# ANTHONY T. **PINTER**

Curriculum Vitae || September 2018

Ph.D Student
Department of Information Science
College of Media, Communication and Information
University of Colorado Boulder
Boulder, CO 80309

anthony.pinter @ {colorado.edu, psu.edu}
www.anthonypinter.com

## RESEARCH INTERESTS (ALPHABETICAL)

Audience perception in online spaces, computational social science, computer supported collaborative work (CSCW), digital identity, human computer interaction (HCI), identity performance and perception online, social inclusion in information communication technologies

## EDUCATION

2022    **Ph.D.**, Information Science
Department of Information Science
College of Media, Communication, and Information
University of Colorado Boulder
Advisor: Jed R. Brubaker

2017    **M.S.**, Information Sciences and Technology
College of Information Sciences and Technology
The Pennsylvania State University
Master's Thesis: *"The image is a girl, so the poster must be a girl": Understanding how visual media affects gender perception online*
Advisor: Lynette Kvasny Yarger
Committee: Eileen M. Trauth, S. Michael Gaddis

2015    **B.S.**, Information Sciences and Technology
College of Information Sciences and Technology
The Pennsylvania State University

## RESEARCH APPOINTMENTS

2017/   **Kalin Endowment Graduate Assistant**, Eberly Family Special Collections Library,
2016    Penn State University Libraries, The Pennsylvania State University,
Advised by Ben Goldman || Publications: [J4], [J3], [P7]

2016/   **Graduate Research Assistant,** Colleges of Medicine, Nursing, &
2015    Information Sciences & Technology, The Pennsylvania State University,
Advised by Harleah G. Buck & Tom Lloyd || Publications: [J2], [J1], [P4], [P3], [P2], [P1], [SP1]

**Graduate Research Assistant/ Research Experience for Undergraduates (REU)**,
College of Information Sciences & Technology, The Pennsylvania State University,
NSF Grant: CNS-1018302, *"MySpace Generation's Online Safety: Adolescent Attitude and Behavior, Parental Mediation, and Educational Intervention"*,
Primary Investigators: John M. Carroll, Heng Xu, Mary Beth Rosson, and Daniel Perkins
Advised by Pamela Wisniewski & John M. Carroll || Publications: [C1]

## FELLOWSHIPS, GRANTS, & HONORS

GRADUATE 2018 **Beverly Sears Graduate Student Grant**, University of Colorado Boulder ($1,000)

**InfoSocial Student Travel Grant**, Northwestern University

**Spring Graduate School Domestic Travel Grant**, University of Colorado Boulder

**College of Media, Communication, and Information Student Fellowship**, University of Colorado Boulder

2017 **i3 Institute PhD Teaching Fellowship**, i3 Institute, University of Pittsburgh

**College of Information Sciences & Technology Seed Funding**, The Pennsylvania State University, Under Lynette Kvasny Yarger || Publications: [P8]

2016 **iAnnotate Student Scholarship**, iAnnotate 2016

2015 **Teaching Innovation in IST Grant**, The Pennsylvania State University, Under Marc A. Friedenberg || Publications: [CP1]

UNDER-GRADUATE 2014 **Summer Undergraduate Research Fellowship**, The Pennsylvania State University, Advised by Roaslie J. Ocker

## PUBLICATIONS

JOURNAL PAPERS [J6] Payton, F. C., Yarger, L. K., & **Pinter, A. T.** (2018). (Text)Mining Microaggressions Literature: Implications Impacting Black Computing Faculty. Accepted to the Journal of Negro Education.

[J5] Payton, F. C., Yarger, L. K., & **Pinter, A. T.** (2018). Manifesting Its Ugly Roots: Text Mining Mental Health Reports for Issues Impacting Today's College Students. Accepted to JMIR Mental Health.

