# Women in Computing

December 5, 2023 - Master Gold Steven.Gold@csulb.edu



Something to chew on...



# Bus Driver



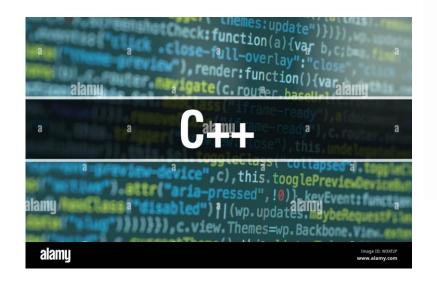
### Riddle Setup

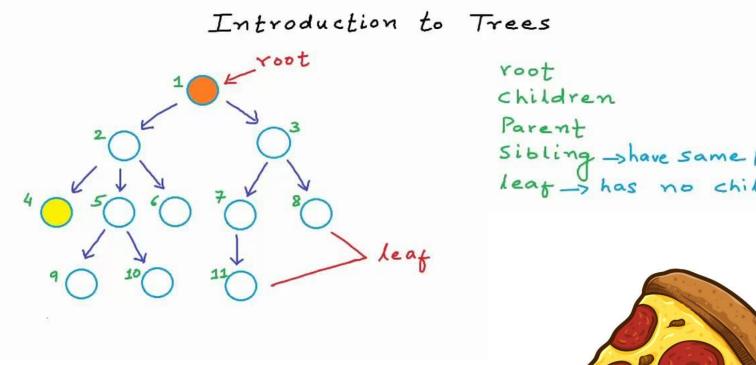
• Riddle: You are a bus driver at a station. 10 get on the bus and no one gets off. You drive 10 miles to another station where 3 people get on and 1 gets off. You drive another 10 miles only to get 25 people on and 5 people go off. Next you drive 3 miles while 12 people exit the bus. You drive back to the station knowing that there are a couple more stops along the way until the ride is done. At the 2nd to last station 5 people get on and 2 get off. And at the last station (5.5 miles) 25 people get on for no reason and 1 gets off.

### Riddle Question

What is the bus driver's eye color?

How to become a CSULB Programming Team Coach

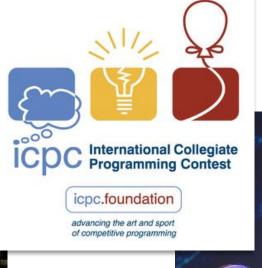




### --ICPC --

# International Collegiate Programming Contest









Dublio

### ICPC Regional Contest @ Riverside CC

- All Day (9:00 AM to 9:00 PM)
- Teams of three
- Locked down environment
- One Hundred Teams from So-Cal Region
- Five Hour Contest
- One computer per team
- No electronics
- Anything hardcopy is fine
- Ten programming problems
- Submit a wrong solution 20 minute penalty
- Team that solves most problems in least time WINNER!

#### 2022/2023 SOUTHERN CALIFORNIA REGIONAL INTERNATIONAL COLLEGIATE PROGRAMMING CONTEST

#### Problem 2 Triangle Split

Your team is to write a program that, given a triangle on the 2-dimensional plane, finds the horizontal line of the form y = a (i.e., parallel to the x-axis) that splits the triangle into two equal-area polygons.

The input is a series of 1 to 100 lines, terminated by end-of-file. Each line is a test case, with three pairs of space-separated integers, denoting the (x,y) coordinates of the vertices. The coordinates are between -5000 and 5000, inclusive. The triangles are guaranteed to have positive area. In other words, no three vertices will be collinear.

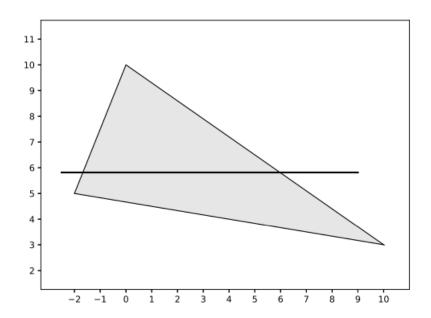
For each test case, print one line with the value of a that would divide the triangle in two equal-area polygons. Values within  $10^{-5}$  (relative or absolute) of the judges' reference values are considered correct.

Sample Input

-10 10 -10 -10 25 0 -2 5 0 10 10 3

Output for the Sample Input

0.0 5.81670



### CSULB Performance

# http://socalcontest.org/current/index.shtml

• 2023 -> 84 teams: 33, 40, 47, 69, 70

• 2022-> 59 teams: 44, 46, 48

### Best Performance – Third 2007

3	acm105	The	Sirius	Cybernet	ics Corporati	5	1	12:34:39
		#	Solved	Runs	Time			
		1	*	2	1:18:50			
		2	*	1	0:26:07			
		3	-	0	0:00:00			
		4	*	1	3:11:44			
		5	*	1	4:47:05			
		6	-	0	0:00:00			
		7	*	1	2:30:53			

# https://youtu.be/h2vkrxvh76c

$$0 \ 0 \ 0 = 6$$
  $6 \ 6 \ 6 = 6$ 

$$1 \ 1 \ 1 = 6$$
  $7 \ 7 \ 7 = 6$ 

$$2 \ 2 \ 2 = 6$$
  $8 \ 8 \ 8 = 6$ 

$$3 \ 3 \ 3 = 6$$
  $9 \ 9 \ 9 = 6$ 

$$4\ 4\ 4\ = 6$$
  $10\ 10\ 10\ = 6$ 

$$5 \ 5 \ 5 = 6$$

Make each equation true using common mathematical operations.

- You cannot introduce any new digits (for example, <sup>3</sup>√ is not allowed).
- 2. You must have the result be equal to 6 (you cannot use the  $\neq$  symbol).















### Ants on a Stick



### Ants on a Stick

ACM Programming Practice Feb 19, 2014 Problem #2