MATH1081 Lab Test 1

Click on a question number to see how your ansmarked and, where available, full solutions.

Question Number		Scc
Question 1	2	/
Question 2	3	/
Question 3	2	1
Question 4		1
Question 5	2	/
Question 6	2	1
Question 7 4		/
Question 8	2	/
Total	20	1

Performance Summary

Exam Name:	MATH1081 Lab Test	
Session ID:	16	
Student's Name:	Zehan Lir	
Exam Start:	Fri Mar 01 20	
Exam Stop:	Sat Mar 02 20:	
Time Spent:		

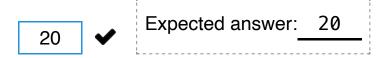
Question 1

In a class of 42 students:

- 20 study French,
- 23 study Physics,
- 11 study both French and Maths,
- 14 study both French and Physics,
- 10 study both Maths and Physics,
- 7 study all three subjects, and
- 7 study none of these subjects.

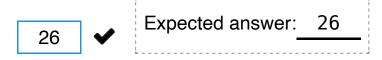
a)

How many students study Maths?



b)

Writing $F,\,M$, and P for the sets of students studying French, Maths, and Physic



Question 2

For any integer k, let S_k be the set defined by:

$$S_k = \left\{ n \in \mathbb{Z} : 2k + 5 \le n \le \frac{5}{2}k + 13 \right\}.$$

Recall that the Numbas syntax for the set $\{a,b,c\}$ is set(a,b,c).

a)

What is $S_1 - S_3$?

set(7,8,9,10) {7,8,9,10} ✔

Expected answer: set(7,8,9,10)

b)

Find $|\mathcal{P}(S_1) \times \mathcal{P}(S_3)|$.

2¹⁹ Expected answer: 2¹⁹

c)

Find
$$|\mathcal{P}(S_1) \cap \mathcal{P}(S_3)|$$
.

Question 3

In this question, we use the notation $\mathbb{R}_0^+ = \{x \in \mathbb{R} : x \ge 0\}$.

a)

Consider the function

$$f: \mathbb{R}_0^+ \to \mathbb{R}, \ f(x) = (x-2)^3.$$

Complete the following to make a true statement:

Since the equation $f(x) = \boxed{-9}$

Expected answer: -500004.000001

no solutions. / exactly one solution. / more than one solution.

Ex

Ex

b)

Consider the function

$$g: \mathbb{R}_0^+ \to \mathbb{R}_0^+, \ g(x) = x(x-2)^2.$$

Complete the following to make a true statement:

Since the equation $g(x) = \begin{bmatrix} 0 \\ \end{bmatrix}$

Expected answer: 0.5925925926

no solutions. / exactly one solution. / more than one solution.



Advice

Notice that the "Expected answer" for the numeric value in each case is not the only of you might have picked.

Some simpler answers for the numeric parts of the above questions are f(x) = -9 a

Question 4

Suppose $S = \{0, 1, 2, 3, 4, 5, 6, 7, 8\}$ and that the function $f : S \to S$ is given by: $f(x) = (6x^2 + x + 2) \mod 9.$

Let $T = \{6, 7\}$.

Recall that the Numbas syntax for the set $\{a,b,c\}$ is set(a,b,c).

a)

What is f(T)?

set(8,6) {8,6} ✔

b)

What is $f^{-1}(T)$?

Expected answer: set(7,8) $\{7,8\}$

c)

Complete the sentence:

f is

neither injective nor surjective. / injective but not surjective. / surjective less than the surjective of the surjectiv

Question 5

Two positive integers x and y are chosen, and their GCD and LCM are found to be the

$$gcd(x, y) = 1188 = 2^2 \times 3^3 \times 11$$
, and

$$lcm(x, y) = 44823240 = 2^3 \times 3^3 \times 5 \times 7^3 \times 11^2$$
.

a)

You are told that $x \neq lcm(x, y)$.

Given only this information, what is the largest possible value of x?

 $2^2 \times 3^3 \times 11^2 \times 7^3 \times 5$ Expected answer:

b)

You are now told that $x = 4482324 = 2^2 \times 3^3 \times 7^3 \times 11^2$.

What is the value of y?

11880

11880

Expected answer: 11880 11880

Question 6

 $\{0, 1, 2, \dots, m-1\}.$

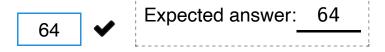
a)

Evaluate $5^{262} \mod 19$.



b)

Evaluate $8^{262} \mod 88$.



Question 7

Solve each of the following modular arithmetic equations, giving your answer as a set

- If there are no solutions, enter set().
- If there is one solution, say 1, enter set(1).
- If there are multiple solutions, say 1 and 2, enter set(1,2).

When evaluating in modulo m, give each answer in its lowest non-negative form - that

a)

Solve $335x \equiv 15 \pmod{1110}$.

