

ANTHONY T. PINTER

Curriculum Vitae | | September 2021

Ph.D. Candidate

Department of Information Science

College of Media, Communication and Information

University of Colorado Boulder

Boulder, CO 80309

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RESEARCH INTERESTS (ALPHABETICAL)

Audience perception in online spaces, computational social science, computer supported collaborative work (CSCW), digital identity, human computer interaction (HCI), identity performance and perception online, life transitions, relationship dissolution

EDUCATION

- Exp. 2022 **Ph.D.**, Information Science
Department of Information Science
College of Media, Communication, and Information
University of Colorado Boulder
Dissertation: *You got yourself a whole new life, and all I've got is half this old one: Breaking up and moving on in the social media age*
Advisor: Jed R. Brubaker
Committee: Casey Fiesler, Brian Keegan, Jeremy Birnholtz (Northwestern University), Stefanie Duguay (Concordia University)
- 2021 **M.S.**, Information Science
Department of Information Science
College of Media, Communication, and Information
University of Colorado Boulder
- 2017 **M.S.**, Information Sciences and Technology
College of Information Sciences and Technology
The Pennsylvania State University
Master's Thesis: *"The image is a girl, so the poster must be a girl": Understanding how visual media affects gender perception online*
Advisor: Lynette Kvasny Yarger
Committee: Eileen M. Trauth, S. Michael Gaddis (Sociology)
- 2015 **B.S.**, Information Sciences and Technology
College of Information Sciences and Technology
The Pennsylvania State University

OTHER PRESENT APPOINTMENTS

- Present-2016 **Adjunct Faculty Instructor**, College of Information Sciences and Technology,
Penn State University World Campus, University Park, PA [Teaching]

PREVIOUS APPOINTMENTS

- 2021 **Speaker of the Assembly & Senator from College of Media, Communication, and Information,** Graduate and Professional Student Government (GPSG), University of Colorado Boulder, Boulder, CO [Service]
- 2021- **Vice President of External Affairs,** Executive Board, Graduate and Professional Student
2020 Government (GPSG) [formerly United Government of Graduate Students (UGGS)], University of Colorado Boulder, Boulder, CO [Service]
- 2020- **Curriculum Coordinator,** Executive Core Team, The iSchool Inclusion Institute (i3),
2019 University of Pittsburgh, Pittsburgh, PA [Service]
Publications: [C2], [NC2]
- 2020 **Key Personnel,** Government of India Scheme for Promotion of Academic and Research Collaboration (SPARC), *“Building capacity to prevent cyberbullying in India and the U.S.: A cross-cultural collaboration”*,
Primary Investigators: Nandini Sharma, Mona Duggal, Drishti Sharma, Jennifer Doty, Pamela Wisniewski
- Adjunct Faculty Instructor,** Department of Computer Science, College of Arts & Sciences, St. Bonaventure University, Allegheny, NY [Teaching]
- 2019- **i3 Institute Research Advisor,** The iSchool Inclusion Institute (i3), University of Pittsburgh,
2018 Publications: [P8]
- 2017- **Kalin Endowment Graduate Assistant,** Eberly Family Special Collections Library,
2016 Penn State University Libraries, The Pennsylvania State University,
Advised by Ben Goldman | | Publications: [J4], [J3], [P7]
- 2016- **Graduate Research Assistant,** Colleges of Medicine, Nursing, &
2015 Information Sciences & Technology, The Pennsylvania State University,
Advised by Harleah G. Buck & Tom Lloyd | | Publications: [J2], [J1], [P4], [P3], [P2], [P1], [SP1]
- Graduate Research Assistant/Research Experience for Undergraduates (REU),**
College of Information Sciences & Technology, The Pennsylvania State University,
NSF Grant: CNS-1018302, *“MySpace Generation’s Online Safety: Adolescent Attitude and Behavior, Parental Mediation, and Educational Intervention”*,
Primary Investigators: John M. Carroll, Heng Xu, Mary Beth Rosson, and Daniel Perkins
Advised by Pamela Wisniewski & John M. Carroll | | Publications: [C1]

