

# basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

# NATIONAL SENIOR CERTIFICATE

**IBANGA LE-12** 

**ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)** 

**IPHEPHA LOKUQALA (P1)** 

FEBRUWARI/MASHI 2016

**IMEMORANDAMU** 

**AMAMAKI: 80** 

Leli phepha linamakhasi ayi-8.

#### ISIQEPHU A: ISIFUNDO SOKUQONDISISA

#### **INDLELA YOKUMAKA:**

- 1. Ngenxa yokuthi sigxila emqondweni wempendulo; ukungabhaleki kahle kwamagama namaphutha olimi sikushaya indiva/asikunaki ngaphandle uma kuthinta umqondo wempendulo yonke. Amaphutha kumele omakayo awatshengise ngezimpawu ezisetshenziswayo uma kunamaphutha.
- 2. Uma umfundi esebenzise amagama angekho olimini ahlolwa ngalo,lawo magama ngeke anakwe uma ngabe impendulo ayibhalile inomqondo ophelele. Uma kunegama elithathelwe kolunye ulimi embhalweni onikeziwe noma kudingeka ukuthi impendulo inike lona lokho kuyovumeleka.
- Imibuzo edinga izimpendulo ezinjengo YEBO/CHA/ANGIVUMI/ NGIYAVUMA azinikwa amamaki kodwa indlela umfundi asekela ngayo ethola amamaki.
- Imibuzo edinga izimpendulo ezinjengo IQINISO/AKUSILO IQINISO/ UMBONO/IQINISO azinikwa amamaki kodwa indlela umfundi asekela ngayo ethola amamaki.
- 5. Uma impendulo iyigama elilodwa kodwa umfundi abhale umusho wonke; umfundi uthola amamaki uma edwebele impendulo noma eyikhombise ngandlela thize.
- Uma impendulo idinga amaphuzu amabili/amathathu kodwa umfundi wabhala angaphezulu kwalokho kumakwa amaphuzu amabili/amathathu okuqala okunye kungabe kusanakwa.
- 7. Umfundi uyanikwa amamaki uma esebenzise ulimi lwesigodi empendulweni vakhe.
- 8. Emibuzweni lapho umfundi ekhetha impendulo kwazinikeziwe; uyawathola amamaki uma ebhale impendulo ephelele kanje: UThoko/A (okuwuhlamvu oluphelele).

# ISIQEPHU A: ISIVIVINYO SOKUQONDISISA

# **UMBUZO 1**

1.1	1.1.1	UKicki Hakansson.	(1)
	1.1.2	Izintokazi eziwine emazweni azo.	(1)
	1.1.3	Imoto Ukuhambela amazwe mahhala Imali (OKUBILI kwalokhu)	(2)
	1.1.4	Ukukhuthaza ukuzethemba nokwazi ngamasiko esiNtu/ Ukuziphatha kahle kwamantombazane.	(2)
	1.1.5	1993	(1)
	1.1.6	Intokazi akube ngeyokuzalwa eNingizimu Afrika. Ibe neminyaka ephakathi kweyi-18 nengama-27. Oshadile, onengane, othenjiswe umshado akangeneli. Abe nesitifiketi sikaMatikuletsheni noma ngaphezulu Abe nezinhlelo azozenza uma ewinile (OKUBILI kwalokhu)	(2)
	1.1.7	Zingena ngezicathulo ezinde zimodele ngezimpahla zokubhukuda. Ukumodela ngengqephu kanokusho. Ukuphendula imibuzo yamajaji.	(3)
	1.1.8	Angaphucwa isicoco sinikezwe owaphuma isibili.	(2)
	1.1.9	<ul><li>(a) Ukwenza isenzo esiqala ukwenzeka/Ukuba owokuqala ukwenza into.</li><li>(b) Ukubehlula bonke/Ukuphuma phambili/Ukuwina.</li></ul>	(2) (2)
	1.1.10	Amaphuzu AMABILI kwalandelayo:	
		lyabasiza ukuphendula imibuzo yamajaji. Kungomunye wemithetho yokungenela umncintiswano. Ibanika ukuzethemba. (Nokunye okunembayo)	(2)
	1.1.11	Izimpendulo ziyokwehluka: Isib. Yebo kumele iqhubeke ngoba ifundisa amantombazane ukuzethemba nokuzimela.	
		NOMA	
		Cha kumele iyekwe ngoba yehlisa isithunzi sabantu besifazane ngokuveza imizimba kakhulu. (Nokunye okunembayo)	(2)

