

## basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

# NATIONAL SENIOR CERTIFICATE

**IBANGA LE-12** 

**ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)** 

**IPHEPHA LESIBILI (P2)** 

**NOVEMBA 2016** 

**IMEMORANDAMU** 

AMAMAKI: 70

Le memorandamu inamakhasi ayi-17.

## ISIQEPHU A: INOVELI

## KUSINDA KWEHLELA ENDODENI - SJ Mchunu

#### **UMBUZO 1**

## **ISIQESHANA A**

1.1	Induna√ / uNgobese.√	(1)
1.2	Isitimela.√	(1)
1.3	Izindaba zokuthi ukhushulelwe esikhundleni sokusebenzisa umshini ongasemnyango omncane ophumela emahhovisi ezinduna emsebenzini. $$	(2)
1.4	Bakholelwa ukuthi iyaxoshisana emsebenzini. $\sqrt{}$	(2)
1.5	C√/ Ukukhululeka√	(1)
1.6	UDoda $$ ngoba uvela kancane maphakathi nendaba bese eyanyamalala $$ / Indaba ibingaqhubeka ngaphandle kwakhe. $$	(2)
1.7	uManyoba uxoxa noDoda umfowabo abakhonzene kakhulu ngisho nangasemakhaya abehlukani, amathe nolimi. $\sqrt{}$	(2)
1.8	<ul> <li>Iphuzu ELILODWA kwalandelayo:</li> <li>Wayehlose ukuziphindiselela kubantwana bakhe ngokungabaphathisi okwabazali babo.√√/</li> <li>Wayefuna ukubafundisa isifundo ngenxa yokungabanakekeli. √√ (Nokunye okunembayo okuyoshiwo umfundi)</li> </ul>	(2)
1.9	<ul> <li>Amaphuzu AMATHATHU kwalandelayo:</li> <li>Wayefuye izinkomo.√/</li> <li>Abantu babesebenza emapulazini abelungu.√/</li> <li>Uma beyokweshela babehamba amabanga amade.√</li> <li>Babelobola ngezinkomo zoboya.√/</li> <li>Babegqoka imvunulo yesiZulu. √/</li> <li>Babenodedangendlale bamasimu. √</li> <li>(Nokunye okunembayo okuyoshiwo umfundi)</li> </ul>	(3)
1.10	1.10.1 UMduduzi	
	<ul> <li>Amaphuzu AMABILI kwalandelayo:</li> <li>Unenhliziyo enhle.√/</li> <li>Uyamlalela unkosikazi wakhe.√/</li> <li>Unozwelo ngabazali bakhe.√/</li> <li>Akanaso isibindi sokumela imibono yakhe. √/</li> <li>Uyakwazi ukuzisola uma enze iphutha. √</li> </ul>	(2)

## 1.10.2 UFanyana

Amaphuzu AMABILI kwalandelayo:

- Akanaso isibindi sokumela into akholelwa kuyona√/
- Wayenozwelo, engahambisani nokuba abazali babo behlukaniswe.  $\sqrt{\prime}$
- Wayehlulwa ngunkosikazi wakhe.√
   (Nokunye okunembayo okuyoshiwo umfundi.)

(2) **[20]** 

### **KANYE**

#### **ISIQESHANA B**

- 1.11 Amaphuzu AMABILI kwalandelayo:
  - Wayethi bahlala kude kakhulu.√/
  - Abazukusithola isikhathi sokuza ekhaya nyanga zonke.√/
  - Wayekhala nangemali ababezoyimosa kuphethiloli beza ekhaya.√/
  - Wayefuna ukuba babe semehlweni abo ukuze baqinisekise ukuthi abalambile.  $\sqrt{\phantom{a}}$

(2)

1.12 uBheki√ noMduduzi. √

(2)

1.13 Indikimba - Inhlalo yomndeni $\sqrt{\phantom{a}}$ 

Iphuzu ELILODWA kwalandelayo:

- Izinkinga abahlangabezana nazo abantu abadala ekukhuleni kwabo uma izingane zabo zingasabanakile.  $\sqrt{}$
- Ukukhuluma ngokungalilahli ithemba nanxa izimo sezinzima emndenini.√/
- Ukuziphatha kwabantu besilisa abasebenza kude nasemakhaya abo okugcina sekulimaza nomndeni.√ (Nokunye okunembayo okuyoshiwo umfundi)

