# **L9: Teams and teamwork**

**Motivation** 

What is a team?

**Stages of team development** 

**Real teams** 

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Team process guidelines

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# **Motivation**

## Why teams?

- Engineering projects are far too large to be carried out by a single person ⇒ must work on team
- High-performance teams can outperform equal number of individuals working in isolation
- Employers desire it consistently listed as one of the top skills required of engineers!



## What is a team?

"A <u>small group of people with complementary skills</u>, who are committed to a <u>common performance</u>, performance goals, and <u>approach</u> for which they hold themselves mutually accountable." –Katzenbach and Smith, 1993

### Small, typically 2-10 people

- Larger than that it becomes very difficult to manage
- Think of the # relationships in an n-person team: n(n-1)/2

### Complementary skills

- Cross functional: engineering, marketing, manufacturing...
- Cross disciplinary: engineering, life sciences, liberal arts...

### Common performance goals

Without them, there is no need for a team

### Common approach...

To solving technical problems and hold members accountable

# Stages of team development

### **Forming**

- The team is created
- Members may not know each other, may be anxious or uncomfortable

## **Storming**

- Team works to develop objectives and define individual roles
- Conflict may appear as team resolves individual vs. group goals

## **Norming**

- The team starts to become cohesive
- Members accept team's objective, procedures, and individual roles

## **Performing**

- Team focuses on performing tasks and achieving objectives
- Disagreements are resolved by the team's norms

## **Adjourning**

The team dissolves, hopefully as a result of success

#### Working group

- No significant incremental performance needs that would require the group to become a team
  - Individuals work in isolation and meet occasionally to exchange information

#### Pseudo-team

 There could be a performance need, but the group has not focused on collective performance and is not really trying to achieve it

#### **Potential team**

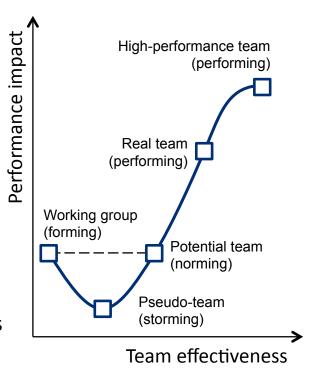
- There is a performance need, and the group is trying to improve its performance, but it still requires
  - More clarity about purpose, goals
  - More discipline to define a common working approach
  - A mechanism to collective accountability

#### Real team

 A small group of people with complementary skills who are equally committed to a common purpose, performance goals and working approach for which they hold themselves mutually accountable

### **High-performance team**

 A real team whose members are also deeply committed to one another's personal growth and success



# **Characteristics of real teams**

### How to become a real team

- There is no set process that guarantees a team becomes a real team
- Real teams, however, apply <u>teamwork principles</u> that we review here
  - Applying teamwork principles does not guarantee but improves the odds a team will become a real team

### **Characteristics**

- Select team members based upon skills
- Identify and agree upon objectives upon objectives
- Make it CLEAR how the team will make decisions!
- Hold effective meetings
- Determine team roles
- Assign tasks and responsibilities
- Spend a lot of time together
- Respect team members
- Manage conflicts constructively

## Select team members based upon skills

- Three categories of relevant skills
  - Technical and functional
  - Problem solving
  - Interpersonal
- Personality or temperament tests may assist in the process
- Self selected vs. appointed teams... which one is better?
  - In self-selected teams, members are more likely to believe the team objectives are important, but may not pay enough attention to skills necessary to complete the project
  - In appointed teams, the person appointing the team can balanced skills more easily, but team members may be dissatisfied with their project assignment

## **Identify objectives**

- Teams are created to achieve shared goals
- If goals are not well-defined, the motivation for the team is unclear
- That's why the problem statement and requirements specifications are so important
  - The problem statement describes the overarching objective
  - The requirement specs set verifiable targets that define success
- The team must achieve consensus about both

## **Develop decision-making guidelines**

- By authority: leader makes decision w/o consultation; only effective for fast decision making
- Expert member: effective when only one member has the expertise
- Average member opinion: needs a method to compute average
- Decision by authority after discussion: team discusses, leader decides
- Minority control: a few members form a subcommittee to decide
- Majority control: everyone votes, majority wins
- Consensus: all team members must agree to and commit to the decision.
  - The best approach but time consuming
  - Only necessary for important decisions

## **Hold effective meetings**

- Have an agenda
- Show up prepared
- Pay attention
- Agree on meeting time and place
- Summarize (meeting minutes)

## **Develop team roles**

- Administrative: leader, scribe, project manager, procurement...
- Technical: hardware, software, interfaces, testing...

## Assign tasks and responsibilities

- Each team member must have clear responsibilities and tasks
- Workload must be distributed fairly
- See chapter 10 for guidelines

## Spend a lot of time together

- Strong correlation between time together and success
  - Meetings
  - Joint work
  - Extracurricular

## Respect each other

- Listen actively: formulate responses after (not during) listening
- Consider how you respond to others
- Constructively criticize ideas, not people
- Respect those not present
- Communicate your ideas

## Manage conflicts constructively

- Focus on performance and ideas, not on individual personality
- Keep calm & listen
- Identify concerns, rather than hide them
- Apply the team's process guidelines (next)
- Develop a plan to resolve the conflict
- Mediation
  - 1) Each member supplies anonymously a description of the conflict and suggested remedies to the mediator
  - 2) Mediator proposes a solution
  - 3) Team members can suggest modifications
  - 4) Steps 1-3 are repeated until consensus is reached

## Team process guidelines (needed on your proposal)

- The team's name
- Team's mission and objectives
- Decision making guidelines
- Meeting guidelines
- Team roles
- Conflict resolution
- See checklist on table 9.1

# Case study

### Boeing's code of cooperation

- Every member responsible for team's progress and success
- Attend all meetings, be on time
- Come prepared
- Carry out assignments on schedule
- Listen to and show respect for others' contributions; be an active listener
- Constructively criticize ideas, not persons
- Resolve conflicts constructively
- Pay attention; avoid disruptive behavior

### Boeing's code of conduct

- No disruptive side conversations
- Only one person speaks at a time
- Everyone participates; no one dominates
- Be succinct; avoid long anecdotes and examples
- No rank in the room
- Respect those not present
- Ask questions when you do not understand.
- Have fun