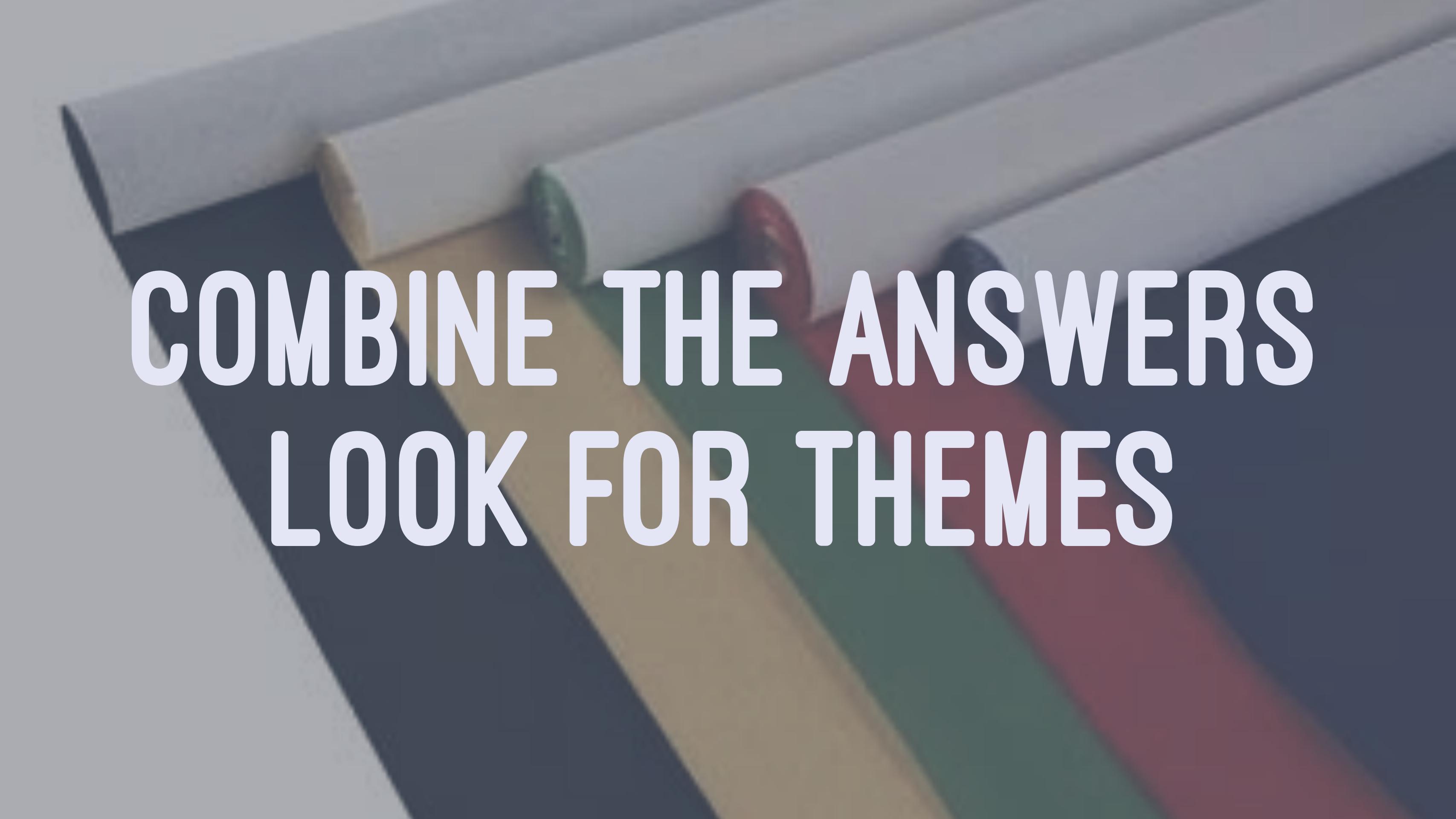


WRITE DOWN SOMEONE ELSE'S
ANSWERS TO THE WARM-UP QUESTIONS

(WHAT WAS THE FIRST THING YOU
WORKED ON?)