#### noma

Indikimba - **ukuhlalisana kwabantu**.√ Iphuzu ELILODWA kwalandelayo:

- Impilo kaManyoba ngesikhathi esebenza eGoli wayenobudlelwane obuhle nezinsizwa ayehlala nazo ehositela. √/
- Ukusizwa kukaManyoba noMaNdlovu ngumfundisi ngesikhathi ehlangana nabo eMnambithi. √
   (Nokunye okunembayo okuyoshiwo umfundi

- 1.14 Ukuphikisana kwamadodana kaManyoba mayelana nokuhlukaniswa kwabazali.√
  - Ukuphoqwa kukaMduduzi noFanyana ekutheni bahambisane noBheki noMjwayeli esingumeni sokuhlukanisa abazali.√

1	.15	Imibono	i١	okwe/	hlu	ka:

OKUTHATHU kwalokhu ngohlangothi ngalunye:

## Abavumayo:

- Kwenza ukuthi abazali bangabi umthwalo ezinganeni zabo.√/
- Kunikeza izingane isikhathi esiningi sokwenza imisebenzi yazo.√/
- Kwenza abazali banakekeleke kangcono babe nabantu abababhekile ngaso sonke isikhathi.√/
- Kwenza bavikeleke ekuhlukunyezweni. √

#### Abaphikayo:

- Kuphambene nesiko lesintu.√/
- Akukhombisi ubuntu.√/
- Abazali bangazibona bengabantu abalahliwe/abanganakekelwa/ abangabalulekile/abangumthwalo.√/
- Kungenza ukuthi bungabi khona ubudlelwane phakathi kogogo nomkhulu kanye nabazukulu babo.√

(Nokunye okunembayo okuyoshiwo umfundi)

(3)

- 1.16 Amaphuzu AMABILI kwalandelayo:
  - Ngangingamvumela athandaze noma ngabe yinini.√/
  - Ngangingamupha ukudla nsuku zonke.√/
  - Ngangingakhululeka ngobudlelwane bakhe nomzukulu.√/
  - Ngangingamkhulula azenzele ukudla ngokuthanda.√/
  - Ngangizomfundisa ukusebenzisa umshini wokuwasha ukuze akwazi ukuziwashela izingubo zakhe.√

(Nokunye okunembayo okuyoshiwo umfundi)

(2)

1.17 Umbono, ngoba umakoti kaMduduzi wayezimisele ukubemukela abazali bomyeni wakhe. Wayengenankinga ngokuhlala nomamezala. $\sqrt{}$ 

(2) [**15**]

#### **UMBUZO 2**

#### UMSHADO - N Zulu

#### **ISIQESHANA C**

- 2.1 Amalungiselelo omshado kaBhekani noTholakele.√ (1)
- 2.2 Iphuzu ELILODWA kwalandelayo:
  - Wayengabugondi ubudlelwane babo noTholi.√√/
  - Wababona bebambana noTholakele begeza.√√/
  - Wayesolwa ngokushushumbisa izidakamizwa uPamella.√√/
  - Wayengaqondi ukuthi le ntombazane yomlungu evakashela umuntu omnyama iyisimakanjani.  $\sqrt{\sqrt{}}$

(Nokunye okunembayo okuyoshiwo ngumfundi)

(2)

