Experiment: -8

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Subject Name: Advanced Programming Lab-2 Subject Code: 22CSP-351

Problem -1

1. Aim: Max Units on a Truck 2.

Objective:

- Optimize loading of boxes onto a truck: Learn how to maximize the total units of boxes that can be loaded given a truck's size limit, applying strategies to make the best use of available space.
- Sort boxes by units per box: Understand how sorting boxes based on the number of units per box can help prioritize which boxes to load first, ensuring the most valuable boxes are placed on the truck.
- **Apply greedy algorithm techniques:** Gain hands-on experience with greedy algorithms, which make locally optimal choices at each step, to achieve the global maximum of units loaded on the truck.
- Work with 2D arrays and loops: Improve your ability to handle and manipulate 2D arrays, as well as use loops and conditionals to process data efficiently in coding tasks.
- Handle space constraints and optimization: Learn how to manage situations where space is limited and how to optimize the use of resources, like loading boxes in the most efficient way possible.

3. Implementation/Code:

```
}
i++; }
return totalUnits;
}
};
```

4. Output

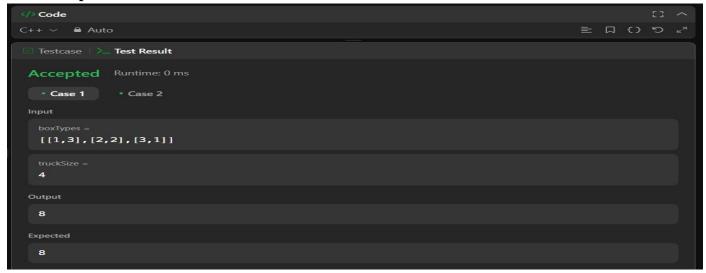


Figure 1

5. Learning Outcomes:

- Efficient sorting and data processing: Develop a clear understanding of sorting data based on specific criteria (like units per box) to solve real-world optimization problems effectively.
- Calculating totals with loops and conditions: Master the use of loops and conditional statements to calculate totals, ensuring correct results even with varying input sizes and constraints.
- **Handling edge cases:** Learn how to deal with different edge cases, such as when the truck runs out of space or there are more boxes than available space.
- **Strengthen problem-solving skills:** Enhance your ability to break down complex problems into simpler steps, applying algorithms and logic to find efficient solutions.
- Optimize resource allocation: Gain experience in maximizing resource use, such as truck space, by applying strategies that ensure the best possible use of available resources.

Problem-2

- **1. Aim:** Min Operations to make array increasing.
- 2. Objectives:



- Make an array strictly increasing: Learn how to modify an array so that each number is greater than the previous one by making the fewest changes.
- Use the smallest number of operations: Understand how to increment elements efficiently to achieve the required increasing order with minimal changes.
- **Apply logic to find differences:** Learn how to compare consecutive elements and calculate how much an element needs to increase to maintain strict order.
- Work with loops and conditionals: Improve programming skills by using loops and conditions to check and update elements in an array.
- **Solve real-world optimization problems:** Understand how to optimize solutions by making the smallest possible changes to meet given constraints.

3. Implementation/Code

```
: class Solution { public:
    int minOperations(vector<int>& nums) { int
        operations = 0;
        for (int i = 1; i < nums.size(); i++) { if
            (nums[i] <= nums[i - 1]) { int diff =
                nums[i] + 1; nums[i] +=
                diff; operations += diff;
            }
        }
        return operations;
    }
};
```

4. Output:

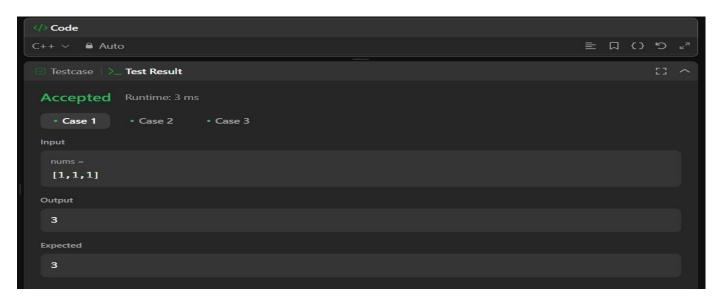


Figure 2

5. Learning Outcomes:



- Understand array modifications: Gain the ability to analyse and update an array to meet specific conditions using the least number of operations.
- Use loops to check and adjust values: Develop skills in using loops and conditionals to compare and modify elements efficiently.
- Optimize problem-solving strategies: Learn how to find the smallest number of changes needed to achieve a required goal in an algorithm.
- **Handle edge cases in constraints:** Be able to manage situations where numbers are already increasing or require multiple adjustments.
- Improve algorithmic thinking: Strengthen problem-solving skills by applying logical reasoning and efficient strategies to achieve the best result.

Problem: - 3

1. Aim: Max Score from removing substrings 2.

Objectives:

- Remove specific substrings for maximum points: Learn how to remove "ab" and "ba" from a string to earn the highest possible score by applying the best order of operations.
- Use stack-based string processing: Understand how to efficiently remove substrings using a stack approach, making the process faster and more structured.
- Compare different operation orders: Learn how choosing the right sequence of removals (based on points assigned) can maximize the final score.
- Optimize string manipulation: Improve problem-solving skills by handling large strings efficiently without unnecessary operations or extra memory usage.
- Apply greedy algorithm concepts: Understand how a greedy approach helps in making the best choice at each step to achieve the maximum total score.

3. Implementation/Code:

4. Output:



Figure 3

5. Learning Outcomes:

- Understand substring removal strategies: Gain the ability to remove specific pairs from a string while maintaining efficiency and correctness.
- Improve problem-solving with stacks: Learn how to use a stack-like method to keep track of character sequences and remove pairs dynamically.
- **Develop logical thinking for optimization:** Understand how to determine the best order of operations to achieve the highest possible score.
- Handle large input sizes efficiently: Learn how to manage operations on long strings while keeping execution time within acceptable limits.
- Strengthen algorithmic skills: Improve the ability to design and implement efficient algorithms that maximize output while minimizing computational cost.