LaPIS Diagnostic Test Workbook - Mathematics

Name : Sandeep R

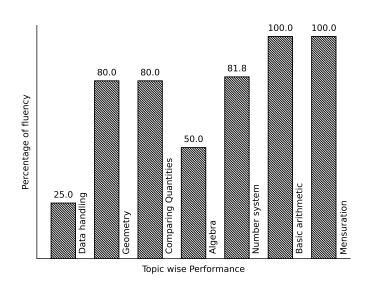
Class: 7

Section : A

School : AKV Public School

Login ID : AKV114

Sandeep R's Performance Report



Score: 29/40 Percentage: 72.5%

Sandeep R's Study Planner

Date	Topics Planned	Q. Numbers	Teacher Remark	Teacher Sign	Parent Sig
		Teacher's Fe	edback to Student		
	Class Teacher S		——————————————————————————————————————	pal Signature	

Data handling

Topics to be Improved					
Chance of probability	Basis of probability				
Range	Finding the range				
Arithmetic mean, mode and median	Mean, Median and Mode				

Hi,	here	${\rm in}$	this	video	you	will	learn	Basics	of	probal	bility
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Question:	1
eg account in	_

Identify the sure events and impossible events

- (i) The sun rises in the west.
- (ii) Water is colourless.
- (iii) Clock rotates in clock wise direction.
- (iv) Ball is square in shape.

Answer:

	(sure/ impossible) events (sure/ impossible) events event. Water is colourless is	
event. Clock rotates in clock wise direction event.	is event. Ball is square in shape is	_
Question: 2		

Probability of sure events is _____ (greater / smaller) than probability of impossible events.

Answer:

Probability of sure event = (0/1/2) any number.

Probability of impossible event = _____ (0/1/any number).

Therefore, Probability of sure event _____ Probability of impossible event.

Question: 3

Raju has pencil, an eraser, a scale, sharpener, colour pencil and protractor in his box. What is the probability of getting a pen from his box.

Things Raju have	
Does Raju have pen in his box, (Yes/ No).	
Then probability of getting pen from his box is $\underline{\hspace{1cm}}$ $(0/1)$	
Hi, here in this video you will learn Range	
Question: 4	
Range of the data =	
Answer:	
The difference between highest value and lowest value is Example: Find the range of 10, 5, 30, 23, 54, 39 and 16 Highest value =, Lowest value = Range = =	
Question: 5 Circle the correct range for the following data 31, -20, 35, -38, 29, 0, 43, -25, 51, 1	
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Question: 7



Find the mode of the following data: 5, 15, 23, 5, 32, 44, 72, 55, 6, 3, 5, 65, 45, 67, 24, 19 and 98.

Answer:

Mode is the number that occurs _____ (frequently / rarely) in a given list of observations. Arranging the data in ascending order: _____

0	occurs most number of	times. Th	en, mode o	of the given	ı data is	
Question: 8						
Which shape con	tains median of the given	ven data 3	, 5, 6, 2, 7,	9, 6, 4 and	11	
4		5		5	9	
$\underline{Answer:}$						
ascending or desc Arrange the given	ending order. n data in ascending order. che given data is	der :				
$\underline{\textit{Question: 9}}$		• • • • • • • • • • • • • • • • • • • •				
	Marks scored	100	90	80	70	
	Number of students	4	5	2	1	
$Mean = \underline{\hspace{1cm}},$	Median = an	ıd Mode =	·			
Answer:						
$Mean = \frac{1}{mu}$	of all observation mber of observation .					
Therefore, mean Arrange the data	observation = = in ascending order :, mode			observatio	n =	

Geometry

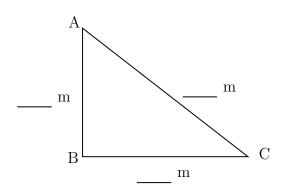
	Topics to be Improved	
Lines of symmetry for regular polygons	Identification of lines of symmetry	
Right angle triangle and pythagoras property	Basics of Pythagoras property	
		. (a 50.05)(a
Hi, here in this video you	will learn Symmerty	
Question: 10		
Line of symmetry is divides any identical) halves.	y shape into (one / two)	_ (identical / non
$\underline{Answer:}$		
Symmetrical image have	t divides any shape into (equal (identical / non identical) parts. dividing the shape into halves.	/ unequal) halves.
Question: 11		
How many lines of symmetry d		
Answer:	•	
Square havesic	des	
-	and all angles are	
-	Mark the lines of symmetry.	
Therefore, square has l	ines of symmetry.	
Question: 12		
Classify the following based on		

Letter S, scalene triangle, Letter K, Rhombus, Number 8, and circle .

