









Computer Science 1, Final Exam 2017-2018

TRUE/FALSE


-  T 1. **int**, **char**, **float**, **double**, and **boolean** are all “simple” data types.
Points: 1 / 1
-  T 2. A data structure is a data type whose components are smaller data structures and/or simple data types.
Points: 1 / 1
-  F 3. An array is a data structure with one of more elements of the same or different data types.
Points: 1 / 1
-  T 4. A char variable can be used like an small int.
Points: 1 / 1
-  T 5. The primary difference between float and double is in the magnitude of the values they can hold.
Points: 1 / 1
-  T 6. The % is called the modulus operator.
Points: 1 / 1
-  T 7. The relational or logical expression will result in a bool value.
Points: 1 / 1
-  T 8. $x=10/y*(127/x);$ is the same as $x = 10 / y * (127/x);$
Points: 1 / 1

MULTIPLE CHOICE

 B 9. Computer users today expect to use a _____ user interface.


- a. touch-screen
- b. graphical
- c. command-line
- d. on-line

Points: 1 / 1

 A 10. GUI programs read _____ from the user and behave accordingly.


- a. events
- b. orders
- c. command-line
- d. files

Points: 1 / 1

 D 11. What is HTML?


- a. Happy Turtles Moving Lazily
- b. Hyper thermal Marking Language
- c. Hyper Terminal Language
- d. Hypertext Markup Language

Points: 1 / 1

 C 12. The Swing class used to produce Java applications is _____.


- a. JApplet
- b. JApplication
- c. JFrame
- d. JJavaApplication

Points: 1 / 1

 B 13. The “container class” that is often used to hold other components.


- a. JApplet
- b. JPanel
- c. JButton
- d. paint

Points: 1 / 1

 A 14. The screen of a computer is a grid of little squares called _____.

- a. pixels
- b. graphics
- c. squares
- d. dots

Points: 1 / 1

 A 15. Java colors are typically created by combining what 3 values.

- a. red, green, and blue
- b. yellow, blue, and green
- c. blue, red, and purple
- d. cyan, magenta, yellow

Points: 1 / 1

 D 16. A _____ object exists to display a line of text that cannot be edited by the user.

- a. JButton
- b. JTextarea
- c. JTextfield
- d. JLabel


Points: 1 / 1

 C 17. What is the output of the code segment at right?

```
String[] list = new String[3];  
list[1] = "A";  
list[2] = "B";  
for (int i = 0; i < list.length; i++)  
    out.print(list[i] + " ");
```

- a. 0 A B
- b. A B
- c. null A B
- d. ArrayOutOfBoundsException


Points: 1 / 1

 A 18. Which of the following statements, if added to the code segment below, would output the length of *a*?

```
char a[] = {'a','b','c','d','e'};  
String s = "";  
for (int i = 0; i < 5; i++)  
    s += a[i];  
System.out.println(s.substring(0,3));
```


- a. out.print(a.length);
- b. out.print(a.length());
- c. out.print(a.size());
- d. more than one of the above

Points: 1 / 1

 B 19. Which of the following will print the number of elements in an array *a*?

- a. System.out.print(a.size());
- b. System.out.print(a.length);
- c. System.out.print(a.length());


Points: 1 / 1

-  B 20. What is the output of the code segment at right?


```
try{
    int[] array1 = {1, 2, 3};
    int[] array2 = {4, 3, 2, 1};
    for(int i=0; i<array2.length; i++){
        System.out.print(array2[i]);
        array1[i] = array2[i];
    }
} catch(Exception e){
    System.out.println("FAIL");
}
```

- a. FAIL
- b. 4321FAIL
- c. 432FAIL
- d. 4321
- e. 432

Points: 1 / 1

-  C 21. Data structures are defined by
- a. the data types they store only.
 - b. the manner of data accesses only.
 - c. both the data storage and the data access.
 - d. the storage of primitive data types.

