

LaPIS Diagnostic Test Workbook - Mathematics

Name : Dharaneesh S K

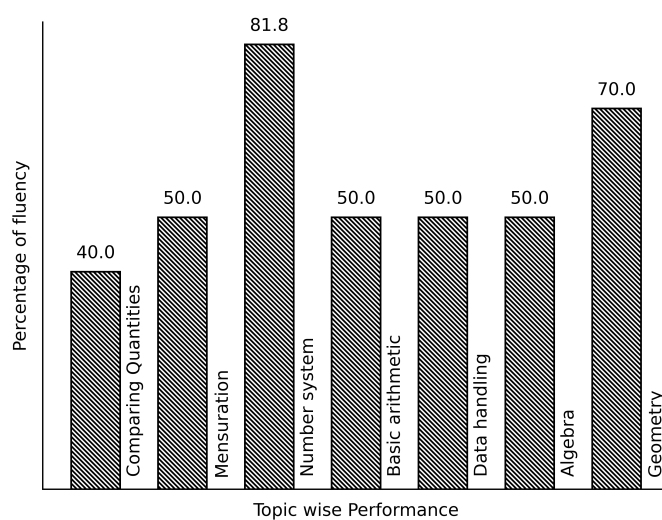
Class : 7

Section : A

School : AKV Public School

Login ID : AKV102

Dharaneesh S K's Performance Report



Score: 25/40

Percentage: 62.5%

Dharaneesh S K's Study Planner

Date	Topics Planned	Q. Numbers	Teacher Remark	Teacher Sign	Parent Sign

Teacher's Feedback to Student

Class Teacher Signature

Principal Signature

Basic arithmetic

Topics to be Improved

LCM

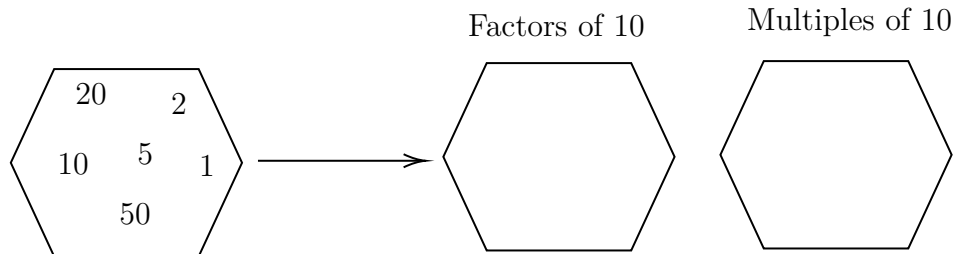
Finding LCM

Hi, here in this video you will learn **LCM**



Question: 1

Fill the hexagon with factors and multiples of 10.



Answer:

A _____ (factor/multiple) of a number is an exact divisor of that number.

The factors of 10 are

$10 \times 1 = \underline{\quad}$	$\underline{\quad} \times \underline{\quad} = 10$
$2 \times \underline{\quad} = 10$	$\underline{\quad} \times \underline{\quad} = 10$

Let's find the multiple of 10

$10 \times 1 = \underline{\quad}$	$10 \times 4 = \underline{\quad}$
$10 \times 2 = \underline{\quad}$	$10 \times 5 = \underline{\quad}$
$10 \times 3 = \underline{\quad}$	$10 \times 6 = \underline{\quad}$

Therefore, factors of 10 are _____ and multiples of 10 are _____.

Question: 2

Find the LCM of 50, 100.

Answer:

Complete the division using least common multiple.

50 , 100

The LCM of 50, 100 is $2 \times 2 \times \underline{\hspace{1cm}} \times \underline{\hspace{1cm}}$.

Question: 3

Every number is the multiple of _____

Answer:

Let's find the first ten multiple of random numbers,

Multiple of 1 = _____

Multiple of 2 = _____

Multiple of 13 = _____

Multiple of 20 = _____

Here, _____ is the common factor of every number.

