## **Experiment: -9**

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Subject Name: Advanced Programming Lab-2 Subject Code: 22CSP-351

#### Problem -1

#### 1. Aim: Number of Islands 2. Objective:

- Learn to Identify Islands in a Grid: Understand how to recognize separate land regions in a 2D grid where '1' represents land and '0' represents water.
- Use Depth-First Search (DFS) for Exploration: Learn how DFS helps in visiting all connected land cells, ensuring each island is counted only once.
- Implement Grid Traversal Effectively: Understand how to scan each cell in the grid systematically, making sure no land portion is left unchecked.
- Apply Recursion to Find Connected Areas: Learn how recursive function calls help explore all possible directions (up, down, left, right) to find the full extent of an island.
- Enhance Problem-Solving Abilities in Graph Theory: Develop skills in handling graph-based problems, such as finding connected components, which have real-world applications.

## 3. Implementation/Code:

```
class Solution { public:
    void dfs(vector<vector<char>>& grid, int i, int j) { int
        m = grid.size(), n = grid[0].size();
        if (i < 0 || j < 0 || i >= m || j >= n || grid[i][j] == '0') { return;
        } grid[i][j] = '0';
        dfs(grid, i + 1,
        j); dfs(grid, i - 1,
        j); dfs(grid, i, j +
        1); dfs(grid, i, j -
        1);
    }
    int numIslands(vector<vector<char>>& grid) { if
        (grid.empty()) return 0; int m = grid.size(), n =
        grid[0].size(), count = 0; for (int i = 0; i < m;</pre>
```

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#### 4. Output

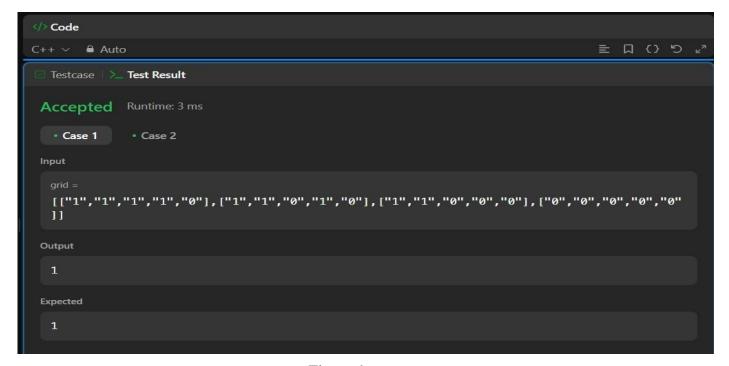


Figure 1

# 5. Learning Outcomes:

- **Ability to Count Islands in a Grid:** Gain the skill to count distinct islands in a binary grid by detecting connected land regions.
- Understanding of DFS and Its Application: Learn how Depth-First Search (DFS) is used to traverse and mark visited land cells in a grid.
- Efficiency in Grid-Based Problem Solving: Become proficient in scanning and modifying grid structures to solve connectivity problems.

- Mastering Recursion for Connectivity Checks: Develop an understanding of recursive algorithms for exploring all possible paths in a grid.
- Improved Logical Thinking and Coding Skills: Strengthen logical reasoning by solving complex problems related to graphs and connected components.

#### **Problem-2**

1. Aim: Surrounded Regions

#### 2. Objectives:

- Understand Capturing Regions in a Grid: Learn how to identify and replace 'O' regions that are completely surrounded by 'X' in a 2D matrix.
- Use Depth-First Search (DFS) for Traversal: Explore how DFS helps mark connected 'O' cells on the board edges, preventing them from being captured.
- Handle Edge Cases Efficiently: Understand how to correctly process the grid by checking border 'O' cells first and avoiding unnecessary replacements.
- Modify the Grid in Place: Learn how to update the given board directly without using extra memory, making the solution efficient.
- Improve Logical Thinking in Grid Problems: Strengthen problem-solving skills by working with matrix-based transformations and connected components.

