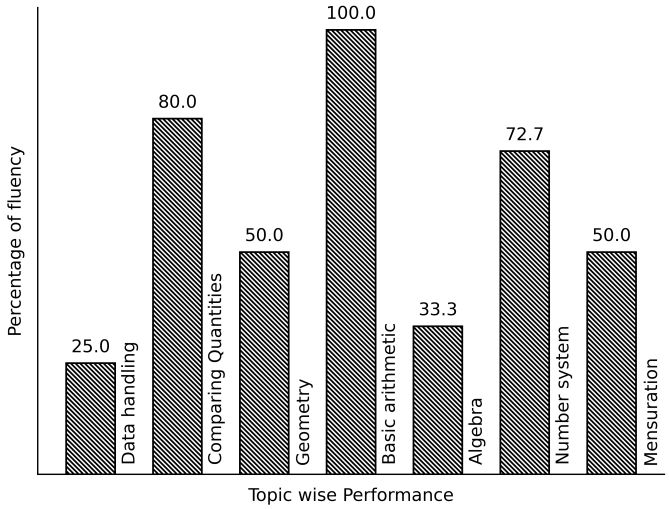
LaPIS Diagnostic Test Workbook - Mathematics

Name	**:**	**Sharvesh R**
Class	**:**	**7**
Section	**:**	**C**
School	**:**	**AKV Public School**
Login ID	**:**	**AKV180**

Sharvesh R's Performance Report



Score: 23/40 **Percentage: 57.5%**

Sharvesh R's Study Planner

Date	Topics Planned	Q. Numbers	Teacher Remark	Teacher Sign	Parent Sign

Teacher's Feedback to Student

Class Teacher Signature

Principal Signature

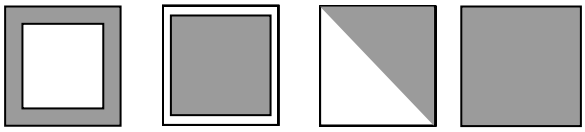
Mensuration

Topics to be Improved	
Area	Area of rectangle

Hi, here in this video you will learn **Area**

Question: 1 .....

Find which of the shaded portion in the given shape represent it's area.



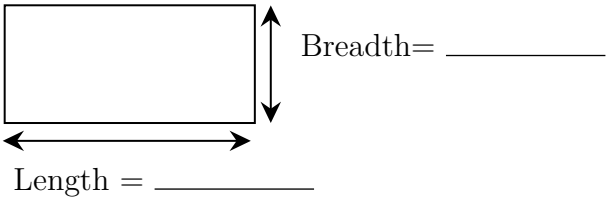
Answer:

Given figure is _____ in shape.
Area is the _____ (inside/ outside/ boundary) of a shape.

Question: 2 .....

Find the area of a rectangular garden whose dimension is 25 ft in length and 20 ft in breadth.

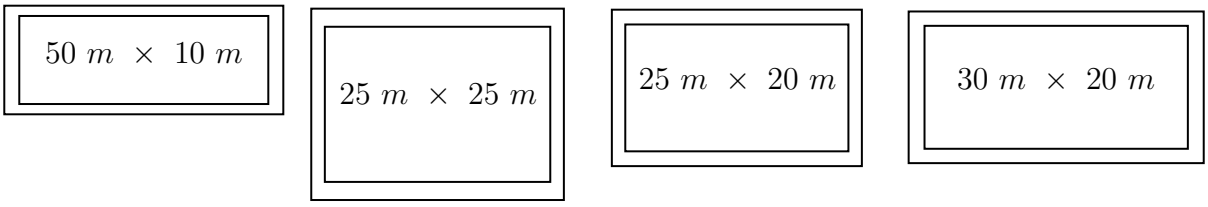
Answer:



The garden is in _____ shape.
Length of garden is _____ and breadth of garden is _____.
Formula for area of the shape = _____.
The area of garden = _____ x _____ = _____ cm^2

Question: 3 .....

Shade the possible dimension of the door whose area is 500 m^2



Answer:

Door is _____ in shape. Area of the _____ shaped door is _____.

Dimensions	Length	Breadth	Area
50m × 10m			
25m × 25m			
25m × 20m			
30m × 20m			

Therefore, possible dimension of the door whose area is 500 m^2 is/are _____

Data handling

Topics to be Improved	
Arithmetic mean, mode and median	Mean, Median and Mode
Chance of probability	Basis of probability, Sample space in probability

Hi, here in this video you will learn **Mean, Median, Mode**

Question: 4 .....