2.3 Wayesaba ukuthi uTholakele uzozwa ukuthi kukhona uLindiwe kubo.√√

2.4	Izithukuthuku $\sqrt{}$	(1)
2.5	C√/Ukudideka√ <b>noma</b> B√/Ukwethuka√	(1)
2.6	<ul> <li>OKUKODWA kwalokhu:</li> <li>Ubani lo ovakashele kini Bheki?√√/</li> <li>Sengathi ngiyayazi le ntombi engiyibone kini izolo Bheki√√/</li> <li>Wethuswa ukuzwa ukuthi kanti uSifiso wayazi ukuthi kukhona uLindiwe.√√/</li> <li>Akusiye uLindiwe. √√</li> </ul>	(2)
2.7	<ul> <li>OKUKODWA kwalokhu:</li> <li>Wayezolanda uBhekani.√√/</li> <li>Wayezofuna uBhekani. √√/</li> <li>Wayezothatha uBhekani ngemoto. √√</li> </ul>	(2)
2.8	<ul> <li>Indikimba yenoveli: Ubugebengu √</li> <li>Iphuzu ELILODWA kwalandelayo:</li> <li>Umbhali ufuna ukusitshela ukuthi ubugebengu abukhokheli.√/</li> <li>Umbhali uzama ukusiqwashisa ngokwanda kwezindlela zobugebengu esikhathini sanamuhla.√</li> <li>(Nokunye okunembayo okuyoshiwo ngumfundi)</li> </ul>	
	noma	
	<ul> <li>Indikimba yenoveli: Uthando √</li> <li>Iphuzu ELILODWA kwalandelayo</li> <li>Uthando lweqiniso alunamibandela, luyabekezela. √/</li> <li>Uveza ukubaluleka kokuthi umuntu noma ungamthanda kangakanani kodwa kumele umazi kahle ngaphambi kokumshada. √/</li> <li>Ukubaluleka kokulalela iziyalo uma uboniswa. √</li> <li>(Nokunye okunembayo okuyoshiwo umfundi.)</li> </ul>	(2)
2.9	<ul> <li>UZenze : Amaphuzu AMABILI kwalandelayo:</li> <li>Unobugebengu ngoba wayehlangene noTholakele noPamela ekudayiseni izidakamizwa, ukusabalalisa imali yomgunyathi. Waqola noBhekani futhi.√/</li> <li>Uyiqili, wathatha imali yelobolo wangayihambisa kubo kaTholakele.√/</li> <li>Akathembekile ngoba wakhohlisa uBhekani ethi kufuneka enye imali yelobolo.√</li> </ul>	(2)
	<ul> <li>ULindiwe: Amaphuzu AMABILI kwalandelayo:</li> <li>Uzithobile futhi unothando lweqiniso.√/</li> <li>Uyakwazi ukuxolisa uma enze iphutha abuye axolele naye.√/</li> <li>Uyakwazi ukubekezela.√/</li> <li>Uyakwazi ukuhlonipha abanye abantu. √/</li> <li>Akawuhloniphi umsebenzi, uyawushiya ayohlala kubo kwesoka lakhe. √/</li> <li>Akaziphethe kahle ngoba wathola ingane engashadile. √</li> </ul>	(2)

## 2.10 Amaphuzu AMATHATHU kwalandelayo:

- Sekukhona imijondolo.√/
- Sekukhona izidakamizwa.√/
- Abantu bobulili obufanayo sebekwazi ukuba nobudlelwane ngokukhululeka.√/
- Abantu abalesabi ihlazo, uTholi uqoma nenzilo.√/
- Kwande ubugebengu.√/
- Kunerenki yamatekisi.√

(Nokunye okunembayo okuyoshiwo ngumfundi)

(3) **[20]** 

(2)

#### **KANYE**

#### **ISIQESHANA D**

- 2.11 Awadlali amadlozi alapha ekhaya.  $\sqrt{\sqrt{\text{Uma}}}$  idlozi limcasukele kakhulu mfana wami ngeke nishade ngisho ukushada kodwa lokhu.  $\sqrt{\sqrt{\text{Uma}}}$
- Kwaqhamuka uBhatomu ehamba ngemoto nabalisa ababili, waphoqa uBhekani ukuba angene emotweni.√
  - UBhekani wenqaba ukungena emotweni, bahilizisana ngamazwi wagcina esekhiphe ummese uBhatomu efuna ukugwaza uBheki. Balwa kwaze kwangenelela izinsizwa.

(Nokunye okunembayo okuyoshiwo umfundi.)

(2)

- 2.13 Amaphuzu AMABILI kwalandelayo:
  - Uthandana namantombazane amabili ngesikhathi esisodwa.√/
  - Wakhulelisa uLindiwe bengashadile, ebe esathandana noTholakele.√/
  - Wayeshiya uLindiwe endlini aye kuTholakele.√
  - Waqhubeka nokulobola uTholakele yize esazi ukuthi uLindiwe ukhulelwe ingane yakhe.√/
  - Wayethandana namanye amantombazane engenayo inhloso yokuwathatha.  $\sqrt{\phantom{a}}$

(Nokunye okunembayo okuyoshiwo umfundi.)

