

# basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

# NATIONAL SENIOR CERTIFICATE

**IBANGA LE-12** 

ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)

**IPHEPHA LESIBILI (P2)** 

FEBRUWARI/MASHI 2017

**IMEMORANDAMU** 

AMAMAKI: 70

Le memorandamu inamakhasi ayi-15.

#### ISIQEPHU A: INOVELI

### KUSINDA KWEHLELA ENDODENI - SJ Mchunu

### **UMBUZO 1**

#### **ISIQESHANA A**

IZ ANIVE				
1.11	<ul> <li>Iphuzu ELILODWA kwalandelayo:</li> <li>Umuntu owayethanda izimpi. √√</li> <li>Wayehluleka ukudala uxolo endaweni. √√</li> </ul>	(2) <b>[20]</b>		
1.10	Kwaba khona ukuzwana phakathi kwaBathembu naMachunu kwaphela ukuhlaselana. $\sqrt{}$	(2)		
1.9	<ul> <li>Umlingiswa oqavile uManyoba uyavela esingenisweni. √</li> <li>Inkinga yomlingiswa oqavile iyavela lapho exakwe impilo enzima yasemapulazini ababeyiphila.√</li> <li>Isizinda siyachazwa/sicaca kahle.√</li> </ul>	(3)		
1.8	lsihlonipho√√	(2)		
1.7	B√/Ukuthandana kakhulu.√	(1)		
1.6	<ul> <li>OKUKODWA kokulandelayo:</li> <li>Wayefuna ukuphuma empilweni yobugqila basemapulazini. √√</li> <li>Wayefuna ukuba nemali eyenele yokufundisa izingane zakhe.√√</li> <li>Wayefuna ukuthi akwazi ukwakha umuzi wakubo, aganwe. √√</li> </ul>	(2)		
1.5	lnkosi uSimakade yaqasha umshushisi oneziqu zasenyuvesi owayekhokhelwa isizwe. $\sqrt{}$	(2)		
1.4	Abantu abakhuthele kule ndawo balime amathantalala amasimu. $\sqrt{}$	(2)		
1.3	Inkosi uSimakade.√	(1)		
1.2	lmifula emincane ivamise ukusha ehlobo.√			
1.1	OKUBILI kokulandelayo: Ummbila√, amabele√, imfe√	(2)		

### **KANYE**

#### **ISIQESHANA B**

1.12 Umbhali wayefuna sibone ukuthi akubona bonke obaba ababa nokwethembeka emindenini yabo uma besebenza kude njengoManyoba. $\sqrt{}$  (2)

Ezintombini ayeseke athandana nazo uBhekani ayikho ayeyibona ifanele

ukumgana.√√

Ngumama kaBhekani.√

2.2

2.3

(1)

(2)

