

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA LE-12

ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)

IPHEPHA LESITHATHU (P3)

FEBRUWARI/MASHI 2016

IMEMORANDAMU

AMAMAKI: 100

Le memorandamu inamakhasi ayi-13.

ISIQEPHU A: IMEMORANDAMU YEZINDABA

QAPHELA:

- Ngaso sonke isikhathi sebenzisa irubhrikhi uma umaka umbhalo wokuziqambela (Iphepha lesi-3, ISIQEPHU A).
- Amamaki ukusuka ku: 0–50 ahlukaniswe ngamazinga amahlanu ngokwezinkomba.
- Okubonwa ngakho okuqukethwe, ulimi & isitayela, inkomba ngayinye kumazinga amahlanu kuhlukaniswe izingxenye ezimbili kuye ngokwabiwa kwamamaki. Kunengxenye engenhla kanye nengezansi.
- Isakhiwo sona asithinteki ekuhlukaniseni ngokwezingxenye. Ayikho ingxenye engenhla noma engezansi.
- Umqondo mawuphelele esigabeni esisodwa noma kwesilandelayo.
- Okungenani mazibe zimbili kuphela izigaba ezethula/ezixoxa ngomqondo owodwa, mazingadluli kulokho.
- Makuqalwe umqondo omusha esigabeni esisha. .

ISIQEPHU A: AMARUBHRIKHI OKUHLOLA I-ESEYI [AMAMAKI ANGAMA-50]

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQUKETHWE &		28–30	22–24	16–18	10–12	4–6
UHLAKA		-Impendulo enembayo	-Impendulo yakheke	-Impendulo	-Impendulo	-Impendulo
	engenhla	ngaphezu	kahle	eyanelisayo	ikhombisa	enhlanhlathayo
(Izimpendulo kanye		kobekulindelekile	-lmibono eshaya	-lmibono inakho	ukungahlangani	-lmibono edidayo
nemibono)		-Imibono ekhaliphile,	emhlolweni	ukulandelana	-Imibono engacacile	nenganembi
Ukuhlela imibono	Jer	echukuluza ingqondo	nehlabahlosile	nokushaya	nekungeyona	-Akuzwakali
uyihlelela uhlaka	l G	kanye nekhombisa	enokuvuthwa komqondo	emhlolweni	eyokuzisungulela	kunokuphindaphinda
Ukuqonda inhloso,		ukuvuthwa komqondo	-Ihleleke kahle kakhulu	-Ihleleke	-Kukhona	-Akukho ukuhlela
izethameli kanye nesimo	enye	-Ihleleke	kanye nokulandelana	ngokusendimeni	okukhombisa	kanye nokulandelana
	×	ngobunyoninco kanye	(nokuxhumana)	kanye nokulandelana	ukuhlela okuncane	
AMAMAKI ANGAMA-30	Ingx	nokulandelana	kubandakanya	(nokuxhumana)	nokulandelana	
	=	(nokuxhumana)	isingeniso, umzimba	kubandakanya		
		kubandakanya	kanye nesiphetho	isingeniso, umzimba		
		isingeniso, umzimba		kanye nesiphetho		
		kanye nesiphetho				
		25–27	19–21	13–15	7–9	0–3
		-Impendulo yinhle	-Impendulo yakheke	-Impendulo	-Impendulo	-Ayikho imizamo
		kakhulu kepha intula	kahle	enembayo kodwa	engashayi	ekhombisa
	<u></u>	izimpawu ze-eseyi	-Imibono ehambisanayo	intula ukucacisa	emhlolweni	ukuphendula
	engezansi	enembayo	nendaba nehlabahlosile	-lmibono	-Imibono ithanda	ngesihloko
	ez	-Imibono ekhombisa	-Ihleleke kahle kakhulu	iyalandelana	ukuba nhlakanhlaka	-Akuhambisani
	ng	ukuvuthwa komqondo	kanye nokulandelana	ngokusendimeni futhi	futhi iyadida	nesihloko futhi
	_	kanye nokukhalipha	(nokuxhumana)	iyamukeleka	-Ukuhlela kanye	akufanelene
	ا چ	-lkhombisa ikhono	kubandakanya	-Kukhona okukhomba	nokulandelana	-Akuqondene
	(er	lokuhlela kanye	isingeniso, umzimba	ukuhlela kanye	akukho	nesihloko futhi
	Ingxenye	nokulandelana	kanye nesiphetho	nokulandelana		kuphithene
	=	(nokuxhumana)		(nokuxhumana)		
		kubandakanya		kubandakanya		
		isingeniso, umzimba		isingeniso, umzimba		
		kanye nesiphetho		kanye nesiphetho		

