GLIGIS AND GLICIS

A 5-STEP READING STRATEGY FOR STUDENTS

STEP 1: PREVIEW THE TEXT FOR TWO OR THREE MINUTES.



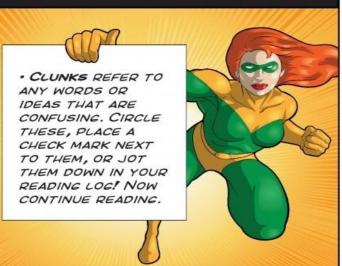
- · LOOK AT THE TITLE, SUBTITLE, PICTURES, BOLDED AND ITALICIZED WORDS. WHAT DO YOU SEE?
- · ASK YOURSELF,
- "WHAT DO I ALREADY KNOW ABOUT THIS SUBJECT?"
- · ASK YOURSELF,
- "WHAT DO I EXPECT TO LEARN FROM WHAT I AM ABOUT TO READ?"



STEP 2: GRAB A PENCIL AND READ THE PASSAGE ALOUD.



STEP 4: WHAT "CLUNKED?"



STEP 3: WHAT "CLICKED?"

• CLICKS REFER TO SECTIONS OF THE TEXT THAT ARE EASY TO READ, MAKE SENSE, OR "CLICK."

STEP 5: PUT FIX-UP STRATEGIES INTO PLAY.

ONCE YOU'VE READ THE PASSACE AND IDENTIFIED THE SECTIONS THAT "CLUNKED," YOU SHOULD:

· REREAD THE SENTENCES THAT CLUNKED.

· SEARCH FOR CONTEXT CLUES IN THE SENTENCES BEFORE AND AFTER THE SENTENCES THAT CLUNKED.

· LOOK FOR COCNATES IF YOU ARE BILINGUAL.

· STUDY THE WORD PARTS. DO YOU RECOGNIZE A PREFIX, SUFFIX OR ROOT WORD?

SOURCE: KLINCNER, JANETTE, SHARON VAUCHN, ALISON BOARDMAN, AND ELIZABETH SWANSON. NOW WE GET IT!: BOOSTING COMPREHENSION WITH COLLABORATIVE STRATEGIC READING. 1ST ED. SAN FRANCISCO: JOSSEY-BASS, 2012. 25-32. PRINT.