FELLOWSHIPS, GRANTS, & HONORS

- GRADUATE
AWARDS
- 2021 **Graduate and Professional Student Government (GPSG) Outstanding Research Assistant Award (ORAA),** University of Colorado Boulder
- 2020 **3MT Competition at the NAGPS National Conference,** Runner-up (2nd place), University of North Texas
- United Government of Graduate Students (UGGS) Teaching Excellence Award (TEA),** University of Colorado Boulder
- Department of Information Science Excellence in Teaching Award,** University of Colorado Boulder
- 2019 **Best Should Teach “Silver” Award,** Center for Teaching and Learning, University of Colorado Boulder

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| GRADUATE FELLOWSHIPS | 2019-2017 | College of Media, Communication, and Information Student Fellowship , University of Colorado Boulder (awarded once a year for travel to present research at conferences) |
| | 2017 | i3 Institute PhD Teaching Fellowship , i3 Institute, University of Pittsburgh |
| GRADUATE GRANTS | 2020 | United Government of Graduate (UGGS) Student Travel Grant , University of Colorado Boulder |
| | | PIT-UN Undergraduate Informatics Education Conference Travel Grant , University of Texas Austin |
| | 2018 | Beverly Sears Graduate Student Grant , University of Colorado Boulder (\$1,000) Publication(s): [J8] |
| | | InfoSocial Student Travel Grant , Northwestern University |
| | | Spring Graduate School Domestic Travel Grant , University of Colorado Boulder |
| | 2017 | College of Information Sciences & Technology Seed Grant , The Pennsylvania State University, Under Lynette Kvasny Yarger Publications: [J6], [J5], [P8] |
| | 2016 | iAnnotate Student Grant , iAnnotate 2016 |
| | 2015 | Teaching Innovation in IST Grant , The Pennsylvania State University, Under Marc A. Friedenberg Publications: [CP1] |
| UNDER-GRADUATE | 2014 | Summer Undergraduate Research Fellowship , The Pennsylvania State University, Advised by Rosalie J. Ocker |

PUBLICATIONS

Asterisks () denotes undergraduate students supervised.*

† In the field of human-computer interaction (HCI), some conferences are archival (journal-equivalent), while other conferences are not. These are differentiated from each other below.

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| JOURNAL PAPERS | [J8] | Pinter, A. T. , Scheuerman, M. K. & Brubaker, J. R. (2020) Entering Doors, Evading Traps: Benefits and Risks of Visibility During Transgender Coming Outs. <i>Proceedings of the ACM on Human-Computer Interaction</i> , 4, 272. CSCW3, ACM. |
| | [J7] | Pinter, A. T. , Jiang, J. A., Gach, K. Z., Sidwell, M., Dykes, J. E., & Brubaker, J. R. (2019). "Am I Never Going to Be Free of All This Crap?" Upsetting Encounters With Algorithmically Curated Content about Ex-Partners. <i>Proceedings of the ACM on Human-Computer Interaction</i> , 3, 70. CSCW, ACM. [31% paper acceptance rate] |
| | [J6] | Payton, F. C., Yarger, L. K., & Pinter, A. T. (2018). (Text)Mining Microaggressions Literature: Implications Impacting Black Computing Faculty. <i>The Journal of Negro Education</i> , 87(3), 217-229. |
| | [J5] | Payton, F. C., Yarger, L. K., & Pinter, A. T. (2018). Manifesting Its Ugly Roots: Text Mining Mental Health Reports for Issues Impacting Today's College Students. <i>JMIR Mental Health</i> , 5(4), e10032. |
| | [J4] | Pinter, A. T. , Goldman, B., & Novotny, E. C. (2017). Pennsylvania Perspectives of the 2016 Election: A Project to Collect Web and Social Media Content Around Significant Societal Events. <i>Pennsylvania Libraries: Research & Practice</i> , 5(2), 96-106. https://doi.org/10.5195/palrap.2017.146 |