(2)

- 2.14 Amaphuzu AMABILI kwalandelayo:
  - Wayembonisa emexwayisa ezintweni eziningi.√/
  - Wamxwayisa ngobungozi bukaBhatomu.√/
  - Wamxwayisa ngobungozi bokushada noTholakele.√

(Nokunye okunembayo okuyoshiwo ngumfundi)

(2)

#### 2.15 Imibono iyokwehluka:

Abavumayo - Amaphuzu AMABILI kwalandelayo:

Ngangizokujabulela ngoba:

- Ngangingeke ngisamlobola uTholakele ngoba wayevele eselotsholiwe. √/
- Wavemuhle uTholakele.√/
- Wayekwazi ukuzizamela imali.√/
- Ngangizobe ngilandela isiko ukuze ngivuse umuzi womfowethu.√
   (Nokunye okunembayo okuyoshiwo umfundi)

#### Noma

**AMAMAKI ESIQEPHU A:** 

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	Abaphikayo - Amaphuzu AMABILI kwalandelayo: Ngangingekujabulele ngoba:  UTholakele wayengaziphethe kahle.√/  Wayenobugebengu.√/  Wayedla izidakamizwa.√/  Wayengawuhloniphi umuzi ayezogana kuwona. √/  Wayengafundile esebenza efemini. √  (Nokunye okunembayo okuyoshiwo umfundi)	(2)
2.16	<ul> <li>Amaphuzu AMATHATHU kwalandelayo:</li> <li>Wayeyoqhubeka nokuhlushwa amaphupho kayise.√/</li> <li>Wayezophelelwa isithunzi emphakathini.√/</li> <li>Wawuzoxoveka umndeni wakhe.√/</li> <li>Wayezofaka impilo yakhe engozini.√/</li> <li>Wayezoqhubeka alahlekelwe yimali ngenxa yobugebengu bukaTholakele. √/</li> <li>Wayengagcina eboshiwe naye. √/</li> <li>Wayezohlala elandelwa amaphoyisa, angakutholi ukuphumula. √/</li> <li>Babezoxabana uma esemtshela ukuthi akehlukane nemikhuba yakhe. √</li> </ul>	
	(Nokunye okunembayo okuyoshiwo ngumfundi)	(3)
2.17	Umbono, ngoba omakhelwane balamula ngesikhathi uBhatomu elwa noBhekani. $\sqrt{}$ Udlame olutholakala eNyawushane lwalususwa nguBhatomu, owayengahlali khona eNyawushane. $$	(2) <b>[15]</b>

## ISIQEPHU B: UMDLALO

## **UMBUZO 3**

## ABABULALI BENYATHI - RM Mngadi

## **ISIQESHANA E**

	KANYE	
3.11	<ul> <li>NguDuma. √ Iphuzu ELILODWA kwalandelayo:</li> <li>Umdlalo ungaye kusuka ekuqaleni kuze kuyofika ekupheleni kwawo.√</li> <li>Ufuna ukuletha intuthuko emphakathini kodwa unenkinga yokungaboni ngaso linye nenkosi.√</li> <li>Udweshu oluningi endabeni luthinta yena siqu sakhe. √</li> </ul>	(1) (1) <b>[20]</b>
3.10	<ul> <li>Amaphuzu AMABILI kwalandelayo:</li> <li>Kubalulekile ukuthi abantu abasezikhundleni basebenzisane futhi bahloniphane.√/</li> <li>Udlame alwakhi.√/</li> <li>Likhulu iqhaza elibanjwe abantu besifazane emphakathini.√/</li> <li>Umbuso wentando yeningi ungasebenzisana ngempumelelo nobuholi bendabuko.√</li> <li>(Nokunye okunembayo okuyoshiwo ngumfundi.)</li> </ul>	(2)
3.9	<ul> <li>Amaphuzu AMABILI kwalandelayo:</li> <li>UMaShezi wethuka, wagcina ehambile, wamshiya uDuma, waya kubo.√/</li> <li>Waqala ukuphikisana nombono kaDuma wokungayihloniphi inkosi.√/</li> <li>Wanyenya waya kuMaNgema wayoqala izingxoxo zokuthula.√</li> <li>(Nokunye okunembayo okuyoshiwo ngumfundi.)</li> </ul>	(2)
3.8	<ul> <li>Wayengeke atshelwe nguthishanhloko ongumfokazana.√/</li> <li>Kwakungeke kulunge ukuba adelelwe izingane zabafokazana.√/</li> <li>Wayengeke abe yinkosikazi yeNkosi egcwele uma efundisa.√</li> </ul>	(3)
3.7	Wayefundele ukuba nguthisha.√	(1)
3.6	<ul> <li>Iphuzu ELILODWA kwalandelayo:</li> <li>Umqondo wokuthi abantu besifazane bayakwazi ukudala uxolo.√√/</li> <li>Kubalulekile ukuthi abantu besifazane babe yingxenye yezinqumo eziphathelene nokubuswa kwezwe.√√/</li> <li>(Nokunye okunembayo okuyoshiwo umfundi)</li> </ul>	(2)
3.5	Into engenamsebenzi walutho $\sqrt{\sqrt{\ensuremath{e}}}$ lengenasithunzi. $\sqrt{\sqrt{\ensuremath{e}}}$	(2)
3.4	Kwakumele kwenziwe ucwaningo ngosikompilo lwama-Afrika. $$	(2)
3.3	D√/ Asebemkhothamela√	(1)
3.2	Indlela yokubusa ngentando yeningi.√	(1)
3.1	UDuma√ noMbandlwa.√	(2)

