

## Student Schedule Conflicts

Late evening classes overlap with smaller sporting events.

- Many secondary sports (volleyball, soccer, etc.) occur at 6–8 PM.
- Students with labs or night courses cannot attend.

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Limited flexibility to attend optional point-earning events.

- Events are often scheduled without consideration of course timetables.
- Few weekend or daytime options exist.

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Academic requirements prioritized over extracurricular involvement.

- Students feel penalized for fulfilling academic obligations.
- Conflicts cause frustration and decreased school spirit.

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Lack of makeup opportunities for students with scheduling conflicts.

- No alternative events or online engagement options offered.
- Students miss out completely once an event is over.

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## Ticket Point System Issues

Points heavily tied to physical attendance at specific times.

- Attendance is the only measurable factor currently rewarded.
- System favors students with more free time.

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No alternative ways to earn points.

- Academic or service involvement isn't recognized.
- Virtual or asynchronous participation doesn't count.

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- System doesn't account for diverse schedules or commitments.
- Students balancing jobs or family care are disadvantaged.
- Commuters may struggle to attend evening events.

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- Creates inequity between students with different availability.
  - On-campus residents often gain more points.
  - Part-time or nontraditional students are unintentionally excluded.

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## Communication & Awareness

Students unaware of all ways to earn points.

- Details are buried in emails or on separate websites.
- First-year students especially struggle to find information.

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Limited promotion of event schedules or deadlines.

- Some events are announced with little notice.
- Missed communication leads to fewer participation opportunities.

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Confusing rules for how points are calculated or transferred.

- Lack of transparency creates misunderstandings.
- Students unsure of how attendance is verified.

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Lack of centralized communication about fair access options.

- No clear guidance for students with unavoidable conflicts.
- Different departments handle events separately.

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## Accessibility & Inclusion

Some students face barriers beyond class times.

- Working students or those with dependents can't attend.
- Events don't consider accessibility needs or transportation limits.

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Point system unintentionally favors students living on or near campus.

- Commuters have difficulty returning for evening games.
- Parking and travel time add extra challenges.

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May create frustration or lower morale among affected students.

- Students feel excluded from campus traditions.
- Perceived unfairness affects school spirit and engagement.

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Doesn't reflect equal opportunity for all to participate in school spirit.

- The system rewards convenience rather than enthusiasm or effort.
- Misses the chance to include diverse student populations.

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## Potential Solutions / Opportunities

Offer alternative ways to earn points.

- Academic workshops, community service, or virtual events could qualify.
- Create a balanced point system valuing multiple types of involvement.

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Implement a petition or appeal system for class conflicts.

- Students could submit proof of class schedule to earn equivalent points.
- Promotes fairness and recognition of academic commitment.

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Create digital tracking for alternate engagement activities.

- Use apps or QR codes to log participation in approved alternatives.
- Makes the system more flexible and data-driven.

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Adjust event scheduling or diversify point opportunities.

- Offer events at various times and days of the week.
- Rotate opportunities so all students can participate throughout the semester.

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