RSTUDIO INTERN FOR SUMMER 2020; Ph.D. CANDIDATE (ABD)

Learning, Design, and Technology, 301 Keller Building, University Park, PA 16802, USA

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I am a learning scientist, software engineer, and internationally-certified accessibility professional.

Education

The Pennsylvania State University

University Park, PA

Ph.D. in Learning, Design, and Technology

Aug. 2016 - Present

- Expected graduation: May 2021.
- Dissertation Title: "Discovering Informal Learning Cultures of Blind Individuals Pursuing STEM Disciplines: A Quantitative Ethnography Using Public Listserv Archives."
- Committee members: Drs. Gabriela T. Richard (adviser; dissertation chair), Roy B. Clariana, ChanMin Kim, and Mary Beth Rosson.

The Pennsylvania State University

University Park, PA

M.Ed. in Learning, Design, and Technology

Aug. 2014 - May. 2016

• GPA 3.97/4.0.

Seoul, South Korea

B.A. IN EDUCATION

Mar. 2009 - Feb. 2014

• GPA 4.08/4.50.

Seoul, South Korea

Sungkyunkwan University

Sungkyunkwan University

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B.A. IN ENGLISH LITERATURE

• GPA 4.08/4.50.

Mar. 2009 - Feb. 2014

Certificates

IBM and Coursera

NV Access

https://www.coursera.org/account/accomplish.

Lucia South, QLD, Australia

What is Data Science?

Feb. 2020 - Present

CERTIFIED EXPERT WITH NVDA (Non-Visual Desktop Access) Screen Reader

Dec. 2019 - Present

International Association of Accessibility Professional

Atlanta, GA

CERTIFIED PROFESSIONAL IN ACCESSIBILITY CORE COMPETENCIES

Apr. 2017 - Present

CERTIFIED FROI ESSIONAL IN ACCESSIBLETT CORE COMPETENCIES

Sejong, South Korea Feb. 2014 - Present

ENGLISH TEACHER CERTIFICATE FOR SECONDARY EDUCATION

1 CD. 2014 - 1 1 C3C11

Korean Ministry of Education

Sejong, South Korea

GENERAL EDUCATION TEACHER CERTIFICATE FOR SECONDARY EDUCATION

Feb. 2014 - Present

Working Experience

Korean Ministry of Education

RStudio Redmond, WA

 Summer Intern
 May. 2020 - Aug. 2020

ICE Soft Seoul, South Korea

CO-FOUNDER AND PROJECT MANAGER

Jul. 2010 - Jun. 2011

National Human Rights Commission of Korea Seoul, South Korea

May. 2010 - Nov. 2010

Research Experience

IT Accessibility Team, Teaching and Learning with Technology (TLT)

University Park, PA

University Park, PA

University Park, PA

May. 2018 - Present

University Park, PA

GRADUATE ASSISTANT Aug. 2016 - Present

Playful Learning and Inclusive Design Research Group

GRADUATE RESEARCHER Aug. 2016 - Present

Online Interactions of the Blind Research Project

University Park, PA PRINCIPAL INVESTIGATOR May. 2019 - Present

Accessible RMarkdown Online Writer (AROW) Project, Teaching and Learning with

Technology (TLT)

Accessibility of Maker Toolkits Research Project University Park, PA PRINCIPAL INVESTIGATOR Jun. 2017 - Present

Learning2CC Project University Park, PA

SITE MANAGER Feb. 2015 - Dec. 2015

Avenue PM Research Group University Park, PA

GRADUATE RESEARCHER Sep. 2014 - May. 2016 Seoul, South Korea

The Ministry of Knowledge Economy and Seoul National University

STUDENT RESEARCHER Feb. 2012 - Mar. 2012

Teaching Experience

IT Accessibility Team, Teaching and Learning with Technology (TLT)

ACCESSIBILITY INSTRUCTOR Mar. 2015 - Present

Gunpo High School Gyeonggi, South Korea

ASSISTANT ENGLISH TEACHER Mar. 2013 - May. 2013

Publications

PROJECT MANAGER

REFEREED JOURNAL PAPERS

- Seo, J. (2019). Is the maker movement inclusive of ANYONE?: Three accessibility considerations to invite blind makers to the making world. TechTrends, 63(5), 514-520. https://doi.org/10.1007/s11528-019-00377-3
- Seo, J., & McCurry, S. (2019). LaTeX is not easy: Creating accessible scientific documents with r markdown. Journal on Technology and Persons with Disabilities, 7, 157–171.