(WHAT CHANGES IN THE TECH
LANDSCAPE HAVE THERE BEEN SINCE
THEN?)

A stack of several books is shown from a top-down perspective, slightly angled. The spines of the books are visible, featuring various colors and patterns. A central book spine has a green and yellow design, while others are dark blue, light grey, and red.

**COMBINE THE ANSWERS
LOOK FOR THEMES**

A group of five students are gathered around a table, smiling and talking. In the foreground, there are several books and notebooks, with a pair of glasses resting on one of the books.

TALK AT THE WALL: CHANGES



(SHORT!) PRESENTATION

A group of five students are gathered around a table, looking at papers and discussing patterns. They are all smiling and appear to be engaged in a collaborative activity. The table is covered with various school supplies, including notebooks, pens, and glasses.

TALK AT THE WALL: PATTERNS

**WALK AROUND AND WRITE
(AT LEAST) ONE THING
ON EACH POSTER**



**MAKE A SUMMARY OF THE
POSTERS**

A group of students are gathered around a table, looking at papers and discussing. One student in the foreground is holding a piece of paper and pointing at it. They are all wearing casual clothing like t-shirts and hoodies. The background shows a classroom setting with other students and educational materials.

SHARE ONE SENTENCE
EACH ABOUT
PROBLEMS, PATTERNS,
AND PRINCIPLES

A stack of several sketchbooks or notebooks is shown in the background, slightly blurred. The covers of the books are visible in various colors including grey, dark blue, light brown, red, and green.

SKETCH YOUR
FUTURE FRIENDLY UX
SOLUTIONS

DIVERGE

CONVERGE

CREATE
CHOICES

MAKE
CHOICES





PICK A PATTERN
IDENTIFY THE PROBLEMS

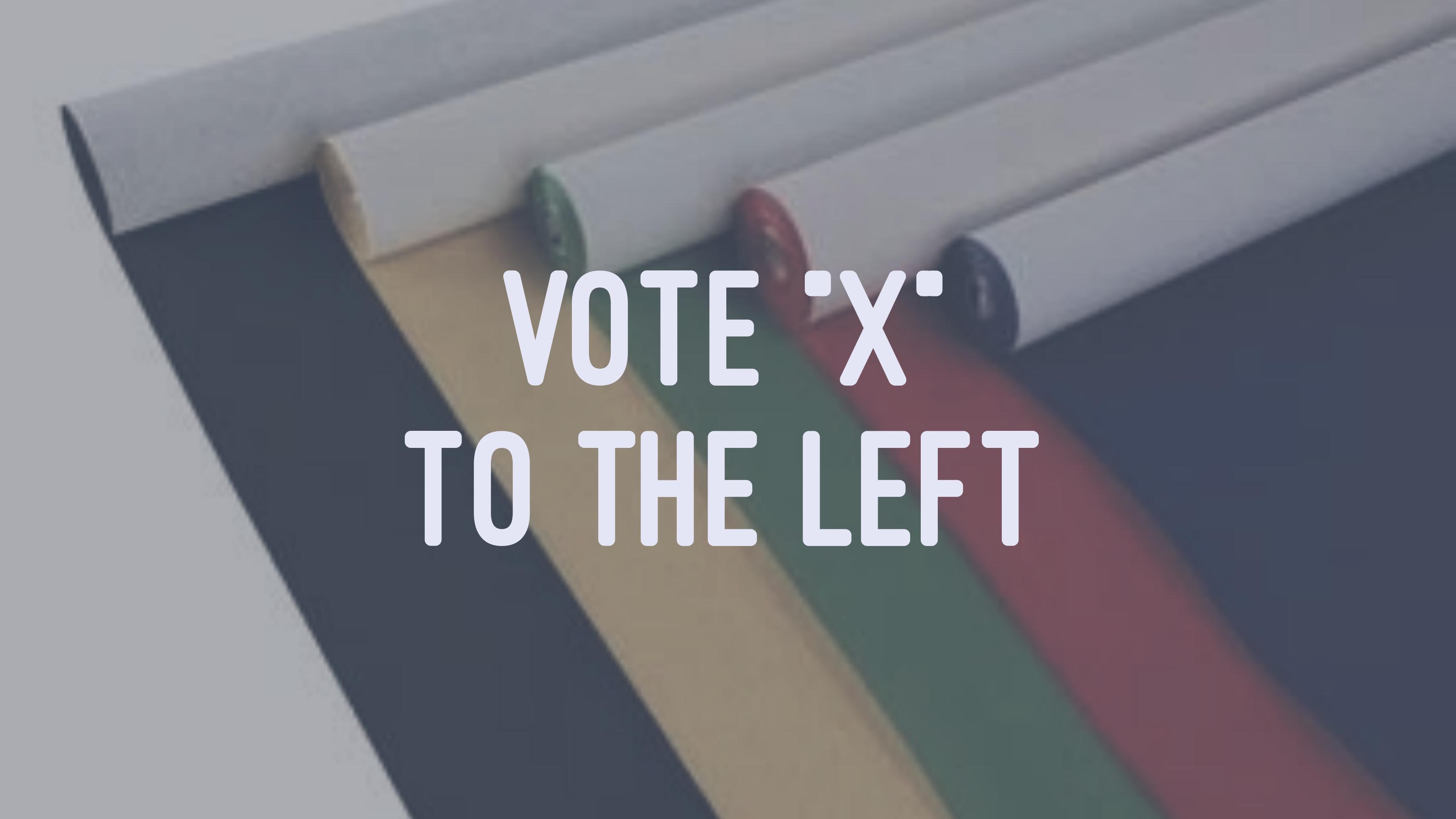
BREAK
**WRITE ANY QUESTIONS ON
THE ? POSTER**

