JudiLing: An implementation for Discriminative Learning in Julia

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Abstract

Baayen et al. (2019) introduce the Linear Discriminative Learning (LDL) and give an implementation of LDL in R, the WpmWithLdl (Baayen et al., 2018a). It works well for modest-size datasets, for example, a Latin dataset with 672 inflectional verbs. However since WpmWithLdl has not been optimized, it takes days to process large datasets and sometime even crashes because it runs out of memory. Julia natively supports Linear Algebra and computes faster for various matrix operations compared with what WpmWithLdl implemented, so we re-implement Linear Discriminative Learning in Julia and give three worked examples on Latin, French and Estonian using Judiling. In JudiLing, the model performs much faster and no longer runs out of memory for larger datasets. We also present present two new path finding algorithms where one (learn_paths) can provide positional learnablities and the other (build_paths) restricts candidate cues to decrease the number of candidate paths. While maintaining the same accuracy as in WpmWithLdl, JudiLing speeds up the process time and makes it possible to study on much larger datasets.

1 Introduction

Many studies introduce the morpheme as the smallest linguistic unit under the assumption that words are built from morphemes. According to Plag (Plag, 2018), for example, the word unhappy is build from three morphemes: hap is a root which cannot be analyzed further into morphemes; -y is affix where it can attach to a base (root) hap to form a derivative happy; Then, un- is a suffix which can attach in front of another base, in this case, happy. Other complex word colonialization are combined with more morphemes: colony, -al, -ize and -ation.

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However, other studies argue that morpheme is also problematic. Also in Plag's book, he points out that one major problem with the morpheme is that not all morphemes instantiate a one-to-one mapping from meaning to form. For example, the verb "water" derived from the noun "water" without adding anything so here a morphemic approach can be rescued by positing zero morphemes. For another example, a so-called causative morpheme "make X", such as "humid" to "humidify" (make humid) and "black" to "blacken" (make black), doesn't fit well with the pattern of "fall" and "fell" (make fall).

In this case, Baayen et al. (2019) introduces a novel model, Linear Discriminative Learning (LDL), and then provides a step-by-step introduction to its R implementation (Baayen et al., 2018a). This study presents a loss-free model for 672 inflected Latin verbs without morphemes play any role in the model.

Since the implementation of LDL in R has not been optimized, it quickly runs into its limits. When studying this model with large datasets, the implementation spends days to compute and sometimes crashes because it runs out of memory. Therefore, we have re-implemented this model in Julia. Compared with R, Julia has many advantages, but one major advantage is that Julia natively supports Linear Algebra computations like matrix multiplication and matrix inversion, operations which LDL makes heavy use of.

In WpmWithLdl, Baayen et al. (2018a) use a simple path algorithm (Csardi et al., 2006) to find all candidates paths for producing a word given its n-phones. This algorithm works initially well for datasets of modest size. However, there are two major issues found in later studies: 1) it doesn't handle paths with cycles well since paths with cycles will lead to infinite number of paths; 2) it doesn't scale up to larger datasets because as the number of candidate cues increasing, the number of candidate paths increases exponentially. Therefore we first introduce the concept of timesteps to implement paths (including paths with cycles) and second we develop two new paths finding algorithms, learn_paths and build_paths. The first algorithm provides positional learnablities for each timestep while the other algorithm further restricts the number of candidates cues by only considering cues for the k nearest form neighbors.

In what follows, section 2 introduces LDL model in detail with a toy example corpus, section 3 describes the bottlenecks of the R implementation and then gives solutions for those bottlenecks, section 4 describes other useful features implemented in JudiLing, section 5 further provides three worked examples using JudiLing and finally section 6 presents the take home messages for this implementation.

2 Linear Discriminative Learning (LDL)

Linear Discriminative Learning (LDL, Baayen et al., 2018a, 2019) is a computational model that makes use of a wide two-layer network, without any hidden layers. This model aims to construct an interpretable two-directional language model for both comprehension and production. On the comprehension side, this model learns in one step the mapping from word forms to word meanings,

Table 1: A toy example of a small lexicon with four words. Their forms and meanings (including base and inflectional meanings) are provided here.

Words	Features
walk	WALK, PRESENT
walks	WALK, PRESENT, SINGULAR
walked	WALK, PAST
walked	WALK, PAST, PARTICIPLE

while on the production side, the model learns to map word meanings onto word forms. To understand how LDL works, we use a toy example (Table 1) with four words: walk, walks, walked (past) and walked (participle). In what follows, we introduce the representations of words' forms and meanings, the model's underlying mathematical algorithms, and the evaluation of model performance.

2.1 Form and meaning representations

In LDL, both word forms and word meanings are represented by numeric vectors. For word forms, we extract sublexical cues from all words and represent the presence and absence of these cues in a given word with one-hot encoding. For our toy example, here we use letter trigrams as sublexical cues. A word form matrix, denoted by \boldsymbol{C} , can now be constructed:

The columns in C list all the letter trigrams in the dataset, and the rows represent words' form vectors. The word walks, for example, contains the first five letter trigrams listed in the column names of C, which are coded with ones. All other trigrams are coded with zeroes.

With regard to meaning representations, word embeddings such as produced by word2vec (Mikolov et al., 2013), glove (Pennington et al., 2014), fasttext (Bojanowski et al., 2016), etc. can be used. However, in order to better understand morphological processing, in our model special consideration is given to the construction of semantic vectors for morphologically complex words. As illustrated in Table 1, the meaning of walks is constructed from the base meaning WALK, and two inflectional meanings, PRESENT and SINGULAR. In the framework of discriminitive learning (Baayen et al., 2011, 2016), these basic meanings (represented by small caps) are referred to as lexomes. As the three lexomes all contribute the meaning of walks, we therefore construct the semantic vector

of walks (henceforth \overrightarrow{walks}) by summing up the semantic vectors of the three lexomes:

$$\overrightarrow{walks} = \overrightarrow{\text{WALK}} + \overrightarrow{\text{PRESENT}} + \overrightarrow{\text{SINGULAR}}$$

For our toy example, we simulate numeric vectors (here of length 6) from a normal distribution for all the lexomes, which we bring together in a lexome matrix L.

Given L, we can then construct semantic vectors for all words, which are given by the rows of the semantic matrix S:

$$\boldsymbol{S} = \begin{bmatrix} \text{walk} & \text{S1} & \text{S2} & \text{S3} & \text{S4} & \text{S5} & \text{S6} \\ \text{walks} & \text{walks} & -2.44 & -1.55 & 1.35 & -0.30 & 1.82 & -0.35 \\ \text{walked}_{past} & -2.45 & -0.86 & 1.09 & -0.86 & 0.93 & -1.44 \\ -2.21 & 0.29 & 2.99 & -0.37 & 2.70 & 2.33 \\ -3.58 & -0.69 & 3.80 & -0.36 & 3.26 & 2.64 \end{bmatrix}.$$

2.2 Comprehension and production networks

Given word form representations C and meaning representations S, the model learns to map from one representation to the other. For comprehension, word forms are mapped onto meanings, and for production, word meanings are mapped onto word forms. This is formally represented by (2) and (3), where F and G denote the comprehension and production networks respectively:

$$CF = S, (2)$$

$$SG = C. (3)$$

The mapping F is obtained by solving (2), which can be accomplished with the help of the generalised inverse of C, henceforth C^{-1} :

$$C^{-1}CF = C^{-1}S,$$

$$F = C^{-1}S.$$
(4)

Below, we will discuss a computationally more sophisticated way of solving (2). For our toy example, we obtain the F matrix, as presented in (5). F is equivalent to a two-layer network such that every cell (f_{ij}) of F specifies the connection weight between a given cue i and a given semantic dimension j.

The production network G is obtained in the same way:

$$S^{-1}SG = S^{-1}C,$$

$$G = S^{-1}C.$$
(6)

A cell g_{ij} in G gives us the weight for cue j given semantic dimension i.

The underlying mathematics is the same as Multivariate Multiple Regression where we can obtain the predicted matrix $(\hat{S} \text{ and } \hat{C})$ by multiplying input matrix (C and S) with weights (F and G). When observing $(\hat{S} \text{ and } \hat{C})$, they are not exactly the same as (C and S) just as in any regression model, we seek to obtain the best possible estimate, but have to accept that there is byobservation noise that we cannot explain. We thus need further analysis of the predictions as discussed in subsection 2.3 and 2.4.

2.3 Evaluating comprehension

To evaluate the performance of the comprehension model, we first multiply C by F to obtain the predicted semantic matrix \hat{S} ,

$$\hat{\mathbf{S}} = \mathbf{C}\mathbf{F},\tag{7}$$

resulting in the following matrix for our example:

$$\hat{\boldsymbol{S}} = \begin{bmatrix} \text{walk} & \text{S1} & \text{S2} & \text{S3} & \text{S4} & \text{S5} & \text{S6} \\ \text{walks} & \text{walked}_{past} & -2.44 & -1.55 & 1.35 & -0.30 & 1.82 & -0.35 \\ \text{walked}_{past} & -2.45 & -0.86 & 1.09 & -0.86 & 0.93 & -1.44 \\ -2.90 & -0.20 & 3.40 & -0.37 & 2.98 & 2.49 \\ -2.90 & -0.20 & 3.40 & -0.37 & 2.98 & 2.49 \end{bmatrix}.$$

Comparing $\hat{\mathbf{S}}$ and \mathbf{S} , we can see that the predicted semantic vectors are very similar to the gold standard ones. This is due to the small size of the current toy example. We shall see below that as datasets grow bigger, $\hat{\mathbf{S}}$ and \mathbf{S} will be less similar.