PAPERS IN REFEREED CONFERENCE PROCEEDINGS

- Seo, J., & Richard, G. T. (in press-). Coding through touch: Exploring and re-designing tactile making activities with learners with visual dis/abilities. In M. Gresalfi & I. Horn (Eds.), Interdisciplinarity in the learning sciences, 14th international conference of the learning sciences (icls) 2020. International Society of the Learning Sciences (ISLS).
- Seo, J. (2018). Accessibility and inclusivity in making: Engaging learners with all abilities in making activities. In Proceedings of the 3rd learning sciences graduate student conference (pp. 141–142). LSGSC Planning Team.
- Seo, J., & Richard, G. T. (2018). Accessibility, making and tactile robotics: Facilitating collaborative learning and computational thinking for learners with visual impairments. In J. Kay & R. Luckin (Eds.), Rethinking learning in the digital age: Making the learning sciences count, 13th international conference of the learning sciences (icls) 2018 (Vol. 3, pp. 1755–1757). International Society of the Learning Sciences (ISLS).
- Konecki, M., Lovrenčić, S., Seo, J., & LaPierre, C. (2017). The role of ict in aiding visually impaired students and professionals. Proceedings of the 11th Multidisciplinary Academic Conference, 148.
- Seo, J., AlQahtani, M., Ouyang, X., & Borge, M. (2017). Embracing learners with visual impairments in cscl. In B. K. Smith, M. Borge, E. Mercier, & K. Y. Lim (Eds.), Making a difference: Prioritizing equity and access in cscl, 12th international conference on computer supported collaborative learning (cscl) 2017 (Vol. 2). International Society of the Learning Sciences (ISLS).

Seo, J. (2019). Discovering informal learning cultures of blind individuals pursuing stem disciplines: A quantitative ethnography using listserv archives. *The First International Conference on Quantitative Ethnography: Doctoral Consortium*, S66–S67.

PUBLICATIONS IN HEALTHCARE

- I have contributed to the following publications for their methods and research designs.
- Choi, S., & **Seo, J.** (in press-). An exploratory study of the research on caregiver depression: Using bibliometrics and lda topic modeling. *Issues in Mental Health Nursing*. https://doi.org/10.1080/01612840.2019. 1705944
- Choi, S., & **Seo**, J. (2019). Analysis of caregiver burden in palliative care: An integrated review. *Nursing Forum*, *54*(2), 280–290. https://doi.org/10.1111/nuf.12328
- Choi, S., & **Seo**, **J.** (2019). Heart failure research using text mining: A systematic review. *NURSING RESEARCH*, 68(2), E119–E120.
- Choi, S., & **Seo**, **J.** (2019). Trends in self-management among adults with heart failure from 2011 to 2016 using the national health and nutrition examination surveys. *Journal of Cardiac Failure*, 25(8), S4. https://doi.org/10.1016/j.cardfail.2019.07.540
- Choi, S., & **Seo**, **J.** (2018). Effects of nonpharmacological interventions for fatigue in patients with heart failure: A systematic review and meta-analysis. *Journal of Cardiac Failure*, *24*(8), S73–S74.
- Choi, S., **Seo**, **J.**, & Kitko, L. (2019). Exploring the lived experience of a family member with advanced heart failure: Using a text mining approach. *The First International Conference on Quantitative Ethnography: Poster Session*, S8–S9.

Presentations

PEER-REVIEWED CONFERENCE PRESENTATIONS

- **Seo, J.**, & Richard, G. T. (2020, June). *Coding through touch: exploring and re-designing tactile making activities with learners with visual dis/abilities*. Paper will be presented at the 14th International Conference of the Learning Sciences (ICLS), Nashville, TN.
- **Seo, J.**, & Richard, G. T. (2020, April). *Maker inclusivity = maker accessibility: further interrogations for diverse participation*. Poster will be presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.
- **Seo, J.** (2019, October). Discovering informal learning cultures of blind individuals pursuing STEM disciplines: a quantitative ethnography using listserv archives. Poster presented at the Doctoral Consortium of the first International Conference on Quantitative Ethnography (ICQE), Madison, WI. Awarded the best doctoral proposal fellowship.
- **Seo, J.**, & McCurry, S. (2019, March). *LaTeX is NOT easy: creating accessible scientific documents with R markdown*. Paper presented at the annual meeting of the CSUN Assistive Technology Conference, Northridge, CA.
- **Seo, J.** (2018, October). Accessibility and inclusivity in making: engaging learners with all abilities in making activities. Paper presented at the annual meeting of the Learning Sciences Graduate Student Conference (LSGSC), Nashville, TN.
- **Seo, J.**, & Richard, G. T. (2018, June). *Accessibility, making and tactile robotics: facilitating collaborative learning and computational thinking for learners with visual impairments*. Poster presented at the 13th International Conference of the Learning Sciences (ICLS), London, UK.
- **Seo, J.**, & Richard, G. T. (2018, April). Furthering inclusivity in making: a framework for accessible design of makerspaces for learners with disabilities. Poster presented at the annual meeting of the American Educational Research Association (AERA), New York City, NY.
- Bunag, T., Aniela, L., Nielsen, M. C., & **Seo, J.** (2017, November). *The rapidly changing world of accessible online learning*. Presented at the Panel Discussion: DDL Accessible Online Learning In Concurrent Presentation of the Association for Educational Communications and Technology (AECT), Jacsonville, FL.

