## LaPIS Diagnostic Test Workbook - Mathematics

Name : Thejasri G

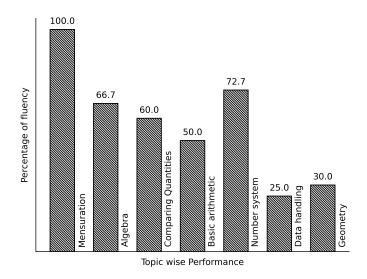
Class: 7

Section : C

School : AKV Public School

Login ID : AKV197

## Thejasri G's Performance Report



Score: 22/40 Percentage: 55.0%

## Thejasri G's Study Planner

Date	Topics Planned	Q. Numbers	Teacher Remark	Teacher Sign	Parent Sig
		Teacher's Fe	edback to Student		
	Class Teacher S	Signature	Princi	ipal Signature	

## Basic arithmetic

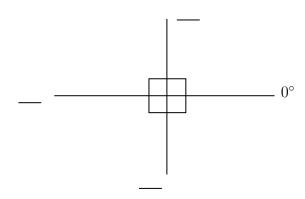
Topics to be Improved			
Types of angles	Identification of types of angles		

Hi, here in this video you will learn Types of Angles



Question: 1

Find the angles.



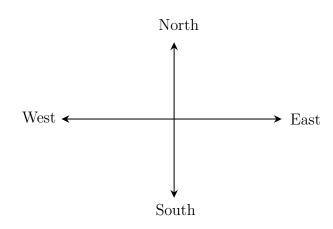
#### Answer:

The angle ranges from \_\_\_\_° to \_\_\_\_°.

The angle perpendicular to  $0^{\circ}$  is  $\_\__{\circ}$ .

The straight line measures  $\_\_$ °.

Question: 2



The angle formed between the directions

(i) West and East is \_\_\_\_\_ angle.

(ii) North and East is angle.
(iii) East and South is angle.
Answer:
The angle formed between West and East is° and it is called angle.
The angle formed between North and East is° and it is called angle.
The angle formed between East and South is° and it is called angle.
$\underline{\textit{Question: 3}}$
The addition of straight angle and right angle is angle.
Answer:
The measurement of straight angle is°
The measurement of right angle is°.
Straight angle + Right angle =  +  =  =
It is called as angle.

## Data handling

Topics to be Improved		
Arithmetic mean, mode and median	Mean, Median and Mode	
Chance of probability	Basis of probability, Sample space in probability	

Hi, here in this video you will learn Mean, Median, Mode



Question: 4 ......

Find the mode of the following data: 5, 15, 23, 5, 32, 44, 72, 55, 6, 3, 5, 65, 45, 67, 24, 19 and 98.

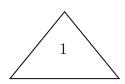
#### Answer:

Mode is the number that occurs \_\_\_\_\_ (frequently / rarely) in a given list of observations.

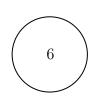
Arranging the data in ascending order: \_\_\_\_\_ occurs most number of times. Then, mode of the given data is \_\_\_\_\_

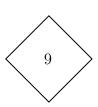
Question: 5 ......

Which shape contains median of the given data 3, 5, 6, 2, 7, 9, 6, 4 and 1









#### Answer:

Median is the \_\_\_\_\_(first/central/last) value of a data when the data is arranged in ascending or descending order.

Arrange the given data in ascending order: \_\_\_\_\_ and it is the \_\_\_\_\_ of a data.

<u>Question: 6</u> .....

Marks scored	100	90	80	70
Number of students	4	5	2	1

 $Mean = \underline{\hspace{1cm}} , Median = \underline{\hspace{1cm}} and Mode = \underline{\hspace{1cm}}.$ 

