**FACULTY SENATE**

**NOVEMBER 18, 2021**

**Consent Agenda**

**AIII.CHANGE IN EXISTING DEGREE REQUIREMENTS**

AIII.4 Department of Sociology/Anthropology: Sociology/Anthropology BA

AIII.5 Department of Sociology/Anthropology: Critical Criminology and Social Justice Minor

**AIV. NEW COURSES:**

AIV.1 Department of Management: EPR/MGT 301 Entrepreneurial Thinking and Practice II

AIV. 2 Department of Management: EPR/MGT 401 Corporate Entrepreneurship

**AV. CHANGE IN EXISTING COURSES**:

AV.1 Department of Management: MGT 222/505 (EPR 201) Introduction to Entrepreneurial Thinking and Practice

AV.2 Department of Management: MGT 314 (EPR/MGT 304) Small Business Management

**AV1. WITHDRAWN COURSES**

AV.1 BUS 102 Entrepreneurship

**Items not on the Consent Agenda**

**AIII.CHANGE IN EXISTING DEGREE REQUIREMENTS**

AIII.1 Department of English and Department of Computer Science: New minor: Computational Linguistics

AIII.2 Department of Management: New minor: Entrepreneurship

AIII.3 Department of Management: New certificate: Entrepreneurship

**AIII. CHANGE IN DEGREE REQUIREMENTS**

**AIII.1 DEPARTMENT OF ENGLISH AND DEPARTMENT OF COMPUTER SCIENCE: MINOR IN COMPUTATIONAL LINGUISTICS**

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| DEPARTMENT/PROGRAM: Computer Science / English |
| TITLE OF DEGREE (MINOR): Computational Linguistics Minor |
| REQUIREMENTS:  CSC 140/141 Computational Problem Solving in Python and Computational Problem Solving in Python Laboratory  LING 301 Introduction to Linguistics  LING/CSC 437 Introduction to Computational Linguistics  One of the following:  MTH 113 Probability and Statistics  MTH 123 College Algebra and Trigonometry  One of the following:  LING 303 Phonology I  LING 304 Syntax I  LING 350 Structure of Words  LING 360 Word and Sentence Prosody  LING 402 Speech Science  LING 405 Semantics/Pragmatics |
| EFFECTIVE: Fall 2022 |
| RATIONALE: There is an increasingly urgent need for coding literacy across a range of fields, but especially those related to linguistics, language science, language technology, the digital humanities, and all other fields that involve the collection and analysis of language data (either text- or acoustic-based). Students who complete this program will gain the basic technical skills demanded by a range of industries with prominent presences in New York City and nationally. |
| SUBMISSION TO COMMITTEE CHAIR: 10/15/2021 sent to Committee Chair (Michael Paris) and Curriculum Office (Veronica DiMeglio) |
| APPROVAL: English department, April 8, 2021 (Chair: Lee Papa); Computer Science department, April 8, 2021 (Chair: Shuqun Zhang)  Include Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s) |
| CONSULTATION: Curriculum & Instruction (David Allen); Educational Studies (Kenneth Gold); Engineering (Neo Antoniades); Mathematics (Carlo Lancellotti); Philosophy (Mark White); Physics (Charles Liu); Psychology (Dan McCloskey); WLL (Lucas Marchante-Aragon); Information Systems and Informatics (Soon Ae Chun); October 15, 2021, Include Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s). |

