



The ice and snow book

Non-fiction
Set 7 Book 3

Text by Gill Munton



Developed by Ruth Miskin



i-e

Glossary of terms



Fred Talk: *Fred is a puppet who can only say and read words in pure sounds; he cannot say the whole word. He never adds 'uh' after a consonant sound e.g. fuh, luh, muh. (A slight 'uh' cannot be helped when saying the sounds b, d, g, j, w and y)*

Grapheme: *One letter or one group of letters used to write one sound e.g. The sound 'f' can be written with the grapheme f (fun) ff (huff) ph (photo) The sound 'igh' can be written with the grapheme igh (night) or i (kind) or ie (tie)*

Green words: *Words made up of the graphemes listed in the sound boxes on page 4*

Red words: *Common words with a grapheme not listed in the sound boxes; e.g. said*

Challenge words: *Topical words particular to this non-fiction text*

Syllables: *Chunks within long words*

Root: *The part of the word that gives the most meaning*

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How to use this book



Follow the advice, in italics, given for you on each page.

Support the children as they read the text that is shaded in cream.

Praise the children at every step!

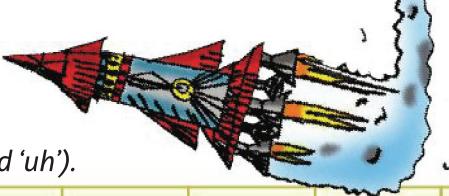
Detailed guidance is provided in the Read Write Inc. Phonics Handbook.

9 reading activities

Children:

- 1 Practise reading the speed sounds.**
- 2 Read the green, red and challenge words for the non-fiction text.**
- 3 Listen as you read the introduction.**
- 4 Discuss the vocabulary check with you.**
- 5 Read the non-fiction text.**
- 6 Re-read the non-fiction text and discuss the ‘questions to talk about’.**
- 7 Re-read the non-fiction text with fluency and expression.**
- 8 Answer the questions to ‘read and answer’.**
- 9 Practise reading the speed words.**

Speed sounds



Consonants Say the pure sounds (do not add 'uh').

f	l	m	n nn	r rr	s	v	z	sh	th	ng
ff	ll	mm	kn	wr	ss	ve	zz			nk
ph	le	mb			se		se			

b	c	d	g gg	h	j	p	qu	t tt	w	x	y	ch
bb	k	dd			g	pp			wh			tch
ck					ge							

Vowels Say the vowel sound and then the word, eg 'a', 'at'.

at	hen head	in	on	up	day make	see tea happy he	high smile lie find	blow home
zoo brute blue	look	car	for door snore yawn	fair care	whirl nurse letter	shout cow	boy spoil	

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are circled.

Green words

Read in Fred Talk (pure sounds).

ice	slide	glide	smile	nice	pile	ride	quite
line	size	lie	bright	skate	make	take	race
score	horse	more	nose	mouth			

Read in syllables.

snow` man	→ snowman	carr` ot	→ carrot
bo` rr ow	→ borrow	bott` om	→ bottom
squi` rrel	→ squirrel	to` bogg` an	→ toboggan
an` i` mal	→ animal		

Read the root word first and then with the ending.

stride	→ strides	stone	→ stones	skate	→ skating
big	→ biggest	win	→ winner	snow	→ snowy

Red words

of the to you
your

Challenge words

angel minutes

The ice and snow book



Introduction

*Have you ever seen snow?
Do you know what it feels like
to touch it? Have you ever been
ice skating? What does ice feel
like to touch? Read this book to
see how you can have fun with
ice and snow.*

Written by Gill Munton

Vocabulary check

Discuss the meaning (as used in the non-fiction text) after the children have read the word.

definition

ice rink

a place made for skating

strides

big steps

score

to win a point in a game

Punctuation to note:

Lots You Capital letters that start sentences

! Exclamation mark to show something is surprising or funny

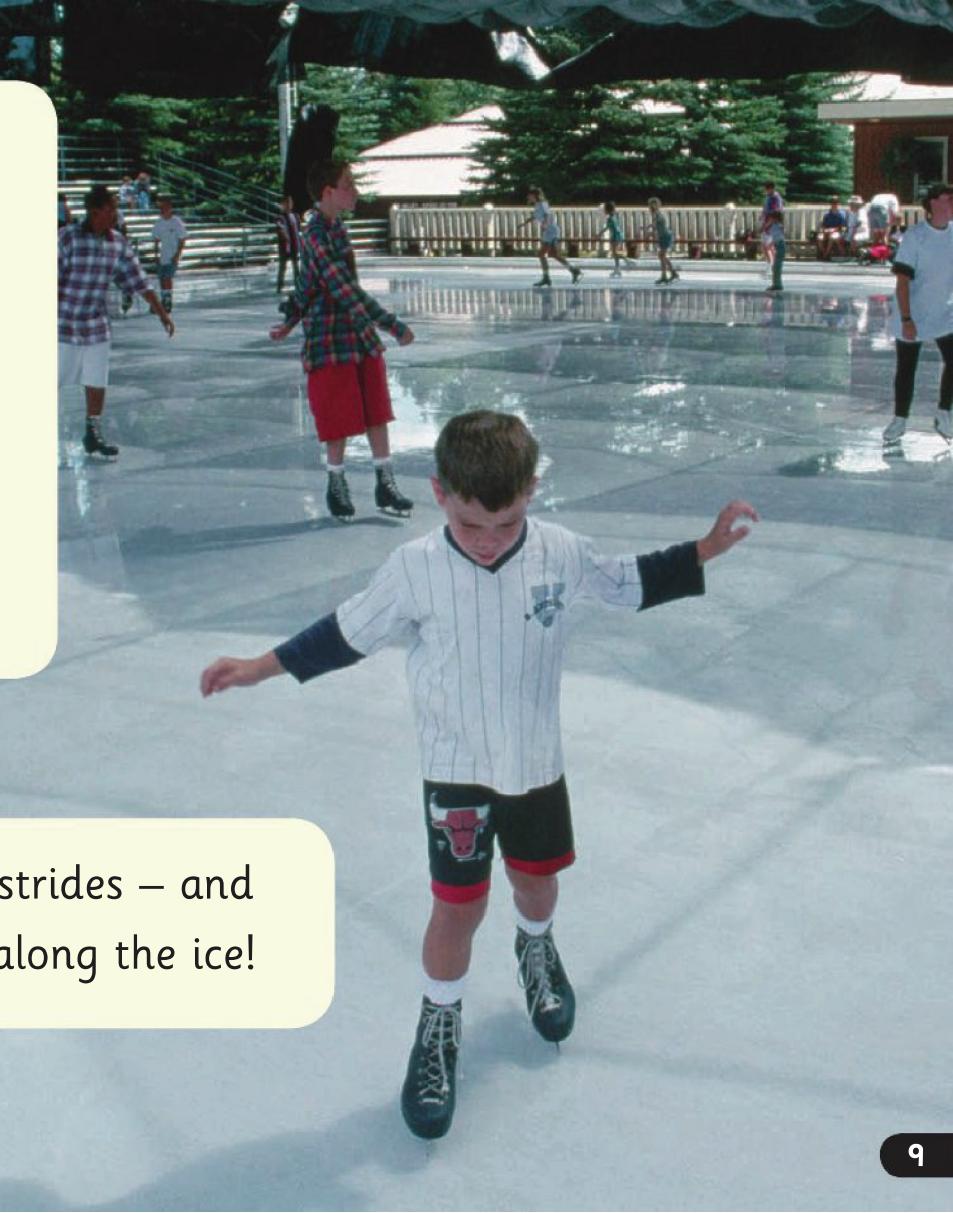
- To show a pause before more information follows

You can have lots of fun with ice and snow.