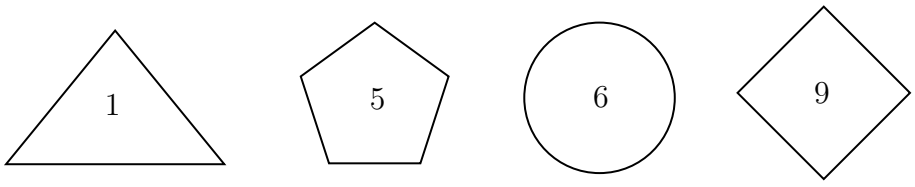
Find the mode of the following data: 5, 15, 23, 5, 32, 44, 72, 55, 6, 3, 5, 65, 45, 67, 24, 19 and 98.

Answer:

Mode is the number that occurs _____ (frequently / rarely) in a given list of observations.
Arranging the data in ascending order: _____
_____ occurs most number of times. Then, mode of the given data is _____

Question: 5 .....

Which shape contains median of the given data 3, 5, 6, 2, 7, 9, 6, 4 and 1



Answer:

Median is the _____(first/central/last) value of a data when the data is arranged in ascending or descending order.
Arrange the given data in ascending order : _____
Central value of the given data is _____ and it is the _____ of a data.

Question: 6 .....

Marks scored	100	90	80	70
Number of students	4	5	2	1

Mean =_____ , Median = _____ and Mode = _____.

Answer:

Mean = $\frac{\text{\_\_\_\_\_ of all observation}}{\text{number of obserivation}}$.

Here s sum of all observation = _____ , number of observation = _____
Therefore, mean = _____
Arrange the data in ascending order : _____
Here, median = _____ , mode = _____.

Hi, here in this video you will learn **Basics of probability**

Question: 7 .....

Identify the sure events and impossible events

(i) The sun rises in the west.

(ii) Water is colourless.

(iii) Clock rotates in clock wise direction.

(iv) Ball is square in shape.

Answer:

Events that always occur are called _____ (sure/ impossible) events.
Events that cannot occur are called _____ (sure/ impossible) events.
Here, The sun rises in the west is _____ event. Water is colourless is _____ event.
Clock rotates in clock wise direction is _____ event. Ball is square in shape is _____ event.

Question: 8 .....

Probability of sure events is _____ (greater / smaller) than probability of impossible events.

Answer:

Probability of sure event = _____(0/ 1/ any number).
Probability of impossible event = _____ (0/ 1/ any number).
Therefore, Probability of sure event _____ Probability of impossible event.

Question: 9 .....

Raju has pencil, an eraser, a scale, sharpener, colour pencil and protractor in his box. What is the probability of getting a pen from his box.

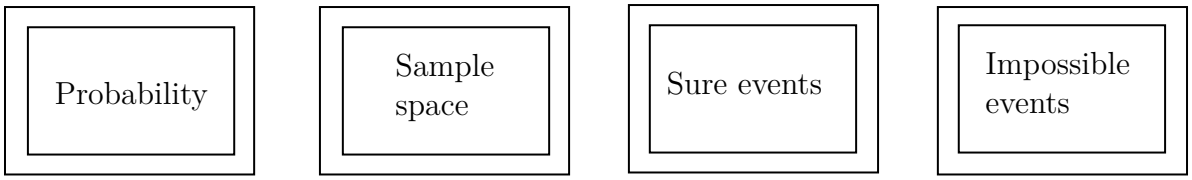
Answer:

Things Raju have _____
Does Raju have pen in his box,_____ (Yes/ No).
Then probability of getting pen from his box is _____ (0/1)

Hi, here in this video you will learn **Basics of probability**

Question: 10 .....

Which of the following contains list of all possible outcomes.

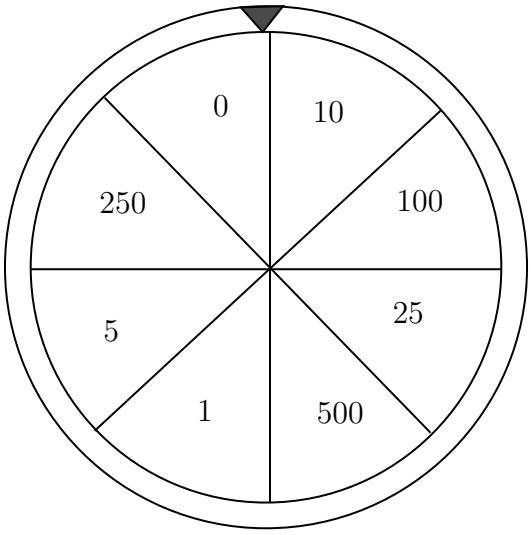


Answer:

Probability is the measure of _____ (chance /number) of an events happenings.
Sample space consists of _____ (possible/ impossible) outcomes.
Sure events always _____ (occurs/don't occurs).
Impossible events _____ (occurs/ don't occurs).
Therefore, _____ contains list of possible outcomes.

