LaPIS Diagnostic Test Workbook - Mathematics

Name	:	**Shevalini S**
Class	:	**7**
Section	:	**C**
School	:	**AKV Public School**
Login ID	:	**AKV196**

Shevalini S's Performance Report

Topic wise Performance
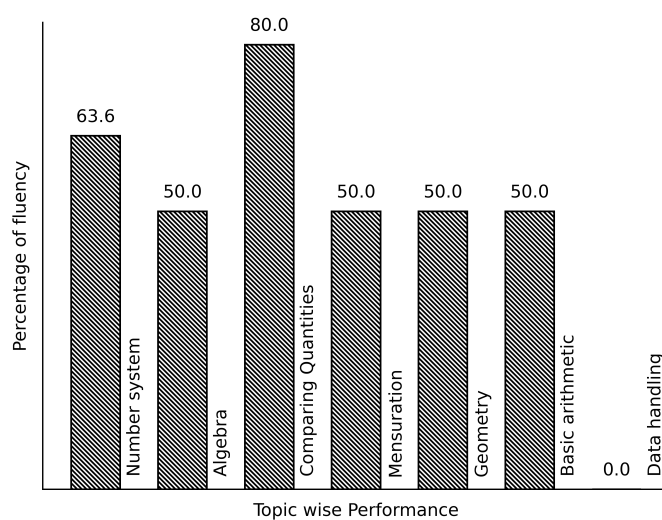
Score: 21/40   **Percentage: 52.5%**

Shevalini S's Study Planner

Date	Topics Planned	Q. Numbers	Teacher Remark	Teacher Sign	Parent Sign

Teacher's Feedback to Student

_____
Class Teacher Signature

_____
Principal Signature

Basic arithmetic

Topics to be Improved	
Types of angles	Identification of types of angles

Hi, here in this video you will learn **Types of Angles**

Question: 1 ....
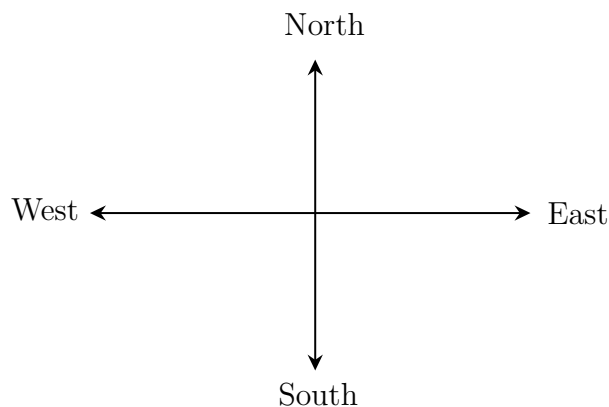
Find the angles.

Answer:

The angle ranges from ___° to ___°.
The angle perpendicular to 0° is ___°.
The straight line measures ___°.

Question: 2 ....

The angle formed between the directions

   (i) West and East is _____ angle.

(ii) North and East is _____ angle.

(iii) East and South is _____ angle.

Answer:

The angle formed between West and East is ___° and it is called _____ angle.
The angle formed between North and East is ___° and it is called _____ angle.
The angle formed between East and South is ___° and it is called _____ angle.

Question: 3 . . . .

The addition of straight angle and right angle is _____ angle.

Answer:

The measurement of straight angle is _____°
The measurement of right angle is _____°.
Straight angle + Right angle = _____ + _____ = _____
It is called as _____ angle.

Mensuration

Hi, here in this video you will learn **Area**

Question: 4

Find which of the shaded portion in the given shape represent it's area.
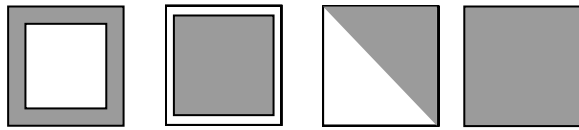
Answer:

Given figure is _____ in shape.

Area is the _____ (inside/ outside/ boundary) of a shape.

Question: 5

Find the area of a rectangular garden whose dimension is 25 ft in length and 20 ft in breadth.
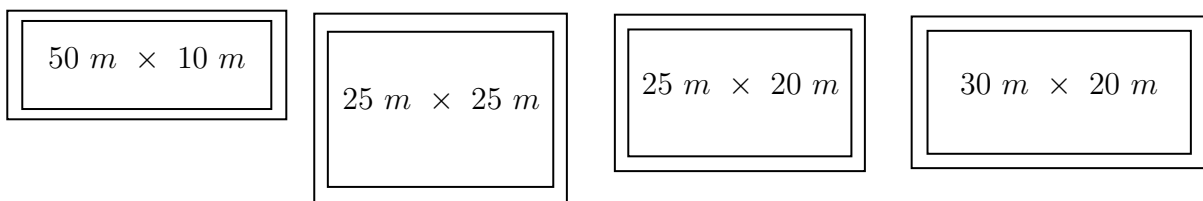
Answer:
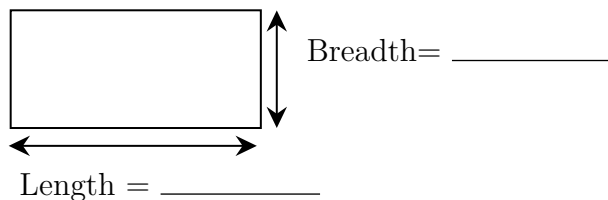
Breadth= _____

Length = _____

The garden is in _____ shape.

