	Survey response rate		
All students	CSE majors	Chicano/Latino students	Chicano/Latino CSE majors
720/761 (95%)	99/105 (94%)	111/160 (69%)	23/35 (66%)
102/144 (71%)	12/17 (71%)	10/19 (53%)	3/5 (60%)
620/582 (107%)	176/176 (100%)	38/44 (86%)	7/9 (78%)
185/414 (45%)	26/71 (37%)	10/34 (29%)	1/8 (13%)
321/305 (105%)	90/91 (99%)	25/29 (86%)	6/9 (67%)
248/404 (61%)	119/193 (62%)	14/27 (52%)	5/11 (45%)
387/379 (102%)	106/104 (102%)	29/32 (91%)	8/7 (114%)
432/440 (98%)	145/152 (95%)	22/34 (65%)	4/8 (50%)
We use shorthand de	scriptions of the classes	CS0 5- Intro to programming L C	SS1 5-Intro to
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	•		inization and
Systems Programmin	g (not Chicano/Latino), and	two in DS (not Chicano/Latino).	
	720/761 (95%)  102/144 (71%) 620/582 (107%) 185/414 (45%) 321/305 (105%) 248/404 (61%) 387/379 (102%) 432/440 (98%)  We use shorthand de programming II, CS1-Discrete Math I, DN Programming, DS-Adadmitted after FA18. e one in DM2-Discrete	All students 720/761 (95%) 99/105 (94%) 102/144 (71%) 620/582 (107%) 176/176 (100%) 185/414 (45%) 26/71 (37%) 321/305 (105%) 90/91 (99%) 248/404 (61%) 119/193 (62%) 387/379 (102%) 106/104 (102%) 432/440 (98%) 145/152 (95%)  We use shorthand descriptions of the classes programming II, CS1- Accelerated intro to produce the programming DS- Advanced data structures. Madmitted after FA18. except two in CS2-Basic data one in DM2-Discrete math II (not Chicano/Lat	All students         CSE majors         Chicano/Latino students           720/761 (95%)         99/105 (94%)         111/160 (69%)           102/144 (71%)         12/17 (71%)         10/19 (53%)           620/582 (107%)         176/176 (100%)         38/44 (86%)           185/414 (45%)         26/71 (37%)         10/34 (29%)           321/305 (105%)         90/91 (99%)         25/29 (86%)           248/404 (61%)         119/193 (62%)         14/27 (52%)           387/379 (102%)         106/104 (102%)         29/32 (91%)