

Qualitative Data Analysis

Nickoal Eichmann-Kalwara

Director of Digital Scholarship at CRDDS

Assistant Professor, Digital Scholarship Librarian

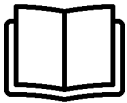


Center for Research Data & Digital Scholarship

Qualitative data describes qualities, characteristics, and concepts related to people, their experiences, and our socially constructed nature of reality.

Data Types

- Observations
- Field Notes
- Interviews
- Transcripts
- Demographic



Data Formats

- Text
- Video
- Images
- Audio
- Summary statistics

Data Collection

*Just kidding!
Let's first discuss...*





Consent

Privacy

Care work

Harm Reduction

Sovereignty

Institutional Review Boards



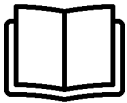


Data Collection

Part 2

Data Types

- Observations
- Field Notes
- Interviews
- Transcripts
- Demographic

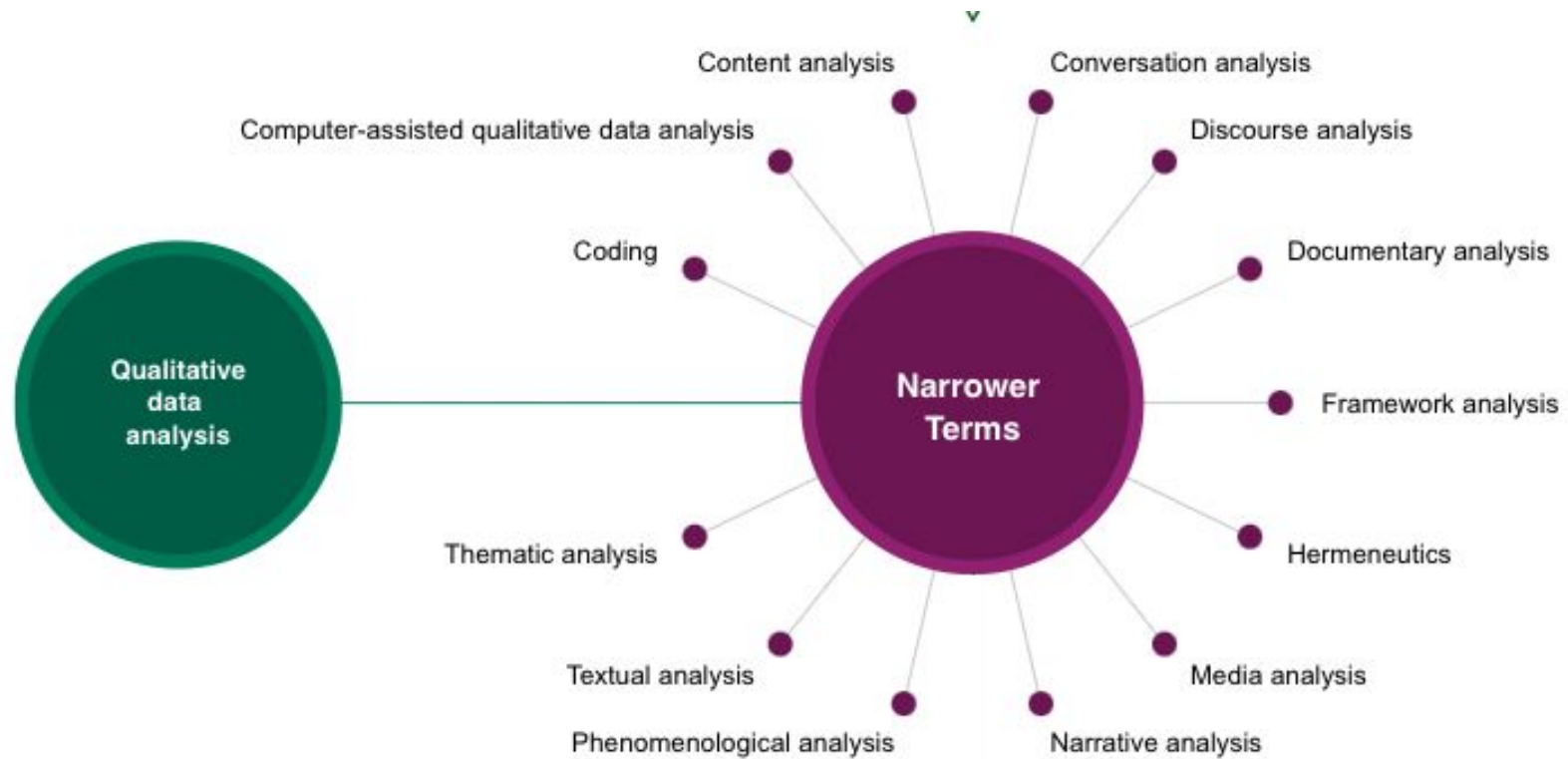


Data Formats

- Text
- Video
- Images
- Audio
- Summary statistics



*Analysis:
Making
Meaning*



Coding Tree 1

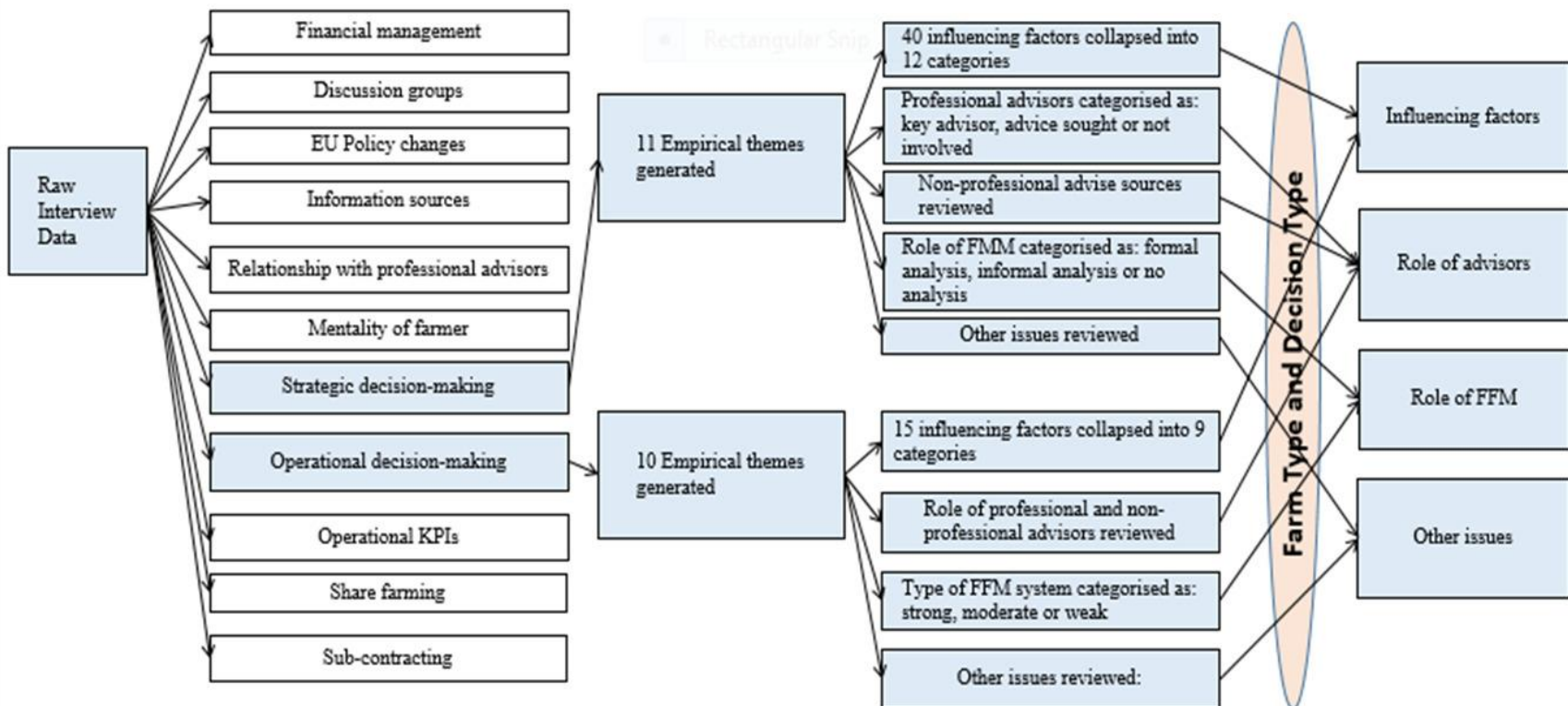
Phase 1:
Familiarising
yourself with the
data

