# LaPIS Diagnostic Test Workbook - Mathematics

Name : Haridharshnan K P

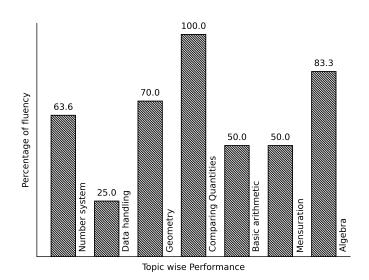
Class: 7

Section : A

School : AKV Public School

Login ID : AKV106

# Haridharshnan K P's Performance Report



Score: 27/40 Percentage: 67.5%

# Haridharshnan K P's Study Planner

Date	Topics Planned	Q. Numbers	Teacher Remark	Teacher Sign	Parent Sig
		Teacher's Fe	edback to Student		
	Class Teacher S	 Signature	Princi	pal Signature	

# Basic arithmetic

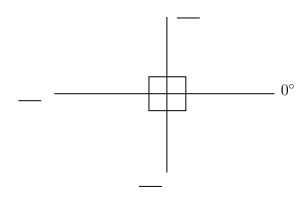
Topics to be Improved		
Types of angles		

Hi, here in this video you will learn Types of Angles



Question: 1

Find the angles.



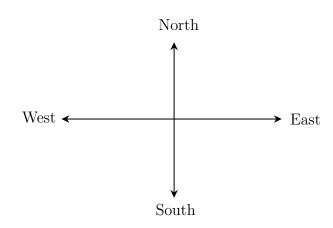
### Answer:

The angle ranges from  $\_\__{\circ}$  to  $\_\__{\circ}$ .

The angle perpendicular to  $0^{\circ}$  is  $\_\__{\circ}$ .

The straight line measures  $\_\_\_^{\circ}$ .

Question: 2



The angle formed between the directions

(i) West and East is \_\_\_\_\_ angle.

(ii) North and East is angle.
(iii) East and South is angle.
Answer:
The angle formed between West and East is° and it is called angle.
The angle formed between North and East is° and it is called angle.
The angle formed between East and South is° and it is called angle.
Question: 3
The addition of straight angle and right angle is angle.
Answer:
The measurement of straight angle is°
The measurement of right angle is°.
Straight angle + Right angle =  +  =  =
It is called as angle.

## Mensuration

Topics to be Improved		
Perimeter	Perimeter of triangle	

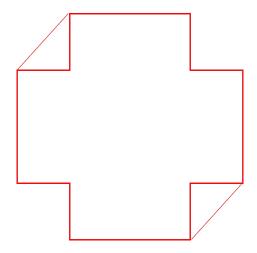
.....

Hi, here in this video you will learn **Perimeter** 



Question: 4

Highlight the perimeter in the given image.

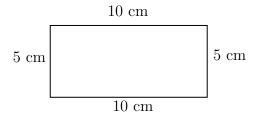


1	n	SI	,,	o	n.
$\boldsymbol{H}$	Ή.	S 7	17	ייש	

Perimeter is the \_\_\_\_\_ ( outer / inner) boundary of the shape

Question: 5 ......

Find the perimeter of the given figure.



### Answer:

Sides of the given shape = \_\_\_\_\_

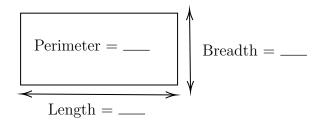
Perimeter of a shape is \_\_\_\_\_ ( sum / difference) of \_\_\_\_\_ (all/ opposite) sides.

Perimeter of the given shape = \_\_\_\_\_

Question: 6 .....

Find the length of the rectangular floor if its perimeter is 60 ft and breadth is 3 ft.

### Answer:



Shape of the floor is \_\_\_\_\_ and its perimeter formula is \_\_\_\_\_. Given:

floor perimeter = 
$$\_\_\_$$
, and breadth =  $\_\_\_$ .  
Perimeter of the floor =  $2(\_\_\_+ \_\_\_)$ .

Therefore, length of the rectangular floor is \_\_\_\_\_\_.