To quantify prediction accuracy, we calculate the correlations of a given predicted semantic vector with all the gold standard semantic vectors in the dataset. These correlations are presented in Table 2. For every predicted semantic vector, we take the gold standard vector with which it is correlated the most as the meaning that the model recognizes. For example, as \hat{s}_{walk} and s_{walk} have the highest correlation (r=1), s_{walk} is selected as the predicted meaning.

Table 2: Pair-wise correlations between the predicted semantic vectors and the gold standard semantic vectors.

	$oldsymbol{s}_{walk}$	$oldsymbol{s}_{walks}$	$s_{walked_{past}}$	$s_{walked_{part}}$
$\hat{m{s}}_{walk}$	1.000	0.922	0.866	0.908
\hat{s}_{walks}	0.922	1.000	0.798	0.815
$oldsymbol{\hat{s}}_{walked_{past}}$	0.893	0.810	0.997	0.998
$\hat{s}_{walked_{part}}$	0.893	0.810	0.997	0.998

Homophones such as $walked_{past}$ and $walked_{part}$ share the same form vector c but map onto different semantic vectors s_{past} and s_{part} . Precisely because they have the same form, homophones' predicted semantic vectors \hat{s}_{past} and \hat{s}_{part} are identical, and hence their correlations with the corresponding gold standard vectors s_{past} and s_{part} are identical as well. However, in general the correlation of s and \hat{s} will be larger for one of the homophones, in the present example, this holds for $s_{walkedpart}$. This would suggest successful recognition for $walked_{part}$ but unsuccessful recognition for $walked_{past}$. However, in single word recognition tasks, it is impossible to tell apart the meanings of homophones. Arguably,

model performance can be considered to be correct if one of the homophone meanings is correctly retrieved. Therefore, the function in the JudiLing package that evaluates comprehension accuracy provides an option for lenient evaluation of homophones (see Section 3.2).

2.4 Evaluating production

Similar to the evaluation of the comprehension model, for production we first obtain the predicted form matrix $\hat{\boldsymbol{C}}$ with equation 7. Unlike \boldsymbol{C} with binary values of 0's and 1's (equation 1), $\hat{\boldsymbol{C}}$ consists of real-valued vectors, as presented in equation 9.

$$\hat{\boldsymbol{C}} = \boldsymbol{S}\boldsymbol{G} \tag{8}$$

$$\hat{\boldsymbol{C}} = \begin{array}{c} \text{walk} & \text{wwa} & \text{wal} & \text{alk} & \text{lks} & \text{ks\#} & \text{lke} & \text{ked} & \text{ed\#} \\ \text{walks} & \text{lked}_{past} & \text{lke} & \text{ked} & \text{ed\#} \\ \text{walked}_{past} & \text{lke} & \text{lks} & \text{ks\#} & \text{lke} & \text{ked} & \text{ed\#} \\ \text{lke} & \text{lks} & \text{ks\#} & \text{lke} & \text{ked} & \text{ed\#} \\ \text{lke} & \text{lks} & \text{ks\#} & \text{lke} & \text{ked} & \text{ed\#} \\ \text{lke} & \text{lks} & \text{ks\#} & \text{lke} & \text{ked} & \text{ed\#} \\ \text{lke} & \text{lks} & \text{ks\#} & \text{lke} & \text{ked} & \text{ed\#} \\ \text{lke} & \text{lks} & \text{lks} & \text{lke} & \text{ked} & \text{ed\#} \\ \text{lke} & \text{lke} & \text{lke} & \text{ked} & \text{ed\#} \\ \text{lke} & \text{lke} & \text{lke} & \text{ked} & \text{ed\#} \\ \text{lke} & \text{lke} & \text{lke} & \text{ked} & \text{ed\#} \\ \text{lke} & \text{lke} & \text{lke} & \text{ked} & \text{ed\#} \\ \text{lke} & \text{lke} & \text{lke} & \text{ked} & \text{ed\#} \\ \text{lke} & \text{lke} & \text{lke} & \text{ked} & \text{ed\#} \\ \text{lke} & \text{lke} & \text{lke} & \text{ked} & \text{ed\#} \\ \text{lke} & \text{lke} & \text{lke} & \text{ked} & \text{ed\#} \\ \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{ked} & \text{ed\#} \\ \text{lke} & \text{lke} \\ \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} \\ \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} \\ \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} \\ \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} \\ \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} \\ \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} \\ \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} \\ \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} \\ \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} \\ \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} \\ \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} \\ \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} \\ \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} \\ \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke} \\ \text{lke} & \text{lke} & \text{lke} & \text{lke} & \text{lke}$$

Although it is possible to evaluate \hat{C} in the same way as \hat{S} , i.e., locating the gold standard vector with the highest correlation, this method is however not precise enough. This is because these form vectors are unordered, and we do not know whether the predicted form vectors can actually generate the intended forms. For the small corpus above, the model is good enough to generate perfect \hat{C} in order to form one and exact one path for each word. However, considering a second language learner who has strong background in verb declensions in numbers. Therefore, he wants to know about the correct form of WALK for PAST tense and SINGULAR who already knows that English words have to be inflected for number, but who has never encountered the form "walked" before. Can the model correctly predict this form?

We first construct the pertinent semantic vector s by summing up its lexome vectors (10).

$$s = \overrightarrow{WALK} + \overrightarrow{PAST} + \overrightarrow{SINGULAR}$$

$$= \begin{bmatrix} S1 & S2 & S3 & S4 & S5 & S6 \\ -2.90 & -0.20 & 3.40 & -0.37 & 2.98 & 2.49 \end{bmatrix}$$

$$(10)$$

We as English speakers may know that the form is exactly the same as the PAST tense form *walked*, but the model doesn't know that because it has never been trained on this word. However, we can use equation (8) to obtain a predicted form vector:

$$\hat{c} = SG$$

#wa wal alk lk# lks ks# lke ked ed#

= [1.0 1.0 1.0 -1.0 1.0 1.0 1.0 1.0]. (11)

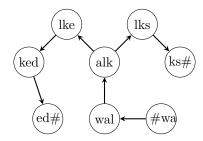
We then find that the predicted form vector \hat{c} could potentially form two possible paths, walks and walked. To deal with the ordering issue, Baayen et al. (2019) adopts a path-finding algorithm in the graph theory. As a first step, the cues with activation above a given threshold are collected. Next, all possible paths are constructed for these cues based on an adjacency matrix. By way of example, for our toy example, the adjacency matrix \boldsymbol{A} , shown in (12), is a 9 × 9 matrix, with all the trigrams in the dataset listed in both the rows and columns. The binary value in \boldsymbol{A} , \boldsymbol{a}_{ij} , indicates whether cue i can be attached to cue j. The trigram lk#, for example, can follow alk ($\boldsymbol{a}_{93}=1$) but not lks ($\boldsymbol{a}_{94}=0$).

Now to construct all possible paths, we only consider trigrams that receive high activation. Trimming as such is not strictly necessary, but for reasons that will become clearer later, the thresholding parameter was introduced in the R implementation of LDL (Baayen et al., 2018b) to reduce computational costs. Take the predicted form vector \hat{c} (11) for example. With a threshold of 0.1, eight trigrams are left, including #wa, wal, alk, lks, ks#, lke, ked and ed#. Based on A, a trigram graph is constructed, as shown in Figure 1. The trigrams are placed on the vertices, and the directed edges indicate valid continuations from one trigram to another.

According to Figure 1, two candidate forms can be found. One is walked, with a trigram path starting from #wa, followed by wal, alk, lke, ked and finally to ed#. The other predicted form is walks, which has the same first three trigrams as the former path, but continues with lks, and ends with ks#.

The last step for production evaluation is to determine which candidate form (when there is more than one) should be selected as the model's predicted form. The procedure in (Baayen et al., 2018a) is to select the candidate form that resonates most with the intended meaning. Specifically, we create another predicted form matrix for the candidate forms (\hat{C} , 13), and then multiply it by the comprehension network F to generated the predicted semantic matrix for

Figure 1: Possible paths for \hat{c} in a directed triphone graph.



these candidate forms $(\hat{\mathbf{S}}, 14)$. Following the steps for evaluating comprehension (cf. Section 2.3), we calculate the correlations between the predicted semantic vectors of the candidate forms with the intended semantic vector \mathbf{s} (10). As presented in Table 7, $\hat{\mathbf{s}}_{walked}$ has a higher correlation score than $\hat{\mathbf{s}}_{walks}$. The model then picks walked as the predicted form, which is the correct form. This procedure is referred to as 'synthesis-by-analysis' in (Baayen et al., 2018a).

$$\hat{C} = \frac{\text{walked}}{\text{walks}} \begin{bmatrix} \#\text{wa} & \text{wal} & \text{alk} & \text{lk}\# & \text{lks} & \text{ks}\# & \text{lke} & \text{ked} & \text{ed}\# \\ 1 & 1 & 1 & 0 & 0 & 0 & 1 & 1 & 1 \\ 1 & 1 & 1 & 0 & 1 & 1 & 0 & 0 & 0 \end{bmatrix}$$
(13)

$$\hat{\mathbf{S}}_{walk} = \begin{cases} S1 & S2 & S3 & S4 & S5 & S6 \\ -2.90 & -0.20 & 3.40 & -0.37 & 2.98 & 2.49 \\ -2.45 & -0.86 & 1.09 & -0.86 & 0.93 & -1.44 \end{cases}$$
(14)

Table 3: Pair-wise correlations between predicted path semantic vectors and original semantic vector.

	s_{walked}	selected	correct
\hat{s}_{walked}	0.93	✓	√
\hat{s}_{walks}	0.83	X	X

3 Bottlenecks and new implementation

LDL was first implemented in R (R Core Team, 2020). With the package WpmWithLdl (Baayen et al., 2018b), a number of studies have so far been done to model various comprehension and production tasks in different languages (e.g., Chuang et al., 2020a,b,c; Heitmeier and Baayen, 2020; Baayen and Smolka, 2020). While the package generally works well, problems however arise when

one intends to work with bigger datasets. In particular, modeling big datasets with WpmWithLdl becomes prohibitively expensive in terms of both computing time and resources. In what follows, we will discuss three major bottlenecks of WpmWithLdl, and how these difficulties are now dealt with by the new implementation of LDL in Julia (Bezanson et al., 2017).