Length of garden is _____ and breadth of garden is _____.

Formula for area of the shape = _____.

The area of garden = _____ x _____ = _____ cm^2

Question: 6

Shade the possible dimension of the door whose area is 500 m^2

| 50 m $\times$ 10 m | 25 m $\times$ 25 m | 25 m $\times$ 20 m | 30 m $\times$ 20 m |

Answer:

Door is _____ in shape. Area of the _____ shaped door is _____.

Dimensions	Length	Breadth	Area
50m × 10m			
25m × 25m			
25m × 20m			
30m × 20m			

Therefore, possible dimension of the door whose area is 500 m^2 is/are _____

Data handling

Topics to be Improved	
Chance of probability	Sample space in probability, Basis of probability
Arithmetic mean, mode and median	Mean, Median and Mode
Range	Finding the range

Hi, here in this video you will learn **Basics of probability**

Question: 7 ....

Which of the following contains list of all possible outcomes.

| Probability | | Sample space | | Sure events | | Impossible events |
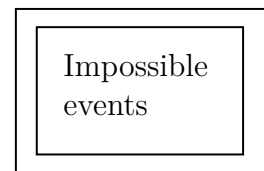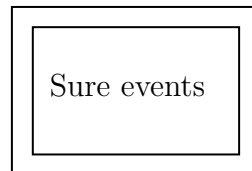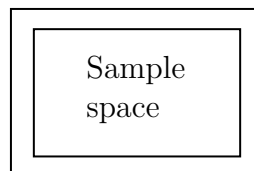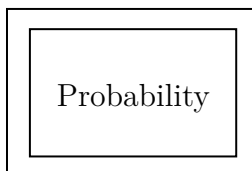
Answer:

Probability is the measure of _____ (chance /number) of an events happenings.
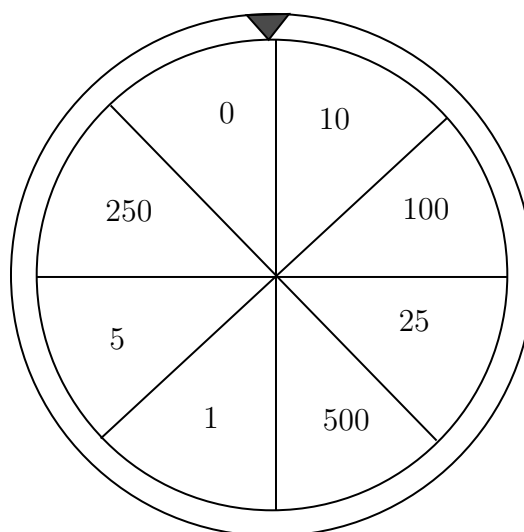Sample space consists of _____ (possible/ impossible) outcomes.
Sure events always _____ (occurs/don't occurs).
Impossible events _____ (occurs/ don't occurs).
Therefore, _____ contains list of possible outcomes.

Question: 8 ....

Write the possible outcomes while spinning the given wheel.

Answer:

Outcomes are _____ (possible/impossible) results of an experiment.
The possible outcomes while spinning wheel are ₹0, ₹10, _____

Question: 9 . . . .

A bag contains three balss of colour blue, green and red. Write the possible outcomes if two balls are taken out.

Answer:

A bag contains _____, _____ and _____ balls.
If one of the ball is blue in colour, then other ball can be _____ or _____
If one of the ball is green in colour, then other ball can be _____ or _____.
If one of the ball is red in colour, then other ball can be _____ or _____.
Therefore, if two balls are taken out then possible outcomes are blue + _____ ,
_____ + _____, _____ + _____,

Hi, here in this video you will learn **Mean, Median, Mode**

Question: 10 . . . .