Phase 2: Generating initial codes
11 Areas per the interview guide
(227 codes generated)

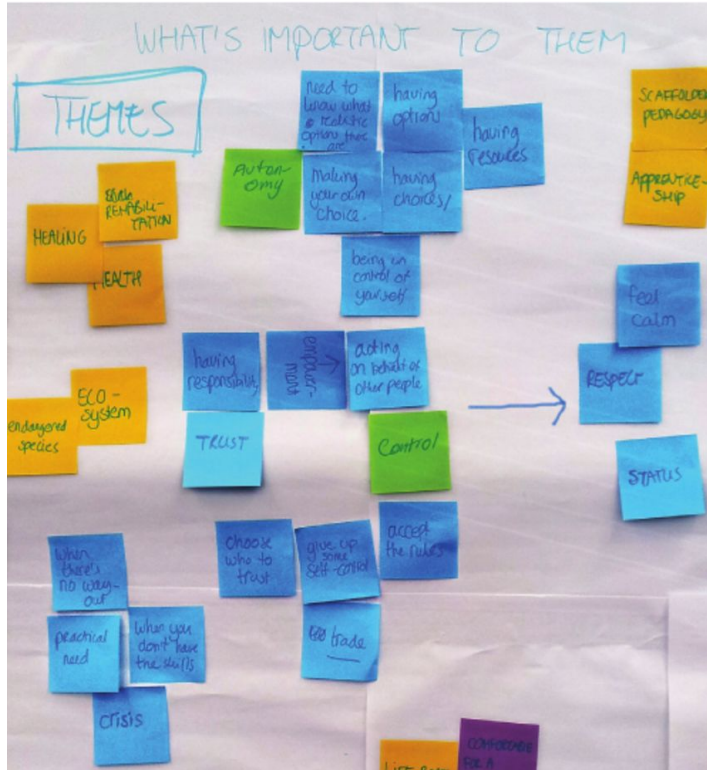
Phase 3:
Searching for themes
(88 codes made
redundant)