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Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
ULIMI, ISITAYELA &		14–15	11–12	8–9	5–6	0-3
UKULUNGISA AMAPHUTHA Ithoni, irejista, isitayela, ulwazimagama ayahambisana nenhloso/umthelela kanye nesimo Ukukhethwa kwamagama, ukusetshenziswa kolimi, izimpawu zokuloba, uhlelo, isipelingi AMAMAKI AYI-15	Ingxenye engenhla	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Ithoni ekhomba ukuphoqa kanye namasu obuciko obunembayo -Akunamaphutha nhlobo ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ulimi lufanelekile kanye nokusetshenziswa kwethoni ngendlela efanelekile -Kukhombisa ukungabi namaphutha ohlelweni kanye nesipelingi -Ibumbeke kahle kakhulu	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimoUkusetshenziswa kolimi ukudlulisa umqondoIthoni ifanelekile -Kusetshenziswe amasu obuciko ukukhulisa okuqukethwe	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana ngokugcunglisi nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo akugculisi -Ithoni nephimbo akugculisi -Kusetshenziswe amasu obuciko ngokungagculisi ukukhulisa okuqukethwe	-Ulimi aluqondakali -Ithoni, irejista, isitayela kanye nolwazimagama aluhambisani nenhloso, izethameli kanye nesimo -Ulwazimagama luncane kakhulu okwenza kube lukhuni ukuqonda
	ngxenye engezansi	-Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Akunamaphutha ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	-Ulimi luyahambisana futhi lufanelekile -Ithoni iyahambisana futhi ifanelekile -Kunamaphutha ambalwa ohlelo kanye nesipelingi -Ibumbeke kahle	-Ukusetshenziswa kolimi okusendimeni nokungahlangani okumbalwa -Ithoni ifanelekile kanye nokusetshenziswa kwamasu obuciko	-Ukusetshenziswa kolimi okungekho endimeni -Imisho enhlobonhlobo imbalwa noma ayikho -Ulwazimagama olunomkhawulo	
		_	4	okunomkhawulo		0.4
ISAKHIWO Izimpawu zethekisthi, ukuthuthuka kwezigaba kanye nokwakhiwa kwemisho AMAMAKI AYISI-5		-Ukuthuthuka kwesihloko okunembayo -Ukucacisa okunembayo -Imisho, izigaba kwakheke kahle kakhulu	-Ukuthuthuka nokugeleza kwendaba -Ukulandelana -Imisho, izigaba kuyalandelana futhi kuxubile	-Ukuthuthuka kwendaba okulindelekile -Imisho, izigaba kwakheke kahle -I-eseyi isenawo umqondo	2 -Amaphuzu ambalwa azwakalayo -Imisho kanye nezigaba kunamaphutha -I-eseyi isenawo umqondo noma inamaphutha	0–1 -Amaphuzu awatholakali -Imisho kanye nezigaba kunamaphutha -I-eseyi ayinamqondo
UKWABIWA KWAMAMAKI		43–50	33–40	23–30	13–20	0–10

Amakhodi Okuqopha Amamaki Kulesi Sigaba:

Q : Okugukethwe

SK : Isakhiwo

• L : Ulimi

• ST : Isitayela

• PT : Amaphutha

• HL: Uhlaka

Amakhodi azosetshenziswa uma kumakwa

• QHI = 30 (25+5)

• LSP = 15 (8+4+3)

• Sk = 05

SP – (dwebela)-isipelingi esingamukelekile.