Answer:
$Mean = \frac{\text{of all observation}}{\text{number of observation}}.$
Here s sum of all observation =, number of observation = Therefore, mean = Arrange the data in ascending order :
Here, $median = \underline{\hspace{1cm}}$ , $mode = \underline{\hspace{1cm}}$ .
Hi, here in this video you will learn Basics of probability
Question: 7
Identify the sure events and impossible events
(i) The sun rises in the west.
(ii) Water is colourless.
(iii) Clock rotates in clock wise direction.
(iv) Ball is square in shape.
Answer:
Events that always occur are called (sure/ impossible) events.  Events that cannot occur are called (sure/ impossible) events.  Here, The sun rises in the west is event. Water is colourless is event.  Clock rotates in clock wise direction is event. Ball is square in shape is event.
Question: 8
Probability of sure events is (greater / smaller) than probability of impossible events
Answer:
Probability of sure event = $\underline{\hspace{1cm}}$ (0/ 1/ any number). Probability of impossible event = $\underline{\hspace{1cm}}$ (0/ 1/ any number). Therefore, Probability of sure event $\underline{\hspace{1cm}}$ Probability of impossible event.
Question: 9
Raju has pencil, an eraser, a scale, sharpener, colour pencil and protractor in his box. What is the probability of getting a pen from his box.
Answer:
Things Raju have

# Hi, here in this video you will learn Basics of probability



Question:	10

Which of the following contains list of all possible outcomes.

Probability

Sample space

Sure events

......

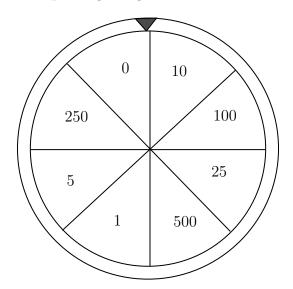
Impossible events

#### Answer:

Probability is the measure of \_\_\_\_\_\_ ( chance /number) of an events happenings. Sample space consists of \_\_\_\_\_ ( possible/ impossible) outcomes. Sure events always \_\_\_\_\_ (occurs/don't occurs). Impossible events \_\_\_\_\_ (occurs/ don't occurs). Therefore, \_\_\_\_\_ contains list of possible outcomes.

#### Question: 11

Write the possible outcomes while spinning the given wheel.



#### Answer:

Outcomes are \_\_\_\_\_ (possible/impossible) results of an experiment. The possible outcomes while spinning wheel are  $\mathbf{\xi}0$ ,  $\mathbf{\xi}10$ , \_\_\_\_\_

#### Question: 19

A bag contains three balss of colour blue, green and red. Write the possible outcomes if two balls are taken out.

......

#### Answer:

A bag contains,	and balls.	
If one of the ball is blue in colou	r, then other ball can be or	
If one of the ball is green in colo	ur, then other ball can be or	
If one of the ball is red in colour	, then other ball can be or	
Therefore, if two balls are taken	out then possible outcomes are blue +	- ,
+	_	

## Geometry

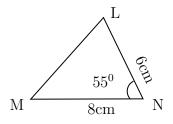
Topics to be Improved			
Criteria for congruence of triangle	Idenfication of criteria of congruence of triangles		
Faces vertex and edges	Idenfication of faces, edges and vertices		
Right angle triangle and pythagoras property	Basics of Pythagoras property		
Sum of lengths of two sides of a triangle	Sum of two sides of a triangle		
Lines of symmetry for regular polygons	Identification of lines of symmetry		
Transversal angle made by transversal	Basics of Transversal angle		
Related angles	Basic of angles		

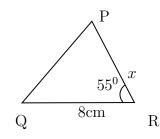
- 1. In SSS Congruence criteria (2/3/5) sides of the triangle are (equal/1) not equal) to the three corresponding sides of the other triangle.
- 2. In SAS Congruence criteria (2/3/5) sides and (one/two) angle between them are equal to the corresponding sides and the included angle of the other triangle.
- 3. In ASA Congruence criteria (2/3/5) angles and (one/two) side between them are equal to the corresponding angles and the included side of the other triangle.

