

SENIOR CERTIFICATE EXAMINATION/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)

IPHEPHA LESIBILI (P2)

2021

UMHLAHLANDLELA WOKUMAKA

AMAMAKI: 70

Lo mhlahlandlela wokumaka unamakhasi angama-30.

UMHLAHLANDLELA WOKUMAKA:

- Ohlolwayo akufanele aphendule imibuzo engaphezulu kowodwa ngohlobo olufanayo lombhalo.
- Uma umfundi enikeze izimpendulo ezimbili, maka eyokuqala bese ungayinaki elandelayo.
- Uma izinombolo zezimpendulo zingahleliwe ngendlela efanele, maka ngokwememo.
- Uma iphutha lesipelingi liphazamisa umqondo, ayingamukelwa leyo mpendulo. Uma lingawuphazamisi umqondo, ayamukelwe impendulo.
- Uma ohlolwayo engabasebenzisi onokucaphuna lapho kuthiwe akacaphune khona, ungamjezisi ngalokho.
- Emibuzweni evulekile, akunganikwa mamaki ngoYEBO/CHA noma NGIYAVUMA/ANGIVUMI. Kanjalo futhi akukho mamaki okumele anikezwe ngoYIQINISO/AKULONA IQINISO noma UMBONO/IQINISO. Kumele kugxilwe kulokhu okwesekelwa ngakho impendulo.

ISIQEPHU A: INOVELI

UMBUZO 1: ITHEMBA LAMI – LF Mathenjwa

ISIQESHANA A

1.1	UZabalaza.√	(1)
1.2	Ngabandawonye $\sqrt{\}$ bayazalana $\sqrt{\}$ umfowabo nodadewabo. $\sqrt{\}$	(1)
1.3	Wathi uma ehluleka yena uzozama izihlahla/umuthi.√	(1)
1.4	 OKUKODWA kwalokhu: UNokulindela wayesemgcona ngakho ukungakwazi ukuzivikela √√/ Kwamlethela isigcwagcwa. √√/ Kwamephuca nesithunzi.√√ 	(2)
1.5	 OKUBILI kwalokhu okulandelayo: Wathi ufuna ayomvusela umuzi kayise.√/ Umama wakhe wayengenamuntu omphekelayo futhi akekho omunye ongakwenza lokho ngaphandle kwakhe.√/ Wayemthanda kakhulu.√/ Wayefuna ukuba ngumbheki wakhe. Wayefuna ukuphumuza umoya wakhe. 	(2)
1.6	' Ukuze ngiphephe kule mizaca , ngicela nkosazana ufukamele umoya wami, ube ngowami ngibe umbheki wakho.' $\sqrt{}$	(2)
1.7	Iphuzu ELILODWA kwalandelayo:	
	 UNokulindela wayekha amanzi emfuleni. √√/ Wayengakwazi ukuqoma omunye umuntu engakalali isoka lakhe.√√/ Wayeneqhikiza lakhe uNomgedla. √√ 	(2)
1.8	C√/Ufelwe√	(1)
1.9	 Amaphuzu AMABILI kwalandelayo: Wayeba nomzwangedwa akhumbule isoka lakhe ngoba lalihamba isikhathi eside lingabuyi ekhaya. √/ Wagula uSandanezwe kungaqondakali ukuthi uphethwe yisiphi isifo okwenza ukuba uNokulindela abe yinhlekisa endaweni. √/ Ukugula kukaSandanezwe kwenza ukuba bangakwazi ukuqhubeka nomshado wabo ukuze bagcine sebakhe umndeni.√/ Wayehlezi ehlukunyezwa nguZabalaza emshela ngenkani ngoba isoka lakhe lingekho eduzane. √/ Wandliswa nguNomgedla wagula wacishe walahlekelwa nawumqondo. √ 	(2)
	- Wananewa ngartorngedia wagala waolone walamekelwa nawamqondo.	(2)

1.10 Amaphuzu AMABILI kwalandelayo:

- UNokulindela wathi usola uZabalaza ukuthi nguyena othakathe uSandanezwe ngoba efuna ukuthi athandane naye.√/
- UZabalaza wacasulwa ukuthi uNokulindela uyamnuka.√/
- UNokulindela ubiza uZabalaza ngelikayise. Nalokhu kuyamcasula uZabalaza. √/
- UNokulindela uhlekisa ngaye uZabalaza ngokuthi angamthola kanjani yena uma ehluleka ukuzilwela yena nenye insizwa.

(2)

1.11 Ukwenzasasilwane. √√

(2)

1.12 Izimpendulo ziyokwehluka

Amaphuzu AMABILI kwalandelayo:

Abavumayo bayothi ...

- Yebo ngoba ngokwesiNtu umakoti ulotsholelwa ukuba azosiza umamezala ekhaya.√/
- Umakoti osuke elotsholwe ngezinkomo umfana azithole kuyise, kubalulekile ukuba abe wusizo kubo bonke abantu bomndeni.√/
- Abanye omakoti bayathanda ukuphekela nokunakekela omamezala ngokwendlela abasuke befundiswe ngayo emakubo.√

(Nokunye okunembayo okuyoshiwo umfundi)

NOMA

Abangavumelani bayothi ...

- Akulungile ngoba omakoti banamuhla bayasebenza baphuze ukubuya emakhaya ngakho-ke abanaso isikhathi sokunakekela omamezala usuku lonke.√/
- Omakoti banamuhla sebejwayele ukuhlala emizini yabo ngakho-ke asikho isikhathi sokuphekela omamezala.√/
- Esikhathini sanamuhla, lokhu kubukwa njengokumfunela ukuba abe isigqila umakoti ebe naye eshiye abakhe abazali bengaphekelwa muntu.√ (Nokunye okunembayo okuyoshiwo umfundi)

(2)

KANYE

ISIQESHANA B

- 1.13 Wayengenaso isiqiniseko sokuthi isitho siyotholakala kuphi nokuthi kanjani. $\sqrt{\ }$
 - \bullet UNonkamfela wasithola isitho sangasese, wathi esebuya esibhedlela wafica singasekho. \checkmark

(2)

- 1.14 1.14.1 C√/Umzala kaSandanezwe√/
 - 1.14.2 D√/Udadewabo kaSandanezwe√/
 - 1.14.3 B√Wamukela abafikayo emzini kaNonkamfela√
 - 1.14.4 A√/Ukanina kaZabalaza√

(4)

(2)

(2)

1.15 Amaphuzu AMABILI kwalandelayo:

- UMaNgiba nguyena owabona ingozi yebhasi. √/
- Wabe esehlaba umkhosi.√/
- Ukuhlaba umkhosi kukaMaNgiba kwenza uNonkamfela wakwazi ukuyosika isitho somzimba womuntu wesifazane ayesidinga. √

1.16. Amaphuzu AMABILI kwalandelayo:

- Umbhali uyinikeze lesi sihloko esithi: **Ithemba Lami** le ncwadi ngoba umlingiswa omkhulu onguSandanezwe wayehlezi esethembeni lokuthi naye uyoze asinde, awise enkulu inkabi le ebonga nakwabaphansi.√/
- UNonkamfela wayenethemba lokuthi uma engathola isitho sowesifazane sangasese uyokwazi ukwelapha uSandanezwe.√/
- Ukuba ngcono kukaNokulindela kwamnikeza ithemba lokuthi mhlawumbe naye angasinda bagcine beshadile.√/
- Wayethi uSimakade namadlozi ngeke babayekelele bengabasizi.√/
- Wayenethemba lokuthi uma eqa esibhedlela eya ezinyangeni uzosinda. √ (2)

1.17 Iphuzu ELILODWA kwalandelayo:

- UZabalaza wazabalaza kanzima eshela uNokulindela kepha uNokulindela engamfuni ngoba enesoka lakhe alithandayo.√√/
- UZabalaza wasebenza kanzima waze wasebenzisa umuthi wentando ethi wenzela ukuthi uNokulindela amthande. $\sqrt[]{\sqrt}$
- Wazama ukumnyundela uSandanezwe entombini.√√/
- Wayezama ngisho nokumgcona uSandanezwe ngokugula kwakhe.√√
 (Nokunye okunembayo okuyoshiwo umfundi)

1.18 Izimpendulo ziyokwehluka

Amaphuzu AMATHATHU kwalandelayo:

Abavumayo ukuthi wayesengasinda bayothi:

- Eminye imithi yesiNtu iyasebenza kakhulu ukuthiba izifo eziyimixhantela yesifo sengculazi. √/
- Uma wayengaya kodokotela bese elandela imiyalelo yabo, adle imishanguzo, sasingathibeka isifo. $\sqrt{}$
- Ukudla okunomsoco nokuzivocavoca kwakungamsiza nakho.√
- Ukuzithiba, angayi ocansini olungaphephile kwakungamsiza nakho.√
 (Nokunye okunembayo okuyoshiwo umfundi)

NOMA

Abangavumelani nokuthi wayesengasinda bayothi:

- Ukwega kwakhe esibhedlela kwenza isifo sabhebhetheka.√
- Wachithelwa uNonkamfela isikhathi ethi uzomsiza kanti naye uyahluleka ukwelapha lesi sifo. $\sqrt{\ }$
- Wayephethwe isifo esingalapheki. √/
- Ukushintshashintsha izindlela zokwelashwa kwawugqilaza umzimba nomqondo wakhe, kwamenza wagula kakhulu.√/
- Ukuhlaselwa izifo ezehlukene kanyekanye kwase kuyizinkomba zokuthi ukufa sekuyamgojela, asemancane amthuba okusinda.√/
- Bonke abelaphi besintu ayehamba kubo bethi bayamelapha, babelapha isifo ababengasazi kodwa bengafuni ukusho ukuthi bayehluleka.√