PH – uphawu lokubhala olungemukelekile.

L – (dwebela)- ulimi olungemukelekile.

// – khombisa isigaba esisha.

NK - inkathi engemukelekile.

'S-I – i-aphostilofi engemukelekile.

GL – amagama awalandelani ngokufanele.

R – irejista.

KM – akwenzi umqondo.

ISIV. – isivumelwano esingavumelani.

AK - akudingekile.

^ – kunegama elingekho.

GN – igama elingcono./ebelingasetshenzisiwa

/ – ukwehlukanisa amagama

() – ukuhlanganisa amagama

PP - ukuphindaphinda

OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)

• Isingeniso: Siyaheha, siyisigaba esisodwa, singenisa indikimba.

• Umzimba: (i) Izigaba zinemiqondo ezwakalayo nenikezelanayo.

(ii) Zihleleke kahle/umqondo osekelayo.

(iii) Umbhalo nombhalo mawuhambelane nenkathi okumele ubhalwe ngayo.

• Isiphetho: (i) Siyisigaba esisodwa

(ii) Makuvele ukuthi umbhalo usuyagoqwa noma uyasongwa.

(iii) Selungavela uvo lombhali ngalokho abhala ngakho okungaba ukuxwayisa/ukweluleka/ukuxolisa

OKULINDELEKILE MAYELANA NEZIHLOKO ZEZINDABA (ISIQEPHU A)

 1.1 Leli Iqhawe/Iqhawekazi Lami Izimpendulo zingathinta amaphuzu alandelayo: Ubani lowo okukhulunywa ngaye. Ungowaphi. Yini eyenza abe iqhawe/iqhawekazi lami Izinto engizifunda kuyena. Nokunye okuhambisana nesihloko	 1.2 Ubuhle Nobubi Bokuba Ngusaziwayo. Izimpendulo zingathinta amaphuzu alandelayo: Umuntu onjani obizwa ngosaziwayo? Amathuba avelayo ngokuba usaziwayo. Izinto ozenzayo ezigqamisa okuhle/okubi Udumo emaphepheni, komabonakude nezinye izindawo. Ukuphatheka/Ukuphathwa komndeni wakho. Isimo sokuphepha. Nokunye okuhambisana nesihloko.	1.3 Imali lyikho Konke Yini Empilweni Yomuntu? Izimpendulo zingathinta amaphuzu alandelayo: Abavumayo bangathi: Imali ikwenzela konke okufunayo. Awubinazo izinkinga zezikweletu. Ungakwazi ukusiza abanye abantulayo. Abaphikayo bangathi: Imali ayikwenzeli konke okudingayo empilweni. Ukuba nemali kukudonsela amanzi ngomsele. Ukuzibona ungcono kunabanye. Nokunye okuhambisana nesihloko.
 1.4 Alikho Iqiniso Emhlabeni. Izimpendulo zingathinta amaphuzu alandelayo: Yiliphi lelo qiniso? Isigameko esenzeka. Wakuthola kanjani okwenzeka kuwena? Kwaba namthelela muni empilweni yakho lokho okwenzeka. Yisiphi isifundo owasithola? Nokunye okuhambisana nesihloko. 	1.5 Kubalulekile Ukwamukela Lokho Oyikho. Izimpendulo zingathinta amaphuzu alandelayo: Wonke umuntu udalwe ngendlela yakhe engafani neyomunye Yamukela lokhu oyikho. Buka umndeni ovela kuwona. Buka amakhono, amathalente neziphiwo zakho. Zithuthukise kulokhu oyikho. Ungaziqhathanisi nabanye abantu Ungazenyezi	 1.6.1 Isithombe Izimpendulo zingathinta amaphuzu alandelayo: Isikole esixube izinhlanga Ukwamukelana kwezingane. Ukuhlonipha amasiko abanye abantu. Ukwakheka kobuhlobo phakathi kwabafundi bezinhlanga ezahlukene. Amathuba okuba sesikoleni esixube izinhlanga
	Nokunye okuhambisana nesihloko.	QAPHELA: Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi.

