

# More Recursion, CS Concepts, Symmetric Encryption

- in this lecture we will cover
  - Symmetric Encryption
  - Cases for recursion
  - Basic CS concepts and algorithms

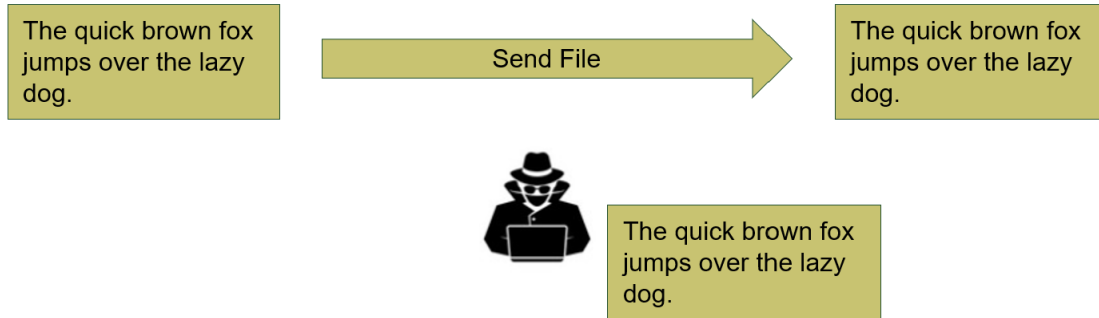
## Your future in CS

I used to include this on my slides, but since these slides have changed - going to just leave it up here for every notebook. I get a lot of questions about more programming courses, the concentrations, and minors in computer science. Here is a brief reminder.

CS 164 – Next Course In Sequence, also consider CS 220 (math and stats especially)

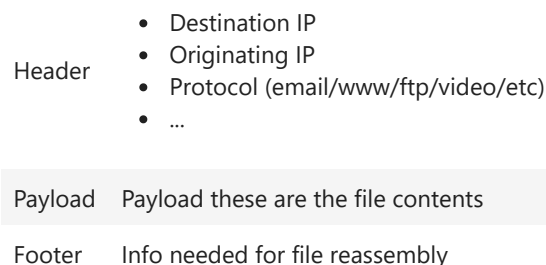
- CO Jobs Report 2021 – 77% of *all* new jobs in Colorado require programming
- 60% of all STEM jobs requires *advanced* (200-300 level)
- 31% of all Bachelor of Arts degree titled jobs also required coding skills
- 2016 Report found on average jobs that require coding skills paid \$22,000 more
- Concentrations in CS:
  - Computer science has a number of concentrations.
    - [General concentration](#) is the most flexible, and even allows students to double major or minor pretty easily.
    - [Software Engineering](#)
    - [Computing Systems](#)
    - [Human Centered Computing](#)
    - [Networks and Security](#)
    - [Artificial Intelligence](#)
    - Computer Science Education.
  - Minors:
    - [Minor in Computer Science](#) - choose your own adventure minor
    - [Minor in Machine Learning](#) - popular with stats/math, and engineering
    - [Minor in Bioinformatics](#) - Biology + Computer Science

## Reminder from last lecture



- Thinking about what we know about the internet
- Computers send packets through other computers
- What prevents a computer from slightly modifying a packet?

## What are packets?



- Given the contents of a packet, and how the internet works, which parts can you encrypt?
- How can we do this so it seamless to the client?

## Encryption Types

- Symmetric Encryption
  - We use this almost daily
  - HTTPS - or TLS
- Public Key Encryption (asymmetric)
  - We should use this more
  - Will cover this in a future lecture
    - We need to cover more CS concepts first