Mensuration

Topics to be Improved

Perimeter

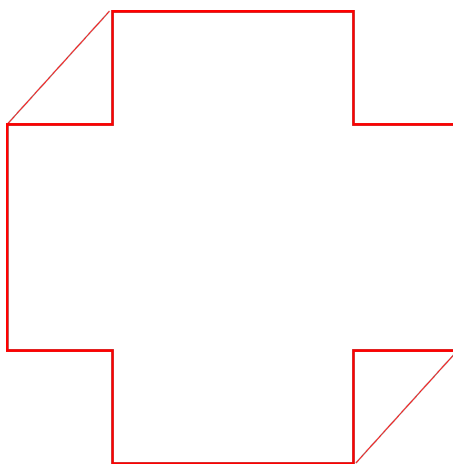
Perimeter of triangle

Hi, here in this video you will learn **Perimeter**



Question: 4

Highlight the perimeter in the given image.

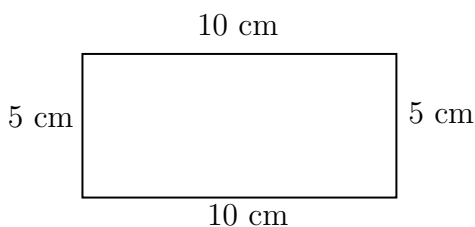


Answer:

Perimeter is the _____ (outer / inner) boundary of the shape

Question: 5

Find the perimeter of the given figure.



Answer:

Sides of the given shape = _____.

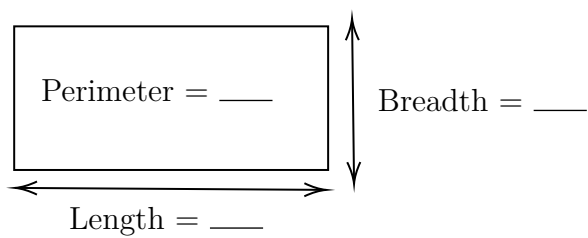
Perimeter of a shape is _____ (sum / difference) of _____ (all/ opposite) sides.

Perimeter of the given shape = _____

Question: 6

Find the length of the rectangular floor if its perimeter is 60 ft and breadth is 3 ft.

Answer:



Shape of the floor is _____ and its perimeter formula is _____.
Given:

floor perimeter = _____, and breadth = _____.
Perimeter of the floor = $2(\text{_____} + \text{_____})$.

Therefore, length of the rectangular floor is _____.

Data handling

Topics to be Improved	
Chance of probability	Basis of probability
Arithmetic mean, mode and median	Mean, Median and Mode

Hi, here in this video you will learn **Basics of probability**



Question: 7

Identify the sure events and impossible events

- (i) The sun rises in the west.
- (ii) Water is colourless.
- (iii) Clock rotates in clock wise direction.
- (iv) Ball is square in shape.

Answer:

Events that always occur are called _____ (sure/ impossible) events.

Events that cannot occur are called _____ (sure/ impossible) events.

Here, The sun rises in the west is _____ event. Water is colourless is _____ event.

Clock rotates in clock wise direction is _____ event. Ball is square in shape is _____ event.

Question: 8

Probability of sure events is _____ (greater / smaller) than probability of impossible events.

Answer:

Probability of sure event = _____ (0/ 1/ any number).

Probability of impossible event = _____ (0/ 1/ any number).

Therefore, Probability of sure event _____ Probability of impossible event.

Question: 9

Raju has pencil, an eraser, a scale, sharpener, colour pencil and protractor in his box. What is the probability of getting a pen from his box.

Answer:

Things Raju have _____
 Does Raju have pen in his box, _____ (Yes/ No).
 Then probability of getting pen from his box is _____ (0/1)

Hi, here in this video you will learn **Mean, Median, Mode**



Question: 10

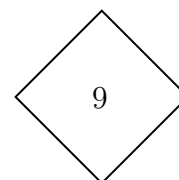
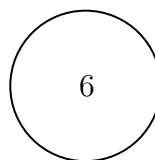
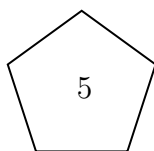
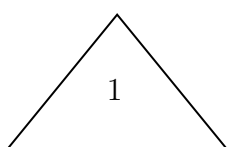
Find the mode of the following data: 5, 15, 23, 5, 32, 44, 72, 55, 6, 3, 5, 65, 45, 67, 24, 19 and 98.