Question: 11 .....

Write the possible outcomes while spinning the given wheel.



Answer:

Outcomes are _____ (possible/impossible) results of an experiment.
The possible outcomes while spinning wheel are ₹0, ₹10, _____

Question: 12 .....

A bag contains three balss of colour blue, green and red. Write the possible outcomes if two balls are taken out.

Answer:

A bag contains _____, _____ and _____ balls.
If one of the ball is blue in colour, then other ball can be _____ or _____
If one of the ball is green in colour, then other ball can be _____ or _____.
If one of the ball is red in colour, then other ball can be _____ or _____.
Therefore, if two balls are taken out then possible outcomes are blue + _____ ,
_____ + _____, _____ + _____,

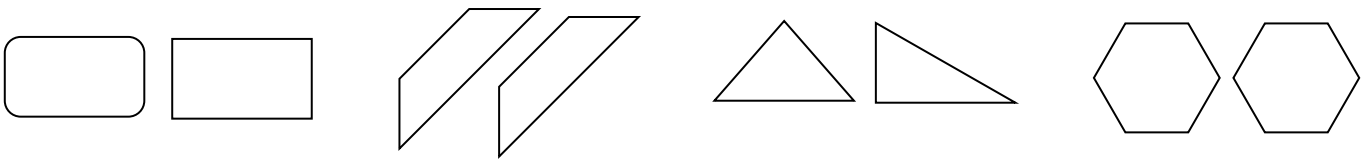
Geometry

Topics to be Improved	
Criteria for congruence of triangle	Idenfication of criteria of congruence of triangles
Transversal angle made by transversal	Basics of Transversal angle
Right angle triangle and pythagoras property	Basics of Pythagoras property
Sum of lengths of two sides of a triangle	Sum of two sides of a triangle
Lines of symmetry for regular polygons	Identification of lines of symmetry

Hi, here in this video you will learn **Criteria of congruence**

Question: 13 .....

Circle the groups that contain congruent images.



Answer:

Two geometrical shapes are said to be congruent if they are _____ (identical/non-identical) in shapes and size.
Example: Square and Rectangle are _____ (congruent/not congruent).

Question: 14 .....

If the three sides of the triangle are equal to the corresponding sides of the other triangle, then two triangles are congruent under _____ (SSS/ASA/SAS) criteria .

Answer:

Two triangle are _____ (congruent/not congruent) if they are identical in shapes and size.
Criteria for congruence of triangles are SSS, _____ and _____.

1. In SSS Congruence criteria - ___ (2/ 3/ 5) sides of the triangle are _____ (equal/ not equal) to the three corresponding sides of the other triangle.

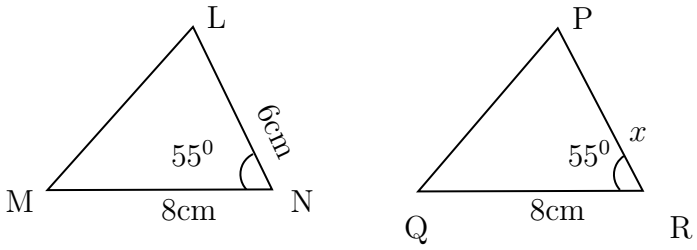
2. In SAS Congruence criteria - ___(2/ 3/ 5) sides and _____ (one/two) angle between them are equal to the corresponding sides and the included angle of the other triangle.

3. In ASA Congruence criteria - ___ (2/ 3/ 5) angles and _____ (one/two) side between them are equal to the corresponding angles and the included side of the other triangle.

SSS	_____ sides and _____ angles are equal
SAS	_____ sides and _____ angles are equal
ASA	_____ sides and _____ angles are equal

Question: 15 .....