A group of five students of various ethnicities and ages are gathered around a table, looking intently at an open book. They appear to be studying together. The table is covered with several books, notebooks, and a pair of glasses. The students are dressed casually, and the overall atmosphere is one of focused collaboration.

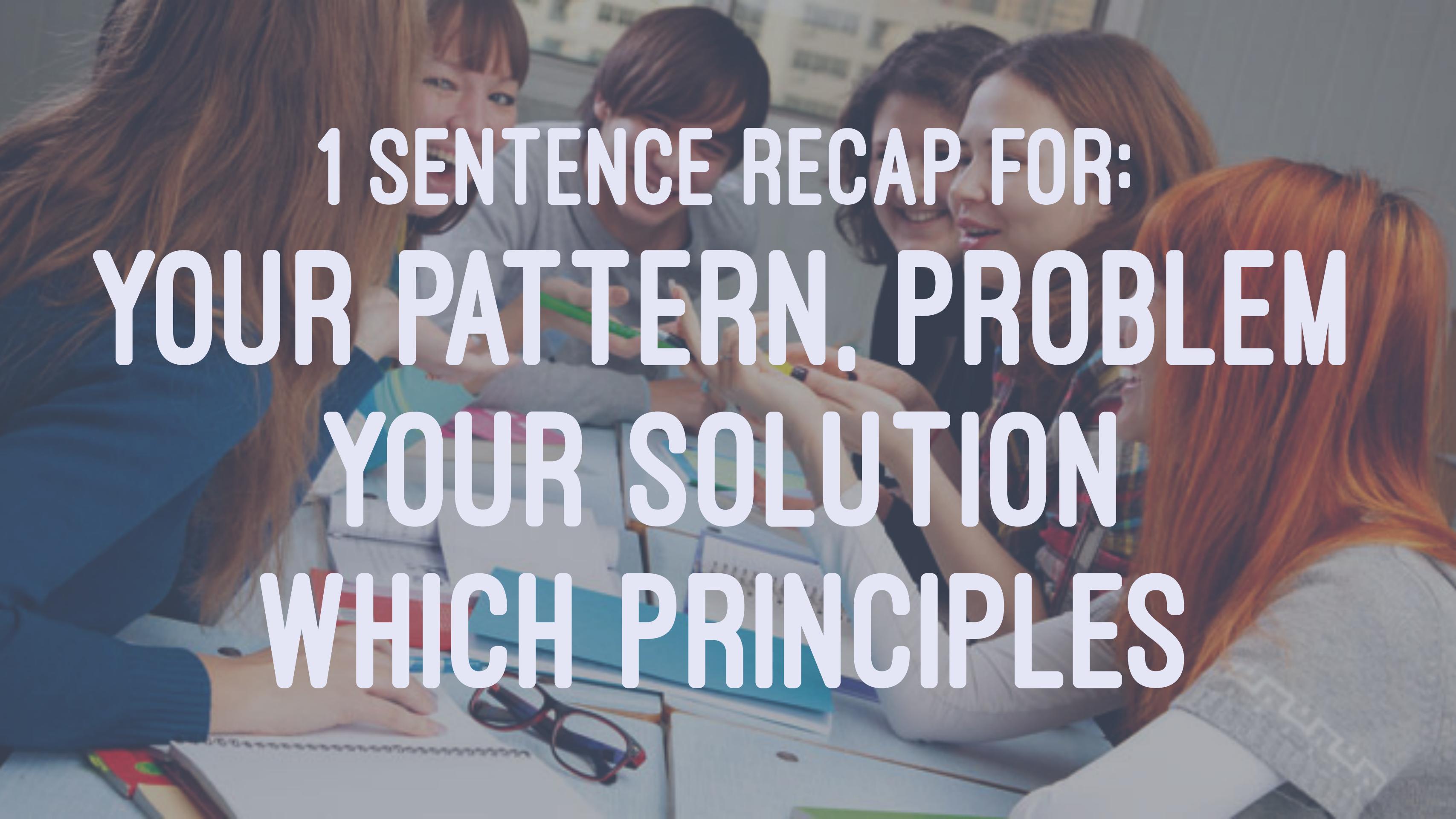
ANSWERS TO YOUR QUESTIONS

A stack of several sketchbooks or notebooks is shown in the background, slightly blurred. The covers of the books are visible in various colors including grey, blue, green, and red. The spines of the books are also visible, showing different patterns and colors.

