



Dartmouth College
Department of Government

Politics of Japan: A Unique Democracy?

Course Number: Government 40.02
Term, Year: Winter, 2013
Class Room: Rockefeller 209
Class Time: Mon, Wed, Fri 10:00-11:15 (x-Period: Thu 12:00-13:00)

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Office Hours: Mon, Wed 14:00-15:00, or by appointment

COURSE DESCRIPTION

This course offers a survey of Japanese politics with a focus on understanding the electoral and policy-making processes in Japan from theoretical and comparative perspectives. No prior knowledge of Japanese politics is required. The course will explore electoral systems and voting behavior, candidate selection and electoral campaign, dynamics of party competition, executive-legislative relationships, local politics and central-local relationships, the roles of the mass media and civil society in policy making, etc.

The course is roughly divided into three parts. The first part will introduce the current status of Japanese politics and approaches to the study of Japanese politics. The second part will provide students with an overview of post-war political history in Japan. The third part will examine various topics examined in the broader theoretical and comparative literatures, by treating Japan as a case.

LEARNING OBJECTIVES

The main objectives of this course include the following:

1. To expand students' interest in contemporary Japanese politics, specifically, and in comparative politics, more generally.
2. To provide students an introduction to key institutional and political changes in Japan since the formation of the Liberal Democratic Party (LDP) in 1955.
3. To provide students exposure to theoretically and methodologically important studies, which use Japan as a case
4. To help students improve their skills to evaluate existing studies, which test empirical causal hypotheses based on rigorous research methods
5. To provide a foundation for further exploration of topics that may be of particular interest

PRE-REQUISTES

This course is designed for students who have already taken Government 4 (*Introduction to Comparative Politics*) or equivalent, and Government 10 (*Quantitative Political Analysis*) or equivalent. No prior knowledge of Japanese politics is required

Some articles assigned for Part 2, and most articles assigned for Part 3, of this course are based on mid-level to advanced-level statistical analysis. Methodological instructions will be given as much as possible to help students understand each article's statistical methods and results. It is, however, not required for students to fully understand the technical details of these papers.

ASSIGNMENTS

Your overall grade for this course is made up of the following elements:

- 15% Pop Quizzes
- 20% A Midterm Exam
- 10% A Film Review
- 20% A Podcast Project
- 20% A Final Paper
- 15% Participation (in-class & online)

Pop Quizzes

During the quarter, I will give six pop quizzes at the beginning of class. The goal is to provide an incentive that encourages students to keep up with the readings and to reward those who do so. The quizzes will take just a few minutes, and will consist of a few basic questions about the readings for that day (main arguments, key facts, results, conclusions, etc.). I will not ask about obscure stuff, but rather stuff that should be evident if you have done the reading for class reasonably carefully. Filling in your name will count as one question, which is to say you will get some credit for showing up. To minimize inequities resulting from students missing a quiz due to sickness, other unforeseen absence, or something that prevents you from doing the reading before a class, each student's lowest quiz grade will be dropped before the quiz grade average is calculated.

Important: If you know in advance of a class session that you will be absent because of a Dartmouth obligation or an excusable personal event, please send an email to me as soon as possible.

A Midterm Exam

There will be a mid-term examination on February 11 (Mon) from 10:00 to 11:15. It will draw from assigned readings and class discussions up to that point. The exam will be a mixture of short answer questions (multiple choice, fill-in-the-blank, and/or identification questions) and an essay or two. During the exam, students can refer to your own *hand-written* materials (i.e., your notes) and printed-out lecturer notes, but not to books, articles, and online resources. A review session will be held on February 7 (Thu).

A Film Review

All students should watch *both* of the following documentary films on Japanese election campaigns before the discussion session on February 6 (Wed).

- *Senkyo* [Campaign] (2006) directed by Kazuhiko Soda
- *Pictures at an Election* (2008) directed by Axel Klein

After the discussion session, each student should write a “film review” (no more than 3 pages, 12 font, double space) based on one or both of these films. The deadline to submit the review is February 18 (Monday), 10:00am.

You should write it as if you were a professional reviewer. The targeted hypothetical readers are average Dartmouth students who may not necessarily know much about Japanese politics. You should write a brief story line, and try to convince the hypothetical readers why and how the film/s you choose to review is/are interesting and insightful.