**aiii.2 department of management: minor in ENTREPRENEURSHIP**

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| Department/Program: Management |
| TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE: Entrepreneurship |
| REQUIREMENTS:  For entry, continuation, and graduation, students are required a minimum GPA of 2.5.  EPR 201: Entrepreneurial Thinking and Practice I (4 credits) EPR/MGT 301 Entrepreneurial Thinking and Practice II (4 credits) EPR/MGT 304 Small and Family Business Management (3 credits) At least 1 course designated as EPR elective (3 or 4 credits) |
| TOTAL CREDITS REQUIRED: 14-15 |
| EFFECTIVE: Fall 2022 |
| RATIONALE: Entrepreneurship is central to the economy as it improves productivity, spurs innovation, and creates jobs. The Chazanoff School seeks to enhance and expand its offerings in the area of entrepreneurship with a minor in entrepreneurship accessible to all CSI students. The minor in entrepreneurship will enable students to develop entrepreneurial thinking skills, which will be valuable independent of the career-path students ultimately pursue. The timing of this new minor is opportune, as the College of Staten Island was one of nine CUNY colleges recently accepted into Blackstone Launchpad, an entrepreneurial skill-building program for university students. The proposed curricular items will go hand-in-hand with LaunchPad, which provides students with access to important co-curricular events and competitions and will increase their access to entrepreneurial networks and resources to help them build successful companies and careers. Other CUNY campuses part of the Blackstone LaunchPad network will also be able to expand their curricular and co-curricular. Therefore, it is critical that we develop local programs attractive to the Staten Island community to stimulate entrepreneurship on the island. |
| SUBMISSION TO COMMITTEE CHAIR: 10/20/2021 sent to Committee Chair and Curriculum Office |
| APPROVAL: Carles SolaBelda, Chair of Management, 9/29/2021,Thomas Tellefsen, Chair of Marketing, 09/27/2021,  Simone Wegge, Chair of Economics, 10/13/2021, George Wang, Chair of Accounting & Finance, 10/13/2021  Include Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s) |
| CONSULTATION: Susan Holak, Dean  Include Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s). |

**aiii.3 department of management: Certificate in ENTREPRENEURSHIP**

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| Department/Program: Management |
| TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE: Certificate in Entrepreneurship |
| ADMISSION REQUIREMENTS  At least 30 college credits and completion of ENG151 or equivalent and completion of mathematical and quantitative reasoning course or equivalent. Minimum college GPA of 2.5.  DEGREE REQUIREMENTS:  EPR 201: Entrepreneurial Thinking and Practice I (4 credits) EPR/MGT 301 Entrepreneurial Thinking and Practice II (4 credits) EPR/MGT 304 Small and Family Business Management (3 credits) At least 1 course designated as EPR elective (3 or 4 credits) |
| TOTAL CREDITS REQUIRED: 14-15 |
| EFFECTIVE: Fall 2022 |
| RATIONALE: The rationale for the certificate is the same as the rationale for the minor. We are proposing to have a certificate as well for the following reasons: 1) the certificate is available for students in the Associate’s Degree, 2) the certificate can be pursued by students on e-permit (allows non-CSI CUNY students to take courses at CSI as host college 3) to make the program available to people from the Staten Island community. |
| SUBMISSION TO COMMITTEE CHAIR: 10/20/2021 sent to Committee Chair and Curriculum Office |
| APPROVAL: Carles Sola Belda, Chair of Management, 9/29/2021, Thomas Tellefsen, Chair of Marketing, 09/27/2021, Simone Wegge, Chair of Economics, 10/13/2021. George Wang, Chair of Accounting & Finance, 10/13/2021 |
| CONSULTATION: Susan Holak, Dean |