SSS	sides and angles are equal
SAS	sides and angles are equal
ASA	sides and angles are equal

#### Question: 15 ......

The triangles LNM and PRQ are congruent by SAS criteria. Then find the side PR





#### Answer:

The given two triangles satisfy \_\_\_\_\_\_ criteria of congruence. By SAS congruence criteria, MN = \_\_\_\_\_, \_\_\_ and  $\angle N$  = \_\_\_\_\_ The side MN=8 cm in  $\Delta LNM$  is equal to the side \_\_\_\_\_ in  $\Delta PRQ$  The common included angle in  $\Delta$  LNM and  $\Delta PRQ$  are \_\_\_\_\_ The side PR is equal to the side in \_\_\_\_\_  $\Delta LNM$ . Therefore, length of side PR = \_\_\_\_\_

Hi, here in this video you will learn Basics of 3D model



#### Question: 16

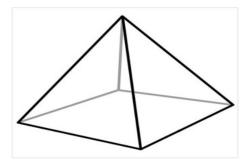
A point at which two or more lines segments meet is called \_\_\_\_\_(Vertex/ edges/ faces).

#### Answer:

has two end point (line/line segment/ray).

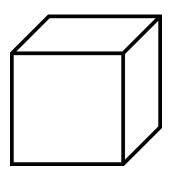
A \_\_\_\_\_\_is a point where two or more line segments meet(Vertex/ edges/ faces).

Mark the vertices in the diagram,



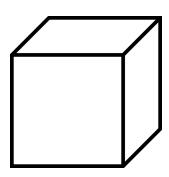
Question: 17	
Question. 11	

Mark and find the number of vertices, edges and faces in a cube.



#### $\underline{Answer:}$

Mark the vertex, edges and faces in a cube.



Count the number	of vertex,	edges and	faces in a	cube.	
Cube have	vertices,	ec	lges and $\_$		faces.

## *Question:* 18 .....

How many vertices, edges and faces does dices have?



Answer:
The shape of dice is  Dices have vertices, edges and faces.
Hi, here in this video you will learn <b>Pythagoras property</b>
Question: 19
In a right angled triangle, square of the = sum of the squares of the legs.
Answer:
Pythagoras theorem is only applicable for triangle.  Longest side of the triangle is (hypotenuse/ legs) and other two sides are called (hypotenuse/ legs).  Pythagoras theorem states that
Question:~20
Find the hypotenuse of the triangle ABC if base is 12 m and altitude is 5 m.
Answer:
— m — m — C — m
Pythagoras theorem states that square of the = sum of the squares of its
Given: Base =, Altitude =,  Base and altitude are (hypotenuse/ legs) of the triangle.

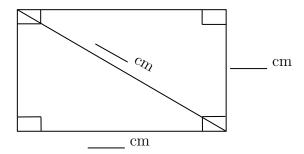
......

Therefore, hypotenuse of the triangle is \_\_\_\_\_.

Question: 21

Find the length of the rectangle, if breadth is 3 cm and diagonal is 5 cm.

Answer:



Pythagoras theorem states that square on the \_\_\_\_\_ = sum of the squares on

Is Pythagoras theorem applicable in rectangle? \_\_\_\_ ( yes/ no).

Given: breadth = \_\_\_\_\_, length of diagonal = \_\_\_\_\_

By Pythagoras theorem, 
$$(____)^2 = (___)^2 + (___)^2$$

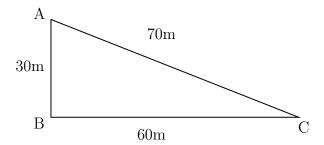
Therefore, diagonal of the rectangle is \_\_\_\_\_

Hi, here in this video you will learn Sum of the length of sides of the triangle



Question: 22

Find the greatest distance to reach C from A in the given diagram.



Answer:

The sides of the given triangle are \_\_\_\_\_\_

The possible way to reach point C from point A are \_\_\_\_\_ and AB then to

 $Side AC = \underline{\hspace{1cm}}$ 

Side  $AB + BC = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$ Therefore, the greatest distance to reach C from A in the given diagram is  $\underline{\hspace{1cm}}$ .

<u>Question: 23</u> .....

\_\_\_\_\_ (Sum of / Difference between) the length of any two sides of a triangle is smaller than the length of the third side.

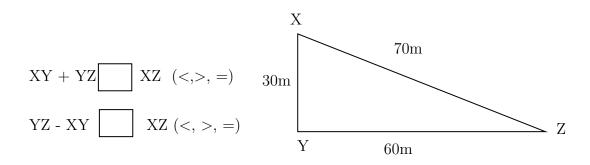
#### Answer:

There are \_\_\_\_\_\_ sides in a triangle.

