

Learning Styles Inventory

The Power of Goals

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Learning Style

After going through the steps in the packet, my concluding learning style was primarily ‘abstract conceptualization’ and secondly ‘active experimentation,’ or simply mode 3. Reviewing what this generally means, the packet suggests that I have strengths in: problem solving, decision making, deductive reasoning, and defining problems. In contrast, the packet also suggests that some weaknesses that come with this style of learning could include solving the wrong problem and having hasty decision making. From my current overall life experience, I would say that this reflects me quite well.

Learning Style Graph

After plotting my graph, it ended up being mostly in the ‘abstract conceptualization’ area with it going to the left towards the ‘active experimentation,’ just as explained above. The overall resulting shape was a heavy bias for the bottom left (mode 3) area of the graph; but still, there was some of the bottom right (mode 2) area that was covered. After reviewing the graph and learning how to interpret it, I have to agree that this reflects how I learn and progress quite well.

Multiple Intelligences

The two of Howard Garner’s eight multiple intelligences that mostly describe me are the mathematical/logical and interpersonal intelligences. The mathematical/logical intelligence is summarized by “you enjoy solving puzzles,” which is something that I have always enjoyed doing. The interpersonal intelligence is summarized by “you prefer talking and listening over reading and writing,” which, once again, is something I describes me perfectly. Thus, I enjoy knowing how things work and working with others.

Goals and Planned Application

I plan on applying what I have learned from this exercise to further my educational success, and by implication, my professional success that will come after my college graduation. Specifically, I have learned about some of my strengths, that were outlined in the packet, that are attached to my learning and intelligence styles which I can use in conjunction with one another to create a very effective system of study for myself; this has the potential to greatly improve my educational success. For example, I can learn about how things works (learning style) with a group of other people (interpersonal intelligence) to maximize my success and efficiency of learning.