2.4	D √/iphupho elikhulumayo√	(1)
2.5	<ul> <li>Okukodwa kwalokhu:</li> <li>Namanje awukafuni ukuganwa/ukuthatha umfazi?√√/</li> <li>Uma ekhumbula kahle uBhekani sengathi uphendulile kodwa uyise wahwaqa, ekhombisa ukuthi impendulo ayimgculisi.√√</li> </ul>	(2)
2.6	<ul> <li>Amaphuzu AMABILI kwalandelayo:</li> <li>Yinhle. √/</li> <li>Imhlophe qwa. √/</li> <li>Izinwele lezi zilungiswe kahle. √/</li> <li>Inehwanqa eliphuphuzelayo. √/</li> <li>Izihlathi ungathi ziyapholishwa. √</li> </ul>	(2)
2.7	Wabe eya esikoleni/emsebenzini.√	(1)
2.8	<ul> <li>Amaphuzu AMABILI kwalandelayo:</li> <li>Yamqola imali.√/</li> <li>Waxabana nomndeni wakhe.√/</li> <li>Walwa noBhatomu.√/</li> <li>Inhlalo yakhe yasemsebenzini ayibange isaba yinhle.√/</li> <li>Wayengasaqhubi kahle emsebenzini. √</li> <li>(Nokunye okunembayo okuyoshiwo ngumfundi)</li> </ul>	(2)
2.9	<ul> <li>Kwavela ukuthi ubaba kaTholakele akayitholanga imali yelobolo.√</li> <li>OTholakele, uZenze noPamella baboshelwa ukudayisa izidakamizwa kanye nokusabalalisa imali yomgunyathi.√</li> <li>ULindiwe uxolela uBhekani. √</li> </ul>	(3)
2.10	<ul> <li>Iphuzu ELILODWA kwalandelayo:</li> <li>Kwanciphisela uBhekani amathuba okuba abonane noTholakele ngokukhululeka.√√/</li> <li>Kwenza ukuba uBhekani ahambe ngokungakhululeki endaweni esaba noma imuphi umuntu wesilisa ecabanga ukuthi uBhatomu.√√</li> </ul>	(2)
2.11	<ul> <li>ULindiwe√ ngoba: Amaphuzu AMABILI kwalandelayo:</li> <li>Wayethandwa ngabakubo kaBhekani.√/</li> <li>Wayenothando lweqiniso.√/</li> <li>Wabuya wazoxolisa kuBhekani.√/</li> <li>Wayenomsebenzi oqondile futhi ohloniphekile njengoba ayenguthisha.√</li> </ul>	(3) <b>[20]</b>

# **ISIQESHANA D**

2.12	<ul> <li>Wayethi uqashe kwakhe.√</li> </ul>	
	<ul> <li>Wayethi uZenze usefana nobaba kuyena.√</li> </ul>	(2)
2.13	Umfundisi wagcina esedabukela uBhekani ngoba wayebazi ukuthi bayasonta benonina. $\sqrt{}$	(2)
2.14	<ul> <li>Amaphuzu AMABILI kwalandelayo:</li> <li>Amadlozi ayezosonta uTholakele intamo.√/</li> <li>Umshado wawungeke ube yimpumelelo√/babengeke bashade nokushada.√/</li> <li>Amadlozi ayezowuvimba umshado. √</li> </ul>	(2)
2.15	<ul> <li>Iphuzu ELILODWA kwalandelayo:</li> <li>Wayengeke akwazi ukutshela abazali bakhe ukuthi beze ngoba wayeqile emzini.√√/</li> <li>Abazali bakhe babengazi lutho ngokulotsholwa kwakhe.√√/</li> <li>Kwakuzovela ukuthi uTholakele uqola uBhekani ngendaba yamalobolo.√√</li> </ul>	(2)
2.16	<ul> <li>Umlingiswa oqavile uBhekani uvela esingenisweni.√</li> <li>Inkinga yakhe yokuhlushwa yiphupho likayise isheshe ivele.√</li> <li>Isizinda sendaba siyashesha ukwethuleka.√</li> </ul>	(3)
2.17	<ul> <li>Amaphuzu AMABILI kwalandelayo:</li> <li>Umuntu akofunda ukulalela uma exwayiswa. √/</li> <li>Kwesinye isikhathi amaphupho ayayikhuluma into ekhona. √/</li> <li>Abantu abangasekho basenawo amandla ezimpilweni zethu. √/</li> <li>Akufanele umuntu avume uthando lumvale amehlo/lumlawule. √/</li> <li>Akufanele uvumele ukulawulwa inkanuko. √</li> <li>(Nokunye okunembayo okuyoshiwo umfundi)</li> </ul>	(2)
2.18	<ul> <li>Amaphuzu AMABILI kwalandelayo:</li> <li>Wayefuna ukumqola kahle imali yakhe.√/</li> <li>Wayemthanda naye umuntu ofundile ukuba abe khona empilweni yakhe.√/</li> <li>Ukushada nomuntu onesithunzi kwakuzomenza afihleke ubugebengu bakhe.√</li> <li>(nokunye okunembayo okuyoshiwo umfundi).</li> </ul>	(2)
		[15]
	AMAMAKI ESIQEPHU A:	35