3

- **Seo, J.** (2017, September). *Tactile access to visualized statistical data using R*. Poster presented at the annual meeting of the ACM Richard Tapia Celebration of Diversity in Computing, Atlanta, GA.
- **Seo, J.**, AlQahtani, M., Ouyang, X., & Borge, M. (2017, June). *Embracing learners with visual impairments in CSCL*. Paper presented at the 12th International Conference on Computer Supported Collaborative Learning (CSCL), Philadelphia, PA.
- Liao, J., Patcyk, M., **Seo, J.**, & Hooper, S. (2016, October). *Using hierarchical linear modeling to measure growth rate in a gamified CBM environment*. Paper presented at the annual meeting of the Northeastern Educational Research Association (NERA), Trumbull, CT.
- **Seo, J.** (2016, March). *Engaging blind learners in statistics study using R*. Presented at the annual meeting of the Teaching and Learning with Technology (TLT) Symposium, University Park, PA.
- Kim, K., **Seo, J.**, & Clariana, R. B. (2016, March). *Automatic knowledge structure measure in online courses*. Presented at the annual meeting of the Teaching and Learning with Technology (TLT) Symposium, University Park, PA.
- **Seo, J.** (2015, November). Assistive technologies for equal access in general education. Presented at the annual meeting of the Association for Educational Communications and Technology (AECT), Indianapolis, IN.
- **Seo, J.**, & Park, E. (2015, October). *The more accessible, the more potential: simple tips for online accessibility.* Presented at the Technology and Learning Conference, Blue Bell, PA.

Software Developments and Publications

DATA SCIENCE PACKAGES IN COMPREHENSIVE R ARCHIVE NETWORK (CRAN)

- **Seo, J.**, & Choi, S. (2020). *Youtubecaption: Downloading youtube subtitle transcription in a tidy tibble data frame*. https://CRAN.R-project.org/package=youtubecaption
- **Seo, J.**, & Choi, S. (2019). *Ezpickr: Easy data import using gui file picker and seamless communication between an excel and r*. https://CRAN.R-project.org/package=ezpickr
- Seo, J., & Choi, S. (2019). *Mboxr: Reading, extracting, and converting an mbox file into a tibble*. https://CRAN.R-project.org/package=mboxr

OPEN-SOURCE PROJECT ON GITHUB

- **Seo, J.** (2019). Edmdown: Writing a reproducible article for journal of educational datamining in r markdown. https://github.com/jooyoungseo/edmdown
- Seo, J. (2019). Ezviewr: View tidy data in preferable spreadsheet. https://github.com/jooyoungseo/ezviewr
- **Seo, J.** (2019). *Jladown: Writing a reproducible article for journal of learning analyticsin r markdown*. https://github.com/jooyoungseo/jladown
- **Seo, J.** (2019). *TactileR: Converting r graphics into a braille ready-to-print pdf.* https://github.com/jooyoungseo/tactileR
- Seo, J., & McCurry, S. (2019). AROW: Accessible rmarkdown online writer. http://www.arowtool.com

OFFICIALLY CODE_CONTRIBUTING R PACKAGES

My 18 GitHub pull requests have been peer-reviewed and merged for active data science R packages:

Allaire, J., Xie, Y., et al.

https://cran.rproject.org/web/packages/rmarkdown/

RMARKDOWN: DYNAMIC DOCUMENTS FOR R

https://cran.rproject.org/web/packages/bookdown/

 $\bullet \ \ Contributed \ to \ improving \ ioslides_presentation \ accessibility \ for \ screen \ reading \ software.$

BOOKDOWN: AUTHORING BOOKS AND TECHNICAL DOCUMENTS WITH R MARKDOWN

Xie, Y.

