

# Examination Scheduling

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May 25, 2016

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# Outline

Problem

Modeling The Problem

Next Steps

# PROBLEM

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Find a good examination schedule for the exam period of the TUM.

# Criteria for a good examination schedule

- Each exam is planned in exactly one period

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- Rooms for an exam are minimized

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- Each exam is planned in exactly one period
- In each room there is only one exam at a time
- There are enough seats for each exam
- No student has to write two exams at the same time
- Rooms for an exam are minimized
- Time between exams is maximized

# MODELING THE PROBLEM

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# Variables

$$x_{i,k,l} := \begin{cases} 1, & \text{if exam } i \text{ is written in period } l \text{ in room } k \\ 0, & \text{otherwise} \end{cases}$$

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$$y_{i,l} := \begin{cases} 1, & \text{if exam } i \text{ is written in period } l \\ 0, & \text{otherwise} \end{cases}$$

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- Connecting the variables  $x$  and  $y$ :

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$$(1) \quad \sum_{\text{rooms } k} x_{i,k,l} \leq y_{i,l} \cdot M \quad \forall \text{ exams } i, \forall \text{ periods } l$$

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$$(2) \quad \sum_{\text{rooms } k} x_{i,k,l} \geq y_{i,l} \quad \forall \text{ exams } i, \forall \text{ periods } l$$



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$$(\text{c.f. } 2) \quad \sum_{\text{rooms } k} x_{i,k,l} \geq y_{i,l} \quad \forall \text{ exams } i, \forall \text{ periods } l$$

# Constraints

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$$(4) \quad \sum_{\substack{\text{periods } l, \\ \text{rooms } k}} c_k \cdot x_{i,k,l} \geq s_i \quad \forall \text{ exams } i$$

$s_i :=$  # students taking exam  $i$

$c_k :=$  # seats in room  $k$

# Constraints

- In every room there is only one exam at a given time:

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$$(5) \quad \sum_{\text{exams } i} x_{i,k,l} \leq 1 \quad \forall \text{ rooms } k, \forall \text{ periods } l$$

# Constraints

- There are no conflicts for students taking multiple exams:



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$$(6) \quad \sum_{\substack{\text{exams } j, \\ j \text{ conflicts with } i}} y_{j,l} \leq (1 - y_{i,l}) \cdot M \quad \forall \text{exams } i, \forall \text{periods } l$$

# Objective function

- Minimize the total number of rooms:

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(a) 
$$\min \sum_{\substack{\text{exams } i, \\ \text{rooms } k, \\ \text{periods } l}} x_{i,k,l}$$

# Objective function

- Maximize the time between two exams:

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- Maximize the time between two exams:

$$(b) \quad \max \sum_{\text{exams } i} \min_{\substack{\text{exam } j \\ \text{conflicts with } i}} d_{i,j}$$

$d_{i,j} :=$  distance between exams  $i$  and  $j$

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$$(a,b) \quad \min \sum_{\substack{\text{exams } i, \\ \text{rooms } k, \\ \text{periods } l}} x_{i,k,l} - \gamma \cdot \sum_{\text{exams } i} \min_{\substack{\text{exam } j \\ \text{conflicts with } i}} d_{i,j}$$

## NEXT STEPS

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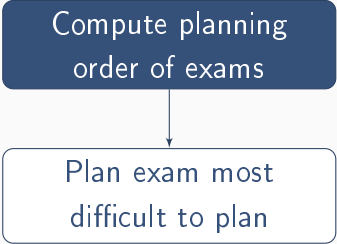


# Finding a feasible starting solution

Compute planning  
order of exams

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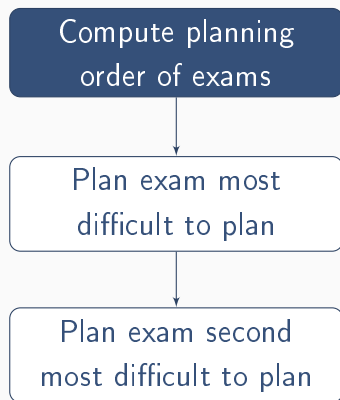
Compute planning  
order of exams