3.1 Matrix inversion and sparsity

As mentioned previously, to obtain F and G, we need the inverse of C and S, i.e., C^{-1} and S^{-1} (cf. equation 4 and 6). As inverting a large matrix is computationally expensive, Baayen et al. (2018a) first make C and S into square matrices by multiplying with their respective transposed matrix. The inversion can then be done on smaller matrices of C^tC and S^tS . Following this method, we can likewise obtain F and G. The formulae are provided in equations (15) and (16).

$$(C^{t}C)^{-1}C^{t}CF = (C^{t}C)^{-1}C^{t}S$$

$$F = (C^{t}C)^{-1}C^{t}S$$

$$(S^{t}S)^{-1}S^{t}SG = (S^{t}S)^{-1}S^{t}C$$

$$G = (S^{t}S)^{-1}S^{t}C$$
(16)

In WpmWithLdl, the Moore-Penrose pseudoinverse is calculated with the ginv function from the MASS (Venables and Ripley, 2002) package. An equivalent function in Julia is the pinv function from the Linear Algebra standard library in Julia. Figure 2 shows that calculating pseduoinverses is already generally faster in Julia (the orange line) than in R (the blue line). To speed up the calculation further, in JudiLing, we incorporate Cholesky decomposition (factorization), also provided by the Linear Algebra package. This reduces computing time substantially, as shown by the green line in Figure 2.

Another novelty of JudiLing is to take the sparsity of matrices into account. In LDL, not all matrices are of equal sparsity/density. The semantic matrix S, for example, is usually dense, whereas the form matrix C is often very sparse. This is because among all the sublexical cues in a language, words usually only contain a small number of these cues. This results in a lot of 0's and few 1's in C. In Julia, matrices can be represented/coded with either a regular dense array format or a sparse format, the latter of which is supported by the Sparse Arrays in Julia standard library. Importantly, the proper matrix format affords efficient matrix operations including inversion. Figure 3 presents the amount of time saved when inverting matrices of different densities by using the sparse format in Julia. When a matrix is small, the inverting time is practically the same no matter which format is used. Nevertheless, when dealing with big matrices, the advantage of the sparse format gradually emerges, and the amount of time saved, especially for really sparse matrices (the blue and orange lines), grows exponentially. In the light of this, in JudiLing, we always use the sparse

format for C and the dense format for S to optimize matrix inversion. As for other matrices such as F and G, the density of which is less predictable, a decision function is designed to automatically determine the appropriate format.

Figure 2: Processing time for inverting matrices of varying sizes in R and in Julia. Note that the y-axis presents time in a logarithmic scale.

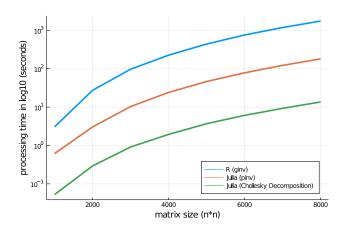
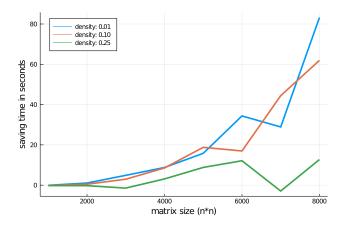


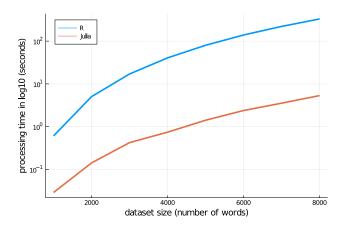
Figure 3: Time saved for matrix inversion in Julia when matrices of different densities and sizes are coded in the sparse format.



3.2 Pair-wise correlation

The second bottleneck pertains to evaluation. As mentioned previously in Section 2.3 and 2.4, the evaluation of both comprehension and production models involve calculating correlations. In WpmWithLdl, this is done with the cor function from the stats standard library in R. Similar to the problem of matrix inversion, computing time increases exponentially when big datasets are dealt with. For JudiLing we use the cor function from the Statistics in Julia standard library. A comparison of the R and the Julia function is presented in Figure 4. Across datasets of all sizes, calculating correlations is faster in Julia. Note that the y-axis is presented in a logarithmic scale. Thus, for a dataset contains 8000 words, for example, while calculation takes more than 100 seconds in R, it takes only less than 10 seconds in Julia. Apparently the Julia code has been optimized to calculate correlations, which helps JudiLing to conduct more efficient evaluation to a large extent.

Figure 4: Time taken to calculate pair-wise correlations for datasets of varying sizes.

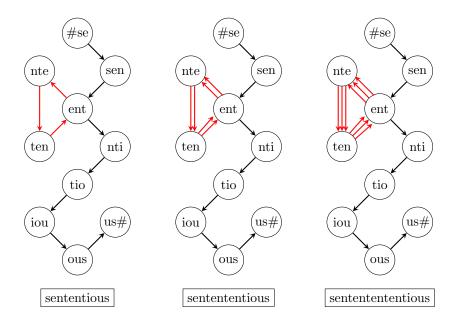


3.3 Path Finding Algorithm

We mentioned in Section 2.4 that part of the evaluation of production involves finding the correct orders to sequence the sublexical cues (i.e., letter trigrams). In WpmWithLdl, the order of trigrams is searched for by applying the path-finding algorithm in the graph theory (cf. Figure 1) from igraph package (Csardi et al., 2006). The major problem with this algorithm is that the number of possible paths for a word can easily reach hundreds or even thousands. This is because most trigrams, except for the word-initial and word-final ones, are not bound by positions. Thus, the non-boundary trigrams can occur in any

position of a word, given the right neighboring trigrams. This problem is even aggravated when there cycles in a given word. By way of example, Figure 5 presents the trigram path of the word sententious. The graph in the left panel shows the correct order, where a cycle begins and ends with the trigram ent. Crucially, the cycle can repeat multiple times. With one extra repetition (middle panel), the form is sentententious; with two extra repetitions (right panel), we obtain the form sentententious. In other words, when cycles are allowed for path construction, the graph algorithm will find an infinite number of paths if no restrictions are imposed. WpmWithLdl therefore first obtains all possible shortest paths, and then implements various heuristics to include paths with short cycles. For larger datasets, unfortunately, this algorithm becomes prohibitively expensive.

Figure 5: The trigram path of the word *sententious* and two pesudo-words *sentententious* and *sentententious*, with an internal cycle.



To address this issue, in JudiLing we design two new path-finding algorithms, learn_paths and build_paths. The two algorighms will be introduced in Section 3.3.1 and 3.3.2 respectively.

3.3.1 The learn_paths algorithm

The major difference between learn_paths and the graph-based algorithm is that this new algorithm takes positional information into consideration. Given that the model learns to predict trigrams at different positions, there is an infinite number of paths to be traced and maybe potentially infinite.

To do so, we first copy the form matrix C for t times, where t stands for the number of trigrams of the longest word in the dataset. In other words, t denotes the longest path possible in the dataset. In our toy example, the longest word is walked, thus t=6. The copied matrices, referred to as Y_t , code the presence of the trigrams of all the words at position t. For example, the first trigram of all the words in the toy dataset is #wa. As a consequence, in Y_1 (Equation 17), the first column (#wa) receives the value 1 in all the rows. At position 4 (Y_4 , Equation 20), walk reaches its last trigram lk#. The fourth trigram of walks is lks, and that of walked and $walked_{3rd}$ is lke. At the final position (Y_6 , Equation 22), since walk and $walked_{3rd}$, their last trigram ed# is coded as 1.

$$Y_{3} = \begin{cases} walk & wal & alk & lk# & lks & ks# & lke & ked & ed# \\ walks & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 \\ walked_{past} & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 \\ walked_{part} & 0 & 0 & 0 & 0 \\ walked_{par$$

$$Y_{4} = \begin{cases} walk & walked_{past} & walked_{past} & walked_{part} & walke$$

As a next step, the model learns to predict the positional form matrices Y_t from the non-positional form matrix C. The equations are presented in (23).

$$CM_t = Y_t$$

$$M_t = (C^t C)^{-1} C^t Y_t$$
(23)

And the predicted positional form matrices \hat{Y}_t are then obtained by multiplying the predicted non-positional form matrix, \hat{C} , by M_t .

$$\hat{Y}_t = \hat{C}M_t$$

Take the PAST tense and SINGULAR form (WALKED) metioned in section 2.4 for example. To obtain the predicted trigram vector at position 1, we multiply \hat{c} by M_1 , which gives \hat{y}_1 , shown in 24.

$$\hat{\boldsymbol{y}}_1 = \begin{bmatrix} 1.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 \end{bmatrix}$$
 (24)

At position 1, only one trigram receives high activation, i.e., #wa, assuming the threshold is set to 0.1. We therefore only keep this trgiram as a candidate trigram at position 1. We repeat the same procedure to obtain \hat{y}_t at positions 2 to 6. The resulting vectors are shown in equations 25 to .