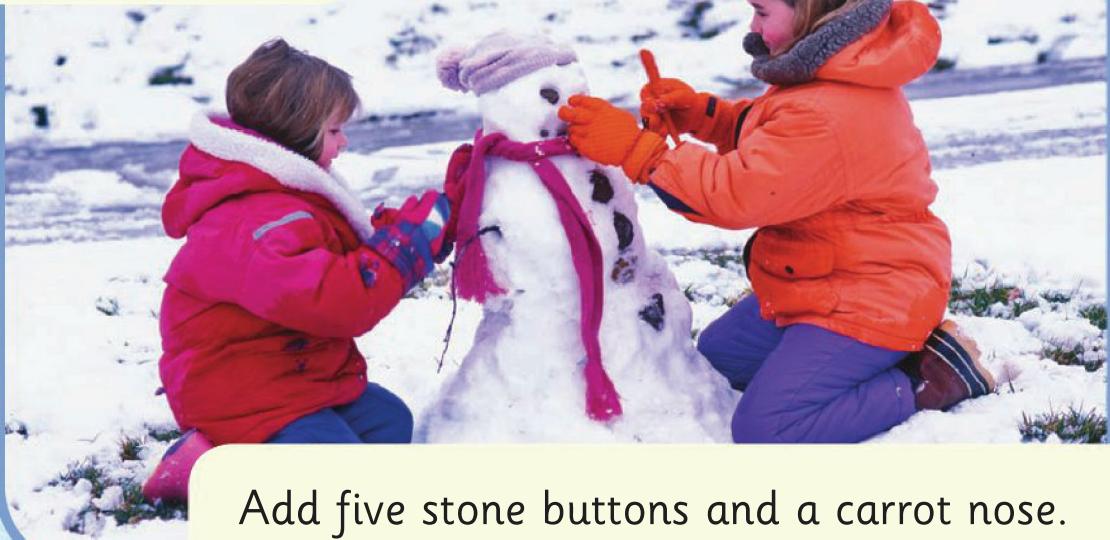
Lots of children like ice skating.

You can slide on ice at a playground. Or you can skate at an ice rink.

Take three strides – and then glide along the ice!



Pile up lots of snow to make a snowman.



Add five stone buttons and a carrot nose.

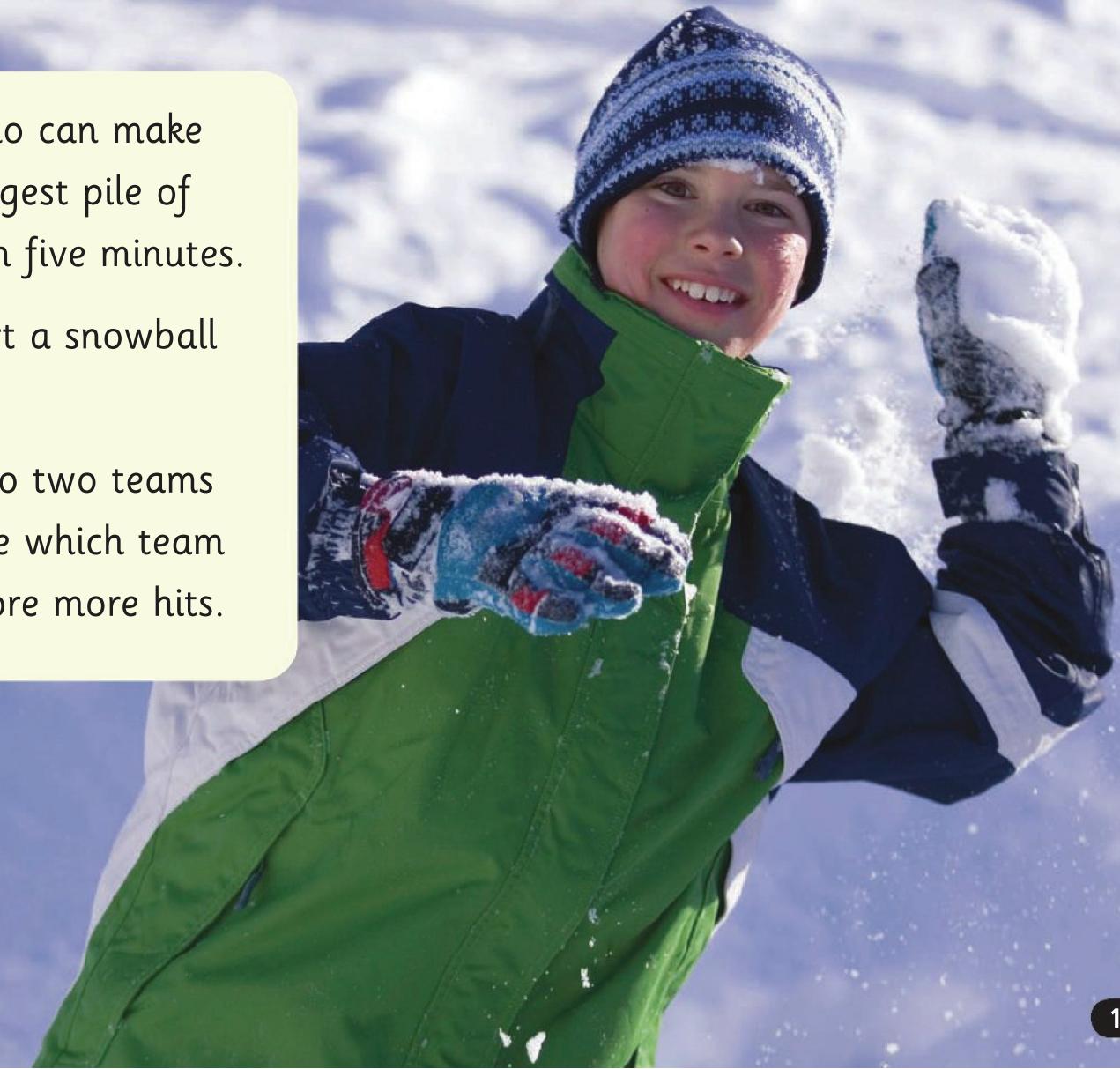
Add a mouth made from small stones to make the snowman smile.