You should also try to make your own interpretation of behaviors and outcomes, shown in the film/s, from theoretical and/or comparative perspectives. In other words, instead of saying that some particular scenes in the film are interesting/strange/amazing, you should discuss *why* they are interesting/strange/amazing (e.g., compared to election campaigns in the U.S.).

Important: You should never copy and paste the existing reviews of these documentary films. In other words, you should use own words in writing your review. If you cite existing books (e.g., Gerald Curtis’ *Election Campaigning Japanese Style*), articles (e.g., some articles assigned to class), or existing film reviews (available on the web), you should cite them properly.

A Podcast Project

In Week 2, students will be divided into groups. Each group should meet regularly during x-periods and other available time slots to collaborate on a group project. The task is to make a short, podcast program (up to 5 minutes). You can choose to focus on anything relevant to Japanese politics – e.g., a story of particular Japanese politician, a particular event during the post-war period, a particularly policy issue at stake, etc. The minimal style of presentation is to ask one of your group members to read a script you jointly draft, and record it. You should, however, try to make it better and more interesting by adding sound effects, photos, movies, etc.

Your completed program should be uploaded to Blackboard before the final session on March 8 (Fri) at 10:00am. In this session, I will distribute the forms for assessment. You will individually fill in the form for other groups’ presentations. The grade will be based on the average score of each presentation, which is given by your classmates, and my own assessment.

The key assessment criteria are the following: (1) How much you collected evidences, anecdotes, data, and other materials. You should search for news reports, magazine articles, statistical data, interview results, etc. for your presentation. (2) How deeply you describe and/or analyze the topic of your selection. (3) How well you make a presentation.

Note that you need to pick a topic that is something *newsworthy*. It does not need to be, however, something very recent.

A Final Paper

You should choose one of the following two options for the final paper (no more than 10 pages excluding references, 12 font, double space), and submit it by March 11 (Monday), 10:00am. Your paper should be a concise, thoughtful and clear piece. Do not write a lengthy and disorganized paper. You should revise it as many times as you can before you finalize it. It is also recommended that you exchange your draft with your classmates and give critical comments to one another.

Option 1: Literature Review

Write a paper that reviews the existing studies on one of the topics covered in the course or any other topic relevant to Japanese politics. You have to use the Social Science Citation Index and library resources and read as many relevant articles and books as you can.

In the literature review, you need to discuss the following questions:

1. *What are the central questions examined in these studies?*
2. *What are the major theories and hypotheses? Any competing theories/hypotheses?*
3. *What are the findings? Any competing findings? How convincing are they?*
4. *What are the problems in the existing studies?*
5. *What are the questions not fully examined in the literature?*

You should NOT answer, however, each of these questions in separate sections or with bullet points. Also, you do not need to review the selected articles one at a time. Rather, compare them as appropriately as you can. You should minimize the number of sentences and words, which you cite from articles, and try to explain and discuss the articles in your own words. In outlining them, you do not need to explain the technical details. (Thus, you do not need to fully understand the statistical details of each paper.) In short, your paper should be a short version of a professional literature review. (See some review articles in *Annual Review of Political Science*, for examples.)

Your review will be assessed based on (1) how well you accurately describe and compare these articles, and (2) how well you critically evaluate them and develop your own arguments. Feel free to agree or disagree with the selected articles' arguments and/or research designs, but elucidate why you agree or disagree with them.

Option 2: A Research Proposal

Write a research proposal on one of the topics covered in the course or any other topic relevant to Japanese politics. Your research proposal should address the following questions, which are the criteria for assessment:

1. *What question do you address?* You may formulate an original question, or address a question examined in the existing literature and (propose to re-examine it with new data).
2. *Why does it matter?* From what literature or real-world events does your question arise? Explain the origins and significance of your research project.
3. *What previous literature has been written on your question?* Describe the “state of the art” on the subject. Note: Questions 2 and 3 may overlap. You can answer them together in a single statement. You have to use the Social Science Citation Index and library resources and read as many relevant articles and books as you can. You should minimize the number of sentences and words, which you cite from existing studies, and try to explain and discuss them in your own words.
4. *What hypothesis will you explore?* What is the expected answer (i.e., a hypothesis or an explanation) to your question? If there is one research question, there must be more than one possible answer (i.e., other/alternative hypotheses). Explain what they are and why you think your hypothesis is more plausible than others.
5. *How will you test your hypothesis?* In other words, how do you design your research (e.g., an original survey in a specific region, a small-scale randomized experiment, the use of existing surveys, comparative case studies, in-depth field research, etc.) to reach your answer? Explain the research design you intend to choose and why you choose it. Various research designs and specific methods for data collection are explained and discussed during this course.

