

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA LE-12

ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)

IPHEPHA LOKUQALA (P1)

FEBRUWARI/MASHI 2017

IMEMORANDAMU

AMAMAKI: 80

Leli phepha linamakhasi ayi-7.

ISIQEPHU A: ISIVIVINYO SOKUQONDISISA

UMBUZO 1

1.1	1.1.1	l-google.√	(1)
	1.1.2	Okubili kwalokhu I-inthanethi.√/ I-facebook.√/ I-bbm.√/ U-whatsapp.√/ I-twitter.√/ I-instagram.√	(2)
	1.1.3	C√/Melika.√	(1)
	1.1.4	Yingoba ususize abantu abaningi ngokuthi bathole abangani nezihlobo abakade badukelana nazo. $\!$	(1)
	1.1.5	Ngesithombe esinobuso bakhe. $\sqrt{}$	(1)
	1.1.6	 Konga isikhathi nemali. √√/ Kusiza ekuhleleni imicimbi ndawonye. √√/ Izimemba zeqembu ziyakwazi ukuxoxa ziphendulane ngaleso sikhathi.√√ 	(2)
	1.1.7	 Okubili kwalokhu: Ukufaka izithombe. √/ Ukubhala imiyalezo.√/ Ukwakha amaqembu ahlukene.√/ Ukukhangisa ngebhizinisi. √ (Nokunye okunembayo). 	(2)
	1.1.8	 Okubili kwalokhu: Ukuqophisana/Ukuphikisana nezimbangi zabo.√/ Ukukhankasela amaqembu abo.√/ Ukufaka amahlaya okugcina kubakhela abalandeli.√/ Ukwakha ubudlelwane nabalandeli. √/ Ukukhangisa ngeqembu. √ 	(2)
	1.1.9	(a) Uthandwa kakhulu.√√/Uthandwa yiwo wonke umuntu.√√/ Usetshenziswa kakhulu.√√	(2)
		(b) Ayikho into engenabo ububi bayo. $\sqrt{}$	(2)
	1.1.10	Yebo, ngoba wonke umuntu ekhaya usuke esebenzisa ifoni yakhe engamnakile omunye. $\!\!\!\!\sqrt{\sqrt{}}\!\!\!\!$	(2)

	1.1.11	 Izigebengu zitnola kalula imininingwane yomuntu ku-akhawunti yakhe ayisebenzisa ezinkundleni zokuxhumana. √ Abanye bazenza abangani bese becela ukuba nibonane ngoba befuna ukufeza izinhloso zabo √ (Nokunye okunembayo). 	(2)
	1.1.12	Izimpendulo ziyokwehluka:	
		lmiyalezo noma izithombe ezithunyelwe ngezinkundla zokuxhumana zingagcinwa ukusetshenziswa njengobufakazi. (Nokunye okunembayo).	(2)
	1.1.13	Izimpendulo ziyokwehluka:	
		lsibonelo: Yebo. Ukuze umuntu akwazi ukuzikhethela inkundla yokuxhumana afuna ukuyisebenzisa ngaleso sikhathi asithandayo. $$	
		NOMA	
		Cha. Abanye abantu abazidingi zonke lezi zinkundla zokuxhumana, bagcina ngokufona nokuthumela umyalezo (sms) kuphela.√√	(2)
		(Nokunye okunembayo).	(2) [24]
1.2	1.2.1	Okubili kwalokhu: Imihlobiso.√/ Amabhaluni.√/ Izipho.√/ Abantu abeze emcimbini.√/ Amatafula.√/ Ukudla. √/ Iziphuzo. √	
		 Umbhobho wokukhuluma. √ 	(2)
	1.2.2	Yingoba balalele inkulumo eyethulwa nguyena uLanga. $\sqrt{}$	(2)
	1.2.3	Ukujabula, ngoba uyamamatheka/uyahleka.√√	(2) [6]
		AMAMAKI ESIQEPHU A:	30

ISIQEPHU B: UKUFINGQA

UMBUZO 2

Amaphuzu angabhekwa:

	Amaphuzu acashuniwe		Amaphuzu alindelekile		
1.	'lyunifomu ikunika umdlandla wokuzazi ukuthi ungubani futhi ufunani ngempilo yakho.'	1.	Umuntu uma egqoke iyunifomu uyazazi ukuthi ungubani futhi uhloseni ngempilo yakhe.		
2.	'Abantu uma sebegqoke iyunifomu angeke ukwazi ukuhlukanisa ukuthi ubani ongcono kunomunye.'	2.	lyunifomu yenza amazinga emvelaphi yabantu afane kungabikho ukucwasana.		
3.	'Umuntu oneyunifomu uyasigcina isikhathi ngoba akanayo inkinga yokuthi uzogqokani.'	3.	lyunifomu yenza ungabi nesikhathi osichithayo futhi ungaxakeki ngozokugqoka.		
4.	'lyunifomu iyakusiza ukukuvikela emzimbeni, ezifweni nasezingutsheni zakho zokugqoka ngesikhathi somsebenzi.'	4.	Akulula ukuthola izifo nokungcola kwezimpahla zakho ngoba iyunifomu iyakuvikela.		
5.	'Umuntu ogqoka iyunifomu wonga imali nezimpahla zakhe zokugqoka zihlale zizintsha.'	5.	lmali oyongayo ngokugqoka iyunifomu ingakusiza ekwenzeni ezinye izinto.		
6.	'lyunifomu iyakusiza ukuba ube nokuzethemba ikunika isithunzi ('dignity').'	6.	Awubi namahloni okuthi ugqoke kanjani ngoba iyunifomu ikunika isibindi.		
7.	'Lokhu kusiza ukuthi abasebenzi bazibone belingana futhi bemukelekile.'	7.	Emsebenzini akekho obukela phansi omunye ngoba nizibona nifana futhi nilingana.		

Ukufingqa kumele kumakwe ngale ndlela: Ukwabiwa Kwamamaki:

- Amamaki ayi-7 ngamaphuzu ayi-7 (lphuzu lilinye labelwa imaki elilodwa).
- Amamaki ama-3 abelwa ukusetshenziswa kahle koLimi.
- Isamba samamaki-10.

Ukwabiwa Kwamamaki Okusetshenziswa Kolimi Lapho Umfundi Esebenzise Awakhe Amagama:

- Iphuzu eli-1 kuya kwama-3: Uklonyeliswa ngemaki eli-1.
- Amaphuzu ama-4 kuya kwama-5: Uklonyeliswa ngamamaki ama-2.
- Amaphuzu ayi-6 kuya kwayi-7: Uklonyeliswa ngamamaki ama-3.
- Umfundi makangaphucwa amamaki ngoba ecaphune amaphuzu njengoba enjalo.
- Makangaphucwa futhi amamaki ngoba efingqe ngesigaba.

Ukwabiwa Kwamamaki Okusetshenziswa Kolimi Lapho Umfundi Ecaphune Njengoba Kunjalo Esiqeshini:

- Amaphuzu ayi-6 kuya kwayi-7: Akaklonyeliswa lutho.
- Iphuzu eli-1 kuya kwama-5: Uklonyeliswa ngemaki eli-1.

QAPHELA:

Ukubalwa Kwamagama:

- Abamakayo kulindeleke ukuthi babale inani lamagama asetshenzisiwe.
- Awekho amamaki asuswayo uma umfundi engalibhalanga inani lamagama asetshenzisiwe noma elibhalile kodwa kungesilona.
- Uma inani lamagama asetshenzisiwe leqile, omakayo kumele afunde wonke umusho wokugcina ngaphezu kwenani lamagama elibekiwe awuqede, angabe esakunaka okunye okuza emva kwalowo musho.

