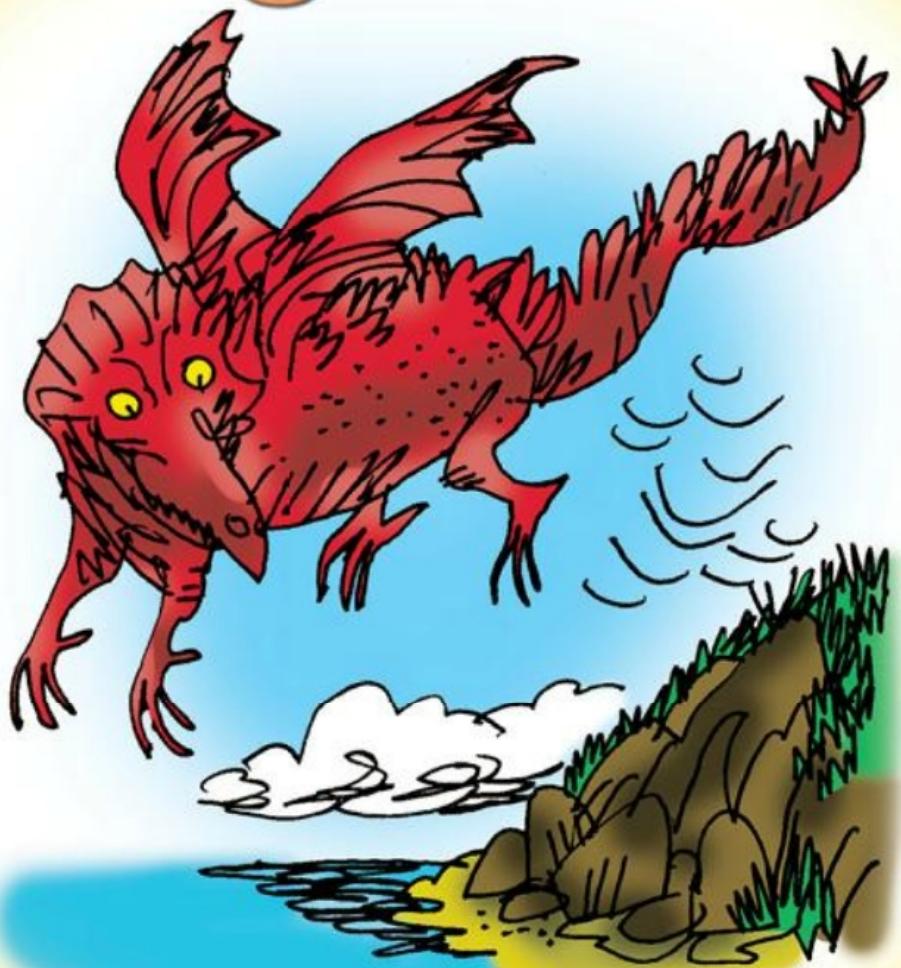


Read Write Inc.
PHONICS

OXFORD

Dragon bay



Synthetic phonics series by Ruth Miskin

Book 4A

How to use this book

There are important activities which will help prepare your child for reading the story. When he or she has read the story, there are further activities which will help reinforce what has been learnt.

-  *Have fun talking about the pictures.*
-  *Encourage your child to read the engaging story again and again for fun and practice.*
-  *Use the Star checklist on page 3 to build your child's confidence as he or she colours in a star after each activity.*

Six steps for reading success

- 1** Practise reading the Speed sounds before the story.
- 2** Read the Green and Red words before the story.
- 3** Read the story.
- 4** Re-read the story to reinforce meaning.
- 5** Answer the questions about the story.
- 6** Practise reading the Speed words.

Give your child lots of praise and encouragement. Have fun!

Dragon bay

I can read the **Speed sounds**.



I can read the **Green words**.



I can read the **Red words**.



I can read the story.



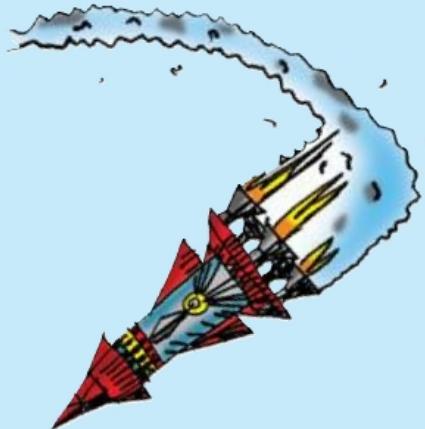
I can answer the questions
about the story.



I can read the **Speed words**.



Say the Speed sounds



Consonants

Ask your child to say the sounds (not the letter names) clearly and quickly, in and out of order. Make sure he or she does not add 'uh' to the end of the sounds, e.g. 'f' not 'fuh'.

| | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|
| f | l | m | n | r | s | v | z | sh | th | ng |
| ff | ll | mm | nn | rr | ss | ve | zz | | | nk |

| | | | | | | | | | | | | |
|----|---|----|----|---|---|----|----|----|----|---|---|-----|
| b | c | d | g | h | j | p | qu | t | w | x | y | ch |
| bb | k | dd | gg | | | pp | | tt | wh | | | tch |

Each box contains one sound.

