## **Experiment 1.4**

Student Name: Aditya Patel UID: 22BCS11543

**Branch:** BE-CSE **Section/Group:** 22BCS-IOT-640(B)

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Subject Name: ADVANCED Subject Code: 22CSP-351

PROGRAMMING LAB - 2

#### **PROGRAM-1**

1) Aim: Longest Nice Substring.

- **2) Objective:** The objective of the program is to identify the longest "nice" substring in a given string, where a "nice" substring contains both uppercase and lowercase versions of every character. It achieves this by checking all possible substrings and validating their character case presence.
- 3) Implementation/Code:

```
class Solution {
public:
  bool isNiceSubstring(string& s, int i, int j) {
     unordered map<int, bool> mp;
     bool isTrue = true;
     for (int x = i; x \le j; x++) {
        mp[s[x]] = true;
     while (i \le j)
        if (s[i] < 97) {
          if (!mp[s[i] + 32]) {
             return false;
        } else {
          if (!mp[s[i] - 32]) {
             return false;
        i++;
     return true;
```

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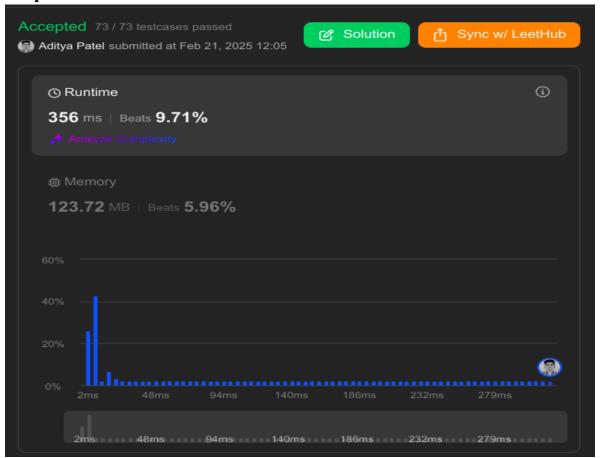
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```
string longestNiceSubstring(string s) {
    int n = s.length();
    int maxLength = 0;
    string result;
    for (int i = 0; i < n; i++) {
        for (int j = i; j < n; j++) {
            if (isNiceSubstring(s, i, j)) {
                if (j - i + 1 > maxLength) {
                      maxLength = j - i + 1;
                      result = s.substr(i, j - i + 1);
            }
        }
        }
    }
    return result;
}
```

## 4) Output:





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#### 5) Learning Outcomes:

- **Identify Longest Substring:** Learners will be able to effectively identify the longest substring without repeating characters in a given string.
- Implement Algorithms: Participants will understand and implement various algorithms for substring searching, including sliding window and last index tracking methods.
- Character Case Validation: Learners will apply techniques for validating character cases within substrings, enhancing their string manipulation skills.
- Enhance Problem-Solving Skills: Participants will improve their problem-solving abilities by tackling challenges related to string manipulation and algorithm optimization.
- Analyze Time and Space Complexity: Learners will analyze the time and space complexity of different approaches to substring problems, enabling them to choose the most efficient solution.

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#### **PROGRAM-3**

- 1) Aim: Reverse Pairs.
- **2) Objective:** The objective of the reversePairs function is to count the number of reverse pairs in a given array of integers, where a reverse pair is defined as a pair of indices ( (i, j) ) such that ( i < j ) and ( nums[i] > 2 \times nums[j] ). This is achieved using a modified merge sort algorithm.
- 3) Implementation/Code:

```
class Solution {
private:
  void merge(vector<int>& nums, int low, int mid, int high, int& reversePairsCount){
     int j = mid+1;
     for(int i=low; i\leq=mid; i++){
       while(j \le high \&\& nums[i] > 2*(long long)nums[j])
       reversePairsCount += j-(mid+1);
     int size = high-low+1;
     vector<int> temp(size, 0);
     int left = low, right = mid+1, k=0;
     while(left<=mid && right<=high){
       if(nums[left] < nums[right]){</pre>
          temp[k++] = nums[left++];
       else{
          temp[k++] = nums[right++];
       }
     while(left<=mid){</pre>
       temp[k++] = nums[left++];
     while(right<=high){
       temp[k++] = nums[right++];
     int m=0;
     for(int i=low; i \le high; i++){
       nums[i] = temp[m++];
  void mergeSort(vector<int>& nums, int low, int high, int& reversePairsCount){
     if(low >= high){
       return;
```

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```
int mid = (low + high) >> 1;
  mergeSort(nums, low, mid, reversePairsCount);
  mergeSort(nums, mid+1, high, reversePairsCount);
  merge(nums, low, mid, high, reversePairsCount);
}
public:
  int reversePairs(vector<int>& nums) {
    int reversePairsCount = 0;
    mergeSort(nums, 0, nums.size()-1, reversePairsCount);
    return reversePairsCount;
}
};
```

## 4) Output:





## 5) Learning Outcomes:

- **Implement Merge Sort:** Learners will understand and implement the merge sort algorithm to efficiently sort an array while counting specific conditions (reverse pairs).
- Count Reverse Pairs: Participants will learn how to count reverse pairs during the merge step of the merge sort, enhancing their understanding of algorithmic problem-solving.
- Analyze Algorithm Efficiency: Learners will analyze the time and space complexity of the merge sort approach, gaining insights into the efficiency of divide-and-conquer algorithms.

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#### **PROGRAM-3**

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