

LaPIS Diagnostic Test Workbook - Mathematics

Name : Tharun Pranav G J

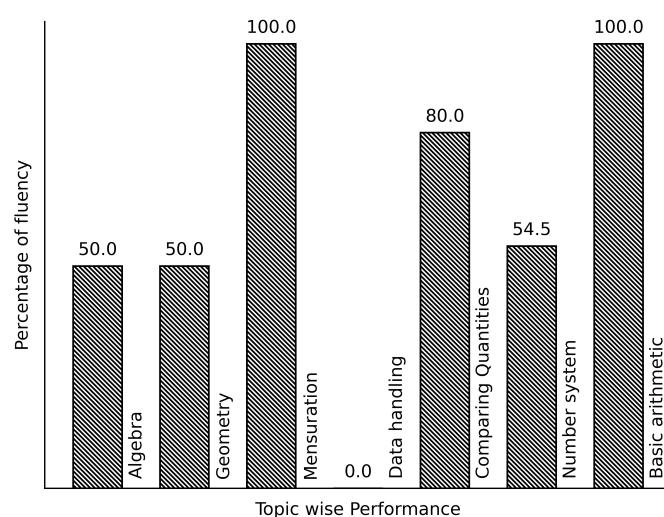
Class : 7

Section : B

School : AKV Public School

Login ID : AKV149

Tharun Pranav G J's Performance Report



Score: 22/40

Percentage: 55.0%

Tharun Pranav G J's Study Planner

Date	Topics Planned	Q. Numbers	Teacher Remark	Teacher Sign	Parent Sign

Teacher's Feedback to Student

Class Teacher Signature

Principal Signature

Data handling

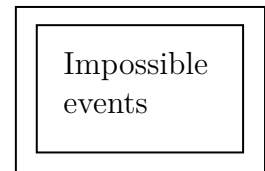
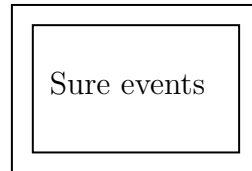
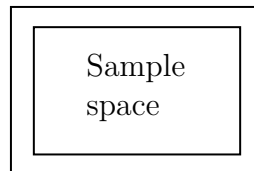
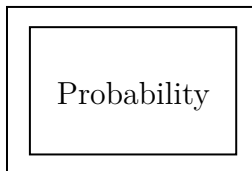
Topics to be Improved	
Chance of probability	Sample space in probability, Basis of probability
Arithmetic mean, mode and median	Mean, Median and Mode
Range	Finding the range

Hi, here in this video you will learn **Basics of probability**



Question: 1

Which of the following contains list of all possible outcomes.



Answer:

Probability is the measure of _____ (chance /number) of an events happenings.

Sample space consists of _____ (possible/ impossible) outcomes.

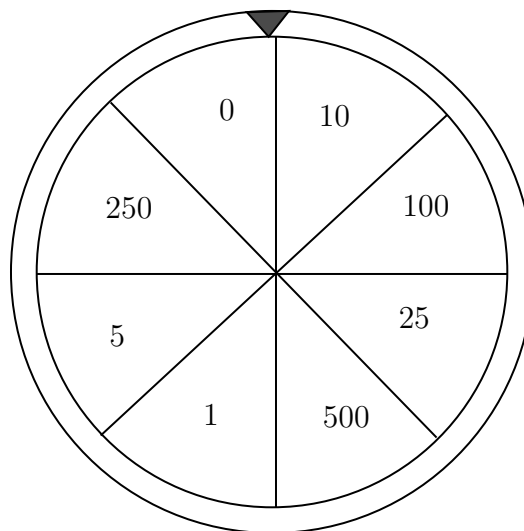
Sure events always _____ (occurs/don't occurs).

Impossible events _____ (occurs/ don't occurs).

Therefore, _____ contains list of possible outcomes.

Question: 2

Write the possible outcomes while spinning the given wheel.



Answer:

Outcomes are _____ (possible/impossible) results of an experiment.

The possible outcomes while spinning wheel are ₹0, ₹10, _____

Question: 3

A bag contains three balls of colour blue, green and red. Write the possible outcomes if two balls are taken out.

Answer:

A bag contains _____, _____ and _____ balls.

If one of the ball is blue in colour, then other ball can be _____ or _____

If one of the ball is green in colour, then other ball can be _____ or _____.

If one of the ball is red in colour, then other ball can be _____ or _____.