#### **ISIQEPHU B: UMDLALO**

### **UMBUZO 3**

# ABABULALI BENYATHI – RM Mngadi

#### **ISIQESHANA E**

3.1	Kunomhlangano womphakathi ngoMgqibelo mhla ka-6, esikoleni iNdabuzekwayo.√	(1)		
3.2	Kwakuzokhulunywa ngezindaba zentuthuko.√	(1)		
3.3	WayengowaKwaMashu.√	(1)		
3.4	Inkosi uShandu√	(1)		
3.5	Wacasulwa ukuthi ubiza umhlangano engacelanga noma engathathisanga enkosini. $\sqrt{}$	(2)		
3.6	B√/ukungakhanyiseleki.√	(1)		
3.7	UMbandlwa√ noMaShezi.√	(2)		
3.8	Ukwenzasasilwane√√/Ukwenzasilwane√√	(2)		
3.9	Washiswa nendlu kanye nomndeni wakhe. $\sqrt{}$			
3.10	UDlamini washaya uMbandlwa ngenduku ekhanda waze waya esibhedlela wagcina ebhandishiwe. $\sqrt{}$	(2)		
3.11	Umfundisi uMazongolo wafunda incwadi eyayibhalwe inkosi uShandu esibhedlela, eyayinomyalezo wokudala uxolo. $\sqrt{}$	(2)		
3.12	Izimpendulo ziyokwehluka: UDlamini.√ Amaphuzu AMABILI kwalandelayo:  • Wayehlohla inkosi ukuthi ingahambisani nentuthuko eyayilethwa nguDuma. √/  • Washaya uMbandlwa. √/  • Wayexebula izaziso zemihlangano eyayibizwa nguDuma. √/  • Wayegqugquzela nabantu bendawo ukuthi bangahambisani noDuma.√  NOMA			

### UMbandlwa.√

Amaphuzu AMABILI kwalandelayo:

- Wayehlohla uDuma ukuthi angathathisi enkosini uma enza izinto/efuna ukubiza umhlangano.√/
- Wayegcizelela ukuthi isikhathi samakhosi sesidlulile, sekubuswa ngentando yeningi.√/
- Wayenamagqubu ezimpi ezake zaliwa kudala.√ (3)
   [20]

#### **KANYE**

#### **ISIQESHANA F**

3.13 Inkosi yaphathwa isifo senhliziyo yase iyaquleka. Bayithatha bayiphuthumisa esibhedlela.√ √ (2)3.14 Amaphuzu AMABILI kwalandelayo: UMazongolo ungumuntu othanda uxolo. √ Uyakholwa√/ Uthembekile kubantu nasenkosini ngoba inkosi yakhetha yena ukuba abe ngusihlalo womhlangano wokudala uxolo. √/ (2)Unesibindi sokubhekana nomphakathi othukuthele.  $\sqrt{\phantom{a}}$ 3.15 Amaphuzu AMABILI kwalandelayo: Abantu babezoghubeka nokubulalana.√/ Intuthuko yayingeke ibe khona.√ UDuma wayezolahlekelwa inkosikazi. √/ Indawo yenkosi yayingeke ibuseke. √ (nokunye okunembayo okuyoshiwo ngumfundi) (2)3.16 Amaphuzu AMABILI kwalandelayo: Inkosi ibonga iqhaza elabanjwa uMaNgema noMaShezi ekuletheni uxolo endaweni. √/ Inkosi yazisa umphakathi ukuthi ikhansela selizoqhubeka nokuletha intuthuko ngokukhululeka. √/ Inkosi yavumela uDuma ukuba asebenzise indlu esemzini njengehhovisi lokuqhuba umsebenzi wobukhansela. √/ Wabonga amaphoyisa ngokusebenza ngokuzikhandla ekuletheni uxolo endaweni. √ (2)3.17 Imibono iyokwehluka: Amaphuzu AMABILI kwalandelayo: Ngangiyomeluleka ukuba: Azithobe enkosini. √/ Abambisane nenkosi ekuletheni intuthuko.√ Azise inkosi ngezinhlelo zakhe. √ Aginisekise ukuthi uma ezoba nomhlangano uyathathisa enkosini futhi ayimeme ukuthi ibe khona emhlanganweni.  $\sqrt{\phantom{a}}$ (2)3.18 Umphumela omuhle: Iphuzu ELILODWA kwalandelayo:

Kwaba nentuthuko endaweni.  $\sqrt{1/2}$ 

Kwafa abantu esizweni senkosi. √√/

(2) Abantu bahlukana phakathi.  $\sqrt{\sqrt{}}$ 

## 3.19 Imibono iyokwehluka:

Sisekhona isidingo samakhosi. Amaphuzu AMATHATHU kwalandelayo:

- Angawokuzalwa kulezo zikhundla zawo futhi le ndlela yokubusa inomlando omude.√/
- Ubukhona bawo buhambisana namasiko ethu ukuze angashabalali.  $\sqrt{\ }$
- Ukuba seduzane kwawo nabantu kwenza bagcine imithetho futhi abasize ukubaxazululela izinkinga zabo. √/
- Aneqhaza alibambayo ekuletheni ukuthula ezindaweni zasemakhaya.√/
- Asikela abantu izindawo zokwakha. √

Asisekho isidingo samakhosi Amaphuzu AMATHATHU kwalandelayo:

- $\bullet$  Amanye awo acindezela abantu ngokufuna izimali okungaziwa ukuthi ezani.  $\checkmark\!/$
- Amanye ayabahlukumeza abantu ngokusebenzisa amandla awo ngendlela engafanele. √/
- Ubuningi bawo benza uHulumeni noma abakhokhi bentela babhekane nezindleko.  $\sqrt{\ }$
- Enza kube nokushayisana phakathi kokubusa ngentando yeningi kanye nokubusa ngokwendlela yendabuko.  $\sqrt{}$
- $\bullet$  Amanye ngokungafundi kwawo enza umphakathi uhlehlele emuva.  $\checkmark$  (Nokunye okunembayo okuyoshiwo ngumfundi)

(3) **[15]** 

#### **UMBUZO 4**

#### ISIKO NELUNGELO – N Zulu

#### **ISIQESHANA G**

- 4.1 UMaMbatha uthanda uThenjiwe ngoba uyabaphekela, abaphakele.√ (1)
- 4.2 Ulethe ukudla√
  - Ufuna kukhulunywe udaba lwakhe lokuba abuyele ekhaya kubo.√
- 4.3 Emsebenzini.√ (1)
- 4.4 UMaMbatha uthi uThenjiwe akavume ukungenwa uDumisani√ akagcine isiko. √ (1)
- 4.5 Iphuzu ELILODWA kwalandelayo:
  - Ubuwula bukaDumisani ukungafuni ukungena uThenjiwe. √√/
  - UDumisani akazihlanganisi nendaba yokungena uThenjiwe. $\sqrt{\ }$  (2)

UThenjiwe wazama ukudlisa uDumisani ushevu. √

[20]

#### **KANYE**

#### **ISIQESHANA H**

- 4.12 Waphetha ngokuthi ashonele ejele.√√ (2)
- 4.13 AbakwaZungu babembophele amanqina enyathi, okuthi aboshelwe icala lokonisa uThenjiwe emzini, hhayi leli lokugwaza uDumisani.√√ (2)
- 4.14 Wasindiswa uThabi owambona uThenjiwe efaka ushevu/ ubuthi etiyeni elalizophuzwa uDumisani.√√ (2)

4.15	۱ م م م م م	A N A A D II I	kwalandelay	<i>.</i>
4.15	Amaphuzu	AIVIADILI	rwaiai luela y	/U.