## Transport Layer Security

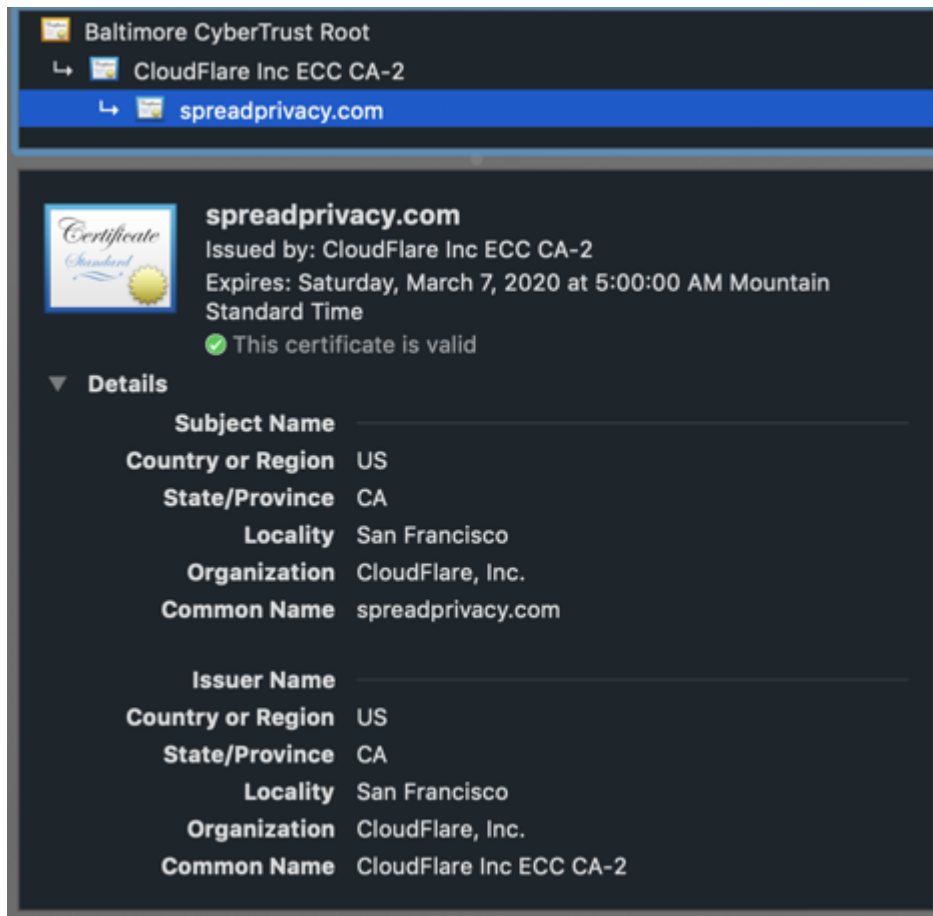
- A way to encrypt the **payload** of packet
- Protocol
  - Used on top of the web protocols (www, IP, etc)
- Stages:
  - Handshake
    - Double check certificate

- Figure out encryption key
  - Connection is now encrypted for a limited time
- We see it as: HTTPS
- Also used in Virtual Private Networks (VPNs)

#### Action Item:

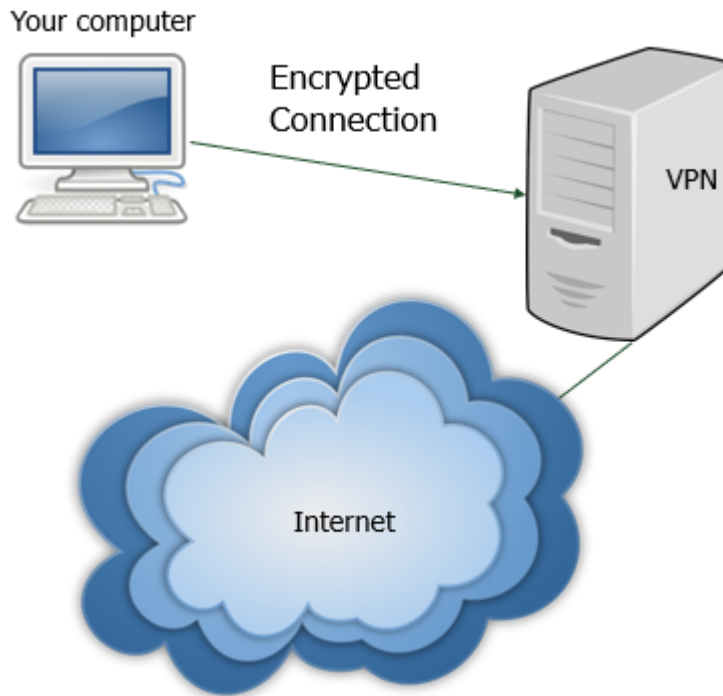
- At your tables, open up a webpage (google or csu for example)
- Click the Lock next to the URL
- Look for the 'certificate' to popup (slightly different in various browsers)

This is dependant on 3rd party **trusted** authorities, so that means the 'distributed' nature of the internet is a bit more limited once we need certificates for everything.