**AIII.4 DEPARTMENT OF SOCIOLOGY: SOCIOlogy/anthropology ba**

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| **FROM: USE STRIKETHROUGH FOR ~~CHANGES~~** | **TO: USE UNDERLINE FOR CHANGES** |
| DEPARTMENT/PROGRAM: Sociology & Anthropology | DEPARTMENT/PROGRAM: |
| TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE:  BA in Sociology & Anthropology with a Concentration in Critical Criminology & Social Justice | TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE:  BA in Sociology & Anthropology with a Concentration in Critical Criminology & Social Justice |
| REQUIREMENTS:  In addition to the major requirements listed below student are required to choose either the general or the critical criminology and social justice concentrations.  Major Requirements:  SOC 200 Sociological Theory 4  SOC 201 Methods of Sociological Research 4  ANT 201 Cultural Anthropology 4  ANT/SOC 203 Social Analysis 4  ANT/SOC 400 Research Seminar in Sociology/Anthropology 4  ARB/ASL/CHN/FRN/ITL/SPN - Demonstration of proficiency in a foreign language  through the Intermediate level 213 or above  General Concentration Requirements:  Twenty credits in Sociology/Anthropology at or above the 200-lvel  At least one course in Anthropology  At least 12 credits at or above the 300-level  OR  Critical Criminology and Social Justice Concentration   1. Two courses in Critical Criminology: 8 credits   SOC 212 Criminology 4  ANT/SOC 235 Policing and Mass Incarceration   1. One course in Social Justice Focus: 4 credits   ANT 308 Anthropology of Human Rights 4  SOC 328 Gender and Violence 4  SOC 332 Social Movements and Social Justice 4   1. Two courses chosen from the following: 8 credits   ANT/INT/SOC/LACL 305 Power and Society in Latin America 4  ANT 308 Anthropology of Human Rights 4  ANT 365 Political Anthropology 4  ANT 370 Urban Anthropology 4  SOC 322 Sociology of the Environment and Ecology 4  SOC 328 Gender and Violence 4  SOC 332 Social Movements and Social Justice 4  SOC 370 Urban Sociology 4  SOC 372 Institutions of Control 4 | REQUIREMENTS:  Major Requirements: No Change  General Concentration Requirements: No Change OR Critical Criminology and Social Justice Concentration  1. Two courses in Critical Criminology: 8 credits SOC 212 Criminology 4 ANT/SOC 235 Policing and Mass Incarceration  2. One course in Social Justice Focus: 4 credits ANT 308 Anthropology of Human Rights 4 SOC 328 Gender and Violence 4 SOC 332 Social Movements and Social Justice 4  SOC 340: Ethnicity & Immigration 4  SOC 345: Sociology of Mental Illness 4  SOC 350: Psychosocial Aspects of Disability 4  SOC 372: Institutions of Control 4  3. Two additional courses chosen from the following: 8 credits ANT/INT/SOC305/LACL 304: Power and Society in Latin America 4  ANT 308: Anthropology of Human Rights 4  ANT 365: Political Anthropology 4  ANT 370: Urban Anthropology 4  SOC 322: Sociology of the Environment and Ecology 4  SOC 328: Gender and Violence 4  SOC 332: Social Movements and Social Justice 4  SOC 340: Ethnicity and Immigration 4  SOC 345: Sociology of Mental Illness 4  SOC 350: Psychosocial Aspects of Disability 4  SOC 370: Urban Sociology 4  SOC 372: Institutions of Control 4  SOC/ANT 375: Sex and Society 4  SOC 376: Social Change 4  At least four credits in the CCSJ concentration must be in ANT. |
| TOTAL NUMBER OF CREDITS: ~~36-~~44 | TOTAL NUMBER OF CREDITS: 40-44 |
| EFFECTIVE: Fall 2022 | |
| RATIONALE: In 2019, the Sociology and Anthropology Department launched a new minor and concentration in Critical Criminology & Social Justice. We were responding to a significant interest we saw in such a program among our students and in the broader CSI/Staten Island community. The program also attended to CSI’s strategic vision of fostering civic-mindedness and engagement in community affairs. The program has proven quite popular among our students and has steadily grown since its creation. The number of students enrolled in the minor has grown from 8 in Fall 2019 to 18 in Fall 2019 to 45 in Fall 2021. The number of Sociology & Anthropology majors concentrating in CCSJ rose from 48 in Fall 2019 to 82 in Fall 2020. The proposed changes would update the curriculum in our CCSJ minor and concentration in order to incorporate relevant courses that have been newly created or taught after a number of years by our faculty. Also, the changes would relieve a bottleneck that students are encountering in completing the “Social Justice” Requirements in the CCSJ major and concentration because the department has not been able to offer enough sections. Finally, last year, we discovered that an error had been introduced in the concentration requirements as they were listed on line, which inadvertently allowed CCSJ majors to graduate with fewer credits than our General Sociology and Anthropology Majors. Our original proposal had been reformatted in the online language in a way that allowed CCSJ majors to potentially double-dip courses in lists 2 and 3 of the requirements listed above. We were able to correct the online language; however, we would like to officially correct the language in the catalogue by including the word “additional” to list #3 above, to make it clear that courses taken to meet the elective requirements in list 3 must be different than the course taken to satisfy the “Social Justice” Requirements (list 2), and by correcting the number of credits needed to complete the major with a CCSJ concentration to 40-44. | |
| SUBMISSION TO COMMITTEE CHAIR: 10/12/2021 sent to Committee Chair and Curriculum Office | |
| APPROVAL: DEPARTMENT OF SOCIOLOGY/ANTHROPOLOGY 10/7/21  Sarolta Takacs; Ananya Mukherjea | |
| CONSULTATION: Disability Studies (Russel Rosen, 7/28/21; Political Science (Michael Paris 10/15/21); Psychology (Dan McCloskey, 10/8/21); Women’s, Gender & Sexuality Studies, Cathy Lavender, 10/27/21; LACLS (Sarah Pollack, 10-28-21) | |