Find the mode of the following data: 5, 15, 23, 5, 32, 44, 72, 55, 6, 3, 5, 65, 45, 67, 24, 19 and 98.
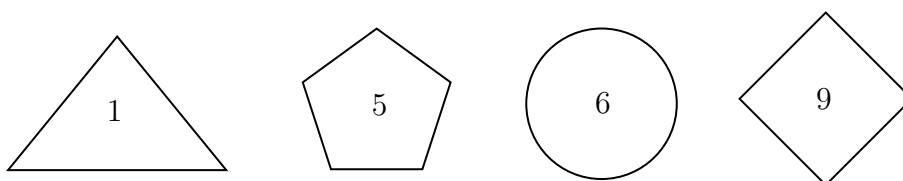
Answer:

Mode is the number that occurs _____ (frequently / rarely) in a given list of observations.
Arranging the data in ascending order: _____
_____ occurs most number of times. Then, mode of the given data is _____

Question: 11 . . . .

Which shape contains median of the given data 3, 5, 6, 2, 7, 9, 6, 4 and 1

1   5   6   9

Answer:

Median is the _____(first/central/last) value of a data when the data is arranged in ascending or descending order.
Arrange the given data in ascending order : _____
Central value of the given data is _____ and it is the _____ of a data.

Question: 12 . . . .

Marks scored	100	90	80	70
Number of students	4	5	2	1

Mean =_____ , Median = _____ and Mode = _____.

Answer:

Mean = $\frac{\text{_____ of all observation}}{\text{number of obeservation}}$.

Here s sum of all observation = _____ , number of observation = _____
Therefore, mean = _____
Arrange the data in ascending order : _____
Here, median = _____ , mode = _____.

___

Hi, here in this video you will learn **Range**

___

Question: 13 ....

Range of the data = _____ − _____

Answer:

The difference between highest value and lowest value is _____.
Example: Find the range of 10, 5, 30, 23, 54, 39 and 16
Highest value = _____ , Lowest value = _____ .
Range = _____ − _____ = _____.

Question: 14 ....

Circle the correct range for the following data 31, -20, 35, -38, 29, 0, 43, -25, 51, 14, 9

$$-20 + 51 \qquad \frac{-38-51}{2} \qquad 51 + 38 \qquad \frac{51+20}{2}$$

Answer:

Range = _____ - _____.
Arranging the data in ascending order, _____
In the given data,
Highest value = ___ , Lowest value = ___ , Range = _____ − _____ = _____

Question: 15 ....

Find the range of first 10 multiple of 5.

Answer:

First 10 multiple of 5 = _____
Therefore,
Highest value = _____ , Lowest value = _____ , Range = _____ − _____ = _____

___

Question: 16 ....

Identify the sure events and impossible events

   (i) The sun rises in the west.

  (ii) Water is colourless.

 (iii) Clock rotates in clock wise direction.

 (iv) Ball is square in shape.

Answer:

Events that always occur are called _____ (sure/ impossible) events.
Events that cannot occur are called _____ (sure/ impossible) events.
Here, The sun rises in the west is _____ event. Water is colourless is _____
event.
Clock rotates in clock wise direction is _____ event. Ball is square in shape is _____
event.

Question: 17 ....

Probability of sure events is _____ (greater / smaller) than probability of impossible events.

Answer:

Probability of sure event = _____(0/ 1/ any number).
Probability of impossible event = _____ (0/ 1/ any number).
Therefore, Probability of sure event _____ Probability of impossible event.

Question: 18 ....

Raju has pencil, an eraser, a scale, sharpener, colour pencil and protractor in his box. What is the probability of getting a pen from his box.

Answer:

Things Raju have _____
Does Raju have pen in his box,_____ (Yes/ No).
Then probability of getting pen from his box is _____ (0/1)

Geometry

Topics to be Improved	
Sum of lengths of two sides of a triangle	Sum of two sides of a triangle
Faces vertex and edges	Idenfication of faces,edges and vertices
Related angles	Basic of angles
Lines of symmetry for regular polygons	Identification of lines of symmetry
Right angle triangle and pythagoras property	Basics of Pythagoras property

Hi, here in this video you will learn **Sum of the length of sides of the triangle**

Question: 19 . . . .

Find the greatest distance to reach C from A in the given diagram.
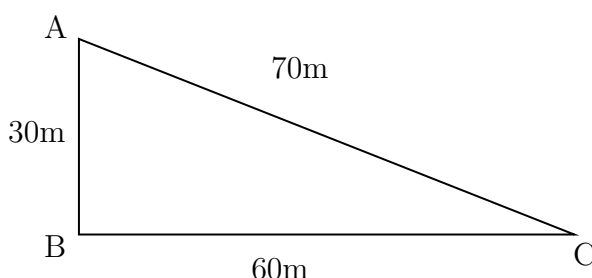
Answer:

The sides of the given triangle are _____.
The possible way to reach point C from point A are _____ and AB then to
_____
Side AC = _____
Side AB + BC = _____ + _____ = _____
Therefore, the greatest distance to reach C from A in the given diagram is _____.

Question: 20 . . . .