# Data handling

Topics to be Improved		
Arithmetic mean, mode and median	Mean, Median and Mode	
Chance of probability Sample space in probability, Basis of probability		

Hi, here in this video you will learn Mean, Median, Mode



Question: 7	

Find the mode of the following data: 5, 15, 23, 5, 32, 44, 72, 55, 6, 3, 5, 65, 45, 67, 24, 19 and 98.

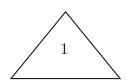
### Answer:

Mode is the number that occurs \_\_\_\_\_ (frequently / rarely) in a given list of observations.

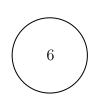
Arranging the data in ascending order: \_\_\_\_\_ occurs most number of times. Then, mode of the given data is \_\_\_\_\_

# *Question:* 8 .....

Which shape contains median of the given data 3, 5, 6, 2, 7, 9, 6, 4 and 1









### Answer:

Median is the \_\_\_\_\_(first/central/last) value of a data when the data is arranged in ascending or descending order.

Arrange the given data in ascending order: \_\_\_\_\_ and it is the \_\_\_\_\_ of a data.

### $\underline{Question : \ 9}$

Marks scored	100	90	80	70
Number of students	4	5	2	1

 $Mean = \underline{\hspace{1cm}} , Median = \underline{\hspace{1cm}} and Mode = \underline{\hspace{1cm}}.$ 

4	nswer	
71	.iiswei .	•

 $Mean = \frac{\text{ of all observation}}{\text{number of observation}}.$ 

Here s sum of all observation =  $\_\_\_$ , number of observation =  $\_\_\_$ 

Therefore, mean = \_\_\_\_\_

Arrange the data in ascending order:

Here,  $median = \underline{\hspace{1cm}}$ ,  $mode = \underline{\hspace{1cm}}$ .

Hi, here in this video you will learn Basics of probability



Question: 10

Which of the following contains list of all possible outcomes.

Probability

Sample space

Sure events

.....

......

Impossible events

### Answer:

Probability is the measure of \_\_\_\_\_ ( chance /number) of an events happenings.

Sample space consists of \_\_\_\_\_ ( possible/ impossible) outcomes.

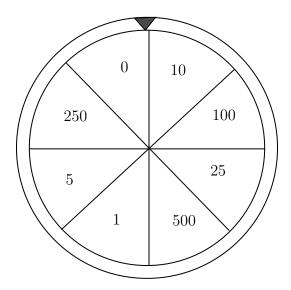
Sure events always \_\_\_\_\_ (occurs/don't occurs).

Impossible events \_\_\_\_\_ (occurs/ don't occurs).

Therefore, \_\_\_\_\_ contains list of possible outcomes.

### Question: 11

Write the possible outcomes while spinning the given wheel.



### Answer:

Outcomes are (possible/impossible) results of an experiment. The possible outcomes while spinning wheel are ₹0, ₹10,
Question: 12
A bag contains three balss of colour blue, green and red. Write the possible outcomes if two balls are taken out.
Answer:
A bag contains, and balls.  If one of the ball is blue in colour, then other ball can be or  If one of the ball is green in colour, then other ball can be or  If one of the ball is red in colour, then other ball can be or  Therefore, if two balls are taken out then possible outcomes are blue +,
Hi, here in this video you will learn Basics of probability
<u>Question: 13</u>
Identify the sure events and impossible events
(i) The sun rises in the west.
(ii) Water is colourless.
(iii) Clock rotates in clock wise direction.
(iv) Ball is square in shape.
Answer:
Events that always occur are called (sure/ impossible) events.  Events that cannot occur are called (sure/ impossible) events.  Here, The sun rises in the west is event. Water is colourless is event.  Clock rotates in clock wise direction is event. Ball is square in shape is event.
Question: 14
Probability of sure events is (greater / smaller) than probability of impossible events.
Answer:
Probability of sure event = $\underline{\hspace{1cm}}$ (0/ 1/ any number). Probability of impossible event = $\underline{\hspace{1cm}}$ (0/ 1/ any number). Therefore, Probability of sure event $\underline{\hspace{1cm}}$ Probability of impossible event.
<u>Question: 15</u>

