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Functional English

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**Assignment No. 1: The Creative Architecture of Language**

Question 1: Construct a descriptive passage using only phrases. Each sentence should feature a different type of phrase.

Answer: The passage is as follows:

As the sun rose over the sky (prepositional phrase), the sound of chirping birds and buzzing bees (noun phrase) filled the air. The people emerged from their cozy homes (verb phrase) to start their daily routines. The vibrant colors of the market stalls (adjective phrase) stood out against the dull morning light. Children laughed loudly and freely (adverb phrase) after seeing their friends in the busy bus stops (prepositional phrase).

Question 2: Choose a famous speech or poem and select a passage and break it down into its clauses. Identify the independent and dependent clauses. Rewrite the passage using only independent clauses. How does this affect the meaning and complexity of the text?

Answer: I chose the passage of the poem “Stopping by Woods on a Snowy Evening” by Robert Frost.

“Whose woods these are I think I know.

His house is in the village, though;

He will not see me stopping here

To watch his woods fill up with snow.

The independent clauses are:

1. Whose woods these are I think I know.

2. His house is in the village, though.

3. He will not see me stopping here.

The dependent clauses are:

1.To watch his woods fill up with snow.

Rewritten passage using only independent clauses:

Whose woods these are, I think I know. His house is in the village. He’ll not see me stopping here.

Effect on meaning and complexity

1. Simplifies imagery: Frost’s dependent clauses create vivid connections.

2. Changes tone: Original’s tone is thoughtful ; rewritten is more direct.

Question 3: You are tasked with conveying one idea in four different ways. Choose a concept and write it as:-

A simple sentence

A compound sentence

A complex sentence

A compound-complex sentence

Focus on how the meaning shifts or expands with each structure.

Answer: Concept: Academic Stress

**Simple Sentence**:

Academic stress negatively impacts students’ mental health.

**Compound Sentence:**

Academic stress negatively impacts students’ mental health, and it also affects their academic performance.

**Complex Sentence:**

Because academic stress leads to anxiety, it negatively impacts students’ mental health.

**Compound-Complex Sentence:**

Academic stress not only negatively impacts students’ mental health by leading to anxiety but also affects their academic performance, ultimately influencing their overall well-being and future success.

As sentence complexity increases:

1. Meaning expands

2. Emphasis shifts

3. Tone becomes more formal