Important: This is just a proposal, so you do not need to collect data and conduct your own research.

Participation (in-class & online)

Students are expected to come prepared to class each session. This means having read and thought about the reading material. The success of this course depends in large part on student willingness to engage in the material and push our conversations up to a higher level. As part of the participation grade, students will also be required to contribute to a group project, as well as online discussions at Blackboard.

MATERIALS AND RESOURCES

Required Readings

All the required readings are available on the course Blackboard site for download.

PowerPoint Lecture Slides

PowerPoint lecture slides will be posted to the course Blackboard site after each class. I do not post these before class because note taking is a valuable exercise, and I do not want my slides to substitute for your own notes.

Additional Readings

Suggested additional readings are listed at the end of this syllabus and are available at Baker-Berry Library Reserve Services. They are available for your exploration if you are interested in knowing more about a topic. You should try to read some of these, as well as other articles and books not listed in this syllabus, for your assignments. You should familiarize yourself with the Social Science Citation Index to search for articles relevant to a topic of your interest.

The Academic Skills Center

The Academic Skills Center provides a variety of services designed to help students excel academically (e.g., tutors, study groups, skills- building workshops, etc.). For more information, visit <dartmouth.edu/~acskills/>.

The Student Center for Writing, Research and Information Technology (RWIT)

RWIT provides students with assistance in conceptualizing, researching, and proofreading written work. For more information, visit <dartmouth.edu/~rwit/>.

POLICIES

The Honor Principle

All students are reminded of their obligation to conduct themselves in accordance with the Standards of Conduct in general and with the Academic Honor Principle in particular. The Academic Honor Principle is available at <www.dartmouth.edu/~uja/honor/>. Please review the section on plagiarism in particular and contact me if you have any questions.

x-Period

While I have not scheduled meetings during x-period (except for make-up sessions), I reserve the option to do so if we need extra time to cover the materials on the syllabus. Students should, therefore, not schedule other obligations that conflict with the x-period for this course. If there is no session, students are encouraged to work on their group project and/or individual readings.

Late Submission

Late submissions will be penalized one-third grade per day. If you anticipate that you will have a problem meeting a deadline due to an excusable issue (e.g., family emergency, grave illness, etc.) contact me before the assignment is due to make appropriate arrangements.

Disabilities

Students with disabilities enrolled in this course and who may need disability-related academic adjustments and services are encouraged to see me privately as early as possible in the term. Students requiring disability-related academic adjustments and services must consult the Student Accessibility Services office (301 Collis Student Center, 646-9900, Student.Accessibility.Services@Dartmouth.edu). Once SAS has authorized services, students must show the originally signed SAS Services and Consent Form and/or a letter on SAS letterhead to their professor. As a first step, if students have questions about whether they qualify to receive academic adjustments and services, they should contact the SAS office. All inquiries and discussions will remain confidential.

Religious Observance

Some students may wish to take part in religious observances that occur during this academic term. If you have a religious observance that conflicts with your participation in the course, please meet with me before the end of the second week of the term to discuss appropriate accommodations.

Office Hours

I will be available during the times noted on the first page for meetings with students. If you are unable to meet during these times, please email me to set up an appointment at an alternative time.

SCHEDULE OF CLASSES AND READINGS

Part I. Introduction

Week 1, Mon (Jan 7)

Course Introduction

Week 1, Wed (Jan 9)

Special Session: The Lower House Election on December 16, 2012

* Rosenbluth and Thies (2011)

Week 1, Fri (Jan 11)

Making Sense of Japanese Politics

* Reed (1993), Chapter 1

* Rosenbluth and Thies (2010), Chapter 1

Week 2, Mon (Jan 14)

Japanese Political Culture

* Reed (1993), Chapters 2

* Rosenbluth and Thies (2010), Chapter 2

Week 2, Wed (Jan 16)

Is Japan a Unique Democracy? A Case Study

* Horiuchi (2005), Chapters 1, 3 and 5

Part II. Politics and Policies in Japan: A Historical and Analytical Overview

Week 2, Fri (Jan 18)

The Development of the 1955 system

* Rosenbluth and Thies (2010), Chapter 4

* Kohno (1997), Chapter 5

Week 3, Mon (Jan 21)

No Session (Martin Luther King Jr. Day)

Week 3, Wed (Jan 23)

