

# Dartmouth College

## POLITICS OF ASIA

FALL 2012

DAVID A. REZVANI

### TIME AND LOCATION

Tuesdays and Thursdays 2:00pm – 3:50pm

Location: Kemeny Hall, Room 008

### CONTACT DETAILS

Lecturer: David A. Rezvani, DPhil

Office Hours: Tuesdays and Thursdays 3:50-5:20pm and by appointment, Silsby 304A

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### SYNOPSIS

This course introduces the international politics of modern Asia. It will first examine the interplay of Asian powers, including China, the US, India, Japan, Taiwan, and North and South Korea. It will evaluate a number of key zones of sub-state conflict in territories such as Kashmir, Hong Kong, Southern Thailand, Aceh, and Mindanao. The course will also focus on Asia's regional economy, security, multilateral relations, and its role amidst processes of globalization.

### COURSE WORK AND GRADING

The final grade for this course will be based on a research paper abstract (worth 5%), a midterm exam (worth 20%), a research paper (worth 30%), a final exam (worth 30%), and participation (worth 15%).

- The research paper abstract is due at the beginning of class on **(10/2)**.
- The midterm will take place on **(10/11)**.
- Research paper presentations will take place on **(10/31 and 11/7 [During the X-Period] from 4:15-5:05pm)**
- A draft copy of the research paper is due on **(10/31)**.
- The final research paper is due on **(11/6)**.
- The final exam will take place on **(11/18) at 11:30am**

Late assignments will be marked down by one-third of a grade (i.e. from A- to B+) for every day they are late, with the exception of extraordinary reasons. Class attendance is obligatory for the course. Students are strongly encouraged to have studied the required readings beforehand and actively participate in the class. The participation grade will be a measure of the research presentations toward the end of the class and especially the readings-enriched quantity and quality of the comments made in class discussion.

**The research paper.** The paper should at the outset very clearly state a central argument (thesis) in reaction to material in the lecture or the readings and then draw on evidence to reinforce the thesis. Students will need to read materials that are of interest to them from both the required and suggested readings to gain ideas of possible paper topics. Students are also encouraged to obtain scholarly material outside of the required and suggested readings using sources such as Google Scholar. In response to the scholarly debates and arguments in the literature, you will agree or disagree with the information you encounter. The assignment then requires you to set forth your own ideas of how you believe policies and concepts should be formulated or reformulated. Ultimately you will need to take a position and make an argument that is clear, enriched by the readings, and backed up with evidence. Students will want to express all details, evidence, and facts only as they serve the purposes of their

thesis and its supporting sub-arguments—unlike a news or book report that seeks merely to communicate facts and details. In other words, you are discouraged from providing extensive background information or summaries of other works. Instead, such details should be used as they reinforce the arguments as they are made throughout the paper. The quality of your argumentation will also be greatly strengthened by thinking of the strongest counterarguments to your thesis and refuting them. You should begin work on your research paper as early as possible in the term. Papers should be between 10-11 pages in length. Helpful advice for creating excellent research papers is also clearly described in the Van Evera reading on Moodle.

Before the research papers are due, you are expected to hand in **a research paper abstract** (for the due date see above). This assignment will allow you to receive feedback well before your research paper is due later in the term. This assignment needs to include the title of your research paper (which describes the topic). It will also need an abstract of 150 words or less (which articulates the central argument as well as at least one counterargument that will be refuted by your research paper). Lastly, it will need to provide a list of at least five scholarly sources that the research paper will draw on. If you have questions regarding your paper topic or thesis, please do not hesitate to ask.

**Research Paper Presentations.** Toward the end of class, each student will need to have completed a preliminary draft of their research paper and present its key arguments and evidence in 5-7 minute presentations. As with the research papers, students are discouraged from providing background information and encouraged to instead focus on articulating the paper's key arguments as well as refuting counterarguments. Presentations can also be improved through the use of visual aids such as handouts, Power Point slides, or writing on the chalkboard. Students who use Power Point are also encouraged to come 5-10 minutes before the start of the class to set up their presentation slides on the class computer. Practicing your presentation beforehand will also assist with your delivery. All students within the class are encouraged to be an active audience and carefully assess the presenter's arguments, proffering their opinions and reactions after the talk for the presenter's response. Students can then use such feedback for further revisions before papers are due.

