# LaPIS Diagnostic Test Workbook - Mathematics

Name : Ashman L K

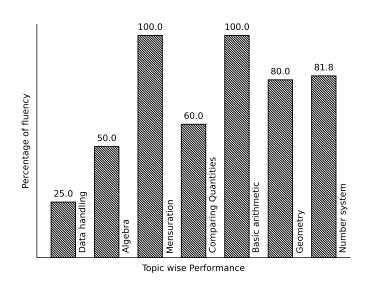
Class: 7

Section : B

School : AKV Public School

Login ID : AKV133

# Ashman L K's Performance Report



Score: 28/40 Percentage: 70.0%

# Ashman L K's Study Planner

Date	Topics Planned	Q. Numbers	Teacher Remark	Teacher Sign	Parent Sig
		Teacher's Fe	edback to Student		
	Class Teacher S		——————————————————————————————————————	pal Signature	

# Data handling

Topics to be Improved				
Range Finding the range				
Chance of probability	Basis of probability			
Arithmetic mean, mode and median	Mean, Median and Mode			

Hi,	here	${\rm in}$	this	video	you	will	learn	Range
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Question:	1
q account	_

# Answer:

The difference between highest value and lowest value is \_\_\_\_\_.

Example: Find the range of 10, 5, 30, 23, 54, 39 and 16

 $Highest value = \underline{\hspace{1cm}}$ ,  $Lowest value = \underline{\hspace{1cm}}$ .

 $Range = \underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}.$ 

# Question: 2

Circle the correct range for the following data 31, -20, 35, -38, 29, 0, 43, -25, 51, 14, 9

$$-20+51$$
  $\frac{-38-51}{2}$   $51+38$ 

$$\frac{-38-5}{2}$$

$$51 + 38$$

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$$\frac{51+20}{2}$$

### Answer:

Range =  $\_$ 

Arranging the data in ascending order, \_\_\_\_\_

In the given data,

 $Highest \ value = \underline{\hspace{1cm}}$ ,  $Lowest \ value = \underline{\hspace{1cm}}$ ,  $Range = \underline{\hspace{1cm}}$ 

# Question: 3

Find the range of first 10 multiple of 5.

### Answer:

First 10 multiple of 5 =

Therefore.

 $Highest \ value = \underline{\hspace{1cm}}$ ,  $Lowest \ value = \underline{\hspace{1cm}}$ ,  $Range = \underline{\hspace{1cm}}$ 

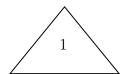
Hi, here in this video you will learn Basics of probability



$\underline{Question: \ 4}$
Identify the sure events and impossible events
(i) The sun rises in the west.
(ii) Water is colourless.
(iii) Clock rotates in clock wise direction.
(iv) Ball is square in shape.
$\underline{Answer:}$
Events that always occur are called (sure/ impossible) events.
Events that cannot occur are called (sure/ impossible) events.
Here, The sun rises in the west is event. Water is colourless is
event.  Clock rotates in clock wise direction is event. Ball is square in shape is event.
Question: 5
Probability of sure events is (greater / smaller) than probability of impossible events.
Answer:
Probability of sure event = $\_\_\_(0/1/\text{ any number})$ . Probability of impossible event = $\_\_\_(0/1/\text{ any number})$ . Therefore, Probability of sure event $\_\_\_$ Probability of impossible event.
$\underline{Question: \ 6}$
Raju has pencil, an eraser, a scale, sharpener, colour pencil and protractor in his box. What is the probability of getting a pen from his box.
Answer:
Things Raju have
Does Raju have pen in his box, (Yes/ No).  Then probability of getting pen from his box is (0/1)
Hi, here in this video you will learn Mean, Median, Mode
Question: 7
Find the mode of the following data: 5, 15, 23, 5, 32, 44, 72, 55, 6, 3, 5, 65, 45, 67, 24, 19 and 98.
Answer:
Mode is the number that occurs (frequently / rarely) in a given list of observations.  Arranging the data in ascending order: occurs most number of times. Then, mode of the given data is

