Student Action Report

STUDENT: ANGELOU, MAYA

INSTRUCTIONAL PLANNING

R? Reading Inventory

Teacher: Michael Brown, Chris Bischel, Malala Yousafzai
Grade: 6
Class: ELA Whole Class
Time Period: 08/14/17 – 06/15/18

Maya's Reading Inventory Test History

Maya's Lexile® measure corresponds to the information indicated in the chart below:

TEST DATE	LEXILE®	PERFORMANCE STANDARD	TEST TYPE	NORMATIVE DATA		
				PERCENTILE RANK	NCE	STANINE
08/22/17	110	Far Below Basic	Computer Test	1	1	1

Targeted Reading Placement Chart

For a student with a Lexile® 110, use the Lexile® ranges indicated below to help guide book selection, according to your instructional purposes.

LEXILE® RANGE	LEXILE®	PERFORMANCE STANDARD
160 - 360	If Maya is motivated or has background knowledge on the content, he or she should be encouraged and supported to read texts on this level.	With support, reading text at this level will build Maya's reading capacity for increasingly more complex texts.
10 - 160	Maya can read the text with a high level of engagement and with appropriate levels of challenge.	Maya has sufficient control over vocabulary and syntax to work on applying reading skills.
BR - 10	Maya can read these texts fluently but with little challenge.	Maya is unchallenged by vocabulary and syntax. This level can be used when teaching new or challenging content.

▶ Recommendations for Maya

To help Maya grow as a reader, encourage Maya to:

- Read books within the target Lexile range (50 Lexiles above and 100 below Lexile measure).
- Extend, analyze and evaluate ideas presented in text.
- Make and support assertions with evidence drawn from text.
- Analyze and compare texts according to their use of literary elements (character, theme and point of view) and devices (symbolism, imagery, metaphor).

USING THE DATA	
Purpose:	*Follow-Up:*
This report shows an individual student's The Reading Inventory test history, a reading placement chart targeting appropriate Lexile ranges for different reading purposes, and teaching recommendations to help the student meet grade-level expectations.	Review the student's performance and use the placement chart and recommendations for classroom or home assignments.

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- Build vocabulary by reading and discussing at least 25 books per year (775,000 words or more).
- Support Maya to read increasingly more complex texts.