Raju has pencil, an eraser, a scale, sharpener, colour pencil and protractor in his box. What is the probability of getting a pen from his box.
Answer:
Things Raju have

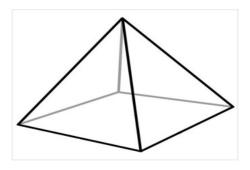
# Geometry

Topics to be Improved		
Faces vertex and edges Idenfication of faces, edges and vertices		
Types of triangle	Basics of types of triangle (sides)	
Right angle triangle and pythagoras property  Basics of Pythagoras property		

Hi, here in this video you will learn Basics of 3D model

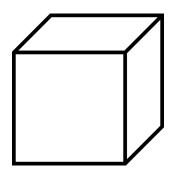


Question: 16
A point at which two or more lines segments meet is called(Vertex/ edges/ faces).
Answer:
has two end point (line/line segment/ray).
Ais a point where two or more line segments meet(Vertex/ edges/ faces).
Mark the vertices in the diagram,



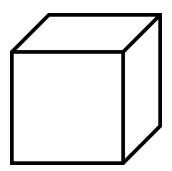
Question: 17 .....

Mark and find the number of vertices, edges and faces in a cube.



### Answer:

Mark the vertex, edges and faces in a cube.



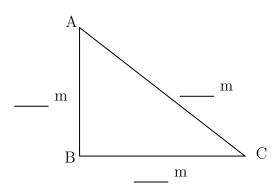
Count the number of	of vertex, edges and faces in a cube.
Cube have	vertices, edges and faces.
Question: 18	
How many vertices,	edges and faces does dices have?



# Answer: The shape of dice is \_\_\_\_\_\_\_. Dices have \_\_\_\_\_\_ vertices, \_\_\_\_\_\_ edges and \_\_\_\_\_\_ faces. Hi, here in this video you will learn Types of triangle Question: 19 Polygon with three sides is called as \_\_\_\_\_\_. Answer: A polygon is a simple \_\_\_\_\_\_ (open / closed ) curve made up of only line segments. Polygon with three sides is called \_\_\_\_\_\_. Draw a diagram of polygon with three sides :

Question: 20 ...... Identify the types of triangles.  $4 \, \mathrm{cm}$  $4 \mathrm{cm}$ 3 cm3 cm3 cm3 cm3 cm5 cm $4~\mathrm{cm}$ Answer: Triangle has \_\_\_\_\_ sides. • Triangle with all sides are equal is called \_\_\_\_\_ triangle. • Triangle with two sides of equal length is called \_\_\_\_\_\_ triangle. • Triangle with three sides of different length is called \_\_\_\_\_ triangle. ..... Question: 21 A park is in the shape of an isosceles triangle. If side length of the park is 30ft and 60ft, then the possible length of third side of park can be \_ Answer: The shape of the park is \_\_\_\_\_ The shapes has \_\_\_\_\_\_ sides and this shape has \_\_\_\_\_ sides of equal length. Given: length of sides of park is \_\_\_\_\_ The possible length of third side is \_\_\_\_\_ Hi, here in this video you will learn Pythagoras property ...... Question: 22 In a right angled triangle, square of the \_\_\_\_\_ = sum of the squares of the legs. Answer: Pythagoras theorem is only applicable for \_\_\_\_\_\_ triangle. Longest side of the triangle is \_\_\_\_\_ (hypotenuse/legs) and other two sides are called \_\_\_\_(hypotenuse/ legs). Pythagoras theorem states that \_\_\_\_\_ Question: 23 ..... Find the hypotenuse of the triangle ABC if base is 12 m and altitude is 5 m.

Answer:



Pythagoras theorem states that square of the \_\_\_\_\_ = sum of the squares of its

 $Given: Base = \underline{\hspace{1cm}}, Altitude = \underline{\hspace{1cm}},$ 

Base and altitude are \_\_\_\_\_ (hypotenuse/ legs) of the triangle.

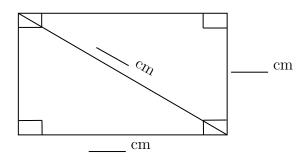
By Pythagoras theorem, 
$$(____)^2 = (____)^2 + (____)^2$$
  
 $= ___ + ___$ 

Therefore, hypotenuse of the triangle is \_\_\_\_\_.