Answer:

Mode is the number that occurs _____ (frequently / rarely) in a given list of observations.
 Arranging the data in ascending order: _____
 _____ occurs most number of times. Then, mode of the given data is _____

Question: 11

Which shape contains median of the given data 3, 5, 6, 2, 7, 9, 6, 4 and 1



Answer:

Median is the _____ (first/central/last) value of a data when the data is arranged in ascending or descending order.
 Arrange the given data in ascending order : _____
 Central value of the given data is _____ and it is the _____ of a data.

Question: 12

Marks scored	100	90	80	70
Number of students	4	5	2	1

Mean = _____, Median = _____ and Mode = _____.

Answer:

Mean = $\frac{\text{sum of all observation}}{\text{number of observation}}$.

Here s sum of all observation = _____, number of observation = _____

Therefore, mean = _____

Arrange the data in ascending order : _____

Here, median = _____, mode = _____.

Geometry

Topics to be Improved	
Faces vertex and edges	Identification of faces, edges and vertices
Transversal angle made by transversal	Basics of Transversal angle
Related angles	Basic of angles

Hi, here in this video you will learn **Basics of 3D model**



Question: 13

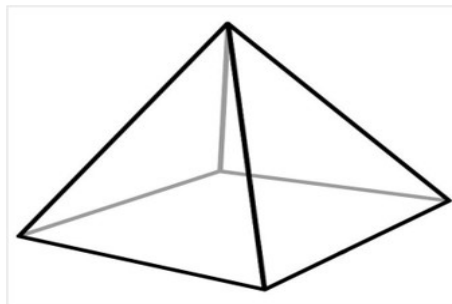
A point at which two or more lines segments meet is called _____(Vertex/ edges/ faces).

Answer:

_____ has two end point (line/line segment/ray).

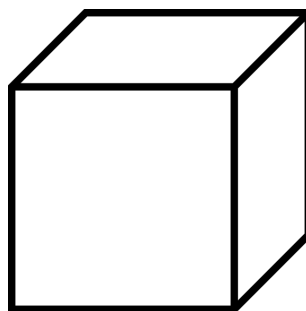
A _____ is a point where two or more line segments meet(Vertex/ edges/ faces).

Mark the vertices in the diagram,



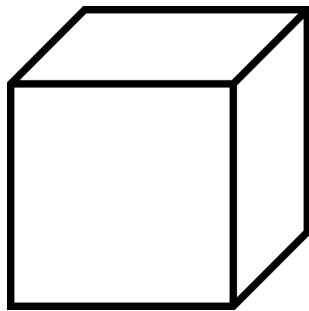
Question: 14

Mark and find the number of vertices, edges and faces in a cube.



Answer:

Mark the vertex, edges and faces in a cube.



Count the number of vertex, edges and faces in a cube.

Cube have _____ vertices, _____ edges and _____ faces.

Question: 15

How many vertices, edges and faces does dices have?



Answer:

The shape of dice is _____.

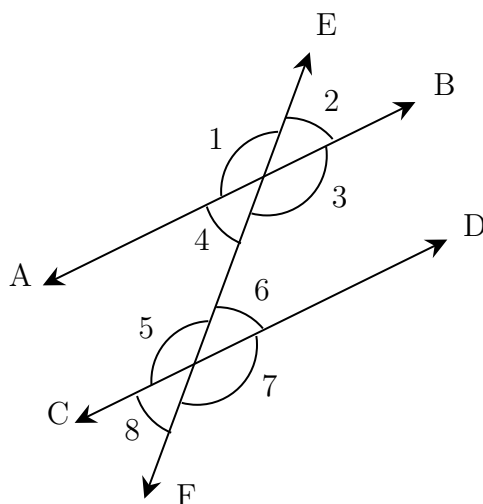
Dices have _____ vertices, _____ edges and _____ faces.

Hi, here in this video you will learn **Basics of Transversal angle**



Question: 16

In given diagram, $\angle 1$ and $\angle 7$ are _____ (alternate / corresponding) angles.



Answer:

A line that intersects two or more lines at distinct points is called a _____ (transversal/Intersecting line).

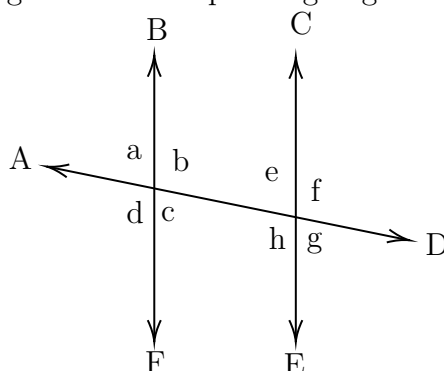
Angle that lies on different vertices and on the opposite sides of transversal is _____ angles.