**SKETCH OUT MANY IDEAS
QUANTITY OVER QUALITY**



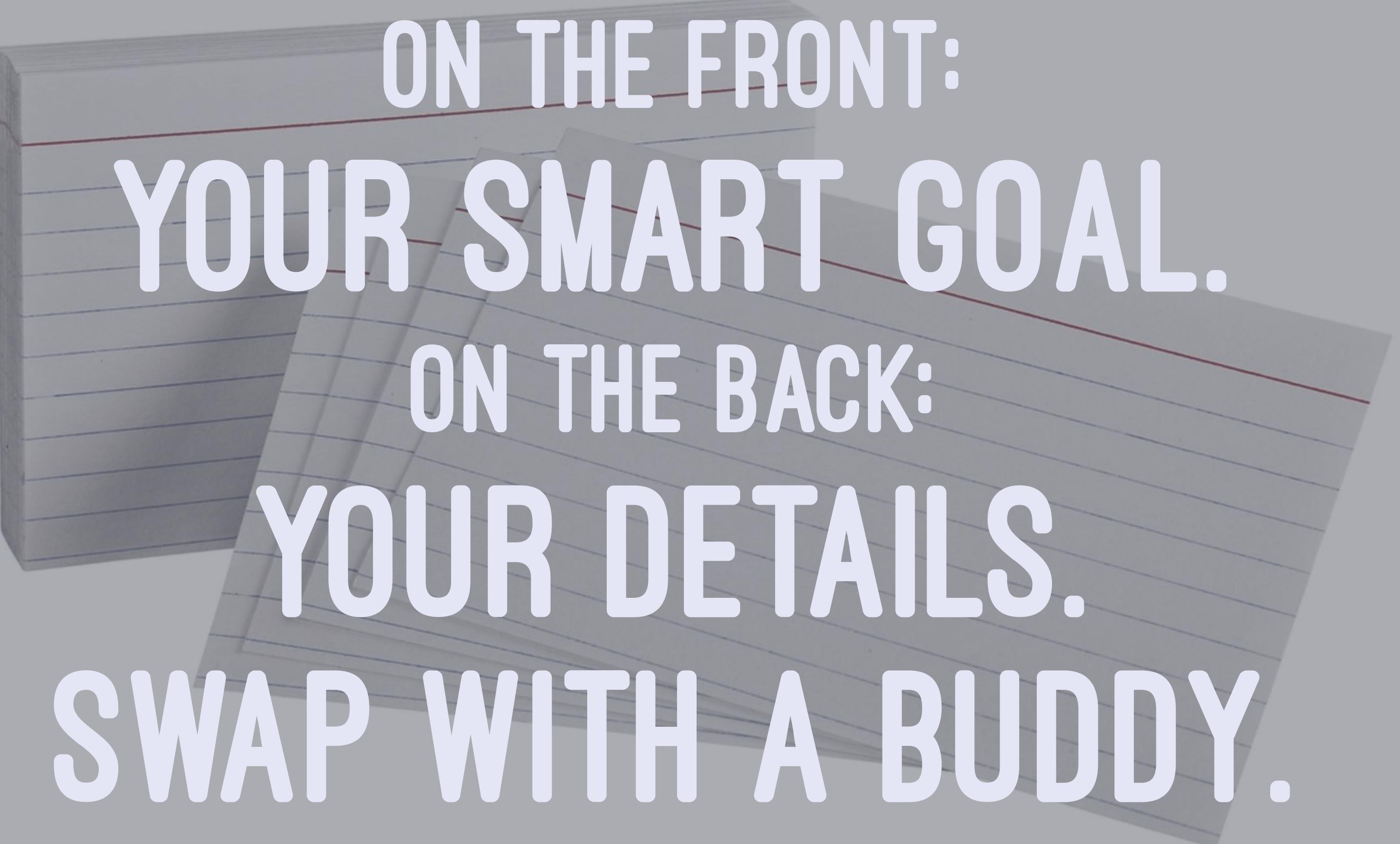
**VOTE 'X'
TO THE LEFT**

A photograph showing a group of approximately six students of various ethnicities and ages, possibly teenagers or young adults, gathered around a light-colored wooden table. They are all looking down at a large, open book or document spread across the table. Some students have their hands on the pages, pointing at specific sections. The students are dressed casually, with one girl in the foreground wearing a grey sweatshirt and another in the background wearing a blue top. The scene is brightly lit, suggesting a classroom or library setting.

1 SENTENCE RECAP FOR:
YOUR PATTERN. PROBLEM
YOUR SOLUTION
WHICH PRINCIPLES

A stack of several sketchbooks or notebooks is shown in the background, slightly blurred. The covers of the books are visible in various colors including grey, dark blue, light blue, yellow, green, red, and orange. They are stacked vertically, with some books leaning against each other.