#wa wal alk lk# lks ks# lke ked ed#
$$\hat{\mathbf{y}}_2 = \begin{bmatrix} 0.0 & 1.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 \end{bmatrix}$$
(25)

$$\hat{\boldsymbol{y}}_{3} = \begin{bmatrix} 0.0 & 0.0 & 1.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 \end{bmatrix}$$
(26)

$$\hat{\boldsymbol{y}}_{4} = \begin{bmatrix} 0.0 & 0.0 & 0.0 & -1.0 & 1.0 & 0.0 & 1.0 & 0.0 & 0.0 \end{bmatrix}$$
(27)

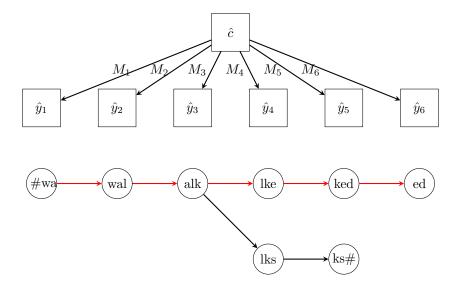
$$\hat{\boldsymbol{y}}_{5} = \begin{bmatrix} 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 1.0 & 0.0 & 1.0 & 0.0 \end{bmatrix}$$
(28)

$$\hat{\boldsymbol{y}}_{6} = \begin{bmatrix} 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 1.0 \end{bmatrix}$$
 (29)

Note that at position 4 and 5 (27, 28), there are two candidate trigrams so that paths can fork, potentially leading to multiple word forms.

Finally, after gathering all the candidate trigrams at different positions, we then construct the paths according to the adjacency matrix (cf. 12). In total, two paths can be found, giving us the candidate forms walks and walked. We then follow the same evaluation procedure described in Section 2.4, (i.e., synthesis-by-analysis) to select the best form. The algorithm of learn_paths is summarized in Figure 6, and the pseudo-code is provided in 1.

Figure 6: Graphical illustration of the procedure conducted in learn_paths for the word walk. The lower part of the figure presents all possible paths, and the one selected by the model is marked in red.



3.3.2 The build_paths algorithm

Like learn_paths, build_paths finds paths based on positional trigrams. However, the positional information is taken into account to a lesser extent in build_paths. This is because instead of learning to predict positional trigrams (as done via the M_t matrices in learn_paths), the candidate trigrams considered in build_paths are gathered from a shortlist of k nearest form neighbors. Positional information is therefore implied in the candidate trigrams, and path-finding can quickly tune into the existing forms of the neighbors. Although hardly any novel paths will be found in this way, it however provides a method to evaluate model performances more efficiently.

To illustrate, again we take the PAST tense and SINGULAR form (WALKED). We first select the form neighbors of this word by correlating its predicted form

Algorithm 1: Pesudo-code for learn_paths algorithms.

```
input: dataset, C, \hat{C}, A and threshold
output: A list of all candidate paths
paths_working, paths_working_tmp, paths_completed;
/* in order to save memery, Y_t, M_t and \hat{Y}_t are initialized
    and dumped at each timestep
/* initialize paths in timestep 1
                                                                                  */
make Y_1 from dataset;
learn M_1 from C and Y_1;
predict \hat{Y}_1 form \hat{C} and M_1;
for i \leftarrow 1 to max\_data do
    collect cues for all cues support > threshold;
    for c \in \mathsf{cues} \ \mathbf{do}
        if c has start boundary then
            if c also has end boundary then add c \rightarrow \mathsf{paths\_completed}[i];
            else add c \rightarrow \mathsf{paths\_working}[i];
        end
    end
end
/* construct paths from timestep 2 to the end
                                                                                  */
for t \leftarrow 2 to max\_timestep do
    make Y_t from dataset;
    learn M_t from C and Y_t;
    predict \hat{Y}_t form \hat{C} and M_1;
    \mathbf{for}\ i \leftarrow 1\ \mathbf{to}\ max\_data\ \mathbf{do}
        collect cues for all cues support > threshold;
        while paths_working is not empty do
            path \leftarrow \text{dequeue(paths\_working)};
            for c \in \mathsf{cues} \ \mathbf{do}
                if c is attachable to path then // look up in A
                    attach c \to path;
                    if c has end boundary then add
                     path \rightarrow paths\_completed[i];
                    else add path \rightarrow paths\_working\_tmp[i];
                \mathbf{end}
            end
        end
        move paths\_working\_tmp \rightarrow paths\_working ;
    \quad \text{end} \quad
end
```

vector \hat{c} with all the gold standard form vectors in the dataset (C). As shown in Table 4, when the number of nearest neighbors is set to 3 (k = 3), we identify three form neighbors (two forms are identical) for \hat{c} , i.e., walks and walked.

Table 4: The correlations of \hat{c} with the form vectors of all the other words in the dataset. The selected form neighbors are marked in red.

	$oldsymbol{c}_{walk}$	$oldsymbol{c}_{walks}$	$oldsymbol{c}_{walked_{past}}$	$c_{walked_{part}}$
$\hat{m{c}}$	-0.40	0.40	0.50	0.50

There are in total eight unique trigrams in the two form neighbors, which are #wa, wal, alk, lks, ks#, lke, ked, and ed#. All eight trigrams are then considered at each position, and the algorithm again looks for all possible paths. Similar to the learn_paths algorithm presented in the previous section, here build_paths also finds two paths, giving us the candidate forms walks and walked. Following the same selection procedure (i.e., synthesis-by-analysis), the model selects walked as the predicted form. Figure 7 summarizes how build_paths finds the paths, and the pseudo-code is provided in 2.

For comparison, we run the three path-find algorithms on a French dataset (up to 12000 words) on a personal computer and the results are presented in Table 9. As can be seen, learn_paths and build_paths by far outperform the graph-based algorithm in terms of computation time, with the same accuracy level retained.

Table 5: Processing time of the three path-finding algorithms applied to a French dataset with up to 12000 words. The tests were run on a mid-2017 MacBook Pro with 2.9 GHz Quad-Core Intel Core i7 processor. Time and accuracy are measured with default threshold (0.1). The model does better with a lower threshold but takes more time to process.

Algorithm	Time (minutes)	Accuracy
graph-based	255.64	0.992
learn_paths	7.01	0.977
build_paths	4.90	0.999

4 Other functionalities in JudiLing

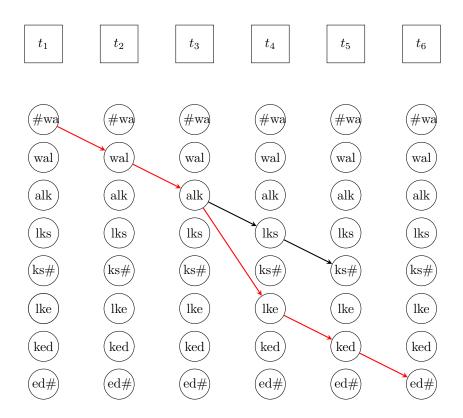
4.1 cross validation

To test our model's productivity, we also designed functions for conducting cross-validation. In this section we introduce two cases of cross-validation, again with our toy example. Depending on the nature of the validation dataset, different functions and parameter settings are required. In one situation, if the training and validation datasets are carefully separated so that no novel

Algorithm 2: Pesudo-code for build_paths algorithms.

```
input: dataset, C, \hat{C}, A and k
output: A list of all candidate paths
paths_working, paths_working_tmp, paths_completed;
collect cues within k nearest form neighbors;
/* initialize paths in timestep 1
                                                                               */
for i \leftarrow 1 to max\_data do
    for c \in \mathsf{cues}[i] \ \mathbf{do}
       if c has start boundary then
            if c also has end boundary then add c \rightarrow \mathsf{paths\_completed}[i];
            else add c \rightarrow \mathsf{paths\_working}[i];
       end
    end
end
/* construct paths from timestep 2 to the end
                                                                               */
for t \leftarrow 2 to max\_timestep do
    for i \leftarrow 1 to max\_data do
        while paths_working is not empty do
            path \leftarrow \text{dequeue(paths\_working)};
            for c \in \mathsf{cues}[i] do
                if c is attachable to path then // look up in A
                    attach c \to path;
                   if c has end boundary then add
                     path \rightarrow \mathsf{paths\_completed}[i];
                    else add path \rightarrow paths\_working\_tmp[i];
                end
            end
        end
       move paths_working_tmp → paths_working ;
    end
end
```

Figure 7: Graphical illustration of the procedure conducted in build_paths for the word walk. The lower part of the figure presents all possible paths, and the one selected by the model is marked in red.



cues or novel semantic features are present in the validation dataset, cross-validation can be straightforwardly conducted with some modification of the basic code. On the other hand, if the validation dataset contains novel cues or semantic features, some further measures will be required. In what follows, we will explain the methodological procedures, and detailed code will be given in Section 5 (worked examples 5.2 and 5.3).

