But if the toolkit could immediately show a big cluster {“Jeff, Jeff Bilmes, Jeffery Heer, Professor Heer”} after incorrectly merge two points, the annotators would have a good chance to fix it.

In this project, we would focus on two important kinds of NLP annotations: building trees (*e.g.* parsing) and clustering (*e.g.* coreference resolution). But we would keep in mind that the toolkit should be easily extensible to any NLP problems.

### 2.2 Milestones

#### *System Brainstorming*

All group members work on this together.

#### *System Input Output Implementation:*

Major Responsibility: Congle Zhang

Minor Responsibility: Shengliang Xu, Haichen Shen

#### *System Graphic & Visualization Implementation:*

Major Responsibility: Haichen Shen Shengliang Xu

Minor Responsibility: Hanchuan Li, Congle Zhang

#### *System Layout Adjustment & User Evaluation Study:*

Major Responsibility: Hanchuan Li

Minor Responsibility: Congle Zhang, Haichen Shen, Shehgliang Xu.

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