**AIII.5 DEPARTMENT OF SOCIOLOGY/ANTHROPOLOGY: critical criminology and social justice minor**

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| **FROM: USE STRIKETHROUGH FOR ~~CHANGES~~** | **TO: USE UNDERLINE FOR CHANGES** |
| DEPARTMENT/PROGRAM: | DEPARTMENT/PROGRAM: |
| TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE:  MINOR IN CRITICAL CRIMINOLOGY AND SOCIAL JUSTICE | TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE:  No Change |
| REQUIREMENTS:  A minimum of four credits in Anthropology. At least one course from area C must be at or above the 300-level. Courses listed in area B and C may only be used once to fulfill requirements.   1. Two courses in Critical Criminology: 8 credits   SOC 212 Criminology 4  ANT/SOC 235 Policing and Mass Incarceration   1. One course in Social Justice Focus: 4 credits   ANT 308 Anthropology of Human Rights 4  SOC 328 Gender and Violence 4  SOC 332 Social Movements and Social Justice 4   1. Two additional courses chosen from the following: 8 credits   ANT/SOCINT 305/LACLS304 Power and Society in Latin America 4  ANT 308 Anthropology of Human Rights 4  ANT 365 Political Anthropology 4  ANT 370 Urban Anthropology 4  AAD/POL 321 Race, Law & Public Policy in the Contemporary United States  PSY 315 Psychology and the Law  SOC 240 Minority Groups 4  SOC/SLS 245 Contemporary Social Issues  SOC 260 Class, Status & Power  SOC 322 Sociology of the Environment and Ecology 4  SOC 328 Gender and Violence 4  SOC 332 Social Movements and Social Justice 4  SOC 370 Urban Sociology 4  SOC 372 Institutions of Control 4 | REQUIREMENTS:  A minimum of four credits in Anthropology. At least one course from area C must be at or above the 300-level. Courses listed in area B and C may only be used once to fulfill requirements.   1. Two courses in Critical Criminology: 8 credits   SOC 212 Criminology 4  ANT/SOC 235 Policing and Mass Incarceration   1. One course in Social Justice Focus: 4 credits   ANT 308 Anthropology of Human Rights 4  SOC 328 Gender and Violence 4  SOC 332 Social Movements and Social Justice 4  SOC 340 Ethnicity & Immigration 4  SOC 345 Sociology of Mental Illness 4  SOC 350 Psychosocial Aspects of Disability 4  SOC 372 Institutions of Control 4   1. Two additional courses chosen from the following: 8 credits   ANT/SOC/INT 305/LACLS 304 Power and Society in Latin America 4  ANT 308 Anthropology of Human Rights 4  ANT 365 Political Anthropology 4  ANT 370 Urban Anthropology 4  AAD/POL 321 Race, Law & Public Policy in the Contemporary United States  PSY 315 Psychology and the Law  SOC 240 Minority Groups 4  SOC/SLS 245 Contemporary Social Issues  SOC 260 Class, Status & Power  SOC 322 Sociology of the Environment and Ecology 4  SOC 328 Gender and Violence 4  SOC 332 Social Movements and Social Justice 4  SOC 340 Ethnicity and Immigration 4  SOC 345 Sociology of Mental Illness 4  SOC 350 Psychosocial Aspects of Disability 4  SOC 370 Urban Sociology 4  SOC 372 Institutions of Control 4  SOC/ANT/WGS 375: Sex and Society 4  SOC 376: Social Change 4 |
| TOTAL NUMBER OF CREDITS: 20 | TOTAL NUMBER OF CREDITS: No Change |
| EFFECTIVE: Fall 2022 | |
| RATIONALE: In 2019, the Sociology and Anthropology Department launched a new minor and concentration in Critical Criminology & Social Justice. We were responding to a significant interest we saw in such a program among our students and in the broader CSI/Staten Island community. The program also attended to CSI’s strategic vision of fostering civic-mindedness and engagement in community affairs. The program has proven quite popular among our students and has steadily grown since its creation. The number of students enrolled in the minor has grown from 8 in Fall 2019 to 18 in Fall 2019 to 45 in Fall 2021. The number of Sociology & Anthropology majors concentrating in CCSJ rose from 48 in Fall 2019 to 82 in Fall 2020. The proposed changes would update the curriculum in our CCSJ minor and concentration in order to incorporate relevant courses that have been newly created or taught after a number of years by our faculty. Also, the changes would relieve a bottleneck that students are encountering in completing the “Social Justice” Requirements in the CCSJ major and concentration because the department has not been able to offer enough sections. | |
| SUBMISSION TO COMMITTEE CHAIR: 10/12/2021 sent to Committee Chair and Curriculum Office | |
| APPROVAL: DEPARTMENT OF SOCIOLOGY/ANTHROPOLOGY 10/7/21  Sarolta Takacs; Ananya Mukherjea | |
| CONSULTATION Disability Studies (Russel Rosen, 7/28/21; Political Science (Michael Paris 10/15/21); Psychology (Dan McCloskey, 10/8/21); Women’s, Gender & Sexuality Studies, Cathy Lavender, 10/27/21; LACLS (Sarah Pollack, 10-28-21) | |