AMAMAKI ESIQEPHUB: 10

ISIQEPHU C: UHLELO NOKUSETSHENZISWA KOLIMI

3.1	Ephephandabeni Isolezwe.√					
3.2	Ukuheha $\sqrt{\sqrt{\ }}$ ukudonsa amehlo abantu. $\sqrt{\sqrt{\ }}$					
3.3	 Okubili kwalokhu: Thenga iphephandaba Isolezwe zonke izinsuku.√/ Khipha ifomu yokungenela enezikhala zezithombe zezimoto eziyisi-5.√/ Sika isithombe esinemoto njalo ngosuku usinamathisele.√/ Faka ifomu ebhokisini elisehhovisi lephephandaba Isolezwe.√ 					
3.4	A√/Imoto entsha.√	(1)				
3.5	Ukuthumela amafomu amaningi/indathane. $\sqrt[4]{}$ /Ukugcwalisa amafomu amaningi uwathumele ehhovisi lephephandaba Isolezwe. $\sqrt[4]{}$	(2)				
3.6	lzimpendulo ziyokwehluka: Yebo. Okukodwa kwalokhu: • Angayithatha ayibeke imoto aze athole izincwadi zokushayela $\sqrt[4]{}$ • Angayithengisa athole imali. $\sqrt[4]{}$ • Isikhangisi asinayo imibandela emayelana nezincwadi zokushayela. $\sqrt[4]{}$ (Nokunye okunembayo).	(2) [10]				
UMBUZ	ZO 4					
4.1	Ukwakha izindlu.√	(1)				
4.2	Ithi uZuka unemali eningi. $\sqrt{}$ usenemali yonke. $\sqrt{}$ Uyisigwili $\sqrt{}$ uyisicebi. $\sqrt{}$	(2)				
4.3	Mfowethu sazilibazisa ngokuganga esikoleni, sadlala ngemali yabazali namathuba. $\sqrt{}$	(2)				
4.4	lkhaya elihlala izingane ezashonelwa abazali. $\sqrt{\surd}$ Izingane ezingenabani. $\sqrt{\surd}$	(2)				
4.5	C√/Amasokisi anezimbobo.√	(1)				
4.6	Izimpendulo ziyokwehluka. Yebo. Okukodwa kwalokhu: ■ Ngangiyolicela ngoba angisebenzi.√√/ ■ Ngoba hleze akayena umuntu omamba igqubu. √√					
NOMA						
	Cha, ngangizoba namahloni okuthi ngangifunda naye futhi ngangimhleka esikoleni. $\sqrt{}$ (Nokunye okunembayo).	(2) [10]				

UMBUZO 5

5.1	5.1.1	Umhlaba wonke uzolwa nokucwasa ngokobuhlanga. $\sqrt{\ }$ Umhlaba wonke uyolwa nokucwasa ngokobuhlanga. $\sqrt{\ }$	(1)
	5.1.2	lmfu <u>nj</u> w <u>ana</u> . (-nj-√, -ana-√)	(2)
	5.1.3	Abantu baseNingizimu Afrika bayacwaswa ngokobuhlanga. $\sqrt{\ }$	(1)
	5.1.4	Nksz.√	(1)
	5.1.5	D√/lbizombaxa.√	(1)
	5.1.6	Abalwela amalungelo abantu bayakugxeka <u>ukucwasana</u> . $\sqrt{}$	(2)
	5.1.7	lqhude. $\sqrt{}$	(1)
	5.1.8	lsibusiso√	(1)
	5.1.9	(a) nse√	(1)
		(b) mbo√	(1)
	5.1.10	Bonke Imisho iyokwehluka. Isibonelo: Abafana bonke √ bafikile esikoleni. √	(2)
5.2	5.2.1	UCandice.√	(1)
	5.2.2	UPrianca $\sqrt{\ }$, ngoba uthi inkolo yakhe ingcono kunazo zonke izinkolo. $\sqrt{\ }$	(2)
	5.2.3	(a) C√/i-Xenaphobia.√	(1)
		(b) A√/Ukucwasa ngokobuhlanga.√	(1)
		(c) B√/Ukucwasa ngokobulili.√	(1) [20]

AMAMAKI ESIQEPHU C: 40 AMAMAKI ESEWONKE: 80