Side comment: it is possible to spoof certificates or root them. CS 356 and the CS 456 are great classes to learn how (and ways against). Open to minors and majors in CS.

## Virtual Private Networks (VPN)

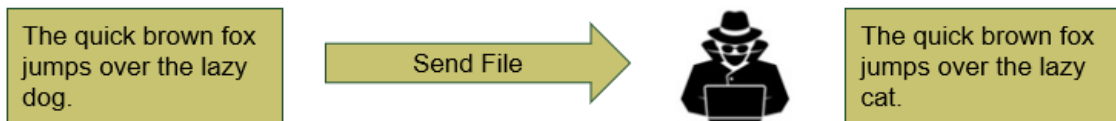


- Ways to encrypt
  - Payload
  - Mask your Origination IP
  - Add additional layer of encryption
- You **first** connect to a VPN server
  - Tunnel all your information through that server
    - Called a tunnel as it creates a mostly direct connection
    - The connection between you and the server is encrypted
    - Often requires two factor authentication, so no one else can 'be you'
  - Server then relays the info the websites you are browsing
    - Ideally through TLS also!
- PROs:
  - Your IP is masked
  - Your data to the server is encrypted, and then your data to the website is encrypted
  - You act like you are from their server
    - often granting access to websites you may not have had access to before
  - Those who manage VPNs are experts at securing their servers
- CONS:
  - VPN becomes a single point of failure for multiple parties
  - You must trust the VPN service
  - Some of them charge for it!
    - Free ones often have issues
- We all have a *free* one that is pretty well known to be secure
  - Colorado State University
  - Allows you to access to subscriptions that CSU gives to everyone
    - scholarly journals

- access to on-campus resources
  - etc
- Also, secures your connection, masks your origination, and adds a layer of security!
- CSU uses pulse secure
  - Migrating to global protect (early access now)
- Requires 2 factor authentication
- Easy to setup
  - Recommended you set it up as an application, so all traffic is encrypted, not the single browser session.

## To think about over the week

- How do you know the file sent is the **correct** file?
- How do you make it so **only** your friend can open the file?



However, before we really talk about this, we need to explore some more CS concepts.

## Repeating Recursion

- Recursion
  - Allows us to use a method to 'repeat' our actions
  - Causes us to focus more on the local aspect of our code
    - Divide-conquer-glue
- Why do we want to use it?
  - Let's look at a few examples

## Linear Search

- we have done this in labs
- if we want to **find** an item in a list, we can iterate looking at every element!

