Experiment: -9

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Subject Name: Advanced Programming Lab-2 Subject Code: 22CSP-351

Problem -1

1. Aim: Number of Islands

2. Objective:

- **Learn to Identify Islands in a Grid:** Understand how to recognize separate land regions in a 2D grid where '1' represents land and '0' represents water.
- Use Depth-First Search (DFS) for Exploration: Learn how DFS helps in visiting all connected land cells, ensuring each island is counted only once.
- Implement Grid Traversal Effectively: Understand how to scan each cell in the grid systematically, making sure no land portion is left unchecked.
- **Apply Recursion to Find Connected Areas:** Learn how recursive function calls help explore all possible directions (up, down, left, right) to find the full extent of an island.
- Enhance Problem-Solving Abilities in Graph Theory: Develop skills in handling graph-based problems, such as finding connected components, which have real-world applications.

3. Implementation/Code:

```
class Solution {
public:
  void dfs(vector<vector<char>>& grid, int i, int j) {
     int m = grid.size(), n = grid[0].size();
     if (i < 0 || j < 0 || i >= m || j >= n || grid[i][j] == '0') {
        return;
     grid[i][j] = '0';
     dfs(grid, i + 1, j);
     dfs(grid, i - 1, j);
     dfs(grid, i, j + 1);
     dfs(grid, i, j - 1);
  int numIslands(vector<vector<char>>& grid) {
     if (grid.empty()) return 0;
     int m = grid.size(), n = grid[0].size(), count = 0;
     for (int i = 0; i < m; ++i) {
        for (int j = 0; j < n; ++j) {
          if (grid[i][i] == '1') {
```

```
Discover. Learn. Empower.

++count;

dfs(grid, i, j);

}

}

return count;

}

};
```

4. Output

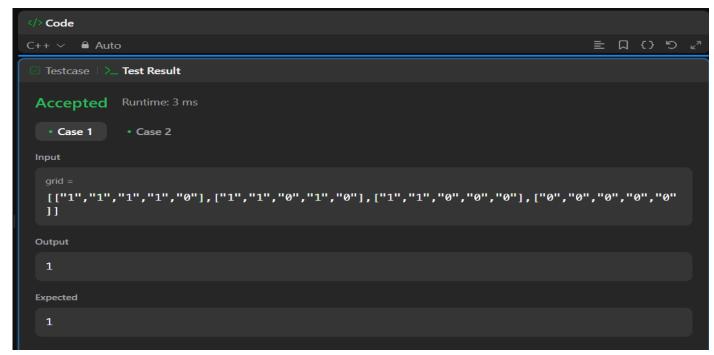


Figure 1

5. Learning Outcomes:

- **Ability to Count Islands in a Grid:** Gain the skill to count distinct islands in a binary grid by detecting connected land regions.
- Understanding of DFS and Its Application: Learn how Depth-First Search (DFS) is used to traverse and mark visited land cells in a grid.
- Efficiency in Grid-Based Problem Solving: Become proficient in scanning and modifying grid structures to solve connectivity problems.
- Mastering Recursion for Connectivity Checks: Develop an understanding of recursive algorithms for exploring all possible paths in a grid.
- Improved Logical Thinking and Coding Skills: Strengthen logical reasoning by solving complex problems related to graphs and connected components.

Problem-2

1. Aim: Surrounded Regions

2. Objectives:

- Understand Capturing Regions in a Grid: Learn how to identify and replace 'O' regions that are completely surrounded by 'X' in a 2D matrix.
- Use Depth-First Search (DFS) for Traversal: Explore how DFS helps mark connected 'O' cells on the board edges, preventing them from being captured.
- **Handle Edge Cases Efficiently:** Understand how to correctly process the grid by checking border 'O' cells first and avoiding unnecessary replacements.
- **Modify the Grid in Place:** Learn how to update the given board directly without using extra memory, making the solution efficient.
- Improve Logical Thinking in Grid Problems: Strengthen problem-solving skills by working with matrix-based transformations and connected components.

3. Implementation/Code:

```
class Solution {
public:
  void dfs(vector<vector<char>>& board, int i, int j) {
     int m = board.size(), n = board[0].size();
     if (i < 0 || i >= m || j < 0 || j >= n || board[i][j] != 'O')
       return;
     board[i][j] = '#';
     dfs(board, i + 1, j);
     dfs(board, i - 1, j);
     dfs(board, i, j + 1);
     dfs(board, i, j - 1);
  void solve(vector<vector<char>>& board) {
     int m = board.size(), n = board[0].size();
     if (m == 0 || n == 0) return;
     for (int i = 0; i < m; i++) {
       if (board[i][0] == 'O') dfs(board, i, 0);
       if (board[i][n-1] == 'O') dfs(board, i, n-1);
     }
     for (int j = 0; j < n; j++) {
       if (board[0][j] == 'O') dfs(board, 0, j);
       if (board[m-1][j] == 'O') dfs(board, m-1, j);
     }
     for (int i = 0; i < m; i++) {
```

