



# A hole in my tooth

Non-fiction  
Set 6 Book 4

Text by Gill Munton

Developed by Ruth Miskin



# Glossary of terms



**Fred Talk:** *Fred is a puppet who can only say and read words in pure sounds; he cannot say the whole word. He never adds 'uh' after a consonant sound e.g. fuh, luh, muh. (A slight 'uh' cannot be helped when saying the sounds b, d, g, j, w and y)*

**Grapheme:** *One letter or one group of letters used to write one sound e.g. The sound 'f' can be written with the grapheme f (fun) ff (huff) ph (photo) The sound 'igh' can be written with the grapheme igh (night) or i (kind) or ie (tie)*

**Green words:** *Words made up of the graphemes listed in the sound boxes on page 4*

**Red words:** *Common words with a grapheme not listed in the sound boxes; e.g. said*

**Challenge words:** *Topical words particular to this non-fiction text*

**Syllables:** *Chunks within long words*

**Root:** *The part of the word that gives the most meaning*

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# How to use this book



*Follow the advice, in italics, given for you on each page.*

*Support the children as they read the text that is shaded in cream.*

**Praise the children at every step!**

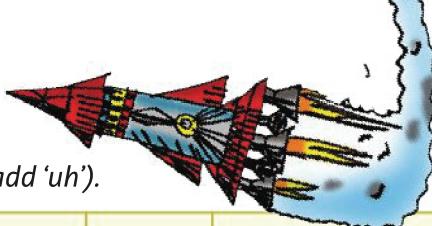
Detailed guidance is provided in the Read Write Inc. Phonics Handbook.

## 9 reading activities

*Children:*

- 1 Practise reading the speed sounds.**
- 2 Read the green, red and challenge words for the non-fiction text.**
- 3 Listen as you read the introduction.**
- 4 Discuss the vocabulary check with you.**
- 5 Read the non-fiction text.**
- 6 Re-read the non-fiction text and discuss the ‘questions to talk about’.**
- 7 Re-read the non-fiction text with fluency and expression.**
- 8 Answer the questions to ‘read and answer’.**
- 9 Practise reading the speed words.**

# Speed sounds



**Consonants** Say the pure sounds (do not add 'uh').

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz			
ph	le		kn		se		s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
			gu		ge							

**Vowels** Say the vowel sound and then the word, eg 'a', 'at'.

at	hen head	in	on	up	day make	see tea happy he	high smile lie find	blow home no
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zoo brute blue	look	car	for door snore	fair care	whirl nurse letter	shout	boy spoil
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## Green words

Read in Fred Talk (pure sounds).

Rose    woke    hope    clothes    nose    probe    froze    home    wrote  
name    gave    white    wide    nice    smile    light    bright    teeth  
check    Miss    first    mouth    found    pink    bowl    tooth    mask

Read in syllables.

be`fore → before    den`tist → dentist    plas`tic → plastic  
o`ver → over    pro`tect → protect    in`side → inside  
de`cay → decay    too`th` paste → toothpaste  
too`th` brush → toothbrush

Read the root word first and then with the ending.

phone → phoned    poke → poked    close → closed  
note → notes    clean → cleaned    taste → tasted