Therefore, if two balls are taken out then possible outcomes are blue + _____ ,

_____ + _____, _____ + _____,

Hi, here in this video you will learn **Mean, Median, Mode**



Question: 4

Find the mode of the following data: 5, 15, 23, 5, 32, 44, 72, 55, 6, 3, 5, 65, 45, 67, 24, 19 and 98.

Answer:

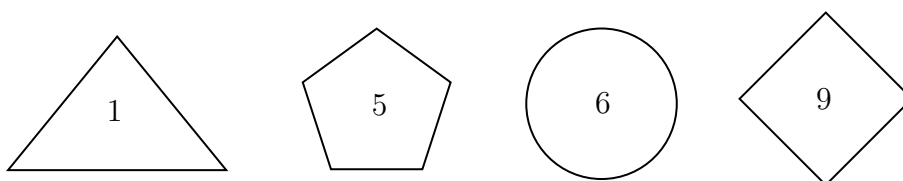
Mode is the number that occurs _____ (frequently / rarely) in a given list of observations.

Arranging the data in ascending order: _____

_____ occurs most number of times. Then, mode of the given data is _____

Question: 5

Which shape contains median of the given data 3, 5, 6, 2, 7, 9, 6, 4 and 1



Answer:

Median is the _____ (first/central/last) value of a data when the data is arranged in ascending or descending order.

Arrange the given data in ascending order : _____

Central value of the given data is _____ and it is the _____ of a data.

Question: 6

Marks scored	100	90	80	70
Number of students	4	5	2	1

Mean = _____ , Median = _____ and Mode = _____.

Answer:

Mean = $\frac{\text{sum of all observation}}{\text{number of observation}}$.

Here s sum of all observation = _____ , number of observation = _____

Therefore, mean = _____

Arrange the data in ascending order : _____

Here, median = _____ , mode = _____.

Hi, here in this video you will learn **Range**



Question: 7

Range of the data = _____ - _____

Answer:

The difference between highest value and lowest value is _____.

Example: Find the range of 10, 5, 30, 23, 54, 39 and 16

Highest value = _____ , Lowest value = _____ .

Range = _____ - _____ = _____.

Question: 8

Circle the correct range for the following data 31, -20, 35, -38, 29, 0, 43, -25, 51, 14, 9

$$-20 + 51 \qquad \frac{-38-51}{2} \qquad 51 + 38 \qquad \frac{51+20}{2}$$

Answer:

Range = _____ - _____.

Arranging the data in ascending order, _____

In the given data,

Highest value = _____ , Lowest value = _____ , Range = _____ - _____ = _____

Question: 9

Find the range of first 10 multiple of 5.

Answer:

First 10 multiple of 5 = _____

Therefore,

Highest value = _____ , Lowest value = _____ , Range = _____ - _____ = _____

Hi, here in this video you will learn **Basics of probability**



Question: 10

Identify the sure events and impossible events

- (i) The sun rises in the west.
- (ii) Water is colourless.
- (iii) Clock rotates in clock wise direction.
- (iv) Ball is square in shape.

Answer:

Events that always occur are called _____ (sure/ impossible) events.

Events that cannot occur are called _____ (sure/ impossible) events.

Here, The sun rises in the west is _____ event. Water is colourless is _____ event.

Clock rotates in clock wise direction is _____ event. Ball is square in shape is _____ event.

Question: 11

Probability of sure events is _____ (greater / smaller) than probability of impossible events.

Answer:

Probability of sure event = _____ (0/ 1/ any number).

Probability of impossible event = _____ (0/ 1/ any number).

Therefore, Probability of sure event _____ Probability of impossible event.

Question: 12

Raju has pencil, an eraser, a scale, sharpener, colour pencil and protractor in his box. What is the probability of getting a pen from his box.

Answer:

Things Raju have _____

Does Raju have pen in his box, _____ (Yes/ No).

Then probability of getting pen from his box is _____ (0/1)

Geometry

Topics to be Improved	
Types of triangle	Basics of types of triangle (sides)
Criteria for congruence of triangle	Identification of criteria of congruence of triangles
Angle sum property of triangle	Angle sum property of triangle
Right angle triangle and pythagoras property	Basics of Pythagoras property
Sum of lengths of two sides of a triangle	Sum of two sides of a triangle

Hi, here in this video you will learn **Types of triangle**



Question: 13

Polygon with three sides is called as _____.

