perSecurity

CSF22-23

```
index.html
2
    <!DOCTYPE html>
3
    <html lang="en">
4
5
6
    <head>
7
        <meta charset="UTF-8">
8
        <meta name="viewport" content="width=device-width, initial-scale=1.0">
        <meta http-equiv="X-UA-Compatible" content="ie=edge">
9
        <link rel="stylesheet" href="style.css" type="text/css" />
10
        <link rel="preconnect" href="https://fonts.googleapis.com">
11
        <link rel="preconnect" href="https://fonts.gstatic.com" crossorigin>
12
        <link href="https://fonts.googleapis.com/css2?family=Open+Sans:wght@300;400&display=swap" rel=</pre>
13
        <title>Cybersecurity Concepts</title>
14
    </head>
15
16
    <body>
17
        <header>
18
            <h1>Cybersecurity Concepts</h1>
19
        </header>
20
21
22
        <section class="gallery">
23
            <div class="post">
                <h2>Defense in Depth</h2>
24
                <img src="assets/mobilePhone.jpg"></img>
                A comprehensive strategy of including multiple layers of security
26
                    within a system so that if one layer fails, another layer of security is already i
27
                    stop the attack/unauthorized access. Examples:
28
                <01>
29
                    A castle is secured by a moat, a drawbridge, and guards at the gate.
30
                    Your home computer is secured by locks on the door, an alarm system, and a
31
                        firewall.
32
                    Company data is secured by a firewall, passwords, and encryption.
33
34
                </01>
            </div> <!-- Close post 1 -->
35
36
            <div class="post">
37
38
                <h2>Confidentiality</h2>
                <img src="assets/stamp.jpg"></img>
39
                The property that information is not disclosed to individuals,
40
                    devices, or processes unless they have been authorized to access the information.<
41
                <l
42
                    Student grades can only be accessed by specific individuals within the
43
                        organization, such as authorized teachers and the principal.
44
                    At a hospital, medical information about a patient is protected and only provi
45
                        to authorized personnel.
46
47
                    Salary information is typically only available to authorized personnel within
                        company, such as the supervisor and human resources.
48
49
                </div> <!-- Close post 2 -->
50
51
```

```
52
             <div class="post">
 53
                 <h2>Integrity</h2>
 54
                 <img src="assets/digitization.jpg"></img>
 55
                 The property that information, an information system, or a component of a
 56
                     system has not been modified or destroyed in an unauthorized manner.
 57
                 <u1>
 58
                     Student grades are accurate and have not been modified by an unauthorized user
 59
                     A website is the entity it claims to be.
 60
                    A computer system is virus-free and uncompromised.
 61
                 </u1>
             </div> <!-- Close post 3 -->
 62
 63
             <div class="post">
 64
 65
                 <h2>Availability</h2>
                 <img src="assets/lightbox_preview.jpeg"></img>
 66
 67
                 The property that information or information systems are accessible
 68
                     and usable upon demand.
                 <u1>
 69
 70
                     A student's grades can be viewed by the student and principal and modified by
 71
                         the teacher.
 72
                    < a store allows orders to be placed and viewed.</li>
                     A banking system is appropriately accessible by both customers and banking
 73
 74
                         employees.
                    A Denial-of-Service attack can result in a system being unavailable and inacce
 75
 76
                 </111>
             </div> <!-- Close post 4 -->
 77
 78
 79
             <div class="post">
 80
                 <h2>Thnk Like an Adversary</h2>
                 <img src="assets/lightbox_preview (1).jpeg"></img>
 81
 82
                 <The strategy of putting yourself inside the mindset of a potential attacker that al</p>
 83
                 <u1>
                    In order to best protect a student's data, it is useful to think of potential
 84
                         adversaries and their motivations, such as a student wishing harm on another,
 85
                         student seeking to modify his own data, and consider possible strategies - bre
 86
                         access, etc. and build your security strategy accordingly.
 87
                    Discussions on ethics of a cybersecurity professional must correlate with any
 88
 89
                         activity in which adversarial thinking is being modeled.
 90
                 </div> <!-- Close post 5 -->
 91
 92
             <div class="post">
 93
 94
                 <h2>Keep It Simple</h2>
 95
                 <img src="assets/lightbox_preview (2).jpeg"></img>
 96
                 The strategy of designing information and security systems to be
 97
                    configured and operated as simply as possible; all systems perform best when they
                 <l
 98
                    A complex alarm system can have many points of failure, including the hardware
 99
                         and the software.