Angle that lies on different vertices and on the same sides of transversal is _____ angles.

Therefore, $\angle 1$ and $\angle 7$ are _____

Question: 17

Find the transversal, alternate angles and corresponding angles in a given diagram.



Answer:

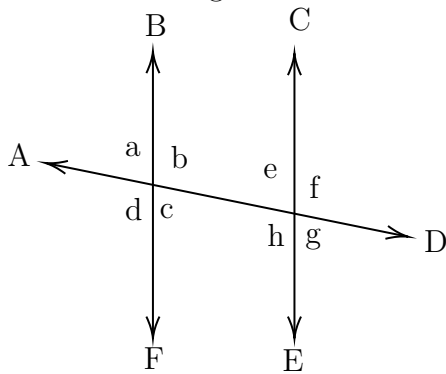
A line that intersects two or more lines at distinct points is called a _____ (transversal/Intersecting line).

In a given diagram, _____ is a transversal line. (BF/AD/CE)

Alternate angles	Corresponding angles
$\angle a$ and $\angle g$, $\angle b$ and $\angle h$,	$\angle a$ and $\angle e$, $\angle b$ and $\angle f$,

Question: 18

Find $\angle e$ and $\angle g$ if $\angle a = 30^\circ$.



Answer:

When parallel lines cut by a transversal,

- (i) Alternate angles are _____ (equal / not equal).
- (ii) Corresponding angles are _____ (equal / not equal).

Here, alternate angle of $\angle a$ is _____ and its value is _____.

Corresponding angle of $\angle a$ is _____ and its value is _____.

Hi, here in this video you will learn **Related Angles**



Question: 19

- (i) When two rays of an angle are perpendicular, then the angle formed between them is a _____ angle .
- (ii) When two rays of an angle are in opposite sides, then the angle formed between them is a _____ angle .

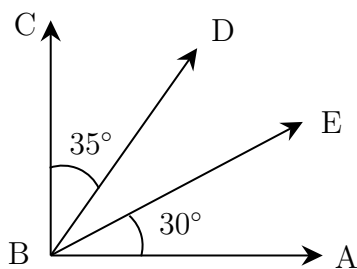
Answer:

A _____ (line segment /ray) begins from one point and travels endlessly in a direction.

- (i) The angle formed between two perpendicular rays is 90° and it is called _____ angle.
- (ii) If two rays starting at same point moves in opposite direction, they form a _____ (straight / perpendicular) line. The measure of the angle formed is 180° and it is called _____ angles.

Question: 20

Find the angle of $\angle DBE$



Answer:

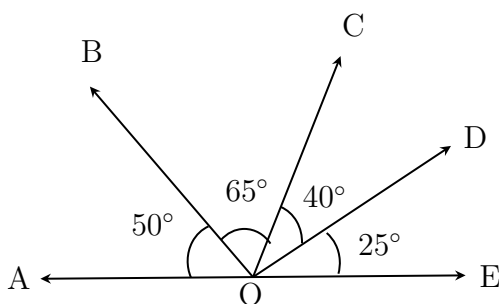
BA and BC are _____ (parallel / perpendicular) rays.
The angle formed between this rays is _____, $\angle ABC =$ _____.

$$\begin{aligned}\angle ABC &= \angle ABE + \text{_____} + \text{_____} \\ &= 30^\circ + \text{_____} + \text{_____} \\ &= \text{_____}\end{aligned}$$

Therefore, $\angle DBE =$ _____

Question: 21

Find the complementary angles in the given diagram.



Answer:

Two angles are said be complementary if sum of their angles is equal to _____.

$\angle AOB =$ _____, and its complement angle is _____.

$\angle BOC =$ _____, and its complement angle is _____.

$\angle COD =$ _____, and its complement angle is _____.

$\angle DOE =$ _____, and its complement angle is _____.