2019

2019

• Developed context_document2, github_document2, beamer_presentation2, html_fragment2, html_notebook2, html_vignette2, ioslides_presentation2, slidy_presentation2 and rtf_document2 functions to enable R markdown users to utilize cross-references for figures and tables through bookdown package.

Allaire, J., Iannone, R., & Xie, Y.

https://cran.rproject.org/web/packages/distill/

DISTILL: 'R MARKDOWN' FORMAT FOR SCIENTIFIC AND TECHNICAL WRITING

- Contributed to displaying more metadata for journal article bib_entries.
- Improved screen reader accessibility for navigation bar.
- Added missing Google Scholar meta tags for conference, technical report, and dissertation types.

Marwick, B.

https://github.com/benmarwick/wordcountado

WORDCOUNTADDIN: WORD COUNTS AND READABILITY STATISTICS IN R MARKDOWN DOCUMENTS

2019

Contributed text_stats() function for R markdown users to Get a word count and some other stats for selected text (excluding code chunks and inline code).

Godfrey, A. J. R., Warren, D., Murrell, P., Bilton, T., & Sorge, V.

https://cran.rproject.org/web/packages/BrailleR/

BRAILLER: IMPROVED ACCESS FOR BLIND USERS

2019

· Contributed BRLThis() function to enable blind R users to convert a graph into a pdf ready for embossing in Braille.

Awards and Honors_

AccessComputing, University of Washington

Seattle, WA

ACCESSSTEM RESUME CONTEST WINNERS AWARD

Dec. 2019

• Sponsored by The National Science Foundation (NSF).

The First International Conference on Quantitative Ethnography

Madison, WI

Oct. 2019

BEST DOCTORAL PROPOSAL FELLOWSHIP

Sponsored by Cengage.

The PDK Educational Foundation

University Park, PA

Andrew V. Kozak Memorial Fellowship

2019

2017

2015

• 1500

The Spencer Foundation

Toronto, ON, Canada

AERA Pre-Conference Travel Award

Apr. 2019

The Pennsylvania State University

University Park, PA

DELTA GAMMA GOLDEN ANCHOR AWARD

The Pennsylvania State University

University Park, PA

DELTA GAMMA GOLDEN ANCHOR AWARD

Atlanta, GA

The National Science Foundation (NSF)

Sep. 2017

ACM RICHARD TAPIA CELEBRATION OF DIVERSITY IN COMPUTING CONFERENCE SCHOLARSHIP

• Included free conference registration, shared hotel accommodations and a \$500 travel stipend.

Atlanta, GA

ACM STUDENT RESEARCH COMPETITION TRAVEL AWARD

Sep. 2017

• \$500 travel stipend was awarded for ACM TAPIA 2017 Student Research Competition (SRC).

Seattle, WA

AccessComputing, University of Washington

Mar. 2017

• Sponsored by The National Science Foundation (NSF).

University Park, PA

College of Education

2017

SUMMER TUITION ASSISTANCE FUNDING

CSUN CONFERENCE TRAVEL AWARD

University Park, PA

GRADUATE STUDENT TRAVEL GRANT

Aug. 2016 - Present

Teaching and Learning with Technology

University Park, PA Aug. 2016 - Present

GRADUATE ASSISTANTSHIP

College of Education

Microsoft Research

Seoul, South Korea

Hyomyoung Scholarship
OUTSTANDING ACADEMIC AWARD

2014 - 2019

O O I STANDING A CADEMIC AWARD

2011 2010

ChungInwook Scholarship Foundation
ACADEMIC SCHOLARSHIP FOR DOCTORAL RESEARCH

Seoul, South Korea

ANC Scholarship Foundation

ALL NATIONS CHURCH GRADUATE SCHOLARSHIP

Lake View Terrace, CA

National Institute for International Education, Korean Government

Seoul, South Korea

FUTURE INTERDISCIPLINARY STUDY OF GLOBAL KOREA SCHOLARSHIP FOR MASTER'S RESEARCH

2014 - 2016

Sungkyunkwan University

Seoul, South Korea

ACADEMIC ACHIEVEMENT SCHOLARSHIP

2009 - 2013

Grants

College of Education, The Pennsylvania State University

University Park, PA

DISSERTATION RESEARCH INITIATION GRANT

Feb. 2020 - Dec. 2020

• Selected as one of the 10 outstanding dissertation research proposals in 2019-2020 academic year.

• Funding amount: \$600.

