



# Instructional Planning Report

**CLASS:** ELA WHOLE CLASS



**School:** Christopher C. Bischel Middle School

**Teacher:** Michael Brown

**Grade:** 6

**Time Period:** 07/21/16 – 06/11/19

PERFORMANCE LEVEL	STUDENT	GRADE	LEXILE®	DATE	NORMATIVE DATA		
					PERCENTILE RANK	NCE	STANINE
■	Hemingway, Ernest	6	<b>860</b>	12/13/16	47	48	5
■	Marquez, Gabriel Garcia	6	<b>795</b>	12/13/16	37	43	4
■	Dickinson, Emily	6	<b>465</b>	12/13/16	5	15	2
■	Angelou, Maya	6	<b>110</b>	08/22/17	1	1	1
■	Dahl, Roald	7	<b>25</b>	▶ 05/10/19	1	1	1
■	Wilde, Oscar	6	<b>345</b>	12/13/16	1	1	1

## KEY

BR = Beginning Reader

- Advanced
- Proficient
- Basic
- Below Basic
- Far Below Basic

▶ Test taken in less than 15 minutes

## YEAR-END PROFICIENCY RANGES

Grade 1	201-375L	Grade 5	826-1010L	Grade 9	1046-1260L
Grade 2	416-650L	Grade 6	921-1070L	Grade 10	1076-1335L
Grade 3	516-820L	Grade 7	966-1120L	Grade 11	1181-1385L
Grade 4	736-940L	Grade 8	1006-1185L	Grade 12	1181-1385L

## USING THE DATA

### Purpose:

This report groups students under the four The Reading Inventory performance standards. The report is used to target for additional support students whose performance is Below Basic or Basic.

### Follow-Up:

Plan appropriate instructional support and intervention for students who are reading below grade level. Encourage students to read independently at their reading level.