Data Manipulation

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1 Summary

We can create or use existing datasets, and perform various manipulations for various data types:

- numeric vectors
- factors

2 Data sets

A data frame is a table of observations. Each row contains one observation. Each observation must contain the same variables. These variables are called columns, and you can refer to them by name. You can also refer to the contents by row number and column number, just as with a matrix.

2.1 Creating datasets

• data.frame: Let us create two variables age and gender and combine them into a data set

	age	gender
1	50.00000	M
2	55.55556	M
3	61.11111	F
4	66.66667	M
5	72.22222	F
6	77.77778	F
7	83.33333	M
8	88.88889	M
9	94.44444	F
10	100.00000	M

We can change variable names in the age_gender_df created above:

- names()
- colnames()

```
age sex
    50.00000
1
                М
2
    55.55556
                М
    61.11111
3
                F
4
    66.66667
                М
5
    72.22222
                F
                F
6
    77.77778
7
    83.33333
                М
8
    88.88889
                Μ
    94.44444
                F
10 100.00000
                М
```

Suppose we observe another variable (edu_level) indicating the education level of the respondent such that:

- 1 = No schooling
- 2 = Secondary
- 3 = College/University

we can created the edu_level variable with these categories and labels

• cbind.data.frame()

```
age sex edu_level
1 50.00000 M 1
2 55.55556 M 1
```

```
3
    61.11111
                F
                            1
4
    66.66667
                М
                            2
5
    72.22222
                F
                            3
    77.77778
                            3
6
                F
7
    83.33333
                М
                            2
    88.8889
                            4
8
                М
9
    94.44444
                F
                            1
10 100.00000
                            1
```

• Add the factor levels

- factor()

edu_level	sex	age	
No schooling	M	50.00000	1
No schooling	M	55.55556	2
No schooling	F	61.11111	3
Secondary	M	66.66667	4
College/University	F	72.22222	5
College/University	F	77.77778	6
Secondary	M	83.33333	7
<na></na>	M	88.88889	8
No schooling	F	94.44444	9
No schooling	М	100.00000	10

2.2 Creating pipelines

This might come up later in the other chapters but it might make our life easier in handling dataframes and functions.

• We can use the pipe operator (%>%) to make workflow easier to read and write. Originally, the pipe operator %>% is from magrittr package but we are mainly going to use the tidyverse version from package dplyr, i.e., library(dplyr) in setup chunk.

```
edu_level
       age sex
1 50.00000
             М
                     No schooling
2 55.55556
                     No schooling
3 61.11111
             F
                     No schooling
4 66.66667
                         Secondary
             М
5 72.22222
             F College/University
6 77.77778
             F College/University
                         edu_level
       age sex
1 50.00000
            М
                     No schooling
2 55.55556
             М
                     No schooling
3 61.11111
             F
                     No schooling
4 66.66667
                         Secondary
             М
5 72.22222
             F College/University
             F College/University
6 77.77778
```

The pipe operator does not provide any new functionality to R, but it can greatly improve the readability of code. The pipe operator takes the output of the function or object on the left of the operator and passes it as the first argument of the function on the right.

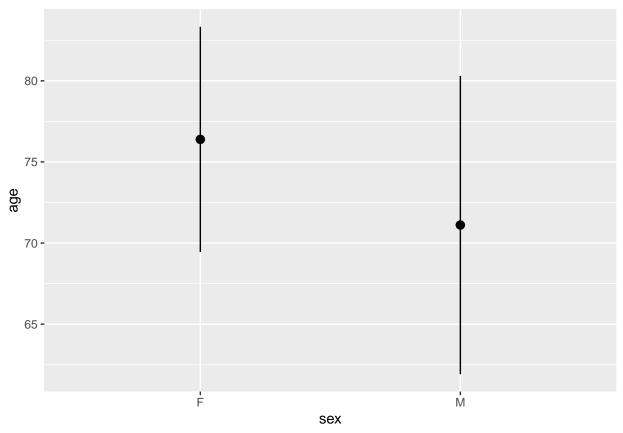
• The difference doesn't seem much in this example but with complicated examples, we may start seeing the benefits. For example, in our previous example to create edu_level, we use %>%

```
age sex edu_level
1 50.00000 M No schooling
```

```
2
    55.55556
               Μ
                        No schooling
3
    61.11111
               F
                        No schooling
    66.66667
4
               М
                           Secondary
5
    72.22222
               F College/University
6
    77.77778
               F College/University
7
    83.33333
                           Secondary
               М
8
    88.88889
               М
                                 <NA>
9
    94.44444
               F
                        No schooling
10 100.00000
               М
                        No schooling
```

Now let us try to build a pipeline:

- drop observations with missind edu_level
- select gender and age columns
- generate a box plot of age and gender using ggplot



2.3 Reading data from other sources

 ${f R}$ can read data created in various formats (SPSS, SAS, Stata, Excel, CSV, TXT, etc).

We will use a number of dataset for illustration:

• Contraceptive Method Choice: This dataset is a subset of the 1987 National Indonesia Contraceptive Prevalence Survey. The samples are married women who were either not pregnant or do not know if they were at the time of interview. The problem is to predict the current contraceptive method choice (no use, long-term methods, or short-term methods) of a woman based on her demographic and socio-economic characteristics.

2.3.1 CSV and Tab-delimited files

Table 1: Data description

X	Variable	Description	Type	Values
1	wife_age	Wife's age	numerical	
2	$wife_edu$	Wife's education	categorical	1=low, 2, 3, 4=high
3	hus_edu	Husband's education	categorical	1=low, 2, 3, 4=high
4	$\operatorname{num_child}$	Number of children ever born	categorical	0, 1-2, 3-4, 5+
5	$wife_rel$	Wife's religion	binary	0=Non-Islam, 1=Islam
6	$wife_work$	Wife's now working?	binary	0=Yes, 1=No
7	hus_occup	Husband's occupation	categorical	1, 2, 3, 4
8	$live_index$	Standard-of-living index	categorical	1=low, 2, 3, 4=high
9	$media_exp$	Media exposure	binary	0=Good, 1=Not good
10	con_method	Contraceptive method used	class attribute	1=No-use , 2=Long-term, 3=Short-term