Therefore, in the given figure the complementary angles are $\angle AOB$, _____ and $\angle BOC$, _____

Number system

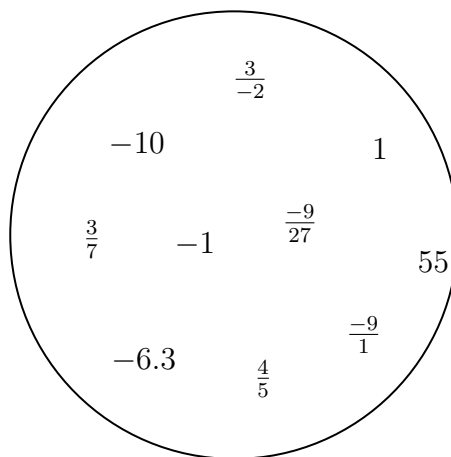
Topics to be Improved	
Positive and negative rational numbers	Identification of positive rational numbers
Operations on rational numbers	Subtraction of rational numbers

Hi, here in this video you will learn **Positive and Negative rational numbers**



Question: 22

Segregate positive and negative rational number.



Answer:

- If both the numerator and the denominator of a rational number are _____ (positive/negative), then it is positive rational number.
- If either the numerator and the denominator of a rational number are negative, then it is _____ (positive/negative) rational number.

In the given circle, positive rational numbers are _____ and negative rational numbers are _____.

Question: 23

$\frac{-3}{-4}$ is a _____ (positive /negative / neither positive nor negative) rational number.

Answer:

-3 is a _____ number, -4 is a _____ number.

Division of $\frac{-3}{-4} = \frac{\boxed{}}{\boxed{}}$ and this _____ rational number.

(Positive / Negative / Neither positive nor negative rational number)

Question: 24

The product of a positive rational number and a negative rational number is _____ rational number. (Positive/ Negative/ neither positive nor negative)

Answer:

Examples for positive rational numbers: _____

Examples for negative rational numbers: _____

Positive rational number \times Negative rational number = _____ \times _____ = _____ and this is _____ rational number

Hi, here in this video you will learn **Operation on rational numbers**



Question: 25

Solve: $\frac{-3}{3} + \frac{1}{3}$

Answer:

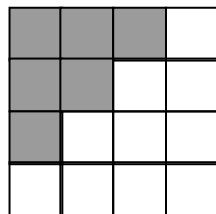
Fractions with same denominators are called _____ (like/ unlike) fractions.

Fraction can be added only if they are _____ (like/ unlike) fractions.

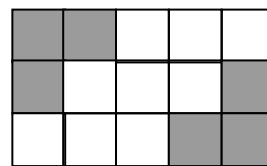
$$\frac{-3}{3} + \frac{1}{3} = \frac{}{3} =$$

Question: 26

Find the addition of shaded part of box A and shaded part of box B.



A



B

Answer:

Total number of square in box A = _____.

Number of shaded square in box A = _____

Shaded part of box A in fraction = _____

Total number of square in box B = _____.

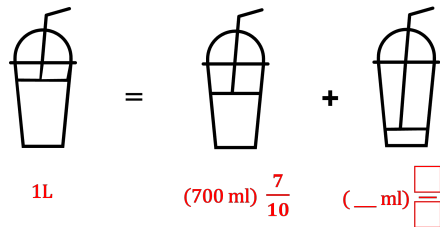
Number of shaded square in box B = _____.

Shaded part of box B in fraction = _____.

Shaded part of box A + Shaded part of box B = _____ + _____ = _____

Question: 27

Find the missing values in the given figure.



Answer:

One litre = _____ ml

$\frac{7}{10}$ of one liter = $\frac{7}{10}$ x ____ ml = ____ ml

Given: $1 = \frac{7}{10} + \text{____}$

Transposing $\frac{7}{10}$ to other sides, $1 - \frac{7}{10} = \text{_____}$

Therefore, result is _____.

Comparing Quantities

Topics to be Improved	
Equivalent ratios	Basic of proportion
Simple interest	Calculation of simple interest
Percentage	Basic of percentage

Hi, here in this video you will learn **Basics of proportion**



Question: 28

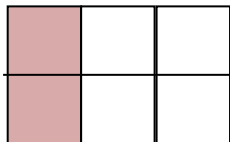
If $a:b$ and $c:d$ are equivalent ratio, then it can be expressed as _____

Answer:

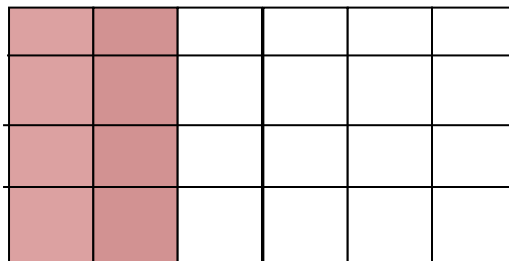
A _____ (proportion / ratio) is used to express _____ (one/two) equivalent ratios.
Standard form to express proportion is _____.