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1.6.2 Isithombe	1.6.3 Isithombe	
Izimpendulo zingathinta amaphuzu alandelayo: Isomiso Siwathola kanjani amanzi? Izindlela zokonga amanzi Imiphumela yesomiso: -indlala	 Izimpendulo zingathinta amaphuzu alandelayo: Ukusha komuzi- indawo nosuku Isizathu sokusha Umonakalo owadaleka Usizo olwatholakala 	
-imfuyo -izitshalo -umnotho wezwe • Ukubaluleka kwamanzi empilweni QAPHELA: Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi	QAPHELA: Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi	

ISIQEPHU B:

AMARUBRIKI OKUHLOLA UMBHALO OMUDE ODLULISA UMYALEZO ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-30]

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQUKETHWE	15–18	11–14	8–10	5–7	0–4
NESAKHIWO	-Impendulo enembayo ngaphezu	-Impendulo enhle kakhulu ekhombisa	-Impendulo esendimeni ekhombisa ulwazi	-Impendulo esezingeni eliyisisekelo ekhombisa	-Impendulo ikhombisa ukungabi nalo ulwazi
Impendulo kanye nemibono	kobekulindelekile -Amasu akhaliphile	ulwazi lwezimpawu zohlobo lombhalo	lwezimpawu zohlobo lombhalo	ulwazi lwezimpawu zohlobo lombhalo	lwezimpawu zohlobo lombhalo
Ukuhlela imibono	kanye nokuvuthwa	-Inamathele esihlokweni	-Ayinamathele kahle	-Ukunamathela	-Umbhalo
Inhloso, izethameli,	komqondo	-Akunamaphutha	esihlokweni –	kuyabonakala kodwa	uyanhlanhlatha
izakhiwo nezimiso kanye	-Ulwazi olubanzi lwezimpawu zohlobo	-Ukulandelana kokugukethwe	inamaphutha ambalwa -Ukulandelana	kunamaphutha -Ukulandelana	kunamaphutha amaningi -lmibono ayilandelani
nesimo	lombhalo	nemibono, kuchazwe	kwemibono	kwamaphuzu	nhlobo
	-Umbhalo unamathele	kahle futhi kusekela	okuqukethwe	kokuqukethwe kubuye	-Ukuchaza okumbalwa
AMAMAKI AYI-18	esihlokweni	isihloko	kufanelekile	kungabonakali	okusekela isihloko
	-Amasu akhombisa ukuthelelana kanye	Isakhiwo esifanele esinamaphushana	-Ukuchaza okumbalwa kusekela isihloko	-Ukuchaza okumbalwa kusekela isihloko	-Akasebenzisanga nhlobo imithetho
	nokulandelana	Comamaphaonana	-Isakhiwo esifanelekile	-Usebenzise	yesakhiwo
	-Acacisa ngokusobala		kodwa kunamaphutha	ngokunganele imithetho	
	kanye nokusekela		ambalwa	yesakhiwo	
	isihloko -lsakhiwo esifanele			-Kukhona okumbalwa okubalulekile	
	nesicacile			Okubalulekile	
ULIMI, ISITAYELA	10–12	8–9	6–7	4–5	0–3
KANYE NOKULUNGISA	-Ithoni, irejista, isitayela,	-Ithoni, irejista, isitayela,	-Ithoni, irejista, isitayela,	-Ithoni, irejista, isitayela,	-Ithoni, irejista, isitayela
AMAPHUTHA	ulwazimagama	ulwazimagama	ulwazimagama	ulwazimagama	kanye nolwazimagama
Ithani inclinto initavalo	kuhambisana kahle	kuhambisana kahle	kuyahambisana nenhloso, izethameli	kunokungahambisani	akuhambisani nenhloso,
Ithoni, irejista, isitayela, inhloso/umthelela,	kakhulu nenhloso, izethameli kanye nesimo	nenhloso, izethameli kanye nesimo	kanye nesimo	nenhloso, izethameli kanye nesimo	izethameli kanye nesimo -Kugcwele amaphutha
izethameli kanye nesimo	-Uhlelo lufanelekile futhi	-Uhlelo lufanelekile futhi	-Kunamaphutha	-Uhlelo olungafanelekile	futhi kuyadida
Ukusetshenziswa kolimi	lwakheke kahle kakhulu	lwakheke kahle	ambalwa	olunamaphutha	-Ulwazimagama
kanye nezimiso	-Akunamaphutha	-Ulwazimagama oluhle	-Ulwazimagama	amaningi	aluhambisani nenhloso
Ukukhethwa kwamagama	nhlobo.	-Akunamaphutha	olusendimeni -Amaphutha	-Ulwazimagama olunganele	-Umqondo uyanhlanhlatha kakhulu
Izimpawu zokuloba kanye			awawuphazamisi	-Umgondo ufiphele.	ayanınanınanıa kakılulu
nesipelingi AMAMAKI AYI-12			umqondo.	4	
UKWABIWA					
KWAMAMAKI	25–30	19–23	14–17	9–12	0–7