#### **ISIQESHANA F**

3.12	Ukushaywa	ingozi	ekhanda	yinduna	uDlamini	ngesikhathi	bebambe	
	umhlangano	esikolen	ıi√.					(1)

3.13 Iphuzu ELILODWA kwalandelayo:

- Abantu baqembukelana phakathi.√√/
- Kwaba nodlame emphakathini.√√/
- Kwashona abantu.√√/
- Kwasha imizi yabantu.√√

(2)

- 3.14 Iphuzu ELILODWA kwalandelayo:
  - Ukudelela kwekhansela ngokubiza umhlangano lingazange liyazise inkosi.√/
  - Ukungaqeqeshwa kwamakhansela ukuba aphathe ngendlela efanele.√/
  - Ukuboshwa kwenduna uDlamini.√

(1)

- 3.15 Uvuthondaba siluthola esigamekweni lapho kubizwe khona imbizo, kufundwa umyalezo wenkosi, okwaphetha ngokuba kwakheke uxolo esizweni. $\sqrt{}$
- (2)

3.16 Imibono iyokwehluka

uMbandlwa.√ NOKUBILI kokulandelayo:

- Nguye owayehlohla uDuma ukuba angathathisi enkosini uma ezoba nemihlangano.√/
- Wayengenazo izeluleko ezakhayo.√/
- Wayefuna ukufeza izinhloso zakhe ngoDuma.√/
- Wayenamagqubu nenzondo.√

#### **NOMA**

uDlamini.√ NOKUBILI kokulandelayo:

- Wayezithatha ngolaka izinto. √/
- Washaya uMbandlwa emhlanganweni.√/
- Wayedabula amaphepha anezaziso zomhlangano.

#### **NOMA**

uDuma.√ NOKUBILI kokulandelayo:

- Wayengayihloniphi inkosi. √/
- Wayebiza imihlangano yomphakathi ngenkani nakuba inkosi yayisinqumile ukuthi ayihambisani nayo. √/
- Wayebukela phansi ubuholi bendabuko. √

(3)

- 3.17 Umbono. OKUKODWA kwalokhu:
  - Ngoba uDuma wayefundile kodwa ethatha izinqumo ezixova umphakathi. $\sqrt[]{\prime}$
  - Ngoba inkosi uShandu wayengafundile kodwa ecabangisisa ngaphambi kokuthatha isinqumo njengoba enza kuDuma noMbandlwa. $\sqrt{}$

## Akuvumelekile ukukopisha leli phepha

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ukhululekile ukwenza akuthandayo? $\sqrt{\sqrt{}}$ .

Wayesenenzondo ngoDumisani.√√/
 Wayenamahloni ngesenzo asenza.√√
 (Nokunye okunembayo okuyoshiwo umfundi)

Iphuzu ELILODWA kwalandelayo:

(2)