4. Output:

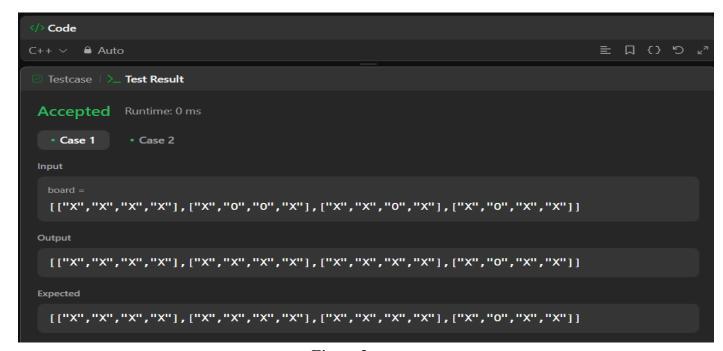


Figure 2

5. Learning Outcomes:

- **Ability to Detect Surrounded Regions:** Gain the skill to identify and replace 'O' regions that are fully enclosed by 'X' cells.
- Understanding of DFS for Grid Exploration: Learn how DFS can traverse connected components in a 2D grid and mark visited cells.
- Mastering Edge Case Handling: Develop techniques to correctly identify which 'O' regions should be replaced and which should remain.
- Efficiently Modifying Data Structures: Learn how to update the board in place using temporary markers, ensuring an optimized approach.
- Enhancing Coding and Problem-Solving Skills: Improve the ability to implement algorithms that modify grids dynamically, useful in various applications.

Problem: - 3

1. Aim: Lowest Common Ancestor of a Binary Tree

2. Objectives:

- Learn how to find the lowest common ancestor of two nodes in a binary tree using recursion.
 This helps in understanding hierarchical relationships in trees and improves knowledge of tree-based algorithms.
- Understand how depth-first search (DFS) is used to traverse the tree efficiently. This method helps in searching for nodes and their ancestors and enhances tree traversal techniques.
- Improve problem-solving skills by analysing tree structures and solving ancestor-related problems. This enhances logical thinking in programming and helps in developing efficient solutions.
- Learn to handle base cases and edge cases in recursive tree problems. This ensures the solution works correctly for all possible inputs and prevents errors in complex tree structures.
- Develop coding skills by implementing tree traversal techniques. This helps in solving similar tree-based problems in interviews and real-world applications, making coding more efficient.

3. Implementation/Code:

```
class Solution {
public:
    TreeNode* lowestCommonAncestor(TreeNode* root, TreeNode* p, TreeNode* q) {
        if (root == NULL || root == p || root == q) {
            return root;
        }
        TreeNode* left = lowestCommonAncestor(root->left, p, q);
        TreeNode* right = lowestCommonAncestor(root->right, p, q);
        if (left != NULL && right != NULL) {
            return root;
        }
        return left != NULL ? left : right;
    }
};
```

4. Output:

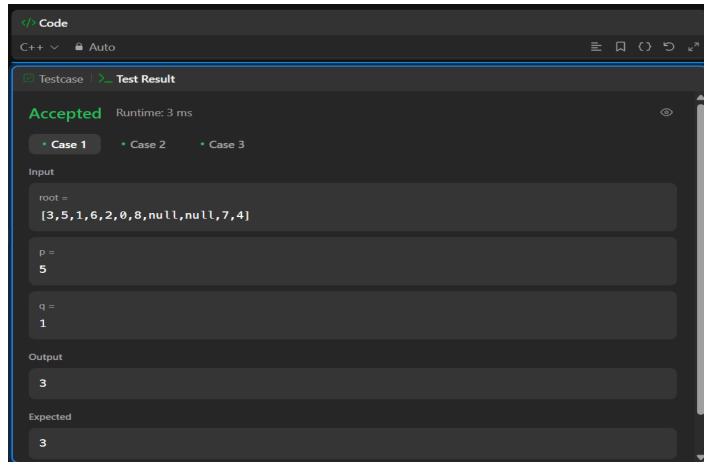


Figure 3

5. Learning Outcomes:

- You will be able to find the lowest common ancestor of two given nodes in a binary tree. This will help in solving hierarchical tree problems.
- You will understand how recursion helps in solving complex tree-based problems. This will improve your ability to write efficient recursive functions.
- You will learn to apply depth-first search (DFS) to navigate through trees. This will make it easier to find specific nodes and their ancestors.
- You will gain confidence in handling base cases and edge cases in recursive solutions. This will ensure your code runs correctly for all scenarios.
- You will be able to write clear and optimized C++ code for tree problems. This will strengthen your programming skills and logical thinking.