Previously in section 2.1, our toy lexicon included four words, walk, walks, walked (past) and walked (participle). Now we add four new words, which are talk, talks, talked (past) and talked (participle). We also add one lexome for TALK (see (30)). To do cross-validation, we will first need to divide the words into a training and a validation dataset. For the convenience of illustration we include five words in the training data: walks, walked (past), walked (participle), talked (past) and talked (participle) (Table 6). In the first situation, the validation data contains the word talks. As shown in the matrices of C_{train1} and C_{val1} , all letter trigrams of talks are already present in the letter trigram set of the

training data.

Table 6: Training and validation data.

Training data	Validation data 1	Validation data 2
Training data	no unseen cues	unseen cues
	talks	talk

$$m{wa}$$
 wal alk lks ks# lke ked ed# #ta tal $m{C}_{val1} = ext{talks}$ $egin{bmatrix} 0 & 0 & 1 & 1 & 1 & 0 & 0 & 0 & 1 & 1 \end{bmatrix}$

In the second case, the word talk is held out for the validatation data. Different from talks, talk has one novel letter trigram that is absent in the training data, which is lk#. Given that it is impossible for the model to predict the form of this word correctly without this trigram, when constructing the C matrix, we reserve a place-holder for this novel cue. In C_{train2} , the novel cue lk# receives all zeros, as no words in the training data have this cue. Now with the addition of this novel cue, the form of talk can then be properly represented (C_{val2}) . As will become clearer later, this step is crucial for the model to construct the form.

#wa wal alk lk# lks ks# lke ked ed# #ta tal
$$m{C}_{val2} = ank$$
 [0 0 1 1 0 0 0 0 0 1 1]

The procedure of cross-validation goes as follows. For comprehension, we first obtain the network \mathbf{F} with the cue and semantic matrices of the training data, following the formulae given by equations (31) and (32). Next by multiplying the cue matrix of the validation data with \mathbf{F} , we can obtain the predicted semantic matrix for the validation words.

$$C_{train}F = S_{train}, (31)$$

$$C_{val}F = \hat{S}_{val}. \tag{32}$$

Since there is only one word for each evaluation, the comprehension evaluation is not necessary here. However, we can still take the correlations between two validation words *talks* and *talk* which are 1 and 0.91.

For production, we obtain the predicted form matrix for the validation words with equations (33) and (34).

$$S_{train}G = C_{train}, (33)$$

$$S_{val}G = \hat{C}_{val}. \tag{34}$$

For the first validation data, only (and all) the trigams of *talks* receive high support from its semantics.

It is therefore is easy for the path-finding algorithm to derive the correct path, hence to predict the form correctly. For the second validation with the novel cue, however, the crucial target trigam lk# of talk does not receive any semantic support due to the lack of training, as can be seen from its predicted vector shown below:

#wa wal alk lk# lks ks# lke ked ed# #ta tal
$$\hat{m{c}}_{talk} = [-0.43 \ -0.43 \ 0.61 \ 0.0 \ 0.53 \ 0.53 \ 0.08 \ 0.08 \ 0.08 \ 1.04 \ 1.04 \].$$

If we go on to run the path-finding algorithm, the correct path can never be formed because the trigram lk# will be excluded by the thresholding mechanism (cf. Section 3.3.1). We therefore introduce a second thresholding mechanism, which is referred to as the "tolerance" mode. The "tolerance" mode allows a pre-defined number of cues with low supports into the path-finding process. In

this way, these cues will still be available for path construction. By setting the tolerance threshold to a very small value (e.g., -1), the algorithm now needs to consider more trigram cues. That is, in addition to the cues that receive supports higher than the general threshold, cues whose supports are higher than the tolerance threshold will be taken into account as well. In our example, these "wildcard" trigram cues are lk#, lke, ked and ed#. With these cues together, the algorithm can now construct to candidate paths: talk and talks. As a final step, the "synthesis-by-analysis" (cf. Section 2.4) ultimately picks talk to be the model's prediction (Table 7).

Table 7: "Synthesis-by-analysis" for word talk.

	s_{talk}	selected	correct
\hat{s}_{talk}	0.91	✓	✓
\hat{s}_{talks}	0.86	X	Х

4.2 incremental learning

The matrix solution as described thus far provides an efficient way to estimate the networks. It, however, has some limitations. The first limitation is that even with Cholesky Decomposition, it is still computationally costly to calculate the transformation matrix when the dataset is really big. For example, it took about 13 minutes to compute the comprehension mapping \boldsymbol{F} for a dataset with 104 thousands Finnish nouns forms. This creates difficulties for data exploration and analyses. Furthermore, as the matrix estimates the endstate of learning, a theoretical state where any further learning only results in negligible weight changes, we miss out on the detailed information for the learning trajectory. An analogy with human language learning is that we can only look at adults' linguistic system, being unable to know how children acquire languages. To overcome these limitations, in the JudiLing package we also implemented incremental learning by using the Widrow-Hoff learning rule, the pseudo-code of which is provided below.

With incremental learning, now we can trace weight changes in the network across the time course. By way of example, using the toy example described in Section 4.1, we presented 1000 learning events (with each word form appearing roughly the same number of times) to the model, with learning rate set to 0.001. During training, we traced the changes of weights between the cues (trigams) and the outcomes (semantic dimensions). The development of weights between all trigrams to the first semantic dimension (S1) is shown in Figure 8. As can be seen, for some cues (e.g., #wa and wal), the weights connected to S1 gradually increase. For other cues (e.g., #ta and tal), by contrast, the weights decrease. Notably, after the 500th training epoch, the trajectory curves of all weights asymptote, and all weight changes are minimum. In fact, if we train the model enough epochs (over 200,000), the weights are almost identical to the values obtained by using the matrix solution.

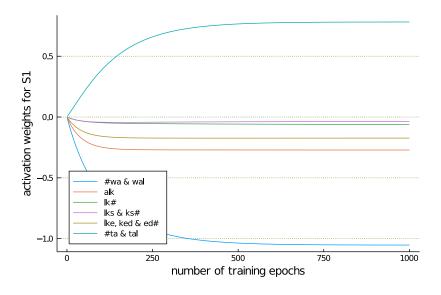
Algorithm 3: Pseudo-code for Widrow-Hoff learning rules implemented in JudiLing.

```
input : X, Y, init\_weights and eta
output: The transformation weight.

weights \leftarrow init\_weights;
for x, y \leftarrow zip(X, Y) do

preds \leftarrow x * init\_weights;
obsv \leftarrow y - preds;
updates \leftarrow eta * (x^t * obsv);
weights \leftarrow weights + updates;
end
```

Figure 8: The development of weights between all trigram cues and the first semantic dimension (S1) over time.



5 Worked examples

In this section, we present three worked examples: Latin, Estonian and French. The Latin and Estonian datasets have been previously studied, and the modeling results using WpmWithLdl are presented in Baayen et al. (2018a) and Chuang et al. (2020b). The French dataset was constructed by Modeling French Verbs with Discriminative Learning Bachelor Thesis submitted by Marei Beukman, Tuebingen, 2020, where preliminary modeling results with JudiLing were reported as well.

In what follows, we are going to demonstrate how to use the JudiLing package with these three datasets. All modeling was run on a server with Intel(R) Xeon(R) CPU E5-4620 v4 @ 2.10GHz of 20 cores and 1,000GB memrov. Detailed code for each dataset is given in the following sections. As an overview, Table 8 and 9 present a comparison of comprehension and production accuracies obtained with WpmWithLdl and JudiLing. As can be seen, the accuracies are comparable between the two packages. With respect to computing time, the computation time is substantially reduced with JudiLing (Table 9). The computation time of comprehension model is also reduced significantly, but since comprehension processing is already fast using WpmWithLdl, speed gain from comprehension side is less noticeable. Moreover, specifically for the validation data (Estonian), the learn_paths result is even better than the result obtained with the igraph algorithm provided in WpmWithLdl. It is noteworthy that buile_path does not work well for the validation dataset. This is because build_path depends heavily on the form neighbors of the target words. As the predicted form vector for the target word in the validation data is usually not close to the targeted form vector, the form neighbors obtained based on the suboptimal predicted form vector are therefore also not accurate. This then leads to failure of finding the correct path for the targeted form.

In the following examples, the modeling steps are similar: 1) make cue matrix or matrices; 2) make semantic matrix or matirces; 3) solve transformation matrix F; 4) evaluate comprehension model; 5) solve transformation matrix G; 6) run through path finding algorithms; 7) evaluate production model. All three examples build semantic matrices with simulated distributional semantic vectors as we implemented in WpmWithLd1), but it is also acceptable by JudiLing if semantic matrix is already made by other sources.

With the Estonian and French datasets, we illustrate how to do cross-validation (thus in both cases the data is split into training and validation data). For the former, the splitting is carefully done, so that no novel trigram cues or semantic features are present in the validation data. For the latter, word forms are randomly assigned to the training and validation data. We will show how to conduct cross-validation with these two different types of validation data.

Table 8: Comprehension accuracy for Latin, Estonian and French datasets.