_____ (Sum of / Difference between) the length of any two sides of a triangle is smaller than the length of the third side.
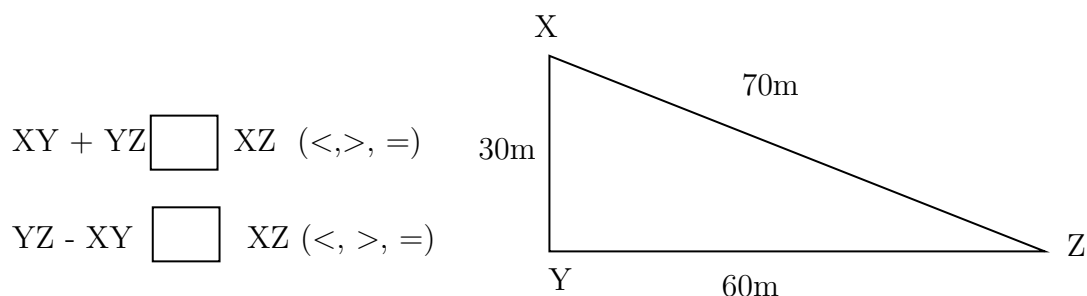
Answer:

There are _____ sides in a triangle.
The sum of the two sides of a triangle is _____ than the other side of the triangle.

The difference of the two sides of a triangle is _____ than the other side of the triangle.
Example: In triangle XYZ,

XY + YZ ☐ XZ (<,>, =)

YZ - XY ☐ XZ (<, >, =)

X

70m

30m

Z

Y

60m

Question: 21   ....

The lengths of two sides of a triangle are 7 cm and 10 cm. Between which two numbers can length of the third side fall?

Answer:

1. The sum of the two sides of a triangle is _____ than the third side of the triangle.
   Therefore, the third side should be _____(less/ greater) than sum of other two sides.
   Here, sum of the two sides = _____ + _____ = _____
   Therefore, the length of the third side is less than _____

2. The difference of the two sides of a triangle is _____ than the third side of the triangle.
   Therefore, the third side should be _____(less/ greater) than sum of other two sides.
   Here, difference of the two sides = _____ - _____ = _____
   Therefore, the length of the third side is greater than _____

Therefore, length of the third side is greater than _____ but less than _____.

Hi, here in this video you will learn **Basics of 3D model**

Question: 22   ....
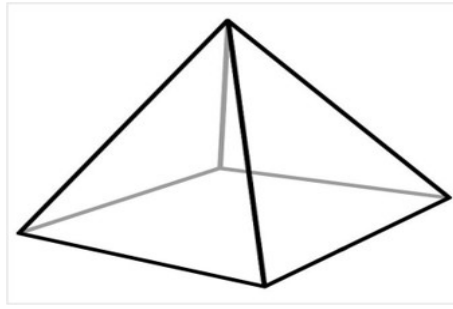
A point at which two or more lines segments meet is called _____(Vertex/ edges/ faces).

Answer:

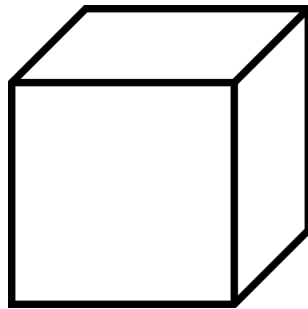_____ has two end point (line/line segment/ray).
A _____is a point where two or more line segments meet(Vertex/ edges/ faces).
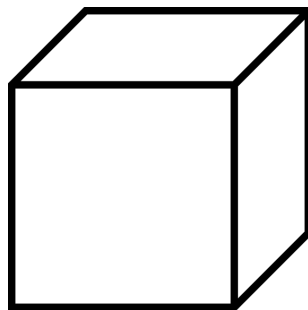Mark the vertices in the diagram,

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Question: 23

Mark and find the number of vertices, edges and faces in a cube.

Answer:

Mark the vertex, edges and faces in a cube.

Count the number of vertex, edges and faces in a cube.

Cube have _____ vertices, _____ edges and _____ faces.

Question: 24

How many vertices, edges and faces does dices have?

Answer:

The shape of dice is _____.
Dices have _____ vertices, _____ edges and _____ faces.

Hi, here in this video you will learn **Related Angles**

Question: 25   . . . .

(i) When two rays of an angle are perpendicular, then the angle formed between them is a _____ angle .

(ii) When two rays of an angle are in opposite sides, then the angle formed between them is a _____ angle .

Answer:

A _____ (line segment /ray) begins from one point and travels endlessly in a direction.

(i) The angle formed between two perpendicular rays is ___° and it is called _____ angle.

(ii) If two rays starting at same point moves in opposite direction, they form a _____ (straight / perpendicular) line. The measure of the angle formed is ___°and it is called _____ angles.