Vowels

Ask your child to say each vowel sound and then the word, e.g. 'a' 'at', 'igh' 'high'.

| | | | | | | | |
|----|------|----|----|----|-----|-------|------|
| at | hen | in | on | up | day | see | high |
| | head | | | | | happy | |

| | | | | | | | |
|-----|------|-----|-----|------|-------|-------|-----|
| zoo | look | car | for | fair | whirl | shout | boy |
| | | | | | | | |

Read the Green words

For each word ask your child to read the separate sounds, e.g. ‘r-e-d’, ‘a-w-ay’ and then blend sounds together to make the word, e.g. ‘red’, ‘away’. Sometimes one sound is represented by more than one letter, e.g. ‘ng’, ‘ay’, ‘ck’. These are underlined.

day hay away play stay that
thing long hatch

Ask your child to read the word in syllables.

drag` on → dragon

mass` ive → massive

Ask your child to read the root word first and then the word with the ending.

rock → rocks crack → cracking

sunny → sunny

Read the Red words (*red for this book only)

Red words don't sound like they look. Read the words out to your child. Explain that he or she will have to stop and think about how to say the red words in the story.

ago flew* she the laid* of one
story* I hear*

Dragon bay

Introduction

Have you ever seen an egg hatch?

In this story some children are told a tale about a dragon's egg but they don't believe it's true!

Do you think dragons might really exist?



Long **ago**, on a sunny day,

a big red dragon *flew* this way.



She hid in **the** rocks in
Dragon Bay,



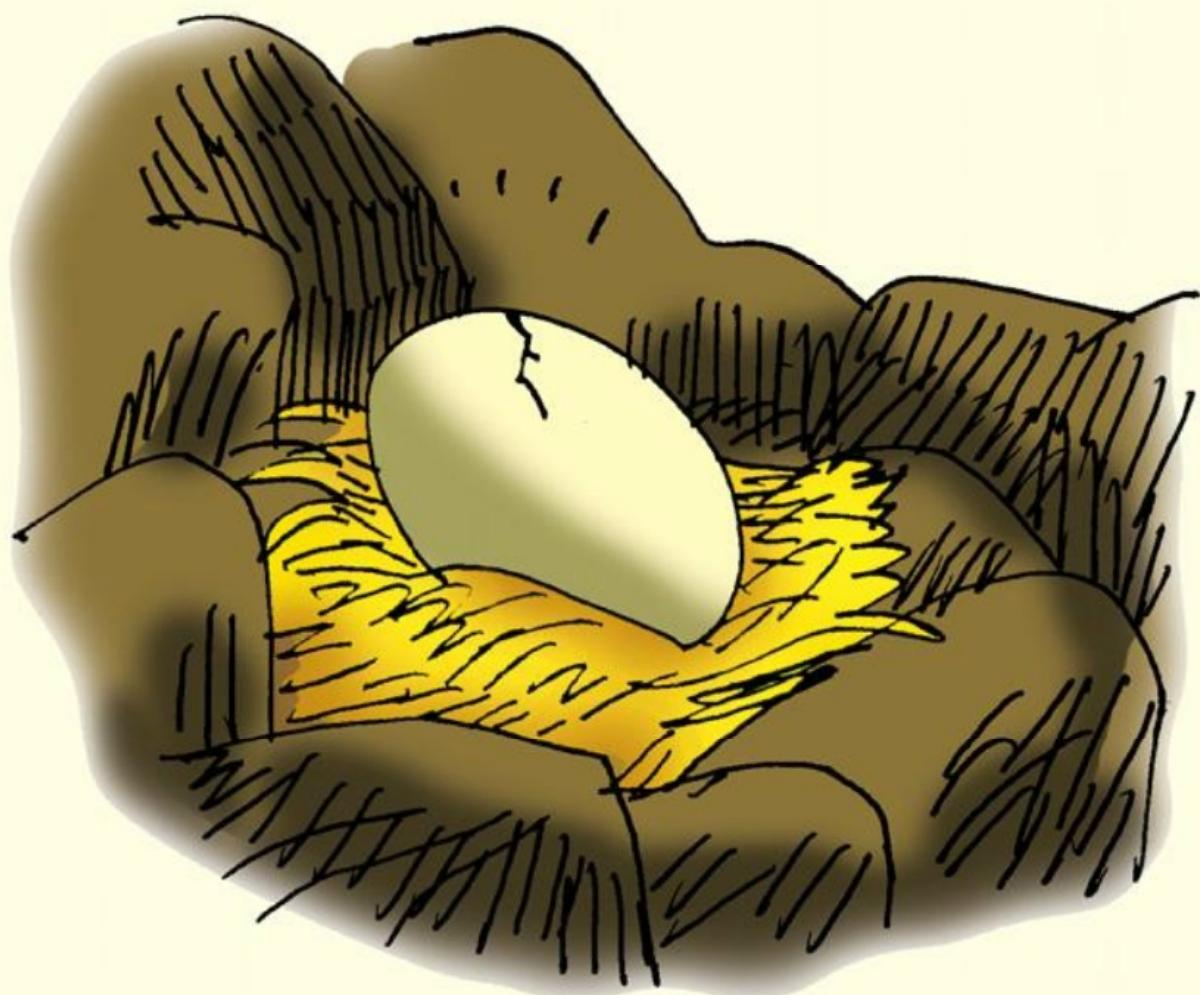
and **laid** an egg on a nest
of hay.



