



**Share your warm-up
answers with 3 people**

(3 things you know about UX)

(1 example each of good UX, bad UX)

A group of five students, three girls and two boys, are gathered around a desk, looking at a book together and laughing. They are all smiling and appear to be in a classroom or library setting. The book they are looking at has a blue cover.

**Similarities in
warm-up answers?**

Your name on the back
1 question about UX on
the front

Pick someone else's card,
answer the question



**Help! The UX Designer
isn't coming in today!**

ctfeds.org/help



BIG FACES

Agenda

The case study

Find and sketch solutions

Leave with SMART goal

pfeiffer

Essential resources for training and HR professionals



TRAINING FROM THE BACK OF THE ROOM

65 WAYS TO
STEP ASIDE AND
LET THEM LEARN

SHARON L. BOWMAN

Foreword by JAY CROSS



Tight Ship

Presentation: case study



Gallery Walk

**walk around and write
ideas for solutions**

Poster Talk



A grayscale photograph of a person's hand holding a pencil, sketching on a piece of paper. The hand is positioned in the upper left corner, with the pencil angled downwards towards the bottom right. The sketch appears to be a simple geometric shape like a triangle or a house. The background is a plain, light-colored wall.

Solutions

Sketch new ideas

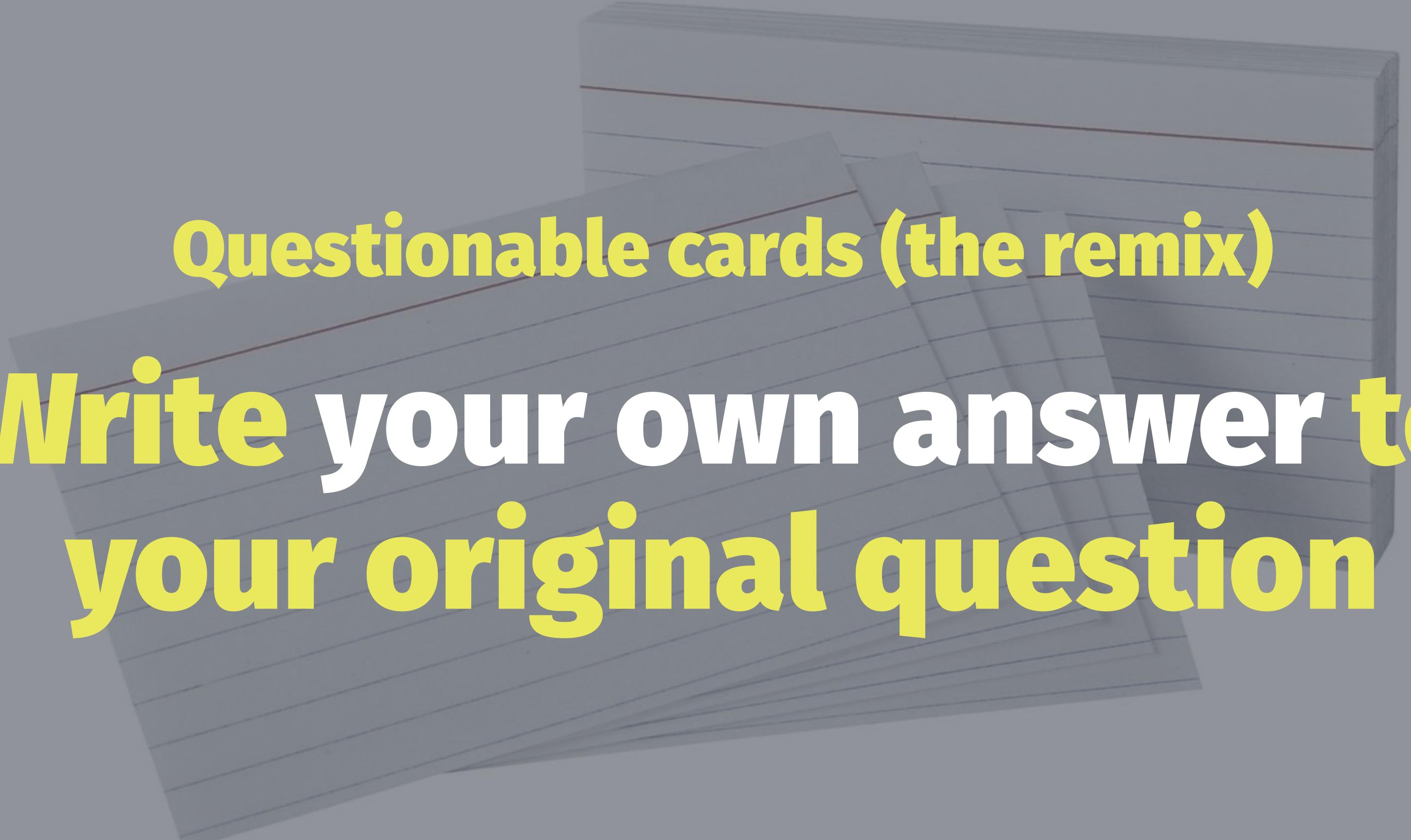
Annotate existing

A photograph of five students, three boys and two girls, sitting around a table in a classroom setting. They are looking at a document or book together, with one student holding a green pen. There are several books and papers on the table in front of them. The students appear to be engaged and collaborative.

Solutions

Share with table

Annotate your own

A stack of lined paper cards, some of which are slightly pulled out, creating a sense of depth. The cards are white with light blue horizontal ruling.

Questionable cards (the remix)

**Write your own answer to
your original question**

A stack of white index cards with light blue horizontal ruling. The top card is slightly offset to the right.

Grab a card

Write a SMART goal

**Specific, Measurable, Achievable, Realistic,
Time-bound**

Facilitator feedback

Grab another card

**Write down one thing we
could do differently next
time**

**Bye! Don't forget to grab the
Principles Handout
on your way out
and look at ctfeds.org/help**