Question:	8
Question.	0

Which shape contains median of the given data 3, 5, 6, 2, 7, 9, 6, 4 and 1







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### Answer:

Median is the	(first/central/last)	value of a data	when the data	is arranged in	
ascending or descending order	a . •				
Arrange the given data in asc	ending order:			_	
Control value of the given dat	a is	and it is the		of a data	

### Question: 9

Marks scored	100	90	80	70
Number of students	4	5	2	1

 $Mean = \underline{\hspace{1cm}}$ ,  $Median = \underline{\hspace{1cm}}$  and  $Mode = \underline{\hspace{1cm}}$ .

### Answer:

 $\mathrm{Mean} = \frac{\phantom{Mean} \phantom{Mean} \phantom{Mean}$ 

Here s sum of all observation = \_\_\_\_\_\_, number of observation = \_\_\_\_\_\_

Therefore, mean = \_\_\_\_\_\_

Arrange the data in ascending order:

Here,  $median = \underline{\hspace{1cm}}$ ,  $mode = \underline{\hspace{1cm}}$ .

# Geometry

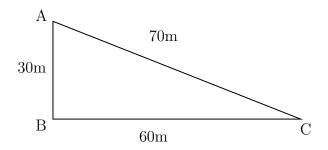
Topics to be Improved		
Sum of lengths of two sides of a triangle	Sum of two sides of a triangle	
Right angle triangle and pythagoras property	Basics of Pythagoras property	

# Hi, here in this video you will learn Sum of the length of sides of the triangle



Question: 10

Find the greatest distance to reach C from A in the given diagram.

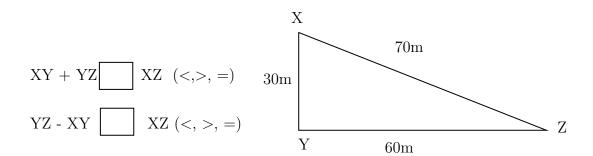


### Answer:

The sides of the given triangle are	
The possible way to reach point C from point A are and AB then to	
$Side AC = \underline{\hspace{1cm}}$	
Side $AB + BC = $ $+$ $=$	
Therefore, the greatest distance to reach C from A in the given diagram is	
Question: 11	

\_ (Sum of / Difference between) the length of any two sides of a triangle is smaller than the length of the third side.

There are sides in a triangle.	
The sum of the two sides of a triangle is	than the other side of the triangle.
The difference of the two sides of a triangle is	than the other side of the triangle
Example: In triangle XYZ,	



Question: 1	12	 	 
Question: 1	12	 	 

The lengths of two sides of a triangle are 7 cm and 10 cm. Between which two numbers can length of the third side fall?

### Answer:

- 1. The sum of the two sides of a triangle is \_\_\_\_\_\_\_ than the third side of the triangle. Therefore, the third side should be \_\_\_\_\_\_ (less/ greater) than sum of other two sides. Here, sum of the two sides = \_\_\_\_\_ + \_\_\_\_ = \_\_\_\_ Therefore, the length of the third side is less than \_\_\_\_\_
- 2. The difference of the two sides of a triangle is \_\_\_\_\_\_ than the third side of the triangle.

  Therefore, the third side should be \_\_\_\_\_\_ (less/ greater) than sum of other two sides.

  Here, difference of the two sides = \_\_\_\_\_ \_\_\_ = \_\_\_\_\_

  Therefore, the length of the third side is greater than \_\_\_\_\_\_

Therefore, length of the third side is greater than \_\_\_\_\_\_ but less than \_\_\_\_\_.

Hi, here in this video you will learn Pythagoras property



Question: 13	

In a right angled triangle, square of the \_\_\_\_\_ = sum of the squares of the legs.

#### Answer:

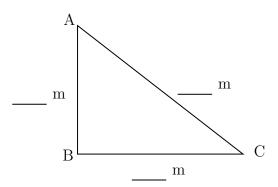
Pythagoras theorem is only applicable for \_\_\_\_\_\_ triangle.