- [J3] **Pinter, A. T.** & Goldman, B. (2017). Recount: Revisiting the 42nd Canadian Federal Election to Evaluate the Efficacy of Retroactive Tweet Collection. *Code4Lib*, 37.
- [J2] Buck, H., **Pinter, A. T.**, Poole, E., Boehmer, J., Foy, A., Black, S., & Lloyd, T. (2017). Evaluating the older adult experience of a web-based, tablet-delivered heart failure self-care program using gerontechnology principles. *Geriatric Nursing*.
- [J1] Lloyd, T., Buck, H., Foy, A., Black, S., **Pinter, A. T.**, Pogash, R., Eismann, B., Chan, J., Kunselman, A., Smyth, J., & Boehmer, J. (2017). The Penn State Heart Assistant: A pilot study of a web-based intervention to improve self-care of heart failure patients. *Health Informatics Journal*, 1460458217704247.
- ARCHIVAL
CONFERENCE
PAPERS†
- [C2] Booth, K. M., Pena, J., Eikey, E. V., Quigley, A., **Pinter, A. T.**, & Sanchez, J. (2020). Design, Implementation, and Reflections on the Teaching of Computer Programming Modules to Underrepresented Students. Presented at *Annual Meeting of the Society for Information Technology & Teacher Education*. SITE 2020, AACE.
- [C1] **Pinter, A. T.**, Wisniewski, P. J., Xu, H., Rosson, M. B., & Carroll, J. M. (2017). Adolescent Online Safety: Moving Beyond Formative Evaluations to Designing Solutions for the Future. In *Proceedings of the 2017 Conference on Interaction Design and Children* (pp. 352-357). ACM.
[31% overall acceptance rate]
- NON-
ARCHIVAL
CONFERENCE
PAPERS†
- [NC2] Booth, K. M., Eikey, E. V., Sanchez, J., **Pinter, A. T.**, Falana, A. (2020). The iSchool Inclusion Institute: Addressing Underrepresentation, Building Communities, and Fostering Collaboration. Public Interest Technology Undergraduate Education (PIT-UN) Informatics Education 2020, Austin, TX.
- [NC1] **Pinter, A. T.** & Gach, K. Z. (2018). From indifferent to aware: the importance of identifying upsetting news on social media and changing how people receive it. InfoSocial 2018, Evanston, IL.
- CONFERENCE
PANELS
- [CP2] **Pinter, A. T.** (2018, September). *Reimagining what online identity could be*. Back to the Futures: A Conference on Anthropology and Time, Boulder, Colorado.
- [CP2] **Pinter, A. T.** & Friedenbergs, M. A. (2016, May). *Using web annotation as an educational tool in the classroom*. iAnnotate 2016, Berlin, Germany.
- CONFERENCE
WORKSHOPS
- [CW1] **Pinter, A. T.** (2018, February). *Large Scale Webscraping: Building a Toolkit to Scrape All the Things!*. Workshop presented at Code4Lib 2018 (C4L '18), Washington, D.C.
- DATASET
PAPERS
- [DS1] **Pinter, A. T.**, Paul, J. M., Smith, J., & Brubaker, J. R. (2020). P4KxSpotify: A Dataset of Pitchfork Music Reviews and Spotify Musical Features. Accepted to ICWSM 2020, Atlanta, GA.
Dataset can be found at: <https://doi.org/10.5281/zenodo.3603330>
- BOOK
CHAPTERS
- [BC1] **Pinter, A. T.**, Wisniewski, P. J., & Ghosh, A. K. (2021). Going beyond cyberbullying: Adolescent online safety and digital risks. In *Cyberbullying and Digital Safety: Applying Global Research to Youth in India* (Doty, J., Sharma, D., Mehari, K., Wisniewski, P. J., & Sharma, N., Eds.). University of Florida Press, Gainesville, FL.
- POSTERS
- [P9] Rivera, E. J. *, Poldruhi, M. *, Ward, C. R. *, Jenkins II, G. E. *, Nichols III, E. *, & **Pinter, A. T.** (2019, April). *The Black at the End of the Rainbow: Online Discrimination Among LGBTQ African Americans*. Presented at iConference 2019, Washington, D.C.
- [P8] **Pinter, A. T.**, Cobb Payton, F., & Kvasny, L. (2018, April). *Manifesting Its Ugly Roots: Analyzing Journalistic Discourse to Understand Perception of Mental Health in Higher Education*. Presented at the 3rd Symposium on Computing and Mental Health: Understanding, Engaging, and Delighting Users, CHI 2018, Montreal, Quebec, Canada.