Center for Online Innovation in Learning, The Pennsylvania State University

University Park, PA

PROVIDING TOUCHABLE KNOWLEDGE STRUCTURE GRAPHIC FEEDBACK FOR BLIND ONLINE LEARNERS: TABLET-BASED HAPTIC

FEEDBACK AND PAPER-BASED TACTILE FEEDBACK

Mar. 2016 - Aug. 2017

- Co-led (Co-PI) a development project funded by Penn State to provide blind online learners with accessible network graphs that measure students' knowledge structure.
- Developed a prototype website and mobile app for accessible knowledge structure.
- Funding amount: \$33,060.

Seed Funding for Start-Up Company for the Youth, City of Seoul

Seoul, South Korea
Jul. 2010 - Jun. 2011

ICE SOFT: I SEE EVERYTHING THROUGH ASSISTIVE TECHNOLOGY

- Co-Founded and Project-Managed ICE Soft.
- Worked with a team and developed an gps app for the blind.
- Funding amount: \$30,000 USD.

INVITED GUEST LECTURES

EIT Accessibility Group, The Pennsylvania State University

University Park, PA

BLOCKERS FOR USERS ON A SCREEN READER

Oct. 2019

 Invited guest talk to a webinar to train Penn State instructional designers for key WCAG 2.1 guidelines to make content more accessible including: image alt text, clear link text and heading structure, proper table structure, form and button labels, the need for keyboard functionality and how to convey information regardless of visual formatting.

Chonnam National University

Gwangju, South Korea

A SMALL STEP TO TAKE YOUR DATA ANALYSIS TO ANOTHER LEVEL

Jul. 2019

Invited guest talk to CNU to teach nursing faculty and students for basic concept of machine learning, computer-assisted text mining, and topic
modelling to improve their qualitative data reliability.

Sungkyunkwan University

Seoul, South Korea

BEING A REASONABLE REALIST: WISE NEGOTIATION BETWEEN GIVE AND TAKE

Jun. 2019

• Invited guest talk to SKKU "Student Success Center" as one of the successful role models to inspire undergraduate students for future planning.

The MathML Meeting, The Pennsylvania State University

University Park, PA

ACCESSIBILITY OF MATH, STATISTICS, AND SOCIAL SCIENCES

May. 2019

Invited guest talk to Penn State MathML group to present assistive technology and accessibility for STEM content.

BBVS Summer Academy STEM Extension

University Park, PA

KEY-NOTE SPEECH FOR STEM EXTENSION

Jul. 2018

- Invited key-note speaker to the STEM (Science, Technology, Engineering, and Mathematics) week of "The Summer Academy for Students who
 are Blind or Visually Impaired."
- Hosted by the Pennsylvania Department of Labor and Industry, Office of Vocational Rehabilitation's Bureau of Blindness and Visual Services, in partnership with the Pennsylvania Department of Education, Bureau Of Special Education's Pennsylvania Training and Technical Assistance Network and Pennsylvania State University's College of Education and College of Health and Human Development.

LDT 100 - "World Technologies and Learning", The Pennsylvania State University

University Park, PA

Adaptive Technology Lesson

Apr. 2018

• Two times invited guest talk to Dr. Joshua Kirby's class for the week of "The Cost of 21st Century Education."

LDT First Friday Speaking Series, The Pennsylvania State University

University Park, PA

Universal Design 101: Three Fundamental Frameworks for an Equitable World

Apr. 2017

• Invited guest talk to the Learning, Design, and Technology (LDT) program of Penn State to introduce theoretical and practical background of Universal Design for Learning.

Northwestern University Evanston, IL

Inclusive Making Oct. 2017

• Invited guest talk to Dr. Marcelo Worsley's "Inclusive Making" class for Learning Sciences Program.

The Accessibility Users Group, The Pennsylvania State University

University Park, PA

ACCESSIBILITY TESTING USING NVDA

Jul. 2017

 Invited guest talk to the Penn State online learning Accessibility User Group to train web accessibility testing with open-source screen reader NVDA.

Canvas Day 17 University Park, PA

Non-Visual Access to Canvas with Assistive Technology

Mar. 2017

• Invited guest to a showcase of Canvas, a learning management tool, to demonstrate how to interact with the online system using assistive technology for students with disabilities.

Ed-ICT International Network: Disabled students, ICT, post-compulsory education & employment

Seattle, WA

STUDENT PANEL DISCUSSION: STUDENT ISSUES

Mar. 2017

• Invited student panel to the first Ed-ICT International Network symposium.

Korea Employment Promotion Agency for the Disabled

Gyeonggi, South Korea

ACCESSIBILITY: THE FIRST STEP TOWARDS ABILITY

Jul. 2016

• Invited guest talk to KEAD to train the employees in concept of accessibility and universal design.