(Nokunye okunembayo okuyoshiwo umfundi)

(3)

NOMA

UMBUZO 2: KUSINDA KWEHLELA ENDODENI - SJ Mchunu

ISIQESHANA C

2.1	izindwangu. √	(1)
2.2	epulazini $\sqrt{}$	(1)
2.3	eMsinga√/ eMachunwini√	(1)
2.4	 OKUKODWA kwalokhu: Washaywa uvalo ngoba wayengenaso isiqiniseko sokuthi ubizelwani.√√/ Wayesaba nokuthi angase enziswe umsebenzi olukhuni kunalona wokushanela√√/ Waba nenjabulo uma ezwa uNgobese ethi uma ubizelwa kuleli hhovisi usuke uzotshelwa izindaba ezimnandi. √√ 	(2)
2.5	Wayethi ubona ukuthi kungukuchitha isikhathi nokumosa imali ukufundisa intombazane ezobuye iye kogana. $\sqrt{\ensuremath{}}$	(2)
2.6	'Uyabona lapha ndoda yamadoda, uma usebenza kahle, uyabongwa ikakhulukazi uma usebenza ngokuzikhandla ungalibali ukukhininda izindaba zangakini.' $\sqrt{}$	(2)
2.7	 Iphuzu ELILODWA kwalandelayo: UMaNdlovu wayelima odedangendlale bamasimu ukuze kube khona ukudla ekhaya. √√/ UMaNdlovu wayesika abuye athunge izidwaba ukuze ayozidayisa emholweni. √√/ Wayelusa izinkomo. √√ 	(2)
2.8	A/Ukushaywa uvalo kakhulu.√	(1)
2.9	 Amaphuzu AMABILI kwalandelayo: Wakwazi ukusebenza kahle, wonga imali, walobola, waganwa. √/ Waze wakhushulelwa esikhundleni ngenxa yokuzimisela. √/ Wafundisa izingane zakhe, naye wabuye wafunda esikoleni sasebusuku.√/ Wafunda nokushayela imoto. √ 	(2)
2.10	Amaphuzu AMABILI kwalandelayo: ■ UNtombela washona kade ehlala nonkosikazi wakhe eGoli nezingane.√/	

- UNtombela wayefihlile ukuthi unenye inkosikazi eXobho emakhaya.√
- Ngesikhathi eseshonile, wafika unkosikazi waseXobho ehamba nabafana bakhe asebekhulile ezofuna isidumbu.√
- Inkosikazi yaseXobho nayo yayingazi ukuthi uNtombela wayenomunye umndeni eGoli.√
- Umka Ntombela waseGoli akatholanga lutho ngesikhathi sekwabiwa amafa ngoba uNtombela wayebhale unkosikazi wasemakhaya.√

(Nokunye okunembayo okuyoshiwo umfundi)

2.11 ihaba $\sqrt{\sqrt{}}$

2.12 Imibono iyokwehluka

Amaphuzu AMABILI kwalandelayo:

Abathi unawo umqondo bayothi: ...

- Kwakungamsinda umuntu oyedwa ukubondla bobabili ebe enomndeni nawo odinga ukunakekelwa. √/
- Indlu kwakungenzeka ibe ncane bese bengakhululeki abantu abadala njengoba befisa.√/
- Ukuba khona kwabo bobabili kwakuzokwenza ukuthi amakhosikazi nezingane zabo bangakhululeki ngoba abantu abadala babezofuna ukulawula. √

NOMA

Abathi awunawo umqondo bayothi: ...

- Abantu abasebehlale ndawonye isikhathi eside kangaka babengeke bakujabulele ukuhlala ngokwehlukana bengaxabene.√/
- Babekhonzene kakhulu oManyoba noMaNdlovu.√/
- Babefundise izingane ngoba bekholelwa ukuthi ziyoba usizo kubona uma sebephelelwe ngamandla okuzisebenzela.√/
- Yikho okwakuyoba ngcono ukubondla bekhona ekhaya labo khona bezoqhubeka babheke imfuyo yabo. $\sqrt{}$

(Nokunye okunembayo okuyoshiwo umfundi)

(2)

KANYE

ISIQESHANA D

- 2.13 Amaphuzu AMABILI kwalandelayo: uManyoba:
 - Wahlala nensizwa eyodwa baze bagibela itekisi eyagcina ingagcwalanga.√/
 - Umshayeli wetekisi wathi useyolala yena abazibonele, wase ebashiya.√
 - Kulapho-ke bagibela imoto bahlaselwa izigebengu.√/
 - ullet Zabashaya, zabaphuca imali, zabashiya zithi bafile. $\sqrt{}$

(Nokunye okunembayo okuyoshiwo umfundi)

(2)

- 2.14 2.14.1 D $\sqrt{\text{Bacishe balunywa izinja.}}\sqrt{\text{Bacishe balunywa izinja.}}\sqrt{\text{Bacishe balunywa izinja.}}$
 - 2.14.2 A√/Akezwani nokuthandaza.√/
 - 2.14.3 B√Emzini kaMduduzi.√
 - 2.14.4 C√/Wathi UMaNdovu uyathakatha.√

(4)

SC/NSC - Umhlahlandlela wokumaka

2.15 Amaphuzu AMABILI kwalandelayo:

- UManyoba nonkosikazi wakhe base bethathe isingumo sokuduka nezwe eMnambithi, kwaqhamuka umfundisi, wabathatha waya nabo emzini
- Wabanika indawo yokulala, wabapha nemali.√
- Lokhu kwenza bakwazi ukugibela baye eGreytown emzini wabo ngakusasa.√/
- UManyoba wadlala iLotto ngemali wagcina eseyiwinile. $\sqrt{}$

(2)

(2)

2.16 Amaphuzu AMABILI kwalandelayo:

- UManyoba wayegqoka izimpahla ezishwabene kwandodana yakhe, umakoti kaMjwayeli engam'ayineli.√
- Kwakuthi noma ecela insimbi yoku-ayina angayinikwa.√
- Wayengenaye umuntu omwashelayo ehlezi engcolile.√
- Wayesebukeka eguga kube sengathi akasadli.√
- Uma efunda incwadi ebusuku atshelwe ukuthi ugesi uyakhokhelwa.√

2.17 Iphuzu ELILODWA kwalandelayo:

- Abazali babemgambe leli gama ngoba benethemba lokuthi indodakazi vabo izokhula ibe nezenzo ezinhle. $\sqrt{1/2}$
- UThembalihle wayenguzinyobulala ngakho-ke wonke amathemba abo babewabeke kuyena. √√/
- UMaNdlovu akalilahlanga ithemba kumzukulu wakhe waghubeka nokumnikeza izeluleko ezakhayo. $\sqrt{\sqrt{}}$
- Wayeke ahambe ekhaya, kodwa kwathi uma ugogo wakhe ekhuluma naye embonisa washintsha ukwenza uThembalihle. $\sqrt{\sqrt{}}$
- UThembalihle wazamukela izeluleko zikagogo, sase siyafezeka isifiso sikaMaNdlovu nabazali bakhe sokuthi akhule abe vithemba emndenini.√√/
- Nguyena owayeyelethela ugogo ithemba ngokumeseka nakuba unina avengamfuni. √√

(Nokunye okunembayo okuyoshiwo umfundi)

2.18 Imibono iyokwehluka

Abavumayo bayothi yebo wawusengashintsha ngoba ...

Amaphuzu AMATHATHU kwalandelayo:

- Mhlawumbe unkosikazi kaFanyana wayengaliboni iphutha kulokhu ayekwenza, kwakungathi uma eboniswa ashintshe umqondo, enze kangcono.√
- Kwakungenzeka ukuthi lo mkhuba kwakuyinto yesikhashana ngoba wayengakujwayele ukuhlala nomamezala, kwakungathi ngokuhamba kwesikhathi ashintshe.√
- Wayengashintsha uma ezobuyela kubo okwesikhashana abazali bakhe bameluleke ngendlela yokuziphatha emzini. √
- Wayengashintsha ukube uFanyana wayeginisa isandla akulwele ukuthi umama wakhe aphathwe kahle futhi ahlonishwe. $\sqrt{}$
- Omakhelwane babemkhuluma kabi ngalesi sakhe, senzo okwakungamenza akhishwe inyumbazane endaweni. Lokhu kwakungamshintsha umqondo.√/
- Abantu bayakhula bese bewabona amaphutha abo, bashintshe.√

SC/NSC - Umhlahlandlela wokumaka

NOMA

Ahanhikayo	havothi cha	wawungeke	ushintsha	ngoha
Ababilikayu	DayUllii Clia	wawuiiyeke	usillitsiic	Huuba

- Kwesinye isikhathi umuntu ongenanhlonipho kumamezala nakumyeni wakhe usuke evele engakhulisekanga kahle.√
- UMaNene wayaziwa ukuthi ungumuntu onenkani.√
- Emgondweni wakhe wayezitshela ukuthi yena ugane umyeni wakhe, akangene kumamezala.√/
- Abanye omakoti bamanje bayakwazisa ukonga ukudla, baze benze nokungafanele.√/
- Abanye omakoti bangena emshadweni bengakwazi okulindeleke ukuthi bakwenze ukusiza emndenini.√

(Nokunye okunembayo okuyoshiwo umfundi)

(3)

[35]