#### 3. Implementation/Code:

```
class Solution
                         {
                                 public:
dfs(vector<vector<char>>& board, int i, int j) { int m =
board.size(), n = board[0].size(); if (i < 0 \parallel i >= m \parallel j <
0 \| j \ge n \| board[i][j] != 'O')
     return; board[i][j] = '#';
     dfs(board, i + 1, j); dfs(board, i
     - 1, j); dfs(board, i, j + 1);
     dfs(board, i, j - 1);
  }
  void solve(vector<vector<char>>& board) { int
     m = board.size(), n = board[0].size(); if (m ==
     0 \parallel n == 0) return; for (int i = 0; i < m; i++) {
     if (board[i][0] == 'O') dfs(board, i, 0); if
     (board[i][n - 1] == 'O') dfs(board, i, n - 1);
     for (int j = 0; j < n; j++) { if (board[0][j] == }
     'O') dfs(board, 0, j); if(board[m - 1][j] == 'O')
     dfs(board, m - 1, j);
```

#### 4. Output:

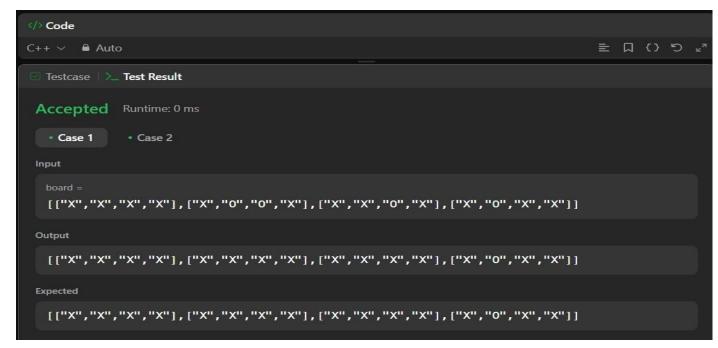


Figure 2

## 5. Learning Outcomes:

- **Ability to Detect Surrounded Regions:** Gain the skill to identify and replace 'O' regions that are fully enclosed by 'X' cells.
- Understanding of DFS for Grid Exploration: Learn how DFS can traverse connected components in a 2D grid and mark visited cells.
- Mastering Edge Case Handling: Develop techniques to correctly identify which 'O' regions should be replaced and which should remain.
- Efficiently Modifying Data Structures: Learn how to update the board in place using temporary markers, ensuring an optimized approach.

• Enhancing Coding and Problem-Solving Skills: Improve the ability to implement algorithms that modify grids dynamically, useful in various applications.

#### Problem: - 3

- **1. Aim:** Lowest Common Ancestor of a Binary Tree
- 2. Objectives:
  - Learn how to find the lowest common ancestor of two nodes in a binary tree using recursion.
     This helps in understanding hierarchical relationships in trees and improves knowledge of tree-based algorithms.
  - Understand how depth-first search (DFS) is used to traverse the tree efficiently. This method helps in searching for nodes and their ancestors and enhances tree traversal techniques.
  - Improve problem-solving skills by analysing tree structures and solving ancestor-related problems. This enhances logical thinking in programming and helps in developing efficient solutions.
  - Learn to handle base cases and edge cases in recursive tree problems. This ensures the solution works correctly for all possible inputs and prevents errors in complex tree structures.
  - Develop coding skills by implementing tree traversal techniques. This helps in solving similar tree-based problems in interviews and real-world applications, making coding more efficient.

# 3. Implementation/Code:

```
class Solution { public:
    TreeNode* lowestCommonAncestor(TreeNode* root, TreeNode* p, TreeNode* q) {
        if (root == NULL || root == p || root == q) { return root;     }
        TreeNode* left = lowestCommonAncestor(root->left, p, q);
        TreeNode* right = lowestCommonAncestor(root->right, p, q);
        if (left != NULL && right != NULL) { return root;
        } return left != NULL ? left :
        right;     } };
```

# 4. Output:

</>Code Auto 日 () 日 重 Testcase \>\_ Test Result Accepted Runtime: 3 ms • Case 2 Case 3 Case 1 root = [3,5,1,6,2,0,8,null,null,7,4] 5 1 Output 3 Expected 3

Figure 3

#### 5. Learning Outcomes:

- You will be able to find the lowest common ancestor of two given nodes in a binary tree. This will help in solving hierarchical tree problems.
- You will understand how recursion helps in solving complex tree-based problems. This will improve your ability to write efficient recursive functions.
- You will learn to apply depth-first search (DFS) to navigate through trees. This will make it easier to find specific nodes and their ancestors.
- You will gain confidence in handling base cases and edge cases in recursive solutions. This will ensure your code runs correctly for all scenarios.
- You will be able to write clear and optimized C++ code for tree problems. This will strengthen your programming skills and logical thinking.