Question: 29

Find the ratio of shaded part to unshaded part of A and B. Are the two ratios equivalent ?



A



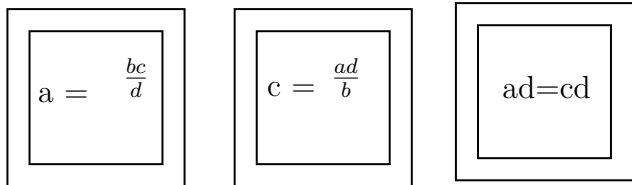
B

Answer:

Shaded part of A = _____, Unshaded part of A = _____.
Ratio of shaded to unshaded parts of A is _____. Fractional form = _____.
Shaded part of B = _____ ,
Unshaded part of B = _____.
Ratio of shaded to unshaded parts of B is _____.
Fractional form = _____.
Fraction form of A _____ (equal/ not equal) to Fraction form of B.

Question: 30

If $a : b :: c : d$ is proportion, shade the correct expression



Answer:

Two equivalent ratio which are proportion, it can be written as $a : b :: c : d$

or _____ = _____ (in fraction) .

First and fourth term are called _____ and second and third term are called _____.

In proportion, product of extreme terms is _____ (equal to/ not equal to) product of middle terms.

Therefore, $a \times d =$ _____,

then $a =$ _____ and $c =$ _____

Hi, here in this video you will learn **Simple Interest**



Question: 31

Match the following.

Column A	
i	Principle(P)
ii	Amount (A)
iii	Rate (R)
iv	Time period (T)

Column B	
a	Interest calculated based on this
b	Total sum you borrow
c	Number of years
d	Total sum with interest

Answer:

Formula for calculating simple interest = _____.

Interest calculated based on _____.

Total sum you borrow is known as _____.

Number of years is _____. Total sum with interest is _____.

Question: 32

Sara deposited Rs.1200 in a bank. After three years, she received Rs.1320. Find the interest she earned.

Answer:

Given:

Amount = _____ , Principle = _____ , Time period = _____.

If Amount and principle is given, then formula for calculating interest is _____.

Interest = _____ - _____ = _____

Question: 33

The simple interest on Rs.5000 for 3 years is Rs.1350. Find the rate of interest.

Answer:

Interest = _____ , Time period = _____ , Principal = _____.

$$\text{Rate of interest} = \frac{\text{_____} \times 100}{\text{Principal} \times \text{_____}}$$

Substituting values in the formula,

$$\text{Rate of interest} = \frac{\text{_____} \times 100}{\text{Principal} \times \text{_____}}$$

Rate of interest = _____

Therefore, the rate of interest is _____ %

Hi, here in this video you will learn **Basics of percentage**



Question: 34

2% can be written as

Answer:

Percentages are numerators of fractions with denominator _____

$$2\% = \frac{\boxed{}}{\boxed{}}$$

Question: 35

Arun attended the LaPIS test for 100 marks and got 75% marks. What is the mark scored by Arun?

Answer:

Arun attended LaPIS test for _____ marks. He got _____ marks.

75 % can be written in fraction form $\frac{\boxed{}}{\boxed{}}$

Then the mark scored by Arun = Total mark \times 75% = _____ \times $\frac{\boxed{}}{\boxed{}}$ = _____

Question: 36

There are 25 apples in a basket in which 10 of them are rotten. Find the percentage of rotten apples.

Answer:

There are _____ apples in a basket.

Number of rotten apples are _____ .

Fraction form of rotten apples in a basket = $\frac{\boxed{}}{\boxed{}}$

Convert it into a percent = _____ x _____% = _____

Algebra

Topics to be Improved	
Monomials, binomials, trinomials and polynomials	Types of algebraic expression
subtraction of algebraic expressions	subtraction of algebraic expressions
Addition and subtraction of algebraic expressions	Like terms and Unlike terms

Hi, here in this video you will learn **Types of expression**



Question: 37

There are _____ terms in the expression $7x + 3y + m + 5$.