[J4] **Pinter, A. T.**, Goldman, B., & Novotny, E. C. (2017). Pennsylvania Perspectives of the 2016 Election: A Project to Collect Web and Social Media Content Around Significant Societal Events. *Pennsylvania Libraries: Research & Practice, 5*(2), 96-106. https://doi.org/10.5195/palrap.2017.146

[J3] **Pinter, A. T**. & Goldman, B. (2017). Recount: Revisiting the 42nd Canadian Federal Election to Evaluate the Efficacy of Retroactive Tweet Collection. *Code4Lib, 37.*

[J2] Buck, H., **Pinter, A. T.**, Poole, E., Boehmer, J., Foy, A., Black, S., & Lloyd, T. (2017). Evaluating the older adult experience of a web-based, tablet-delivered heart failure self-care program using gerontechnology principles. *Geriatric Nursing*.

[J1] Lloyd, T., Buck, H., Foy, A., Black, S., **Pinter, A. T.**, Pogash, R., Eismann, B., Chan, J., Kunselman, A., Smyth, J, & Boehmer, J. (2017). The Penn State Heart Assistant: A pilot study of a web-based intervention to improve self-care of heart failure patients. *Health Informatics Journal*, 1460458217704247.

CONFERENCE PAPERS [C2] **Pinter, A.T.** & Gach, K.Z. (2018, March). From indifferent to aware: the importance of identifying upsetting news on social media and changing how people receive it. InfoSocial 2018, Evanston, IL.

[C1] **Pinter, A. T.**, Wisniewski, P. J., Xu, H., Rosson, M. B., & Caroll, J. M. (2017, June). Adolescent Online Safety: Moving Beyond Formative Evaluations to Designing Solutions for the Future.

In *Proceedings of the 2017 Conference on Interaction Design and Children* (pp. 352-357). ACM. [31% overall acceptance rate]

CONFERENCE PANELS

[CP2] **Pinter, A. T.** (2018, September). *Reimagining what online identity could be.* Accepted to Back to the Futures: A Conference on Anthropology and Time, Boulder, Colorado.

**Pinter, A. T.** & Friedenberg, M. A. (2016, May). *Using web annotation as an educational tool in the classroom.* iAnnotate 2016, Berlin, Germany.

CONFERENCE WORKSHOPS

[CW1] **Pinter, A.T.** (2018, February). *Large Scale Webscraping: Building a Toolkit to Scrape All the Things!.* Workshop presented at Code4Lib 2018 (C4L '18), Washington, D.C.

POSTERS

[P8] **Pinter, A. T.,** Cobb Payton, F., & Kvasny, L. (2018, April). *Manifesting Its Ugly Roots: Analyzing Journalistic Discourse to Understand Perception of Mental Health in Higher Education*. Accepted to the 3rd Symposium on Computing and Mental Health: Understanding, Engaging, and Delighting Users, CHI 2018, Montreal, Quebec, Canada.

[P7] **Pinter, A. T.** & Goldman, B. (2017, April). *Measuring sentiment during the 2016 U.S. Presidential Election using emoji analysis.* Presented at the College of Engineering Research Symposium 2017 (CERS '17), University Park, PA.

[P6] **Pinter, A. T.** (2017, March). *"I Thought You Were a Girl:" How Images and GIFs can Influence Perception of Gender Online.* Presented at the Penn State Graduate Exhibition, University Park, PA.

[P5] **Pinter, A. T.** (2016, November). *"I Thought You Were a Girl:" How Images and GIFs can Influence Perception of Gender Online.* Presented at the Third Rutgers iSchool Invitational, New Brunswick, NJ.

[P4] **Pinter, A. T.,** Buck, H. G., & Lloyd, T. (2016, April). *Qualitative Analysis of Heart Failure Patient Interviews from The Penn State Heart Assistant Project.* Presented at the Departments of Medicine and Public Health Sciences Research Day, Hershey, PA.

