



# Skateboard Sid and the hat

Set 2A Story 1

Story by Cynthia Rider  
Illustrated by Tim Archbold

Series developed by Ruth Miskin



a e i o u

# Glossary of terms

**Fred Talk:** Fred is a puppet who can only say and read words in pure sounds; he cannot say the whole word. He never adds 'uh' after a consonant sound e.g. fuh, luh, muh. (A slight 'uh' cannot be helped when saying the sounds b, d, g, j, w and y)

**Grapheme:** One letter or one group of letters used to write one sound e.g.  
The sound 'f' can be written with the grapheme f (fun) or ff (huff) or ph (photo)  
The sound 'c' can be written with the grapheme c (cat) or k (key) or ck (clock)

**Green words:** Words made up of the graphemes listed in the sound boxes on page 4

**Red words:** Common words with a grapheme not listed in the sound boxes; e.g. said

**Challenge words:** Words particular to the topic of this story

**Syllables:** Chunks within long words

**Root:** The part of the word that gives the most meaning

## **How to use this book**

*Follow the advice, in italics, given for you on each page.*

*Support the children as they read the text that is shaded in cream.*

**Praise the children at every step!**

*Detailed guidance is provided in the Read Write Inc. Phonics Handbook.*

## **8 reading activities**

*Children:*

- Practise reading the speed sounds.
- Read the green, red and challenge words for the story.
- Listen as you read the introduction.
- Discuss the vocabulary check with you.
- Read the story.
- Re-read the story and discuss the 'questions to talk about'.
- Re-read the story with fluency and expression.
- Practise reading the speed words.

# Speed sounds

**Consonants** Say the pure sounds (do not add 'uh').

f <b>ff</b>	l ll	m	n	r	s	v ve	z s	sh	th	ng
----------------	---------	---	---	---	---	---------	--------	----	----	----

b b	c k	d	g gg	h	j	p	qu	t	w wh	x	y	ch tch
--------	--------	---	---------	---	---	---	----	---	---------	---	---	-----------

**Vowels** Say the vowel sound and then the word, eg 'a', 'at'.

at	hen	in	on	up	day	see	high	blow	zoo
----	-----	----	----	----	-----	-----	------	------	-----

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are circled.

## Green words

Read in Fred Talk (pure sounds).

mad off pink his back grass whizz

Read in syllables.

rabb' it → rabbit

Read the root word first and then with the ending.

sob → sobs      thank → thanks      fling → flings

## Red words

I'll he to the skateboard\* says\*

\* Red word for this book only

# Vocabulary check

Discuss the meaning (as used in the story) after the children have read the word.

definition:

**flings**

*throws*

**zips**

*moves very quickly*

**sobs**

*cries loudly*

Punctuation to note in this story:

Sid Ben Jen

*Capital letters for names*

A Whizz Thanks

*Capital letters that start sentences*

.

*Full stop at the end of each sentence*

!

*Exclamation mark used to show surprise*

...

*Wait and see*

# Skateboard Sid and the hat

## ***Introduction***

*Do you have a favourite thing that you like to wear?*

*Jen loves her pink rabbit hat. She is really upset when Ben runs off with it. But then Sid, the skateboard champ, arrives to help her. Let's see what happens.*

Story written by Cynthia Rider  
Illustrated by Tim Archbold



Ben grabs Jen's pink rabbit  
hat and runs off.



Jen sobs and sobs. Then Sid zips up  
on his skateboard.

"I'll get it back, Jen,"  
he says.



Whizz! Sid sets off  
and zips up **to** Ben.

Ben drops Jen's hat  
but Sid picks it  
up and...



puts it on Ben!

"A pink rabbit!"  
says Sid.



Ben is mad.

He flings Jen's hat on  
the grass and runs off.



"Thanks Sid," *says* Jen.



# Questions to talk about

## FIND IT QUESTIONS

- ✓ Turn to the page
- ✓ Read the question to the children
- ✓ Find the answer

**Page 9:**     *Why is Jen crying?*  
                  *What does Sid say he'll do to help?*

**Page 10:**    *What does Ben do when Sid arrives?*

**Page 11:**    *What does Sid do with the hat?*  
                  *Why do you think he does this?*

**Page 12:**    *What does Ben do with the hat?*

**Page 13:**    *What is Jen feeling? (pleased, grateful, happy)*

# Speed words

*Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.*

says	back	zips	grass	off
pink	drops	picks	sets	thanks
runs	mad	rabbit	up	hat
flings	sobs	whizz	his	grabs



# Skateboard Sid and the hat



## Set 2A: Purple More Storybooks

- 1 Skateboard Sid and the hat
- 2 Stop!
- 3 Popcorn
- 4 The chest in the sand
- 5 Tom's tricks

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