Answer:

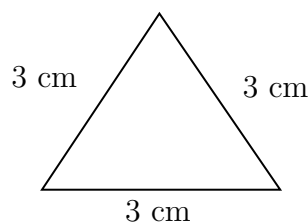
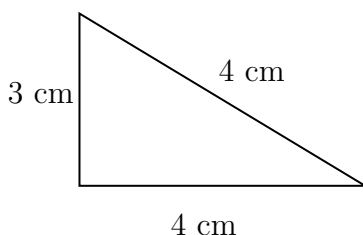
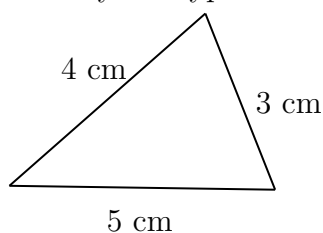
A polygon is a simple _____ (open / closed) curve made up of only line segments.

Polygon with three sides is called _____.

Draw a diagram of polygon with three sides :

Question: 14

Identify the types of triangles.



Answer:

Triangle has _____ sides.

- Triangle with all sides are equal is called _____ triangle.
- Triangle with two sides of equal length is called _____ triangle.
- Triangle with three sides of different length is called _____ triangle.

Question: 15

A park is in the shape of an isosceles triangle. If side length of the park is 30ft and 60ft. then the possible length of third side of park can be _____.

Answer:

The shape of the park is _____ .

The shapes has _____ sides and this shape has _____ sides of equal length.

Given: length of sides of park is _____.

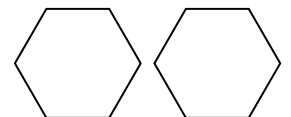
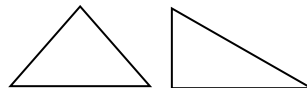
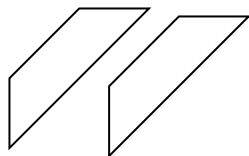
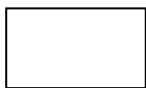
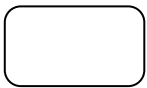
The possible length of third side is _____.

Hi, here in this video you will learn **Criteria of congruence**



Question: 16

Circle the groups that contain congruent images.



Answer:

Two geometrical shapes are said to be congruent if they are _____
(identical/non-identical) in shapes and size.

Example: Square and Rectangle are _____ (congruent/not congruent).

Question: 17

If the three sides of the triangle are equal to the corresponding sides of the other triangle, then two triangles are congruent under _____ (SSS/ASA/SAS) criteria .

Answer:

Two triangle are _____ (congruent/not congruent) if they are identical in shapes and size.
Criteria for congruence of triangles are SSS, _____ and _____.

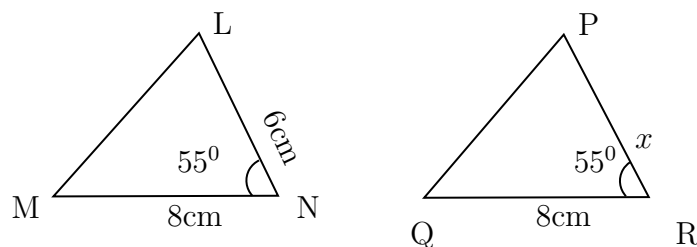
1. In SSS Congruence criteria - ____ (2/ 3/ 5) sides of the triangle are _____ (equal/ not equal) to the three corresponding sides of the other triangle.

2. In SAS Congruence criteria - ____ (2/ 3/ 5) sides and _____ (one/two) angle between them are equal to the corresponding sides and the included angle of the other triangle.
3. In ASA Congruence criteria - ____ (2/ 3/ 5) angles and _____ (one/two) side between them are equal to the corresponding angles and the included side of the other triangle.

SSS	_____ sides and _____ angles are equal
SAS	_____ sides and _____ angles are equal
ASA	_____ sides and _____ angles are equal

Question: 18

The triangles LNM and PRQ are congruent by SAS criteria. Then find the side PR



Answer:

The given two triangles satisfy _____ criteria of congruence.

By SAS congruence criteria, $MN = \underline{\hspace{2cm}}$, _____ and $\angle N = \underline{\hspace{2cm}}$

The side $MN = 8\text{ cm}$ in $\triangle LNM$ is equal to the side _____ in $\triangle PRQ$

The common included angle in $\triangle LNM$ and $\triangle PRQ$ are _____

The side PR is equal to the side in _____ $\triangle LNM$.

Therefore, length of side $PR = \underline{\hspace{2cm}}$

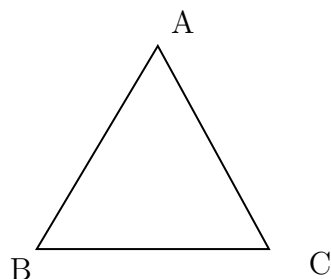
Hi, here in this video you will learn **Angle sum property**



Question: 19

Sum of the angles of triangle is _____.