Datasets	WpmWithLdl	JudiLing
Latin	1.000	1.000
$\mathbf{Estonian}_{train}$	0.992	0.992
${f Estonian}_{val}$	0.975	0.983
\mathbf{French}_{train}	N/A	0.997
\mathbf{French}_{val}	N/A	0.950

Table 9: Processing time and production accuracy for Latin, Estonian and French datasets.

	WpmWithLdl		learn_paths		build_paths	
Datasets	Time	Acc	Time	Acc	Time	Acc
Latin	14.8 s	0.997	$0.7 \mathrm{\ s}$	0.998	0.2 s	0.997
$\mathbf{Estonian}_{train}$	4.6 m	0.916	43.1 s	0.988	$5.6 \mathrm{\ s}$	0.975
$\mathbf{Estonian}_{val}$	> 1 d	0.695	48.2 s	0.899	8.7 s	0.460
\mathbf{French}_{train}	N/A	N/A	82.4 m	0.982	25.3 m	0.998
\mathbf{French}_{val}	N/A	N/A	20.6 h	0.669	27.5 m	0.082

5.1 Latin

The Latin dataset contains 8 lexemes with 5 different inflectional features: *Person, Number, Tense, Voice* and *Mood,* resulting in total of 672 data records. Table 10 shows different forms of lexeme "vocare" in different Person and Number features.

Table 10: 6 forms of Lexeme "vocare" in different Person and Number

Word	Lexeme	Person	Number	Tense	Voice	Mood
vocoo	vocare	p1	sg	present	active	ind
vocaas	vocare	p2	sg	present	active	ind
vocat	vocare	p3	sg	present	active	ind
vocaamus	vocare	p1	pl	present	active	ind
vocaatis	vocare	p2	pl	present	active	ind
vocant	vocare	p3	pl	present	active	ind

We assume that the dataset is already in a subfolder data under the project directory. The first step is to load CSV file into a dataframe.

```
using JudiLing # our package
using CSV # read csv files into dataframes
# load latin file
latin = CSV.DataFrame!(CSV.File(joinpath(
    @__DIR__, "data", "latin.csv")))
```

Then we are going to make cue matrix and semantic matrix for the dataset. In the example, we choose to use letter trigrams as cues, and their semantic vectors are simulated vectors composed by 6 semantic features: *Lexeme*, *Person*, *Number*, *Tense*, *Voice* and *Mood*. Also, we set the dimension of semantic vectors equal to the total number of cues.

```
# create C matrixes for Latin
cue_obj = JudiLing.make_cue_matrix(
```

```
latin,
  grams=3,
  target_col=:Word,
  tokenized=false,
  keep_sep=false
  )
# retrieve dim of C
# we set the S matrixes as the same dimensions
n_features = size(cue_obj.C, 2)
# create S matrix for Latin
S = JudiLing.make_S_matrix(
  latin,
  ["Lexeme"],
  ["Person", "Number", "Tense", "Voice", "Mood"],
  ncol=n_features,
  add_noise=true)
```

The next step is to learn the transform mapping F and G. Currently, we use Cholesky Decomposition to invert the matrix and calculate F and G, as discussed in section 2.2.

```
# we use cholesky function to calculate mapping G from S to C
G = JudiLing.make_transform_matrix(S, cue_obj.C)
# we calculate F as we did for G
F = JudiLing.make_transform_matrix(cue_obj.C, S)
```

After obtaining F, the comprehension model is complete. We can evaluate the accuracy with eval_SC function. Note that as the Latin dataset contains homophones, here we have options of whether recognizing the meaning of one's homophonic counterpart should be considered correct or incorrect.

```
Shat = cue_obj.C * F
@show JudiLing.eval_SC(Shat, S) # 0.991
@show JudiLing.eval_SC(Shat, S, latin, :Word) # 1.0
```

If we count homophones as correct predictions, then the accuracy of the comprehension model is 100%.

Let's now turn to the production model. In order to glue cues together, we need an adjacency matrix which specifies all the possible continuations of a given cue. There are several approaches making adjacency matrix. Here we use the default adjacency matrix created along with the cue matrix by the make_cue_matrix function, in which only attested transitions are allowed. Another way of constructing adjacency matrices is introduced in the Section 5.2. For the path finding part, we use both learn_path and build_path. Here we have the option to request the function to return information about the gold path, i.e., the correct path of the targeted form. The code is presented below.

```
Chat = S * G
# here we only use a adjacency matrix as we got it
# from the training dataset
A = cue_obj.A
# we calculate how many timestep we need for
# learn_paths and build_paths function
max_t = JudiLing.cal_max_timestep(latin, :Word)
\# we apply the learn_paths and build_paths functions
res_learn, gpi_learn = JudiLing.learn_paths(
 latin,
 latin,
 cue_obj.C,
 S,
 F,
 Chat,
 Α,
  cue_obj.i2f,
  cue_obj.f2i,
  check_gold_path=true,
 gold_ind=cue_obj.gold_ind,
 Shat=Shat,
 max_t=max_t,
 max_can=10,
 grams=3,
 threshold=0.1,
 tokenized=false,
 keep_sep=false,
 target_col=:Word,
 verbose=true)
res_build = JudiLing.build_paths(
   latin,
    cue_obj.C,
   S,
   F,
   Chat,
   Α,
    cue_obj.i2f,
    cue_obj.gold_ind,
   max_t=max_t,
   n_neighbors=3,
   verbose=true
    )
```

```
acc_learn = JudiLing.eval_acc(
  res_learn,
  cue_obj.gold_ind,
  verbose=false
)

acc_build = JudiLing.eval_acc(
  res_build,
  cue_obj.gold_ind,
  verbose=false
)

println("Acc for learn: $acc_learn") # 0.998
println("Acc for build: $acc_build") # 0.997
```

The accuracies for learn_path and build_path are high. The learn_path result contains one error, and that of build_path contains two errors. Further analyses on the errors show that the correct paths are found by both learn_paths and build_paths, but the errors turn out to have slightly higher correlations with the gold standard semantic vector than the correct paths, according to "synthesis-by-analysis" (Table 12 and 13). Since both path-finding algorithms use the same comprehension network F, the correlation values of both algorithms are therefore identical.

Table 11: Errors of two JudiLing path finding algorithms and WpmWithLdl.

	Prediction	Gold Label
WpmWithLdl	curriaaris	curraaris
vv piii vv itiii Lai	curreereris	currereeris
learn_path	sapieebar	sapiar
build_path	sapieebar	sapiar
Duna_patn	sapieebam	sapiam

Table 12: Candidate paths found by learn_path and their "synthesis-by-analysis" support.

Golden Label	Prediction	Support
	sapieebar	0.853
	sapiar	0.850
sapiar	sapieemur	0.826
Sapiai	sapieeris	0.809
	sapientur	0.701
	sapiirer	0.611

Table 13: Candidate paths found by build_path and their "synthesis-by-analysis" support.

Golden Label	Prediction	Support
sapiar	sapieebar	0.853
Sapiai	sapiar	0.850
sapiam	sapieebam	0.867
Sapiani	sapiam	0.866

Finally we can save both the results into CSV files for further analysis. This can be done for both the general results and the gold path results. The former contains detailed information about the candidate paths of a given word form, including "synthesis-by-analysis" support, accuracy, and whether prediction is a novel form. A screenshot of this output is presented in Figure 9. On the other hand, the latter tells us not only the "synthesis-by-analysis" support of the gold path, but also the semantic support that each trigram obtains at time t (Figure 10).

```
JudiLing.write2csv(
 res_learn,
 latin,
  cue_obj,
  cue_obj,
  "latin_learn_res.csv",
  grams=3,
 tokenized=false,
  sep_token=nothing,
  start_end_token="#",
  output_sep_token="",
 path_sep_token=":",
  target_col=:Word,
 root_dir=0__DIR___,
  output_dir="latin_out"
 )
JudiLing.write2csv(
 gpi_learn,
  "latin_learn_gpi.csv",
 root_dir=0__DIR___,
  output_dir="latin_out"
```

Figure 9: A screenshot of results produced by JudiLing for Latin example.

Row	utterance	identifier	pati	h				
	Int64	String	Str	ing				
1	1	vocoo	#vo	#vo:voc:oco:coo:oo#				
2	2	vocaas	#vo	:voc:oca:ca	aa:aas:as	‡		
	2	vocaas	#vo	:voc:oca:ca	aa:aab:aba	a:baa:aas:asi	‡	
4	2	vocaas	#vo	:voc:oca:ca	aa:aat:at	i:tis:is#		
5	2	vocaas	#vo	:voc:oca:ca	aa:aav:av	i:vis:ist:st:	i:tis:is#	
6	2	vocaas	#vo	:voc:oca:ca	aa:aam:amu	u:mus:us#		
7	2	vocaas	#vo	:voc:oca:ca	aa:aab:ab	i:bit:it#		
8	2	vocaas	#vo:voc:oca:caa:aam:amu:mur:ur#					
9	2	vocaas	#vo:voc:oca:caa:aar:are:ret:et#					
Row	pred	num_tolera	ance	support	isbest	iscorrect	isnovel	
	String	Int64		Float64	Bool	Bool	Bool	
1	vocoo	0		0.999	1	1	0	
2	vocaas	0		0.995	1	1	0	
	vocaabaas	0		0.852	0	0	0	
4	vocaatis	0		0.849	0	0	0	
5	vocaavistis	0		0.73767	0	0	0	
	vocaamus	0		0.666	0	0	0	
6				0.657	9	е	0	
6 7	vocaabit	0		0.05/				
	vocaabit vocaamur	0		0.52	0	ø	0	

5.2 Estonian

The Estonian dataset contains over 5,000 words nouns with different cases and numbers, as can be seen in Table 14. Unlike the Latin example, where we trained and evaluated the entire dataset, for this dataset we are going to train the model with a portion of data (5154), and evaluate it with the rest of data (1288). The data was carefully split into the training and validation datasets, so that no novel cues and semantic features are present in the validation dataset.