NOMA

UMBUZO 3

UMSHADO - N Zulu

ISIQESHANA E

- 3.1 Iphupho likababa wakhe lokuthi kumele aganwe.√ (1)
- 3.2 Emsebenzini/esikoleni ayefundisa kuso.√ (1)
- 3.3 USifiso√ (1)
- 3.4 Iphuzu ELILODWA kwalandelayo:
 - Umalume wamduba ngoba enza izinto eziphambene, efuna ukushada nomfelokazi osazilile, ongafundile, ongaziwa nemvelaphi yakhe. $\sqrt{\sqrt{}}$
 - Umalume wathi angeke abe yingxenye yabantu abazohambisa ilobolo. $\sqrt{1/2}$
 - UBhekani wayengasenaso isiqiniseko sokuthi umalume wakhe uzoya emshadweni ngenxa yokulimala kobudlelwane babo. $\sqrt{\sqrt{}}$

(Nokunye okunembayo okuyoshiwo ngumfundi)

(2)

- 3.5 Wayethi uma ezifaka esikalweni izintombi ake athandana nazo, ezihlolisisa
 - zonke zingafaneli ukumgana.√√ (2)
- Umusho OWODWA kwelandelayo: 3.6
 - Izinwele lezi zilungiswe ngobunono obukhulu.√√
 - Zinhle, zihlangene, zikanywe kahle. $\sqrt{1/2}$
 - Izihlathi ungathi ziyapholishwa. $\sqrt{\sqrt{}}$

- 3.7 Iphuzu ELILODWA kwalandelayo.
 - UBhekani uzalelwe wakhulela endaweni eyidolobha, akawahloniphi amasiko. √√/
 - Ngenxa yokuthi ukhulele edolobheni kwaba lula kuyena ukuthandana nentokazi ezilile ngoba kule ndawo alaziwa ihlazo. $\sqrt{\sqrt{}}$
 - Ukukhulela kwakhe kule ndawo kwenza ukuthi angazazi izinto ezingamasiko njengoba engaba ukushisa impepho. $\sqrt{\sqrt{}}$
 - Ukubhema nokudla izidakamizwa kukaTholakele nomngani wakhe akuzange kumenze ukuthi ahlukane naye ngoba kungumkhuba ojwayelekile kule ndawo. $\sqrt{\sqrt{}}$
 - Walobolela emjondolo. $\sqrt{\sqrt{}}$

/Nakupya	akunambaya	akuwaahiwa	naumfundi)
(INOKULIYE	okunembayo	Okuyosiiiwo	riguirii uriai)

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3.8 C√/Liyaxaka√

(1)

(2)

3.9. Amaphuzu AMABILI kwalandelayo:

Kwaba nomphumela omubi ngoba ...

- Badudana noZenze ngobugebengu bokuqola imali kaBhekani. √
- UTholakele waphenduka isigebengu, lokhu kwenza uBhekani walutheka walobolela emjondolo kaTholakele.√/
- UTholakele walahlekelwa umuntu ayemthanda ngenxa yokungathembeki. √/
- Konakala ubudlelwane phakathi kwakhe nobaba wakhe ngenxa yokuthi uZenze akayihambisanga imali eyayilethwe ngabakhongi kubaba kaTholakele. √

(Nokunye okunembayo okuyoshiwo ngumfundi)

(2)

- Ingxabano yasuswa ukufika kukaBhekani endlini kaTholakele kukhona uBhatomu. √/
 - UBhekani wacela ukukhuluma noTholakele ngaphandle, uBhatomu wanqaba. $\sqrt{\ }$
 - ullet UBhatomu washaya uTholakele ngempama, kwase kumthukuthelisa lokho uBhekani. $\sqrt{}$

(2)

3.11 Isenzasamuntu√√

(2)

3.12 Imibono iyokwehluka

Abathi unawo umgondo bayothi:

Iphuzu ELILODWA kwalandelayo:

- Kubalulekile ukwazi imvelaphi yomuntu ukuze ube nesiqiniseko sokuthi awuloboli inkosikazi yomuntu. $\sqrt[4]{}$
- Umalume ungumuntu osemdala owaziyo ngemigudu elandelwayo uma kwakhiwa ubuhlobo ukuze kugwemeke izinkinga emshadweni. $\sqrt{1/2}$
- Umalume ufuna ukumsiza njengomshana wakhe ngakho-ke wayengeke amdukise. $\sqrt[]{}$
- Umalume akafuni ukuphoxeka ngokwenza izinto ezingahlelekile njengoba uBhekani agcina elobolela emjondolo. $\sqrt{\sqrt{}}$

NOMA

Abathi awunawo umqondo bayothi:

- Umuntu osekhulile njengoBhekani kumele enze akufisayo futhi akwazi ukumelana nemiphumela yezingumo azithathile. $\sqrt{\sqrt{}}$
- Umalume kumele azi ukuthi idokwe lidliwa yinhliziyo, umuntu ukhetha lapho ethanda khona. $\sqrt{\sqrt{}}$
- Umalume akanalo ilungelo lokwahlulela nokugxeka uTholakele. $\sqrt{\sqrt{}}$
- UBhekani uphila esikhathini samanje lapho amasiko nemikhuba yakudala ingasanakwa ngakho-ke imibono kamalume wakhe yayingamsizi ngalutho. $\sqrt{}$

(Nokunye okunembayo okuyoshiwo ngumfundi)

(2)

KANYE

ISIQESHANA F

3.13	Amaphuzu	AMABILI	kwalandelav	VO:

- Ngosuku lomshado kwatheleka abelungu ababili endlini yesonto okwakushadelwa kuyo, noPamella eseboshiwe.√/
- Iphoyisa elilodwa lakhipha izinsimbi labopha uTholakele.√
- Akabange esakwazi ukuvalelisa kuBhekani ngoba uTholakele noPamella base befakwe evenini.√/
- Amaphoyisa ayisusa ngokukhulu ukushesha yanyamalala iveni. √
- UBheki wasala ekhamisile nesudu kanokusho. √

3.14 3.14.1 $C\sqrt{U}$ nodlame \sqrt{U}

- 3.14.2 A√/Wathi kuthiwa umakoti udla izidakamizwa. √/
- 3.14.3 D√Wenza izibhamu ezingekho emthethweni√
- 3.14.4 B√/Wakhulelwa engashadile√

(4)

(2)

- 3.15 Amaphuzu AMABILI kwalandelayo:
 - UPamella ungumngani kaTholakele enza naye ubugebengu. √
 - UPamela uthandana noTholakele. Lokhu kumphatha kabi uBhekani ngoba uzimisele ukuganwa nguTholakele. √/
 - Udayisa insangu abuye abheme izidakamizwa noTholakele. √
 - Nguye owalanda imali eyayibolekwe nguTholakele kuBhekani. √
 - \bullet Kusolakala ukuthi nguye owantshontsha uLindiwe ngoba nguye owayehamba ngemoto ebomvu. \checkmark
 - Wayesolakala ukuthi naye uyathinteka ekulahlekeni kukaLindiwe ngoba nguye owayehamba ngemoto ebomvu. $\sqrt{}$

(Nokunye okunembayo okuyoshiwo ngumfundi)

(2)

3.16 Amaphuzu AMABILI kwalandelayo:

Yebo umbhali usikhethe kahle isihloko esithi: **Umshado** ngoba ...

- UBhekani wayefuna ukukhuluma noTholakele ngoba wayefuna ukumeshelela ukuthi amgane.√/
- Ephusheni ubaba kaBhekani wayeyixosha ngomkhonto intokazi eyayigqoke izingubo ezimnyama, kodwa uBhekani waqhubeka nenhloso yakhe yokushada noTholakele. $\sqrt{}$
- Unina wayemexwayisa ngokuthandana nomfelokazi kodwa yena ethi uthando analo lungaphezu kobufelokazi, uzomshada noma engumfelokazi.√/

(Nokunye okunembayo okuyoshiwo ngumfundi)

3.17 Yebo uphumelele ngoba ...

Iphuzu ELILODWA kwalandelayo:

- ULindiwe wakwazi ukubuyela kuBhekani ngethemba lokuthi uBhekani usamlindile.√√/
- Wayenethemba lokuthi umama kaBhekani umlindile ukuthi abuye ngoba wayemthanda.√√/
- Wayelindiwe ukuthi mhlawumbe wayezowumisa umshado njengoba wayesenengane noBhekani, kunalokho wadonsa uBhekani wangena naye emotweni bahamba. $\sqrt{\sqrt{}}$

(Nokunye okunembayo okuyoshiwo ngumfundi)

(2)

3.18 Imibono iyokwehluka

Abavumayo bayothi yebo wawusengashintsha:

Amaphuzu AMATHATHU kwalandelayo:

- Ukushada kwakhe noBhekani ongesona isigebengu kwakungamenza aphume ebugebengwini. √
- Wayengashintsha ukuba wayengahlukana nabangani bakhe abenza okungalungile. √
- Ukubuvela emakhava ukuyongenwa nguBhatomu avume kwakungasihlenga isimilo sakhe. √
- Mhlawumbe ukuya ezindaweni ezihlumelelisa izimilo zabantu abadla izidakamizwa kwakuyomsiza. √
- Ukuba wayengabuyela esikoleni njengesifiso sikaBhekani wayeyoshintsha.√

NOMA

Abaphikayo bayothi cha wawungeke usashintsha:

- Wayeseyijwayele kakhulu impilo yobuqebengu. √
- Abantu abadla izidakamizwa baba nenkinga yokuziyeka. √
- Luningi kakhulu uhlobo lobugebengu ayebenza. √
- Kwakungeke kusaba lula ukuthandana nomuntu wobulili obehlukile ngoba wayebuye athandane noPamella√
- Wayengeke akwazi ukulalela ahloniphe imithetho yakubo kaBhekani ngoba wayengasayejwayele impilo ehlelekile.√