Answer:

In algebraic expression, _____ (variables/ terms) are connected together with operations of addition.

The terms in the expression are _____ , _____ , _____ , and _____ .

Therefore, there are _____ terms in the expression.

Question: 38

Classify the following expression into monomial, binomial and polynomial.

1. $7m + n + 2$

2. $8x^2 + 0$

3. $7xy + 4m$

Answer:

1. The terms in expression $8x^2 + 0$ are _____.

Here, expression has _____ term and it is a _____.

2. The terms in expression $7xy + 4m$ are _____.

Here, expression has _____ term and it is a _____.

3. The terms in expression $7m + n + 2$ are _____.

Here, expression has _____ term and it is a _____.

Question: 39

$5m^2 + m + 0$ is a _____ expression. (Monomial/ Binomial/ Trinomial)

Answer:

The terms in expression $5m^2 + m + 0$ are _____.

Here, the expression has _____ terms and it is called a _____ expression.

Hi, here in this video you will learn **Subtraction on expression**



Question: 40

Find the sum of two expressions $a + b + c$ and $b + c + d$

Answer:

The given two expressions are _____ and _____.

The two terms will get added only if they are _____ (Like/ Unlike) terms.

The sum of two expressions = _____ + _____.

The answer is _____

Question: 41

	School A	School B
Number of boys	100b	250b
Number of girls	150g	200g
Number of teachers	25t	45t

(i) Total number of boys in school A and B is _____

(ii) Total number of students in school B is _____

(iii) How many more teachers are there in school B than school A ? _____

Answer:

(i) Number of boys in school A = _____,

Number of boys in school B = _____.

Total number of boys in school A and school B is _____ + _____ = _____.

(ii) Number of boys in school B = _____,

Number of girls in school B = _____.

Total number of students in school B is _____ + _____ = _____.

(iii) Number of teachers more in school B than school A = Teachers in school B – Teachers in school A = _____.

Question: 42

Solve the following:

$$\begin{array}{r} 13x + ______ \\ (+) 12x + 10y \\ \hline ______ + 25y \end{array}$$

$$\begin{array}{r} 3a - 5b \\ (-) 5a - 7b \\ \hline -2a - ______ \end{array}$$

Answer:

The two terms will get added only if they are _____ (like/unlike) terms.

$$\begin{array}{r} 13x + ______ \\ (+) 12x + 10y \\ \hline ______ + 25y \end{array}$$

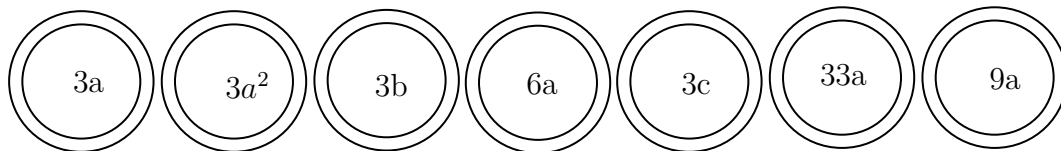
$$\begin{array}{r} 3a - 5b \\ (-) 5a - 7b \\ \hline -2a - ______ \end{array}$$

Hi, here in this video you will learn **Addition on expression**



Question: 43

Shade the like terms.



Answer:

Given terms are _____.

Two or more term have _____ (same/ different) variables is called like terms.

Here, like terms are _____.

Question: 44

Complete the expression $7r^2 + r \square - 2\square = ______ r^2$

Answer:

_____ (Like / Unlike) terms can be added or subtracted.

$$7r^2 + r \square - 2\square = (7 + ______ - 2) r^2 = ______$$

Question: 45

Sam have $3a$ chocolates and $9y$ icecream. Ram have $7a$ chocolates and $5y$ icecream.

- (i) Total chocolates Ram and Sam have : _____.
- (ii) How many icecreams Sam have more than Ram : _____ .

Answer:

	Chocolates	Icecream
Sam		
Ram		

- (i) Total chocolates Ram and Sam have :
Ram's chocolate + Sam's chocolates = _____ + _____ = _____
- (ii) How many icecreams Sam have more than Ram :
_____ icecream - _____ icecream = _____ - _____ = _____