

# Writing Assignment 3

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# 1 Division Algorithm

## 1.1 Showing the Form of Square of Odd Integers

Using the Division Algorithm, we can express any odd integer as  $2k + 1$  for some integer  $k$ . The square of any odd integer can be represented as  $(2k+1)^2$ . Expanding this expression, we get:  $(2k + 1)^2 = 4k^2 + 4k + 1 = 4(k^2 + k) + 1$ . Since  $k^2 + k$  is an integer, we can denote it as  $m$ , where  $m \in \mathbb{Z}$ . Therefore, the square of any odd integer is of the form  $8m + 1$  for some  $m \in \mathbb{Z}$ .

## 1.2 Definition of Greatest Common Divisor (gcd)

According to the textbook (section 4.2), the greatest common divisor  $\gcd(a, b)$  for any pair of positive integers  $a$  and  $b$  is defined as:

$g$ , iff  $g$  is the largest common divisor of  $a$  and  $b$ ; that is, iff:

1.  $g|a, g|b$ , and
2. if  $c$  is any integer such that  $c|a$  and  $c|b$ , then  $c \leq g$ .

## 1.3 Finding $\gcd(345, 92)$

$$\gcd(345, 92) = 345m + 92n$$

Step 1: Apply the Division Algorithm to find quotients and remainders:

- $345 = 92 \times 3 + 69$
- $92 = 69 \times 1 + 23$
- $69 = 23 \times 3 + 0$

Step 2: Identify the last non-zero remainder, which is 23.

Step 3: Express each remainder as a linear combination of the original numbers:

- $23 = 92 - 69 \times 1$
- $69 = 345 - 92 \times 3$

Step 4: Substitute the expressions for remainders into each other:

- $23 = 92 - (345 - 92 \times 3) \times 1$

- Simplify:  $23 = 92 - 345 + 92 \times 3$
- Simplify further:  $23 = 345 \times (-1) + 92 \times 4$

Step 5: Hence,  $\gcd(345, 92) = 23 = 345 \times (-1) + 92 \times 4$ , where  $m = -1$  and  $n = 4$ .

## 2 Exploration of Congruence Classes

### 2.1 Interpretation of Congruence Statement

For  $n > 1, n \in \mathbb{Z}$ , the statement  $a \equiv b \pmod{n}$  means that  $a$  and  $b$  have the same remainder when divided by  $n$ .

### 2.2 Verification of Congruence and Finding Other Members

We verify  $4 \equiv -7 \pmod{11}$  by observing that  $4 - (-7) = 11$ , which is divisible by 11. Other positive members of the congruence class 4 can be found by adding multiples of 11, such as 15 and 26.

### 2.3 Partitioning $\mathbb{Z}$ into Congruence Classes

The relation "congruence mod  $n$ " for  $n > 1, n \in \mathbb{Z}$  partitions  $\mathbb{Z}$  into  $n$  classes, each containing integers with the same remainder when divided by  $n$ . Thus, it is an equivalence relation on  $\mathbb{Z}$ .

**Explanation:**

- Consider any integer  $a$  in  $\mathbb{Z}$ .
- When  $a$  is divided by  $n$ , it yields a remainder  $r \mid 0 \leq r < n$ .
- There are  $n$  possible remainders:  $0, 1, 2, \dots, n - 1$ .
- Each integer  $a$  belongs to the congruence class represented by its remainder  $r$ .
- Therefore,  $\mathbb{Z}$  is partitioned into  $n$  congruence classes, each containing integers congruent to each other modulo  $n$ .

- **Example:**

- For  $n = 4$ , the congruence classes are:

- \* Class 0:  $\{\dots, -8, -4, 0, 4, 8, \dots\}$
    - \* Class 1:  $\{\dots, -7, -3, 1, 5, 9, \dots\}$
    - \* Class 2:  $\{\dots, -6, -2, 2, 6, 10, \dots\}$
    - \* Class 3:  $\{\dots, -5, -1, 3, 7, 11, \dots\}$

## 2.4 Explanation of Remainder Classes

For any  $n > 1, n \in \mathbb{Z}$ , there are exactly  $n$  remainder classes. This is because when dividing any integer  $a$  by  $n$ , we obtain a remainder  $r$  where  $0 \leq r < n$ . Thus, there are  $n$  possible remainders, forming  $n$  remainder classes. Remainder classes for an arbitrary  $n$  are:  $0, 1, 2, \dots, n - 1$ .