



# Text Complexity Report

**CLASS:** ELA WHOLE CLASS



**School:** Christopher C. Bischel Middle School

**Teacher:** Michael Brown

**Grade:** 6

**Time Period:** 07/21/16 – 06/11/19

STUDENT	GRADE	LEXILE®	TEST DATE	TARGETED TEXT COMPLEXITY		
				SIMPLE	MODERATE	DEMANDING
Angelou, Maya	6	<b>110</b>	08/22/17	BR	<b>BR-160</b>	160-360
Dahl, Roald	7	<b>25</b>	05/10/19	N/A	<b>BR</b>	BR-275
Dickinson, Emily	6	<b>465</b>	12/13/16	215-365	<b>365-515</b>	515-715
Hemingway, Ernest	6	<b>860</b>	12/13/16	610-760	<b>760-910</b>	910-1110
Marquez, Gabriel Garcia	6	<b>795</b>	12/13/16	545-695	<b>695-845</b>	845-1045
Wilde, Oscar	6	<b>345</b>	12/13/16	BR-245	<b>245-395</b>	395-595

## KEY

BR = Beginning Reader

### YEAR-END PROFICIENCY RANGES

Grade 1	201-375L	Grade 5	826-1010L	Grade 9	1046-1260L
Grade 2	416-650L	<b>Grade 6</b>	<b>921-1070L</b>	Grade 10	1076-1335L
Grade 3	516-820L	<b>Grade 7</b>	<b>966-1120L</b>	Grade 11	1181-1385L
Grade 4	736-940L	Grade 8	1006-1185L	Grade 12	1181-1385L

### USING THE DATA

#### *Purpose:*

This report establishes the reading demands for text based on their level of complexity: easy, on level, or stretch.

#### *Follow-Up:*

Use the reading ranges to assign appropriately leveled text for different instructional purposes and to help students choose books at a comfortable level for independent reading.