Amamaki azocazwa ngale ndlela: Amakhodi Okuqopha Amamaki Kulesi Sigaba:

• Q : Okuqukethwe

SK : IsakhiwoL : Ulimi

• ST :Isitayela

• PT : Amaphutha

Amakhodi azosetshenziswa uma kumakwa

• QSk = 18

• LSP = 12 (7+3+2)

OKULINDELEKILE

2.1 **INCWADI YOBUNGANI**:

- Linye ikheli
- Ikheli lobhalayo lihamba nosuku. Isib. (16 kuNdasa 2011/16 Mashi 2011)
- Isibingelelo.
- Isingeniso esingaveza inhloso yokubhala.
- Umzimba.
- Isiphetho.
- Akavalelise akhombise ubuhlobo obuphakathi kombhali wencwadi nobhalelwayo Isibonelo: Yimina Umshana uSibonelo

Okulindelekile: (i) Isingeniso

- (ii) Umzimba (ungaba yizigaba ezimbili)
- (iii) Isiphetho (makuvele ukugoqeka komlayezo)
- (iv) Amagama awabe inani elifanele.

2.2 UMLANDO NGOMUFI:

- Kuqala ngesihloko esiggamile esinamagama kamufi aphelele
- Usuku lokuzalwa nalolo ashone ngalo.
- Mawubhalwe ngenkathi edlule.
- Imininingwane ngomufi; isibongo, amagama, indawo nosuku lokuzalwa.
- Imininingwane yabazali bakhe.

- Imininingwane yemfundo.
- Imininingwane yomsebenzi
- Amagalelo akhe- emndenini nasemphakathini.
- Abantu abashiyile.
- Umusho/Umyalezo omfishane wokuvalelisa Isib: Lala uphumule Mntungwa (nokunye)
- Amagama awabe inani elifanele.

2.3 **I-AJENDA NAMAMINITHI:**

- Isihloko, indawo, usuku nesikhathi
- Ukuvulwa komhlangano
- Abaxolisile
- Abakhona
- Ukufundwa kwamaminithi
- Okuvuka emaminithini
- Ezintsha
- Okujwayelekile
- Ukuvala
- Amagama awabe inani elifanele.

2.4 INGXOXO/IDAYALOGI:

- Isihloko
- Isingeniso (sifakwa kubakaki)
- Indlela yokubhala inkulumo-mpendulwano:
 - -abakhulumayo baqanjwa amagama
 - -abafakwa abacaphuni
 - -amakholoni wonke awaqondane emva kwamagama abakhulumayo
 - -inkulumo yomuntu ayingabhalwa ngaphansi kwegama lokhulumayo.
- Ingxoxo mayikhule ifike kuvuthondaba
- Isiphetho masibe nesixazululo
- Amagama awabe inani elifanele.