Answer:



$$\angle A + \angle B + \angle C = \underline{\hspace{2cm}}$$

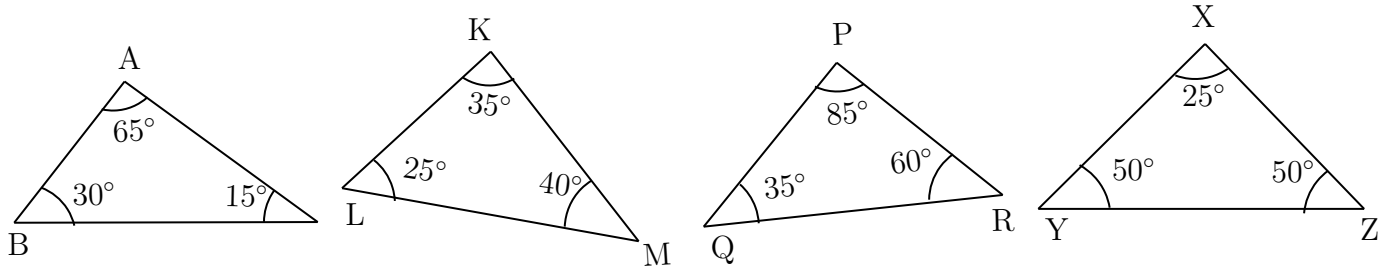
Angle sum formula = $(n - 2) \times 180^\circ$, n = number of sides

Triangle has _____ sides.

Sum of the angles of triangle = $(\text{_____} - 2) \times 180^\circ = \text{_____}$

Question: 20

Which of the following triangle satisfy the angle sum property.



Answer:

Angle sum property of triangle: sum of the angles of a triangle is _____

In $\triangle ABC$, Sum of the angles = $\angle A + \angle B + \angle C = \text{_____} = \text{_____}$

In $\triangle PQR$, Sum of the angles = _____ = _____ = _____

In $\triangle KLM$, Sum of the angles = _____ = _____ = _____

In $\triangle XYZ$, Sum of the angles = _____ = _____ = _____

Therefore, the triangles that satisfy the angle sum property are = _____

Question: 21

Find the angles of triangle, if their angles are in the ratio 8:6:4.

Answer:

Ratio of angles in the triangle is _____

Let's consider the angles of triangle be $8x$, _____ and _____

We know sum of the angles of a triangle is _____

Therefore, $8x + \text{_____} + \text{_____} = 180^\circ$. The value of $x = \text{_____}$

The angles of the triangle are _____

Hi, here in this video you will learn **Pythagoras property**



Question: 22

In a right angled triangle, square of the _____ = sum of the squares of the legs.

Answer:

Pythagoras theorem is only applicable for _____ triangle.

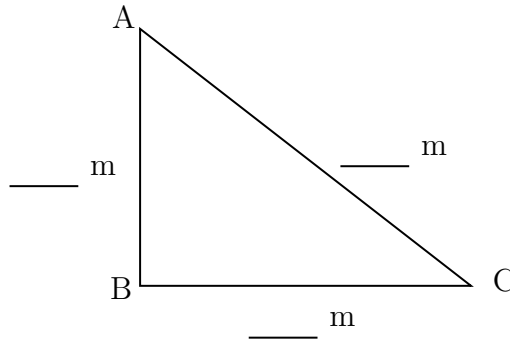
Longest side of the triangle is _____ (hypotenuse/ legs) and other two sides are called _____ (hypotenuse/ legs).

Pythagoras theorem states that _____.

Question: 23

Find the hypotenuse of the triangle ABC if base is 12 m and altitude is 5 m.

Answer:



Pythagoras theorem states that square of the _____ = sum of the squares of its _____.

Given: Base = _____, Altitude = _____,

Base and altitude are _____ (hypotenuse/ legs) of the triangle.

$$\text{By Pythagoras theorem, } (\underline{\hspace{2cm}})^2 = (\underline{\hspace{2cm}})^2 + (\underline{\hspace{2cm}})^2$$

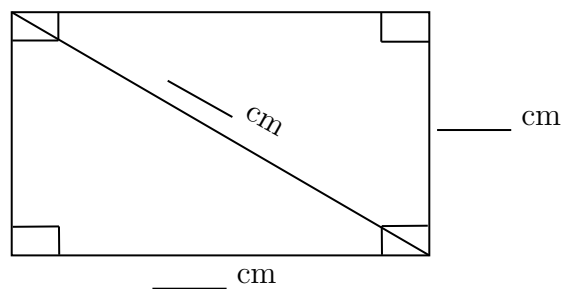
$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

Therefore, hypotenuse of the triangle is _____.