4.9	<ul> <li>OKUKODWA kwalokhu:</li> <li>Sengimenze wakhubazeka√√/</li> <li>Sengimenze isixhwala√√/ inkubela.√√/ 'isidalwa'√√</li> </ul>	(2)
4.10	<ul> <li>Amaphuzu AMABILI kwalandelayo:         Izimpendulo zingaveza lokhu:         <ul> <li>Ukushayisana phakathi kwesiko nelungelo kungaba nemiphumela emibi.√/</li> <li>Kuyingozi ukuhlukumeza umakoti emzini.√/</li> <li>Kubalulekile ukuthi abafelokazi banikezwe ithuba lokuzikhethela umuntu abafisa ukumgana. √/</li> <li>Kubalulekile ukuhlonipha amalungelo abesilisa nabesifazane ngokulinganayo.√/</li> </ul> </li> <li>(Nokunye okunembayo okuyoshiwo ngumfundi)</li> </ul>	(2)
4.11	UThenjiwe,√ Iphuzu ELILODWA kwalandelayo:  • Umdlalo ungaye kusuka ekuqaleni kuze kuyofika ekupheleni kwawo.√/  • Nguyena obhekene nenkinga yokuganiswa. √/  • Nguyena olwela ilungelo lakhe lokuzikhethela.√/  • Udweshu oluningi olusendabeni luthinta yena siqu sakhe. √	(2) <b>[20]</b>
	KANTE	
ISIQES	SHANA H	
4.12	<ul> <li>Iphuzu ELILODWA kwalandelayo:</li> <li>Wathi ugogo usebanjwe nguThenjiwe ukuba ashone.√/</li> <li>Wathi uyoshona mhlazana uThenjiwe wavuma ukugana uDumisani.√</li> </ul>	(1)
4.13	<ul> <li>Iphuzu ELILODWA kwalandelayo:</li> <li>Akabange esakuthola ukujabula empilweni yakhe.√/</li> <li>Waba nesizungu, wafuna ukubuyela kubo lapho ezalwa khona.√/</li> <li>Abasemzini bamphoqelela ukuba angenwe uDumisani. √/</li> <li>Kwaba nokungezwani phakathi kwakhe noyise kanye nabasemzini.√</li> </ul>	(1)
4.14	<ul> <li>Amaphuzu AMABILI kwalandelayo:</li> <li>Uthi uMaMbatha nguyena owenza ukuthi uThenjiwe abe nenkani.√/</li> <li>Ugxambukela ezindabeni zakwaZungu.√/</li> <li>Akameluleki kahle udadewabo, umfunza izindaba zamalungelo.√/</li> <li>Ukhuluma ngendlela engenanhlonipho noMaMbatha. √</li> </ul>	(2)
4.15	<ul> <li>Amaphuzu AMATHATHU kwalandelayo:</li> <li>USipho wamelekelela eshaywa nguDumisani.√/</li> <li>Wayemlalela uma ekhuluma ngezinkinga anazo.√/</li> <li>Wayemnika izeluleko ezakhayo.√/</li> <li>Wameluleka ukuba avume okushiwo ngabasemzini.√</li> </ul>	(3)

4.16	Ukuthi u	Thenjiwe avume ukugana uDumisani.√√	(2)		
4.17		Umbono, ngoba wonke umuntu unelungelo lokuzikhethela okumele akwenze ngempilo yakhe. $\sqrt{}$			
		NOMA			
	Iqiniso, r	ngoba isiko liyavumelana nokungenwa kukamakoti. $\sqrt{}$	(2)		
4.18	4.18.1	D√/ Umfowabo kaSikhumbuzo√			
	4.18.2	C√/ Indodakazi kaMondise√			
	4.18.3	B√/ Ushadele kwaZungu√			
	4.18.4	A√/ Umngane kaThenjiwe√	(4) <b>[15]</b>		
		AMAMAKI ESIQEPHU B:	35		