AMAMAKI ESIQEPHU A:

30

	1.1.12	UMBONO ngoba abanye batholakala benza izinto ezingalungile. (Nokunye okunembayo)	(2) <b>[24]</b>
1.2	1.2.1	Atelekile/Awafuni ukuyosebenza.	(1)
	1.2.2	Ngabantu abahluphekile/abangazitsheli/abangazikhukhumezi.	(2)
	1.2.3	Imali encane/iholo elincane.	(1)
	1.2.4	D/Ukulamba.	(1)
	1.2.5	Ukubaphatha kabi/ukungabacabangeli.	(1) <b>[6]</b>

## ISIQEPHU B: UKUFINGQA

#### **UMBUZO 2**

## Ukufingqa kumele kumakwe ngale ndlela:

#### Ukwabiwa Kwamamaki:

- o Amamaki ayi-7 ngamaphuzu ayi-7 (Iphuzu lilinye labelwa imaki elilodwa).
- o Amamaki ama-3 abelwa ukusetshenziswa kahle koLimi.
- o Isamba samamaki vi-10.

# Ukwabiwa Kwamamaki Okusetshenziswa Kolimi Uma Umfundi Esebenzise Awakhe Amagama:

- o Iphuzu eli-1 kuya kwama-3: Uklonyeliswa ngemaki eli-1.
- o Amaphuzu ama-4 kuya kwama-5: Uklonyeliswa ngamamaki ama-2
- Amaphuzu ayi-6 kuya kwayi-7: Uklonyeliswa ngamamaki ama-3.

#### **QAPHELA:**

#### Isakhiwo:

Noma ngabe isakhiwo sendaba sibhalwe ngendlela efanele, kumele sifundisiswe bese simakwa ngendlela efanele.

#### Ukubalwa Kwamagama:

- Abamakayo kulindeleke ukuthi babale inani lamagama asetshenzisiwe.
- Awekho amamaki asuswayo uma umfundi engalibhalanga inani lamagama asetshenzisiwe noma elibhalile kodwa kungesilona.
- Uma inani lamagama asetshenzisiwe leqiwe, omakayo kumele afunde amagama amahlanu ngaphezu kwesibalo esinqunyiwe angabe esakunaka okunye okuza emva kwalokho. Indaba efingqwe ngamagama angaphansi kwenani elibekelwe ibe inawo wonke amaphuzu abalulekile inikezwa wonke amamaki.

#### Amaphuzu angabhekwa:

- 1. Abantu bazibhala imizimba ngoba befuna ukwaziwa ukuthi bangobani.
- 2. Basuke behlonipha abantu bakubo asebashona ababebalulekile ezimpilweni zabo.
- 3. Abanye bazibhala ngoba kusesitayeleni/kusemfashinini kwenziwa ngabantu abaningi.
- 4. Abanye basuke befuna ukuvala izibazi ezibakhumbuza izigameko ezingezinhle.
- 5. Abanye basuke bebukela kosaziwayo ababathandayo.
- 6. Izinkampani zibhala abantu ukukhangisa ngamabhizinisi azo ukuheha abantu.
- 7. Okujwayelekile yilokhu okwenziwa iziboshwa ejele ngoba zifuna ukukhombisa iqembu ezikulo kanti ukuzibhala kungadala izifo ezinjengekhensa.