**All assignments** will be assessed according to the quality of critical analysis, creativity, clarity, and use of theoretical and empirical support from the literature. Although you are expected to draw on the scholarly literature to enrich the arguments in your papers, the sources that you use must be properly cited to avoid the dangers of plagiarism. Plagiarism occurs when an author uses the ideas of another source without proper citations and thereby falsely makes it seem as if it is their own work. Any established citation style will be sufficient as long as it is used consistently throughout the paper. For citation styles you can examine scholarly articles and use them as a model. All papers are expected to be in scholarly format, with a bibliography, title, and thesis statement. The research paper should also have an introduction, body, and conclusion. The papers should be stapled, double-spaced, and have 1.25" margins with 12-point script. Page numbers should also be clearly noted.

## COURSE TEXTS AND READINGS

The required readings are available on the course website.

Students are also generally encouraged to keep up with current events, which can improve the quality of discussion and papers. Four publications are particularly good for current events information: *Foreign Affairs*, *The Economist*, *The New York Times*, and *The Washington Post*.

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## I. INTRODUCTION

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### ***Frameworks for Understanding Asia Politics (9/11)***

Assignment:

Kang, David C. 2003. Getting Asia Wrong: The Need for new Analytical Frameworks. *International Security* 27(4): 57-85.

### ***Asia Past and Present (9/13).***

Assignment:

Acharya, Amitav. 2004. Will Asia's Past be its Future? *International Security* 28(3):149-164

Kang, David C. 2004. Hierarchy, Balancing, and Empirical Puzzles in Asian International Relations. *International Security* 28(3): 165-180.

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## II. THE INTERPLAY OF ASIAN POWERS

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### ***China's Engagement with Asia (9/18)***

Assignment:

Gilboy, George C. 2004. The Myth Behind China's Miracle. *Foreign Affairs* (July/August)

Lampton, David. 2007. The Faces of Chinese Power. *Foreign Affairs* 86(1) (January/February)

### ***China and the U.S. (9/20).***

Assignment:

Christensen, Thomas J. 2006. Fostering Stability or Creating a Monster? The Rise of China and U.S. Policy towards Asia. *International Security* 31:1 (Summer): 81-126

Peter Cornelius and Jonathan Story, "China and Global Energy Market" *Orbis* 51:1 (Winter 2007), pp. 5-20.

### ***China, India, and Russia (9/25).***

Assignment:

Lyle Goldstein and Vitaly Kozyrev "China, Japan and the Scramble for Siberia" - *Survival* 48:1 (2006)

Garnett, Sherman 2001. Challenges of Sino-Russian Strategic Partnership. *The Washington Quarterly* 24(4): 41-54.

Dutta, Sujit. 2011. Managing and Engaging Rising China: India's Evolving Posture. *The Washington Quarterly*. 34(2): 127-144.

### ***Japan (9/27)***

Assignment:

Heginbotham, Eric and Richard Samuels. 2002. Japan's Dual Hedge, *Foreign Affairs* 81(5).

Lincoln, Edward J. 2003-2004. Japan: Using Power Narrowly. *The Washington Quarterly* 27(1): 111-127.

**Korean Peninsula (10/2)**

**\*\*\*\*Research Paper Abstracts Due Today\*\*\***

Assignment:

Eberstadt, Nicholas. 1997. Hastening Korean Unification. *Foreign Affairs* 76 (2): 77-92.

Drennan, William. 2003. Nuclear Weapons and North Korea: Who's Coercing Whom? In Robert Art and Patrick Cronin, eds., *The United States and Coercive Diplomacy*, Washington D.C.: United States Institute of Peace Press, 157-224.

**The Rise of Asia Compared to the West and Europe (10/4)**

Assignment:

Mahbubani, Kishore. 2008. The Case Against the West: America and Europe in the Asian Century. *Foreign Affairs*. 87(3): 111-124.

**America's Presence in Asia (10/9).**

Assignment:

Betts, Richard K. 1993/4. Wealth, Power, and Instability: East Asia and the United States after the Cold War. *International Security* 18(3): 34-77.