**AIV. NEW COURSES**

**AIV. 1 DEPARTMENT OF MANAGEMENT: EPR/MGT 301 ENTREPRENEURIAL THINKING AND PRACTICE II**

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| DEPARTMENT/PROGRAM: Management/Entrepreneurship Minor |
| CAREER LEVEL: Undergraduate |
| ACADEMIC LEVEL: Regular |
| SUBJECT AREA (I.E. ART, BIOLOGY): Entrepreneurship/Management |
| PROPOSED COURSE NUMBER/LEVEL (100, 200, 300, 400, 500, 600, 700, 800: 301 |
| COURSE TITLE: Entrepreneurial Thinking and Practice II |
| PREREQUISITE: EPR/MGT 201 and minimum GPA of 2.5 |
| COREQUISITE: n/a |
| PRE OR COREQUISITE: n/a |
| CREDITS: 4 |
| HOURS: 4 |
| CATALOG DESCRIPTION: Builds on EPR/MGT 201 to enable students to take their entrepreneurial skills to the next level. Students are presented with the challenges faced by entrepreneurs who seek to transform a business idea into an economically viable business. Focuses on the business skills necessary to identify, evaluate and develop business opportunities. This is an experiential course where students take action in order to learn entrepreneurship. Uses a textbook augmented with guest speakers, case studies, and software simulations. The course ends with a competitive team pitch competition. |
| LIBERAL ARTS AND SCIENCES (YES OR NO): No |
| GENERAL EDUCATION: N/A  If a course is being considered to satisfy general education requirements, the proposal will need the approval of both the UCC and the GEC before moving on to FS. |
| EFFECTIVE: FALL 2022 |
| ROLE IN CURRICULUM: This course is part of the minor and certificate in entrepreneurship, but is also designated as BUS and MGT elective. |
| RATIONALE Entrepreneurship is central to the economy as it improves productivity, spurs innovation, and creates jobs. It is also relevant to students of any discipline who may be interested in starting a business or working for an entrepreneurial business. This course will be offered every other semester or every semester, based on demand. Given the high number of presentations and interaction required in this course, a cap of 30 is recommended.  Include when the course will be (every semester or every other semester) and the expected enrollment (how many students will register per semester. |
| SUBMISSION TO COMMITTEE CHAIR: 10/20/2021 sent to Committee Chair and Curriculum Office |
| APPROVAL:  Carles SolaBelda, Chair of Management, 9/29/2021 Thomas Tellefsen, Chair of Marketing, 09/27/2021  Simone Wegge, Chair of Economics, 10/13/2021  George Wang, Chair of Accounting & Finance, 10/13/2021  Include Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s) |
| CONSULTATION: Click or tap here to enter text  Include (Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s)  Susan Holak, Dean |