Political Economy of Japan's Economic Growth

* Reed (1993), Chapter 5

* Rosenbluth and Thies (2010), Chapter 5

Week 3, Thu (Jan 24) * Make-up Session

Politics under the SNTV, Part 1: Koenkai and Election Campaign

* Bouissou (1999)

* Fukui and Fukai (1999)

Week 3, Fri (Jan 25)

Politics under the SNTV, Part 2: Intra-party and Inter-party Competition

* Kohno (1997), Chapter 6

* Kohno (2001)

Week 4, Mon (Jan 28)

Causes of the Electoral Reform

* Reed and Thies (2001a)

* Kohno (1997), Chapter 8

Week 4, Wed (Jan 30)

Consequences of the Electoral Reform

* Reed and Thies (2001b)

* Reed, Scheiner, and Thies (2012)

Week 4, Fri (Feb 1)

Administrative and Economic Reforms

* Noble (2011)

* George Mulgan (2011)

Week 5, Mon (Feb 4)

New Politics and Policies under the DPJ?

* Lipsky and Scheiner (2012)

* Scheiner (2012)

Week 5, Wed (Feb 6)

Discussion Session

* Watch the streamlined documentary films – *Senkyo* and *Pictures at an Election* – before the class.

Week 5, Thu (Feb 7) * Make-up Session

Review Session

Week 5, Fri (Feb 8)

No Session (Carnival Holiday)

Week 6, Mon (Feb 11)

Midterm Exam

Part IV. Further Empirical Analysis of Japanese Politics

Week 6, Wed (Feb 13)

Government Formation and Survival

* Masuyama (2002)

* Ono (2012)

Week 6, Fri (Feb 15)

Judicial Independence in Japan?

- * Ramseyer (1994)
- * Ramseyer and Rasmusen (2001)

Week 7, Mon (Feb 18)

Local Politics That Matter

- * Saito and Yamada (2011)
- * Shimizu (2012)

Week 7, Wed (Feb 20)

Cultivating Rice and Vote in Japan

- * Naoi and Kume (2011)
- * Horiuchi and Saito (2010)

Week 7, Fri (Feb 22)

Equal Vote, Equal Money, the US and Japan

- * Ansolabehere, Snyder, and Gerber (2002)
- * Horiuchi and Saito (2003)

Week 8, Mon (Feb 25)

Pork Barrel Politics

- * Hirano (2006)
- * Scheiner (2005)

Week 8, Wed (Feb 27)

Civil Society

- * Kawato, Pekkanen, and Yamamoto (2011)
- * Kage (2010)

Week 8, Fri (Mar 1)

The Mass Media and Public Opinion

- * Kabashima and Steel (2010), Chapter 4
- * Krauss and Nyblade (2005)

Week 9, Mon (Mar 4)

Corruption, Election Fraud

- * Nyblade and Reed (2008)
- * Fukumoto and Horiuchi (2011)

Week 9, Wed (Mar 6)

To be announced

Week 9, Fri (Mar 8)

Podcast Contest

REFERENCES FOR ASSIGNED READINGS

- Ansolahehere, Stephen, Alan Gerber and James Snyder. 2002. "Equal Votes, Equal Money: Court-Ordered Redistricting and Public Expenditures in the American States." *American Political Science Review* 96(4): 767-777.
- Bouissou, Jean-Marie. 1999. "Organizing One's Support Base under the SNTV: The Case of Japanese *Koenkai*." In *Elections in Japan, Korea, and Taiwan under the Single Non-Transferable Vote: The Comparative Study of an Embedded Institution*, ed. Bernard Grofman, Sung-Chull Lee, Edwin A. Winckler, and Brian Woodall. Ann Arbor: The University of Michigan Press, pp. 87-120.
- Fukui, Haruhiko, and Shigeko N. Fukai. 1999. "Campaigning for the Japanese Diet." In *Elections in Japan, Korea, and Taiwan under the Single Non-Transferable Vote: The Comparative Study of an Embedded Institution*, ed. Bernard Grofman, Sung-Chull Lee, Edwin A. Winckler, and Brian Woodall. Ann Arbor: The University of Michigan Press, pp. 121-152.
- Fukumoto, Kentaro, and Yusaku Horiuchi. 2011. "Making Outsiders' Votes Count: Detecting Electoral Fraud through a Natural Experiment." *American Political Science Review* 105(3): 586-603.
- George Mulgan, Aurelia. 2011. "The Politics of Economic Reform." In *The Routledge Handbook of Japanese Politics*, ed. Alisa Gaunder. London: Routledge, pp. 261-272.
- Hirano, Shigeo. 2006. "Electoral Institutions, Hometowns, and Favored Minorities: Evidence from Japanese Electoral Reforms." *World Politics* 59(1): 51-82.
- Horiuchi, Yusaku. 2005. *Institutions, Incentives and Electoral Participation in Japan: Cross-Level and Cross-National Perspectives*. London: Routledge.
- Horiuchi, Yusaku, and Jun Saito. 2003. "Reapportionment and Redistribution: Consequences of Electoral Reform in Japan." *American Journal of Political Science* 47(4): 669-682.
- Horiuchi, Yusaku, and Jun Saito. 2010. "Cultivating Rice and Votes: Institutional Origins of Agricultural Protectionism in Japan." *Journal of East Asian Studies* 10(3): 425-452.
- Kabashima, Ikuo and Gill Steel. 2010. *Changing Politics in Japan*. Ithaca: Cornell University Press.
- Kage, Rieko. 2010. "Making Reconstruction Work: Civil Society and Information after War's End." *Comparative Political Studies* 43(2): 163-187.