## In class activity

- Write a function that finds a value in a list (don't use the built in one)
- Return the **index** of the value found!
  - return -1 if it isn't found

```
In [ ]: def find_it(lst, value):
        index = 0
        while(index < len(lst)):
            if value == lst[index]: return index
            index += 1
        return -1

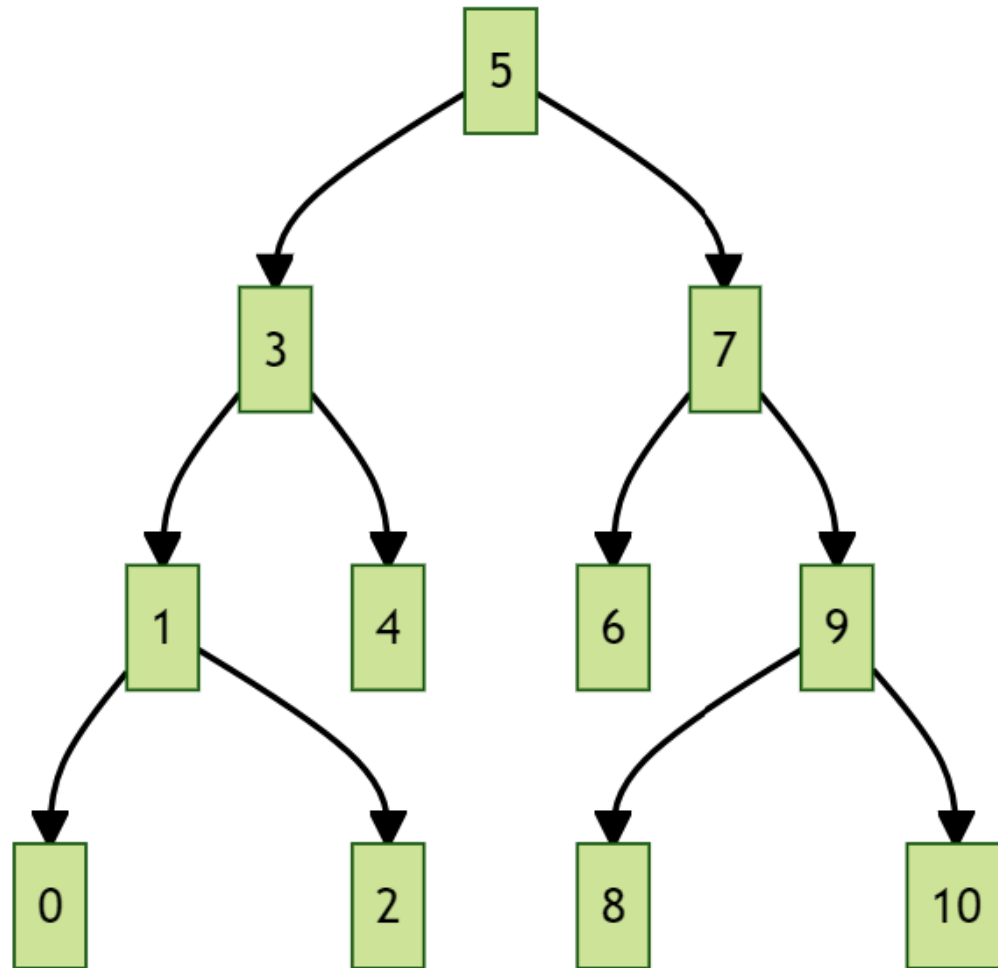
lst = ["Kaz", "Inej", "Jasper", "Nina", "Matthias", "Wylan"]
print(find_it(lst, "Kaz")) # should return 0
print(find_it(lst, "Matthias")) # should return 4
print(find_it(lst, "Yar1")) # should return -1

0
4
-1
```

- To find Wylan, it would take 6 iterations of the loop
- No matter how large the list, the worst time is the last element
  - so we say size is N, we can say a linear search takes N times worst case!

## Binary Search

- However, what if our data was *sorted*?
- For example:
  - [1, 2, 3, 4, 5, 6, 7, 8, 9, 10]
- Could we reduce the amount of time it takes to find an element?
- What if we 'redrew' the sorted list as follows?



- Looking at it this way:
  - We can check to see if the value we are looking for is
    - larger, equal to, or less than five
  - Then we can split our data and search in half.
    - Continue to look at the middle value
    - And move down
- This is a binary search
  - Oldest documented search method
  - Goes back to roman times and looking up addresses in an address book
- It is also naturally recursive in nature!

```
In [ ]: def binary_search(sorted_list, value, start=0, end=None):
        if end is None:
            end = len(sorted_list)
        print(sorted_list[start:end]) ## just so we can see what is going on
        if (end - start) + 1 < 2:
            return -1
        ## get middle index!
        middle = (end+start) // 2 # notice! why?
```

```

if value == sorted_list[middle]:
    index = middle
elif value < sorted_list[middle]:
    index = binary_search(sorted_list, value, start=0, end=middle)
else:
    index = binary_search(sorted_list, value, start=middle+1, end=end)
return index

```

## Activity

- Discuss the above code
- Can you draw out what it is doing
  - Use the code below to help with drawing.