4				
4	ns	เวเา	er	•

	s a line that divides the shape into (eq	
	(symmetrical / asymmetrical) and have	lines of
symmetry.		
	$_$ (symmetrical / asymmetrical) and have $_$	lines of
symmetry.		
The letter K is	$\underline{\hspace{1cm}}$ (symmetrical / asymmetrical) and have $\underline{\hspace{1cm}}$	lines of
symmetry.		
Rhombus is	(symmetrical / asymmetrical) and have	lines of
symmetry.		
Cat is	(symmetrical / asymmetrical) and have	lines of symmetry.
Stars is	(symmetrical / asymmetrical) and have	lines of symmetry.
	angle, square of the $\phantom{aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa$	
legs.		
Answer:		
Pythagoras theorem	is only applicable for triangle.	
• 0	riangle is (hypotenuse/ legs) and other	two sides are called
	states that	·
Question: 14		
Find the hypotenuse	of the triangle ABC if base is $12~\mathrm{m}$ and altitude is $5~\mathrm{m}$	1.
Am eanom:		

Answer:



Pythagoras theorem states that square of the	$\underline{}$ = sum of the squares of its
Given: Base $=$, Altitude $=$,	

_ (hypotenuse/ legs) of the triangle. Base and altitude are

By Pythagoras theorem,
$$(____)^2 = (____)^2 + (____)^2$$

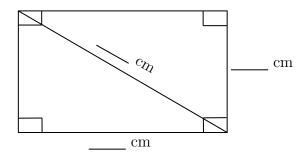
 $= ___ + ___$

Therefore, hypotenuse of the triangle is _____.

Question: 15

Find the length of the rectangle, if breadth is $3~\mathrm{cm}$ and diagonal is $5~\mathrm{cm}$.

Answer:



Pythagoras theorem states that square on the _____ = sum of the squares on

Is Pythagoras theorem applicable in rectangle? ____ (yes/ no).

Given: breadth = _____, length of diagonal = _____

By Pythagoras theorem, $(____)^2 = (___)^2 + (___)^2$ $= __ + ___$

Therefore, diagonal of the rectangle is _____

Number system

Topics to be Improved					
Operations on rational numbers	Division of rational numbers				
Positive and negative rational numbers	Identification of positive rational numbers				

Hi, here in this video you will learn **Operation on rational numbers**



Question: 16

Fill in the boxes to make the given expression correct.

$$\frac{1}{5} \div \frac{14}{15} = \frac{1}{\square} \times \boxed{\square}$$

Answer:

When any fraction is divided by a fraction, we multiply the dividend by the _____ (same/reciprocal) of the divisor.

Here, dividend = _____ and divisor = ____

$$\frac{1}{5} \div \frac{14}{15} = \frac{1}{\square} \times \square = \square$$

Question: 17

Solve: $\frac{18}{7} \div 0.6$

Answer:

Fraction form of 0.6 =______,

when any fraction is divided by a fraction, we multiply the dividend by the ______ (same/reciprocal) of the divisor. Here, dividend = _____ and divisor = _____.

$$\frac{18}{7} \div \boxed{\square} = \frac{18}{7} \times \boxed{\square} = \boxed{\square}$$

Question: 18

Find the missing number in the expression $\frac{8}{3} \div \frac{16}{\Box} = 2$

Answer:

$$\frac{8}{3} \div \frac{16}{\square} = 2$$

$$\frac{8}{3} \times \frac{\square}{16} = 2$$

Transposing 8/3 to RHS,

$$\frac{\square}{16} = 2 \square \frac{8}{3}$$

$$\frac{\square}{16} = 2 \times \boxed{\square}$$

$$\frac{\square}{16} = \frac{\square}{\square}$$

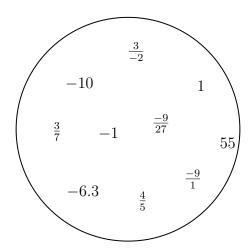
Transposing 16 to other side, the result is _____

Hi, here in this video you will learn **Positive and Negative rational numbers**



Question: 19

Segregate positive and negative rational number.



 $\underline{Answer:}$

• If both the numerator and the denominator of a rational number are (positive/negative), then it is positive rational number.
• If either the numerator and the denominator of a rational number are negative, then it is (positive/negative) rational number.
In the given circle, positive rational numbers are and negative rational numbers are
$Question: \ 20$
$\frac{-3}{-4}$ is a (positive /negative / neither positive nor negative) rational number.
$\underline{Answer:}$
−3 is a number, −4 is a number.
Division of $\frac{-3}{-4} = \square$ and this rational number.
(Positive / Negative / Neither positive nor negative rational number)
Question: 21
The product of a positive rational number and a negative rational number isrational number. (Positive/ Negative/ neither positive nor negative)
$\underline{Answer:}$
Examples for positive rational numbers: Examples for negative rational numbers: Positive rational number × Negative rational number = × = and this is rational number

Comparing Quantities

<i>(</i>	Topics f	to be Imp	roved				
Equivalent ratios	Basic of propo	ortion					
Hi, here in this video you	will learn E	Basics of	prop	ortio	n	_	
$Question: 22 \cdots \cdots$							
If a:b and c:d are equivalent rate	tio, then it can	be expresse	ed as _		-		
Answer: A (proportion / ratio) Standard form to express propo	_		(one,	∕two) €	equival	ent rat	ios.
$Question: 23 \cdots$							
—————— Find the ratio of shaded part to	o unshaded par	t of A and	B. Are	the tv	vo ratio	os equi	valent?
A				В			
Answer: Shaded part of A =, U Ratio of shaded to unshaded part of B =, Unshaded part of B =, Ratio of shaded to unshaded part of shaded to unshaded part of A Fraction form of A (ec.	arts of A isarts of B isarts of D isarts of B isarts o	Fract To Fraction	ional fo	ı of B.			
If a: b:: c: d is proportion, slope $\boxed{a = \frac{bc}{d}}$ $\boxed{c = \frac{ad}{b}}$	ade the correc	t expression	n				