Points: 1 / 1

-  A 22. Consider the program segment below.

```
double grades[ ];
grades = new double[50];
```

What is the index range capable of accessing an element of the **grades** array?

- | | |
|----------|----------|
| a. 0..49 | c. 0..50 |
| b. 1..49 | d. 1..50 |

Points: 1 / 1



E

23. What is the output of program **Java1215.java** below?

```
public class Java1215
{
    public static void main(String args[ ])
    {
        int list[ ] = {1,2,3,4,5};
        for (int k = 1; k <= 5; k++)
            System.out.println("list[" + k + "] = " + list[k]);
    }
}
```

- a. list[0] = 0
list[1] = 1
list[2] = 2
list[3] = 3
list[4] = 4
- b. list[0] = 1
list[1] = 2
list[2] = 3
list[3] = 4
list[4] = 5
- c. list[1] = 1
list[2] = 2
list[3] = 3
list[4] = 4
list[5] = 5
- d. list[1] = 2
list[2] = 3
list[3] = 4
list[4] = 5
- e. Compile Error

Points: 1 / 1



E

24. What is the FIRST and LAST output from this program segment?

```
int IntNum[] = new int[100];
int J;
for (J=1; J<=100; J++)
    IntNum[J] = J;
for (J=1; J<=100; J++)
    System.out.println(IntNum[J]);
```

- a. 0 and 100
- b. 0 and 99
- c. 1 and 100
- d. 1 and 99
- e. Array Index Out Of Bounds Error

Points: 1 / 1



E

25. Use this program segment to answer the question.

```
boolean George[] = new boolean[15];
int J;

System.out.println(George.length);

for (J=0; J<15; J++)
    if (J == 0)
        George [J] = (J==0);
    else
        George [J] = !George[J-1];

System.out.println(George[7]);

System.out.println(George[8]);

System.out.println(George[15]);
```

What is the output of the fourth **println**?

- a. true
- b. false
- c. 14
- d. 15
- e. Array Index Out Of Bounds Error

Points: 1 / 1



B

26. Which of the following statement correctly displays all the **list** elements?

```
int list[ ] = {11,22,33,44,55,66,77,88,99};
```

- a. for (int k=0; list item; k++)
 System.out.print(item + " ");
- b. for (int item: list)
 System.out.print(item + " ");
- c. for (int k=0; int item; k++)
 System.out.print(item + " ");
- d. for (int k=0; list < item; k++)
 System.out.print(item[k] + " ");

Points: 1 / 1



A

27. Rewrite the old **for** loop program segment below with the new **for** loop.

```
int list[ ] = {1,2,3,4,5,6};  
for (int k = 0; k < list.length; k++)  
    System.out.println(list[k]);
```

- a. for (int number: list)
 System.out.print(number + " ");
- b. for (int number: list.length)
 System.out.print(number + " ");
- c. for (int k = 0; number: list)
 System.out.print(number[k]);
- d. This program segment cannot be converted to the new for loop.

Points: 1 / 1




C

28. The **Arrays** class

- a. makes it possible to display individual array elements using the new Java 5.0 loop.
- b. makes it possible to display individual array elements with any type of loop control structure.
- c. makes it possible to display individual array elements without using any type of control structure.
- d. does not make it possible to display individual array elements.

Points: 1 / 1


-  B 29. What is the output of the program below?

```
import java.util.Arrays;

public class Demo
{
    public static void main(String args[])
    {
        int list[] = {11,22,33,44,55};
        System.out.println(Arrays.toString(list));
    }
}
```


- a. {11,22,33,44,55}
- b. [11, 22, 33, 44, 55]
- c. 11, 22, 33, 44, 55
- d. There is no output without a loop structure.

Points: 1 / 1


-  C 30. Which import statement eliminates the need to use the **System** class identifier in a program statement?