[P3] Balaban, E., Buck, H. G., Foy, A., Boehmer, J., Black, S., Chan, J., **Pinter, A. T.,** Pogash, R., Eismann, R., Kunselman, A., Smyth, J., & Lloyd, T. (2016, April). *The Pilot Study of the Penn State Heart Assistant: A Web-Based Intervention to Improve Self-Care Among Heart Failure Patients.* Presented at the Department of Medicine and Public Health Sciences Research Day, Hershey, PA.

[P2] **Pinter, A. T.,** Buck, H. G., & Lloyd, T. (2016, March). *Qualitative Analysis of Heart Failure Patient Interviews from The Penn State Heart Assistant Project.* Presented at the Penn State Graduate Exhibition, University Park, PA.

[P1] Balaban, E., Buck, H. G., Foy, A., Boehmer, J., Black, S., Chan, J., **Pinter, A. T.,** Pogash, R., Eismann, R., Kunselman, A., Smyth, J., & Lloyd, T. (2016, March). *The Pilot Study of the Penn State Heart Assistant: A Web-Based Intervention to Improve Self-Care Among Heart Failure Patients.* Presented at the Penn State Graduate Exhibition, University Park, PA.

WORKSHOP PAPERS

[W2] **Pinter, A. T.** & Brubaker, J. R. (2018). Returning Control to the User: Digital Identity in a Post-Capitalist Future. Presented at the CHI 2018 Workshop on "Grand Visions" for Post-Capitalist HCI, Montreal, Quebec, Canada.

[W1] **Pinter, A. T.** (2017). Algorithms as Audiences. Presented at the NSF Workshop on Trustworthy Algorithmic Decision-Making, Washington, D.C.

PARTICIPATION

[PA1] Summer Institute in Computational Social Science (partner location: University of Colorado, Boulder), August 2018.

INVITED

[IT3] **Pinter, A. T.** (2018) *"You're just audience, I'm the applause": How audiences affect trans identity*

*disclosure on social media.* Presented at the i3 Inclusion Institute of Information Sciences, Pittsburgh, PA.

[IT2] **Pinter, A. T.** (2018, January). *Introduction to Web Scraping.* Presented at the CRDDS Workshop Series, University of Colorado Boulder, Boulder, CO.

[IT1] **Pinter, A. T.** (2017, February). *Inclusion at Penn State: A Student Status Perspective.* Presented at State of State 2017, University Park, PA.

[SP3] [Live Blog] State of State 2017: Innovate The State. Onward State, by Lexi Shimkonis. 2/11/2017. https://onwardstate.com/2017/02/11/live-blog-state-of-state-2017-innovate-the-state/

[SP2] State of State 2017: Serving the Penn State Community. The Daily Collegian, by Lauren Lee. 2/11/2017. http://www.collegian.psu.edu/news/campus/article_3625dba4-f0b4-11e6-a1c3-a335c039b9c4.html

[SP1] Mobile technology promotes empowerment and self-care for heart failure patients. Penn State News, by Scott Gilbert. 7/6/2016. http://bit.ly/2agCvfi

# TEACHING

2018 **The Learner and Learning Certificate,** Online Faculty Development Program, Penn State University World Campus, University Park, PA

**Foundations for Online Teaching Certificate**, Online Faculty Development Program, Penn State University World Campus, University Park, PA

**Instructional Practice Certificate**, Online Faculty Development Program, Penn State University World Campus, University Park, PA

2018 **Information, People, and Technology,** IST 110, Penn State University World Campus, Instructor (Fall 2018)

**Introduction to Information Science: Understanding the World Through Data,** INFO 111, University of Colorado Boulder, Teaching Assistant to Jed R. Brubaker (Fall 2018)

**Computational Reasoning 1**, INFO 1201, University of Colorado Boulder, Instructor (Summer 2018)

**Introduction to Security and Risk Analysis**, SRA 111, Penn State University World Campus, Instructor (Spring 2018)

**Computational Reasoning 1**, INFO 1201, University of Colorado Boulder, Teaching Assistant to Ricarose Roque (Spring 2018)

2017 **Information and Organization,** IST 301, Penn State University World Campus, Instructor (Fall 2017)