- Kawato, Yuko, Robert Pekkanen and Hidehiro Yamamoto. 2010. "State and Civil Society in Japan." In *The Routledge Handbook of Japanese Politics*, ed. Alisa Gaunder. New York: Routledge, 117-129.
- Kohno, Masaru. 1997. *Japan's Postwar Party Politics*. Princeton: Princeton University Press.
- Kohno, Masaru. 2001. "Why Didn't the Japanese Socialists Moderate Their Policies Much Earlier to Become a Viable Alternative to the Liberal Democratic Party?" In *Political Science as Puzzle Solving*, ed. Bernard Grofman. Ann Arbor: The University of Michigan Press, pp. 65-84.
- Krauss, Ellis S., and Benjamin Nyblade. 2005. "'Presidentialization' in Japan? The Prime Minister, Media and Elections in Japan." *British Journal of Political Science* 35(2): 357-368.
- Lipsy, Phillip Y., and Ethan Scheiner. 2012. "Japan under the DPJ: The Paradox of Political Change Without Policy Change." *Journal of East Asian Studies* 12(3): 311-322.
- Masuyama, Mikitaka. 2007. "The Survival of Prime Ministers and the House of Councillors." *Social Science Japan Journal* 10(1): 81-93.
- Naoi, Megumi, and Ikuo Kume. 2011. "Explaining Mass Support for Agricultural Protectionism: Evidence from a Survey Experiment During the Global Recession." *International Organization* 65(4): 771-795.
- Noble, Gregory W. 2011. "The Evolution of the Japanese Policymaking System." In *The Routledge Handbook of Japanese Politics*, ed. Alisa Gaunder. London: Routledge, pp. 249-260.
- Nyblade, Benjamin, and Steven R. Reed. 2008. "Who Cheats? Who Loots? Political Competition and Corruption in Japan, 1947-1993." *American Journal of Political Science* 52(4): 926-941.
- Ono, Yoshikuni. 2012. "Portfolio Allocation as Leadership Strategy: Intraparty Bargaining in Japan." *American Journal of Political Science* 56(3): 553-567.
- Ramseyer, J. Mark. 1994. "The Puzzling (In)Dependence of Courts: A Comparative Approach." *The Journal of Legal Studies* 23(2): 721-747.
- Ramseyer, J. Mark, and Eric B. Rasmusen. 2001. "Why Are Japanese Judges So Conservative in Politically Charged Cases?" *American Political Science Review* 95(2): 331-344.
- Reed, Steven R. 1993. *Making Common Sense of Japan*. Pittsburgh: University of Pittsburgh Press.