- a. import java.lang;
- b. import java.lang.System.*;
- c. import static java.lang.System.*;
- d. import System.out.*;


Points: 1 / 1

-  A 31. An array is a
- a. data structure with one, or more, elements of the same type.
 - b. data structure with LIFO access.
 - c. data structure, which allows transfer between internal and external storage.
 - d. data structure with one, or more, elements, called fields, of the same or different data types.

Points: 1 / 1

-  D 32. What is known by the declaration **ArrayList list = new ArrayList();** ?
- a. **list** is an **ArrayList** object.
 - b. Elements of the **list** array are objects.
 - c. The type of objects stored by **list** are unknown.
 - d. All of the above

Points: 1 / 1

-  B 33. A _____ is a linear collection that allows access to any element. Duplicates may exist.
- a. collection
 - b. list
 - c. set
 - d. museum

Points: 1 / 1



B

34. Which of the following are the three general types of control structures?

- a. conditional sequence, branching, selection
- b. simple sequence, selection, repetition
- c. selection, Repetition, repetition
- d. simple sequence, branching, decision making

Points: 1 / 1

E

35. Which of the following are types of selection control structures?

- I. One-Way selection
- II. Two-Way selection
- III. Multiple-Way selection

- a. I only
- b. II only
- c. I and II only
- d. II and III only
- e. I, II and III

Points: 1 / 1

B

36. A repetition control structure

- a. always repeats without any condition.
- b. requires a conditional statement.
- c. can only be used in combination with a selection control structure.
- d. is required for repeating program segments 500, or more, times.

Points: 1 / 1

B

37. Which of the following sentences can be translated into a conditional statement?

- a. Tomorrow is the start of the second semester.
- b. If you are a national merit finalist, you will receive a scholarship.
- c. Your SAT score is 1250.
- d. Go straight to jail; do not pass go; do not collect any money.

Points: 1 / 1



B 38. What is the output of the following program segment?

```
double bonus = 500.0;
double sales = 200000.0;
if (sales >= 300000.0)
    bonus += 250.0;
System.out.println("Bonus: " + bonus);
System.out.println("The End");
```

- | | |
|----------------------------|----------------------------|
| a. Bonus: 50.0
The End | c. Bonus: 750.0
The End |
| b. Bonus: 500.0
The End | d. No output |

Points: 1 / 1



B 39. What is the output of the following program segment?

```
int k;
k = 2500;
if (k < 3000)
    System.out.println("k = " + k);
System.out.println("k = " + k);
```

- | | |
|-------------------------|--------------|
| a. 2500
2500 | c. k = 2500 |
| b. k = 2500
k = 2500 | d. No output |

Points: 1 / 1



C

40. What is the output of the following program segment?

```
int k;  
k = 4000;  
if (k < 3000)  
    System.out.println("k = " + k);  
    System.out.println("k = " + k);
```

a. 4000
4000

c. k = 4000

b. k = 4000
k = 4000

d. No output

Points: 1 / 1



D

41. What is the output of the following program if **4000** is entered at the keyboard?

```
Scanner input = new Scanner(System.in);  
int k = input.nextInt();  
  
if (k < 3000)  
{  
    System.out.println("k = " + k);  
    System.out.println("k = " + k);  
}
```

a. 4000
4000

c. k = 4000

b. k = 4000
k = 4000

d. No output

Points: 1 / 1




D

42. What is the value of **num** at the conclusion of the following program segment?

```
char qwerty = 'B';
int num = 100;
switch(qwerty)
{
    case 'A': num ++;
    case 'B': num += 2;
    case 'C': num += 3;
    case 'D': num += 4;
}
```

- a. 100
- b. 102
- c. 105
- d. 109
- e. Error message


Points: 1 / 1

-  E 43. Compare the following two program segments. Assume that variables are correctly defined.
What is true about the output of these program segments?