The triangles LNM and PRQ are congruent by SAS criteria. Then find the side PR



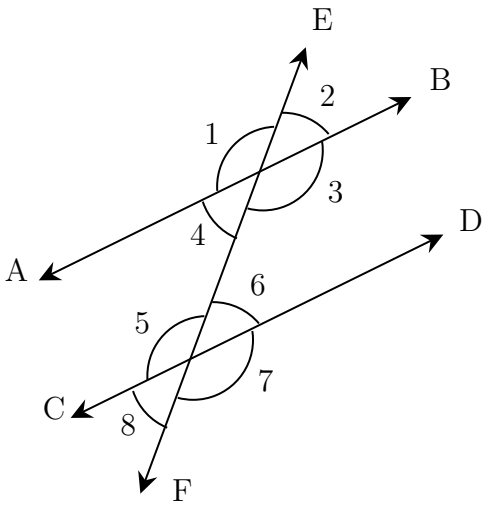
Answer:

The given two triangles satisfy _____ criteria of congruence.
By SAS congruence criteria, MN = _____ , _____ and $\angle N$ = _____
The side MN=8 cm in ΔLNM is equal to the side _____ in $\triangle PRQ$
The common included angle in $\triangle$ LNM and $\triangle PRQ$ are _____
The side PR is equal to the side in _____ ΔLNM.
Therefore, length of side PR = _____

Hi, here in this video you will learn **Basics of Transversal angle**

Question: 16 .....

In given diagram, $\angle$ 1 and $\angle$ 7 are _____ (alternate / corresponding) angles.

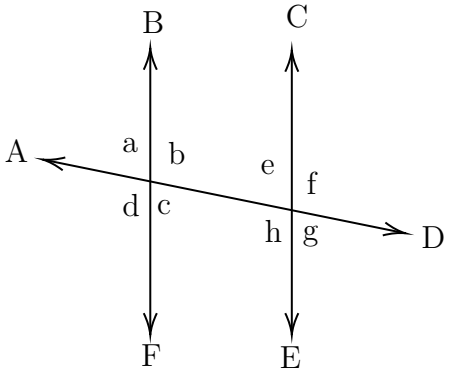


Answer:

A line that intersects two or more lines at distinct points is called a _____ (transversal/ Intersecting line).
Angle that lies on different vertices and on the opposite sides of transversal is _____ angles.
Angle that lies on different vertices and on the same sides of transversal is _____ angles.
Therefore, ∠1 and ∠7 are _____

Question: 17 .....

Find the transversal, alternate angles and corresponding angles in a given diagram.



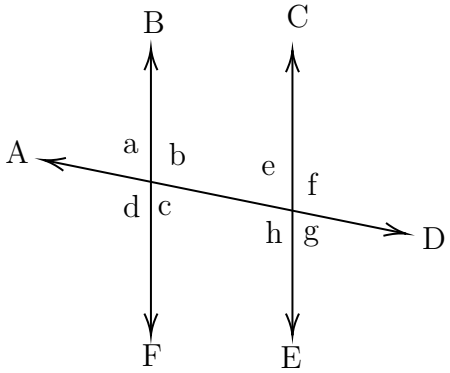
Answer:

A line that intersects two or more lines at distinct points is called a _____ (transversal/ Intersecting line).
In a given diagram, _____ is a transversal line. (BF/AD/CE)

Alternate angles	Corresponding angles
∠a and ∠g , ∠b and ∠h,	∠a and ∠e, ∠b and ∠f,

Question: 18 .....

Find ∠e and ∠g if ∠a = 30°.



Answer:

When parallel lines cut by a transversal,

(i) Alternate angles are _____ (equal / not equal).

(ii) Corresponding angles are _____ (equal / not equal).

Here, alternate angle of ∠a is _____ and its value is _____.
Corresponding angle of ∠a is _____ and its value is _____.

Hi, here in this video you will learn **Pythagoras property**

Question: 19 .....

In a right angled triangle, square of the _____ = sum of the squares of the legs.

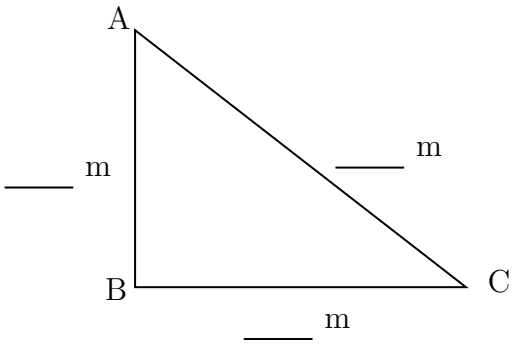
Answer:

Pythagoras theorem is only applicable for _____ triangle.
Longest side of the triangle is _____ (hypotenuse/ legs) and other two sides are called _____(hypotenuse/ legs).
Pythagoras theorem states that _____.