**AIV.2 DEPARTMENT OF MANAGEMENT: EPR/MGT 401 CORPORATE ENTREPRENEURSHIP**

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| DEPARTMENT/PROGRAM: Management /Entrepreneurship Minor |
| CAREER LEVEL: Undergraduate |
| ACADEMIC LEVEL: Regular |
| SUBJECT AREA (I.E. ART, BIOLOGY): Entrepreneurship/Management |
| PROPOSED COURSE NUMBER/LEVEL (100, 200, 300, 400, 500, 600, 700, 800: EPR/MGT 401 |
| COURSE TITLE: Corporate Entrepreneurship |
| PREREQUISITE: EPR 200-level or MGT 200-level |
| COREQUISITE: n/a |
| PRE OR COREQUISITE: n/a |
| CREDITS: 3 |
| HOURS: 3 |
| CATALOG DESCRIPTION: To achieve and sustain a competitive advantage in today’s global business environment, companies must be more creative, adaptable, and innovative than ever. Corporate entrepreneurship is the practice of employing entrepreneurial skills and approaches within an organization to achieve those outcomes. This course focuses on the principles, concepts, and practices of entrepreneurship within organizations. How do large companies start and develop entirely new initiatives and projects? What are the critical factors that influence the decision process? Where do innovative projects originate? What makes entrepreneurship in organizations challenging and how can those challenges be addressed? This course combines readings, lectures, case studies, and simulations. |
| LIBERAL ARTS AND SCIENCES (YES OR NO): No |
| GENERAL EDUCATION: N/A |
| EFFECTIVE: FALL 2022 |
| ROLE IN CURRICULUM: This course focuses on the unique challenges faced by existing businesses, which need to remain responsive to changes in technology and the competitive landscape. Existing organizations are organized optimally to compete with their current products and businesses, and this makes it difficult to remain nimble and adaptive. This course is designated as an EPR, BUS, and MGT elective. |
| RATIONALE: Entrepreneurship is central to the economy as it improves productivity, spurs innovation, and creates jobs. Even if students may not wish to become entrepreneurs themselves, employers increasingly desire entrepreneurial thinking skills in their employees. This course will be offered every other semester. Cap of 35 students.  Include when the course will be (every semester or every other semester) and the expected enrollment (how many students will register per semester. |
| SUBMISSION TO COMMITTEE CHAIR: 10/20/2021 sent to Committee Chair and Curriculum Office |
| APPROVAL: Thomas Tellefsen, Chair of Marketing, 09/27/2021  Simone Wegge, Chair of Economics, 10/13/2021  George Wang, Chair of Accounting & Finance, 10/13/2021  Include Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s) |
| CONSULTATION: Susan Holak, Dean |