The sum of the two sides of a triangle is \_\_\_\_\_ than the other side of the triangle.

The difference of the two sides of a triangle is \_\_\_\_\_ than the other side of the triangle.

Example: In triangle XYZ,



Question: 24

The lengths of two sides of a triangle are 7 cm and 10 cm. Between which two numbers can length of the third side fall?

#### Answer:

- 1. The sum of the two sides of a triangle is \_\_\_\_\_\_ than the third side of the triangle. Therefore, the third side should be \_\_\_\_\_ (less/ greater) than sum of other two sides. Here, sum of the two sides = \_\_\_\_\_ + \_\_\_ = \_\_\_\_ Therefore, the length of the third side is less than \_\_\_\_\_
- 2. The difference of the two sides of a triangle is \_\_\_\_\_\_ than the third side of the triangle.

  Therefore, the third side should be \_\_\_\_\_\_ (less/ greater) than sum of other two sides.

  Here, difference of the two sides = \_\_\_\_\_ \_\_\_ = \_\_\_\_ = \_\_\_\_

  Therefore, the length of the third side is greater than \_\_\_\_\_\_

Therefore, length of the third side is greater than \_\_\_\_\_\_ but less than \_\_\_\_\_.

Hi, here in this video you will learn **Symmerty** 

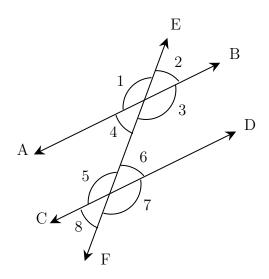


Question: 25

.....

Line of symmetry is didentical) halves.	vides any shape into	(one / two)	(identical / non
$\underline{Answer:}$			
Symmetrical image have Therefore, line of symr	ve (ident netry is dividing the shape	tical / non identical) pe into	halves.
How many lines of sym	nmetry does square have	?	
Answer:			
Square haveAll sides of square are	sides. and all a	angles are	
1		es of symmetry.	
Therefore, square has $_{ ext{-}}$	lines of symmetr	ry.	
· ·	based on the symmetry. calene triangle, Letter K.	, Rhombus, Number 8	3, and circle .
Answer:			
The letter S issymmetry.	(symmetrical /	asymmetrical) and ha	( equal / unequal) halves.  ave lines of  I have lines of
symmetry. The letter K is	(symmetrical /		
symmetry. Rhombus issymmetry.	(symmetrical / asy	mmetrical) and have	lines of
			lines of symmetry. lines of symmetry.
Hi, here in this vio	deo you will learn <b>B</b> a	asics of Transver	rsal angle

Question: 28 .....



Answer:

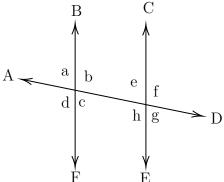
A line that intersects two or more lines at distinct points is called a \_\_\_\_\_ (transversal/Intersecting line).

Angle that lies on different vertices and on the opposite sides of transversal is \_\_\_\_\_\_ angles.

Angle that lies on different vertices and on the same sides of transversal is \_\_\_\_\_ angles. Therefore,  $\angle 1$  and  $\angle 7$  are \_\_\_\_\_

Question: 29

Find the transversal, alternate angles and corresponding angles in a given diagram.



Answer:

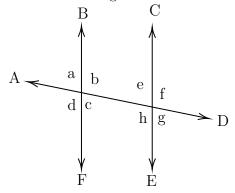
A line that intersects two or more lines at distinct points is called a \_\_\_\_\_ (transversal/Intersecting line).

In a given diagram, \_\_\_\_ is a transversal line. (BF/AD/CE)

Alternate angles	Corresponding angles
$\angle a$ and $\angle g$ , $\angle b$ and $\angle h$ ,	$\angle a$ and $\angle e$ , $\angle b$ and $\angle f$ ,

0
l

Find  $\angle e$  and  $\angle g$  if  $\angle a = 30^{\circ}$ .



#### Answer:

When parallel lines cut by a transversal,

- (i) Alternate angles are \_\_\_\_\_ (equal / not equal).
- (ii) Corresponding angles are \_\_\_\_\_ (equal / not equal).