Question: 20 .....

Find the hypotenuse of the triangle ABC if base is 12 m and altitude is 5 m.

Answer:



Pythagoras theorem states that square of the _____ = sum of the squares of its _____.

Given: Base = _____, Altitude = _____,

Base and altitude are _____ (hypotenuse/ legs) of the triangle.

By Pythagoras theorem, (_____)^2 = (_____)^2 + (_____)^2

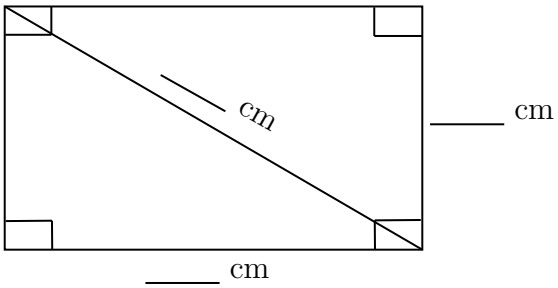
_____ = _____ + _____

Therefore, hypotenuse of the triangle is _____.

Question: 21 .....

Find the length of the rectangle, if breadth is 3 cm and diagonal is 5 cm.

Answer:



Pythagoras theorem states that square on the _____ = sum of the squares on _____.

Is Pythagoras theorem applicable in rectangle? ___ (yes/ no).

Given: breadth = _____, length of diagonal = _____

By Pythagoras theorem, (_____)^2 = (_____)^2 + (_____)^2

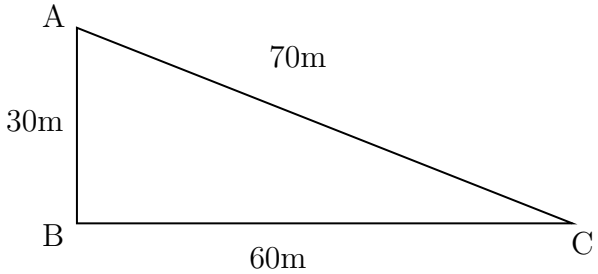
_____ = _____ + _____

Therefore, diagonal of the rectangle is _____

Hi, here in this video you will learn **Sum of the length of sides of the triangle**

Question: 22 .....

Find the greatest distance to reach C from A in the given diagram.



Answer:

The sides of the given triangle are _____.
The possible way to reach point C from point A are _____ and AB then to _____
Side AC = _____
Side AB + BC = _____ + _____ = _____
Therefore, the greatest distance to reach C from A in the given diagram is _____.

Question: 23 .....

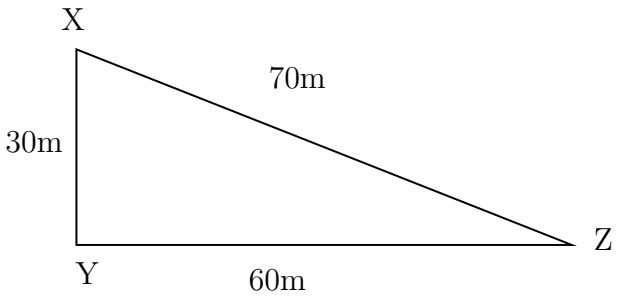
_____ (Sum of / Difference between) the length of any two sides of a triangle is smaller than the length of the third side.

Answer:

There are _____ sides in a triangle.
The sum of the two sides of a triangle is _____ than the other side of the triangle.
The difference of the two sides of a triangle is _____ than the other side of the triangle.
Example: In triangle XYZ,

XY + YZ ☐ XZ (<,>, =)

YZ - XY ☐ XZ (<, >, =)



Question: 24 .....

The lengths of two sides of a triangle are 7 cm and 10 cm. Between which two numbers can length of the third side fall?

Answer:

1. The sum of the two sides of a triangle is _____ than the third side of the triangle.
   Therefore, the third side should be _____(less/ greater) than sum of other two sides.
   Here, sum of the two sides = _____ + _____ = _____
   Therefore, the length of the third side is less than _____

2. The difference of the two sides of a triangle is _____ than the third side of the triangle.
   Therefore, the third side should be _____(less/ greater) than sum of other two sides.
   Here, difference of the two sides = _____ - _____ = _____
   Therefore, the length of the third side is greater than _____

Therefore, length of the third side is greater than _____ but less than _____.