**Computing in Society,** INFO 1101, University of Colorado Boulder, Teaching Assistant to Bill Aspray (Fall 2017)

**Information and Organization**, IST 301, Penn State University, Teaching Assistant to Rosalie J. Ocker (Spring 2017)

2016 **Information and Organization**, IST 301, Penn State University World Campus, Instructor (Fall 2016)

**Intelligent Agents**, IST 555, Penn State University World Campus,
Teaching Assistant to Carl Cotner (Summer 2016)

**Information and Organization**, IST 301, Penn State University,
Teaching Assistant to Rosalie J. Ocker (Spring 2016)

2015    **Information and Organization**, IST 301, Penn State University,
Teaching Assistant to Rosalie J. Ocker (Fall 2015)

GUEST LECTURES    2017    **Web Scraping 101**, Information Exploration (INFO 3401), University of Colorado Boulder,
Instructor: Danielle Szafir (Fall 2017)

OTHER    2017    **Introduction to Programming for Research**, i3 Institute, University of Pittsburgh
Instructor, co-taught with Sarah Bratt (Summer 2017)

2016    **Learn Programming with Minecraft (Java for Beginners)**, iTech Academy, College of IST,
Instructor (Summer 2016)

**Cool Girls Code (Javascript for Beginners)**, iTech Academy, College of IST,
Teaching Assistant to Joslenne C. Pena (Summer 2016)

2015    **Learn Programming with Minecraft (Java for Beginners)**, iTech Academy, College of IST,
Teaching Assistant to Peggy Fisher (Summer 2015)

## SERVICE

REVIEWING    2017    **Conference on Human Factors in Computing Systems 2018 (CHI '18)**

STUDENT VOLUNTEER    2017    **Computer-Supported Cooperative Work and Social Computing 2017 (CSCW '17)**

DISCIPLINE    2018-2017    **Institute for Inclusion in Information Sciences (i3 Institute),** Research Advisor

CU BOULDER    2018    **United Government of Graduate Students,** Department Representative, Information Science

**CU Boulder Buff Running Club,** Executive Board Member & NIRCA Liaison

PENN STATE UNIVERSITY    2017    **Penn State Board of Trustees Student Trustee Selection Committee**, Committee Member

**College of Engineering Research Symposium 2017 (CERS '17)**, Reviewer

2017-2016    **Movin' On – Penn State's Annual Music Festival**, Executive Board Member & GPSA Liaison

**Penn State Graduate and Professional Students Association**, College Delegate (IST)

**Graduates in Information Sciences & Technology (GIST)**, Executive Board Member

**Penn State Libraries Graduate Student Advisory Group**, Member

2015-2012    **Penn State Track & Field Club**, Executive Board Member

COMMUNITY    2019-2018    **Boulder High School Track & Field**, Volunteer Assistant Coach (High Jump), Boulder, CO

| | |
|---|---|
| 2018 | **Boulder Mountain Warriors Track Club**, Assistant Coach, Boulder, CO |
| 2016 | **Delta Program - State College High School**, Independent Study Mentor, State College, PA |
| | **Nittany Track & Field,** Assistant Head Coach (Field Events), State College, PA |
| 2015-2013 | **Nittany Track & Field**, Assistant Coach (Field Events), State College, PA |
| 2015-2011 | **Mountain Top Track & Field Club,** Assistant Coach (High Jump), Cresson, PA |

## RESEARCH SUPERVISION/MENTORSHIP

UNDERGRADUATE (CU BOULDER)
Rachael Robinson, Applied Math
Kayden Adams, Computer Science

UNDERGRADUATE (I3 INSTITUTE)
Glen Jenkins II, Intelligence Analysis, James Madison University
Eugene Nichols III, Political Science, University of Rochester
Madeline Poldruhi, Neuroscience, University of Mount Union
Eric Rivera, Electrical and Computer Engineering, Rutgers University
Chelsea Ward, Intelligence Analysis, James Madison University