# ANTHONY T. PINTER

Curriculum Vitae | | February 2018

Ph.D Student
Department of Information Science
College of Media, Communication and Information
University of Colorado Boulder
Boulder, CO 80309

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## RESEARCH INTERESTS (ALPHABETICAL)

Audience perception in online spaces, computational social science, computer supported collaborative work (CSCW), human computer interaction (HCI), identity performance and perception online, social inclusion in information communication technologies

#### **EDUCATION**

2022 **Ph.D**, Information Science

Department of Information Science

College of Media, Communication and Information

University of Colorado Boulder

Advisor: Jed R. Brubaker

2017 M.S., Information Sciences and Technology

College of Information Sciences and Technology

The Pennsylvania State University

Master's Thesis: "The image is a girl, so the poster must be a girl": Understanding how visual media

affects gender perception online Advisor: Lynette Kvasny Yarger

Committee: Eileen M. Trauth, S. Michael Gaddis

2015 **B.S.**, Information Sciences and Technology

College of Information Sciences and Technology

The Pennsylvania State University

### RESEARCH APPOINTMENTS

2016/ Kalin Endowment Graduate Assistant, Eberly Family Special Collections Library,

2017 Penn State University Libraries, The Pennsylvania State University,

Advised by Ben Goldman | | Publications: [J4], [J3], [P7]

2015/ Graduate Research Assistant, Colleges of Medicine, Nursing, &

2016 Information Sciences & Technology, The Pennsylvania State University,

Advised by Harleah G. Buck & Tom Lloyd | | Publications: [J2], [J1], [P4], [P3], [P2], [P1], [SP1]

## Graduate Research Assistant/ Research Experience for Undergraduates (REU),

College of Information Sciences & Technology, The Pennsylvania State University,

NSF Grant: CNS-1018302, "MySpace Generation's Online Safety: Adolescent Attitude and

Behavior, Parental Mediation, and Educational Intervention",

Primary Investigators: John M. Carroll, Heng Xu, Mary Beth Rosson, and Daniel Perkins

Advised by Pamela Wisniewski & John M. Carroll | | Publications: [C1]

## FELLOWSHIPS, GRANTS, & HONORS

- 2018 Spring Graduate School Domestic Travel Grant, University of Colorado Boulder
- 2017 i3 Teaching Fellowship, Python Programming, i3 Institute, University of Pittsburgh, Co-taught with Sarah Bratt

College of Information Sciences & Technology Seed Funding, The Pennsylvania State University, Under Lynette Kvasny Yarger

- 2016 iAnnotate Student Scholarship, iAnnotate 2016
- 2015 **Teaching Innovation in IST Grant**, The Pennsylvania State University, Under Marc A. Friedenberg | | Publications: [CP1]
- 2014 Summer Undergraduate Research Fellowship, The Pennsylvania State University, Advised by Rosalie J. Ocker

#### **PUBLICATIONS**

### **JOURNAL PAPERS**

- Pinter, A. T., Goldman, B., & Novotny, E. C. (2017). Pennsylvania Perspectives of the 2016 [J4] Election: A Project to Collect Web and Social Media Content Around Significant Societal Events. Pennsylvania Libraries: Research & Practice, 5(2), 96-106. https://doi.org/10.5195/palrap.2017.146
- [13] **Pinter, A. T.**, & Goldman, B. (2017). Recount: Revisiting the 42nd Canadian Federal Election to Evaluate the Efficacy of Retroactive Tweet Collection. Code4Lib, 37.
- [J2] Buck, H., Pinter, A. T., Poole, E., Boehmer, J., Foy, A., Black, S., & Lloyd, T. (2017). Evaluating the older adult experience of a web-based, tablet-delivered heart failure self-care program using gerontechnology principles. *Geriatric Nursing*.
- []1] Lloyd, T., Buck, H., Foy, A., Black, S., Pinter, A. T., Pogash, R., Eismann, B., Chan, J., Kunselman, A., Smyth, J, & Boehmer, J. (2017). The Penn State Heart Assistant: A pilot study of a web-based intervention to improve self-care of heart failure patients. Health Informatics Journal, 1460458217704247.

### CONFERENCE **PAPERS**

- [C1] Pinter, A. T., Wisniewski, P. J., Xu, H., Rosson, M. B., & Caroll, J. M. (2017, June). Adolescent Online Safety: Moving Beyond Formative Evaluations to Designing Solutions for the Future. In Proceedings of the 2017 Conference on Interaction Design and Children (pp. 352-357). ACM. [31% overall acceptance rate]
- Pinter, A. T. & Friedenberg, M. A. (2016, May). Using web annotation as an educational tool in the CONFERENCE [CP1] classroom. Presented at iAnnotate 2016, Berlin, Germany. **PANELS**
- CONFERENCE [CW1] Pinter, A.T. (2018, February). Large Scale Webscraping: Building a Toolkit to Scrape All the WORKSHOPS Things!. Workshop accepted for Code4Lib 2018 (C4L '18), Washington, D.C.
  - [P7] Pinter, A. T. & Goldman, B. (2017, April). Measuring sentiment during the 2016 U.S. Presidential **POSTERS** Election using emoji analysis. Presented at the College of Engineering Research Symposium 2017 (CERS '17), University Park, PA.
    - [P6] Pinter, A. T. (2017, March). "I Thought You Were a Girl:" How Images and GIFs can Influence Perception of Gender Online. Presented at the Penn State Graduate Exhibition, University Park, PA.