Hi, here in this video you will learn **Symmerty**

Question: 25 .....

Line of symmetry is divides any shape into _____ (one / two) _____ (identical / non identical) halves.

Answer:

Lines of symmetry is a line that divides any shape into _____ (equal / unequal) halves.
Symmetrical image have _____ (identical / non identical) parts.
Therefore, line of symmetry is dividing the shape into _____ halves.

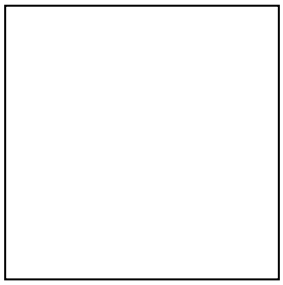
Question: 26 .....

How many lines of symmetry does square have?

Answer:

Square have _____ sides.
All sides of square are _____ and all angles are _____.

Mark the lines of symmetry.



Therefore, square has _____ lines of symmetry.

Question: 27 .....

Classify the following based on the symmetry.

Letter S, scalene triangle, Letter K, Rhombus, Number 8, and circle .

Answer:

Lines of symmetry is a line that divides the shape into _____ (equal / unequal) halves.
The letter S is _____ (symmetrical / asymmetrical) and have _____ lines of symmetry.
Scalene triangle is _____(symmetrical / asymmetrical) and have _____lines of symmetry.
The letter K is _____ (symmetrical / asymmetrical) and have _____ lines of symmetry.
Rhombus is _____(symmetrical / asymmetrical) and have _____ lines of symmetry.
Cat is _____ (symmetrical / asymmetrical) and have _____ lines of symmetry.
Stars is _____ (symmetrical / asymmetrical) and have _____ lines of symmetry.

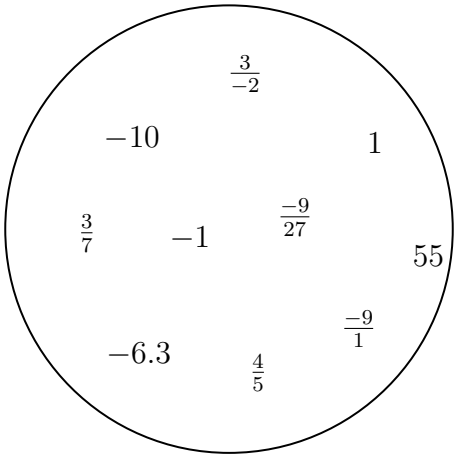
Number system

Topics to be Improved	
Positive and negative rational numbers	Identification of positive rational numbers
Exponents	Solving exponents
Operations on rational numbers	Division of rational numbers

Hi, here in this video you will learn **Positive and Negative rational numbers**

Question: 28 .....

Segregate positive and negative rational number.



Answer:

- If both the numerator and the denominator of a rational number are _____ (positive/negative), then it is positive rational number.
- If either the numerator and the denominator of a rational number are negative, then it is _____ (positive/negative) rational number.

In the given circle, positive rational numbers are _____ and negative rational numbers are _____.

Question: 29 .....

$\frac{-3}{-4}$ is a _____ (positive /negative / neither positive nor negative) rational number.

Answer:

-3 is a _____ number, -4 is a _____ number.

Division of $\frac{-3}{-4} = \frac{\square}{\square}$ and this _____ rational number.

(Positive / Negative / Neither positive nor negative rational number)

Question: 30 .....

The product of a positive rational number and a negative rational number is _____ rational number. (Positive/ Negative/ neither positive nor negative)

Answer:

Examples for positive rational numbers: _____
Examples for negative rational numbers: _____
Positive rational number × Negative rational number = _____ × _____ = _____ and this is _____ rational number

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Hi, here in this video you will learn **Exponents and power**

Question: 31 .....

Find the exponential form of 1000.

Answer:

_____ (Exponents/Base) tells us how many times a number should be multiplied by itself to get the desired result.
Exponents is also called as _____ (Base / Power).

1000 can be written as = $10 \times$ _____ × _____
10 is raised to the power of ___ = $(10)^{\_\_}$

Question: 32 .....

Find the value of $(-2)^3$.

Answer:

_____ (Exponents/Base) tells us how many times a number should be multiplied by itself to get the desired result.

In this exponential form $(-2)^3$, base = ___, power = ___.
$(-2)^3$ = ___ × ___ × ___ = ___.

Question: 33 .....

(i) Tenth power of 100 is ___ ($(10)^{100}$ or $(100)^{10}$).