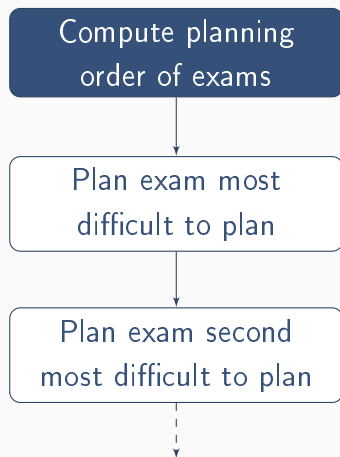
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graph TD; A[Compute planning order of exams] --> B[Plan exam most difficult to plan]
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Plan exam most  
difficult to plan

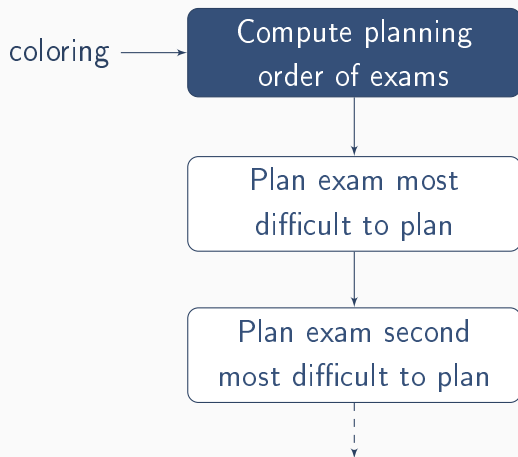
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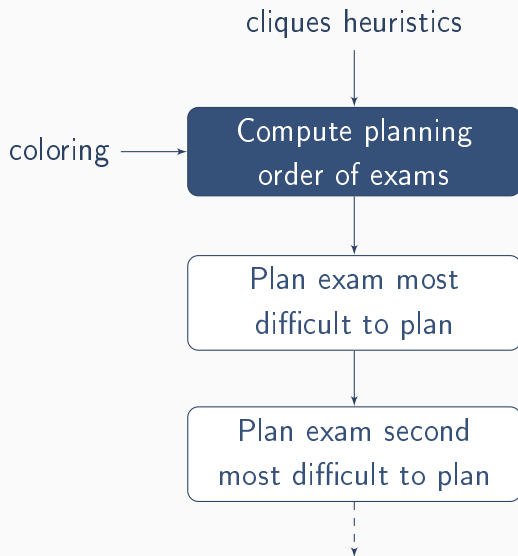
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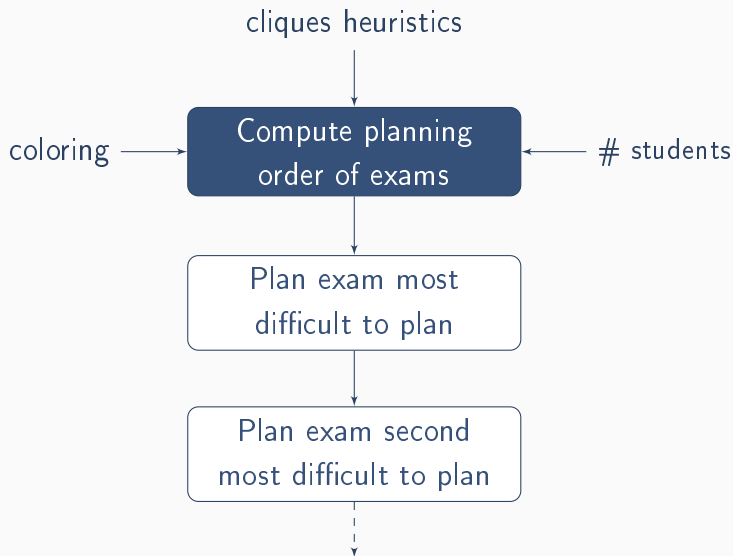
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# Improvements to the model

- Add Clique Constraints:

$$(7) \quad \sum_{i \text{ in clique}} y_{i,l} \leq 1 \quad \forall \text{ cliques}$$



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- Remove absolute value in the objective function.
- Improve running time using heuristics, pre-solving, etc.
- Use a path based model and column generation

# Data acquisition



Figure 1: Server, hopefully somewhere in Germany