SKETCH
ITERATE ON MOST-VOTED



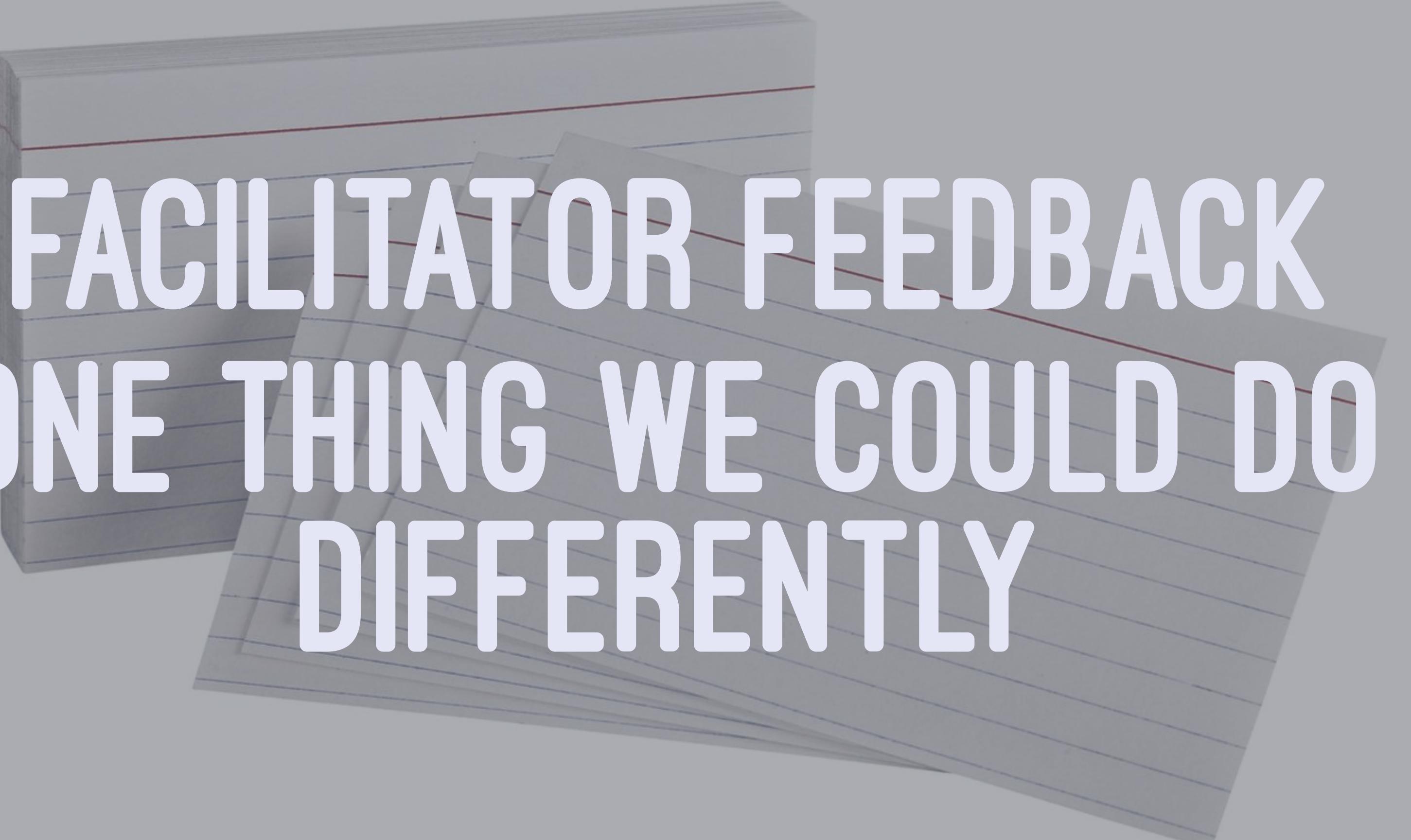
ON THE FRONT:
YOUR SMART GOAL.

ON THE BACK:
YOUR DETAILS.

SWAP WITH A BUDDY.

A photograph of five students, three boys and two girls, sitting around a table covered with books and papers. They are all looking towards a laptop screen, which is visible in the center. They appear to be studying or working on a project together. The background is a plain, light-colored wall.

TWO PROMISES
EMAIL TOMORROW WITH REMINDER
EMAIL TO CHECK SMART GOAL DONE



**FACILITATOR FEEDBACK
ONE THING WE COULD DO
DIFFERENTLY**

CTFEDS.ORG/FFUX