

**Who will you share  
the stuff from  
the workshop with?**

**Share your answer  
with 3 people**



# Agenda

2 x "do stuff" blocks  
walking and talking  
inbetween  
end with a To Do

A photograph showing a group of people in an office environment. They are standing around a whiteboard, looking at it and discussing something. The scene is slightly blurred, suggesting a candid moment during a meeting.

**Know someone  
with this barrier?**

**Add a tick ✓**

# Personas tour



**What was the most  
interesting thing?**

**Write it on a sticky**

A group of people are gathered around a long wooden conference table in an office environment. They are looking down at papers and laptops, engaged in discussion. In the background, there's a large window with a view of a city skyline. On the wall behind them are several whiteboards with various diagrams, charts, and notes written on them.

**What was the most  
interesting thing?  
Share with your table**

This is based heavily on [Participants in Global Accessibility Awareness Day](#). These activities help us use the web to people with disabilities to do more. We can help make our sites and apps better for everyone.

# Do GAAD activities

Disability can be defined as the conflict between Ability (the functional capability of a person) and a Barrier (a problem created by a product). We can find these barriers and remove them, or avoid putting them there in the first place, opening up our sites and apps to more people.

[ctfeds.org/gaad-act-2017](http://ctfeds.org/gaad-act-2017)

People with visual disabilities that use screen readers hear the page in the order of the HTML source of the page. People with cognitive disabilities need clear and consistent presentation of information.

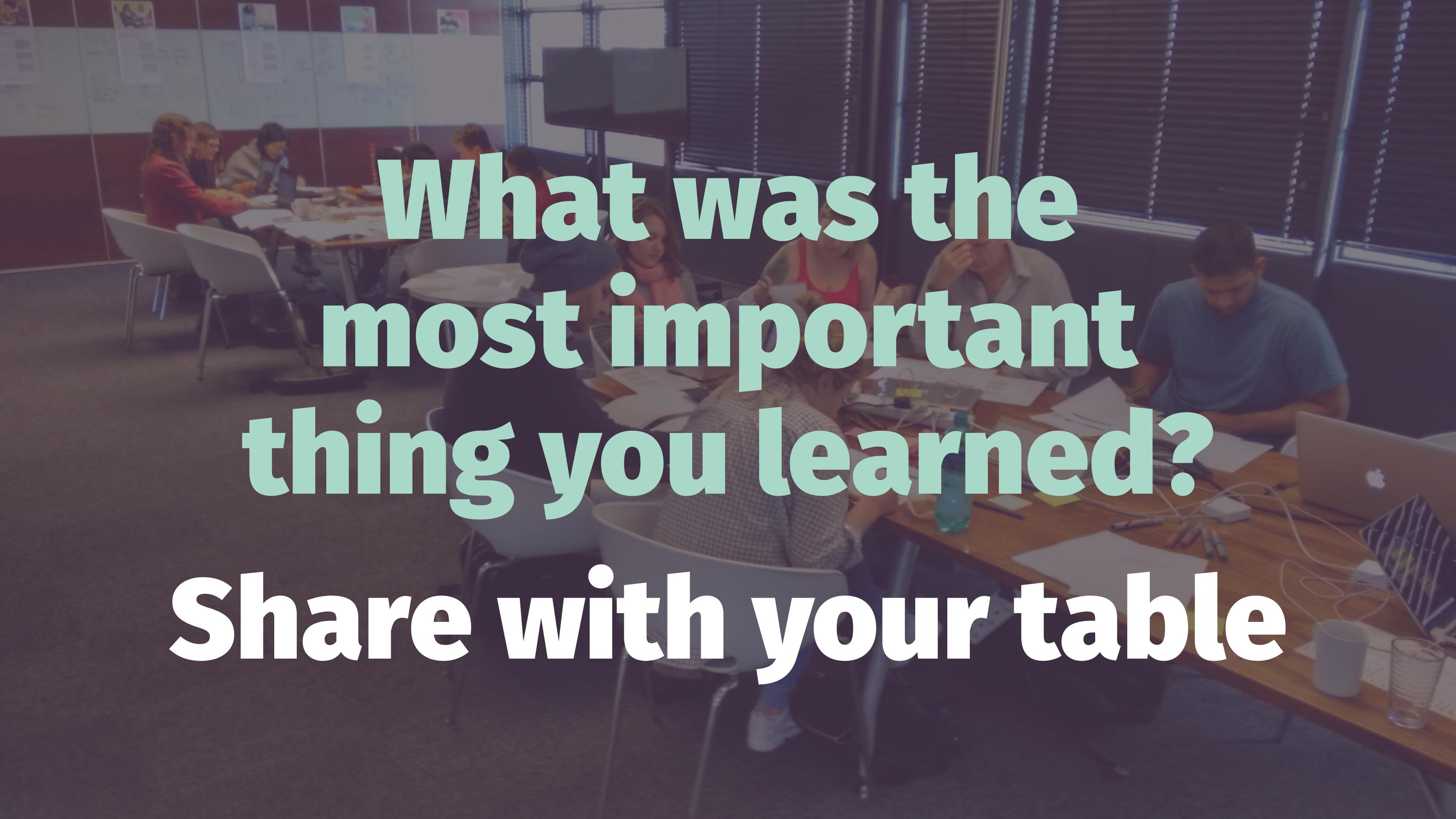
- Disable stylesheets and compare the order of elements before and after.
- Check the clarity and consistency of the content and the navigation.