- [P7] **Pinter, A. T.** & Goldman, B. (2017, April). *Measuring sentiment during the 2016 U.S. Presidential Election using emoji analysis*. Presented at the College of Engineering Research Symposium 2017 (CERS '17), University Park, PA.
- [P6] **Pinter, A. T.** (2017, March). *"I Thought You Were a Girl:" How Images and GIFs can Influence Perception of Gender Online*. Presented at the Penn State Graduate Exhibition, University Park, PA.
- [P5] **Pinter, A. T.** (2016, November). *"I Thought You Were a Girl:" How Images and GIFs can Influence Perception of Gender Online*. Presented at the Third Rutgers iSchool Invitational, New Brunswick, NJ.
- [P4] **Pinter, A. T.**, Buck, H. G., & Lloyd, T. (2016, April). *Qualitative Analysis of Heart Failure Patient Interviews from The Penn State Heart Assistant Project*. Presented at the Departments of Medicine and Public Health Sciences Research Day, Hershey, PA.
- [P3] Balaban, E., Buck, H. G., Foy, A., Boehmer, J., Black, S., Chan, J., **Pinter, A. T.**, Pogash, R., Eismann, R., Kunselman, A., Smyth, J., & Lloyd, T. (2016, April). *The Pilot Study of the Penn State Heart Assistant: A Web-Based Intervention to Improve Self-Care Among Heart Failure Patients*. Presented at the Department of Medicine and Public Health Sciences Research Day, Hershey, PA.
- [P2] **Pinter, A. T.**, Buck, H. G., & Lloyd, T. (2016, March). *Qualitative Analysis of Heart Failure Patient Interviews from The Penn State Heart Assistant Project*. Presented at the Penn State Graduate Exhibition, University Park, PA.
- [P1] Balaban, E., Buck, H. G., Foy, A., Boehmer, J., Black, S., Chan, J., **Pinter, A. T.**, Pogash, R., Eismann, R., Kunselman, A., Smyth, J., & Lloyd, T. (2016, March). *The Pilot Study of the Penn State Heart Assistant: A Web-Based Intervention to Improve Self-Care Among Heart Failure Patients*. Presented at the Penn State Graduate Exhibition, University Park, PA.
- WORKSHOP PAPERS [W3] **Pinter, A. T.**, Scheuerman, M. K., & Brubaker, J. R. (2019, November). *Designing and Carrying Out Conscientious Research With Marginalized Groups*. Presented at the CSCW 2019 Workshop on Social Technologies for Digital Wellbeing Among Marginalized Communities, Austin, TX.
- [W2] **Pinter, A. T.** & Brubaker, J. R. (2018, April). *Returning Control to the User: Digital Identity in a Post-Capitalist Future*. Presented at the CHI 2018 Workshop on "Grand Visions" for Post-Capitalist HCI, Montreal, Quebec, Canada.
- [W1] **Pinter, A. T.** (2017, December). *Algorithms as Audiences*. Presented at the NSF Workshop on Trustworthy Algorithmic Decision-Making, Washington, D.C.
- INVITED TALKS [IT4] **Pinter, A. T.** (2021, March). *Reflecting on nearly 5 years with the iSchool Inclusion Institute (i3)*. Presented as part of CU Boulder's Department of Information Science Seminar, Boulder, CO.
- [IT3] **Pinter, A. T.** (2018, June). *"You're just audience, I'm the applause": How audiences affect trans identity disclosure on social media*. Presented at the i3 Inclusion Institute of Information Sciences, Pittsburgh, PA.
- [IT2] **Pinter, A. T.** (2018, January). *Introduction to Web Scraping*. Presented at the CRDDS Workshop Series, University of Colorado Boulder, Boulder, CO.
- [IT1] **Pinter, A. T.** (2017, February). *Inclusion at Penn State: A Student Status Perspective*. Presented at State of State 2017, University Park, PA.
- WEBINARS [WE1] Koltai, K. & **Pinter, A. T.** (2020, January). *Effective Poster Design and Research Dissemination*. Presented as part of the iSchool Inclusion Institute (i3).