Let the snowman borrow a nice bright scarf!

See who can make
the biggest pile of
snow in five minutes.

Or start a snowball
fight!

Get into two teams
and see which team
can score more hits.





Ride a toboggan
down a snowy hill.

Toboggans can go quite fast.

Set up a toboggan race.

You all line up at the top of the hill – the first to reach the bottom is the winner.



Set up a snowball and spoon race.

You must keep the snowball on your spoon as you race for the finish.



bird

Or look for animal footprints in the snow.

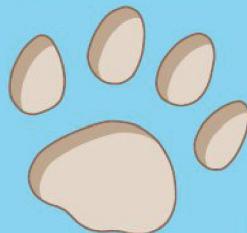


dog

The size and shape of the prints will tell you which animal made them.



squirrel



cat



fox



horse

Make a snow angel.

Lie on your back in the snow and swing your arms up and down to make wings.

When you stand up, you will see the snow angel.



Questions to talk about



Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** question or **PROVE IT** question.

FIND IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find the answer

PROVE IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find your evidence
- ✓ Explain why

Pages 9-10: **PROVE IT**

Why are ice and snow lots of fun?

Page 10: **PROVE IT**

What do you need to do first to make a snowman?

Page 13: **FIND IT**

How fast can a toboggan go?

Pages 14-15: **PROVE IT**

How can you find animals in the snow?

Page 16: **FIND IT**

How do you make a snow angel?

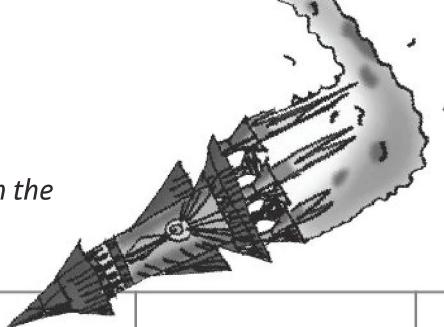
Questions to read and answer ★★

(Children complete without your help.)

- 1 Where can you go ice skating?
- 2 How can you make a snowman smile?
- 3 What can you ride down a snowy hill?
- 4 What must be on the spoon at the end of a snowball and spoon race?
- 5 How can you tell which animals have been in the snow?

Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



team	five	smile	ride	ice
lie	nice	down	quite	pile
like	snow	glide	toboggan	strides
snowman	line	snowball	slide	size



The ice and snow book

Set 7: Grey Non-fiction

- 1 A job for Jordan
- 2 A flight to New York
- 3 The ice and snow book
- 4 The Stone Age
- 5 A place in space: the Moon



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