## ISIQEPHU C: IZINDABA EZIMFISHANE

## IZINYEMBEZI ZOTHANDO – DBZ Ntuli (Umhleli)

## UMBUZO 5: INGODUSO - S Bhengu

## **ISIQESHANA I**

5.1	5.1.1	NgeyakwaNgwane√	(1)
	5.1.2	Esokuthandana nokuvuma ukuthi bashade. $\sqrt{}$	(1)
	5.1.3	<ul> <li>OKUKODWA kwalokhu:</li> <li>Lukhulu uchuku olungasuka uma engahlangana nalezi zinsizwa ngoba zingabantu abathanda ukulwa√√/</li> <li>Yayingagcina iphoqelekile ukuba idonse izulu lezandla kumane kuchitheke gula linamasi. √√/</li> <li>Yayimbanga nezinsizwa eziningana uNokwazi endaweni. √√</li> </ul>	(2)
	5.1.4	C√/Ilanga lishisa.√	(1)
	5.1.5	Wayeboshelwe icala lokweba imali $\sqrt{}$	(2)
	5.1.6	<ul> <li>Amaphuzu AMABILI kwalandelayo:</li> <li>Umxoxi usebenzisa isivumelwano senhloko u-Ngi.√/</li> <li>Uyingxenye yezinto ezenzeka endabeni.√/</li> <li>Uxoxa ngaye uqobo.√</li> <li>(Nokunye okunembayo okuyoshiwo ngumfundi.)</li> </ul>	(2)
	5.1.7	Izulu lezandla√	(1)
	5.1.8	<ul> <li>OKUTHATHU kwalokhu:</li> <li>USipho uphaphama elele phezu kwethuna.√/</li> <li>Usizwa umkhwe nosibali wakhe.√/</li> <li>UNokwazi wayengekho eduze kwakhe.√/</li> <li>Wabona imali yamaphepha igcwele phezu kwethuna.√</li> </ul>	(3)
	5.1.9	<ul> <li>Imibono iyokwehluka.</li> <li>OKUKODWA kwalokhu</li> <li>Ngangiyohamba ngingaphinde ngibuye.√√/</li> <li>Ngangiyothatha imali yami ngihambe.√√/</li> <li>Ngangiyohlawula ingane yami, ngihambe nayo ngiyozondlela yona. √√/</li> <li>(Nokunye okunembayo okuyoshiwo umfundi.)</li> </ul>	(2)
	5.1.10	Yiqiniso. Yize ayesenyamalele iminyaka emibili kodwa akakhohlwanga ukubuya ezofeza isithembiso ayesenze kuNokwazi. $$	(2) <b>[17]</b>

## **KANYE**

## 5.2 MHLA LIDUMA LADUMA – MJ Mngadi

5.2.1	SaseNyukhasela. √	(1)
5.2.2	NguNoziphepho. $\sqrt{}$	(1)
5.2.3	Eceleni kwayo kwakunemithwalo, ipotimende nesikhwama. $\sqrt{}$	(2)
5.2.4	<ul> <li>OKUKODWA kwalokhu: Yathi inosizi ngoba:</li> <li>Nayo ibalekile emzini ngoba indoda seyinesithembu/ iganwe ngomunye unkosikazi.√√/</li> <li>Indoda yayiyephuce ingane yayo. √√</li> </ul>	(2)
5.2.5	<ul> <li>Amaphuzu AMABILI kwalandelayo:</li> <li>Wayeyibekele ukuyokhombisa unkosikazi wakhe uNoziphepho ukuthi baphila kanzima kanjani nengane.√/</li> <li>Wathi uthando lwengane yakhe lolu.√/</li> <li>Wayefihle amadayimane.√</li> </ul>	(2)
5.2.6	<ul> <li>Amaphuzu AMATHATHU kwalandelayo:</li> <li>Sekukhona ubugebengu bokuntshontsha amadayimane√/</li> <li>Ezokuthutha sezithuthukile sekukhona izitimela.√/</li> <li>Kukhona amaphoyisa asephenya ngendlela enobuchwepheshe.√/</li> <li>Sekudlalwa izigingci. √/</li> <li>Sekukhona osonhlalakahle. √/</li> <li>Sekukhona ozankosi. √</li> </ul>	(3)
5.2.7	Kwaba lula ukuba aboshwe uLaduma ngoba babengabaseshi. $\sqrt{}$	(2)
5.2.8	Ukusifundisa ukuthi akukho qili lazikhotha emhlane/ayikho impunga yehlathi, ubugebengu noma ungabufihla kanjani bugcina buvele obala. $\sqrt{}$	(2)
5.2.9	<ul> <li>Kungabeka impilo yengane engcupheni.√</li> <li>Kungahlukumeza ilungelo lengane.√</li> <li>Ingane ingakhula yazi impilo yobugebengu.√</li> <li>(Nokunye okunembayo okuyoshiwo ngumfundi)</li> </ul>	(3) <b>[18]</b>

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AMAMAKI ESIQEPHU C:

## ISIQEPHU D: IZINKONDLO

## AMAHLOKOHLOKO/IZINKWAZI ZOTHUKELA – EJ Mhlanga noJJ Thwala

## **UMBUZO 6**

6.1	Ngiyogiya Ngiqephuze – NL Luthuli
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0.1	Ngiyogiy	a Ngiqephuze – NL Luthuii	
	6.1.1	Ukuphumelela ezifundweni zayo.√	(1)
	6.1.2	<ul> <li>Imbongi ithi:</li> <li>Uma isiphumelele ezifundweni zayo, iyobe isijabula ngoba iyobe seyazi izinto eziningi abanye abantu abangazazi.√</li> <li>Iyobe seyinolwazi njengabanye asebephumelele, asebenemisebenzi ebonakalayo. √</li> <li>Iyokwazi ukubhekana nezinto ezinzima. √</li> </ul>	(3)
	6.1.3	Ibhobhodleyana√	(1)
	6.1.4	Ngiyogiya ngiqephuze√	(1)
	6.1.5	Sengiphumelel' ukufez' ezeminyak' izifiso $\sqrt{\text{Umugqa wesi-4}}.\sqrt{\text{Umugqa wesi-4}}.$	(1)
	6.1.6	<ul> <li>OKUKODWA kwalokhu:</li> <li>Imbiza isetshenziselwa ukupheka, ngakho-ke osuke esesikhungweni semfundo usuke ephekwa naye aphume eseqeqeshekile.√√/</li> <li>Imbiza inkulu yingakho isikhungo semfundo ephakeme sibizwa ngayo ngoba iphakela abafundi abaningi.√√</li> </ul>	(2)
	6.1.7	<ul> <li>OKUKODWA kwalokhu:</li> <li>Imbongi lapha isethulela umyalezo ngobunzima bokufunda kodwa iyazi ukuthi uma isiphumelele iyojabula.√√/</li> <li>Ikhuthaza abafundi ukuthi babekezele baqhubeke nokufunda yize kunzima noma kuthatha isikhathi eside.√√ (Nokunye okunembayo okuyoshiwo ngumfundi)</li> </ul>	(2)
	6.1.8	Imbongi ithi kuyokwenzeka lokhu okuhle uma isizuze iziqu zemfundo: - iyothokoza, $$ - igiye, $$ - kukikize omama. $$	(3)
	6.1.9	Uma isizuze iziqu abesimame bayobe bememeza kakhulu ngamaphimbo abo amnandi bebonga ukuphumelela kwayo. $\sqrt{}$	(2)
	6.1.10	Ukugqamisa/ ukusivezela indlela eyojabula ngayo uma isiphumelele. $\checkmark$	(1) <b>[17]</b>
		KANYE	]

**AMAMAKI ESEWONKE:** 

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6.2	Lobu Bungani Ngiyabuhlonipha – PB Dlamini		
	6.2.1	OKUBILI kwalokhu okulandelayo: Iqiniso√/uthando√/uQiniso√/uThembeka√/uNoluthando√	(2)
	6.2.2	<ul> <li>OKUKODWA kwalokhu:         <ul> <li>Maye itshe ukuzibuyisa.√√/Umugqa wama-20.√√</li> <li>noma</li> </ul> </li> <li>Imfihlo yakho uQiniso uThembeka uNoluthando. √√/Umugqa we-16.√√</li> <li>noma</li> <li>Kungumqansa ukubuyisa lezi zithandani. √√/Umugqa we-19.√√</li> </ul>	(2)
	6.2.3	OKUTHATHU kwalokhu okulandelayo:  Izivunguvungu √/  Iziphepho√/  Umlilo√/  Izikhukhula √	(3)
	6.2.4	C√/Ukushaya eceleni.√	(1)
	6.2.5	<ul> <li>OKUKODWA kwalokhu:</li> <li>Ukuxhumana okuphambene√√/</li> <li>Okutshekile √√/</li> <li>Okuyinxemu/ okuyingxemu√√/</li> </ul>	(2)
	6.2.6	<b>Awupigogo</b> awunontandakubukwa√√	(2)
	6.2.7	OKUKODWA kwalokhu:	
		<u>Awu</u> dle ngazimanga namsindo <u>Awu</u> pigogo awunontandakubukwa.√√	
		noma	
		$\underline{\mathbf{U}}$ gadla ngeqiniso kuzwakale endodeni $\underline{\mathbf{U}}$ bhubhise izizwe enhla nasezansi. $\sqrt{}$	(2)
	6.2.8	(a) Imisebenzi yakho emihle ikwazile ukuba ibe wusizo kwabanye abantu. $\sqrt{}$	(2)
		<ul> <li>(b) Abanye abantu obakhombisile indlela bakwazile nabo ukuthi basizakale, babanolwazi futhi baba usizo. √√ (Nokunye okunembayo okuyoshiwo ngumfundi.)</li> </ul>	(2) <b>[18</b> ]
		AMAMAKI ESIQEPHU D:	35