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#### **Abstract**

Augmented reality (AR) systems allow designers to blend aspects of physical and virtual experiences; however, existing work provides little guidance for effectively merging parallel experiences. We use retail shopping as a case study to understand how user-centered design practices might enable designers to craft novel AR applications from existing parallel in-store and online experiences. Through a series of surveys, prototypes, and design evaluations, we work directly with target users to identify trade-offs of in-store and online shopping and derive a set of design considerations for how augmented reality might support consumer decision making in traditional retail environments. Our findings suggest that users perceive AR as an effective means for contextualized, at-a-glance access to critical information such as price comparisons and reviews, while retaining the convenience and immediacy of in-store shopping. We also found preliminary evidence of how blending existing parallel experiences might inspire novel immersive interactions that transcend traditional retail experiences.

this is too long

# **Author Keywords**

Authors' choice; of terms; separated; by semicolons; include commas, within terms only; required.

# **ACM Classification Keywords**

H.5.m [Information interfaces and presentation (e.g., HCI)]:

Miscellaneous; See [http://acm.org/about/class/1998/]: for full list of ACM classifiers. This section is required.

## Introduction

Let's come up with a better opening sentence. = JRB

not wedded to these examples

need to revise wording here

#### cite

shows-rapid-growth-in-onlineshopping-1465358582

Matt, did you have references in mind for this?

JRB: Either way, it would be good to give us an example or two in an e.g.

Many real world tasks can also be accomplished using technology. For example, we shop both in stores and online, converse both face-to-face and over video chat, and learn in both physical and virtual classrooms. However, virtual and physical experiences have unique affordances: shoppers in the real world can see and feel a product, while virtual shoppers can access more product information, such as reviews or offers from other retailers. Augmented reality technologies allow designers to craft applications that combine aspects of virtual and physical experiences. However, to effectively combine multiple existing experiences into a single application, designers must identify the critical aspects of parallel experiences and how to leverage their respective trade-offs.

In this work, we use retail shopping as a case study for understanding how to effectively craft mixed physical/virtual experiences from existing practices. The retail industry has shifted more of its commerce online. Consumers have the option to do their shopping either through a physical store or the same store's online presence, and most consumers have experience with both methods []. Retail shopping http://www.wsj.com/articles/surveyalso aligns well with theoretical guidelines for effective AR

applications. While specific prior studies of online and instore shopping have measured the importance of individual factors (e.g., price comparison [7], privacy [9], and convenience [2]), these studies generally model these factors with respect to consumer decision making rather than how they might inform new ways of supporting consumers in practice.

This work instead explores how designers might effectively derive new mixed reality applications from existing physical

and virtual experiences, such as in-store and online shopping. We take an iterative, user-centered design approach to constructing these guidelines from existing experiences. We first conducted a survey to understand perceived tradeoffs in in-store and online experiences. We then designed two low fidelity prototypes based on these experiences and assessed their potential utility through a formative design evaluation using the think-aloud technique. The results of the evaluation informed the design of StoAR, a headmounted virtual reality simulation of a traditional retail environment augmented with critical information synthesized from conventional online retail experiences. Our analysis of user responses to the StoAR prototype provides preliminary design considerations for effectively blending online and in-store shopping experiences to facilitate consumer decision making and how a design-based approach might inspire novel blended interactions unique to immersive applications.

The next paragraph needs reworking after the findings section is finished

Our results illustrate concrete trade-offs between online and in-store shopping experiences and how those tradeoffs might inform the design of a mixed reality application. We found that the benefits of each experience generally mirror the drawbacks of the other. Specifically, we found XXXand identify preliminary evidence of the utility of headmounted displays for these applications. Through the iterative development of StoAR, we provide preliminary an empirical groundwork for how designers might effectively merge norms of physical and virtual experiences into a hybrid mixed reality application.

this is a rough tra me. I think the se needs to lead wit shopping instead with it to maintain ity with the previous graph, where we specifically about -EH

JRB: Agreed. Ma stead of focusing and online shopp we use these exp explore how design effectively derive reality application isting physical an experiences."

