

# Philosophy 38: Social and Political

Lawrence Crocker Thornton 208C, 646-9389;

Office Hours: Nearly always, drop in or by blitz appointment.

This course will examine leading philosophical-ethical-political-social concepts and arguments of socialism, welfare liberalism, and libertarianism.

There will be one paper of 1500-3000 words

Texts Writings of Marx and Marxists on Blackboard or online; John Rawls, *Justice as Fairness*; Robert Nozick, *Anarchy, State, and Utopia*

B = on Blackboard; \* = optional

DATE		ASSIGNMENT
T 3/25	Introduction, Mechanics Hegel	Preface to the Phenomenology of Mind * Crocker "Marx's Use of Contradiction" *Narskii "On 'Marx's Use of Contradiction'" JSTOR <i>Philosophy &amp; Phenomenological Research</i> , Vol XL, No. 4, June, 1980, pp.558-567
H 3/27	Feuerbach, Utopian Socialists	B: "Principles of the Philosophy of the Future"
T 4/1	Young Marx	B: Selections from <i>1844 Manuscripts</i> <i>German Ideology, Theses on Feuerbach</i>
H 4/3	Marx: The Core Normative Theory	B: <i>Communist Manifesto</i> , Selections from <i>Capital</i> B: Crocker: "Marx's Concept of Exploitation"
T 4/8	Marx: Theory & Revolution	B:
H 4/10	Soviet Marxism, Lenin, Stalin, Trotsky	B:
T 4/15	Luxemburg, Council Communists, Markovic, 3 <sup>rd</sup> Way,	B:
H 4/17	Start Rawls	<i>Justice as Fairness</i> thru § 8 (p. 26)
T 4/22		
H 4/24		thru § 25 (p. 89)
T 4/29		Thru § 43 8 (p. 145) B: Crocker "Equality, Solidarity, and Rawls's Maximin
H 5/1		Finish <i>Justice as Fairness</i>
T 5/6	Start Nozick	<i>Anarchy, State, and Utopia</i> through 3 <sup>rd</sup> chapter, p. 53
H 5/8		
T 5/13		B: Crocker: "Coercion and the Wage Agreement"
H 5/15		
T 5/20	Papers due	
H 5/22		
T 5/27		

S 5/31 3:00	Examination, 2 or 3 hour, in class, closed book	
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Laptops are permitted in class only for the purpose of note taking and referring to downloaded readings. Web browsing, blitz reading and writing, and photo reviewing is not permitted. Please do not turn on your laptop unless you can abide by this policy.

Some students may wish to take part in religious observances that occur during this academic term. If you have a religious observance that conflicts with your participation in the course, please meet with me as soon as possible to discuss appropriate accommodations

Students with learning, physical, or psychiatric disabilities enrolled in this course that may need disability-related classroom accommodations are encouraged to make an office appointment to see me before the end of the second week of the term. All discussions will remain confidential, although the Student Accessibility Services office may be consulted to discuss appropriate implementation of any accommodation requested.