#### **AMAMAKI ESIQEPHU B:**

10

### ISIQEPHU C: UKUSETSHENZISWA KOLIMI

#### **INDLELA YOKUMAKA:**

#### 1. ISIPELINGI/UBHALOMAGAMA:

- Izimpendulo eziyigama elilodwa azinikezwe amamaki noma kunephutha ekubhalweni kwegama ngaphandle uma kushintsha umqondo wegama.
- Uma izimpendulo zingumusho ophelele; abafundi mabaphucwe amamaki uma iphutha liphathelene nokusetshenziswa kolimi.
- Uma impendulo ifuna izifinyezo; makusetshenziswe uphawu olufanele lokubhala/lokuloba.
- Ukwakhiwa kwemisho makwenziwe ngendlela kusetshenziswe ulimi olufanele kulandelwe imiyalelo yombuzo.
- 2. Emibuzweni lapho umfundi ekhetha impendulo kwazinikiwe; uyawathola amamaki uma ebhale impendulo ephelele kanje: UThoko noma A (okuwuhlamvu oluphelele).

# **UMBUZO 3**

UNIDUZ	.0 3	
3.1	Ukupheka izitshulu ezehlukene. Amaphasta. Ukudla kwasolwandle. Amasaladi anhlobonhlobo. Indlela yokosa inyama. Ukudeka itafula. Ukuhlela imicimbi emikhulu nemincane. (OKUBILI kwalokhu).	(2)
3.2	Ukudla okuconsisa amathe.	(1)
3.3	Basebenzise isu lokubaklomelisa ngesethi yamabhodwe.	(2)
3.4	Kufanele athumele igama nesibongo zingakapheli izinsuku eziyi-7.	(1)
3.5	Izimpendulo ziyokwehluka:	
	Kungenzeka ukuthi benzela ukuthi abantu banganaki konke kodwa bafune ukuyobhalisa. (Nokunye okunembayo)	(2)
3.6	Ofunda isikhangisi usheshe abone ukuthi kukhangiswa ngani/ukugqamisa/ukuheha.	(2) <b>[10]</b>

# **UMBUZO 4**

4.1	Yingoba ayigqokwa iyunifomu esikoleni namhlanje/yi-Civvies Day.		(1)
4.2	Kusekuseni/Izikhathi zokuya esikoleni nasemsebenzini/ihora lesi-6.		
4.3	Umfaniswano.		(1)
4.4	B/Izwe se	lishintshile.	(1)
4.5	Yebo, ngoba uyamthethisa uthi angeke aye esikoleni egqoke kanje.		(2)
4.6	Iqiniso, ngoba yena ugqoke iyunifomu.		(2)
4.7	Izimpendulo ziyokwehluka Yingoba iveza umzimba kakhulu/ukhindile/ugqoke ngendlela engahloniphekile. (Nokunye okunembayo)		(2) [10]
UMBUZ	O 5		
5.1	5.1.1	Kunomkhutshana.	(1)
	5.1.2	Usana.	(1)
	5.1.3	Ibizombaxa/Ibizongxube.	(2)
	5.1.4	A/Indlela yamandla.	(1)
	5.1.5	lyisiqalekiso.	(1)
	5.1.6	Izimpendulo ziyokwehluka:	
		Isibonelo: Ngizokukhokhela imali yakho uma kuphela inyanga. Inyanga ikhanya kakhulu ebusuku. (okukodwa kwalokhu)	(2)
	5.1.7	Zidayis <b>el</b> a.	(1)
	5.1.8	Izingane bazifihla sekumnyama <b>bhuqe</b> .	(1)
	5.1.9	Izimpendulo ziyokwehluka:	
		Isibonelo: Emini- Umshado uzophuma emini kusasa.	(2)
	5.1.10	UHulumeni yena uthi uzomfaka ejele ozotholakala entshontsha ingane yakhe.	(2) <b>[14]</b>

IsiZulı	u Ulimi Lokuqal	la Lokwengeza (FAL)/P1 8 NSC – Imemorandamu	DBE/Februwari–Mashi 2016	
5.2	5.2.1	Wosizi/Wokudabuka		(1)
	5.2.2	Isingathekiso.		(2)
	5.2.3	Ukumkhuthaza ukuthi afunde. (Nokunye okunembayo)		(1)
	5.2.4	Ngimethulela isigqoko.		(2) <b>[6]</b>
			AMAMAKI ESIQEPHU C: AMAMAKI ESEWONKE:	40 80