JRB: I've given th on all papers this but you need to b about tense. Diffe styles prefer past tense. Figure out which should be stick to it.

JRB: "these" is a think you might w structing guideling based on existing riences."

JRB: What were of the survey? D form the design?

JRB: Add citation because it is Clay and we love him.

### **Related Work**

### Matt will take first crack at this one

Previous work applying augmented reality to the shopping experience has focused on how designers and system architects properly utilize this novel technology [1, 8, 10, 13, 14, 16]. Context-awareness is a useful affordance provided by augmented reality. Designers find that this ability to visually associate digital content with products increases customer empowerment, user efficiency in gathering information, and system influence. Other application domains additionally focus on collaborative experience and visualizations [6, 12, 15].

Much of this previous work has focused on mobile augmented reality (MAR) as a display technology. However with products such as Microsoft's Holo lens, head-mounted displays (HMD) are gaining attention as a commercialized product. Use of a dedicated HMD overcomes MAR-specific limitations of insufficient processing power, required use of hands and an intermediate screen, and a field of view constrained by screen size [5]. In this paper, we take a user-centered design approach to test how the theoretical grounding derived from this previous work applies to HMD-based augmented reality.

Other work has been done to develop spatial augmented reality (SAR) systems and applications. Spatial augmented reality employs ubiquitous computing to display context-aware digital content. In systems such as those presented in [3, 4], projections augment the physical environment. Technical advantages of a SAR system include user detachment from often cumbersome equipment and a non-restricted field of view. Resolution could potentially improve, since computation and graphics processing hardware would not be constrained by form factor. In contrast a

head mounted display cannot have too bulky to be worn on a user's head.

When creating a spatial augmented reality system, the designer uses fixed displays. This makes SAR a better candidate for a static, controlled environment than for a dynamic one. Stores are mentioned as a potential application of IBM's Everywhere Displays technology [11]. We tested HMD-based augmented reality's ability to merge online and in-store shopping experiences, but as the technology improves, studies may be done to test the viability of a SAR shopping experience.

# Methodology

We explored how AR might leverage insights from existing physical and virtual shopping experiences through a combination of open-ended surveys and user responses to prototype StoAR platforms. We primarily focused on understanding differences in physical and virtual experiences for decision making (e.g., the choice to purchase a certain product). We completed this work across three iterations: an online survey, a low fidelity prototype, and a high-fidelity prototype.

#### Online Survey

We conducted a preliminary survey to identify important aspects of customers' in-store and online shopping experiences. We asked participants to identify the three most important pieces of information involved their shopping decisions, what they did and did not like about existing in-store and online shopping experiences, and ways they currently use technology in shopping. We used the responses from our online survey to isolate factors of in-store and online shopping that were most important to our participants.

JRB: word-choice

does this feel like able synopsis?

JRB: Yes, except to know if these vended questions

Can you add son about how you ar data here?

JRB: Amen! Etha

Low Fidelity Prototype

We used the results from our preliminary survey to design a sketch-based low fidelity prototype of an AR system containing aspects of in-store and online shopping experiences that participants identified as important. Several such aspects for in-store decision making, such as being "hands-on with the product" and leaving the store with the product, are not readily feasible in an online experience; however, critical factors of online experiences, such as access to reviews and ease of comparison, can be brought into the store environment. We hypothesized that an augmented reality application that supplemented a traditional in-store experience with immediate access to core aspects of online shopping would improve consumer's confidence in their purchasing decisions.

JRB: The paragraph below talks about one prototype. I think you should say that you had two. One prototype for interaction concept.

We tested our hypothesis in a think-aloud study using our sketch-based prototype as a design prompt. The prototype consisted of online content drawn as AR menus on transparency sheets and overlaid onto an image of an electronics store. We used the low fidelity prototype to conduct a within-subjects A/B comparison of a menu-based, hierarchically structured user experience, and a context-aware virtual overlays of product information. We instructed participants to use each prototype to aid in making a laptop purchase decision.

figure of paper prototype

High Fidelity Prototype

We used the responses from the low fidelity prototype study to design a fully immersive StoAR prototype for use in head-

mounted displays. Because we did not have access to a retail testing environment, we simulated a retail display in virtual reality based on configurations found in a local retail outlet. We then added an augmented reality interface to the simulation to provide XXX. While our use of a VR store simulation removes immediate access to real life product found in a real world store, the fully immersive environment allowed us to closely control the relationship between the prototype AR interfaces and simulated products.