**AV. CHANGES IN EXISTING COURSES**

**AV.1 DEPARTMENT OF MANAGEMENT: MGT 225/505 INTRODUCTION TO ENTREPRENEURIAL THINKING AND PRACTICE**

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| **FROM** | **USE STRIKETHROUGH FOR ~~CHANGES~~** | **TO** | **USE UNDERLINE FOR CHANGES** |
| Department/Program | Management/BS in Business | Department/Program | Management/Entrepreneurship Minor |
| Course No. and Title | ~~MGT225/505: Introduction to Entrepreneurial Thinking and Practice~~ | Course No. AND TITLE | EPR 201 Entrepreneurial Thinking and Practice I |
| Prerequisite | At least 30 credits, ENG 151, and completion of 1 mathematics and quantitative reasoning course | Prerequisite | At least 30 credits, ENG 151, and completion of 1 mathematics and quantitative reasoning course |
| Corequisite | n/a | Corequisite | n/a |
| Pre or corequisite | n/a | Pre or corequisite | n/a |
| Credits | ~~4~~ | Credits | 4 |
| Hours | ~~4~~ | Hours | 4 |
| CATALOG DESCRIPTION | Entrepreneurs can emerge from any discipline since scientists, artists, and business students alike may make a living using their unique skills and knowledge. This course prepares students from any discipline to navigate an ever-changing world filled with uncertainty and opportunity by developing entrepreneurial skills. The skills taught in this course are relevant to a variety of careers i.e., whether students are interested in starting their own business or whether they may work on entrepreneurial initiatives in a corporation. This course emphasizes experiential learning including hands-on customer interviews, simulations, and case studies. Students will be part of an interdisciplinary team working to develop a business model to address a customer need. | CATALOG DESCRIPTION | Entrepreneurs can emerge from any discipline since scientists, artists, and business students alike may make a living using their unique skills and knowledge. This course prepares students from any discipline to navigate an ever-changing world filled with uncertainty and opportunity by developing entrepreneurial skills. The skills taught in this course are relevant to a variety of careers i.e., whether students are interested in starting their own business or whether they may work on entrepreneurial initiatives in a corporation. This course emphasizes experiential learning including hands-on customer interviews, simulations, and case studies. Students will be part of an interdisciplinary team working to develop a business model to address a customer need.  **NOTE: Not open to students who completed MGT225/505** |
| Liberal Arts AND SCIENCES | No | Liberal Arts AND SCIENCES | No |
| GenERAL EDUCATION | N/A | GenERAL EDUCATION | N/A |
| Effective | N/A | Effective | Fall 2022 |
| Role in Curriculum | This course introduces students from any discipline to entrepreneurship. This course will enable students to develop entrepreneurial thinking skills, which will be valued independent of the career-path students ultimately pursue.  This course is part of the minor and certificate in entrepreneurship, but is also designated as BUS and MGT elective. | | |
| Rationale | This course was approved at the September 2021 meeting of the Undergraduate Curriculum Committee and will first be taught as a special topics course in SP2022. I am proposing to change the prefix as well as the title. There is a new course being proposed today (EPR3X1) which serves as the sequel to this course. Therefore it may help students understand these courses role in the curriculum by clearly naming them I and II.  This course is part of the minor and certificate in entrepreneurship, but it can also be taken as MGT or BUS elective.  Given the high number of presentations and interaction required in this course, a cap of 30 is recommended.  Include when the course will be (every semester or every other semester) and the expected enrollment (how many students will register per semester. | | |
| Submission to Committee Chair | 10/20/2021 sent to Committee Chair and Curriculum Office | | |
| APPROVAL | Carles SolaBelda, Chair of Management, 9/29/2021 Thomas Tellefsen, Chair of Marketing, 09/27/2021  Simone Wegge, Chair of Economics, 10/13/2021  George Wang, Chair of Accounting & Finance, 10/13/2021  Include Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s) | | |
| CONSULTATION | Susan Holak, Dean  Include Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s). | | |

