ANTHONY T. **PINTER**

Curriculum Vitae || November 2017

Ph.D Student
Department of Information Science
College of Media, Communication and Information
University of Colorado Boulder
Boulder, CO 80309

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RESEARCH INTERESTS

Audience perception in online spaces, social inclusion in information communication technologies, identity performance and perception online, minority use of information communication technologies

EDUCATION

2022   **Ph.D**, Information Science
Department of Information Science
College of Media, Communication and Information
University of Colorado Boulder
Advisor: Jed R. Brubaker

2017   **M.S.**, Information Sciences and Technology
College of Information Sciences and Technology
The Pennsylvania State University
Master's Thesis: *"The image is a girl, so the poster must be a girl": Understanding how visual media affects gender perception online*
Advisor: Lynette Kvasny Yarger
Committee: Eileen M. Trauth, S. Michael Gaddis

2015   **B.S.**, Information Sciences and Technology
College of Information Sciences and Technology
The Pennsylvania State University

RESEARCH APPOINTMENTS

2016/
2017   **Kalin Endowment Graduate Assistant**, Eberly Family Special Collections Library, Penn State University Libraries, The Pennsylvania State University, Advised by Ben Goldman || Publications: [J4], [J3], [P7]

2015/
2016   **Graduate Research Assistant,** Colleges of Medicine, Nursing, & Information Sciences & Technology, The Pennsylvania State University, Advised by Harleah G. Buck & Tom Lloyd || Publications: [J2], [J1], [P4], [P3], [P2], [P1], [SP1]

Graduate Research Assistant/ Research Experience for Undergraduates (REU), College of Information Sciences & Technology, The Pennsylvania State University, NSF Grant: CNS-1018302, *"MySpace Generation's Online Safety: Adolescent Attitude and Behavior, Parental Mediation, and Educational Intervention"*, Primary Investigators: John M. Carroll, Heng Xu, Mary Beth Rosson, and Daniel Perkins Advised by Pamela Wisniewski & John M. Carroll || Publications: [C1]

FELLOWSHIPS, GRANTS, & HONORS

2017   **i3 Teaching Fellowship**, Python Programming, i3 Institute, University of Pittsburgh,
Co-taught with Sarah Bratt

College of Information Sciences & Technology Seed Funding, The Pennsylvania State University,
Under Lynette Kvasny Yarger

2016   **Teaching Innovation in IST Grant**, The Pennsylvania State University,
Under Marc A. Friedenberg || Publications: [CP1]

2014   **Summer Undergraduate Research Fellowship**, The Pennsylvania State University,
Advised by Rosalie J. Ocker

PUBLICATIONS

JOURNAL PAPERS

[J4]   **Pinter, A**. **T.**, Goldman, B., & Novotny, E. C. (2017). Pennsylvania Perspectives of the 2016
Election: A Project to Collect Web and Social Media Content Around Significant Societal Events.
Pennsylvania Libraries: Research & Practice, 5(2), 96-106.
https://doi.org/10.5195/palrap.2017.146

[J3]   **Pinter, A**. **T**., & Goldman, B. (2017). Recount: Revisiting the 42nd Canadian Federal Election to
Evaluate the Efficacy of Retroactive Tweet Collection. *Code4Lib, 37*.

[J2]   Buck, H., **Pinter, A. T.**, Poole, E., Boehmer, J., Foy, A., Black, S., & Lloyd, T. (2017). Evaluating the
older adult experience of a web-based, tablet-delivered heart failure self-care program using
gerontechnology principles. *Geriatric Nursing*.

[J1]   Lloyd, T., Buck, H., Foy, A., Black, S., **Pinter, A. T.**, Pogash, R., Eismann, B., Chan, J., Kunselman,
A., Smyth, J, & Boehmer, J. (2017). The Penn State Heart Assistant: A pilot study of a web-based
intervention to improve self-care of heart failure patients. *Health Informatics Journal*,
1460458217704247.

CONFERENCE PAPERS

[C1]   **Pinter, A. T**., Wisniewski, P. J., Xu, H., Rosson, M. B., & Caroll, J. M. (2017, June). Adolescent
Online Safety: Moving Beyond Formative Evaluations to Designing Solutions for the Future.
In *Proceedings of the 2017 Conference on Interaction Design and Children* (pp. 352-357). ACM.
[31% overall acceptance rate]

CONFERENCE PANELS

[CP1] **Pinter, A. T.** & Friedenberg, M. A. (2016, May). *Using web annotation as an educational tool in the
classroom*. Presented at iAnnotate 2016, Berlin, Germany.

CONFERENCE WORKSHOPS

[CW1] **Pinter, A.T.** (2018, February). *Large Scale Webscraping: Building a Toolkit to Scrape All the
Things!*. Workshop accepted for Code4Lib 2018 (C4L '18), Washington, D.C.

POSTERS

[P7]   **Pinter, A. T.** & Goldman, B. (2017, April). *Measuring sentiment during the 2016 U.S. Presidential
Election using emoji analysis*. Presented at the College of Engineering Research Symposium 2017
(CERS '17), University Park, PA.

[P6]   **Pinter, A. T.** (2017, March). *"I Thought You Were a Girl:" How Images and GIFs can Influence
Perception of Gender Online*. Presented at the Penn State Graduate Exhibition, University Park, PA.