Question: 26   . . . .
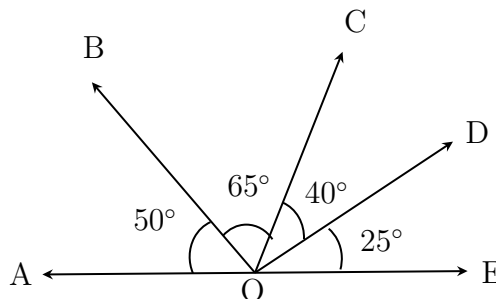
Find the angle of $\angle DBE$
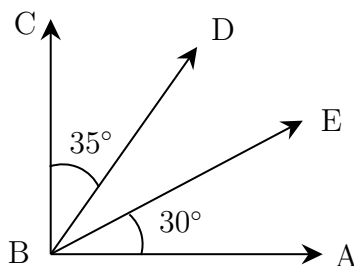
Answer:

BA and BC are _____ (parallel / perpendicular) rays.
The angle formed between this rays is ___, $\angle ABC$ = ___.

$$\angle ABC = \angle ABE + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$
$$= 30° + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$
$$= \underline{\hspace{1cm}}$$
$$\text{Therefore, } \angle DBE = \underline{\hspace{1cm}}$$

Question: 27 ....

Find the complementary angles in the given diagram.

Answer:

Two angles are said be complementary if sum of their angles is equal to _____.
$\angle AOB$= _____, and its complement angle is _____.
$\angle BOC$ = _____, and its complement angle is _____.
$\angle COD$ = _____, and its complement angle is _____.
$\angle DOE$ = _____, and its complement angle is _____.
Therefore, in the given figure the complementary angles are $\angle AOB$, _____ and $\angle BOC$, _____

Hi, here in this video you will learn **Symmerty**

Question: 28 ....

Line of symmetry is divides any shape into _____ (one / two) _____ (identical / non identical) halves.

Answer:

Lines of symmetry is a line that divides any shape into _____ (equal / unequal) halves.
Symmetrical image have _____ (identical / non identical) parts.
Therefore, line of symmetry is dividing the shape into _____ halves.
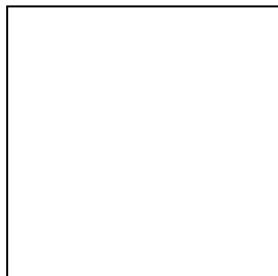
Question: 29 ....

How many lines of symmetry does square have?

Answer:

Square have _____ sides.
All sides of square are _____ and all angles are _____.

Mark the lines of symmetry.

Therefore, square has _____ lines of symmetry.

Question: 30 ....

Classify the following based on the symmetry.

Letter S, scalene triangle, Letter K, Rhombus, Number 8, and circle .

Answer:

Lines of symmetry is a line that divides the shape into _____ (equal / unequal) halves.
The letter S is _____ (symmetrical / asymmetrical) and have _____ lines of symmetry.
Scalene triangle is _____(symmetrical / asymmetrical) and have _____lines of symmetry.
The letter K is _____ (symmetrical / asymmetrical) and have _____ lines of symmetry.
Rhombus is _____(symmetrical / asymmetrical) and have _____ lines of symmetry.
Cat is _____ (symmetrical / asymmetrical) and have _____ lines of symmetry.
Stars is _____ (symmetrical / asymmetrical) and have _____ lines of symmetry.

Hi, here in this video you will learn **Pythagoras property**

Question: 31 ....

In a right angled triangle, square of the _____ = sum of the squares of the legs.

Answer:

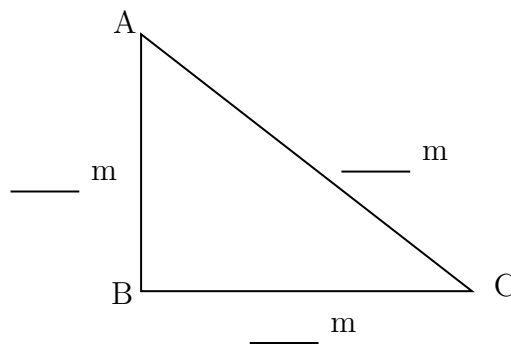Pythagoras theorem is only applicable for _____ triangle.
Longest side of the triangle is _____ (hypotenuse/ legs) and other two sides are called
_____(hypotenuse/ legs).
Pythagoras theorem states that _____.

Question: 32

Find the hypotenuse of the triangle ABC if base is 12 m and altitude is 5 m.