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| DOCTORAL CONSORTIA | [DC1] | You got yourself a whole new life, and all I've got is half this old one: Breaking up and moving on in the social media age. CSCW 2021, Virtual. |
| PARTICIPATION | [PA2] | Be the Change: Practicing Inclusive Excellence in the Classroom. Student Academic Success Center. University of Colorado Boulder, January 2020. |
| | [PA1] | Summer Institute in Computational Social Science (partner location: University of Colorado Boulder), August 2018. |
| SELECTED PRESS | [SP11] | Checking their social media is probably making it worse, by Abby Rosenblum. 05/24/2021. https://thesocialmm.club/podcast/ |
| | [SP10] | IST experience leads to alumnus' work exploring breakups in the digital age, by Jessica Hallman. 05/01/2021. https://news.psu.edu/story/657133/2021/04/30/academics/ist-experience-leads-alumnus-work-exploring-breakups-digital-age |
| | [SP9] | Is TikTok-ing Your Breakup A Bad Idea?, by Molly Longman. 02/14/2021. https://www.refinery29.com/en-us/2021/02/10309910/tiktok-breakup-heartbreak-video-trend |
| | [SP8] | The problem with putting social media in charge of our memories, by Jayne Williamson-Lee. 05/09/2020. https://onezero.medium.com/welcome-back-to-your-past-d67fc8e6caa9 |
| | [SP7] | Even after blocking an ex on Facebook, the platform promotes painful reminders, by Nick Lehr and Anthony Pinter . 03/03/2020. https://theconversation.com/even-after-blocking-an-ex-on-facebook-the-platform-promotes-painful-reminders-132240 |
| | [SP6] | CU Boulder Study: Social Media Makes Breaking Up Harder Than Ever, by Karen Morfitt. 02/14/2020. https://denver.cbslocal.com/2020/02/14/university-colorado-boulder-break-up-social-media/ |
| | [SP5] | How social media makes breakups that much worse, by Lisa Marshall. 02/13/2020. https://www.colorado.edu/today/2020/02/13/how-social-media-makes-breakups-much-worse |
| | [SP4] | Increasing demand for counseling services major concern of campus mental health studies, by Jennifer Suryadjaja. 10/28/2018. https://dailyfreepress.com/blog/2018/10/28/increasing-demand-for-counseling-services-major-concern-of-campus-mental-health-studies/ |
| | [SP3] | (Live Blog) State of State 2017: Innovate The State. Onward State, by Lexi Shimkonis. 2/11/2017. https://onwardstate.com/2017/02/11/live-blog-state-of-state-2017-innovate-the-state/ |
| | [SP2] | State of State 2017: Serving the Penn State Community. The Daily Collegian, by Lauren Lee. 2/11/2017. http://www.collegian.psu.edu/news/campus/article_3625dba4-f0b4-11e6-a1c3-a335c039b9c4.html |
| | [SP1] | Mobile technology promotes empowerment and self-care for heart failure patients. Penn State News, by Scott Gilbert. 7/6/2016. http://bit.ly/2agCvfi |

TEACHING

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| ACADEMIC TRAINING | Exp. 2021 | Future Faculty Development Certificate (FFD) , Graduate Teaching Program, University of Colorado Boulder, Boulder, CO |
| | | Inclusive Online Teaching Certificate , Online Faculty Development Program, Penn State University World Campus, University Park, PA |