Question: 24

Find the length of the rectangle, if breadth is 3 cm and diagonal is 5 cm.

Answer:



Pythagoras theorem states that square on the _____ = sum of the squares on _____.

Is Pythagoras theorem applicable in rectangle? ____ (yes/ no).

Given: breadth = _____, length of diagonal = _____

$$\text{By Pythagoras theorem, } (\underline{\hspace{2cm}})^2 = (\underline{\hspace{2cm}})^2 + (\underline{\hspace{2cm}})^2$$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

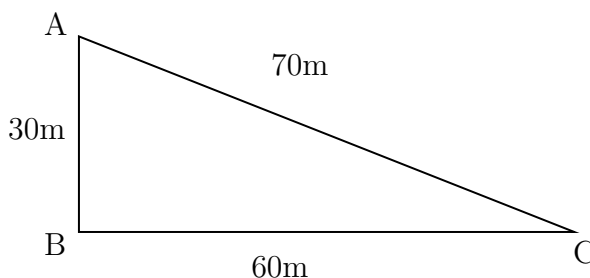
Therefore, diagonal of the rectangle is _____

Hi, here in this video you will learn **Sum of the length of sides of the triangle**



Question: 25

Find the greatest distance to reach C from A in the given diagram.



Answer:

The sides of the given triangle are _____.

The possible way to reach point C from point A are _____ and AB then to _____

Side AC = _____

Side AB + BC = _____ + _____ = _____

Therefore, the greatest distance to reach C from A in the given diagram is _____.

Question: 26

_____ (Sum of / Difference between) the length of any two sides of a triangle is smaller than the length of the third side.

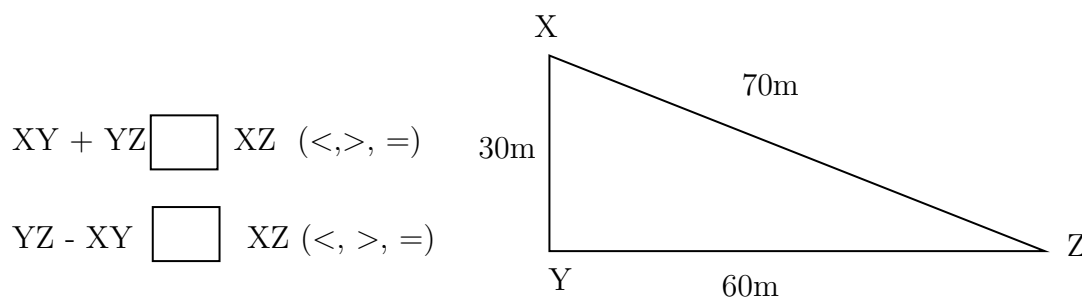
Answer:

There are _____ sides in a triangle.

The sum of the two sides of a triangle is _____ than the other side of the triangle.

The difference of the two sides of a triangle is _____ than the other side of the triangle.

Example: In triangle XYZ,



Question: 27

The lengths of two sides of a triangle are 7 cm and 10 cm. Between which two numbers can length of the third side fall?

Answer:

1. The sum of the two sides of a triangle is _____ than the third side of the triangle.
Therefore, the third side should be _____(less/ greater) than sum of other two sides.
Here, sum of the two sides = _____ + _____ = _____
Therefore, the length of the third side is less than _____
2. The difference of the two sides of a triangle is _____ than the third side of the triangle.
Therefore, the third side should be _____(less/ greater) than sum of other two sides.
Here, difference of the two sides = _____ - _____ = _____
Therefore, the length of the third side is greater than _____

Therefore, length of the third side is greater than _____ but less than _____.

Number system

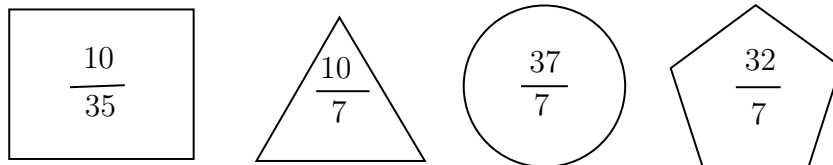
Topics to be Improved	
Fractions	Division of fraction
Decimals	Multiplication and division of decimals
Operations on rational numbers	Subtraction of rational numbers, Division of rational numbers
Positive and negative rational numbers	Identification of positive rational numbers

Hi, here in this video you will learn **Division on fractions**



Question: 28

Find the shape which contains the improper fraction of $5\frac{2}{7}$.