Two equivalent ratio which are proportion, it can be written as a : b :: c : d or ____ = ___ (in fraction) . First and fourth term are called ____ and second and third term are called ____. In proportion, product of extreme terms is ____ (equal to/ not equal to) product of middle terms. Therefore, a \times d = ____, then a = ___ and c = ____,

Algebra

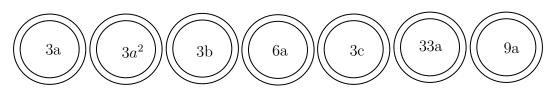
Topics to be Improved				
Addition and subtraction of algebraic expressions	Like terms and Unlike terms			
Monomials, binomials, trinomials and polynomials	Types of algebraic expression			
subtraction of algebraic expressions	subtraction of algebraic expressions			

Hi, here in this video you will learn Addition on expression



Question: 25

Shade the like terms.



Answer:

Given terms are _____

Two or more term have _____ (same/ different) variables is called like terms.

Here, like terms are _____

Question: 26

Complete the expression $7r^2 + r \square - 2 \square = r^2$

Answer:

_____ (Like / Unlike) terms can be added or subtracted.

$$_{7r^2+ \ r} \square_{-2} \square = (_{7 + _ -2})_{r^2} = _$$

Question: 27

Sam have 3a chocolates and 9y icecream. Ram have 7a chocolates and 5y icecream.

(ii) How many icecreams Sam have more than Ram: ______.

Answer:

	Chocolates	Icecream
Sam		
Ram		

(i)) Total	chocolates	Ram	and	Sam	have	
-----	---------	------------	-----	-----	-----	------	--

 $Ram's chocolate + Sam's chocolates = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

(ii) How many icecreams Sam have more than Ram:

_____ icecream - ____ icecream = ____ - __ = ____

......

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Hi, here in this video you will learn **Types of expression**



Question: 28

There are _____ terms in the expression 7x + 3y + m + 5.

Answer:

In algebraic expression, _____ (variables/ terms) are connected together with operations of addition.

The terms in the expression are ______, _____, and ______.

Therefore, there are ______ terms in the expression.

Question: 29

Classify the following expression into monomial, binomial and polynomial.

- 1. 7m + n + 2
- 2. $8x^2 + 0$
- 3. 7xy + 4m

Answer:

- 1. The terms in expression $8x^2 + 0$ are _____. Here, expression has _____ term and it is a _____.
- 2. The terms in expression 7xy + 4m are _____. Here, expression has _____ term and it is a _____.

	_	pression $7m + n + 2$ ar			
Here, e	expression	has term and it i	s a	 .	
Question:	<i>30</i>				
$5m^2 + m + 0$) is a	expression	. (Monomial)	Binomial/Trinomial)	
Answer:					
		$n 5m^2 + m + 0 \text{ are } \underline{\hspace{1cm}}$ as $\underline{\hspace{1cm}} \text{term}$		called a	expression.
Hi, here i	n this vi	deo you will learn	Subtracti	on on expression	
Question:	<u>31</u>				
Find the sur	n of two ex	expressions $a + b + c$	and $b + c + c$	d	
$\underline{Answer:}$					
The two terr	ns will get two expres	ons are and _ added only if they ar sions = +	re(Li	ike/ Unlike) terms.	
Question:	<u>32</u>				
			School A	School B	
		Number of boys	100b	250b	
		Number of girls	150g	200g	
		Number of teachers	25t	45t	
(i) Total r	number of	boys in school A and	B is		
(ii) Total r	number of	students in school B i	s		
(iii) How m	nany more	teachers are there in s	school B than	school A?	
$\underline{Answer:}$					
Numbe	er of boys i	in school A = in school B = boys in school A and	-•	+ =	

- (ii) Number of boys in school B= _____, Number of girls in school B= _____. Total number of students in school B is _____ + ____ = ____.
- (iii) Number of teachers more in school B than school A = Teachers in school B Teachers in school A = $_$

Question: 33

Solve the following:

$$\begin{array}{c}
13x + \underline{\hspace{1cm}} \\
(+) \quad 12x + 10y \\
\underline{\hspace{1cm}} + 25y
\end{array}$$

$$\begin{array}{ccc}
 & 3a - 5b \\
 & 5a - 7b \\
\hline
 & -2a - \underline{\hspace{1cm}}
\end{array}$$

Answer:

The two terms will get added only if they are _____ (like/unlike) terms.

$$\begin{array}{c|c}
13x + \underline{\hspace{1cm}} \\
(+) & 12x + 10y \\
\underline{\hspace{1cm}} + 25y
\end{array}$$