- Reed, Steven R., and Michael F. Thies. 2001a. "The Causes of Electoral Reform in Japan." In *Mixed-Member Electoral Systems: The Best of Both Worlds?*, ed. Matthew Soberg Shugart and Martin P. Wattenberg. New York: Oxford University Press, pp. 152-172.
- Reed, Steven R., and Michael F. Thies. 2001b. "The Consequences of Electoral Reform in Japan." In *Mixed-Member Electoral Systems: The Best of Both Worlds?*, ed. Matthew Soberg Shugart and Martin P. Wattenberg. New York: Oxford University Press, pp. 152-172.
- Reed, Steven R., Ethan Scheiner, and Michael F. Thies. 2012. "The End of LDP Dominance and the Rise of Party-Oriented Politics in Japan." *Journal of Japanese studies* 38(2): 353-376.
- Rosenbluth, Frances McCall and Michael F. Thies. 2010. *Japan Transformed: Political Change and Economic Restructuring*. Princeton: Princeton University Press.
- Rosenbluth, Frances, and Michael F. Thies. 2011. "Politics in Japan." In *Comparative Politics Today: A World View*, Tenth Edition, ed. G. Bingham Powell, Jr., Russell. J. Dalton, and Kaare Strøm. New York: Longman, pp. 294-333.
- Saito, Jun, and Kyohei Yamada. 2011. "Local Government in Japan." In *The Routledge Handbook of Japanese Politics*, ed. Alisa Gaunder. London: Routledge, pp. 103-114.
- Scheiner, Ethan. 2005. "Pipelines of Pork: Japanese Politics and A Model of Local Opposition Party Failure." *Comparative Political Studies* 38(7): 799-823.
- Scheiner, Ethan. 2012. "The Electoral System and Japan's Partial Transformation: Party System Consolidation Without Policy Realignment." *Journal of East Asian Studies* 12(3): 351-379.
- Shimizu, Kay. 2012. "Electoral Consequences of Municipal Mergers." *Journal of East Asian Studies* 12(3): 381-408.

ADDITIONAL SUGGESTED MATERIALS

Note: The library has ordered the ones with asterisk (). They may not be available at the beginning of the quarter.*

Recent Books (Published after 2000)

Gaunder, Alisa, ed. 2011. *Routledge Handbook of Japanese Politics*. London, UK, New York, NY: Routledge.

* Hook, Glenn D., Julie Gilson, Christopher W. Hughes and Hugo Dobson. 2012. *Japan's International Relations: Politics, Economics and Security*. Third Edition. London: Routledge.

Inoguchi, Takashi and Purnendra Jain. 2011. *Japanese Politics Today: From Karaoke to Kabuki Democracy*. New York: Palgrave Macmillan.

Krauss, Ellis S. and Robert J. Pekkanen. 2010. *The Rise and Fall of Japan's LDP: Political Party Organizations as Historical Institutions*. Ithaca: Cornell University Press.

* Reed, Steven R., Kenneth Mori McElwain, and Kay Shimizu, eds. 2009. *Political Change in Japan: Electoral Behavior, Party Realignment, and the Koizumi Reforms*. Stanford: Walter H. Shorenstein Asia-Pacific Research Center; Brookings Institution (distributor).

Reed, Steven, ed. 2003. *Japanese Electoral Politics: Creating a New Party System*. London: Routledge.

Scheiner, Ethan. 2006. *Democracy without Competition in Japan: Opposition Failure in a One-Party Dominant State*. New York: Cambridge University Press.

Schoppa, Leonard J., ed. 2011. *The Evolution of Japan's Party System: Politics and Policy in an Era of Institutional Change*. Toronto: University of Toronto Press.

Stockwin, J. A. A. 2008. *Governing Japan: Divided Politics in a Resurgent Economy*. Fourth Edition. Malden: Blackwell.

Classic Books (Published before 2000)

Cowhey, Peter F. and Mathew McCubbins, eds. 1995. *Structure and Policy in Japan and the United States: An Institutionalist Approach*. New York: Cambridge University Press.

Curtis, Gerald L. 2009 [1971]. *Election Campaigning Japanese Style. With A New Preface*. New York: Columbia University Press.

- Curtis, Gerald L. 1988. *The Japanese Way of Politics*. New York: Columbia University Press.
- Curtis, Gerald L. 1999. *The Logic of Japanese Politics: Leaders, Institutions, and the Limits of Change*. New York: Columbia University Press.
- Johnson, Chalmers A. 1982. *MITI and the Japanese Miracle: The Growth of Industrial Policy, 1925-1975*. Stanford: Stanford University Press.
- Okimoto, Daniel I. 1989. *Between MITI and the Market: Japanese Industrial Policy for High Technology*. Stanford: Stanford University Press.
- Ramseyer, J. Mark and Frances M. Rosenbluth. 1993. *Japan's Political Marketplace*. Cambridge: Harvard University Press.
- Wolferen, Karel Van. 1989. *The Enigma of Japanese Power: People and Politics in a Stateless Nation*. New York: Alfred A. Knopf