Phase 4: Reviewing themes
and
**Phase 5(a): Defining and
naming themes**

Phase 6:
Producing the
report



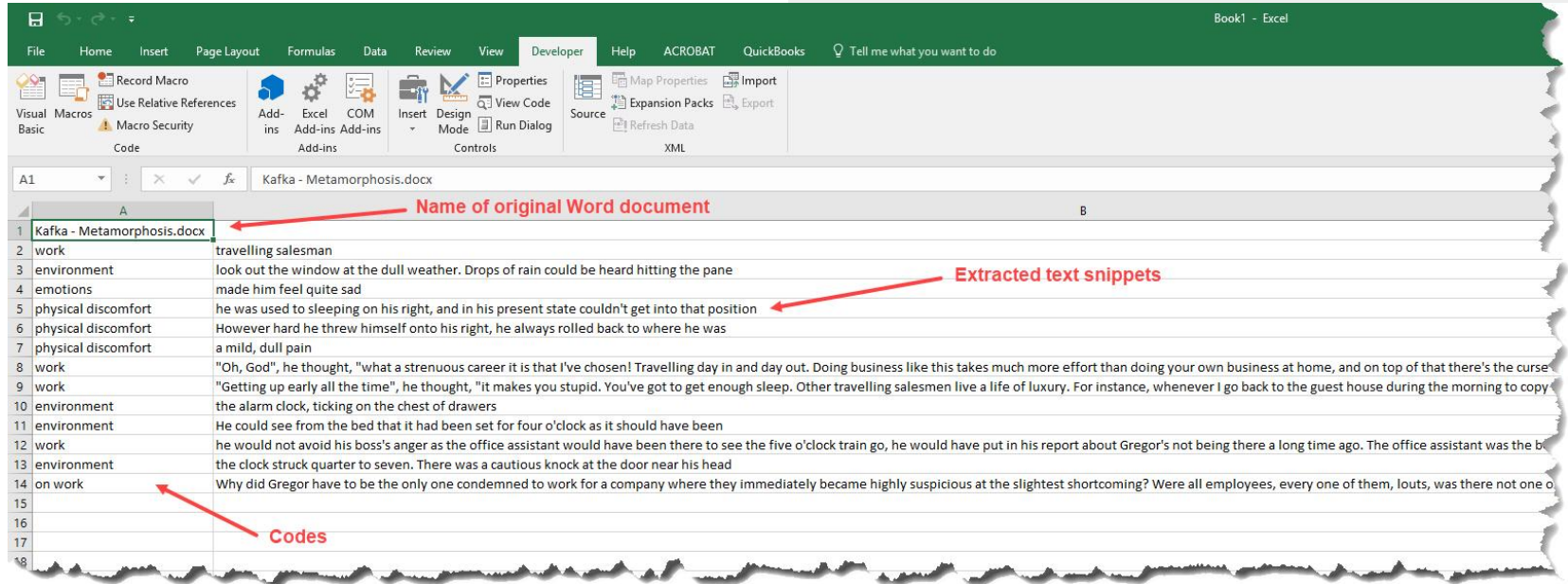
Analog



- Paper, index cards
- Pens, highlighters
- Colored dots, post-its

Spreadsheets

- Basic coding
- Summary statistics and visualizations



- Considerations for Selecting Tools
 - Cost
 - Base on data types
 - Analysis approaches
 - Collaboration
 - Skill + Time
 - Features (e.g. visualizations)



Analysis Tools

CAQDAS

*Computer-Aided
Qualitative Data
Analysis Software*

Analysis Tools

PROGRAMMING

*R packages and
Python libraries*





Qualitative Data Management

Publishing and Sharing



Challenges with Sharing Qualitative Data

Challenge
<i>Epistemological</i>
Epistemological traditions influence whether and how qualitative data might be shared and re-used.
Potentially incommensurate 'nature' of data derived through and from different epistemological frames.
Critical epistemologies, which start from an understanding of knowledge and evidence that is partial and unique to a given individual, context and interpretation, may not be comfortable sharing qualitative data for re-use that seeks generalizability.
<i>Ethical</i>
Informed consent, confidentiality and anonymity associated with data to be shared is difficult to guarantee without losing value of data.
Sometimes data from past projects are of renewed interest for sharing, but were gathered before such an option was common in informed consent statements.
Lack of representation of and engagement with original research participants in synthesis work.
Ethics of openness can be made vulnerable to desires to leverage an existing evidence base and discover something new, regardless of whether such a discovery is transparent, complete or appropriate.
<i>Practical</i>
Fewer options than quantitative researchers for repositories that can support the diversity of data types, access restrictions and metadata needs of qualitative and multi-modal data.
Long-term financial resources necessary to maintain the infrastructure remain difficult to secure.
Lack of adequate metadata standards to ensure the appropriate and accurate re-use of qualitative data in future synthesis research.
Lack of incentives to encourage use of the resources, additions of refinements to existing data and metadata, contributions of new data, and contribution of value-added data that ultimately enhance the overall value of the commons.

Finding Qual and Hum Data

Qualitative:

- [Qualitative Data Repository](#)
- [ICPSR Data Archive](#)
- [Sage Research Methods](#)

Humanities:

- [Internet Archive](#)
- [Hathi Trust](#)
- [Constellate](#)
- [Project Gutenberg](#)
- [English Corpora](#)



Discussion

- Did any of this resonate with your work?
- Do you see any potential to use qualitative data in your research and/or teaching?
- What questions do you have about these data?