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| | 2020 | Online Course Authoring Certificate , Online Faculty Development Program, Penn State University World Campus, University Park, PA |
| | 2019 | Certificate in College Teaching (CCT) , Graduate Teaching Program, University of Colorado Boulder, Boulder, CO |
| | 2018 | The Learner and Learning Certificate , Online Faculty Development Program, Penn State University World Campus, University Park, PA |
| | | Foundations for Online Teaching Certificate , Online Faculty Development Program, Penn State University World Campus, University Park, PA |
| | | Instructional Practice Certificate , Online Faculty Development Program, Penn State University World Campus, University Park, PA |
| OTHER TRAINING | 2024-2020 | United States Track & Field Association (USATF) Level 1 Coach , Completed at Catholic University of America (CUoA), March 2020 (active for the 2020-2024 Olympic quadrennial) |
| COURSES TAUGHT | 2021 | Organization of Data , IST 210, Penn State University World Campus, Instructor (Fall 2021) |
| | | Introduction to Information Science: Understanding the World Through Data , INFO 1111, University of Colorado Boulder, Teaching Assistant to Jed Brubaker (Fall 2021) |
| | | Introduction to Information Science: Understanding the World Through Data , INFO 1111, University of Colorado Boulder, Instructor (Summer 2021) |
| | | Organization of Data , IST 210, Penn State University World Campus, Instructor (Spring 2021) |
| | | Computational Reasoning 1 , INFO 1201, University of Colorado Boulder, Teaching Assistant to Jason Zietz (Spring 2021) |
| | 2020 | Online Communities , INFO 3502, University of Colorado Boulder, Instructor (Fall 2020) |
| | | Organization of Data , IST 210, Penn State University World Campus, Instructor (Fall 2020) |
| | | Algorithms and Data Structures , CS 333, St. Bonaventure University, Instructor (Fall 2020) |
| | | Computing in Society , INFO 1101, University of Colorado Boulder, Instructor (Summer 2020) |
| | | Organization of Data , IST 210, Penn State University World Campus, Instructor (Spring 2020) |
| | | Information and Organization , IST 301, Penn State University World Campus, Instructor (Spring 2020) |
| | | Portfolio and Professional Development , INFO 2001/4001, University of Colorado Boulder, Instructor (Spring 2020) |
| | | Computing in Society , INFO 1101, University of Colorado Boulder, Instructor (Spring 2020) |

- 2019 **Computing in Society**, INFO 1101, University of Colorado Boulder,
Instructor (Fall 2019)
- Organization of Data**, IST 210, Penn State University World Campus,
Instructor (Fall 2019)
- Information and Organization**, IST 301, Penn State University World Campus,
Instructor (Fall 2019)
- Computing in Society**, INFO 1101, University of Colorado Boulder,
Instructor (Summer 2019)
- Organization of Data**, IST 210, Penn State University World Campus,
Instructor (Summer 2019)
- Information, People, and Technology**, IST 110, Penn State University World Campus,
Instructor (Spring 2019)
- Introduction to Information Science: Designing Interactions**, INFO 1121,
University of Colorado Boulder, Teaching Assistant to Laura Devendorf (Spring 2019)
- 2018 **Information, People, and Technology**, IST 110, Penn State University World Campus,
Instructor (Fall 2018)
- Introduction to Information Science: Understanding the World Through Data**, INFO 1111,
University of Colorado Boulder, Teaching Assistant to Jed R. Brubaker (Fall 2018)
- Computational Reasoning 1**, INFO 1201, University of Colorado Boulder,
Instructor (Summer 2018)
- Introduction to Security and Risk Analysis**, SRA 111, Penn State University World Campus,
Instructor (Spring 2018)
- Computational Reasoning 1**, INFO 1201, University of Colorado Boulder,
Teaching Assistant to Ricarose Roque (Spring 2018)
- 2017 **Information and Organization**, IST 301, Penn State University World Campus,
Instructor (Fall 2017)
- Computing in Society**, INFO 1101, University of Colorado Boulder,
Teaching Assistant to Bill Aspray (Fall 2017)
- Information and Organization**, IST 301, Penn State University,
Teaching Assistant to Rosalie J. Ocker (Spring 2017)
- 2016 **Information and Organization**, IST 301, Penn State University World Campus,
Instructor (Fall 2016)
- Intelligent Agents**, IST 555, Penn State University World Campus,
Teaching Assistant to Carl Cotner (Summer 2016)
- Information and Organization**, IST 301, Penn State University,
Teaching Assistant to Rosalie J. Ocker (Spring 2016)
- 2015 **Information and Organization**, IST 301, Penn State University,
Teaching Assistant to Rosalie J. Ocker (Fall 2015)