Segment 1	Segment 2
<pre>Scanner input = new Scanner(System.in); int k = input.nextInt(); if (k == 1) System.out.println("k equals 1"); if (k == 2) System.out.println("k equals 2"); System.out.println("Wrong Input");</pre>	<pre>Scanner input = new Scanner(System.in); int k = input.nextInt(); switch (k) { case 1 : System.out.println("k equals 1"); case 2 : System.out.println("k equals 2"); default : System.out.println("Wrong Input"); }</pre>

- Segment 1 displays the same output as Segment 2 for all values of k.
- Segment 1 never displays the same output as Segment 2.
- Segment 1 displays the same output as Segment 2 if k = 1 or k = 2.
- Segment 1 displays output. Segment 2 has a syntax error.
- Segment 1 and Segment 2 will both display **Wrong Input** regardless of the value of k.

Points: 1 / 1

-  C 44. The **for** loop structure is best used for what kind of Repetition?

- pre-condition
- post-condition
- fixed

Points: 1 / 1



C 45. What is the output of the following program segment?

```
int x,y;  
y = 0;  
for (x = 1; x <= 5; x++)  
{  
    y++;  
    y++;  
}  
System.out.println("y = " + y);
```

- a. y = 5
- b. y = 6
- c. y = 10
- d. y = 11
- e. y = 12

Points: 1 / 1



B

46. What is the output of the following program segment?

```
for (int k = 5; k > 0; k--)  
    System.out.println("What is OOP?");
```

- a. What is OOP?
What is OOP?
What is OOP?
What is OOP?
What is OOP?
What is OOP?
- b. What is OOP?
What is OOP?
What is OOP?
What is OOP?
What is OOP?
- c. What is OOP?
What is OOP?
What is OOP?
What is OOP?
- d. What is OOP?
- e. No output

Points: 1 / 1



A 47. What is the output of the following program segment?

```
int j;  
j=25;  
while (j>2)  
{  
    System.out.print(j + " ");  
    j/=2;  
}
```

- a. 25 12 6 3
- b. 25 13 7 4 2
- c. 25 12 6 3 1
- d. 12 6 3 1
- e. 12 6 3

Points: 1 / 1



D 48. What is the output of the following program segment?

```
int j;  
j=25;  
while (j>2)  
{  
    j/=2;  
    System.out.print(j + " ");  
}
```

- a. 25 12 6 3
- b. 25 13 7 4 2
- c. 25 12 6 3 1
- d. 12 6 3 1
- e. 12 6 3

Points: 1 / 1



B

49. What is the FIRST number output from the following program segment?

```
int j;  
j=5;  
while (j>-2)  
{  
    j-=3;  
    System.out.println(j);  
}
```

- a. 5
- b. 2
- c. -1
- d. -2
- e. -3

Points: 1 / 1



E 50. What is the output of the following program segment?

```
int j;  
j=1;  
while (j<=10)  
    j++;  
    System.out.print(j);
```

- a. 12345678910
- b. 1 2 3 4 5 6 7 8 9 10
- c. 1
2
3
4
5
6
7
8
9
10
- d. 10
- e. 11

Points: 1 / 1



A 51. Large programs are so _____ that it would be almost impossible to write them without some way to break them up into manageable "_____."

- a. complex, chunks
- b. simple, bytes
- c. beautiful, pieces
- d. simple, chunks


Points: 1 / 1



A 52. Organizing your program into subroutines helps you _____ your thinking and your program design effort.


- a. organize
- b. confuse
- c. waste
- d. destroy

Points: 1 / 1

 D 53. The discipline called _____ is concerned with the construction of correct, working, well-written programs.


- a. coding
- b. hacking
- c. mechanical engineering
- d. software engineering

Points: 1 / 1

 C 54. During the 1970s and into the 80s, the primary software engineering methodology was _____.

- a. ancient programming
- b. accidental programming
- c. structured programming
- d. impossible programming

Points: 1 / 1

 D 55. Top-down programming deals almost entirely with producing the _____ necessary to solve a problem.


