

Developmental Psychology

Dartmouth College
Summer 2012
Filene Auditorium

Psychology 25
T/Th 2:00p-3:50p

INSTRUCTOR:

Professor Jan Scheiner, Moore Hall, room #141, (802) 649-1610 or blitzmail
Office hours: T: 1-2p, Th 12:00p-2p and by appointment

Teaching Assistant: Anna Prescott
Email: annatekla@gmail.com
Office Hours: TBA

CLASS REQUIREMENTS

1. **Exams:** There will be three examinations during the term. The first two exams will be scheduled during class time and the third exam will be during final exam week. The exams will be multiple choice format, based on information from the lectures and the assigned readings.

Grading: Final grades for the course will be determined in the following way:

| | |
|----------|----------|
| 33 1/3% | Test #1 |
| 33 1/3% | Test #2 |
| 33 1/3 % | Test # 3 |

The policy for missed exams is very stringent. For those few individuals who absolutely cannot take the exam for legitimate reasons (e.g. serious illness), a specific agreement must be made with the instructor of teaching assisant **prior** to the exam date to make the exam up. If a student misses an exam without a proper excuse, a grade of zero will result.

TEXTBOOK

Developmental Psychology: Childhood and Adolescence (7th Edition or 8th Edition)
By David R. Shaffer and Katherine Kipp. Thompson-Wadsworth, 2007

DISABILITIES

Students with learning and/or physical disabilities should arrange to meet with the instructor within the first 2 weeks of the course to discuss the need for modifications in exam administration or assignment completion.

COURSE SCHEDULE

| Date | Topic | Text |
|----------------------|--|-------------|
| <u>Week 1</u> | | |
| June 21 | Introduction to Developmental Psychology and Its Research Strategies | Ch. 1 |
| <u>Week 2</u> | | |
| June 26 | Introduction to Developmental Psychology (cont'd) | Ch. 1 |
| June 28 | Theories of Human Development | Ch. 2 |
| <u>Week 3</u> | | |
| July 3 | Theories of Human Development (cont'd) | Ch. 2 |
| July 5 | Hereditary Influences on Development | Ch. 3 |
| <u>Week 4</u> | | |
| July 10 | Hereditary Influences on Development | Ch. 3 |
| July 12 | Prenatal Development and Birth | Ch. 4 |
| <u>Week 5</u> | | |
| July 17 | Test # 1 | |
| July 19 | Infancy | Ch. 5 |
| <u>Week 6</u> | | |
| July 24 | Physical Development | Ch. 6 |
| July 26 | Cognitive Development (Piaget/Vygotsky) | Ch. 7 |
| <u>Week 7</u> | | |
| July 31 | Cognitive Development (Information Processing) | Ch. 8 |
| August 2 | Intelligence: Measuring Mental Performance | Ch. 9 |
| <u>Week 8</u> | | |
| August 7 | Test # 2 | |

| | | |
|----------|--|--------|
| August 9 | Development of Language and Communication Skills | Ch. 10 |
|----------|--|--------|

Week 9

| | | |
|-----------|-----------------------|--------|
| August 14 | Emotional Development | Ch. 11 |
|-----------|-----------------------|--------|

| | | |
|-----------|--------------------------------|-------|
| August 16 | Emotional Development (cont'd) | Ch.11 |
|-----------|--------------------------------|-------|

Week 10

| | | |
|-----------|-----------------------|--|
| August 21 | Course wrap up | |
|-----------|-----------------------|--|

August 25th at 3:00p: Exam 3 (given during the final exam period)