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set(63,285,507,729,951) {63,285,507,729,951} ✔
```

Expected answer: set(63, 285, 507, 729, 951) {63, 285, 507, 729, 95

b)

Solve $173x \equiv 4 \pmod{234}$.

C)

Solve $161x \equiv 3 \pmod{782}$.

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set() {} 		✓ Expected answer: set() {}
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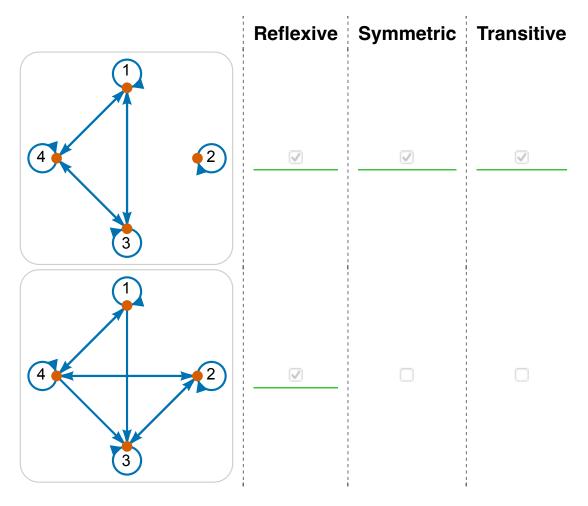
d)

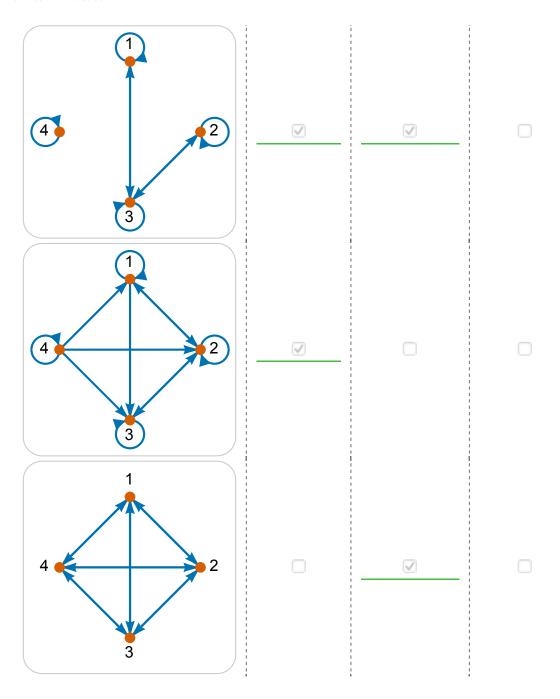
Solve $240x \equiv 2 \pmod{646}$.

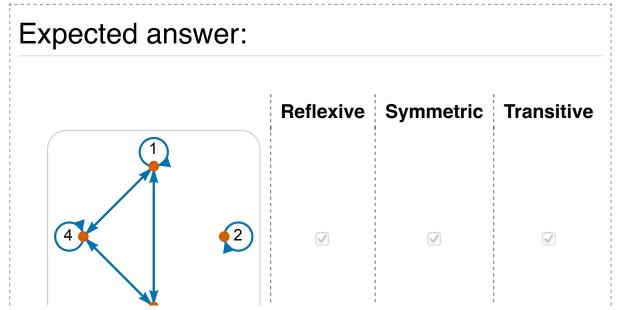
set(35,358) {35,358} ✓ Expected answer: set(35,358) {35,358}

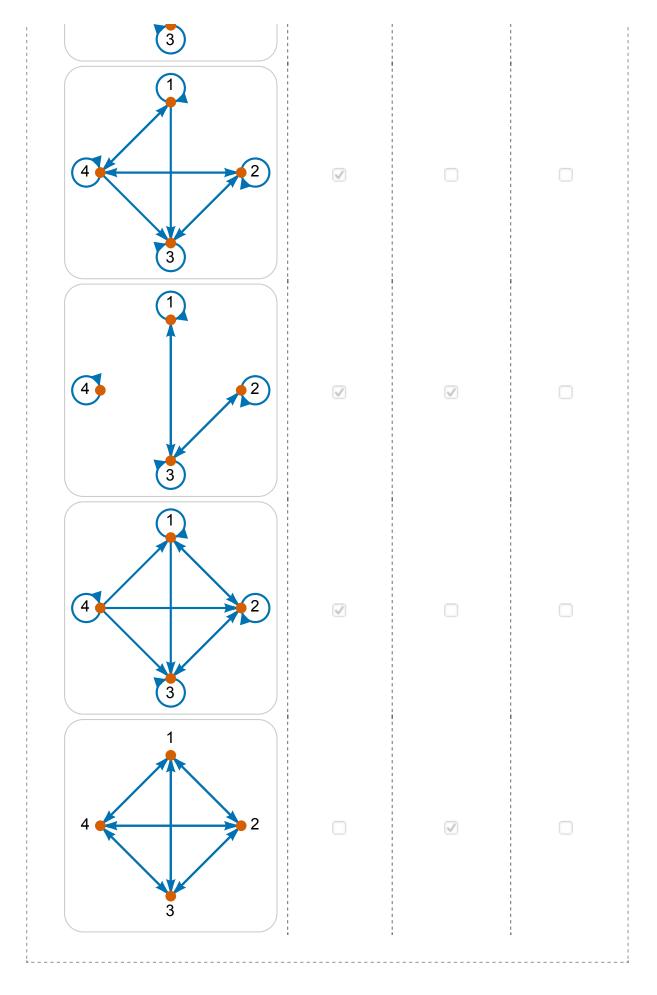
Question 8

For each of the arrow diagrams below, indicate whether they represent reflexive, symmetric matter and the symmetric matte









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