



Progress to College & Career Report

STUDENT: MARQUEZ, GABRIEL GARCIA



School: Christopher C. Bischel Middle School

Teacher: Michael Brown, Chris Bischel, Malala Yousafzai

Grade: 6

Class: ELA Whole Class

Time Period: 07/15/18 – 07/14/19

TEST DATE	Grade	SCREENER		QUANTILE®	PERFORMANCE LEVEL	PERCENTILE RANK
		ADDITION	MULTI.			
▶ 06/04/19	6	●	●	150	F	1

KEY

EM Emerging Mathematician

A Advanced

P Proficient

B Basic

BB Below Basic

F Far Below Basic

○ Score from a previous school year

○ Grade Mean: Average score of all students in the same grade

YEAR-END PROFICIENCY RANGES

Grade K	10-175Q	Grade 5	820-1020Q	Grade 10	1220-1375Q
Grade 1	260-450Q	Grade 6	870-1125Q	Grade 11	1350-1425Q
Grade 2	401-600Q	Grade 7	950-1175Q	Grade 12	1390-1505Q
Grade 3	625-850Q	Grade 8	1026-1255Q		
Grade 4	715-950Q	Grade 9	1140-1325Q		

USING THE DATA

Purpose:

This report shows student progress toward grade-level proficiency and College & Career Readiness, and provides related instructional recommendations. Instructional recommendations made on this report are approximate. Recommendations are strategically chosen from a range of skills and concepts that correspond most closely with a students' Quantile measure or with the median student Quantile measure. Reminder: The Math Inventory is a universal screener and does not assess students on an exhaustive list of sub skills.

Follow-Up:

Share this report with students to help them track their progress toward end-of-year goals. Use instructional recommendations to plan appropriate support.



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Instructional Recommendations for Gabriel Garcia

Focus on Fact Fluency

The Math Inventory screener indicates that Gabriel Garcia may need to work on quick retrieval of addition and multiplication facts.

Focus on Priority Skills and Concepts

For a student with a Quantile® measure of 150, focus on the skills and concepts indicated below. Each recommended skill or concept aligns to a QSC (Quantile Skill and Concept) within The Quantile Framework, as well as to one or more state standards. Use the Math Skills Database, available through SAM Central or at www.Quantiles.com, to access instructional resources aligned to each QSC.

SKILLS AND CONCEPTS	QSC ID	STATE STANDARDS
Numbers & Operations		
Relate standard and expanded notation to 3- and 4-digit numbers.	QSC-N-110	2.NBT.3, 2.NBT.4
Indicate the value of each digit in any 2- or 3-digit number.	QSC-N-73	2.NBT.1.b, 2.NBT.3
Algebraic Thinking, Patterns, and Proportional Reasoning		
Find the value of an unknown in a number sentence.	QSC-A-549	2.MD.5, 2.OA.1, 3.OA.3
Identify odd and even numbers.	QSC-A-113	2.OA.3
Geometry, Measurement, and Data		
Measure lengths in inches/centimeters using appropriate tools and units.	QSC-G-99	3.MD.4
Answer comparative and quantitative questions about charts and graphs.	QSC-G-59	1.MD.4, 2.MD.10
Statistics & Probability		
Expressions & Equations, Algebra, and Functions		