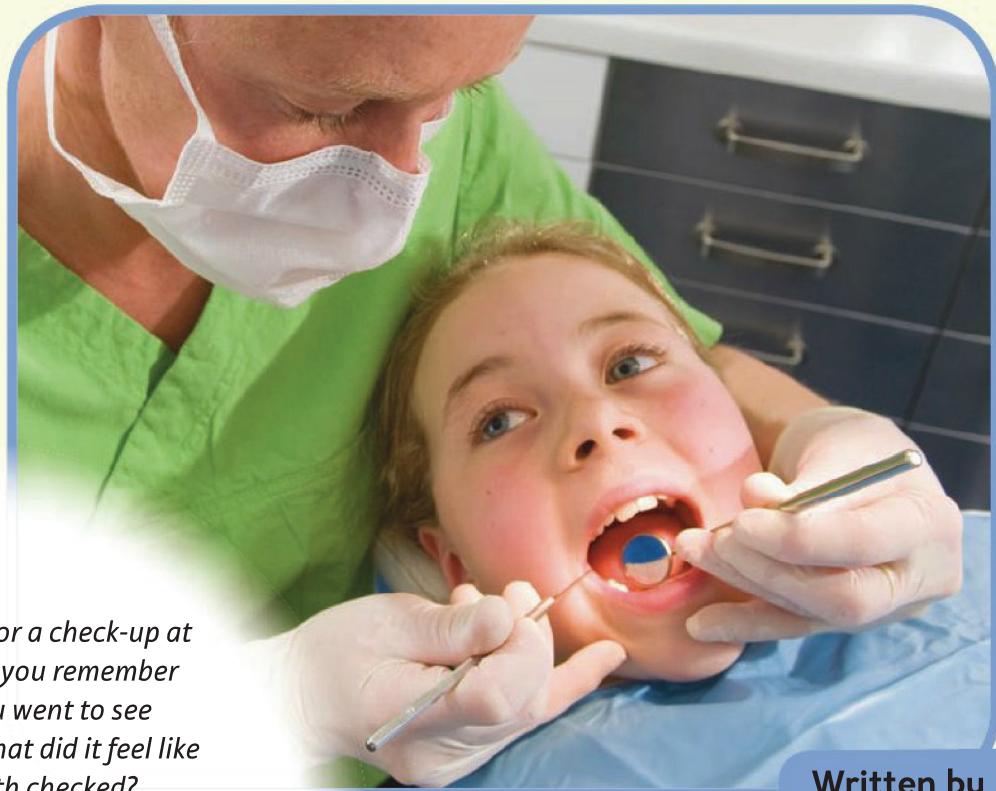
## Red words

the    was    her    some    want  
your    you

## Challenge words

mouthwash

# A hole in my tooth



## Introduction

*Rose has to go for a check-up at the dentist. Can you remember the last time you went to see your dentist? What did it feel like having your teeth checked?*

Written by Gill Munton

# Vocabulary check

Discuss the meaning (as used in the non-fiction text) after the children have read the word.

## **definition**

<b>bib</b>	<i>something you wear to stop your clothes getting dirty</i>
<b>protect</b>	<i>keep clean or safe</i>
<b>jab</b>	<i>an injection which makes sure there is no pain when a tooth is drilled</i>
<b>froze</b>	<i>cold and numb</i>
<b>gums</b>	<i>the fleshy part of your mouth which holds your teeth</i>
<b>decay</b>	<i>the rotten part of a tooth that has gone bad</i>

## Punctuation to note:

Last Rose	<i>Capital letters that start sentences and capital letters at the beginning of names</i>
.	<i>Full stop at the end of each sentence</i>
!	<i>Exclamation marks to show that something is very important</i>
'	<i>Apostrophe to show that the word don't is a shortened version of do not</i>
-	<i>Hyphen between the two words in check-up to show that they are closely linked</i>



My name is Rose.

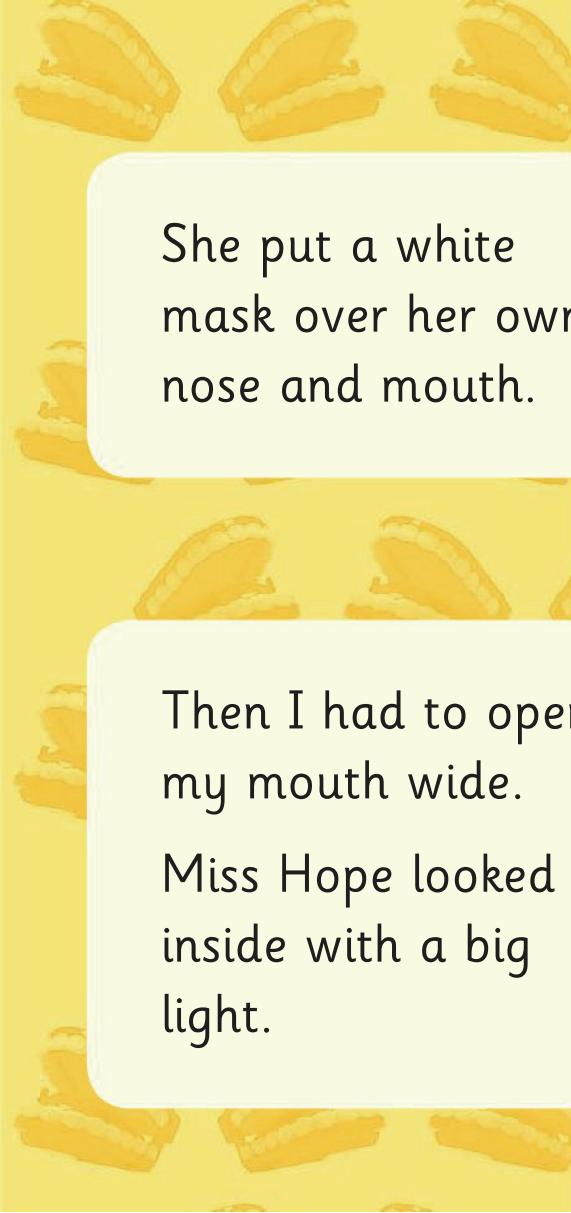
Last Monday, before I woke up,  
Mum phoned the dentist.  
I needed to go for a check-up.