Answer:

$5\frac{2}{7}$ is a _____ (proper/mixed) fraction.

Here, 5 is _____, 2 is _____ and 7 is _____.

To convert mixed fraction into improper fraction, $\frac{(\text{Whole} \times \text{Denominator}) + \text{Numerator}}{\text{Denominator}}$

$$5\frac{2}{7} = \frac{(\text{ } \times \text{ }) + \text{ }}{7} = \frac{\boxed{}}{\boxed{}}$$

Question: 29

Solve: $\frac{1}{3} \div \frac{14}{3}$

Answer:

To divide a fraction by another fraction, multiply the dividend by _____ (same / reciprocal) of the divisor. Here, dividend = _____ and divisor = _____.

$$\frac{1}{3} \div \frac{14}{3} = \frac{1}{3} \times \frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}}$$

Question: 30

Find the half of the fraction $\frac{12}{40}$.

Answer:

To find half of a number, divide the number by _____

$$\frac{12}{40} \div \text{_____} = \frac{12}{40} \times \frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}}$$

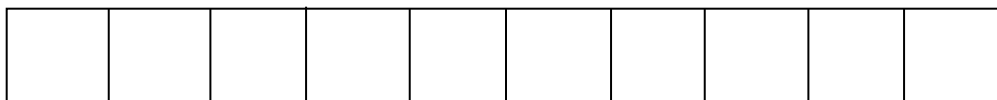
Then the answer is _____

Hi, here in this video you will learn **Basics of decimals**



Question: 31

Shade 0.4 part of the given shape.



Answer:

There are _____ boxes.

0.4 can be expressed as _____ in fraction

This fraction represents _____ parts out of _____ equal parts.

So, we need to shade _____ boxes out of _____ boxes.

Question: 32

Solve the following.

(i) 0.4×1.2

(ii) 0.48×1.2

Answer:

(i) 0.4×1.2 :

Multiplication of 0.4×1.2 assuming there is no decimal point is _____.

The number of digits after decimal point in 0.4 is _____ and 1.2 is _____.

Total digits after decimal point in the product of two numbers is _____.

Count that digits from the right towards left and place the decimal point, the result is _____.

- (ii) 0.48×1.2 :
 Multiplication of 0.48×1.2 assuming there is no decimal point is _____.
 The number of digits after decimal point in 0.48 is _____ and 1.2 is _____.
 Total digits after decimal point in the product of two numbers is _____.
 Count that digits from the right towards left and place the decimal point, the result is _____.

Question: 33

One box of chocolate costs Rs.20.10. What is the cost of 15 chocolates, if a box contains 10 chocolates?

Answer:

One box contains _____ chocolates. The cost of one box is _____
 Then cost of one chocolate = _____ \div _____ = _____

- (i) Total digits after decimal point in decimal number = _____
 (ii) Divide the two numbers assuming there is no decimal point.

$$\frac{2010}{15} = \underline{\hspace{2cm}}$$

- (iii) Place the decimal point after _____ digits counting from the right in the quotient after division.

Then the cost of one chocolate is _____ .

The cost of 15 chocolates = cost of one chocolate \times _____ = _____ \times _____ = _____

Hi, here in this video you will learn **Operation on rational numbers**



Question: 34

Solve: $\frac{-3}{3} + \frac{1}{3}$

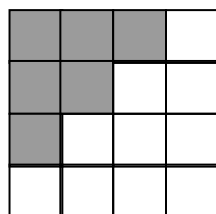
Answer:

Fractions with same denominators are called _____ (like/ unlike) fractions.
 Fraction can be added only if they are _____ (like/ unlike) fractions.

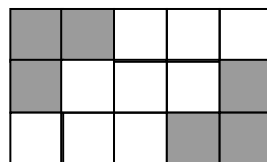
$$\frac{-3}{3} + \frac{1}{3} = \frac{\hspace{1cm}}{3} = \underline{\hspace{1cm}}$$

Question: 35

Find the addition of shaded part of box A and shaded part of box B.



A



B

Answer:

Total number of square in box A = _____.

Number of shaded square in box A = _____

Shaded part of box A in fraction = _____

Total number of square in box B = _____.

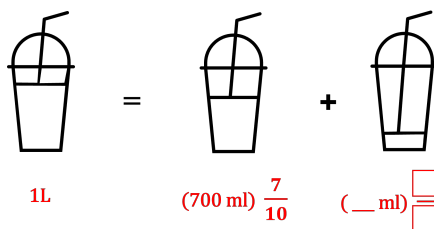
Number of shaded square in box B = _____.