Here, alternate angle of  $\angle a$  is \_\_\_\_\_ and its value is \_\_\_\_. Corresponding angle of  $\angle a$  is \_\_\_\_\_ and its value is \_\_\_\_\_.

Hi,	here in	this	video	vou	will	learn	Related	Angles
,		- 0	. 2020 0	J - 0 - 0 -			_ 00 _ 00 0 0 0	



#### Question: 31

- (i) When two rays of an angle are perpendicular, then the angle formed between them is a  $\underline{\hspace{1cm}}$  angle .
- (ii) When two rays of an angle are in opposite sides, then the angle formed between them is a  $\underline{\hspace{1cm}}$  angle .

#### Answer:

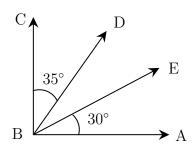
A \_\_\_\_\_\_ ( line segment /ray ) begins from one point and travels endlessly in a direction.

(i) The angle formed between two perpendicular rays is \_\_\_\_° and it is called \_\_\_\_\_ angle.

(ii) If two rays starting at same point moves in opposite direction, they form a \_\_\_\_\_\_ (straight / perpendicular) line. The measure of the angle formed is \_\_\_\_\_ and it is called \_\_\_\_\_ angles.

## Question: 32 .....

Find the angle of  $\angle DBE$ 



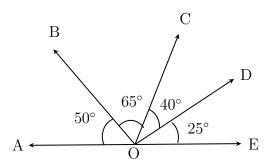
#### Answer:

BA and BC are \_\_\_\_\_ ( parallel / perpendicular) rays. The angle formed between this rays is \_\_\_\_,  $\angle ABC =$  \_\_\_\_.

$$\begin{split} \angle ABC &= \angle ABE + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} \\ &= 30^{\circ} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} \\ &= \underline{\hspace{1cm}} \end{split}$$
 Therefore,  $\angle DBE = \underline{\hspace{1cm}}$ 

### Question: 33

Find the complementary angles in the given diagram.



#### Answer:

Two angles are said be complementary if sum of their angles is equal to \_\_\_\_\_.

 $\angle AOB =$ \_\_\_\_\_\_, and its complement angle is \_\_\_\_\_\_.

 $\angle BOC = \underline{\hspace{1cm}}$ , and its complement angle is  $\underline{\hspace{1cm}}$ .

 $\angle COD =$  \_\_\_\_\_, and its complement angle is \_\_\_\_\_.

 $\angle DOE = \underline{\hspace{1cm}}$ , and its complement angle is  $\underline{\hspace{1cm}}$ .

Therefore, in the given figure the complementary angles are  $\angle AOB$ , \_\_\_\_\_ and  $\angle BOC$ , \_\_\_\_\_

## Number system

Topics to be Improved				
Operations on rational numbers	Subtraction of rational numbers			
Properties of integers	Associative property			
Positive and negative rational numbers	Identification of positive rational numbers			

Hi, here in this video you will learn Operation on rational numbers



Question: 34

Solve:  $\frac{-3}{3} + \frac{1}{3}$ 

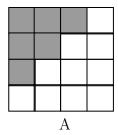
Answer:

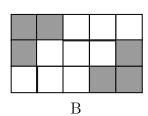
Fractions with same denominators are called \_\_\_\_\_\_ (like/unlike) fractions. Fraction can be added only if they are \_\_\_\_\_(like/ unlike) fractions.

$$\frac{-3}{3} + \frac{1}{3} = \frac{-3}{3} = \frac{1}{3}$$

Question: 35

Find the addition of shaded part of box A and shaded part of box B.





Answer:

Total number of square in box  $A = \underline{\hspace{1cm}}$ .

Number of shaded square in box  $A = \underline{\hspace{1cm}}$ Shaded part of box A in fraction = \_\_\_\_\_

Total number of square in box  $B = \underline{\hspace{1cm}}$ .

Number of shaded square in box  $B = \underline{\hspace{1cm}}$ .

Shaded part of box B in fraction = \_\_\_\_\_.