Colin Dueck, "New Perspectives on American Grand Strategy," *International Security* 28:4 (Spring 2004), pp.197-216

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**Midterm Exam (10/11)**

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**III. ADDRESSING SUB-STATE CONFLICTS**

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**Will Hong Kong's Autonomy Survive? (10/16)**

Assignment:

Clark, David J. 1991. The Basic Law: One Document, Two Systems, in Ming K. Chan, and David J. Clark (eds.) *The Hong Kong Basic Law: Blueprint for 'Stability and Prosperity' under Chinese Sovereignty?*, 36-51.

Rezvani, David A., 2012. Dead Autonomy, a Thousand Cuts, or Partial Independence? The Autonomous Status of Hong Kong. *Journal of Contemporary Asia*. 42(1): 93-122.

**The Taiwan Challenge (10/18)**

Assignment:

Michal O'Hanlon, "Why China cannot conquer Taiwan," *International Security* 25:2 (Fall 2000), pp.154-203 (36).

Jakobson, Linda. 2005. A Greater Chinese Union. *Washington Quarterly* 28 (3): 27-39.

**The Mindanao Conflict and Autonomy Settlement (10/23).**

Assignment:

Renato Cruz de Castro, "Philippine-U.S.-Security relations: A Ghost from the Past or an Alliance for the 21st Century," *Asian Survey* 43:6 (November/December 2003), pp. 971-989

Jimenez, Benedict S. 2009 Anatomy of Autonomy: Assessing the Organizational Capacity and External Environment of the Autonomous Region in Muslim Mindanao. *Asian Politics & Policy* 1 (2), 282-306.

**Core-Periphery Relations amidst the Conflicts in Southern Thailand and Aceh (10/25)**

Assignment:

Storey, Ian. 2008. Southern Discomfort: Separatist Conflict in the Kingdom of Thailand. *Asian Affairs: An American Review* 35(1): 31-52.

Aspinall, Edward. 2005. The Helsinki Agreement: A More Promising Basis for Peace in Aceh? *Policy Studies* 20, 1-68.

**The Question of Kashmir (10/30)**

Assignment:

Tremblay, Reeta Chowdhari. 2008. Kashmir's Secessionist Movement Resurfaces: Ethnic Identity, Community Competition, and the State. *Asian Survey* 49(6): 924-950.

Yusuf, Moeed and Adil Najam. 2009. Kashmir: Ripe for Resolution? *Third World Quarterly* 30(8): 1503-1528.

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**Research Paper Presentations (10/31 and 11/7 [During the X-Period] from 4:15-5:05pm)**

\*\*\*\*Draft Copy of Research Paper Due on 10/31\*\*\*\*

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**IV. REGIONAL DYNAMICS**

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**ASEAN (11/1).**

Assignment:

Stubbs, Richard C. 2002. ASEAN +3: Emerging East Asian Regionalism? *Asian Survey* 42:3 (May/June): 440-455.

Alice D. Ba "China and ASEAN: Renavigating Relations for the 21st Century," *Asian Survey* 43:4 (July/August 2003), pp.622-648

**Globalization and the Asian Region (11/6)**

\*\*\*\*Final Research Paper Due Today\*\*\*\*

Assignment:

Chanda, Nayan. 2008. Globalization and International Politics in Asia, in David Sambaugh and Michael Yahuda editors, *International Relations of Asia*, 300-316.

Weiss, Linda. 1997. Globalization and the Myth of the Powerless State. *New Left Review* 224 (July/August): 3-27.

Cohen, Benjamin. 1996. Phoenix Risen: the Resurrection of Global Finance. *World Politics* 48 (January): 268-296.

**The Asian Regional Economy and the Asian Financial Crisis (11/8)**

Assignment:

Lincoln, Edward J. 2008. The Asian Regional Economy, in David Sambaugh and Michael Yahuda editors, *International Relations of Asia*, 277-300.

Wade, Robert. East Asia's Economic Success: Conflicting Perspectives, Partial Insights, Shaky Evidence *World Politics* 44(2): 270-320.

Krugman, Paul. 1994 The Myth of Asia's Miracle. *Foreign Affairs* 73(6): 62-78.

***Asia and the Future (11/13)***

Assignment:

Yahuda, Michael. 2008. Looking Ahead: A New Asian Order?, in David Sambaugh and Michael Yahuda editors, *International Relations of Asia*, 341-358.

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***Final Exam Time: (11/18) Time: 11:30am***

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