100
                    < a complex computer system has many points of access and may be difficult to</li>
101
102
                         secure. A simple solution is often the best strategy.
103
                 </div> <!-- Close post 6 -->
104
105
         </section> <!-- Close gallery class -->
106
107
```

```
<footer>
108
109
                <div class="source">
                     <cite>Content by: </cite>
110
111
                     <a href="https://www.gen-cyber.com/">GenCyber Academy</a>
112
                </div>
113
                <br />
114
                <div class="source">
115
                     <cite>Mobile Phone</cite>
                     Image by <a href="https://pixabay.com/users/funkyfocus-3900817/?utm_source=link-att">-att
116
                          from <a href="https://pixabay.com//?utm_source=link-attribution&amp;utm_medium=ref</pre>
117
                </div>
118
                <br />
119
                <div class="source">
120
                     <cite>Stamp</cite>
121
                     Image by <a href="https://pixabay.com/users/tayebmezahdia-4194100/?utm_source=link-
122
                </div>
123
124
                <br />
125
                <div class="source">
126
                     <cite>Digitization</cite>
                     Image by <a href="https://pixabay.com/users/geralt-9301/?utm_source=link-attributio">https://pixabay.com/users/geralt-9301/?utm_source=link-attributio
127
128
                </div>
                <div class="source">
129
130
                     <cite>Typing</cite>
131
                     Image by <a href="https://pixabay.com/users/geralt-9301/?utm_source=link-attributio">https://pixabay.com/users/geralt-9301/?utm_source=link-attributio
                </div>
132
                <div class="source">
133
                     <cite>Adversary</cite>
134
135
                     Image by <a href="https://pixabay.com/users/geralt-9301/?utm_source=link-attributio">https://pixabay.com/users/geralt-9301/?utm_source=link-attributio
                </div>
136
137
                <div class="source">
138
                     <cite>Lock</cite>
139
                     Image by <a href="https://pixabay.com/users/janbaby-3005373/?utm_source=link-attrib">https://pixabay.com/users/janbaby-3005373/?utm_source=link-attrib
                </div>
140
           </footer>
141
142
      </body>
143
144
      </html>
145
146
147
148
      style.css
149
150
      /* Color Palette:
      primary: #FFFBEB
151
152
      secondary: #495579
153
      tertiery: #263159
      accent: #251749
154
155
      */
156
      html {
157
158
           margin: 0;
159
           padding: 0;
           box-sizing: border-box;
160
161
      }
162
163
      body {
```

```
164
          background-color: #251749;
165
          font-family: 'Open Sans', sans-serif;
166
     }
167
     header {
168
169
          background-color: #495579;
170
          color: #fff;
171
          padding: 1.5rem;
          margin: 1.2rem;
172
     }
173
174
175
     footer {
176
          background-color: #FFFBEB;
177
          margin: 1.2rem;
178
          padding: 1.5rem;
179
          font-size: 0.55rem;
180
     }
181
182
     h1,
183
     h2 {
184
          text-align: center;
185
     }
186
187
     img {
188
          max-width: 100%;
189
          height: auto;
190
          border-radius: 2rem;
191
     }
192
193
     li {
194
          padding: 0.2rem;
195
     }
196
197
      .post {
198
          background-color: #FFFBEB;
          margin: 1.2rem;
199
200
          padding: 1.5rem;
201
          line-height: 2rem;
202
     }
203
204
      .post p {
205
          text-indent: 1.2rem;
     }
206
207
208
      .source {
          letter-spacing: 0.5px;
209
210
211
     }
212
213
      .source a {
214
          text-decoration: none;
215
          color: #495579;
216
     }
217
     @media (min-width: 800px) {
218
219
          .gallery{
```

```
220
              display: flex;
221
              flex-wrap: wrap;
222
              justify-content: space-around;
          }
223
224
225
          .post {
226
              width: 25%;
227
              font-size: 1.1rem;
228
          }
229
          footer {
230
              display: flex;
231
232
              justify-content: space-around;
233
              align-items: center;
234
              font-size: 0.7rem;
235
          }
236
     }
```

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