(Nokunye okunembayo okuyoshiwo umfundi)

(3)[35]

AMAMAKI ESIQEPHU A:

35

(2)

(2)

ISIQEPHU B: UMDLALO

UMBUZO 4: ABABULALI BENYATHI – RM Mngadi

ISIQESHANA G

- 4.1 Endlini okuhlala kuyo uMbandlwa. √ (1)
- 42 NguMbandlwa √/ Ngunobhala wekhansela√ (1)
- 4.3 Usayitsheni wayekholelwa ukuthi uDlamini ushaye uMbandlwa ngoba ehlukunyezwa ukubona uDuma ethela inkosi yakhe ngothuli/ngehlazo√√ (2)
- 4.4 Amaphuzu AMABILI kwalandelayo:
 - Wasatshiswa abafana abadlula baqhumisa isibhamu eduze komuzi wakhe.√/
 - Abafana abahambisana nenkosi badlula emzini kaDuma badelela.√
 - Ukulimala kukaMbandlwa eshaywe uDlamini. √
 - (2)Wayebona ukuthi impilo yakhe nekaDuma isengcupheni. √
- 4.5 Iphuzu ELILODWA kwalandelayo:
 - Wayeyobika eMnyangweni kaHulumeni ukuthi abantu abazwelana nenkosi bayamphazamisa emsebenzini wakhe wobukhansela.√√
 - eMnyangweni Wayeyocela usizo kaHulumeni ukuze asebenze ngokukhululeka futhi akwazi ukubamba imihlangano ngaphandle kokuphazamiseka. √√
- 4.6 Amaphuzu AMABILI kwalandelayo:
 - Ekugaleni komdlalo bobabili babesebenzisa ulaka ekwelulekeni abayeni babo, ngokuhamba kwesikhathi bayaguguka bashumayele eyoxolo. √
 - UMaShezi watshela uDuma ukuthi akazehlise enkosini ukuze kube noxolo endaweni, uMaNgema yena wancenga umyeni wakhe ukuba abizele uDuma komkhulu ukuze baqale izingxoxo zoxolo. √
 - UMaShezi noMaNgema babamba umhlangano ngasese wokwenza imizamo yoxolo endaweni. √
 - Bobablili bagane abaholi endaweni, ngakho-ke bafuna ukuba isibonelo esihle kwabanye besifazane. $\sqrt{}$
 - Bobabili bayazimbandakanya kwezombusazwe endaweni. √ (Nokunye okunembayo okungashiwo ngumfundi.)
- 4.7 UDlamini wafika emhlanganweni owawubizwe ikhansela, wahilizisana noMbandlwa wase emshaya ngenduku ekhanda. $\sqrt{\sqrt{}}$ (2)
- 4.8 Iphuzu ELILODWA kwalandelayo:
 - Uhulumeni wafaka intando yeningi ngaphandle kokubeka umthetho ozocacisa ngamandla amakhosi. √
 - Izinkinga ezindaweni zamakhosi zadalwa ukuthi kwase kugale ukubusa ngentando yeningi.√/
 - Abantu ababesalandela indlela yokubusa ngendabuko baba nobunzima uma sekufanele kulalelwe ikhansela kunenkosi. √
 - (2)Abantu base begembukelene endaweni sekukhona udlame. $\sqrt{}$

SC/NSC - Umhlahlandlela wokumaka

4.9 Yenzeka ngesikhathi samanje/sanamuhla√ ngoba:

OKUKODWA kwalokhu:

- UDuma uyikhansela okuyinto yanamuhla.√
- UDuma wayefunda oHlange.√/
- Uduma noMbandlwa bakhuluma ngokubhalwa kwezaziso ngekhompyutha.√

NOMA

Yenzeka ngesikhathi sakudala ngoba:

OKUKODWA kwalokhu:

- Kwakusanda kuvotwa okokugala eNingizimu Afrika okuyiminyaka engaphezulu kwamashumi amabili. √
- Kunokungayiqondi intando yeningi emphakathini wakule ndawo. √
- Kusenokushayisana phakathi kweghaza elibanjwa ngabaholi bendabuko namakhansela emphakathini. √

(Nokunye okunembayo okungashiwo ngumfundi.)

(2)

4.10 Iphuzu ELILODWA kwalandelayo:

- Inkulumo-mpendulwano phakathi kwabalingiswa iyayikhulisa indaba, njengoba sizwa ingxoxo phakathi kukaDuma noMbandlwa. $\sqrt{1/2}$
- Encwadini engumdlalo umbhali usebenzisa inkulumo-mpendulwano ukuxoxa indaba njengoba sizwa ukuthi uDuma wahamba kanjani eMgungundlovu. √√/
- Inkulumo-mpendulwano isivezela imizwa kanye nezenzo zabalingiswa njengoba sizwa uMbandlwa ekhombisa ukudinwa uma kuthiwa akanike uDuma ithutshana. √√/
- Inkulumo-mpendulwano isivezela ukuthi abalingiswa bangabantu abanjani njengoba sibona ukuthi uDuma akalaleli uhamba enamathisela amaphepha ezimemo engakhulumanga nenkosi. $\sqrt{\sqrt{}}$

(Nokunye okunembayo okungashiwo ngumfundi.)

(2)

4.11 Cha akulona iqiniso:

Amaphuzu AMABILI kwalandelayo:

- Lo mdlalo awukhulumi ngoMazongolo kusuka ekuqaleni kuze kufike esiphethweni sayo. √/
- UMazongolo ungumlingiswa omncane kulo mdlalo ngoba uvela ngenxa yesimo esithile.√
- Aziziningi izigameko/udweshu oluthinta uMazongolo kulo mdlalo. √
- Ummeleli kulo mdlalo nguDuma, ngoba nguyena olwela ukuletha intuthuko kule ndawo kusuka ekuqaleni kuze kufike esiphethweni somdlalo. √
- Udweshu oluningi luthinta uDuma. √
- UDuma uvela ekugaleni kuze kuyofika ekugcineni komdlalo. √
- Lo mdlalo ubungeke ighubeke ngaphandle kukaDuma. √

(Nokunye okunembayo okungashiwo ngumfundi.)

(2)

KANYE

ISIQESHANA H

4.12 Wayula ngominangazo. V	4.12	Wavula ngomthandazo. √		(
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4.13 Into engakaze yenzeke √/into eqalayo ukwenzeka. √

(1)

- 4.14 Indikimba: Izingqinamba zezombusazwe √intando yeningi √
 - Ukuhluleka ukubekezelelana kwezombusazwe phakathi kukaDuma noShandu kuyiveza ngokusobala inkinga emayelana nokulethwa kwentando yeningi kubantu abangayiqondi. √/
 - UDuma uzibona emkhulu kunenkosi ngoba ethi yena ukhethwe ngabantu, lokhu kudala ukuthi kube nokushayisana phakathi kwakhe nenkosi. √/
 - Ingxabano phakathi kwenkosi noDuma yenza ukuthi abantu baqembukelane phakathi. √/
 - Kunamashoshozela alukhulisayo lolu dweshu phakathi kukaDuma nenkosi. √/
 - Umbhali ubengeke aphumelele ukusicacisela kahle ngendikimba yakhe ngaphandle kokusebenzisa ingxabano phakathi kukaDuma nenkosi uShandu. $\sqrt{}$
 - \bullet Unobhala uMbandlwa akayizwa eyokukhothamela inkosi, kanti ngakolunye uhlangothi uDlamini usebenzisa udlame ukusabisa abantu abahambisana nekhansela. \checkmark

(Nokunye okunembayo okungashiwo ngumfundi.)

(2)

- 4.15 Iphuzu ELILODWA kwalandelayo:
 - \bullet Abantu abaningi babehambisana nenkosi, yingakho nje noDuma wavotelwa abantu abancane. $\sqrt{\vee}$
 - Abantu abaningi babenokwesaba ngoba babengayiqondi kahle ukuthi intando yeningi iyini futhi ibaphatheleni. $\sqrt{\sqrt{}}$
 - \bullet Abantu babesaba ukuthi intando yeningi izoqeda nya ngobuholi bendabuko. $\sqrt{\vee}$

(Nokunye okunembayo okungashiwo ngumfundi.)

(2)

- 4.16 Iphuzu ELILODWA kwalandelayo:
 - UMbandlwa unamagqubu okuyinto ejwayelekile kubantu abaningi.√√/
 - Uyazikhukhumeza, akahloniphi, akaziboni elingana nabanye abaholi, okuyinto ejwayelekile kwabanye abaholi bamanje. $\sqrt{\gamma}$
 - Ugqugquzela ukungezwani kanye nodlame endaweni.√√
 (Nokunye okunembayo okungashiwo ngumfundi.)

(2)

4.17 Yebo kwakuyoba isenzo esihle:

Iphuzu ELILODWA kwalandelayo:

- Ukuhlala noDuma kwakubeka impilo yakhe engcupheni/engozini. $\sqrt{1/2}$
- Ukunqaba kuka Duma ukwakha uxolo nenkosi uShandu kwakuyosho ukuthi akayikha
thalele impilo yomkakhe. $\sqrt{\downarrow}$

NOMA

Cha kwakungeke kube yisenzo esihle:

Iphuzu ELILODWA kwalandelayo:

- Umshado wabo wawungakhelwe phezu kwezikhundla nokuphatha abantu. $\sqrt[]{\sqrt{}}$
- Umshado uyisifungo sokuthi bayokwehlukaniswa ukufa. $\sqrt{\sqrt{}}$ (Nokunye okunembayo okungashiwo ngumfundi.)