ISIQEPHU C:
AMARUBRIKI OKUHLOLA UMBHALO OMFISHANE ODLULISA UMYALEZO ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-20]

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Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQUKETHWE	10–12	8–9	6–7	4–5	0-3
NESAKHIWO Impendulo nemibono Ukuhlela imibono Izimpawu/izimiso kanye nesimo AMAMAKI AYI-12	-Impendulo enembayo ngaphezu kobekulindelekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhalo -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Isakhiwo esifanele	-Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni -Akunamaphutha -Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Isakhiwo esifanele esinamaphushana	-Impendulo esendimeni ekhombisa ulwazi Iwezimpawu zohlobo lombhalo -Ayinamathele kahle esihlokweni — inamaphutha ambalwa -Ukulandelana kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Isakhiwo esifanelekile kodwa esinamaphutha ambalwa	-Impendulo esezingeni eliyisisekelo ekhombisa ulwazi Iwezimpawu zohlobo lombhalo -Ukunamathela kuyabonakala kodwa kunamaphutha -Ukulandelana kwamaphuzu kokuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yesakhiwo -Kukhona okumbalwa	-Impendulo ikhombisa ukungabi nalo ulwazi Iwezimpawu zohlobo lombhalo -Umqondo uyanhlanhlatha kunamaphutha amaningi -Imibono ayilandelani nhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yesakhiwo
ULIMI, ISITAYELA KANYE	nesicacile 7–8	5–6	4	okubalulekile 3	0–2
NOKULUNGISA AMAPHUTHA Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama Izimpawu zokuloba kanye nesipelingi AMAMAKI AYISI-8	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha nhlobo	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle -Akunamaphutha	-Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo	-Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningi -Ulwazimagama olunganele -Umqondo ufiphele	-Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umqondo uyanhlanhlatha kakhulu
UKWABIWA KWAMAMAKI	17–20	13–15	10–11	7–8	0–5

Amakhodi Okuqopha Amamaki Kulesi Sigaba:

• Q : Okuqukethwe

SK : IsakhiwoL : UlimiST : Isitayela

• PT : Amaphutha

Amakhodi azosetshenziswa uma kumakwa

• QSk = 12

• LSP = 08 (4+2+2)

OKULINDELEKILE

3.1 ISIKHANGISI

- Masifakwe ebhokisini.
- Igama lokukhangiswayo maligqame
- Ifonti mayehluke.
- Indawo, isikhathi lapho umkhiqizo utholakala khona.
- Izinhlobo zamakhekhe
- Imininingwane egcwele ngalokhu okukhangiswayo
- Amagama awabe inani elifanele.

3.2 IPHOSKHADI

- Malifakwe ebhokisini.
- Isitembu kanye nekheli lobhalelwayo ngasesandleni sokudla.
- Bhala usuku ngokugcwele.
- Ukubingelela.
- Isingeniso.
- Umzimba.
- Isiphetho.
- Ukuvalelisa.
- Amagama awabe inani elifanele.

3. 3 IRESIPHI

- Isihloko: U-curry wenkukhu.
- Izithako.
- Izilinganiso/Izikalo.
- Indlela yokwenza.
- Isikhathi esidingekayo sokuwupheka.
- Inani labantu abangawudla.
- Ungawudla nani? Isb. uphuthu, irayisi, ujeqe, njll Amagama awabe inani elifanele

OKULINDELEKILE MAYELANA NOBUDE NOBUFUSHANE BEMIBHALO

- Uma amagama eqe noma ehle esukela ku 1–5 kuyokwamukeleka.
- Uma amagama eqe noma ehle esukela ku 6–10 kuyosuswa imaki elilodwa.
- Uma amagama eqe noma ehle esukela ku 11–15 kuyosuswa amamaki ama–2.
- Uma amagama eqe noma ehle esukela ku 16 kuya ku–20 kuyosuswa amamaki ama–3.