

## Government 60.02 Spring 2013

### Immigration law, Asylum and Politics.

Professor Carol Bohmer

Office: 224 Silsby Hall (6-3469)

Class hours: M/W/F 10-11.15 am (and all X hours Th 12-1pm).

Office Hours: Mon 9-10 a.m., Th 1-2 pm, or by appointment.

### Course Description

This course examines the topic of immigration and asylum from a political, social, legal, economic and public policy perspective. As a nation of immigrants, much of our self-identity is bound up in the idea that we are forever the “unfinished” nation. What does this mean? How are our views and policies on immigration different from those of other nations with different identities and histories? How do other nations deal with immigration? What has been the effect of increasing globalization on immigration? How do we address the problems of security and the need (both in law and philosophy) to provide a safe haven to those who seek asylum from persecution elsewhere?

### Course Requirements

This is a course in which class discussion will be emphasized. Accordingly, you are expected to read all the assigned materials, and to come to class prepared to discuss them. If students do not seem to be doing the required reading, there will be pop quizzes to check that the reading has been done. Students might want to begin reading the novel assigned early in the quarter, especially given the fact that it is to be discussed when the exam is handed back.

### Assignments

- 1) Each student will write his/her immigration autobiography, going back at least two generations. After a short description, address **one** of the following questions: 1) Which part of your history is most important for your identity and why? 2) What part of your background was NOT mentioned and why? Length: Approx. 4-6 pages. It will be handed in on **April 1**. Students will be required to describe the main points in class (15% of grade).
- 2) A midterm exam which will be a take home exam. Students will receive the exam on **April 18** and it will be due on **April 25** (30% of grade). Length 7-10 pages.
- 3) Final research paper: Students may select their own topics for the research paper, but they must be approved by me. Topics relating to the issues covered in the course or any other area of immigration are likely to be approved. Students who select areas covered in class are expected to take their subject beyond class materials and/or to present an analysis from a different perspective from that discussed in the course (for example, a comparative or historical perspective). Students who need assistance in the selection or focus of a topic should see me. Each student must present a written outline and brief bibliography of the proposed topic by **April 15** (Failure to do so or to change topics without handing in a revised outline will result in a lowered grade). The research paper (between 10-15 pages) must be handed in on **May 29** (40% of grade).

Summary of grade:    Autobiography

15%

Mid term exam	30%
Final paper	40%
Class participation (including any pop quizzes)	15%

### **Class Format**

The class meets three times a week for lectures and discussion. **Because of a scheduling problem, I plan to use the X hour on Thursday (12-1) as the third class, instead of the Friday class, which will be used as the X hour. Please be available at all these times.**

### **Required Reading**

Lahiri, Jhumpa. The Namesake. (2003) New York, NY: Houghton Mifflin.

All other required reading is available on Backboard.

### **Recommended Reading**

Schain, Martin A. The Politics of Immigration in France, Britain, and the United States. (2008) New York, NY: Palgrave Macmillan.

Boswell, Christine, and Andrew Geddes. Migration and Mobility in the European Union. (2011) New York, NY: Palgrave Macmillan.

### **Disability Needs**

Students requiring disability-related academic adjustments or services must register with the Student Accessibility Services office. Once SAS has authorized academic adjustments, students must show the originally signed SAS Services and Consent Form and/or a letter on SAS letterhead to me. As a first step, if students have questions about whether they qualify to receive accommodations, they should contact the SAS office. All inquiries and discussions about disability-related needs will remain confidential.

### **Religious observances**

Should you have a religious observance that conflicts with your participation in the course, please come to speak with me as soon as possible to discuss appropriate accommodations.

## **COURSE OUTLINE**

Class 1 March 25	Overview of the course No reading
Class 2 March 27.	Who migrates and why? 1) Fussell, Elizabeth. "Space, Time, and Volition: Dimensions of Migration Theory," in <u>The Oxford Handbook of the Politics of International Migration</u> . (2012) Oxford, UK: Oxford University Press. Chapter 2. 2) Jones-Correa, Michael. 2012. <u>Contested Ground: Immigration in the United States</u> . Washington, DC: Migration Policy Institute.
Class 3. March 28	US Immigration History (1). Schain Martin A. <u>The Politics of Immigration in France, Britain, and the United States</u> . (2008) New York, NY: Palgrave Macmillan.pp. 181-205.

- Class 4.  
April 1. US Immigration History (2)  
1) Reimers, David. "Explaining Migration Policy: Historical Perspectives." in The Oxford Handbook of the Politics of International Migration. (2012) Oxford, UK: Oxford University Press. Chapter 12.  
2) Film: Voyage of the St Louis  
**IMMIGRATION AUTOBIOGRAPHY DUE**
- Class on April 3 and 5 cancelled Make up class April 12.
- Class 5  
April 8 The Securitization of Migration: post 9/11.  
1) Chebel d'Appollonia, Ariane, Frontiers of Fear: Immigration and Insecurity in the United States and Europe. (2012). Ithaca, NY: Cornell University Press. Chapter 2  
2) Rosenblum, Marc R. "US Immigration Policy Since 9/11: Understanding the Stalemate over Comprehensive Immigration Reform." (2011) Migration Policy Institute Washington, DC.
- Class 6  
April 10. The economics of immigration. Are immigrants an asset or a liability? (1)  
Orrenius, Pia and Madeline Zavodny. "Economic Effects of Migration: Receiving States." In The Oxford Handbook of the Politics of International Migration. (2012) Oxford, UK: Oxford University Press. Chapter 5
- Class 7  
April 11 Economics (2)  
"Patent Pending: How Immigrants are Reinventing the American Economy." Partnership for a New American Economy. June 2012.
- Class 8  
April 12. Migration: Brain Drain, Brain Gain or Brain Recirculation? (1)  
Kapur, Devesh and John McHale. "Economic Effects of Emigration on Sending Countries." In The Oxford Handbook of the Politics of International Migration. (2012) Oxford, UK: Oxford University Press. Chapter 6.
- Class 9  
April 15 Migration: Brain Drain, Brain Gain or Brain Recirculation? (2)  
1) Provost, Claire "Migrants' Billions Put Aid in the Shade." London Guardian, January 30 2013.  
2) MPI Data Hub "Global Remittances Guide, 2010  
<http://www.migrationinformation.org/datahub/remittances.cfm>  
**PAPER OUTLINE DUE**
- Class 10  
April 17. Undocumented workers: the politics and the reality  
1) Hansen, Gordon H. (2009). The Economics and Policy of Illegal Immigration in the United States. Washington DC: Migration Policy Institute.  
2) Brott, Tamar "My Life in the Promised Land by an Illegal" in Immigration in the United States pp 52-56
- Class 11 Temporary workers