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| | | Information and Organization , IST 301, Penn State University, Lead Learning Assistant (Undergraduate Teaching Assistant) to Rosalie J. Ocker (Spring 2015) |
| | 2014 | Information and Organization , IST 301, Penn State University, Learning Assistant (Undergraduate Teaching Assistant) to Rosalie J. Ocker (Fall 2014) |
| COURSES DESIGNED | 2021 | Introduction to Information Science: Understanding the World Through Data , INFO 1111, University of Colorado Boulder, Designed for and taught SU21 (8-week) |
| | 2020 | Online Communities , INFO 3502, University of Colorado Boulder, Designed for and taught FA20 |
| | | Portfolio and Professional Development , INFO 2001/4001, University of Colorado Boulder, Designed and taught SP20, re-designed with Jed R. Brubaker for FA20 |
| | | Introduction to Information Science: Understanding the World Through Data , INFO 1111, University of Colorado Boulder, Designed with Jed R. Brubaker for FA20 |
| | | Organization of Data , IST 210, Penn State University World Campus, Re-designed and owned from SU20 to present |
| | | Algorithms and Data Structures , CS 333, St. Bonaventure University, Designed and taught FA20 |
| | 2019 | Computing in Society , INFO 1101, University of Colorado Boulder, Designed with Casey Fiesler and Roshanna Sylvester and taught in FA19 and SP20 |
| GUEST LECTURES | 2017 | Web Scraping 101 , Information Exploration (INFO 3401), University of Colorado Boulder, Instructor: Danielle Szafir (Fall 2017) |
| OTHER TEACHING | 2017 | Introduction to Programming for Research , i3 Institute, University of Pittsburgh Instructor, co-taught with Sarah Bratt (Summer 2017) |
| | 2016 | Learn Programming with Minecraft (Java for Beginners) , iTech Academy, College of IST, Instructor (Summer 2016) |
| | | Cool Girls Code (Javascript for Beginners) , iTech Academy, College of IST, Teaching Assistant to Joslenne C. Pena (Summer 2016) |
| | 2015 | Learn Programming with Minecraft (Java for Beginners) , iTech Academy, College of IST, Teaching Assistant to Peggy Fisher (Summer 2015) |

SERVICE

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| REVIEWING | 2022 | Computer Supported Cooperative Work and Social Computing Systems 2022 (CSCW '22) |
| | 2021 | 54th Hawaii International Conference on System Sciences (HICSS '21) ACM Conference on Human Factors in Computing Systems 2021 (CHI '21) Computer Supported Cooperative Work and Social Computing Systems 2021 (CSCW '21) iConference 2021 (iCON '21) Journal of Information, Communication and Technology |
| | 2020 | ACM Conference on Human Factors in Computing Systems 2020 (CHI '20) iConference 2020 (iCON '20) Computer Supported Cooperative Work and Social Computing Systems 2020 (CSCW '20) |