We used a post-hoc survey to measure people's responses to the immersive prototype. Participants first freely navigated the virtual representation of a store augmented with static content containing information about each device. After navigating the scene, participants reported their perceptions of the prototype's usability, potential impact on decision-making, utility of individual design components, perceived trade-offs compared to existing technologies and potential limitations of the approach. They also provided feedback on additional applications where they envisioned using mixed reality experiences for decision making.

figure of the high

briefly describe th

pieces informed b

study

Results

JRB: Structural comment: This paper might flow more easily if instead of having a "Methods" section and then a "Findings Section", you go with three sections – one for each phase. You would start the section with all the methods information, and the end it with the findings. Because the findings should directly inform the next phase of the study, this might streamline the paper. DS, thoughts?

JRB: Reword the previous sentence. Start by saying what you did do, and then what you could not.

replace the last bit of this sentence with what was actually tested

JRB: Formative design work and evaluation do not have to be hypothesis driven, and often aren't. Instead they are exploratory. If you are feeling encumbered by the "hypothesis" language, we can reword. Just let me know.

any specific information? did you randomize presentation order?

JRB: The previous sentence sounds really smart. However, it doesn't really tell me what was happening. Simpler language might help: "Participants were interacted with each of the two prototypes, in a random order,

we found x, which ported by [theore about AR in some

#### Online Survey

We collected responses from 78 participants over social media.

- Participants appreciate the immediacy and physical interaction with products in a store.
- Participants dislike about shopping in-store:
  - Lack of ability to comparison shop in-store.
  - Not getting the lowest price or feeling like they are paying more.
  - Staff trying to influence purchase decisions.
- Participants appreciate about online shopping:
  - Convenience and efficiency.
  - Seeing reviews and comparison shopping.
- Participants dislike the shipping charges and subsequent wait times.
- When asked for their most important factors in making shopping decisions, 96% of users said "Price" and 76% said "Reviews" were in their top three factors out of six options.
- Participants spend more time researching and comparing more expensive products than cheaper ones.

add qualitative analysis about how we expect x number of people to select each factor on average and these are the only two that surpassed that number

figure summarizing important results here

How many subjects and where from?

Low Fidelity Prototype
We recruited XXX participants for this study.

- Participants expressed a desire to view specifications of two different laptops in the same view.
- Participants were more receptive to quick and less information than to a fuller, menu-based approach.

- Participants mentioned a desire to toggle display of content.
- A participant explained product demos as a useful application of augmented reality in retail.

#### High Fidelity Prototype

We recruited XXX participants from a local research expo to complete this study.

how many subject

- How participants envision use of this platform:
  - Comparison shopping.
  - Quickly see reviews, prices, and product specifications.
  - Video or visual demonstrations of how the product is used.
- · Tradeoffs of this system:
  - Less depth in the product information listed.
- Other useful features in augmented reality retail:
  - Several different expected interactions with the static content.
  - Keeping information within view to comparison shop.
  - To use this system to compare competitors' prices and would consider buying from another retailer if presented with a better price.
- · Concerns about the system:
  - Participants expressed concern with digital content being distracting from the physical environment.
- Other types of products augmented reality could be used for: games, toys, furniture, and clothing.