Answer:

A

_____ m

_____ m

B _____ m C

Pythagoras theorem states that square of the _____ = sum of the squares of its

_____.

Given: Base = _____, Altitude = _____,

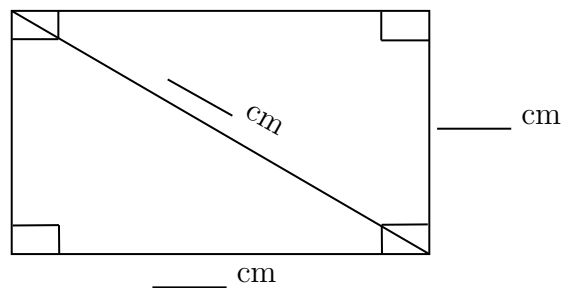Base and altitude are _____ (hypotenuse/ legs) of the triangle.

$$\text{By Pythagoras theorem, } (\underline{\quad})^2 = (\underline{\quad})^2 + (\underline{\quad})^2$$
$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

Therefore, hypotenuse of the triangle is _____.

Question: 33

Find the length of the rectangle, if breadth is 3 cm and diagonal is 5 cm.

Answer:

_____ cm

_____ cm

_____ cm

Pythagoras theorem states that square on the _____ = sum of the squares on

_____.

Is Pythagoras theorem applicable in rectangle? ____ (yes/ no).

Given: breadth = _____, length of diagonal = _____

$$\text{By Pythagoras theorem, } (\underline{\quad})^2 = (\underline{\quad})^2 + (\underline{\quad})^2$$
$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

Therefore, diagonal of the rectangle is _____

Number system

Topics to be Improved	
Positive and negative rational numbers	Identification of positive rational numbers
Exponents	Solving exponents
Operations on rational numbers	Subtraction of rational numbers
Properties of integers	Associative property

Hi, here in this video you will learn **Positive and Negative rational numbers**

Question: 34 . . . .

Segregate positive and negative rational number.
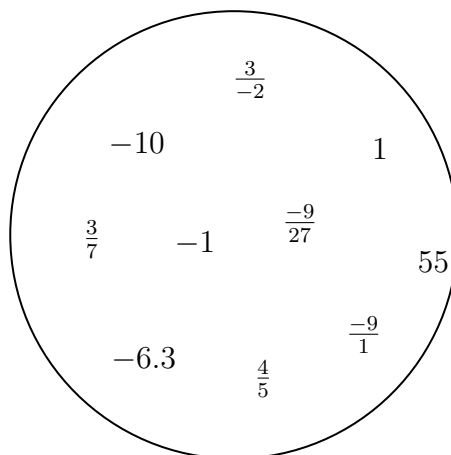
Answer:

- If both the numerator and the denominator of a rational number are _____ (positive/negative), then it is positive rational number.

- If either the numerator and the denominator of a rational number are negative, then it is _____ (positive/negative) rational number.

In the given circle, positive rational numbers are _____ and negative rational numbers are _____.

Question: 35 . . . .

$\frac{-3}{-4}$ is a _____ (positive /negative / neither positive nor negative) rational number.

Answer:

−3 is a _____ number, −4 is a _____ number.

Division of $\dfrac{-3}{-4} = \dfrac{\Box}{\Box}$ and this _____ rational number.

(Positive / Negative / Neither positive nor negative rational number)

Question: 36 ....

The product of a positive rational number and a negative rational number is _____ rational number. (Positive/ Negative/ neither positive nor negative)

Answer:

Examples for positive rational numbers: _____
Examples for negative rational numbers: _____
Positive rational number × Negative rational number = _____ × _____ = _____ and this is _____ rational number

Hi, here in this video you will learn **Exponents and power**

Question: 37 ....

Find the exponential form of 1000.

Answer:

_____ (Exponents/Base) tells us how many times a number should be multiplied by itself to get the desired result.

Exponents is also called as _____ (Base / Power).

1000 can be written as $= 10 \times$ _____ $\times$ _____

10 is raised to the power of ___ $= (10)^{\text{—}}$

Question: 38 ....

Find the value of $(-2)^3$.

Answer:

_____ (Exponents/Base) tells us how many times a number should be multiplied by itself to get the desired result.

In this exponential form $(-2)^3$, base = ___, power = ___.

$(-2)^3 =$ ___ $\times$ ___ $\times$ ___ $=$ ___.

Question: 39 ....

(i) Tenth power of 100 is ___ ($(10)^{100}$ or $(100)^{10}$).

(ii) k is raised to the power of 5 is ___ ($(k)^5$ or $(5)^k$).

Answer:

Exponential form $= (Base)^{\overline{}}$

(i) Tenth power of 100 : Base $=$ ___, Power/Exponents $=$ ___, exponential form $=$ ___.

(ii) k is raised to the power of 5 : Base $=$ ___, Power/Exponent $=$ ___, exponential form $=$ ___.

