

# Sports, Ethics & Religion

Religion 65 Fall 2013

# **Topics & Readings**

### September 17 & 19

Introduction Bederman\* Feminization of Religion Mathisen\*

Muscular Christianity Naismith, 13-28, 181-189

#### September 24 & 26

Origins of Baseball Giamatti, 1-94

Updike\*

Origins of Football Price, 113-136

Wilson\*

### October 1 & 3

Origins of Basketball Naismith, 29-142

Price, 163-170

Origins of Hockey Prebish\*

Robidoux\* Price, 185-202

#### October 8

1st Debate: Should athletes be role models?

#### October 10

Spectacle as Religion Geertz\*

Price, 137-140, 171-184

Stadium as Sacred Space Borer, 1-132, 179-196

Price, 15-38

### October 15 & 17

Sabbatarian Scruples Lucas\*

## \* Articles appear on Blackboard

# **Course Description**

A survey of the origins and development of the culture of athletic competition in America, with roots in the "Muscular Christianity" movement of nineteenth-century England. We'll examine the peculiar (religious?) passion that Americans invest in sports as well as the role that sports has played as an engine for social change. We look, finally, at some of the ethical issues surrounding organized sports.

# **Randall Balmer**

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Office Hours Tuesday, 9:00 & 12:00 Thursday, 9:00 Or by appointment Fairinu-Wada, ix-85, 110-

133

Women into the Game Naismith, 161-180

A League of their Own Pierman\*

Cooky\* Branch\*

Sports as Violence Branch

Fairinu-Wada, 142-224

October 23 (X-hour)

Mid-term Examination

October 24

Thorpe & Robinson Simons\*

Martin\*

October 29

2<sup>nd</sup> Debate: *Do Clemens and Bonds belong in the Hall of Fame?* 

October 31

Sports as Social Change Adams\*

Stout\*

November 5 & 7

Sports & Upward Mobility Riess\*

Hoop Dreams

Sports & Money Smith\*

Swindell & Rosentraub\*

November 12 & 14

Sports Converts Bendroth\*

Jews in Sports Simons\*

Sports & Proselytization Mazer\*

Balmer\*

All for Allah Farred\*

November 19

3<sup>rd</sup> Debate: *Should taxpayers finance sports stadiums?* 

### **Textbooks**

Borer, Michael Ian. Faithful to Fenway: Believing in Boston,
Baseball, and America's Most
Beloved Ballpark. New York: New York University Press, 2008.
ISBN: 978-0814799772.

Fainaru-Wada, Mark, and Lance Williams. *Game of Shadows: Barry Bonds, BALCO, and the Steroids Scandal that Rocked Professional Sports*. New York: Gotham Books, 2006. ISBN: 978-1-592-40268-7.

Giamatti, A. Bartlett. *Take Time for Paradise: Americans and their Games*. Foreword by Jon Meacham. New York:
Bloomsbury, 1989. ISBN: 978-1-60819-224-3.

Naismith, James. *Basketball: Its Origin and Development*. Edited by
William J. Baker. Lincoln:
University of Nebraska Press,
1996. ISBN: 0-8032-8370-9.

Price, Joseph L., ed. *From Season to Season: Sports as American Religion*. Macon, Ga.: Mercer University Press, 2001. ISBN: 0-86554-694-0.



Grading

In addition to attendance and informed participation in class discussions (40 points), you will be given a mid-term and final examination (60 points each). The class includes three ethical debates; by the end of the second week of class, you will sign up for one side or another in each of the debates (instructor reserves the right to adjust membership in the teams so that they are roughly equal in size). You will prepare your argument with other members of your team and write it up (8-10 pages); on the day of the debate, each side will have 45 minutes to present its case, using whatever devices its chooses (arguments, statistics, video, etc.). Every member of the debate team will receive the same grade, an incentive for teamwork (similar to team sports). Possible 65 points for each debate. The final assignment (55 points) is a review (6-8 pages) of a book listed on Blackboard, due November 12.