I went to the dentist on Friday.

The dentist's name was Miss Hope.

First, she put a plastic bib on me to protect my clothes.



She put a white  
mask over her own  
nose and mouth.

Then I had to open  
my mouth wide.

Miss Hope looked  
inside with a big  
light.





Next, Miss Hope  
poked my teeth with  
a metal probe.

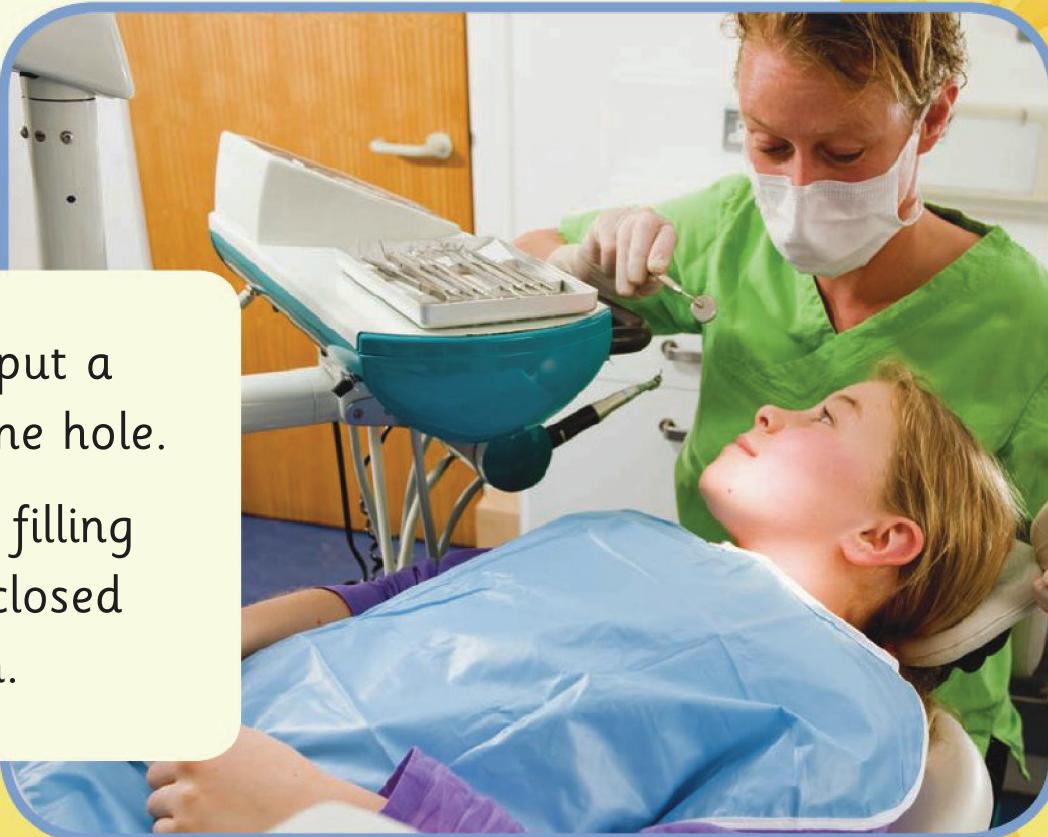
She found a hole!

She gave me a jab which  
froze my gums.

It felt a bit funny.



Next, she drilled out some bits of decay.



Then she put a  
filling in the hole.

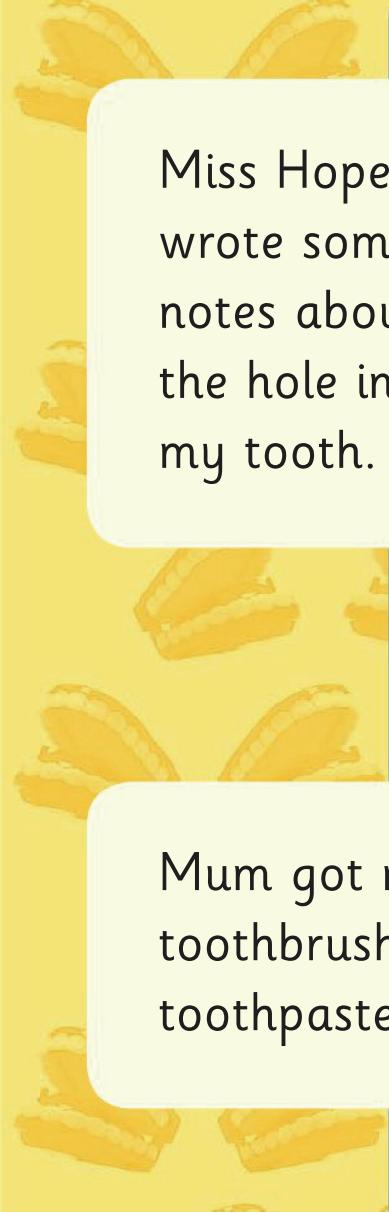
When the filling  
was in, I closed  
my mouth.