4.18 ngiyaqculiseka ngoba esiphethweni salo mdlalo kuba khona umhlangano woxolo futhi uDuma nenkosi bayazibophezela esivumelwaneni soxolo nokusebenzisana. √√ (Nokunye okunembayo okungashiwo ngumfundi.)

NOMA

Cha angigculiseki ngoba akukho sijeziso esigcina sitholwe nguDuma ngokungayihloniphi inkosi. $\sqrt{\sqrt{}}$

(Nokunye okunembayo okungashiwo ngumfundi.)

(2)

- 4.19 Amaphuzu AMATHATHU kwalandelayo
 - UDlamini wathi wasikaza uMbandlwa ngenduku maqede yena wagxuma wazishayisa echosheni lobonda lwekilasi. √
 - Amadoda ayehamba noDlamini ayemfakazela kulokhu ayekutshela inkantolo. √
 - UMbandlwa wayengenabo ofakazi ngoba ikhansela kanye nababehambele umhlangano ngalolo suku babengaphakathi ekilasini. $\sqrt{}$
 - UDlamini wayenommeli onobuhlakani. √

(Nokunye okunembayo okungashiwo ngumfundi.)

(3)

(2)

[35]

NOMA

UMBUZO 5: ICALA KALIBOLI - VM Mbhele

ISIQESHANA I

- BakwaMaNsibande $\sqrt{\text{Emzini}}$ kaMaNsibande $\sqrt{\text{Emzini}}$ 5.1 (1)
- NguNhleko √ 5.2 (1)
- OKOKODWA kwalokhu: 5.3
 - Kwashona ubaba wakhe.√√/
 - Umama wakhe waboshwa.√√/
 - Umama wakhe wadayisa umuzi ngoba ebalekela izigebengu.√√
- 5.4 Amaphuzu AMABILI kwalandelayo:
 - Wayenokwesaba ukuthi umfundisi uzombona bese ekhumbula yonke into eyenzeka ngosuku adutshulwa ngalo. √/
 - Wayesaba ukuthi amaginiso azophuma uma umfundisi esephapheme futhi esekwazi ukukhuluma. √
 - Wayehlushwa unembeza engafuni ukubhekana nomfundisi emva kokuba emenze isilo sengubo.√
- 5.5 Iphuzu ELILODWA kwalandelayo:
 - Wayefuna ukumazisa ngezinto ezenzeka emzini wakhe uma engekho. $\sqrt{\sqrt{}}$
 - Wayefuna ukuthola izeluleko ezinobuhlakani mayelana nalesi simo ayebhekene naso. $\sqrt{\sqrt{}}$
 - Wayefuna ukuthola izeluleko zomthetho mayelana nemizamo engenziwa ukuvikela impilo yakhe kanye nomcebo wakhe. $\sqrt{\sqrt{}}$

(2)

5.6 Amaphuzu AMABILI kwalandelayo:

- Bobabili bayizigebengu ezazesabisa uSonto ngokumbulala uma engayikhokhi imali ababeyifuna. √/
- Bobabili babebhema insangu. √/
- UMthofi noToronto babebambisene ekubulaleni uMbhele. √/
- Baboshwa kanyekanye ngecala lokubulala uMbhele. $\sqrt{}$

(Nokunye okunembayo okungashiwo ngumfundi.)

(2)

5.7 Iphuzu ELILODWA kwalandelayo:

- USonto wafika esibhedlela ngenhloso yokungena egunjini okwakulaliswe kulo umfundisi, uNhleko wamenqabela ukuthi angene.
- Kwaba nokungakisana ngamazwi phakathi kukaSonto noNhleko.
- UNhleko wathi uma uSonto enenhloso yokukhulekela umfundisi kumele athandaze engaphandle kwegumbi ayelaliswe kulo.
- Le nkulumo kaNhleko yamcasula kakhulu uSonto. $\sqrt{\sqrt{}}$

5.8 Iphuzu ELILODWA kwalandelayo:

- USonto wabulala unkosikazi kaMbhele ngoba efuna ukungena emnothweni/emafutheni. $\sqrt{\sqrt{}}$
- UMbhele wathandana noSonto lokho kwakhombisa ukungathembeki emshadweni. $\sqrt{\sqrt{}}$

(2)

(2)

5.9 Yenzeka ngesikhathi samanje/ sanamuhla√ ngoba :

OKUKODWA kwalokhu:

- UZinhle ufunda esikoleni esixube izinhlanga. $\sqrt{\sqrt{}}$
- Ukhuluma axube isiNgisi nesiZulu. √√/
- Uzinhle wayehamba ngemoto eya noma ebuya esikoleni. $\sqrt{\sqrt{}}$ (2)

5.10 Amaphuzu AMABILI kwalandelayo:

- Inkulumo-mpendulwano phakathi kwabalingiswa iyayikhulisa indaba, njengoba sizwa ingxoxo phakathi kukaMaNsibande noSonto.√/
- Encwadini engumdlalo umbhali usebenzisa inkulumo-mpendulwano ukuxoxa indaba njengoba sizwa ukuthi uNhleko ubikela uMaNsibande ukuthi umfundisi udutshuliwe.√/
- Inkulumo-mpendulwano isivezela imizwa kanye nezenzo zabalingiswa njengoba ekhala uMaNsibande.√/
- Inkulumo-mpendulwano isivezela ukuthi abalingiswa bangabantu abanjani njengoba sibona ukuthi uSonto akanalo iqiniso.√

(Nokunye okunembayo okungashiwo ngumfundi.)

5.11 Cha akulona iginiso:

Amaphuzu AMABILI kwalandelayo:

- Le ndaba ayikhulumi ngoMaMkhize kusuka ekuqaleni kuze kufike esiphethweni sayo. √/
- UMaMkhize ungumlingiswa omncane kule ndaba ngoba uvela ngenxa vesimo esithile.√/
- Aziziningi izigameko/udweshu oluthinta uMaMkhize kulo mdlalo. √/
- Ummeleli kulo mdlalo nguSonto, ngoba nguyena obhekene nenkinga yokuhlushwa nguMthofi efuna imali yakhe kusuka ekuqaleni kuze kufike esiphethweni somdlalo. $\sqrt{}$
- Udweshu oluningi luthinta uSonto. √/
- USonto uvela ekuqaleni kuze kuyofika ekugcineni komdlalo. √/
- Le ndaba ibingeke iqhubeke ngaphandle kukaSonto. $\sqrt{}$

(Nokunye okunembayo okungashiwo ngumfundi.)

(2)

KANYE

ISIQESHANA J

- 5.12 Iphuzu ELILODWA kwalandelayo:
 - Kunosuku lapho ahamba wathi uyobona umama wakhe wabuya phakathi kwamabili. √/
 - \bullet Wayengamtsheli iqiniso ngezinto ezazenzeka emzini wakhe uma engekho. \checkmark
 - Ukuphenywa ngamaphoyisa kepha angamazisi umyeni wakhe. √ (1)
- 5.13 Lisho ukubuzwa imibuzo ngamaphoyisa.√

(1)

5.14 Indikimba: Ubugebengu√/umona√

OKUKODWA kwalokhu:

- UMthofi uxabana noSonto bebanga ukuthi akayitholanga imali yokubulala uMaNtuli. √/
- USonto wenza imizamo yokuthola le mali efunwa nguMthofi ngokuthi abambe umfundisi inkunzi, le mizamo yakhe ayiphumelelanga. Lokhu-ke kwenza ukuthi ingxabano yabo ighubekele phambili. √/
- Waphinde wacela oMthofi ukuthi babulale uMbhele ukuze athole imali.
 Naleyo mizamo yakhe yokuthola imali ayiphumelelanga futhi wakhetha ukubaleka. √/
- Umbhali ubengeke aphumelele ukusicacisela kahle ngendikimba yakhe ngaphandle kokusebenzisa ingxabano phakathi kukaSonto noMthofi. √/
- UMthofi noToronto bafika kwaMbhele sebezomfuna ukuze bamenze isilo sengubo uma engayikhiphi imali yabo.√

(Nokunye okunembayo okungashiwo ngumfundi.)

5.15 Iphuzu ELILODWA kwalandelayo:

- Wayengafuni ukusoleka ukuthi uhlangene nokufa kukaMaNtuli. \sqrt{V}
- Wayengafuni ukuzihlanganisa nesigebengu esaziwayo endaweni. √
- Wayesaba ukuthi uma uMthofi embona uzombangela isicefe ngokulokhu embuza ngemali. √√/
- Wayecabanga ukuthi uMthofi uzobolela ejele. $\sqrt{\sqrt{}}$
- Wayezicabangela yena yedwa engafuni ukukhokhela uMthofi imali

(Nokunye okunembayo okungashiwo ngumfundi.)

(2)

5.16 Iphuzu ELILODWA kwalandelayo:

- Umfundisi wenza umsebenzi omuhle wokuphatha ibandla ngokwethembeka. Lesi senzo silindelekile kumfundisi. $\sqrt{\sqrt{}}$
- Uphatha izimali zebandla ngokucophelela futhi nabazalwane bayamethemba. $\sqrt{\sqrt{}}$
- Uhlala endlini yesonto okuyinto elindelekile kumuntu ongumholi webandla. √√

(2)

5.17 Yebo kwakuyoba isenzo esihle ngoba:

Iphuzu ELILODWA kwalandelayo:

- Kwakuyosindisa impilo yakhe nomcebo wakhe. $\sqrt{\sqrt{}}$
- Indodakazi yakhe yayingeke isale ingenabo abazali eduzane. √√

NOMA

Cha kwakungeke kube yisenzo esihle ngoba:

- Umshado wabo wawungakhelwe phezu kwemibandela, yokuthi akekho oyotholakala esephutheni. $\sqrt{\sqrt{}}$
- Umshado uyisifungo sokuthi bayokwehlukaniswa ukufa. √√ (Nokunye okunembayo okungashiwo ngumfundi.)

