

Meet College and Career Readiness Goals With Scholastic Assessments



The Common Core State Standards target college and career readiness for all students.

Using Scholastic Assessments, educators can set rigorous goals that will bridge the gap between students' skills and the significant demands of 21st century postsecondary pursuits.

Scholastic Reading Inventory (SRI) is a research-based, computer-adaptive assessment that measures reading comprehension on the Lexile Framework® for Reading. SRI reports in Lexile® (L) measures and accurately shows growth over time from a beginning-reader level (BR) to graduate school-level reading (1725L).

How does SRI support the Content Standards of Common Core State Standards?

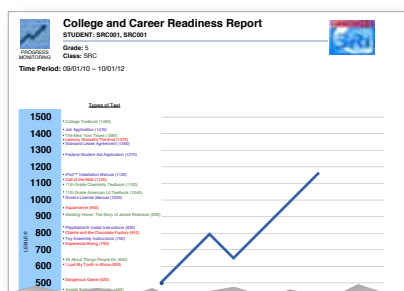


The Common Core State Standards recognize the need for both qualitative and quantitative characteristics of text complexity in the assessment of reading. Lexile measures assign values to the quantitative aspects of text complexity, and SRI measures students on that same scale. Some qualitative characteristics of text are shown in the Scholastic Book Expert database.

SRI completely supports the CCSS ELA Standard 10 by providing measures of student growth in reading comprehension over time with increasingly complex passages of fiction and nonfiction texts.

- ▶ The Content Standards correlation between *Scholastic Reading Inventory* and the Common Core State Standards can be accessed at Scholastic.com/SRI.
- ▶ The Book Expert Online database can be accessed at Scholastic.com/bookexpert.

How do SRI Performance Standards align to the Common Core State Standards?



The Common Core State Standards describe College and Career Readiness for English Language Arts as reading proficiency that is anchored to the text associated with first-year credit-bearing college courses and workforce training manuals.

- ▶ The median text demand for workplace, military service, and citizenship measures 1160L–1260L.
- ▶ The median text demand for postsecondary academic pursuits at the university level measures 1355L.

In SRI, the Grade 12 Proficient Performance Standards range from 1050L to 1300L. The Advanced Performance Standards range from 1305L to 1725L.

- ▶ Students in the midrange of the SRI Proficient Standards and students achieving the Advanced Standards should be considered making progress to meet postsecondary reading demands.
- ▶ Students in Basic or Below Basic categories require intensive intervention to accelerate their reading trajectories.

LEXILE-BASED INSTRUCTIONAL TARGETS		
GRADE BAND	PRE-CCSS INSTRUCTIONAL TARGETS	CCSS STRETCH BANDS* NEW INSTRUCTIONAL TARGETS
2-3	450L-725L	450L-790L
4-5	645L-845L	770L-980L
6-8	860L-1010L	995L-1155L
9-10	960L-1115L	1080L-1305L
11-CCR	1070L-1220L	1215L-1355L

* Stretch Bands as defined by MetaMetrics®

What are the new Proficiency Stretch Bands?

The new Proficiency Stretch Bands were developed to guide educators as they expose on-grade level readers to increasingly complex text. With support, students can read out of their independent reading range. These new bands provide the specific incremental guidelines for exposing students to more rigorous texts.

These incremental reading targets start in Grade 2 and continue to Grade 12 to accelerate the average reader to 1355L—the threshold of the demand for postsecondary texts.

How do the new Proficiency Stretch Bands fit with SRI?

SRI reports a student's actual Lexile measure and aligns those measures to national normative expectations. The Proficiency Stretch Bands refer to an instructional strategy to raise student performance, and refer to the level of text students should be reading to accelerate growth; they do not refer to normative expectations, which are empirical.

Because SRI is a rigorous assessment that is well aligned to the Proficiency Stretch Bands, significant change to the SRI cut scores are not anticipated. When the Next Generation assessments are released, a linking study will be conducted to provide schools with the option to align to those assessments.

Scholastic Math Inventory (SMI) is a research-based, computer-adaptive assessment that provides a direct measure of students' readiness for math instruction on the Quantile Framework® for Mathematics. Student performance is reported in Quantile® measures (Q), from the level of Emerging Mathematician (EM–0Q) through precalculus (1400Q).

How does SMI correlate to the Common Core Content Standards?

SMI provides more than 5,000 test items that are based on the 500 Skills and Concepts of the Quantile Framework for Mathematics. Like the Common Core State Standards, the Quantile Framework was developed by focusing on the most important standards. Fifty percent of SMI items are on Number and Operations. Quantiles are based on the National Council of the Teachers of Mathematics Curriculum Focal Points, the precursor and foundation of the Common Core State Standards.

How do the SMI Performance Standards align to the Common Core State Standards?

The Common Core State Standards cite Algebra as the gateway to college and career readiness. SMI monitors students' performances up to Algebra Readiness, which is measured at 1030Q on the Quantile Framework.

- ▶ Students achieving in the Proficient Performance Standard in SMI are on the path to receive Algebra I instruction by Grade 9.
- ▶ Students achieving in the Advanced Performance Standard are on the path to receive Algebra I instruction by Grade 8.
- ▶ Students achieving in the Basic and Below Basic Performance Standards require an intensive intervention in order to be successful in secondary mathematics coursework.

When the consortia assessments are released, a linking study to SMI will be conducted so that schools have the option to align to them.

What Quantile measure corresponds to College and Career Readiness?

College and Career Readiness in mathematics is described as completion of Algebra II, or Quantile measure 1400Q. The focus of SMI is to monitor growth to Algebra I. To support the need for instructional acceleration for high school students, SMI will support screening and growth monitoring for all students through Algebra I.