Question: 24 .....

Find the length of the rectangle, if breadth is  $3~\mathrm{cm}$  and diagonal is  $5~\mathrm{cm}$ .

Answer:



Pythagoras theorem states that square on the \_\_\_\_\_ = sum of the squares on

Is Pythagoras theorem applicable in rectangle? \_\_\_\_ ( yes/ no).

Given: breadth = \_\_\_\_\_, length of diagonal = \_\_\_\_

By Pythagoras theorem,  $(____)^2 = (____)^2 + (____)^2$  $= ___ + ___$ 

Therefore, diagonal of the rectangle is \_\_\_\_\_

# Number system

Topics to be Improved			
Law of Exponents	Law of Exponents		
Positive and negative rational numbers	Identification of positive rational numbers		
Operations on rational numbers	Subtraction of rational numbers		
Properties of integers	Associative property		

Hi,	here in	this	video	you	will	$\operatorname{learn}$	Law	of	exponent	S
-----	---------	------	-------	-----	------	------------------------	-----	----	----------	---



Hi, here in this video you will learn Law of exponents
Question: 25
$(x)^0$ is equal to
Answer:
(Exponents/Base) tells us how many times a number should be multiplied by itself to get the desired result.
In $(x)^0$ base =
$Power = \underline{\hspace{1cm}}$
Any number or variable with power zero is equal to Therefore, $(x)^0$ equal to
Question: 26
i. $a^m \times a^n = \underline{\hspace{1cm}}$ ii. $a^m \div a^n = \underline{\hspace{1cm}}$
Answer:
Multiplication of two numbers with same base with different power, their exponents are (added/ subtracted)
Division of two numbers with same base with different power, their exponents are(added/ subtracted).
Question: 27
Circle the result of the expression $(a^0 \times b^1) + (m^1 \times n^0) + (x^0 \times y^1)$
a+n+x bmy $1$ $ab+mn+xy$ $0$ $anx$ $b+m+y$

### Answer:

Any number with power zero is equal to\_\_\_\_\_\_ (One/ Zero). Any number with power one is equal to \_\_\_\_\_ (same/ different) number.

$$(a^{0} \times b^{1}) + (m^{1} \times n^{0}) + (x^{0} \times y^{1}) = (\underline{\hspace{1cm}}) + (\underline{\hspace{1cm}} \ddot{O} \underline{\hspace{1cm}}) + (\underline{\hspace{1cm}})$$

$$= \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$

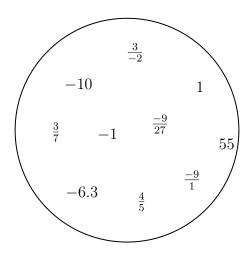
$$= \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$

Hi, here in this video you will learn **Positive and Negative rational numbers** 



Question: 28

Segregate positive and negative rational number.



......

### Answer:

- If either the numerator and the denominator of a rational number are negative, then it is \_\_\_\_\_ (positive/negative) rational number.

In the given circle, positive rational numbers are \_\_\_\_\_ and negative rational numbers are

......

### Question: 29

 $\frac{-3}{-4}$  is a \_\_\_\_\_ (positive /negative / neither positive nor negative) rational number.

### Answer:

-3 is a \_\_\_\_\_ number, -4 is a \_\_\_\_ number.

Division of $\frac{-3}{-4} = \boxed{}$ and this rational number.  (Positive / Negative / Neither positive nor negative rational number)
$Question: \ 30$
The product of a positive rational number and a negative rational number isrational number. (Positive/ Negative/ neither positive nor negative)
Answer:
Examples for positive rational numbers:  Examples for negative rational numbers:  Positive rational number × Negative rational number = × = and this is rational number
Hi, here in this video you will learn <b>Operation on rational numbers</b>

Question: 31

Solve:  $\frac{-3}{3} + \frac{1}{3}$ 

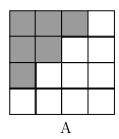
Answer:

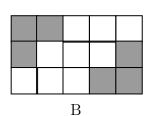
Fractions with same denominators are called \_\_\_\_\_\_ (like/ unlike) fractions. Fraction can be added only if they are \_\_\_\_\_\_ (like/ unlike) fractions.

$$\frac{-3}{3} + \frac{1}{3} = \frac{\phantom{-3}}{\phantom{-3}} =$$

 $Question:\ 32$ 

Find the addition of shaded part of box A and shaded part of box B.