Shaded part of box A + Shaded part of box B =  $\_\_$  +  $\_\_$  =  $\_$ 

Question: 36

Find the missing values in the given figure.

$$= \begin{array}{c} \\ \\ \\ \\ \\ \end{array}$$

.....

Answer:

Given:  $1 = \frac{7}{10} +$ \_\_\_\_\_ Transposing  $\frac{7}{10}$  to other sides, 1 \_\_\_\_\_ $\frac{7}{10} =$ \_\_\_\_\_\_

Therefore, result is \_\_\_\_\_

Hi, here in this video you will learn **Properties of integers** 



Question: 37

Match the following based on the properties of integers

i	Closure
ii	Associative
iii	Commutative
iv	Identity

a	(5+7)+3=3+(7+5)
b	21 + 0 = 21
c	15 + 17 = 32
d	1 + 99 = 99 + 1

Answer:

(i) Closure property:

The sum of integers is always \_\_\_\_\_( integer / not a integer).

Therefore,  $\_\_\_ + \_\_\_ = \_\_\_$ 

From the given option \_\_\_\_\_\_ satisfies the closure property.

(ii) Associative property:

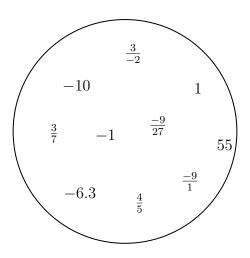
Rearranging the parentheses (brackets) \_\_\_\_\_ (does not/does) change the sum.

.....

Therefore, (a + b) + c =\_\_\_\_\_

From the given option \_\_\_\_\_\_ satisfies the Associative property.

(iii)	Commutative property: Changing the order of the add		does not/ does) change t	he sum.
	Therefore, $a + b = \underline{\hspace{1cm}} +$ From the given option $\underline{\hspace{1cm}}$		es the Commutative prop	perty.
(iv)	Identity property: The sum of Therefore, a + = a From the given option		·	ns same number.
-	stion: 38			
		ubtraction	Multiplication	Division
Ans	wer:			
	mmutative property, changing to does not/ does) changing to does not/ does)			the operands
The	ony two integers, commutative property for additional commutative property for multi-	ion is	·	
Que	stion: 39			
Are a	additive identity and multiplica	tive identity th	e same? (Yes or No)	
Ans	wer:			
The I	ity property holds only for Identity property for addition is Identity property for multiplica	S	_ and additive identity	
Ther	efore, additive identity is	( equal / no	t equal) to multiplicative	e identity.
	here in this video you wi		tive and Negative	ra-
$\overline{Que}$	stion: 40			
Segre	egate positive and negative ratio	onal number.		



#### Answer:

- If both the numerator and the denominator of a rational number are \_\_\_\_\_\_ (positive/negative), then it is positive rational number.
- If either the numerator and the denominator of a rational number are negative, then it is \_\_\_\_\_ (positive/negative) rational number.

In the given circle, positive rational numbers are \_\_\_\_\_\_ and negative rational numbers are \_\_\_\_\_\_.

Question: 41 \_\_\_\_\_\_ (positive / negative / neither positive nor negative) rational number.

## Answer:

-3 is a \_\_\_\_\_ number, -4 is a \_\_\_\_\_ number. Division of  $\frac{-3}{-4} = \boxed{\phantom{a}}$  and this \_\_\_\_\_ rational number.

(Positive / Negative / Neither positive nor negative rational number)

## Question: 42

The product of a positive rational number and a negative rational number is \_\_\_\_\_\_ rational number. (Positive/ Negative/ neither positive nor negative)

#### Answer:

Examples for positive rational numbers:

Examples for negative rational numbers:

Positive rational number × Negative rational number = \_\_\_\_ × \_\_\_ = \_\_\_ and this is