Shaded part of box B in fraction = _____.

Shaded part of box A + Shaded part of box B = _____ + _____ = _____

Question: 36

Find the missing values in the given figure.



Answer:

One litre = _____ ml

$\frac{7}{10}$ of one liter = $\frac{7}{10} \times$ _____ ml = _____ ml

Given: $1 = \frac{7}{10} +$ _____

Transposing $\frac{7}{10}$ to other sides, $1 - \frac{7}{10} =$ _____

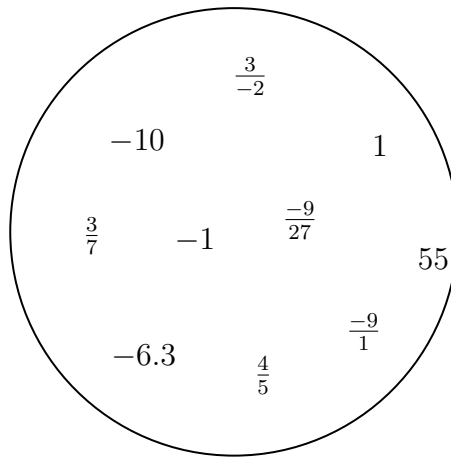
Therefore, result is _____.

Hi, here in this video you will learn **Positive and Negative rational numbers**



Question: 37

Segregate positive and negative rational number.



Answer:

- If both the numerator and the denominator of a rational number are _____ (positive/negative), then it is positive rational number.
- If either the numerator and the denominator of a rational number are negative, then it is _____ (positive/negative) rational number.

In the given circle, positive rational numbers are _____ and negative rational numbers are _____.

Question: 38

$\frac{-3}{-4}$ is a _____ (positive /negative / neither positive nor negative) rational number.

Answer:

-3 is a _____ number, -4 is a _____ number.

Division of $\frac{-3}{-4} = \frac{\boxed{}}{\boxed{}}$ and this _____ rational number.

(Positive / Negative / Neither positive nor negative rational number)

Question: 39

The product of a positive rational number and a negative rational number is _____ rational number. (Positive/ Negative/ neither positive nor negative)

Answer:

Examples for positive rational numbers: _____

Examples for negative rational numbers: _____

Positive rational number \times Negative rational number = _____ \times _____ = _____ and this is _____ rational number

Hi, here in this video you will learn **Operation on rational numbers**



Question: 40

Fill in the boxes to make the given expression correct.

$$\frac{1}{5} \div \frac{14}{15} = \frac{1}{\square} \times \frac{\square}{\square}$$

Answer:

When any fraction is divided by a fraction, we multiply the dividend by the _____ (same/reciprocal) of the divisor.

Here, dividend = _____ and divisor = _____

$$\frac{1}{5} \div \frac{14}{15} = \frac{1}{\square} \times \frac{\square}{\square} = \frac{\square}{\square}$$

Question: 41

Solve: $\frac{18}{7} \div 0.6$

Answer:

Fraction form of 0.6 = _____,

when any fraction is divided by a fraction, we multiply the dividend by the _____ (same/reciprocal) of the divisor. Here, dividend = _____ and divisor = _____.

$$\frac{18}{7} \div \frac{\square}{\square} = \frac{18}{7} \times \frac{\square}{\square} = \frac{\square}{\square}$$

Question: 42

Find the missing number in the expression $\frac{8}{3} \div \frac{16}{\square} = 2$

Answer:

$$\frac{8}{3} \div \frac{16}{\square} = 2$$

$$\frac{8}{3} \times \frac{\square}{16} = 2$$

Transposing 8/3 to RHS,

$$\frac{\square}{16} = 2 \times \frac{8}{3}$$

$$\frac{\square}{16} = 2 \times \frac{\square}{\square}$$

$$\frac{\square}{16} = \frac{\square}{\square}$$

Transposing 16 to other side, the result is _____.

Comparing Quantities

Topics to be Improved	
Conversion of fraction into percentage	Conversion of fraction into percentage

Hi, here in this video you will learn **Converting fraction into percentage**



Question: 43

Complete the box in the given equation.

$$5\% = \frac{5}{\boxed{}}$$

Answer:

Percentage are the fraction with the denominator _____.

Therefore, 5% can be expressed as _____

Question: 44

Mark the correct conversion form of fraction $\frac{1}{2}$ to percentage.