Table 14: 4 Estonian word forms with their cases and numbers specified.

Word	Lexeme	Case	Number
ümbrikul	ümbrik	ad	sg
rüüdele	rüü	all	pl
jõesse	jõgi	ill	sg
koer	koer	nom	sg

The first step is to load the datasets, but this time we need to load both the training and validation datasets.

```
using JudiLing # our package
using CSV # read csv files into dataframes
# load estonian files
```

Figure 10: A screenshot of gold path information produced by JudiLing for Latin example.

	aFrame		I	1
low.	utterance Int64	weakest_support Float64	weakest_support_timestep Int64	support Float64
	11104	F10at04	11104	F10at04
l l	1	0.42	3	0.999
2	2	0.06	5	0.995
3		0.398	4	0.999
ļ.	4	0.095	6	0.995
5	5	0.053	6	0.996
low	gold_path String			
			-	
L	[1, 2, 3, 4			
<u>2</u> 3	[1, 2, 6, 7			
, 1	[1, 2, 6, 1	7, 12, 13, 14, 15]		
5		7, 12, 13, 14, 13 _] 7, 16, 17, 18, 19]		
۱ ۱	[1, 2, 0, .	,, 10, 17, 10, 15]		
low	timestep_su	upport		
	String			
ı	[0.992, 0.9	992, 0.420, 0.421,	0.421]	
2		314, 0.894, 0.897,		
3		999, 0.777, 0.398,		
Į.			0.127, 0.095, 0.137, 0.137	1

```
estonian_train = CSV.DataFrame!(CSV.File(
    joinpath(@_DIR__, "data", "estonian_train.csv")))
estonian_val = CSV.DataFrame!(CSV.File(
    joinpath(@_DIR__, "data", "estonian_val.csv")))
```

Next we construct the cue matrices and semantic matrices, for both training and validation datasets.

```
cue_obj_train, cue_obj_val = JudiLing.make_cue_matrix(
  estonian_train,
  estonian_val,
  grams=3,
  target_col=:Word,
  tokenized=false,
  keep_sep=false
  )

# retrieve dim of C
# we set the S matrixes as the same dimensions
n_features = size(cue_obj_train.C, 2)
```

```
S_train, S_val = JudiLing.make_S_matrix(
  estonian_train,
  estonian_val,
  ["Lexeme"],
  ["Case","Number"],
  ncol=n_features,
  add_noise=true)
```

The transformation matrix for comprehension is derived based on the cue and semantic matrices of the training datasets. We then obtain the predicted semantic matrices for both the training and validation data, and evaluate them accordingly.

As we can see, the accuracies of both training and validation data are very high especially when homophones are treated as correct predictions.

With respect to production, again we first obtain the predicted cue matrices for both the training and validation datasets. We then run the path-finding algorithms, learn_paths and build_paths.

```
# we apply the learn_paths and build_paths functions
res_learn_train, gpi_learn_train = JudiLing.learn_paths(
  estonian_train,
  estonian_train,
  cue_obj_train.C,
  S_train,
 F_train,
 Chat_train,
 A_train,
  cue_obj_train.i2f,
  cue_obj_train.f2i,
  check_gold_path=true,
  gold_ind=cue_obj_train.gold_ind,
 Shat_val=Shat_train,
 max_t=max_t,
 max_can=10,
 grams=3,
 threshold=0.05,
  tokenized=false,
 keep_sep=false,
 target_col=:Word,
 verbose=true)
acc_learn_train = JudiLing.eval_acc(
  res_learn_train,
  cue_obj_train.gold_ind,
 verbose=false
)
res_learn_val, gpi_learn_val = JudiLing.learn_paths(
  estonian_train,
  estonian_val,
  cue_obj_train.C,
  S_val,
 F_train,
 Chat_val,
 A_train,
  cue_obj_train.i2f,
  cue_obj_train.f2i,
  check_gold_path=true,
 gold_ind=cue_obj_val.gold_ind,
 Shat_val=Shat_val,
 max_t=max_t,
 max_can=10,
 grams=3,
 threshold=0.05,
```

```
is_tolerant=true,
  tolerance=-0.1,
  max_tolerance=3,
  tokenized=false,
  keep_sep=false,
  target_col=:Word,
  verbose=true)
acc_learn_val = JudiLing.eval_acc(
  res_learn_val,
  cue_obj_val.gold_ind,
  verbose=false
)
res_build_train = JudiLing.build_paths(
  estonian_train,
  cue_obj_train.C,
  S_train,
  F_train,
  Chat_train,
  A_train,
  cue_obj_train.i2f,
  cue_obj_train.gold_ind,
 max_t=max_t,
  n_neighbors=3,
  verbose=true
  )
acc_build_train = JudiLing.eval_acc(
  res_build_train,
  cue_obj_train.gold_ind,
  verbose=false
)
res_build_val = JudiLing.build_paths(
    estonian_val,
    cue_obj_train.C,
    S_val,
    F_train,
    Chat_val,
    A_train,
    cue_obj_train.i2f,
    cue_obj_train.gold_ind,
    max_t=max_t,
    n_neighbors=20,
    verbose=true
```

```
acc_build_val = JudiLing.eval_acc(
    res_build_val,
    cue_obj_val.gold_ind,
    verbose=false
)

println("Acc for learn train: $acc_learn_train") # 0.988
println("Acc for learn val: $acc_learn_val") # 0.801
println("Acc for build train: $acc_build_train") # 0.975
println("Acc for build val: $acc_build_val") # 0.402
```

As expected, the accuracies of the training data are higher than those of the validation data. The cross-validation accuracy is increased from 69.5% to 80.1% compared with WpmWithLdl (Chuang et al., 2020b). In fact, the accuraies of the validation data also hinges on how the adjacency matrix is constructed. Here we used the default setting, in which only the attested connections are allowed. To increase the cross-validation accuracy further, we can also build the adjacency matrix in such a way that we want the model to be prepared for all possible connections. To do so, we re-construct the "full" adjacency matrix with the following code:

```
A = JudiLing.make_combined_adjacency_matrix(
    estonian_train,
    estonian_val,
    grams=3,
    target_col=:Word,
    tokenized=false,
    keep_sep=false
)
```

With the full adjacency matrix, the accuracy of learn_paths increases by almost 10% (Table 15), although that of build_paths hardly changes. A further examination of the errors shows that for learn_paths, among all the 256 errors, 83 (32.4%) of them have the targeted forms in the candidate lists. As to build_paths, the correct paths are in the candidate lists for only 2.3% of the errors. As explained previously, the success of build_paths depends on the "seen" form neighbors (i.e., word forms in the training data). That is, if a given trigram cue is not found in any of the form neighbors, there is no way that the algorithm can find the correct path, even with the full adjacency matrix. The productivity of build_paths is therefore much more restricted.

5.3 French

The French dataset contains 21,306 short phrases, such as j'abandonne. Each phrase is specified with the following semantic features: Lexeme, Tense, Aspect,

Table 15: Results of learn_paths (lp), build_paths (bp), learn_paths with full adjacency matrix (lp_full) and build_paths with full adjacency matrix (bp_full), in Estonian unseen data and trained data.

	_	-	lp_full	-
trained data	0.988	0.975	0.988	0.975
unseen data	0.801	0.402	0.899	0.406

Person, Number, Gender, Class and Mood. For each form, we also have its phone representation, with syllable boundary indicated by "-". An example of the coding of one short phrase is presented in Table 16. The dataset also contains more complex phrases with auxiliary verbs such as "qu'elles eussent abandonné" and "que tu eusses abandonné".