Hi, here in this video you will learn **Operation on rational numbers**

Question: 40   ....
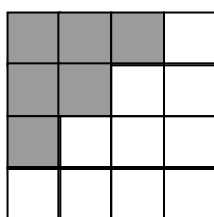
Solve: $\frac{-3}{3} + \frac{1}{3}$

Answer:

Fractions with same denominators are called _____ (like/ unlike) fractions.
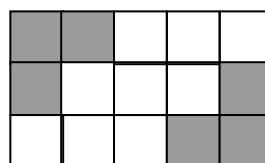Fraction can be added only if they are _____(like/ unlike) fractions.

$$\frac{-3}{3} + \frac{1}{3} = \frac{}{3} =$$

Question: 41   ....

Find the addition of shaded part of box A and shaded part of box B.

A   B

Answer:

Total number of square in box A $=$ _____.
Number of shaded square in box A $=$ _____
Shaded part of box A in fraction $=$ _____
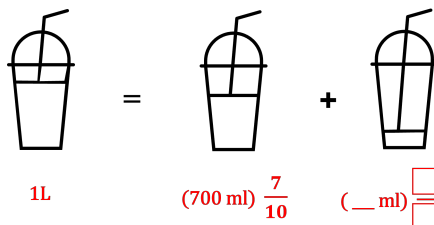
Total number of square in box B $=$ _____.
Number of shaded square in box B $=$ _____.
Shaded part of box B in fraction $=$ _____.

Shaded part of box A + Shaded part of box B = _____ + _____ = _____

Question: 42

Find the missing values in the given figure.

Answer:

One litre = _____ ml

$\frac{7}{10}$ of one liter = $\frac{7}{10}$ x ____ ml = ____ ml

Given: $1 = \frac{7}{10} +$ ____

Transposing $\frac{7}{10}$ to other sides, 1 ____ $\frac{7}{10} =$ _____

Therefore, result is _____.

Hi, here in this video you will learn **Properties of integers**

Question: 43

Match the following based on the properties of integers

i	Closure
ii	Associative
iii	Commutative
iv	Identity

a	$(5 + 7) + 3 = 3 + (7 + 5)$
b	$21 + 0 = 21$
c	$15 + 17 = 32$
d	$1 + 99 = 99 + 1$

Answer:

(i) Closure property :

The sum of integers is always _____ (integer / not a integer).

Therefore, _____ + _____ = _____

From the given option _____ satisfies the closure property.

(ii) Associative property :

Rearranging the parentheses (brackets) _____ (does not/ does) change the sum.

Therefore, (a + b) + c = _____.

From the given option _____ satisfies the Associative property.

(iii) Commutative property :
Changing the order of the addends _____ (does not/ does) change the sum.
Therefore, a + b = _____ + _____
From the given option _____ satisfies the Commutative property.

(iv) Identity property : The sum of _____ and any number always returns same number.
Therefore, a + _____ = a
From the given option _____ satisfies the Identity property.

Question: 44 ....

Mark the operations in which commutative property holds true for any two integers.

Addition   Subtraction   Multiplication   Division

Answer:

In commutative property, changing the _____ (order/ brackets) of the operands
_____ (does not/ does) change the result.
For any two integers, commutative property holds true for _____.
The commutative property for addition is _____.
The commutative property for multiplication is _____.

Question: 45 ....

Are additive identity and multiplicative identity the same? (Yes or No)

Answer:

Identity property holds only for _____ , _____
The Identity property for addition is _____ and additive identity is _____.
The Identity property for multiplication is _____ and multiplicative identity is
_____.
Therefore, additive identity is _____ (equal / not equal) to multiplicative identity.

Comparing Quantities

Topics to be Improved	
Percentage	Basic of percentage

Hi, here in this video you will learn **Basics of percentage**

Question: 46

2% can be written as

Answer:

Percentages are numerators of fractions with denominator _____

$$2\% = \dfrac{\boxed{}}{\boxed{}}$$

Question: 47

Arun attended the LaPIS test for 100 marks and got 75% marks. What is the mark scored by Arun?

Answer:

Arun attended LaPIS test for _____ marks. He got _____ marks.

75 % can be written in fraction form $\quad \dfrac{\boxed{}}{\boxed{}}$

Then the mark scored by Arun = Total mark × 75% = _____ × $\dfrac{\boxed{}}{\boxed{}}$ = _____

Question: 48

There are 25 apples in a basket in which 10 of them are rotten. Find the percentage of rotten apples.

Answer:

There are _____ apples in a basket.
Number of rotten apples are _____ .

Fraction form of rotten apples in a basket $=\dfrac{\boxed{}}{\boxed{}}$

Convert it into a percent= _____ x _____% = _____

Algebra

| Topics to be Improved	
Addition and subtraction of algebraic expressions	Like terms and Unlike terms
subtraction of algebraic expressions	subtraction of algebraic expressions
Monomials, binomials, trinomials and polynomials	Types of algebraic expression

Hi, here in this video you will learn **Addition on expression**

Question: 49 . . . .