# **Discussion**

We explored how understanding the trade-offs of parallel physical and virtual experiences could inform mixed reality applications in the context of retail shopping. Participants perceived mixed reality experiences offer more rapid access to information about products while preserving the physical interactions offered by in-store experiences. Using a design-based methodology allowed participants to envision ways that AR technologies might enable new experiences beyond those offered by physical or virtual methods alone, such as mediating evaluative interactions with products, such as guided demos or simulated placement. Our findings, gathered throughout the design process, highlight the potential for AR in retail environments and open new avenues for understanding how we might effectively derive new AR experiences from existing processes.

revise the wording on this last bit

ported example?

thinking of the furniture appli-

cation, is there any data that

place this with a better sup-

might help with this or re-

Merging Physical & Virtual Experiences

We found preliminary evidence that AR can merge online and in-store experiences to benefit the consumer, preserving aspects of in-store shopping that people enjoy, while adding preferred aspects of online experiences. While participants first identified the ability to find the best price and understand reviews as the most important aspects of using technology in shopping, participants reported that StoAR would allow them to better analyze product specs *in situ*, compare reviews and ratings against their own experiences, and mediate their interactions with physical products through virtual demos when compared to conventional retail shopping.

These findings align well with prior studies in e-commerce, which demonstrate the utility of price and product comparison in online shopping; however, our findings also show that blending benefits of online shopping with traditional retail outlets may provide additional benefits not accessible

online. Our design-based approach did to identify confirm important aspects of online shopping. We also found that people's perceptions of how AR might benefit their decision making evolved as the prototypes grew more sophisticated. These shifting perceptions suggest that using prototypes as design prompts is beneficial for helping people envision how AR experiences might differ from conventional methods.

New Opportunities for Blended Experiences We also found evidence that AR might enable unique kinds of decision support that neither physical nor virtual experiences alone can provide. For example, our high fidelity prototype provided static summaries of the product data identified as critical in the low fidelity study, similar to those accessible through a product specification sheet. However, in the high fidelity prototype, participants expressed an additional desire to interact with the system, such as the ability to virtually "pin" relevant information for ready access as you navigate the store or access to specific details on demand. Participants also reported a desire to use AR to simulate their own at-home context or use case for a particular product, particularly room design and game previews. They felt such features would allow them to "look at products without being at a brick and mortar store," prioritizing the convenience of online shopping. The ability to explore these simulations to virtually unbox a product would provide additional information inaccessible in tradition experiences.

These findings collectively suggest that designing mixed reality applications is not as simple as blending the best aspects of both the virtual and physical experiences. AR technologies allow new methods for supporting decision making not afforded by purely physical or virtual methods. Instead, designers must critically reflect on how AR may effectively mediate novel kinds of interactions to transcend

better section title

traditional approaches and provide consumers with new forms of decision support. Future work can explore how the capabilities of these technologies and properties of the target domain and task might inform novel AR experiences.

#### Designing for Effective Communication

In our final questionnaire, people frequently commented on the need for carefully limiting the amount of information provided by the interface. Participants want to be empowered with pertinent information, but it must be easily accessible and digestible to avoid interfering with the immediacy of the in-store experience. They expressed some concern about trying to process too much information and about display being too distracting, inhibiting their ability to navigate the physical store. Instead, participants preferred sparsely presented information in-context, allowing them to access relevant review and product information at a glace.

Future systems will benefit from better understanding the balance between information presented and visual space consumed. Our findings identify a need to understand how AR systems might balance communicative power with interaction to deliver necessary information at a glance. A lack of consensus amongst participants as to what information is "necessary" suggests opportunities for designing intelligent interfaces and customized experiences not available in real world environments in order to support individual decision making.

#### Limitations & Future Work

Our high fidelity prototype used a simulated store display rather than a real world environment. While this approach allowed us to conduct a preliminary evaluation of the prototype application without the added complexity of instrumentation or physical obstacles, it also limits our ability to fully characterize the affordances of our prototype in practice. While we believe that the design guidance provided by our

work can inform effective blended experiences, we also realize that further refining and implementing StoAR in full AR is a critical next step.

In our first survey, many participants reported that they use their mobile devices to engage in online shopping while in a physical store. While this approach allows for people to retrieve in-depth information *in situ*, it also generally requires significant effort to locate and compare relevant information on the fly. Participants reported that they "like the idea of hands-free/ambient information" offered by HMDs over mobile devices, but were also concerned about the legibility of consuming information in AR. Our future work will directly compare traditional mobile devices to the StoAR approach to better understand the trade-offs of blended and parallel methods for decision making.

# Conclusion

#### write this :-)

We did a thing, it was interesting, we learned from it.

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