In [ ]: `sorted = [1, 2, 3, 4, 5, 6, 7, 8, 9, 10]` *# i could have said sorted = range(1,11)*

```

print("The index is", binary_search(sorted, 2))
print()
print("The index is", binary_search(sorted, 7))
print()
print("The index is", binary_search(sorted, 5))
print()
print("The index is", binary_search(sorted, 12))

```

[1, 2, 3, 4, 5, 6, 7, 8, 9, 10]

[1, 2, 3, 4, 5]

[1, 2]

The index is 1

[1, 2, 3, 4, 5, 6, 7, 8, 9, 10]

[7, 8, 9, 10]

[1, 2, 3, 4, 5, 6, 7, 8]

[6, 7, 8]

The index is 6

[1, 2, 3, 4, 5, 6, 7, 8, 9, 10]

[1, 2, 3, 4, 5]

[4, 5]

The index is 4

[1, 2, 3, 4, 5, 6, 7, 8, 9, 10]

[7, 8, 9, 10]

[10]

[]

The index is -1

## More Recursion?

- You will cover recursion and cases for recursions in future classes
  - 164, 165, 220, 320, etc
  - It has a high representational power, but at a cost
- Good at:
  - building sequences
  - breakdown complex iteration to simple methods



- Divide-Conquer-Glue
  - Essential thinking for recursion

## What about other structures?

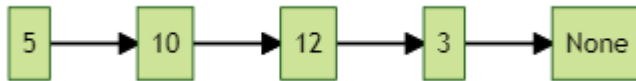
- We have been talking about lists using indexes
- What if we don't know all the indexes?
- These *chain* style lists are called linked-lists

### Activity

Stand up, form mostly equal groups with each TA. We will go over lists as these groups.

## Linked list in code

- assume the following information [value, next element]
- Based on that, I can build a *list of lists*
- There are actual uses of this, lists is just one way to show it



```

In [ ]: lstfinal = [3, None]
        lst3 = [12, lstfinal]
        lst2 = [10, lst3]
        lst = [5, lst2]

print(lst)

lst3[0] = 13

print(lst) #notice the middle list is modified

[5, [10, [12, [3, None]]]]
[5, [10, [13, [3, None]]]]
  
```

## Finding an element?

- Finding an element can be a challenge
- Why because we don't know the 'list' depth
- Each list is stored in a separate spot in memory, and `lst` just references all those memory spots
- Recursion to the rescue

```

In [ ]: def find_recursive(lst, val):
        print(lst)
        if lst[0] == val: return lst ## found
        if lst[1] == None: return None ## not found!
        return find_recursive(lst[1], val) # keep moving down the links
  
```

```
In [ ]: print("start of node is:", find_recursive(lst, 10))
        print()
        print("start of node is:", find_recursive(lst, 12))

[5, [10, [13, [3, None]]]]
[10, [13, [3, None]]]
start of node is: [10, [13, [3, None]]]
```

```
[5, [10, [13, [3, None]]]]
[10, [13, [3, None]]]
[13, [3, None]]
[3, None]
start of node is: None
```

What if we want to add to the end?

```
In [ ]: def find_end(lst):
        if(lst[1] is None): return lst
        return find_end(lst[1])

        end = find_end(lst)
        print(end)
```

```
[3, None]
```

Now let's add a value!

```
In [ ]: def add_to_links(lst, value):
        end = find_end(lst)
        end[1] = [value, None]
```

```
In [ ]: nlst = [1, None]
        add_to_links(nlst, 10)
        print(nlst)
        print()
        add_to_links(nlst, 3.4)
        print(nlst)
        print()
        add_to_links(nlst, "another type")
        print(nlst)
        print()
```

```
[1, [10, None]]
```

```
[1, [10, [3.4, None]]]
```

```
[1, [10, [3.4, ['another type', None]]]]
```

## Thinking Further

- Advantages
  - More memory efficient
- Disadvantage
  - Takes longer to 'jump' to a location
- Also, the 'chain' is distinct!

- What happens when a node is removed incorrectly?
  - The chain breaks!
  - Which means if we compare chains, we can easily find differences



## Overview

- The study of these algorithms is part of CS
  - CS 320, 420, etc
  - So much so, we have ways to define 'impossible problems'
    - and then we tackle them using ML or other algorithms.
- Speed matters!
  - Especially if you deal with internet of things devices
- Very open field