- April 18      Martin, Philip (2006). "Managing Labour Migration: Temporary Worker Programmes for the 21<sup>st</sup> Century." International Symposium on International Migration and Development UN Secretariat.  
**TAKE HOME EXAM HANDED OUT**
- Class 12      Assimilation, Integration, Incorporation  
 April 22      Ueda, Reed, "Pathways of Incorporation for Immigrant Citizens in the United States: Perspectives on Historical Patterns." In the Oxford Handbook of the Politics of International Immigration. Chapter 17.
- Class 13      Assimilation, Integration, Incorporation (cont.)  
 April 24.      1) Olneck, Michael R. "Assimilation and American National Identity" in A Companion to American Immigration (2006) Oxford: Blackwell Publishers. Pp. 202-224.  
                  2) Zogby, John. (2011) "What is today's American Dream." BBC News March 9.
- Class 14      Integration: A case example:  
 April 25      Lahiri, Jhumpa. The Namesake. (2003) New York, NY: Houghton Mifflin.  
**TAKE HOME EXAM DUE**
- Class 15.      Immigration and Language  
 April 29      1) Carnevale Nancy C. "Immigration and Language" in Ueda, Reed, A Companion to American Immigration (2006) Oxford, Blackwell Publishers. pp 471-491  
                  2) Schildkraut, Deborah J. Press One for English (2005). Princeton: Princeton University Press. pp. 1-16.
- Class 16.      Legal Citizenship  
 May 1.      Shachar, Ayelet. The Birthright Lottery. (2009) Cambridge, MA: Harvard University Press. Pp. 1-13, 113-123, 128-133.
- Class 17      Dual Citizenship  
 May 2      Faist, Thomas, "Introduction: The Shifting Boundaries of the Political" (chapter 1) in Faist, Thomas and Peter Kivisto (2007). Dual Citizenship in Global Perspective: From Unitary to Multiple Citizenship. New York, NY: Palgrave Macmillan.
- Class 18      Guest Speaker  
 May 6
- Class 19      Migration history and policy in Europe: How different is the US?  
 May 8.      Boswell, Christine, and Andrew Geddes. Migration and Mobility in the European Union. (2011) New York, NY: Palgrave Macmillan. Chapter 2.
- Class 20      The UK and Germany

- May 9 1) Somerville, Will, Dhananjayan Sriskandarajah, and Maria Latorre. (July 2009). "UK: A Reluctant Country of Immigration." Migration Policy Institute.  
<http://www.migrationinformation.org/feature/display.cfm?ID=736>  
 2) Carle, Robert (2007) "Citizenship Debates in the New Germany." Society. Vol. 44 (6) 147-154.
- Class 21 Integration in Europe: The case of Islam and headscarves.  
 May 13 1) Boswell and Geddes, Chapter 9.  
 2) Fournier, Pascale and Gökçe Yurdakul, "Unveiling Distribution: Muslim Women with Headscarves in France and Germany" in Migration, Citizenship, Ethnos. (2006) New York, NY: Palgrave Macmillan. Chapter 8.
- Class 22 Global Problems: International Trafficking and Smuggling  
 May 15 1) Kyle, David and Rey Koslowski (eds.) Global Human Smuggling. (2001) Baltimore, MD: The Johns Hopkins University Press. pp. 1-12, Ch 1.  
 2) Zhang, Sheldon X. Smuggling and Trafficking in Human Beings (2007) Westport, CN: Praeger. 16-22, 27-38.  
 3) Feingold, David. Think Again: Human Trafficking." (2005) Foreign Policy 150 (Sep-Oct) pp. 26-30, 32.
- Class 23 How Immigration Cases work: The Legal Approach  
 May 16 Guest Speaker: Dan Berger  
 Reading to be announced.
- Class 24 Asylum (1).  
 May 20 Price, Matthew E. Rethinking Asylum: History, Purpose , and Limits. 2009). Cambridge, UK: University of Cambridge Press. Introduction, Chapter 1
- Class 25 Asylum (2)  
 May 22 Price, chapter 2.
- Class 26 Refugees  
 May 23 UNHCR Global Trends 2011 (<http://www.unhcr.org/4fd9e6266.html>)
- Class 27 Refugees (2)  
 May 27 1) Betts, Alexander and Gil Loescher (2011) "Refugees in International Relations" in Refugees in International Relations. Oxford: Oxford University Press. Ch.1.  
 2) Barnett, Michael "Humanitarianism, Paternalism, and the UNHCR., in Betts and Loescher, Ch. 5.
- Class 28 Film "Chasing Freedom."  
 May 29 Wrap up  
**FINAL PAPER DUE**