(ii) k is raised to the power of 5 is ___ ($(k)^5$ or $(5)^k$).

Answer:

Exponential form = $(Base)^{\text{——}}$

(i) Tenth power of 100 : Base = ___, Power/Exponents = ___, exponential form = ___.

(ii) k is raised to the power of 5 : Base = ___, Power/Exponent = ___, exponential form = ___.

Hi, here in this video you will learn **Operation on rational numbers**

Question: 34 .....

Fill in the boxes to make the given expression correct.

$$\frac{1}{5} \div \frac{14}{15} = \frac{1}{\square} \times \frac{\square}{\square}$$

Answer:

When any fraction is divided by a fraction, we multiply the dividend by the _____ (same/reciprocal) of the divisor.

Here, dividend = _____ and divisor = _____

$$\frac{1}{5} \div \frac{14}{15} = \frac{1}{\square} \times \frac{\square}{\square} = \frac{\square}{\square}$$

Question: 35 .....

Solve: $\frac{18}{7} \div 0.6$

Answer:

Fraction form of 0.6 = _____,
when any fraction is divided by a fraction, we multiply the dividend by the _____ (same/reciprocal) of the divisor. Here, dividend = _____ and divisor = _____.

$$\frac{18}{7} \div \frac{\square}{\square} = \frac{18}{7} \times \frac{\square}{\square} = \frac{\square}{\square}$$

Question: 36 .....

Find the missing number in the expression $\frac{8}{3} \div \frac{16}{\square} = 2$

Answer:

$$\frac{8}{3} \div \frac{16}{\square} = 2$$

$$\frac{8}{3} \times \frac{\square}{16} = 2$$

Transposing 8/3 to RHS,

$$\frac{\square}{16} = 2 \square \frac{8}{3}$$

$$\frac{\square}{16} = 2 \times \frac{\square}{\square}$$

$$\frac{\square}{16} = \frac{\square}{\square}$$

Transposing 16 to other side, the result is _____.

Comparing Quantities

Topics to be Improved	
Percentage	Basic of percentage

Hi, here in this video you will learn **Basics of percentage**

Question: 37 .....

2% can be written as

Answer:

Percentages are numerators of fractions with denominator_____

$$2\% = \frac{\square}{\square}$$

Question: 38 .....

Arun attended the LaPIS test for 100 marks and got 75% marks. What is the mark scored by Arun?

Answer:

Arun attended LaPIS test for _____ marks. He got _____ marks.

75 % can be written in fraction form $\frac{\square}{\square}$

Then the mark scored by Arun = Total mark $\times$ 75% = _____ $\times$ $\frac{\square}{\square}$ = _____

Question: 39 .....

There are 25 apples in a basket in which 10 of them are rotten. Find the percentage of rotten apples.

Answer:

There are _____ apples in a basket.
Number of rotten apples are _____ .

Fraction form of rotten apples in a basket = $\frac{\square}{\square}$

Convert it into a percent= _____ x _____% = _____

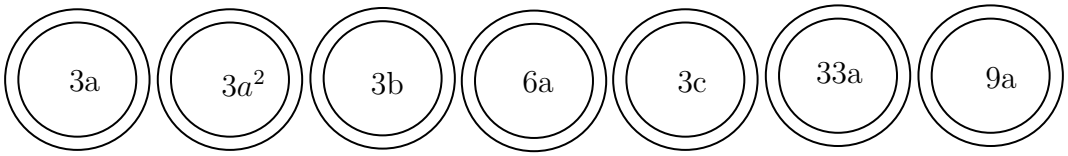
Algebra

Topics to be Improved	
Addition and subtraction of algebraic expressions	Like terms and Unlike terms
Monomials, binomials, trinomials and polynomials	Types of algebraic expression
subtraction of algebraic expressions	subtraction of algebraic expressions
Basics of simple equation	Solving of simple equation

Hi, here in this video you will learn **Addition on expression**

Question: 40 .....

Shade the like terms.



Answer:

Given terms are _____.
Two or more term have _____ (same/ different) variables is called like terms.
Here, like terms are _____.

Question: 41 .....

Complete the expression $7r^2 +$ r$\square -$ 2$\square$ = ___r^2

Answer:

_____ (Like / Unlike) terms can be added or subtracted.

$$7r^2 + \text{r}\square - 2\square = \left(7 + \_\_\_ - 2\right) r^2 = \_\_\_\_\_$$

Question: 42 .....

Sam have 3a chocolates and 9y icecream. Ram have 7a chocolates and 5y icecream.