## Check for sufficient color contrast, and for colour blindness compatibility

People with visual disabilities and those with colour blindness need information that has sufficient colour contrast and information

**What was the  
most important  
thing you learned?**

**Write it on a sticky**

A photograph of a group of people, mostly young adults, sitting around a long conference table in a room with large windows. They are working on papers, laptops, and other materials. The room has a modern feel with white chairs and a red wall in the background.

**What was the  
most important  
thing you learned?**

**Share with your table**

# Making accessibility mainstream

G3ict @G3ict · May 18

Today is Global Accessibility Awareness Day. Let's take a look at how accessible is our world today. #A11y #GAAD #disabilities #WCAG #CRPD

How Accessible is our Digital Planet?  
Key Data Points

Excerpts from the 2016 CRPD ICT Accessibility Progress Report – A Survey of 107 States Parties to the Convention on the Rights of Persons with Disabilities, conducted with Disabled People's International, in-country organizations of persons with disabilities and accessibility advocates.

**TELEVISION**  
= 87% of countries do not provide meaningful access to television to persons with disabilities

**GOVERNMENT WEB SITES**  
= 79% of countries do not provide reasonable access to government web sites to persons with disabilities

**MOBILE PHONES AND SERVICES**  
= 88% of countries do not have effective dispositions in place to ensure that accessible mobile phones and services are made available to persons with disabilities

**ELECTRONIC KIOSKS**  
65% of Countries have no policy in place  
14% have a policy in place but minimally implemented  
= 79% of countries do not have effective dispositions in place to ensure that persons with disabilities have access to

**PROCUREMENT**  
64% of countries do not incorporate any accessibility requirement in call for tenders for ICT products and services

**G3ict**

GblA11yAwarenessDay @gbla11yday · May 18

#gaad2017 #gaad17 So everyone can join together, the official hashtag for Global #Accessibility Awareness Day is #gaad

A classroom scene with several students sitting at desks, looking at their screens. In the background, a large projection screen displays the text "Make a checklist Using Appendix A".

**Make a  
checklist  
Using Appendix A**

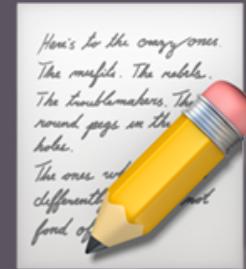
# How long have you been making responsive sites?



# Why do we make responsive sites?



# Why do we make accessible sites?



**Break**  
**(just 10m, please!)**

## Introduction

1. Using this Tutorial

2. FAQs

## Writing Code

1. Introduction

2. Headings

3. Images

4. Keyboard Navigation

5. Labels

6. Lists

7. Dialogs

8. Tables

9. Menus

10. ARIA

11. Checklist

## Design Principles

1. Introduction

2. Color Contrast

# Using this Tutorial

Welcome to the Teach Access Tutorial! This resource is part of the Teach Access Initiative, and provides best practices for making accessible mobile and web apps.

This tutorial currently provides basic training for developers and designers - with more advanced topics to come! If you are new to accessibility, or want to brush up on it in one place - the following material will help you get a solid footing on accessibility via hands-on exercises and useful reference guides. Follow the instructions below for using and interacting with the tutorial.

**teachaccess.github.io/tutorial**

1. You can use the left and right arrows to navigate through the slides.

2. Each slide has some core concepts, code samples, and one or more exercises.

After you complete an exercise, use the verify button to check whether your solution is correct.

Solution is correct!

3. You can also verify the code sample output using VoiceOver - Apple's built-in screen reader (other screen readers work too). Here are some instructions for navigating with VoiceOver:

- `cmd` + `F5` turns VoiceOver on/off

**What was your  
favourite exercise?**

**Write it on a sticky**

A photograph of a group of people working at desks in an office setting. They are looking at papers and laptops, engaged in discussion. The room has large windows with blinds on the right side.

**What was your  
favourite exercise?**

**Share with your table**

This is based heavily on [Participate in Global Accessibility Awareness Day](#). These activities help us use the web as people with disabilities do, and see if we can help more people access it for them.

# Resources

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# **Accessibility In Your Work**

## **SMART Goal**

# Facilitator Feedback

One thing  
we could  
do differently