Longest side of the triangle is \_\_\_\_\_ (hypotenuse/ legs) and other two sides are called \_\_\_\_\_ (hypotenuse/ legs).

Pythagoras theorem states that \_\_\_\_\_ ...

Question: 14

Find the hypotenuse of the triangle ABC if base is 12 m and altitude is 5 m.



Pythagoras theorem states that square of the \_\_\_\_\_ = sum of the squares of its

 $Given: Base = \underline{\hspace{1cm}}, Altitude = \underline{\hspace{1cm}},$ 

Base and altitude are \_\_\_\_\_ (hypotenuse/ legs) of the triangle.

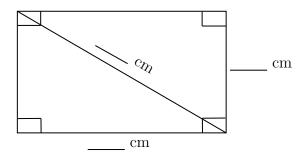
By Pythagoras theorem, 
$$(____)^2 = (____)^2 + (____)^2$$
  
 $= ___ + ___$ 

Therefore, hypotenuse of the triangle is \_\_\_\_\_.

Question: 15 .....

Find the length of the rectangle, if breadth is  $3~\mathrm{cm}$  and diagonal is  $5~\mathrm{cm}$ .

Answer:



Pythagoras theorem states that square on the \_\_\_\_\_ = sum of the squares on

Is Pythagoras theorem applicable in rectangle? \_\_\_\_ ( yes/ no).

Given: breadth = \_\_\_\_\_, length of diagonal = \_\_\_\_\_

By Pythagoras theorem,  $(____)^2 = (____)^2 + (____)^2$  $= ___ + ___$ 

Therefore, diagonal of the rectangle is \_\_\_\_\_

# Number system

Topics to be Improved				
Exponents Solving exponents				
Operations on rational numbers	Division of rational numbers			

Hi, here in this video you will learn Exponents and power



Question:	16
$\omega$	10

Find the exponential form of 1000.

### Answer:

\_\_\_\_\_ (Exponents/Base) tells us how many times a number should be multiplied by itself to get the desired result.

Exponents is also called as \_\_\_\_\_ (Base / Power).

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1000 can be written as =  $10 \times$  \_\_\_\_  $\times$  \_\_\_\_  $\times$  \_\_\_\_ 10 is raised to the power of \_\_\_ = (10) \_\_\_

# Question: 17

Find the value of  $(-2)^3$ .

#### Answer:

\_\_\_\_\_ (Exponents/Base) tells us how many times a number should be multiplied by itself to get the desired result.

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# Question: 18

- (i) Tenth power of 100 is  $((10)^{100})$  or  $(100)^{10}$ ).
- (ii) k is raised to the power of 5 is  $((k)^5)$  or  $(5)^k$ .

### Answer:

Exponential form = (Base)—

- (i) Tenth power of 100: Base = \_\_\_\_, Power/Exponents = \_\_\_\_, exponential form = \_\_\_\_.
- (ii) k is raised to the power of 5: Base = \_\_\_\_, Power/Exponent = \_\_\_\_, exponential form = \_\_\_\_.

Hi, here in this video you will learn **Operation on rational numbers** 



Question: 19

Fill in the boxes to make the given expression correct.

$$\frac{1}{5} \div \frac{14}{15} = \frac{1}{\square} \times \square$$

Answer:

When any fraction is divided by a fraction, we multiply the dividend by the \_\_\_\_\_ (same/reciprocal) of the divisor.