(2)

5.18 Imibono iyokwehluka:

Yebo ngiyagculiseka esiphethweni salo mdlalo uSonto, uMthofi noToronto bayaboshwa bajeze kanzima ngezenzo zabo. $\sqrt{\sqrt{}}$

NOMA

Cha angigculiseki ngoba akuveli ukuhlupheka kukaSonto emva kokuqeda isigwebo obekuzoba isifundo esihle emphakathini. $\sqrt{\sqrt{}}$ (Nokunye okunembayo okungashiwo ngumfundi.)

(2)

5.19 Amaphuzu AMATHATHU kwalandelayo:

- Wayekhona kubalwa imali yomnikelo.√
- Nguye owaqhamuka nombono wokuthi imali ayihambe nomfundisi.√
- UMaNsibande nguye owahambisa uMfundisi ekhaya ngemoto.√
- UNhleko wayecabanga ukuthi uMaNsibande nguye owagcina ukubona umfundisi ngalobo busuku ngaphambi kokuba adutshulwe.√

(3)[35]

NOMA

UMBUZO 6: ISIKO NELUNGELO - N Zulu

ISIQESHANA K

- 6.1 Emgwaqeni ngasesitolo. √ (1)
- UDumisani.√ Ngumfowabo kaSikhumbuzo√ 6.2 (1)
- Wayemsola ngokuthi wonisa uThenjiwe emzini.√√ 6.3 (2)
- 6.4 Kwakumele bamchazele ngesiko lokungenwa. $\sqrt{\sqrt{}}$ (2)
- 6.5 Iphuzu ELILODWA kwalandelayo:
 - Wayeshonelwe umuntu ayemthanda ngokweginiso, uSikhumbuzo wamshiya nesizungu.√√/
 - Wayengahambisani nesiko lokungenwa. $\sqrt{\sqrt{}}$
 - Wayefuna ukuyogala impilo entsha ezothokozisa yena. $\sqrt{1/2}$
 - Wayengenalo ulwazi oluphelele ngesiko lokungenwa, engazange achazelwe muntu. √√

(2)(Nokunye okunembayo okungashiwo ngumfundi.)

- 6.6 Amaphuzu AMABILI kwalandelayo:
 - Bobabili bayameseka uThenjiwe kulolu sizi abhekene nalo. √
 - Bobabili babona sengathi isiko lokungenwa seliphelelwe yisikhathi. $\sqrt{}$
 - Babona sengathi kumele owesifazane angaphogelelwa ngesiko. lokungenwa alenze ngokuzithandela kwakhe. √
 - Bobabili babemduduza bemnika izeluleko uma kunesidingo salokho. √/
 - Yibona bobabili ababemvakashela.

(Nokunye okunembayo okungashiwo ngumfundi.) (2)

- 6.7 Amaphuzu AMABILI kwalandelayo:
 - UDumisani wahlangana noThenjiwe ehamba noSipho ngasezitolo, wazama ukumisa uThenjiwe kodwa wengaba.
 - UDumisani wabamba uThenjiwe ngengalo bagcina sebelwa, uSipho wazama ukubalamula. UDumisani washaya uSipho. USipho wakhipha ummese wagwaza uDumisani engalweni. $\sqrt{\sqrt{}}$

6.8 Iphuzu ELILODWA kwalandelayo:

- Into ebangwayo kulo mdlalo ukuthi uThenjiwe wayefuna ukusebenzisa ilungelo lakhe lokuzikhethela okumele akwenze emva kokushona kukaSikhumbuzo. √ √/
- Abasemzini bona babefuna ukusebenzisa isiko lokungenwa ukuze bamphoge ukuthi angenwe nguDumisani. √ √
- Yenzeka ngesikhathi samanje/sanamuhla√ ngoba: 6.9

OKUKODWA kwalokhu:

- UThenjiwe ungumlingiswa ophila impilo yesimanjemanje, lokhu sikubona ngokuthi alwele ilungelo lakhe lokuzikhethela njengomuntu wesifazane ophila ezweni elikhululekile. $\sqrt{1/2}$
- Akahambisani nesiko lokungenwa ngoba ubona sengathi licindezela abantu besifazane.√√

(2)

(2)

6.10 Amaphuzu AMABILI kwalandelayo:

- Inkulumo-mpendulwano phakathi kwabalingiswa iyayikhulisa indaba, njengoba sizwa ingxoxo phakathi kukaSipho noThenjiwe.√/
- Encwadini engumdlalo umbhali usebenzisa inkulumo-mpendulwano ukuxoxa indaba njengoba sizwa ukuthi uThenjiwe uxoxela uSipho ukuthi kufanele angenwe nguDumisani.√/
- Inkulumo-mpendulwano isivezela imizwa kanye nezenzo zabalingiswa njengoba sizwa uThenjiwe esho ukuthi useyamzonda uDumisani usecabanga ngisho ukumenza kabi.√/
- Inkulumo-mpendulwano isivezela ukuthi abalingiswa bangabantu abanjani njengoba sibona ukuthi uThenjiwe ethi uDumisani ngabe uyahlanya uma ezofuna yena lapha ezitolo.√

(Nokunye okunembayo okungashiwo ngumfundi.)

(2)

6.11 Cha, akulona iginiso:

Amaphuzu AMABILI kwalandelayo:

- Le ndaba ayikhulumi ngoMondise kusuka ekuqaleni kuze kufike esiphethweni sayo. √/
- UMondise ungumlingiswa omncane kule ndaba ngoba uvela ngenxa yesimo esithize. $\sqrt{}$
- Aziziningi izigameko/udweshu oluthinta uMondise kulo mdlalo. √/
- Ummeleli kulo mdlalo nguThenjiwe, ngoba uyena olwela ilungelo lakhe lokuzikhethela kusuka ekuqaleni kwendaba ize iyofika esiphethweni. $\sqrt{}$
- Udweshu oluningi luthinta uThenjiwe. √
- UThenjiwe uvela ekuqaleni kuze kuyofika esiphethweni somdlalo. √/
- Le ndaba ibingeke iqhubeke ngaphandle kukaThenjiwe. $\sqrt{}$ (Nokunye okunembayo okungashiwo ngumfundi.)

(2)

KANYE

ISIQESHANA L

- 6.12 Iphuzu ELILODWA kwalandelayo:
 - Izigebengu zikamakoti /zikaThenjiwe √/
 - Isoka likaThenjiwe √

(1)

6.13 Lisho umuntu wesilisa othandana noThenjiwe. $\sqrt{\sqrt{}}$

(1)

- 6.14 Indikimba: Isiko nelungelo √
 - UThenjiwe uxabana noMaMbatha ngoba kunokushayisana kwemibono ngesiko lokungenwa. √/
 - UMaMbatha wayefuna ukuphoqelela uThenjiwe ngaleli siko ayengezwani nalo. √/
 - Umbhali ubengeke aphumelele ukusicacisela kahle ngendikimba yakhe ngaphandle kokusebenzisa ingxabano phakathi kukaMaMbatha noThenjiwe. √/
 - Lolu dweshu phakathi kukaMaMbatha noThenjiwe luqala indaba isuka ize iyophela. $\sqrt{}$

(2)

(2)

6.15 Iphuzu ELILODWA kwalandelayo:

- Isiko elaziwayo endaweni, futhi imizi eminingi eyakhelene nabakwaMondise seyike yavelelwa isimo esifanayo nesikaThenjiwe yayilisebenzisa leli siko. $\sqrt{\sqrt{}}$
- Kwakungajwayelekile kule ndawo ukuthi abantu besifazane babuye emendweni kwakuthathwa njengehlazo ukwenza isenzo esinjalo. $\sqrt[]{}$
- UMondise wayengenawo amandla okubuyisela izinkomo zelobolo kwaZungu. $\sqrt[]{\sqrt{}}$
- UMondise wathi isiko elihle leli, uyalazi ukuthi liyasebenza. √√
 (Nokunye okunembayo okungashiwo ngumfundi.)

6.16 Iphuzu ELILODWA kwalandelayo:

- UThabi uhlale ebeka umndeni wakhe phambili okuyinto elindelekile kumuntu osemncane ukuthi angazikhathazi ngokubi okushiwo ngabanye abantu ngaye. $\sqrt{\sqrt{}}$
- Ulwela ukuthi uThenjiwe angahambi/ angaphindeli kubo ngoba lokho kuzophazamisa inhlalakahle yomndeni wakhe. Wayesaba ukuthi uzoba nesizungu uma uThenjiwe ehamba.√√/
- UThabi wasindisa impilo kaDumisani ngokuthi acebe uThenjiwe ukuthi nguyena owafaka ushevu etiyeni. $\sqrt{}$
- 6.17 Izimpendulo ziyokwehluka.