She hid the egg and went away.



But . . . that dragon's egg
may hatch **one** day!



Oh, that's just a **story**, let's
stay and play.





Help! Is that a tap, tap,
tapping?





And this big rock is crack,
crack, **cracking!**





It isn't a rock . . . it's a
massive egg!



And that thing in **the** crack
is . . . a dragon's leg!



Help! Run away!



Questions to talk about

Ask your child:

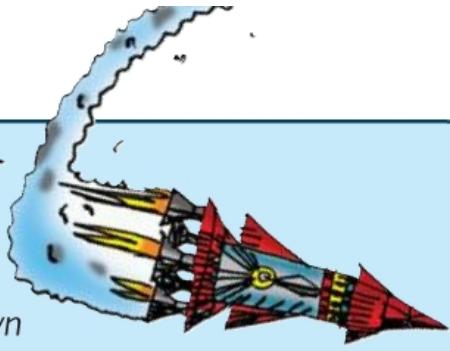
Page 9: Where did the dragon lay an egg?

Page 10: Why do you think the dragon put the egg on the rocks?

Page 12: What did the children want to do after the story?

Page 19: Which part of the baby dragon came out of the egg first?

Speed words



Ask your child to read the words across the rows, down the columns and in and out of order, clearly and quickly.

| | | | | |
|------|------|--------|-------|------|
| play | egg | dragon | crack | help |
| the | rock | can | hatch | bay |
| nest | long | way | big | and |
| red | stay | just | hid | leg |

Help your child to read with phonics



Series created by
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Story by Cynthia Rider
Illustrated by
Tim Archbold

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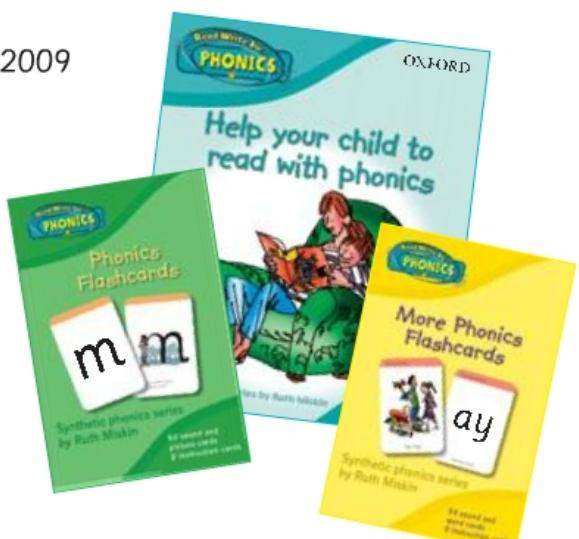
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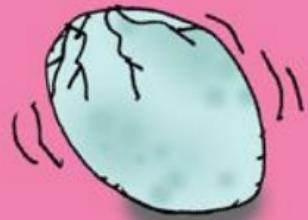
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A big dragon lays an egg!

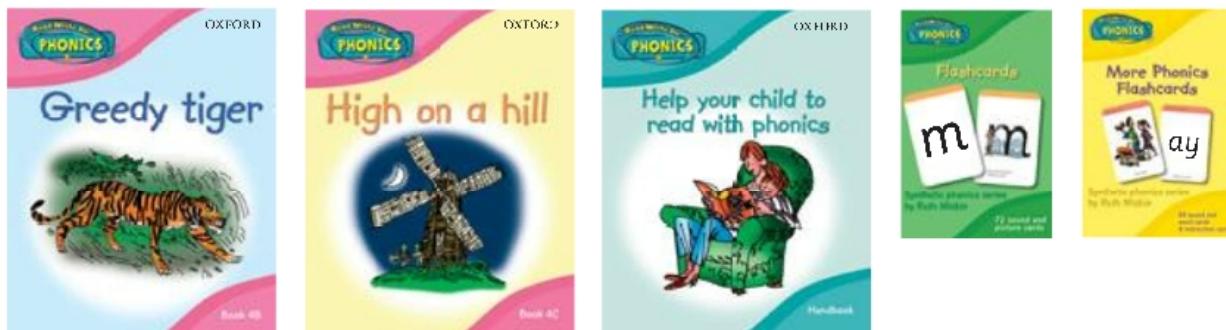


Ruth Miskin advises the government on the teaching of synthetic phonics. Ruth Miskin Literacy trainers have trained over 2,000 schools.

The *Read Write Inc. Phonics Storybooks* are lively stories for your child to practise reading at home. They will enable you to support your child by reinforcing what he or she is learning at school in a fun and structured way.

Level 4 books will help your child:

- practise reading longer sentences
- practise reading extended stories
- increase their reading stamina



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