Here, dividend = and divisor = =

$$\frac{1}{5} \div \frac{14}{15} = \frac{1}{\square} \times \square = \square$$

Question: 20

Solve:  $\frac{18}{7} \div 0.6$ 

Answer:

Fraction form of  $0.6 = \underline{\hspace{1cm}}$ ,

when any fraction is divided by a fraction, we multiply the dividend by the  $\_\_\_$  (same/reciprocal) of the divisor. Here, dividend =  $\_\_\_$  and divisor =  $\_\_\_$ .

$$\frac{18}{7} \div \boxed{\square} = \frac{18}{7} \times \boxed{\square} = \boxed{\square}$$

Question: 21

Find the missing number in the expression  $\frac{8}{3} \div \frac{16}{\square} = 2$ 

$$\frac{8}{3} \div \frac{16}{\square} = 2$$

$$\frac{8}{3} \times \frac{\square}{16} = 2$$

Transposing 8/3 to RHS,

$$\frac{\square}{16} = 2 \square \frac{8}{3}$$

$$\frac{\square}{16} = 2 \times \square$$

$$\frac{\square}{16} = \square$$

$$\frac{\square}{16} = \square$$

Transposing 16 to other side, the result is \_\_\_\_\_

# Comparing Quantities

Topics to be Improved				
Percentage	Basic of percentage			
Equivalent ratios	Basic of proportion			

Hi,	here in	this	video	you	will	$\operatorname{learn}$	Basics	$\mathbf{of}$	percentage
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Question: 22

2% can be written as

### Answer:

Percentages are numerators of fractions with denominator\_\_\_\_\_

$$2\% = \frac{\square}{\square}$$

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 $Question:\ 23$ 

Arun attended the LaPIS test for 100 marks and got 75% marks. What is the mark scored by Arun?

### Answer:

Arun attended LaPIS test for \_\_\_\_\_ marks. He got \_\_\_\_ marks.

75 % can be written in fraction form

Then the mark scored by Arun = Total mark  $\times$  75% = \_\_\_\_  $\times$  \_\_\_ = \_\_\_\_

# Question: 24

There are 25 apples in a basket in which 10 of them are rotten. Find the percentage of rotten apples.

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#### Answer:

There are \_\_\_\_\_ apples in a basket.

Number of rotten apples are \_\_\_\_\_.

Fraction form of rotten apples in a basket =	=					
Convert it into a percent= x	% =					
Hi, here in this video you will learn l	Basics of	f prop	ortio	n		
Question: 25						
If a:b and c:d are equivalent ratio, then it can	n be expres	sed as _				
Answer:						
A (proportion / ratio) is used to exp Standard form to express proportion is		_ ( one/	two) e	equival	ent rati	os.
Question: 26						
Find the ratio of shaded part to unshaded pa	rt of A and	l B. Are	the tw	vo rati	os equiv	valent?
A			В			
Answer:						
Shaded part of A =, Unshaded part Ratio of shaded to unshaded parts of A is Shaded part of B =, Unshaded part of B = Ratio of shaded to unshaded parts of B is Fractional form = Fraction form of A ( equal/ not	Frac	etional form	of B.			
If a: b:: c: d is proportion, shade the corre $\boxed{ a = \frac{bc}{d} } \boxed{ c = \frac{ad}{b} } \boxed{ ad=cd}$	ct expressio	on				



Two equivalent ratio which are proportion, it can be written as a : b :: c : d or \_\_\_\_ = \_\_\_ (in fraction) . First and fourth term are called \_\_\_\_ and second and third term are called \_\_\_\_. In proportion, product of extreme terms is \_\_\_\_ ( equal to/ not equal to) product of middle terms. Therefore, a  $\times$  d = \_\_\_\_, then a = \_\_\_ and c = \_\_\_\_

# Algebra

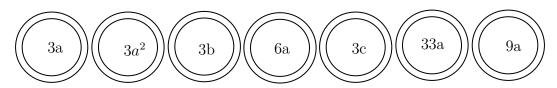
Topics to be Improved				
Addition and subtraction of algebraic expressions	Like terms and Unlike terms			
Monomials, binomials, trinomials and polynomials	Types of algebraic expression			
subtraction of algebraic expressions	subtraction of algebraic expressions			

Hi, here in this video you will learn Addition on expression



Question: 28

Shade the like terms.



#### Answer:

Given terms are \_\_\_\_\_

Two or more term have \_\_\_\_\_ ( same/ different) variables is called like terms.