(i) Total chocolates Ram and Sam have : _____.

(ii) How many icecreams Sam have more than Ram : _____ .

Answer:

	Chocolates	Icecream
Sam		
Ram		

(i) Total chocolates Ram and Sam have :
Ram's chocolate + Sam's chocolates = _____ + _____ = ___

(ii) How many icecreams Sam have more than Ram :
_____ icecream - _____ icecream = _____ - _____ = _____

Hi, here in this video you will learn **Types of expression**

Question: 43 .....

There are _____ terms in the expression $7x + 3y + m + 5$.

Answer:

In algebraic expression, _____ (variables/ terms) are connected together with operations of addition.
The terms in the expression are _____ , _____ , _____ , and _____ .
Therefore, there are _____ terms in the expression.

Question: 44 .....

Classify the following expression into monomial, binomial and polynomial.

1. $7m + n + 2$
2. $8x^2 + 0$
3. $7xy + 4m$

Answer:

1. The terms in expression $8x^2 + 0$ are _____.
   Here, expression has _____ term and it is a _____
2. The terms in expression $7xy + 4m$ are _____.
   Here, expression has _____ term and it is a _____.

3. The terms in expression $7m + n + 2$ are _____.
   Here, expression has ___ term and it is a _____.

Question: 45 .....

$5m^2 + m + 0$ is a _____ expression. (Monomial/ Binomial/ Trinomial)

Answer:

The terms in expression $5m^2 + m + 0$ are _____.
Here, the expression has _____ terms and it is called a _____ expression.

Hi, here in this video you will learn **Subtraction on expression**

Question: 46 .....

Find the sum of two expressions a + b + c and b + c + d

Answer:

The given two expressions are _____ and _____.
The two terms will get added only if they are _____(Like/ Unlike) terms.
The sum of two expressions = _____ + _____.
The answer is _____

Question: 47 .....

	School A	School B
Number of boys	100b	250b
Number of girls	150g	200g
Number of teachers	25t	45t

(i) Total number of boys in school A and B is _____

(ii) Total number of students in school B is _____

(iii) How many more teachers are there in school B than school A ? _____

Answer:

(i) Number of boys in school A = _____,
Number of boys in school B = _____.
Total number of boys in school A and school B is _____ + _____ = _____.

(ii) Number of boys in school B = _____,
Number of girls in school B = _____.
Total number of students in school B is _____ + _____ = _____.

(iii) Number of teachers more in school B than school A = Teachers in school B − Teachers in school A = _____.

Question: 48 .....

Solve the following:

	$13x + \_\_\_$			$3a - 5b$
(+)	$12x + 10y$		(-)	$5a - 7b$
	$\_\_\_ + 25y$			$-2a - \_\_\_$

Answer:

The two terms will get added only if they are _____ (like/unlike) terms.

	$13x + \_\_\_$			$3a - 5b$
(+)	$12x + 10y$		(-)	$5a - 7b$
	$\_\_\_ + 25y$			$-2a - \_\_\_$

Hi, here in this video you will learn **Solving an equation**

Question: 49 .....

If ☺= 5, then 5 ☺ +5 = _____

Answer:

The value of the given smiley ☺ is _____.
Substituting the value in the expression = 5(___) + 5 = _____ + _____ = _____.

Question: 50 .....

Which of the following number can be placed in the box to make the equation correct (-2, -1, 0, 1, 2)
$7 \square + 3 = -4$

Answer:

The given equation is 7___ +3 =-4 Substitute the values (-2, -1, 0, 1, 2) in the circle,
7× ___+3= ___
7× ___+3 = ___
7× ___+3 = ___
7× ___+3 = ___
7× ___+3 = ___
Therefore, _____ is the number that can be placed in a box to make the equation correct.

Question: 51 .....

Arrange the terms in the descending order when the value of x is 2.
$2x$ $5x \times 1$ $x + 3$ $2x - 4$ $\frac{1}{2}x$

Answer:

The given expression are _____.
The value of x is _____.
substituting value of x

$2x = 2\times$ _____ = _____ $2x - 4 = 2\times$ _____ - 4 = _____

$x + 3 =$ _____ = _____ $\frac{1}{2}x = \frac{1}{2} \times$ ___ = _____

$5x \times 1 = 5 \times$ _____ $\times 1 =$ _____

Arranging in descending order: ___, ___, ___, ___, ___.
Their respective algebraic terms are ___, ___, ___, ___, ___.