Shade the like terms.

$$\boxed{3a} \quad \boxed{3a^2} \quad \boxed{3b} \quad \boxed{6a} \quad \boxed{3c} \quad \boxed{33a} \quad \boxed{9a}$$
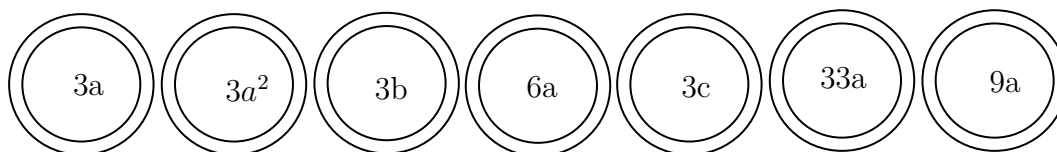
Answer:

Given terms are _____.
Two or more term have _____ (same/ different) variables is called like terms.
Here, like terms are _____.

Question: 50 . . . .

Complete the expression $7r^2 + $ r $\square$ $-$ 2 $\square$ $=$ ___r^2

Answer:

_____ (Like / Unlike) terms can be added or subtracted.

$$7r^2 + \text{r}\,\square - 2\,\square = \left(7 + \underline{\quad} - 2 \right)r^2 = \underline{\qquad}$$

Question: 51 . . . .

Sam have 3a chocolates and 9y icecream. Ram have 7a chocolates and 5y icecream.

(i) Total chocolates Ram and Sam have : _____.

(ii) How many icecreams Sam have more than Ram : _____ .

Answer:

	Chocolates	Icecream
Sam		
Ram		

(i) Total chocolates Ram and Sam have :

   Ram's chocolate + Sam's chocolates = _____ + _____ = ___

(ii) How many icecreams Sam have more than Ram :

   _____ icecream - _____ icecream = _____ - _____ = _____

Hi, here in this video you will learn **Subtraction on expression**

Question: 52 ....

Find the sum of two expressions a + b + c and b + c + d

Answer:

The given two expressions are _____ and _____.
The two terms will get added only if they are _____(Like/ Unlike) terms.
The sum of two expressions = _____ + _____.
The answer is _____

Question: 53 ....

	School A	School B
Number of boys	100b	250b
Number of girls	150g	200g
Number of teachers	25t	45t

(i) Total number of boys in school A and B is _____

(ii) Total number of students in school B is _____

(iii) How many more teachers are there in school B than school A ? _____

(i) Number of boys in school A = _____,
Number of boys in school B = _____.
Total number of boys in school A and school B is _____ + _____ = _____.

(ii) Number of boys in school B = _____,
Number of girls in school B = _____.
Total number of students in school B is _____ + _____ = _____.

(iii) Number of teachers more in school B than school A = Teachers in school B − Teachers in school A = _____.

Question: 54 ....

Solve the following:

$$
\begin{array}{r}
13x + \underline{\quad} \\
(+)\quad 12x + 10y \\
\hline
\underline{\quad} + 25y \\
\hline
\end{array}
\qquad
\begin{array}{r}
3a - 5b \\
(\text{-})\quad 5a - 7b \\
\hline
-2a - \underline{\quad} \\
\hline
\end{array}
$$

Answer:

The two terms will get added only if they are _____ (like/unlike) terms.

$$
\begin{array}{r}
13x + \underline{\quad} \\
(+)\quad 12x + 10y \\
\hline
\underline{\quad} + 25y \\
\hline
\end{array}
\qquad
\begin{array}{r}
3a - 5b \\
(\text{-})\quad 5a - 7b \\
\hline
-2a - \underline{\quad} \\
\hline
\end{array}
$$

Hi, here in this video you will learn **Types of expression**

Question: 55 ....

There are _____ terms in the expression $7x + 3y + m + 5$.

Answer:

In algebraic expression, _____ (variables/ terms) are connected together with operations of addition.
The terms in the expression are _____ , _____ , _____ , and _____ .
Therefore, there are _____ terms in the expression.

Question: 56 ....

Classify the following expression into monomial, binomial and polynomial.

1. $7m + n + 2$

2. $8x^2 + 0$

3. $7xy + 4m$

Answer:

1. The terms in expression $8x^2 + 0$ are _____.
   Here, expression has _____ term and it is a _____

2. The terms in expression $7xy + 4m$ are _____.
   Here, expression has _____ term and it is a _____.

3. The terms in expression $7m + n + 2$ are _____.
   Here, expression has ___ term and it is a _____.

Question: 57 ....

$5m^2 + m + 0$ is a _____ expression. (Monomial/ Binomial/ Trinomial)

Answer:

The terms in expression $5m^2 + m + 0$ are _____.
Here, the expression has _____ terms and it is called a _____ expression.