Here, like terms are \_\_\_\_\_

Question: 29

Complete the expression  $7r^2 + r \square - 2 \square = \underline{\qquad} r^2$ 

Answer:

\_\_\_\_\_ (Like / Unlike) terms can be added or subtracted.

$$_{7r^2+ \ r} \square_{-2} \square = (_{7 + \_ -2})_{r^2} = \_$$

Question: 30

Sam have 3a chocolates and 9y icecream. Ram have 7a chocolates and 5y icecream.

(ii) How many icecreams Sam have more than Ram: \_\_\_\_\_\_.

Answer:

	Chocolates	Icecream
Sam		
Ram		

(i)	) Total	chocolates	Ram	and	Sam	have	
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 $Ram's chocolate + Sam's chocolates = ____ + ___ = ___$ 

(ii) How many icecreams Sam have more than Ram:

\_\_\_\_\_ icecream - \_\_\_\_ icecream = \_\_\_\_ - \_\_ = \_\_\_\_

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Hi, here in this video you will learn **Types of expression** 



Question: 31

There are \_\_\_\_\_ terms in the expression 7x + 3y + m + 5.

Answer:

In algebraic expression, \_\_\_\_\_ (variables/ terms) are connected together with operations of addition.

The terms in the expression are \_\_\_\_\_\_\_, \_\_\_\_\_\_, and \_\_\_\_\_\_\_.

Therefore, there are \_\_\_\_\_\_ terms in the expression.

Question: 32

Classify the following expression into monomial, binomial and polynomial.

- 1. 7m + n + 2
- 2.  $8x^2 + 0$
- 3. 7xy + 4m

- 1. The terms in expression  $8x^2 + 0$  are \_\_\_\_\_. Here, expression has \_\_\_\_\_ term and it is a \_\_\_\_\_.
- 2. The terms in expression 7xy + 4m are \_\_\_\_\_. Here, expression has \_\_\_\_\_ term and it is a \_\_\_\_\_.

	n expression $7m + n + 2$			
Here, expres	ssion has term and it	1s a		
Question: 33				
$5m^2 + m + 0$ is a	expression	on. (Monomial/	Binomial/Trinomial)	
$\underline{Answer:}$				
	ression $5m^2 + m + 0$ are _ to the total terms are _ total total terms.			expression.
Hi, here in th	is video you will learr	1 Subtraction	on on expression	
Question: 34				
Find the sum of t	two expressions $a + b + c$	and $b + c + c$	d	
$\underline{Answer:}$				
The two terms wi	pressions are and all get added only if they appressions = + _	are( Li	ke/ Unlike) terms.	
Question: 35				
		School A	School B	
	Number of boys	100b	250b	
	Number of girls	150g	200g	
	Number of teachers	25t	45t	
(i) Total numb	er of boys in school A and	d B is		
(ii) Total numb	er of students in school B	is		
(iii) How many	more teachers are there in	school B than	school A?	
Answer:				
Number of	boys in school A = boys in school B = er of boys in school A and	<b></b>	+ =	

- (ii) Number of boys in school B= \_\_\_\_\_\_, Number of girls in school B= \_\_\_\_\_\_. Total number of students in school B is \_\_\_\_\_\_ + \_\_\_\_ = \_\_\_\_\_.
- (iii) Number of teachers more in school B than school A = Teachers in school B Teachers in school A =  $\_$

Question: 36 .....

Solve the following:

$$\begin{array}{c|c}
13x + \underline{\hspace{1cm}} \\
(+) & 12x + 10y \\
\underline{\hspace{1cm}} + 25y
\end{array}$$

$$\begin{array}{ccc}
 & 3a - 5b \\
 & 5a - 7b \\
\hline
 & -2a - \underline{\hspace{1cm}}
\end{array}$$

Answer:

The two terms will get added only if they are \_\_\_\_\_ (like/unlike) terms.

$$\begin{array}{c|c}
13x + \underline{\hspace{1cm}} \\
(+) & 12x + 10y \\
\underline{\hspace{1cm}} + 25y
\end{array}$$