**AIV.2 DEPARTMENT OF MANAGEMENT: MGT 314 SMALL BUSINESS MANAGEMENT**

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| **FROM** | **USE STRIKETHROUGH FOR ~~CHANGES~~** | **TO** | **USE UNDERLINE FOR CHANGES** |
| Department/Program | ~~Management/BS in Business~~ | Department/Program | Management/Entrepreneurship Minor |
| Course No. and Title | ~~MGT314: Small Business Management~~ | Course No. AND TITLE | EPR/MGT 304 Small Business and Family Business Management |
| Prerequisite | MGT110 and MKT110 | Prerequisite | EPR 201 OR (MGT110 and MKT111) |
| Corequisite | N/A | Corequisite | N/A |
| Pre or corequisite | N/A | Pre or corequisite | N/A |
| Credits | ~~4~~ | Credits | 3 |
| Hours | ~~4~~ | Hours | 3 |
| CATALOG DESCRIPTION | ~~An overview of the entrepreneur: definition, traits, and development; the role of the entrepreneur in our society and importance to the economy; the launching of a new venture; managing an ongoing venture; planning, financing, staffing, and control.~~ | CATALOG DESCRIPTION | Focuses on how to start and operate a small or family business. Topics include facts about small and family business, essential management skills, how to prepare a business plan, financial statements and projections, marketing strategies, and legal issues. Students will write a business plan and deliver a business plan presentation.  **Note to back office: Not open to students who completed MGT314** |
| Liberal Arts AND SCIENCES | No | Liberal Arts AND SCIENCES | No |
| GenERAL EDUCATION | N/A | GenERAL EDUCATION | N/A |
| Effective | N/A | Effective | Fall 2022 |
| Role in Curriculum | This course focuses on the management of small and family business and teaches how to create and present a business plan. This course is designated as BUS, EPR, and MGT elective.  This course is currently taught as MGT314: Small Business Management. The proposed changes in the course pertain to updating the catalog description and title to more accurately reflect the way the course is currently taught and to make a very clear distinction between this course and the new entrepreneurship courses, which focus on the creation and validation of a new scalable business model instead of managing a small business. The revised course also has family business as an added emphasis. | | |
| Rationale | Entrepreneurship is central to the economy as it improves productivity, spurs innovation, and creates jobs. Most jobs within the larger field of entrepreneurship are within small or family businesses, which are managed differently from startups. This course is currently offered every semester as MGT314 and fills to capacity. Cap of 35 students. Include when the course will be (every semester or every other semester) and the expected enrollment (how many students will register per semester. | | |
| Submission to Committee Chair | 10/20/2021 sent to Committee Chair and Curriculum Office | | |
| APPROVAL | Carles SolaBelda, Chair of Management, 9/29/2021 Thomas Tellefsen, Chair of Marketing, 09/27/2021  Simone Wegge, Chair of Economics, 10/13/2021  George Wang, Chair of Accounting & Finance, 10/13/2021  Include Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s) | | |
| CONSULTATION | Susan Holak, Dean  Include Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s). | | |

**avi: Withdrawn Course**

avi.1 School of Business: bus 102 Entrepreneurship

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| DEPARTMENT/PROGRAM:  SCHOOL OF BUSINESS |
| COURSE NUMBER AND TITLE:  BUS 102: Entrepreneurship |
| RATIONALE:  We have proposed a new entry-level entrepreneurship course reflecting current practice in entrepreneurship education, which was approved in the September Undergraduate Curriculum Committee meeting. This course can therefore be withdrawn. |
| APPROVAL:  Department (s)/Program(s)  Carles SolaBelda, Chair of Management, 9/29/2021  Thomas Tellefsen, Chair of Marketing, 09/27/2021  Simone Wegge, Chair of Economics, 10/13/2021  George Wang, Chair of Accounting & Finance, 10/13/2021 |
| CONSULTATION:  Susan Holak, Dean |
| EFFECTIVE:  Fall 2022 |
| SUBMISSION TO COMMITTEE CHAIR:  10/20/2021 sent to Committee Chair and Curriculum Office |