- Umbhali ufuna ukusikhombisa ukuthi kwesinye isikhathi kukhona ukushayisana phakathi kwamalungelo kanye nesiko.√/
- Umbhali ufuna sibone ukuthi basekhona abesifazane abasacindezelekile.√/
- Ufuna abantu bazi ukuthi amanye amasiko asephelelwe isikhathi.√ (2)
- 4.16 UGugu uyakwazi ukumduduza uma embona ukuthi uphatheke kabi.√
  - Uma enze iphutha uThenjiwe, uGugu uyakwazi ukumtshela iginiso.√ (2)

#### 4.17 Izimpendulo ziyokwehluka:

Amaphuzu AMABILI kwalandelayo:

- kwabomthetho, Ngangiyothi akaye avule icala lokuhlukunyezwa kwamalungelo akhe ngabakwaZungu. √/
- Ngangiyothi akathintane nezinhlangano ezilwela amalungelo abantu besifazane. √/
- Ngangiyothi akahambe ayoqala impilo entsha kwenye indawo.  $\sqrt{\phantom{a}}$

#### **NOMA**

- Ngangiyothi akalalele abazali bakhe ngoba imali velobolo futhi yayingasekho. √
- Ngangiyothi akathobele isiko ngoba yinto eyayenziwa endaweni. √
- Ngangiyothi akazixazululele izindaba zakhe, angavumi ukuba uNondumiso angene kuzo. √

(2)

- 4.18 Wayecindezelekile naye kodwa engaboni. √
  - Wayekholelwa ukuthi kufanele ahloniphe umyeni wakhe.  $\sqrt{\phantom{a}}$
  - Wayethi noma enombono ohlukile ongasiza uThenjiwe kodwa angabi nawo amandla okuwubeka uzwakale. √

(Nokunye okunembayo okuyoshiwo ngumfundi)

(3)[15]

AMAMAKI ESIQEPHUB: 35

# ISIQEPHU C: IZINDABA EZIMFISHANE

# IZINYEMBEZI ZOTHANDO – DBZ Ntuli (Umhleli)

### **UMBUZO 5**

# 5.1 **USIHAWU NESIHAWU**

### **ISIQESHANA I**

5.1.1	UBathobile√	(1)
5.1.2	Uphuma kwadokotela.√	(1)
5.1.3	Wayethukutheliswe ngukuthi udokotela umtshele ukuthi ngeke akwazi ukuthola abantwana. $\!$	(2)
5.1.4	B√/KwaMaqhilika.√	(1)
5.1.5	Wawuthi indodana eyothola indlalifa kuqala iyona eyothatha ubukhosi. $\sqrt{}$	(2)
5.1.6	<ul> <li>Amaphuzu AMATHATHU kwalandelayo:</li> <li>Amanzi akhiwa emfuleni. √/</li> <li>Izinto zokuhamba azikakathuthuki.√/</li> <li>Abantu basasebenza emapulazini.√/</li> <li>Kusabusa amakhosi.√</li> <li>(Nokunye okunembayo okuyoshiwo ngumfundi.)</li> </ul>	(3)
5.1.7	Kodwa khona ngazalwa neshwa, sekungaze kungiphinde?√√	(2)
5.1.8	Wakwazi ukuthola ubukhosi ngoba ezinganeni ayezizele kwaba khona indlalifa. $\sqrt{}$	(2)
5.1.9	<ul> <li>Imibono iyokwehluka.</li> <li>Amaphuzu AMABILI kwalandelayo:</li> <li>Ngangizothula njengoBathobile, ngingatsheli muntu.√/</li> <li>Ngangizobikela abasekhaya ukuze bangisize.√/</li> <li>Ngangizobikela amaphoyisa ukuze abophe isigebengu. √/</li> <li>Ngangingabikela abezeNhlalakahle ukuze bangeluleke. √</li> <li>(Nokunye okunembayo okuyoshiwo ngumfundi)</li> </ul>	(2)
5.1.10	<ul> <li>Yiqiniso,</li> <li>Izingane zikaBathobile zazinezinwele ezikhombisa ukuthi ziyimekisi.√</li> <li>Akaphindanga waba nezinye izingane. √</li> </ul>	(2) [18]