[P5]   **Pinter, A. T.** (2016, November). *"I Thought You Were a Girl:" How Images and GIFs can Influence
Perception of Gender Online*. Presented at the Third Rutgers iSchool Invitational, New Brunswick,
NJ.

[P4]   **Pinter, A. T.,** Buck, H. G., & Lloyd, T. (2016, April). *Qualitative Analysis of Heart Failure Patient Interviews from The Penn State Heart Assistant Project*. Poster presented at the Departments of Medicine and Public Health Sciences Research Day, Hershey, PA.

[P3]   Balaban, E., Buck, H. G., Foy, A., Boehmer, J., Black, S., Chan, J., **Pinter, A. T.,** Pogash, R., Eismann, R., Kunselman, A., Smyth, J., & Lloyd, T. (2016, April). *The Pilot Study of the Penn State Heart Assistant: A Web-Based Intervention to Improve Self-Care Among Heart Failure Patients*. Poster presented at the Department of Medicine and Public Health Sciences Research Day, Hershey, PA.

[P2]   **Pinter, A. T.,** Buck, H. G., & Lloyd, T. (2016, March). *Qualitative Analysis of Heart Failure Patient Interviews from The Penn State Heart Assistant Project*. Poster presented at the Penn State Graduate Exhibition, University Park, PA.

[P1]   Balaban, E., Buck, H. G., Foy, A., Boehmer, J., Black, S., Chan, J., **Pinter, A. T.,** Pogash, R., Eismann, R., Kunselman, A., Smyth, J., & Lloyd, T. (2016, March). *The Pilot Study of the Penn State Heart Assistant: A Web-Based Intervention to Improve Self-Care Among Heart Failure Patients*. Poster presented at the Penn State Graduate Exhibition, University Park, PA.

WORKSHOP PAPERS

[W1]   **Pinter, A.T.** (2017). Algorithms as Audiences. Presented at the NSF Workshop on Trustworthy Algorithmic Decision-Making, Washington, D.C.

INVITED TALKS

[IT1]   **Pinter, A. T.** (2017, February). *Inclusion at Penn State: A Student Status Perspective*. Presented at State of State 2017, University Park, PA.

SELECTED PRESS

[SP3]   [Live Blog] State of State 2017: Innovate The State. Onward State, by Lexi Shimkonis. 2/11/2017. https://onwardstate.com/2017/02/11/live-blog-state-of-state-2017-innovate-the-state/

[SP2]   State of State 2017: Serving the Penn State Community. The Daily Collegian, by Lauren Lee. 2/11/2017. http://www.collegian.psu.edu/news/campus/article_3625dba4-f0b4-11e6-a1c3-a335c039b9c4.html

[SP1]   Mobile technology promotes empowerment and self-care for heart failure patients. Penn State News, by Scott Gilbert. 7/6/2016. http://bit.ly/2agCvfi

TEACHING

COURSES   2017   **Information and Organization,** IST 301, Penn State University World Campus, Instructor (Fall 2017)

Computing in Society, INFO 1101, University of Colorado Boulder, Teaching Assistant to Bill Aspray (Fall 2017)

Information and Organization, IST 301, Penn State University, Teaching Assistant to Rosalie J. Ocker (Spring 2017)

2016   **Information and Organization**, IST 301, Penn State University World Campus, Instructor (Fall 2016)

Intelligent Agents, IST 555, Penn State University World Campus, Teaching Assistant to Carl Cotner (Summer 2016)

Information and Organization, IST 301, Penn State University, Teaching Assistant to Rosalie J. Ocker (Spring 2016)

| | 2015 | **Information and Organization**, IST 301, Penn State University, Teaching Assistant to Rosalie J. Ocker (Fall 2015) |

GUEST LECTURES 2017 **Web Scraping 101**, Information Exploration (INFO 3401), CU Boulder, Instructor: Danielle Szafir (Fall 2017)

OTHER 2016 **Learn Programming with Minecraft (Java for Beginners)**, iTech Academy, College of IST, Instructor (Summer 2016)

Cool Girls Code (Javascript for Beginners), iTech Academy, College of IST, Teaching Assistant to Joslenne C. Pena (Summer 2016)

2015 **Learn Programming with Minecraft (Java for Beginners)**, iTech Academy, College of IST, Teaching Assistant to Peggy Fisher (Summer 2015)

SERVICE

DISCIPLINE 2017 **Conference on Human Factors in Computing Systems (CHI '18),** Reviewer

Computer-Supported Cooperative Work and Social Computing (CSCW '17), Student Volunteer

PENN STATE UNIVERSITY 2017 **Penn State Board of Trustees Student Trustee Selection Committee**, Committee Member

College of Engineering Research Symposium 2017 (CERS '17), Reviewer

2016/ 2017 **College of IST, Graduate and Professional Student Association (GPSA)**, College Delegate

Graduates in Information Sciences & Technology (GIST), Executive Board Member

Penn State Libraries Graduate Student Advisory Group, Member

STUDENT LIFE 2016/ 2017 **Movin' On – Penn State's Annual Music Festival**, Executive Board Member

COMMUNITY 2016 **Delta Program - State College High School**, Independent Study Mentor