- [P5] **Pinter, A. T.** (2016, November). "I Thought You Were a Girl:" How Images and GIFs can Influence Perception of Gender Online. Presented at the Third Rutgers iSchool Invitational, New Brunswick, NJ.
- [P4] **Pinter, A. T.,** Buck, H. G., & Lloyd, T. (2016, April). *Qualitative Analysis of Heart Failure Patient Interviews from The Penn State Heart Assistant Project*. Poster presented at the Departments of Medicine and Public Health Sciences Research Day, Hershey, PA.
- [P3] Balaban, E., Buck, H. G., Foy, A., Boehmer, J., Black, S., Chan, J., **Pinter, A. T.,** Pogash, R., Eismann, R., Kunselman, A., Smyth, J., & Lloyd, T. (2016, April). *The Pilot Study of the Penn State Heart Assistant: A Web-Based Intervention to Improve Self-Care Among Heart Failure Patients*. Poster presented at the Department of Medicine and Public Health Sciences Research Day, Hershey, PA.
- [P2] **Pinter, A. T.,** Buck, H. G., & Lloyd, T. (2016, March). Qualitative Analysis of Heart Failure Patient Interviews from The Penn State Heart Assistant Project. Poster presented at the Penn State Graduate Exhibition, University Park, PA.
- [P1] Balaban, E., Buck, H. G., Foy, A., Boehmer, J., Black, S., Chan, J., **Pinter, A. T.,** Pogash, R., Eismann, R., Kunselman, A., Smyth, J., & Lloyd, T. (2016, March). *The Pilot Study of the Penn State Heart Assistant: A Web-Based Intervention to Improve Self-Care Among Heart Failure Patients*. Poster presented at the Penn State Graduate Exhibition, University Park, PA.
- WORKSHOP [W1] **Pinter, A.T.** (2017). Algorithms as Audiences. Presented at the NSF Workshop on Trustworthy Algorithmic Decision-Making, Washington, D.C.
  - INVITED [IT2] **Pinter, A.T.** (2018, January). *Introduction to Web Scraping*. Presented at the CRDDS Workshop Series, University of Colorado Boulder, Boulder, CO.
    - [IT1] **Pinter, A. T.** (2017, February). *Inclusion at Penn State: A Student Status Perspective*. Presented at State of State 2017, University Park, PA.
- SELECTED [SP3] [Live Blog] State of State 2017: Innovate The State. Onward State, by Lexi Shimkonis. 2/11/2017. PRESS https://onwardstate.com/2017/02/11/live-blog-state-of-state-2017-innovate-the-state/
  - [SP2] State of State 2017: Serving the Penn State Community. The Daily Collegian, by Lauren Lee. 2/11/2017. http://www.collegian.psu.edu/news/campus/article\_3625dba4-f0b4-11e6-a1c3-a335c039b9c4.html
  - [SP1] Mobile technology promotes empowerment and self-care for heart failure patients. Penn State News, by Scott Gilbert. 7/6/2016. http://bit.ly/2agCvfi

### **TEACHING**

COURSES 2018 Introduction to Security and Risk Analysis, SRA 111, Penn State University World Campus, Instructor (Spring 2018)

**Computational Reasoning 1**, INFO 1201, University of Colorado Boulder, Teaching Assistant to Ricarose Roque (Spring 2018)

2017 **Information and Organization,** IST 301, Penn State University World Campus, Instructor (Fall 2017)

Computing in Society, INFO 1101, University of Colorado Boulder,

		Teaching Assistant to Bill Aspray (Fall 2017)
		<b>Information and Organization</b> , IST 301, Penn State University, Teaching Assistant to Rosalie J. Ocker (Spring 2017)
	2016	<b>Information and Organization</b> , IST 301, Penn State University World Campus, Instructor (Fall 2016)
		Intelligent Agents, IST 555, Penn State University World Campus, Teaching Assistant to Carl Cotner (Summer 2016)
		<b>Information and Organization</b> , IST 301, Penn State University, Teaching Assistant to Rosalie J. Ocker (Spring 2016)
	2015	<b>Information and Organization</b> , IST 301, Penn State University, Teaching Assistant to Rosalie J. Ocker (Fall 2015)
GUEST LECTURES	2017	<b>Web Scraping 101</b> , Information Exploration (INFO 3401), University of Colorado Boulder, Instructor: Danielle Szafir (Fall 2017)
OTHER	2016	<b>Learn Programming with Minecraft (Java for Beginners)</b> , iTech Academy, College of IST, Instructor (Summer 2016)
		Cool Girls Code (Javascript for Beginners), iTech Academy, College of IST, Teaching Assistant to Joslenne C. Pena (Summer 2016)
	2015	<b>Learn Programming with Minecraft (Java for Beginners)</b> , iTech Academy, College of IST, Teaching Assistant to Peggy Fisher (Summer 2015)
		SERVICE
DISCIPLINE	2017	Conference on Human Factors in Computing Systems (CHI '18), Reviewer
		Computer-Supported Cooperative Work and Social Computing (CSCW '17), Student Volunteer
PENN STATE UNIVERSITY	2017	Penn State Board of Trustees Student Trustee Selection Committee, Committee Member
		College of Engineering Research Symposium 2017 (CERS '17), Reviewer
	2016/ 2017	Movin' On - Penn State's Annual Music Festival, Executive Board Member
		Graduates in Information Sciences & Technology (GIST), Executive Board Member
		Penn State Libraries Graduate Student Advisory Group, Member
COMMUNITY	2018	Boulder High School Track & Field, Volunteer Assistant Coach (High Jump/Hurdles), Boulder, CO
	2016	Delta Program - State College High School, Independent Study Mentor, State College, PA
		Nittany Track & Field, Field Events Head Coach, State College, PA
	2013- 2015	Nittany Track & Field, Assistant Coach, State College, PA