#### **KANYE**

# 5.2 **IMFIHLO KAMAKOTI**

# **ISIQESHANA J**

5.2.1	Wayeshayela amatekisi.√	(1)
5.2.2	Wayefuna ukuba ayomhlanzela yona elondolo ngoba wayethe usebenza khona. $\!\sqrt{\!\!\!\!/}$	(2)
5.2.3	Wabe ehola imali encane kulo msebenzi wamatekisi ayekade ewenza, okusho ukuthi kwakuzoba lula uma efuna ukumthatha. $\checkmark$	(1)
5.2.4	Wathi kuRoy makashaye imoto bahambe. $\sqrt{}$	(2)
5.2.5	<ul> <li>URoy√</li> <li>Amaphuzu AMABILI kwalandelayo:</li> <li>Uyena esimthola ekuqaleni kwendaba ebhekene nenkinga yokufuna ukuganwa. √/</li> <li>Izigameko eziningi zithinta yena ngqo. √/</li> <li>Utholakala nasesiphethweni sencwadi lapho sekuxazululeka khona izinkinga zakhe zemali. √</li> </ul>	(1)
5.2.6	<ul> <li>Amaphuzu AMATHATHU kwalandelayo:</li> <li>URoy uhlangana noRebecca okwesibili esiteshini.√/</li> <li>Uyahamba naye uyomkhombisa lapho agqiba khona imali. √/</li> <li>Umnikeza imiyalelo yokuthi ayisebenzise kanjani imali.√/</li> <li>Ubuye amnike nemiyalelo yokuthi aziphathe kanjani.√</li> <li>(Nokunye okunembayo okuyoshiwo ngumfundi)</li> </ul>	(3)
5.2.7	<ul> <li>OKUBILI kwalokhu okulandelayo:</li> <li>Kazi uRoy wasakha yini isitezi?√/</li> <li>Wakwazi yini ukuyisebenzisa imali ngendlela enenzuzo njengoba ayemyalile uRebecca?√/</li> <li>Umama wakhe wakwazi yini ukuthatha uMaMkhwani ukuba ahlale naye?√/</li> <li>URoy wakwazi yini ukumelana nokuvakashelwa uRebecca njalo? √/</li> <li>Kazi uRoy wayewenza yini umcimbi uRebecca ayewushilo?</li> <li>(Nokunye okunembayo okuyoshiwo ngumfundi)</li> </ul>	(2)

#### 5.2.8 Izimpendulo ziyokwehluka:

Ngangizomeluleka ngokuthi angayithathi imali.  $\sqrt{}$  Amaphuzu AMABILI kwalandelayo:

- Ngangizothi akayiphindisele emuva imali.√/
- Ngangizomfunela inyanga/umfundisi owayezovala isipoki.√/
- Ngangizomeluleka ukuthi akathole umsebenzi ongcono ozomnika imali ezokwazi ukuthi aziphilise anganciki emalini yezipoki. √

(Nokunye okunembayo okuyoshiwo ngumfundi)

#### **NOMA**

Ngangizomeluleka ngokuthi akayithathe imali. √ Amaphuzu AMABILI kwalandelayo:

- Ngangizomtshela ukuthi imali izomsiza ngoba impilo yakhe imiswe yikho ukungabi namali.√/
- Ngangiyomtshela ukuthi inhlanhla ifika kanye empilweni.√/
- Ngangiyomtshela ukuthi ukuze umuntu abe nemali kufanele azi ukuthi kukhona izinto ezizomlahlekela, njengenkululeko.√/
- Njengoba ayesesenzile isivumelwano noRebecca kwakufanele asigcine, kwakungasekho ukuhlehlela emuva.√

(Nokunye okunembayo okuyoshiwo ngumfundi)

(3) **[17**]

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AMAMAKI ESIQEPHU C:

# ISIQEPHU D: IZINKONDLO

# AMAHLOKOHLOKO/IZINKWAZI ZOTHUKELA – EJ Mhlanga noJJ Thwala

### **UMBUZO 6**

# 6.1 NGINGOWELIBA

6.1.1	Umzimba ubuyela kwamhlaba/emhlabathini $\sqrt{}$ kanti umphefumulo wona awunasabelo kwamhlaba/emhlabathini. $\sqrt{}$	(2)
6.1.2	UJesu.√	(1)
6.1.3	lliba √/ithuna√	(1)
6.1.4	Ukufa $\sqrt{i}$ khuluma ngakho kusukela ekuqaleni kwayo ize iyophela. $\sqrt{i}$	(2)
6.1.5	Pho mina bengingahlala kanjani ngingabi ngoweliba na? $\sqrt{}$	(2)
6.1.6	Ukubuya kwendodana yoMuntu. $\sqrt{}$	(2)
6.1.7	<ul> <li>OKUKODWA kwalokhu:</li> <li>Imbongi ifuna sihlale sikhumbula ukuthi nathi ngelinye ilanga siyodlula emhlabeni. √√/</li> <li>Imbongi ifuna laba abakholelwa enkolweni yobuKhrestu bazi ukuthi indodana kaSomandla nayo yabafela.√√/</li> <li>Imbongi ifuna sikhumbule njalo ukuthi imisebenzi yethu esiyenza sisaphila kuyokhulunywa ngayo noma sesidlulile emhlabeni √√</li> <li>(Nokunye okunembayo okuyoshiwo ngumfundi)</li> </ul>	(2)
6.1.8	<ul> <li>OKUTHATHU kwalokhu:</li> <li>Imbongi ikhuluma ngokufa.√/</li> <li>Ukwehlukana komzimba nomphefumulo wayo.√/</li> <li>Ukulila kwabantu uma imbongi seyedlulile emhlabeni.√/</li> <li>Ukufa olwembiza ngokuhamba kwembongi.√/</li> <li>Ukuba ngoweliba.√</li> </ul>	(3)
6.1.9	<ul> <li>OKUKODWA kwalokhu:</li> <li>Balimele ngokwedlula kwayo emhlabeni, ngeke kodwa besakuguqula/besakushintsha lokho.√√/</li> <li>Balahlekelwe kakhulu ngokwedlula kwayo emhlabeni, abasale sebekwemukela ngoba ngeke kusalungiseka.√√</li> </ul>	(2) [17]

# **KANYE**

6.2 <b>N</b>	GIYAFISA	UKUBA	QOTHO
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	AMAMAKI ESIQEPHU D: AMAMAKI ESEWONKE:	35 70
	Kuchaza isigqi esisheshayo/esishelelayo√√	(2) <b>[18</b> ]
	Noma	
6.2.9	Kuchaza ukuthi isigaba siqukethe umqondo owodwa kusukela emgqeni wokuqala kuze kuyofika kowokugcina. $\sqrt{}$	
6.2.8	<ul> <li>Amaphuzu AMABILI kwalandelayo:</li> <li>Kungaxabanisa abantu.√/</li> <li>Ungaphelelwa ngumsebenzi.√/</li> <li>Ungashaywa ubulawe ngabantu√/</li> <li>Abantu ngeke bakwethembe.√</li> <li>(Nokunye okunembayo okuyoshiwo ngumfundi)</li> </ul>	(2)
6.2.7	l <b>z</b> iphambeko <b>z</b> ami <b>z</b> isulwe. $√$ <b>noma</b> lziphambeko zami zisulwe. $√$ Ifanangwaqa. $√$ Ifanankamisa. $√$	(1) (1)
6.2.6	Ngiyafisa ukuba qotho.√ Ukugcizelela umyalezo efuna ukuwedlulisa.√√	(1) (2)
6.2.5	<ul> <li>Ukuze izisebenzise zonke ngokwethembeka okukhulu.√</li> <li>Ukuze ijabulise abantu.√</li> </ul>	(2)
6.2.4	B√/Ukufundisa.√	(1)
6.2.3	<ul> <li>Imbongi ithi ifisa ukuba qotho emisebenzini yayo.√</li> <li>Ithi iyafisa ukuba imisebenzi yayo ibe qotho nakuba ikhandleka.√</li> <li>Ifisa ukuba iziphambeko zayo zesulwe.√</li> </ul>	(3)
6.2.2	Ukuxhumana okusekugcineni $\sqrt{}$	(2)
6.2.1	ezindleleni zayo.√	(1)