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| | 2019 | Computer Supported Cooperative Work and Social Computing Systems 2019 (CSCW '19) iConference 2019 (iCON '19) |
| | 2018 | ACM Conference on Human Factors in Computing Systems 2018 (CHI '18) |
| SV-ING | 2021 | Computer-Supported Cooperative Work and Social Computing 2021 (CSCW '21) |
| | 2020 | Computer-Supported Cooperative Work and Social Computing 2020 (CSCW '20) |
| | 2017 | Computer-Supported Cooperative Work and Social Computing 2017 (CSCW '17) |
| CU BOULDER | 2021- 2020 | Center for Teaching and Learning (CTL) , Certificate for Inclusion, Equity and Social Justice Working Development Group, Administrator and Member |
| | 2020 | Center for Teaching and Learning (CTL) , Assessment Lead Search Committee, Member |
| | 2020- 2019 | Graduate and Professional Student Government (GPSG) [formerly United Government of Graduate Students (UGGS)] , Director of Data Analysis, Officer Board |
| | | Graduate Teaching Program , Lead TA for College of Media, Communication, and Information |
| | 2019 | Department of Information Science Open House Welcome Committee , Graduate Student Member |
| | | INFO INFO Newsletter (Department of Information Science monthly newsletter) , Interim Co-Editor (with Jordan Wirfs-Brock) |
| | 2019- 2018 | (CU) Information Science Graduate Student Organization , Founding President |
| | | Graduate and Professional Student Government (GPSG) [formerly United Government of Graduate Students (UGGS)] , Department Representative, Information Science |
| | 2018 | CU Boulder Buff Running Club , Executive Board Member & NIRCA Liaison |
| PENN STATE UNIVERSITY | 2017 | Penn State Board of Trustees Student Trustee Selection Committee , Committee Member |
| | | College of Engineering Research Symposium 2017 (CERS '17) , Reviewer |
| | 2017- 2016 | Movin' On – Penn State's Annual Music Festival , Executive Board Member & GPSA Liaison |
| | | Penn State Graduate and Professional Students Association (GPSA) , College Delegate (IST) |
| | | Graduates in Information Sciences & Technology (GIST) , Executive Board Member |
| | | Penn State Libraries Graduate Student Advisory Group , Member |
| | 2015- 2012 | Penn State Track & Field Club , Executive Board Member |
| COMMUNITY | 2021- 2020 | Boulder High School Track & Field , Assistant Coach (High Jump/Multi Events), Boulder, CO |
| | 2019- 2018 | Boulder High School Track & Field , Volunteer Assistant Coach (High Jump), Boulder, CO |
| | 2018 | Boulder Mountain Warriors Track Club , Volunteer Assistant Coach, Boulder, CO |

National Inter-Collegiate Running Association (NIRCA), Ad-Hoc Rules Committee Member,
Bloomington, IN

2016 **Delta Program - State College High School**, Independent Study Mentor, State College, PA

Nittany Track & Field, Assistant Head Coach (Field Events), State College, PA

2015-
2013 **Nittany Track & Field**, Assistant Coach (Field Events), State College, PA

2015-
2011 **Mountain Top Track & Field Club**, Assistant Coach (High Jump), Cresson, PA

RESEARCH SUPERVISION/MENTORSHIP

UNDERGRADUATE Jacob M. Paul, B.S. in Information Science
(CU BOULDER) Rachael Robinson, B.S. in Applied Math (through Summer UROP)
Kayden Adams, B.S. in Computer Science (through Summer UROP)
Felicia Bartley, B.A. in Art History (through McNair Scholars Program)
Cory Wong, B.S. in Neuroscience and Psychology (through McNair Scholars Program)

UNDERGRADUATE Madeline Poldruhi, B.S. in Neuroscience, University of Mount Union
(I3 INSTITUTE) Eric Rivera, B.S. in Electrical and Computer Engineering, Rutgers University
Chelsea Ward, B.S. in Intelligence Analysis, James Madison University
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PROFESSIONAL MEMBERSHIPS

Association for Computing Machinery (ACM)
Special Interest Group on Computer-Human Interaction (SIGCHI)
Association for the Advancement of Artificial Intelligence (AAAI)