Table 16: Example of "j'abandonne" in French dataset

	Orthography	j'abandonne	
Cues	Syllables	Za-b@-dOn	
	Lexeme	abandonner	
	Tense	present	
	Aspect	n/a	
Semantics	Person	p1	
Semantics	Number	singular	
	Gender	common	
	Class	action	
	Mood	indicative	

For modeling set-up, we first import all necessary packages and load the dataset into a dataframe.

```
using JudiLing # our package
using CSV # read csv files into dataframes
using Random # shuffle the dataset

# load french file
french = CSV.DataFrame!(CSV.File(joinpath(
@__DIR__, "data", "french.csv")))
```

Unlike the Estonian example, where we have the training and validation data separated, this time we randomly split French dataset into 20,306 training data and 1,000 validation data.

```
# randomly reorder the data
rng = MersenneTwister(314)
french = french[shuffle(rng, 1:size(french, 1)),:]
```

```
# split the dataset
tv = 1000
french_train = french[1:end-tv,:]
french_val = french[end-tv+1:end,:]
```

As the dataset is randomly split into the training and validation datasets, it is expected that there are novel cues (here we use syllables bigrams) and semantic features in the validation dataset. To address this issue, we reserve placeholders for these unseen cues and semantic features in the cue and semantic matrices of the training data. This is done with the functions make_combined_cue_matrix and make_combined_S_matrix.

```
# create cue matrices for
# both training and validation datasets
# while holding unseen cues as 0
cue_obj_train, cue_obj_val = JudiLing.make_combined_cue_matrix(
  french_train,
 french_val,
 grams=2,
 target_col=:Syllables,
  tokenized=true,
  sep_token="-",
 keep_sep=true
# retrieve dim of C
# we set the S matrixes as the same dimensions
n_features = size(cue_obj_train.C, 2)
# create semantice matrices for
# both training and validation datasets
# also make lexome matrix for unseen semantice features
S_train, S_val = JudiLing.make_combined_S_matrix(
  french_train,
  french_val,
  ["Lexeme"],
  ["Person", "Number", "Gender", "Tense", "Aspect", "Class", "Mood"],
 ncol=n_features,
 add_noise=true)
```

The code for training and evaluating the comprehension network is presented below.

```
# we use cholesky function to calculate mapping F from C to S
F_train = JudiLing.make_transform_matrix(cue_obj_train.C, S_train)
# the model produces predictions for
```

```
# both training and validation datasets
Shat_train = cue_obj_train.C * F_train
Shat_val = cue_obj_val.C * F_train
# evaluation taking homophones as incorrect
@show JudiLing.eval_SC(Shat_train, S_train) # 0.941
@show JudiLing.eval_SC(Shat_val, S_val) # 0.913
# evaluation taking homophones as correct
@show JudiLing.eval_SC(Shat_train, S_train, french_train,
  :Syllables) # 0.997
@show JudiLing.eval_SC(Shat_val, S_val, french_val,
  :Syllables) # 0.929
For production, again we start with creating the predicted form vectors.
```

```
# we use cholesky function to calculate mapping G from S to C
G_train = JudiLing.make_transform_matrix(S_train, cue_obj_train.C)
```

```
# we calculate Chat matrixes by multiplying S and G
Chat_train = S_train * G_train
Chat_val = S_val * G_train
```

For the adjacency matrix, here we use the one with attested connections. This is because for such a big dataset, finding paths with all possible continuations require considerable computing resources.

```
# here we have the adjacency matrix for
A_train = cue_obj_train.A
# we calculate how many timestep we need
max_t = JudiLing.cal_max_timestep(
  french_train, french_val, :Syllables)
```

For learn_paths, we set the threshold to 0.1 for the training data. For the validation data, we maintain the first threshold to 0.1, but turn on the tolerance mode with second threshold of -0.1 and to allow maximum 3 weak connections.

```
# learn_path for training data
res_learn_train = JudiLing.learn_paths(
  french_train,
 french_train,
  cue_obj_train.C,
  S_train,
 F_train,
  Chat_train,
  A_train,
```

```
cue_obj_train.i2f,
  cue_obj_train.f2i,
 max_t=max_t,
 max_can=10,
 grams=3,
 threshold=0.1,
 tokenized=true,
  sep_token="-",
 keep_sep=true,
 target_col=:Syllables,
 verbose=true)
# learn_path for validation data
res_learn_val = JudiLing.learn_paths(
 french_train,
  french_val,
  cue_obj_train.C,
  S_val,
 F_train,
 Chat_val,
 A_train,
  cue_obj_train.i2f,
 cue_obj_train.f2i,
 max_t=max_t,
 \max_{can=10},
 grams=2,
 threshold=0.1,
  is_tolerant=true,
 tolerance=-0.1,
 max_tolerance=3,
 tokenized=true,
 sep_token="-",
 keep_sep=true,
 target_col=:Syllables,
 verbose=true)
# build_path for training data
res_build_train = JudiLing.build_paths(
  french_train,
  cue_obj_train.C,
  S_train,
 F_train,
 Chat_train,
 A_train,
  cue_obj_train.i2f,
  cue_obj_train.gold_ind,
```

```
max_t=max_t,
 n_neighbors=3,
 verbose=true
 )
# build_path for validation data
res_build_val = JudiLing.build_paths(
  french_val,
  cue_obj_train.C,
 S_val,
 F_train,
 Chat_val,
 A_train,
 cue_obj_train.i2f,
 cue_obj_train.gold_ind,
 max_t=max_t,
 n_neighbors=20,
 verbose=true
 )
# learn_paths for training data
@show acc_learn_train = JudiLing.eval_acc(
 res_learn_train,
 cue_obj_train.gold_ind,
 verbose=false
) # 0.982
# learn_paths for validation data
@show acc_learn_val = JudiLing.eval_acc(
 res_learn_val,
 cue_obj_val.gold_ind,
 verbose=false
) # 0.669
# build_paths for training data
@show acc_build_train = JudiLing.eval_acc(
 res_build_train,
 cue_obj_train.gold_ind,
 verbose=false
) # 0.998
# buil_paths for validation data
@show acc_build_val = JudiLing.eval_acc(
 res_build_val,
  cue_obj_val.gold_ind,
 verbose=false
```

Table 17: Accuracies of different categories in validation data performed by learn_paths.

		Total	Correct	Accuracy
	with unseen cues	108	74	0.685
randomly split	without unseen cues	892	595	0.667
	total	1000	669	0.669
carefully split	total	1000	670	0.670

) # 0.082

We only evaluate the model with 1000 randomly selected data because conducting cross-validation with reasonable accuracy is still time-consuming. The production accuracies of both algorithms for the training data are high, but as expected for this complex dataset, build_paths is useless. By contrast, the overall accuracy of learn_paths is at 66.9%. If we further divide the validation data into word forms with and without unseen cues, as presented in the upper part of Table 17, we can see that the accuracies are roughly the same. This suggests that with proper model settings, the path-finding algorithms are not really disturbed by unseen cues. This is further confirmed by a further test, where we carefully selected the validation data so that it does not contain any novel cues. Nevertheless, we obtained a similary accuracy, 67% (lower part of Table 17).

Finally we output the results by saving it as CSV files.

```
JudiLing.write2csv(
 res_learn_train,
  french_train,
  cue_obj_train,
  cue_obj_train,
  "french_learn_res_train.csv",
  grams=2,
  tokenized=false,
  sep_token=nothing,
  start_end_token="#",
  output_sep_token="",
 path_sep_token=":",
  target_col=:Syllables,
 root_dir=0__DIR__,
  output_dir="out"
JudiLing.write2csv(
 res_learn_val,
 french_val,
  cue_obj_train,
```

```
cue_obj_val,
  "french_learn_res_val.csv",
 grams=2,
 tokenized=false,
  sep_token=nothing,
 start_end_token="#",
 output_sep_token="",
 path_sep_token=":",
 target_col=:Syllables,
 root_dir=0__DIR___,
 output_dir="out"
JudiLing.write2csv(
 res_build_train,
 french_train,
 cue_obj_train,
  cue_obj_train,
  "french_build_res_train.csv",
 grams=3,
 tokenized=true,
 sep_token="-",
 start_end_token="#",
 output_sep_token="",
 path_sep_token=":",
 target_col=:Syllables,
 root_dir=0__DIR__,
 output_dir="out"
 )
JudiLing.write2csv(
 res_build_val,
 french_val,
 cue_obj_train,
  cue_obj_val,
  "french_build_res_val.csv",
 grams=3,
 tokenized=true,
 sep_token="-",
 start_end_token="#",
 output_sep_token="",
 path_sep_token=":",
 target_col=:Syllables,
 root_dir=0__DIR___,
 output_dir="out"
```

6 Conclusion

LDL is a simple two-layer bidirectional neural network model. It designed to model both comprehension and production. Given the cue matrix C, it transforms C into \hat{S} by multiplying with transformation weights F, while given the semantic matrix S, it produces the \hat{C} matrix by multiplying S with G. The second step, namely the path-finding algorithm, is required on the production side to assemble n-gram cues in the proper order.

Baayen et al. (2018a) first implemented LDL in R (WpmWithLdl). The modeling results of LDL thus far demonstrate that this simple network works well for a number of morphologically complex languages. However, the R implementation has its limits in terms of speed and memory usage. It is difficult to model large datasets with WpmWithLdl. We tried to model the French dataset with WpmWithLdl after 8 hours of training, the program crashed because it ran out of memory. Compared with R, Julia supports Linear Algebra computation natively and it provides fast and reliable computation without having to import external libraries. There are also two new algorithms that Judiling makes available. The two path-finding algorithms both reduce computation time and memory required. They also do not suffer from the problem that in large graphs, there are far too many paths, and it is also no longer necessary to implement workarounds for dealing with words with cycles. The two path- finding algorithms provide different functionalities. Learn_path provides positional learnablities at each timestep while build_path further restricts the number of candidate cues by only accepting cues from k nearest form neighbors.

Along with the substantially reduced computation time, several new features are designed and included in the package to facilitate cross-validation. For example, for novel connections and cues that are not attested in the training data, one can opt to use the full adjacency matrix, or one can turn on the tolerance mode to allow for weaker links during path construction. Finally, the Widrow-Hoff learning rule is implemented. This incremental learning rule gives the model the flexibility to trace the learning process, and the possibility to evaluate huge datasets that cannot be handled well by matrix inversion.

In conclusion, because Julia optimizes numeric computation within Linear Algebra and uses memory wisely, JudiLing reduces computation time and memory substantially specially for production model. Along with the two new path-finding algorithms and other useful features, JudiLing brings LDL to the next level by making it feasible to model substantially larger datasets within reasonable time.

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