



INTERVENTION SESSION PLAN Guide

Student or Group of Students:

ACM:

Week in SSM:

Dates:

DESSA Focus(es):

Plan Flow

What CCSS standard and specific scaffolded skill/s are targeted in this session?

CCSS State Standard:

Learning Objective: Students will be able to (skill) by (method/process for learning).

Materials: (Example: Strips of paper for creating Tape Diagrams, index cards, Lexile leveled reading, handouts)

Room Set-Up: (Example: students facing the board, pictures posted, objective written on the board)

Mins:

Opening

Soft Check-In: (An activity that asks student/s to reflect on a share how they are doing today.)

Expectations: (Review the expectations you have for your student/s in this session)

Warm-Up: (Introduce student/s to what they'll do and learn during the session)

Gradual Release of Responsibility



Mins:	<u>I Do:</u> <div style="text-align: center;">LOS ANGELES</div>	<u>CFUs/OEQs:</u> <i>What Checks For Understanding or Open Ended Questions will you use to ensure progress at each step?</i>
Mins:	<u>We Do:</u>	<u>CFUs/OEQs:</u> <i>What Checks For Understanding or Open Ended Questions will you use to ensure progress at each step?</i>
Mins:	<u>You Do:</u>	<u>CFUs/OEQs:</u> <i>What Checks For Understanding or Open Ended Questions will you use to ensure progress at each step?</i>
Mins:	<u>Closing:</u> <i>What final check for understanding are you using? How will you ensure students met the learning objective met?</i>	
<u>Reflection and SSM Commitments:</u> <i>What worked well in this session? What could have gone better? How well did the students master the learning objective? What are your next steps? From what you've learned about your student, what might you use to inform the next session you have with this student/s?</i>		