



Mia K. Waldron, PhD, RN began her career as a registered nurse in 1992 at Harlem Hospital in NYC working first on an adult medical unit and then in neonatal intensive care; she then took a role at Mt. Sinai Medical Center in 1995 as a NIC/PIC RN where she cared for patients in both the neonatal and pediatric intensive care units. After a year of travel nursing, Dr. Waldron was hired as a staff RN in the NICU at Children's National in January 1999. She became the NICU clinical instructor in 2002 affording her the opportunity to work collaboratively with other nurse educators and in 2006 earned her MSN-Ed degree from the University of Phoenix. In 2010, she transitioned to Nursing Education & Professional Development

as a professional development specialist, where she led education initiatives in the hospital as an American Nursing Credentialing Center (ANCC) Nurse Planner for continuing professional education with inter-professional groups in addition to facilitation of multiple cohorts in the new graduate RN residency program. Hired in 2014 as the Research Nurse Coordinator for the department of Nursing Science, Professional Practice and Quality, she had the opportunity to actively participate in multiple descriptive and experimental nursing research studies. She has also served as a faculty planner, presenter and mentor for the quality improvement fellowship program for clinical nurses at Children's National and worked on the team that developed and implemented the BearEvidence QI resources. Dr. Waldron received her PhD in Nursing Education from the M. Louise Fitzpatrick College of Nursing at Villanova University in 2019 and her dissertation research focus was exploration of the relationships between parental health literacy and discharge transition readiness in parents of Black preterm infants. Dr. Waldron was promoted to the role of Nurse Scientist and received an appointment as an assistant professor of Pediatrics from the George Washington University School of Medicine & Health Science in 2020.

Dr. Waldron is certified in professional development and has adjunct faculty experience teaching pre-licensure nursing students in both clinical and didactic pediatric courses. Additionally, she has served as a peer evaluator for the Accreditation Commission for Education in Nursing (ACEN) since 2010 evaluating nursing programs alignment with their six categories of accreditation standards. Dr. Waldron's interests are mixed methods, qualitative, intervention and longitudinal research methods; focused on understanding and ameliorating the disparate health outcomes for minority infants and childbearing families.