Cha kwakungesona isenzo esihle ngoba:

Iphuzu ELILODWA kwalandelayo:

- UThenjiwe wayenelungelo lokuzikhethela umuntu azophila naye impilo yakhe emveni kokushonelwa umveni. $\sqrt{\gamma}$
- UThenjiwe wayengeke ahlale kahle noDumisani uma ngabe inhliziyo yakhe yayingamthandi, noma kuthiwa isiko liyamvuna uDumisani. $\sqrt{}$

NOMA

Yebo kwakuyisenzo esihle:

Iphuzu ELILODWA kwalandelayo:

- Kuyisiko elaziwayo ukuthi umakoti oshonelwe ngumyeni wakhe esemncane angenwe ngomunye wakubo kamyeni wakhe. $\sqrt[]{}$
- UThenjiwe babemthanda kwaZungu sebejwayele ukuhlala naye. $\sqrt{1/2}$
- UMondise wayengeke esahlupheka ngokubuyisela izinkomo zakwaZungu uma ngabe wayengasenaso isifiso sokukwenza lokho.

(Nokunye okunembayo okungashiwo ngumfundi.)

6.18 Izimpendulo ziyokwehluka.

Abathi bayagculiseka bayothi:

Iphuzu ELILODWA kwalandelayo:

- Inkinga etholakala esingenisweni salo mdlalo iyaxazululeka ngendlela ejabulisa abantu abaningi ngoba kugcina kunokuthula emndenini. \sqrt{V}
- Ubuhlobo phakathi kwabakwaMondise nabakwaZungu buyaqina. √√
- UThenjiwe wakugwema ukuboshwa ngokuthi ahambisane nesiko. √√ (Nokunye okunembayo okungashiwo ngumfundi.)

NOMA

Abathi abangagculiseki bayothi:

Iphuzu ELILODWA kwalandelayo:

- Ummeleli kulo mdlalo waphoqelelwa ukuba enze into angahambisani nayo okungukugana uDumisani. √√
- Abafundi bangagcina sebenomgondo wokuthi isiko libalulekile kunelungelo noma kuyinto enhle ukuphogelela umuntu wesifazane ukuthi alandele isiko. $\sqrt{\sqrt{}}$
- Lesi sixazululo sasivuna uhlangothi olulodwa ngoba uThenjiwe wagcina engayitholanga inkululeko yakhe ayeyifuna, wagcina esevumelana nabantu ababengalihloniphi ilungelo lakhe. $\sqrt{\sqrt{}}$

(Nokunye okunembayo okungashiwo ngumfundi.)

(2)

6.19 Amaphuzu AMATHATHU kwalandelayo:

- UDumisani wayehlose ukuzifunela owakhe umakoti ozomgana magede azakhele owakhe umuzi. √
- Wayenokwesaba ukuthi ukungena kwakhe uThenjiwe kuyothukuthelisa umfowabo osewadlula emhlabeni. √
- Wayesaba ukuthi abantu bazocabanga ukuthi nguye obulele uSikhumbuzo ngoba efuna ukungena umkakhe. √
- Wathi akakaze alizwe leli siko ababekhuluma ngalo, ngakho-ke wayengaliqondi kahle ukuthi lisebenza kanjani. √
- Wayesenengane kwakungenzeka ukuthi wayenenhloso yokushada nomama wengane yakhe. √
- UThenjiwe wayemdala kunaye, wayengazimisele ukushada nomuntu omdala. √

(Nokunye okunembayo okungashiwo ngumfundi.)

(3)

AMAMAKI ESIQEPHU B: 35

ISIQEPHU C: ZINDABA EZIMFISHANE

IZINYEMBEZI ZOTHANDO – DBZ Ntuli (Umhleli)

UMBUZO 7

7.1 Ilobolo-Scelo Zimema

ISIQESHANA M

- 7.1.1 Ufuna babonisane ngamalungiselelo okungcwaba indodakazi yakhe/umakoti kaMandlenkosi. √/ufuna ukucela usizo lwemali. √ (1) 7.1.2 Wayecasulwa ukuthi umukhwe wakhe wengaba ukubonisana naye mayelana nosuku lomshado.√ (1)
- 7.1.3 OKUKODWA kwalokhu:
 - 'Kufanele umelekelele umukhwe wakho uma ecela usizo ...' √
 - Mandlenkosi, ngeke ukubalekele ukuthi kade sekuwumfazi wakho lowaya. √
 - Kufanele umngcwabe umakoti wakho Mntanami. √/
 - Usungasale sewenza ubuntu phela Mntanami ngoba vele sase (1) sibuphembile ubuhlobo. √
- 7.1.4 Yashona engozini yemoto eyabavelela behamba nabanye abantu lapho kwavalwa ngehlahla khona kubo bonke ababekhona. $\sqrt{\sqrt{}}$ (2)
- 7.1.5 OKUKODWA kwalokhu:
 - Wayeghosha ngokuthi uMandlenkosi akagedile ukulobola futhi yena angambuyisela imadlana ayeseyikhokhile kungabi ndaba zalutho. $\sqrt{4}$
 - Kwancwajana yomshado yinto asengayihliphiza kalula. $\sqrt{\sqrt{}}$ (2)
- 7.1.6 Yebo ufezekile:

Umlingiswa omkhulu onguMandlenkosi uvela ngokushesha esingenisweni kanye nenkinga abhekene nayo. Emva kokuvezwa kwakhe umbhali uyashesha ukungena esigamekweni esakha umzimba wale ndaba. (ukushona kwengoduso kaMandlenkosi) $\sqrt{\sqrt{ }}$

- 7.1.7 Yebo ukwazile. Le ndaba yenzeka endaweni eyodwa kubo kaMandlenkosi okuyindawo yasemakhaya kusuka ekuqaleni kuze kuyofika esiphethweni. $\sqrt{1}$. (2)
- 7.1.8 Sase sibugalile ubuhlobo. $\sqrt{\sqrt{}}$ (2)

SC/NSC - Umhlahlandlela wokumaka

7.1.9 Izimpendulo ziyokwehluka.

Abathi babeyomsiza bayothi:

Amaphuzu AMATHATHU kwalandelayo:

- Ngangizokwenza ubuntu ngiyingcwabe ingoduso yami engiyithandayo. √/
- Ngangizoyingcwaba ngoba ngesaba ihlazo lokuthi umakoti wami afihlwe ngendlela engenaso isizotha ngenxa yokushoda kwemali. √
- Ukungaba ukuyingcwaba kwakungeke kuzuzise muntu kulabo abathintekayo kule nkinga. √/
- Ngangizoyingcwaba ngoba kubalulekile ukuthi umuntu enze into elungile ngisho izimo zingasamvumeli ukuba enze njalo. √

(Nokunye okunembayo okungashiwo ngumfundi.)

NOMA

Abathi babengeke bamsize bayothi:

Ngangingeke ngimsize ngoba:

- Wayeseyithathile imali eningi yelobolo ngakho-ke kwakumele asebenzise yona afihle indodakazi yakhe. √
- Wayengabile ukubonisana nami ngesikhathi izinto zisahamba kahle. √/
- Kwakumele acele izihlobo zakhe ukuba zimelekelele ngaphambi kokuba ayocela usizo kimina. √

(Nokunye okunembayo okungashiwo ngumfundi.)

(3)

(2)

(1)

- 7.1.10 Ulimi olusetshenziswe ngumbhali kule ndaba luhle ngoba: Iphuzu ELILODWA kwalandelayo.
 - Konke okwenzekayo, isigameko sokufa namalungiselelo omngcwabo kamakoti kaMandlenkosi kwethulwa ngokufingqekile. $\sqrt{\sqrt{}}$
 - Lubalungele abafundi bebanga leshumi nambili lokwengeza ngoba kulula kubo ukuluqonda.√√/
 - Umbhali ulunonge ngezifengqo/izimo zokukhuluma ulimi alusebenzisile kule ndaba emfushane. Izibonelo: Umukhwe kaMandlenkosi wadilizwa emsebenzini, uzama ukungifaka ngekhanda, uyena oziholele amanzi ngomsele, njalonjalo. $\sqrt{\sqrt{}}$

KANYE

7.2 Lapho Kukhona Uthando – NE Mbesa

ISIQESHANA N

- Wayeyovakashela isoka lakhe elisha.√Wayeya kwaBulawayo √/ 7.2.1 Wayeya eZimbabwe. √
- 7.2.2 EZIMBILI kulezi ezilandelayo:
 - IsiShona √
 - IsiNdebele √
 - IsiZulu √ (2)

Akuvumelekile ukukopisha leli phepha

Phega ikhasi

(2)

(2)

(2)

7.2.3	OKUKODWA kwalok	hu
1.2.3		uiu.

- Wayecabanga ngesoka lakhe. \sqrt{V}
- Akalalanga ngenxa yokucabanga ngothando lwesoka lakhe abazobe bebonana okokuqala nalo. $\sqrt{\sqrt{}}$

7.2.4 Amaphuzu AMABILI kwalandelayo:

- Ibhasi ababehamba ngalo indlela yalo yaphelela ngasemfuleni omkhulukazi. √
- Umfula bawuthola ungenisa kanti kwakufanele bawuwele ngesikebhe. √
- Bangena esikebheni kanti isikebhe sizogumbuqela sebephakathi nomfula. √
- UWanda wazama ukumbamba uSebenzile kodwa kwanhlanga zimuka nomoya. √
- Badukelana kanjalo uSebenzile wagwiliza ngoba wayengakwazi ukuhlamba. √
- Waquleka khona lapho emanzini waze waphaphama esesendlini yodaka. √
- 7.2.5 USebenzile wathola ukuthi uWanda ayehlangene naye esitimeleni nguyena uBen lo ayeya kuye oyisoka lakhe elisha. $\sqrt{\sqrt{}}$ (2)

7.2.6 OKUKODWA kwalokhu.

- Udlulisa umvalezo wokuthi uthando lweginiso aluhlulwa yilutho, noma kungakhona izinselelo lugcina luphumelele. $\sqrt{\sqrt{}}$
- Kungenzeka umuntu athole umagondana wakhe ezinkundleni zokuxhumana. √√

(Nokunye okunembayo okungashiwo ngumfundi.) (2)

7.2.7 Amaphuzu AMABILI kwalandelayo:

- Wathola incwadi esemthethweni yokuhambela amazwe angaphandle. √
- Wapakisha izingubo ezanele izinsuku ayezozihlala lapho ayeya khona. √
- Wagongelela imali eyanele zonke izidingo zalolu hambo ayezoluthatha. √
- Waphatha imininingwane efana nekheli lalapho eya khona kanye nesithombe somlisa ayeya kuye. $\sqrt{}$

(Nokunye okunembayo okungashiwo ngumfundi.)