Miss Hope cleaned  
my teeth with pink  
toothpaste.

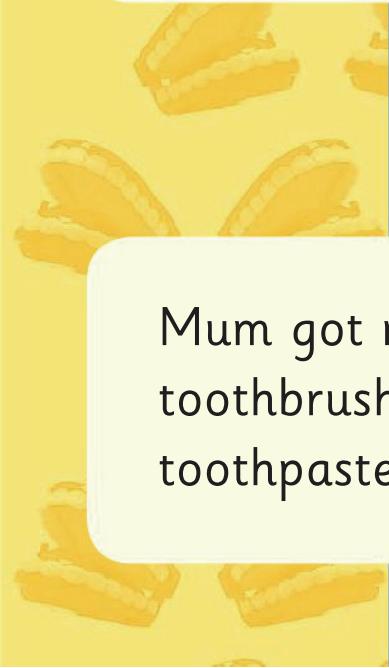
It tasted nice.



Then I washed out my mouth with  
mouthwash and spat it out in a bowl.



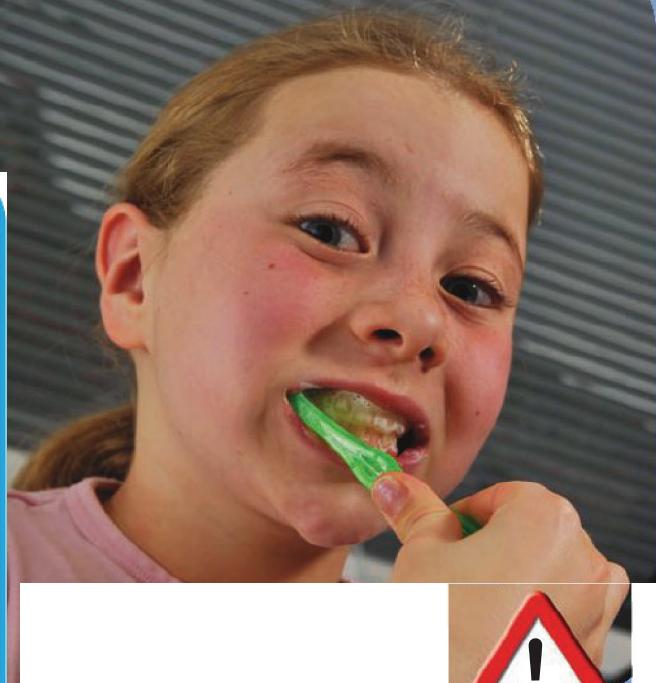
Miss Hope  
wrote some  
notes about  
the hole in  
my tooth.



Mum got me a green  
toothbrush and some  
toothpaste.



Then we went home.



Sweets and cakes are  
bad for your teeth.

# Questions to talk about



Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** question or **PROVE IT** question.

## FIND IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find the answer

## PROVE IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find your evidence
- ✓ Explain why

Page 9: **FIND IT** Why did Mum phone the dentist?

Page 10: **FIND IT** What protected Rose's clothes?

Page 12: **PROVE IT** Do you think it was important that Rose had a check-up?

Page 13: **FIND IT** What did the dentist do after drilling out bits of decay?

Page 16: **PROVE IT** What must you do to keep your teeth healthy?

Page 16: **PROVE IT** How often must you clean your teeth?

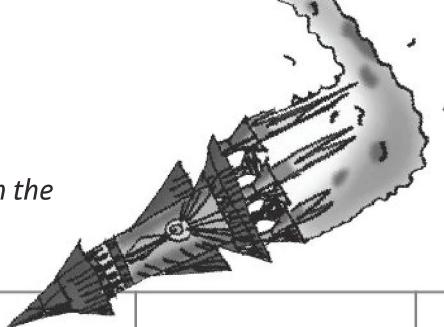
## Questions to read and answer ★★

(Children complete without your help.)

- 1 When did Rose go to the dentist?
- 2 What did Rose put over her clothes?
- 3 Did Rose like the taste of the pink toothpaste?
- 4 What did Mum buy for Rose?
- 5 When should you clean your teeth?

# Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



close	probe	open	hope	froze
Rose	water	hole	poked	over
phone	dentist	Miss	clothes	wrote
woke	home	mask	notes	nose



# A hole in my tooth

Set 6: Blue Non-fiction

- 1 Save the whale
- 2 How to make a peach treat
- 3 On your bike
- 4 A hole in my tooth
- 5 At the seaside



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