Answer:

Total number of square in box  $A = \underline{\hspace{1cm}}$ . Number of shaded square in box  $A = \underline{\hspace{1cm}}$ . Shaded part of box A in fraction  $= \underline{\hspace{1cm}}$ .

Total number of square in box  $B = \underline{\hspace{1cm}}$ .

Number of shaded square in box  $B = \underline{\hspace{1cm}}$ . Shaded part of box B in fraction  $= \underline{\hspace{1cm}}$ .

Shaded part of box A + Shaded part of box B =  $\_\_\_$  +  $\_\_\_$  =  $\_\_\_$ 

Question: 33

Find the missing values in the given figure.

.....

Answer:

Given: 
$$1 = \frac{7}{10} + \underline{\hspace{1cm}}$$
  
Transposing  $\frac{7}{10}$  to other sides,  $1 = \frac{7}{10} = \underline{\hspace{1cm}}$   
Therefore, result is  $\underline{\hspace{1cm}}$ .

Hi, here in this video you will learn **Properties of integers** 



Question: 34

Match the following based on the properties of integers

i	Closure
ii	Associative
iii	Commutative
iv	Identity

a	(5+7)+3=3+(7+5)
b	21 + 0 = 21
c	15 + 17 = 32
d	1 + 99 = 99 + 1

 $\underline{Answer:}$ 

(i) Closure property:

The sum of integers is always \_\_\_\_\_( integer / not a integer).

Therefore,  $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$ 

From the given option \_\_\_\_\_ satisfies the closure property.

(ii) Associative property:

Rearranging the parentheses (brackets) \_\_\_\_\_\_ (does not/does) change the sum.

......

Therefore,  $(a + b) + c = \underline{\hspace{1cm}}$ 

From the given option \_\_\_\_\_\_ satisfies the Associative property.

(iii)	9 9	(does not/ does) change the sum.
	Therefore, $a + b = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$ From the given option $\underline{\hspace{1cm}}$	
(iv)	Identity property : The sum of Therefore, a + = a From the given option	and any number always returns same number. satisfies the Identity property.
	<del></del>	
Mark	the operations in which commutative	property holds true for any two integers.
	Addition Subtracti	on Multiplication Division
Ans	wer:	
For a	mmutative property, changing the (does not/ does) change the ny two integers, commutative property commutative property for addition is commutative property for multiplication	holds true for
Que	stion: 36	
Are a	dditive identity and multiplicative iden	atity the same? (Yes or No)
Ans	wer:	
The l		and additive identity is and multiplicative identity is
 Γher	efore, additive identity is ( equ	al / not equal) to multiplicative identity.

# Algebra

	Topics to be Improved	
Monomials, binomials, trinomials and polynomials	Types of algebraic expression	
Hi, here in this video you	will learn <b>Types of expression</b>	
Question: 37		
There are terms in the	expression $7x + 3y + m + 5$ .	
Answer:		
of addition.	(variables/ terms) are connected together the terms,, and  rms in the expression.	er with operations
Question: 38		
Classify the following expression 1. $7m + n + 2$ 2. $8x^2 + 0$ 3. $7xy + 4m$	n into monomial, binomial and polynomial.	
Answer:		
1. The terms in expression 8 Here, expression has	$3x^2 + 0$ are term and it is a	
2. The terms in expression 7 Here, expression has	xy + 4m are term and it is a	
	m+n+2 are term and it is a	
Question: 39		
$5m^2 + m + 0$ is a	expression. (Monomial/ Binomial/ Trinomial)	
Answer:		
The terms in expression $5m^2 +$ Here, the expression has	m + 0 are terms and it is called a	$_{ ext{-}}$ expression.