# Writing Assignment 3

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## 1 Division Algorithm

## 1.1 Showing the Form of Square of Odd Integers

Using the Division Algorithm, we can express any odd integer as 2k + 1 for some integer k. The square of any odd integer can be represented as  $(2k+1)^2$ . Expanding this expression, we get:  $(2k+1)^2 = 4k^2 + 4k + 1 = 4(k^2 + k) + 1$ . Since  $k^2 + k$  is an integer, we can denote it as m, where  $m \in \mathbb{Z}$ . Therefore, the square of any odd integer is of the form 8m + 1 for some  $m \in \mathbb{Z}$ .

## 1.2 Definition of Greatest Common Divisor (gcd)

According to the textbook (section 4.2), the greatest common divisor gcd(a, b) for any pair of positive integers a and b is defined as:

g, iff g is the largest common divisor of a and b; that is, iff:

- 1. g|a,g|b, and
- 2. if c is any integer such that c|a and c|b, then  $c \leq g$ .

## 1.3 Finding gcd(345, 92)

 $\gcd(345, 92) = 345m + 92n$ 

Step 1: Apply the Division Algorithm to find quotients and remainders:

- $345 = 92 \times 3 + 69$
- $92 = 69 \times 1 + 23$
- $69 = 23 \times 3 + 0$

Step 2: Identify the last non-zero remainder, which is 23.

Step 3: Express each remainder as a linear combination of the original numbers:

- $23 = 92 69 \times 1$
- $69 = 345 92 \times 3$

Step 4: Substitute the expressions for remainders into each other:

• 
$$23 = 92 - (345 - 92 \times 3) \times 1$$

- Simplify:  $23 = 92 345 + 92 \times 3$
- Simplify further:  $23 = 345 \times (-1) + 92 \times 4$

Step 5: Hence,  $gcd(345, 92) = 23 = 345 \times (-1) + 92 \times 4$ , where m = -1 and n = 4.

## 2 Exploration of Congruence Classes

## 2.1 Interpretation of Congruence Statement

For  $n > 1, n \in \mathbb{Z}$ , the statement  $a \equiv b \mod n$  means that a and b have the same remainder when divided by n.

## 2.2 Verification of Congruence and Finding Other Members

We verify  $4 \equiv -7 \mod 11$  by observing that 4-(-7)=11, which is divisible by 11. Other positive members of the congruence class 4 can be found by adding multiples of 11, such as 15 and 26.

## 2.3 Partitioning Z into Congruence Classes

The relation "congruence mod n" for  $n > 1, n \in \mathbb{Z}$  partitions  $\mathbb{Z}$  into n classes, each containing integers with the same remainder when divided by n. Thus, it is an equivalence relation on  $\mathbb{Z}$ .

#### Explanation:

- Consider any integer a in  $\mathbb{Z}$ .
- When a is divided by n, it yields a remainder  $r \mid 0 \le r < n$ .
- There are n possible remainders: 0, 1, 2, ..., n 1.
- Each integer a belongs to the congruence class represented by its remainder r.
- Therefore,  $\mathbb{Z}$  is partitioned into n congruence classes, each containing integers congruent to each other modulo n.

#### • Example:

- For n = 4, the congruence classes are:
  - \* Class 0:  $\{..., -8, -4, 0, 4, 8, ...\}$
  - \* Class 1:  $\{..., -7, -3, 1, 5, 9, ...\}$
  - \* Class 2:  $\{..., -6, -2, 2, 6, 10, ...\}$
  - \* Class 3:  $\{..., -5, -1, 3, 7, 11, ...\}$

#### 2.4 Explanation of Remainder Classes

For any  $n > 1, n \in \mathbb{Z}$ , there are exactly n remainder classes. This is because when dividing any integer a by n, we obtain a remainder r where  $0 \le r < n$ . Thus, there are n possible remainders, forming n remainder classes. Remainder classes for an arbitrary n are: 0, 1, 2, ..., n-1.