\_\_\_\_\_ rational number

# Comparing Quantities

	Topics to be Improved	
Profit and loss	Prediction of loss and profit	
Percentage	Basic of percentage	
Hi, here in this video you	u will learn <b>Profit and Loss</b>	
Question: 43		
Anu bought a book for ₹100 as price of a book is	nd sold it for ₹150 . Here, cost price of a book i	s and selling
$\underline{Answer:}$		
sold is called price.	or purchase a goods is price and the price =, selling price of a book =	ce at which goods are
Question: 44		
You bought a bat for ₹50 to pl profit or loss for you?	lay cricket. After one week, you sold that bat fo	or ₹150. Is that a
$\underline{Answer:}$		
Question: 45		
Janu bought a smart phone for Rs.2500 . Find the selling price	r Rs.19,499 and after one week she sold her phoe of the phone.	ne at a loss of
$\underline{Answer:}$		
	, loss =	
Therefore, selling price =		
Hi. here in this video voi	u will learn <b>Basics of percentage</b>	

2% can be written as

#### Answer:

Percentages are numerators of fractions with denominator\_\_\_\_\_

$$2\% = \frac{\square}{\square}$$

Question: 47

Arun attended the LaPIS test for 100 marks and got 75% marks. What is the mark scored by Arun?

#### Answer:

Arun attended LaPIS test for \_\_\_\_\_ marks. He got \_\_\_\_ marks.

75 % can be written in fraction form

Then the mark scored by Arun = Total mark  $\times$  75% = \_\_\_\_  $\times$  \_\_\_ = \_\_\_\_

Question: 48

There are 25 apples in a basket in which 10 of them are rotten. Find the percentage of rotten apples.

#### $\underline{Answer:}$

There are \_\_\_\_\_ apples in a basket.

Number of rotten apples are \_\_\_\_\_\_.

Fraction form of rotten apples in a basket =

Convert it into a percent=  $\underline{\hspace{1cm}}$  x  $\underline{\hspace{1cm}}$ % =  $\underline{\hspace{1cm}}$ 

## Algebra

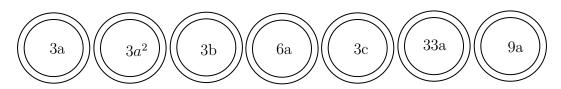
Topics to be Improved				
Addition and subtraction of algebraic expressions	Like terms and Unlike terms			
Monomials, binomials, trinomials and polynomials	Types of algebraic expression			

Hi, here in this video you will learn Addition on expression



Question: 49

Shade the like terms.



Answer:

Given terms are \_\_\_\_\_\_

Two or more term have \_\_\_\_\_ ( same/ different) variables is called like terms.

Here, like terms are \_\_\_\_\_

Question: 50 .....

Complete the expression  $7r^2 + r \Box - 2 \Box = \underline{\phantom{a}} r^2$ 

Answer:

\_\_\_\_\_ (Like / Unlike) terms can be added or subtracted.

$$_{7r^2+ r} \square_{-2} \square = (7 + 2)_{r^2} =$$

Question: 51 .....

Sam have 3a chocolates and 9y icecream. Ram have 7a chocolates and 5y icecream.

(i) Total chocolates Ram and Sam have: \_\_\_\_\_

(ii) How man	ny icecreams San	n have me	ore than Ram	:	·	
$\underline{Answer:}$						
			Chocolates	Icecream		
		Sam				
		Ram				
(i) Total cho	ocolates Ram and Ram's chocola			=	+=	
(ii) How man	ny icecreams San					
	icecre	eam	icecrean	n =	=	
Hi. here in	this video you	ı will le	arn <b>Tvpes</b>	of expres	ssion	
				<b>F</b>		
Question: 5	<u>2</u>					
There are	terms in the	expressi	on $7x + 3y + 3$	m + 5.		
Answer:						
of addition. The terms in t	the expression are are te	e	- , ,			ther with operations
·			-			
Question: 5	_					
Classify the fo	llowing expressio	on into me	onomial, bino	mial and pol	lynomial.	
1. $7m + n -$	- 2					
2. $8x^2 + 0$						
3. 7xy + 4n	7.					
3g	-					
Answer:						
	ns in expression 8					
2. The term	ns in expression 7	7xy + 4m	are			
	pression has	-			·	
	ns in expression 7					
Here, exp	oression has	term and	d it is a	•		

Question: 54		
$5m^2 + m + 0$ is a ex	pression. (Monomial/ Binomial/ Tri	nomial)
$\underline{Answer:}$		
The terms in expression $5m^2 + m + m$	0 are	
Horo the expression has	torms and it is called a	ovproggion