- (i) $\frac{1}{2} \times \frac{50}{50} = \frac{50}{100} = 50\%$
- (ii) $\frac{1}{2} \times \frac{100}{100} = \frac{100}{200} = 200\%$
- (iii) $\frac{1}{2} \times 100 = \frac{100}{2} = 50\%$

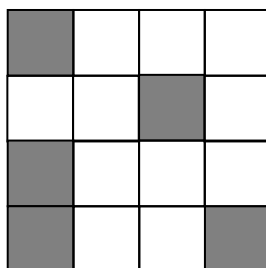
Answer:

To convert fraction into percentage, the value of _____ (denominator / numerator) should be 100 or _____ (multiply / divide) the fraction with 100 %.

Therefore, correct conversion form is _____

Question: 45

Find the percentage of shaded part of square.



Answer:

The square shape is divided into _____ parts.

Number of shaded part of square is _____.

Shaded part of square in fraction is _____

To Convert $\frac{\square}{\square}$ into percentage , $\frac{\square}{\square} \times 100$

Algebra

Topics to be Improved	
subtraction of algebraic expressions	subtraction of algebraic expressions
Monomials, binomials, trinomials and polynomials	Types of algebraic expression
Addition and subtraction of algebraic expressions	Like terms and Unlike terms

Hi, here in this video you will learn **Subtraction on expression**



Question: 46

Find the sum of two expressions $a + b + c$ and $b + c + d$

Answer:

The given two expressions are _____ and _____.

The two terms will get added only if they are _____ (Like/ Unlike) terms.

The sum of two expressions = _____ + _____.

The answer is _____

Question: 47

	School A	School B
Number of boys	100b	250b
Number of girls	150g	200g
Number of teachers	25t	45t

(i) Total number of boys in school A and B is _____

(ii) Total number of students in school B is _____

(iii) How many more teachers are there in school B than school A ? _____

Answer:

- Question: 48*

$$\begin{array}{r} 13x + ______ \\ (+) 12x + 10y \\ \hline ______ + 25y \end{array}$$

$$\begin{array}{r} 3a - 5b \\ (-) \quad 5a - 7b \\ \hline -2a - \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} 13x + ___ \\ (+) 12x + 10y \\ \hline ___ + 25y \end{array}$$

$$\begin{array}{r} 3a - 5b \\ (-) \quad 5a - 7b \\ \hline -2a - \underline{\hspace{1cm}} \end{array}$$



Question: 49

Therefore, there are _____ terms in the expression.

Question: 50

3. $7xy + 4m$

Answer:

1. The terms in expression $8x^2 + 0$ are _____.
Here, expression has _____ term and it is a _____.
2. The terms in expression $7xy + 4m$ are _____.
Here, expression has _____ term and it is a _____.
3. The terms in expression $7m + n + 2$ are _____.
Here, expression has _____ term and it is a _____.

Question: 51

$5m^2 + m + 0$ is a _____ expression. (Monomial/ Binomial/ Trinomial)

Answer:

The terms in expression $5m^2 + m + 0$ are _____.

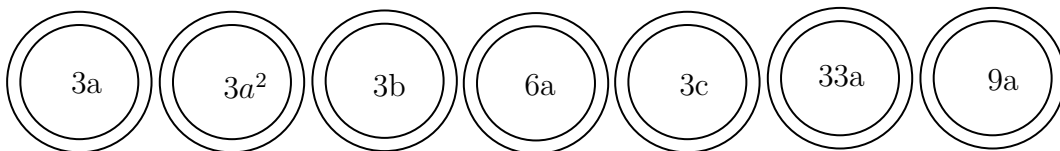
Here, the expression has _____ terms and it is called a _____ expression.

Hi, here in this video you will learn **Addition on expression**



Question: 52

Shade the like terms.



Answer:

Given terms are _____.

Two or more term have _____ (same/ different) variables is called like terms.

Here, like terms are _____.

Question: 53

Complete the expression $7r^2 + r \square - 2\square = \underline{\hspace{2cm}} r^2$

Answer:

_____ (Like / Unlike) terms can be added or subtracted.

$$7r^2 + 1 \square - 2 \square = (7 + \underline{\hspace{1cm}} - 2)r^2 = \underline{\hspace{1cm}}$$

Question: 54

Sam have $3a$ chocolates and $9y$ icecream. Ram have $7a$ chocolates and $5y$ icecream.

- (i) Total chocolates Ram and Sam have : _____.
- (ii) How many icecreams Sam have more than Ram : _____ .

Answer:

	Chocolates	Icecream
Sam		
Ram		

- (i) Total chocolates Ram and Sam have :
Ram's chocolate + Sam's chocolates = _____ + _____ = _____
- (ii) How many icecreams Sam have more than Ram :
_____ icecream - _____ icecream = _____ - _____ = _____