7.2.8 OKUKODWA kwalokhu:

- Ubugebengu buningi kulesi sikhathi samanje futhi abusakhethi bulili, ngakho-ke kubalulekile ukuthi umuntu agawule abheke ashele abantu abaziyo. $\sqrt{1/2}$
- Sekwande izifo ezithathelanayo akukuhle ukuzwana nomuntu ongamazisisi imvelaphi yakhe. $\sqrt{1}$

(Nokunye okunembayo okungashiwo ngumfundi.) (2)

7.2.9 Izimpendulo ziyokwehluka.

Umbhali usethulele kahle indikimba yale ndaba.

Indikimba yale ndaba uthando, usivezela ukuthi abantu bangenza noma yini ukuze bazuze/ bahlangane nezithandwa zabo. USebenzile wanqamula izinkalo walibhekisa kwaBulawayo ukuyohlangana nesithandwa sakhe uBen. $\sqrt{}$

NOMA

Umbhali akasethulelanga kahle indikimba yothando ngoba indaba iphela singakababoni bethandana oSebenzile nesoka lakhe uBen. $\sqrt{\sqrt{}}$

(Nokunye okunembayo okungashiwo ngumfundi.)

(2)

AMAMAKI ESIQEPHU C: 35

ISIQEPHU D: IZINKONDLO

AMAHLOKOHLOKO/IZINKWAZI ZOTHUKELA – EJ Mhlanga no JJ Thwala

UMBUZO 8

8.1	Ungumzali	Onjani? -	DA Hloph	ie
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- Yizingane azizalayo. $\sqrt{Abantwana bakhe}$. $\sqrt{Abantwana bakhe}$ 8.1.1 (1) 8.1.2 Izizathu EZIMBILI kwezilandelayo: Imbongi ithi umzali akawasingathi amachwane akhe.√ Imbongi ithi akazifaki izingane endleleni eyiyo.√ Imbongi ithi uma kufika izivunguvungu zisuke zingakhuselekile izingane.√ (2) 8.1.3 Onhliziyo yakhe iyitshe Ongafuni ukusinika√ Imvumelwano sigalo√ (2)8.1.4 I-Enjambamenti yimigqa yenkondlo engenazo iziphumuzi ekugcineni ngoba isuke inomqondo owodwa oqala ngenhla uphelele ngezansi.√√ Isibonelo: Ongafuni ukusinika Iwisa nesihlangu. √ (Nokunye okunembayo okuyoshiwo ngumfundi) (3) Impindwa: Ungumzali onjani. √ Iveza umuzwa wokukhathazeka/ 8.1.5 wokudideka/wokucasuka/wokumangala√ ngoba ingakholwa yizenzo ezimbi ezenziwa ngumzali ezinganeni zakhe.√ (3)8.1.6 Asilahle√/Asiphose √/Asijikijele √/Asishwibe√ (1)
 - 8.1.7 Amaphuzu AMABILI kwalandelayo:
 - Izingane kufanele zinikezwe amanye amalunga omndeni.√
 - Kufanele kubikelwe amanye amalunga omndeni ukuze aluleke lo mzali ukuthi ashintshe ukwenza kwakhe.√
 - Kufanele kubikelwe abezeNhlalakahle ukuze bangenelele ekusizeni izingane.√
 - Kufanele kubikelwe abeluleki bezengqondo ukuze basize umzali kanye nazo izingane ngocwaningo olumayelana nenkinga kanye nesixazululo.√

(Nokunye okunembayo okuyoshiwo ngumfundi.) (2) 8.2

8.1.8	 Indikimba ithi: Ezomndeni/Ukuhlunyezwa kwezingane√: Iphumelele kahle ngoba OKUBILI kwalokhu. Umzali nguyena okumele anakekele izingaze zakhe ukuze kwakheke umndeni ophilayo kodwa enkondlweni akakwenzi lokho.√/ Izingane zinelungelo lokuvikeleka nokuthandwa ngumzali.√/ Umzali kumele aqikelele ukuthi izingane zakhe ziyakuthola okuya ngasethunjini.√/ Kumele azifundise ubuntu.√ (Nokunye okunembayo okuyoshiwo ngumfundi.) 	(3)
	KANYE	
Kwamfaz	c'ongemama – FF Mbatha	
8.2.1	Umendo√/umshado√	(1)
8.2.2	Ukudela.√/ngadela√	(1)
8.2.3	 OKUKODWA kwalokhu: Imbiza ngomfaz'ongemama ngoba akusiyena umama oyizalayo imbongi kepha ngumama womyeni wakhe. √√ Imbiza ngomfaz'ongemama ngoba abanye omamezala ababaphathi njengezingane zabo zangempela omakoti. √√ Akuyena umama ongase abe nothando kanye nozwelo njengoba ifisa kube njalo imbongi. √√ (Nokunye okunembayo okungashiwo ngumfundi.) 	(2)
8.2.4	Noma ngibangwa nezibi, $\sqrt{}$	
	OKUKODWA kwalokhu: Lesi simo sokukhuluma sichaza ukuthi • Lowo muntu usuke egula kakhulu.√√/ • Lowo muntu usuke esesondelene nokufa ngenxa yokungaphili.√√	(3)
8.2.5	Noma ngingayisisulu sikamamezala, Noma angangicakafula angichaphe√ Ukuxhumana siqalo√/ ukuxhumana ekuqaleni√	(2)
8.2.6	OKUKODWA kwalokhu: Imbongi isebenzisa • izivumelwano u(ngi-/nga-) √ <u>Ngi</u> dele konke ngayokwenda,√/ • ongumnini u- sami √ Uz'ube yisihlangu <u>sami</u> Baba,√	(2)

0.2.1 AIIIapiiuzu AiviAbiLi kwaiaiiuelay	8.2.7	Amaphuzu AMABILI kwalandelayo
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- Imbongi ikhuluma ngokuthi iya ezweni engalazi futhi elikude lapho iyobhekana khona nezinkinga zasemshadweni.√
- Iveza ukuthi noma ingagula lapho iya khona kuyothiwa iyazenzisa.√/
- Imbongi icela ukuba uMdali ayisize ayivikele lapho iyohlukumezeka khona.√

(Nokunye okunembayo okungashiwo ngumfundi.)

(2)

8.2.8 Isingathekiso√

(1)

8.2.9 OKUKODWA kwalokhu:

- Ukhombisa ukuthi uthembele kuMveli ukuthi uzomsiza ukuze amelane nesimo esibuhlungu abhekene naso. $\sqrt{\sqrt{}}$
- Uze asho nokuthi uyobekezela noma ethukwa futhi ayigcine yonke imithetho yasemshadweni. $\sqrt{\sqrt{}}$
- Uthi uthunjwe uthando enhliziyweni yakhe. $\sqrt{\sqrt{}}$
- Lo muntu wesifazane usezinikele kule mpilo yasemshadweni ngoba uze asho nokuthi akusenani useyobekezela futhi azithobe kwamfaz'ongemama. $\sqrt{\sqrt{}}$

(Nokunye okunembayo okungashiwo ngumfundi.)

(2)

8.2.10 Izimpendulo ziyokwehluka.

Yebo ngiyavumelana ngoba:

OKUKODWA kwalokhu:

- Abanye abantu besifazane bahlukunyezwa ngomamezala babo, babethuke ngezinhlamba. $\sqrt{\sqrt{}}$
- Abanye omamezala bakhomba omakoti ukuthi yibo abasuke benze okungalungile uma kukhona into eyonakele ekhaya.√√/
- Kukho konke ukuhlukumezeka kwabo kusuke kulindeleke ukuthi umakoti abekezele, angazivikeli kepha athobe. $\sqrt{}$

(Nokunye okunembayo okungashiwo ngumfundi.)

NOMA

Cha angivumelani ngoba:

OKUKODWA kwalokhu:

- Kwesinye isikhathi umakoti usuke engahlukunyezwa kepha kube ngukuthi nje uqala impilo entsha nomama omusha owenza izinto ngendlela eyahlukile kulena abeyejwayele.√√/
- Imindeni inendlela eyahlukene yokukhuluma. Ngakho-ke kungenzeka ukuthi lokhu okuthathwa ngokuthi kuyinhlamba, kuyingxenye yolimi olusetshenziswa kulo muzi agane kuwona bengaqondi bona ukuthi kukhona ohlukumezekayo ngayo.√√/
- Kuyenzeka umndeni umamukele kahle umakoti kepha kube nguye ogcina esehlukumeza umndeni ngezenzo zakhe.√√

(Nokunye okunembayo okungashiwo ngumfundi.)

(2)

AMAMAKI ESIQEPHU D: 35
AMAMAKI ESEWONKE: 70