- a. program
- b. flow charts
- c. Venn diagrams
- d. instructions

Points: 1 / 1

 C 56. On a timesharing system, users sit at " _____ " where they type commands to the computer.


- a. desks
- b. computers
- c. terminals
- d. cubicles

Points: 1 / 1

 B 57. One set of Java GUI components is the AWT or _____, which was available in the original version of Java.


- a. Awesome Wonderful Twitter
- b. Abstract Windowing Toolkit
- c. Aardvarks, Wombats, and Turkeys
- d. Advanced Windows Tools

Points: 1 / 1

 C 58. Another set of GUI components included since Java version 1.2, is known as _____.


- a. dance
- b. stuff
- c. swing
- d. Super Windowing Toolkit

Points: 1 / 1

 B 59. Java includes many predefined classes that represent various types of GUI _____.


- a. devices
- b. components
- c. windows
- d. programs

Points: 1 / 1

 D 60. One of the most basic protocols on the Internet is the _____ (IP), which specifies how data is to be physically transmitted from one computer to another.

- a. International Pancake
- b. Routing Table
- c. Network Protocol
- d. Internet Protocol

Points: 1 / 1

 A 61. The two most important basic Internet protocols are referred to collectively as _____ and provide a foundation for communication.


- a. TCP/IP
- b. TCBY
- c. DoD
- d. TTBIP

Points: 1 / 1

 B 62. All communication over the Internet is sent in the form of _____.


- a. boxes
- b. packets
- c. envelopes
- d. cell phones

Points: 1 / 1

 B 63. Every computer on the Internet has an _____, a number that identifies it uniquely among all the computers on the net.


- a. SSN
- b. IP address
- c. phone number
- d. ID code

Points: 1 / 1


 B 64. _____, are used to fetch messages from an email account so that the recipient can read them.

- a. Fetch and Execute
- b. POP and IMAP
- c. Line and Lure
- d. Postmen


Points: 1 / 1

-  C 65. The statement $x = x * 27$; could also be written as:
- a. $x * 27 = x$;
 - b. $x += 27$;
 - c. $x *= 27$;
 - d. $x * x = 27$;


Points: 1 / 1

-  A 66. In programming, what is a cast?
- a. A cast is an explicit type conversion.
 - b. An an old social system in India
 - c. A group of people working together to create a dramatic work.
 - d. A set of characters enclosed by double quotes.


Points: 1 / 1

-  D 67. By default, what is the type of the literal 3.14?
- a. char
 - b. int
 - c. float
 - d. double


Points: 1 / 1

-  C 68. The boolean (bool) type gets its name from a mathematician named,
- a. Rick Perry.
 - b. Stewart White.
 - c. George Boole.
 - d. Booley Booleanov.


Points: 1 / 1

-  C 69. The general form for initializing a variable is:
- a. $x = x + 1$;
 - b. $\text{var} < 5$;
 - c. $\text{type var} = \text{value}$;
 - d. $\text{cout} \ll \text{"initializing a variable"}$;

Points: 1 / 1

-  A 70. Which real number data type is the most accurate?
- a. **double**
 - b. **float**
 - c. **real**
 - d. **long**
 - e. **scientific**

Points: 1 / 1

 D 71. Unary operators can be written in _____ style.

- I. prefix
- II. postfix
- III. infix

- a. I only
- b. II only
- c. III only
- d. I and II only
- e. I, II and III


Points: 1 / 1

 B 72. Assume the variables **a**, **b**, and **q** are defined as **int**.

Which Java statement below represents the mathematical expression $q = 6(a - b)$?

- a. **q = 6 * a - b;**
- b. **q = 6 * (a - b);**
- c. **q = 6a - 6b;**
- d. None of the above


Points: 1 / 1

 A 73. What is the output of the program segment below?

```
int number = 5 + 8 * 3 + 2;  
System.out.println(number);
```

- a. 31
- b. 41
- c. 45
- d. 65
- e. Error message


Points: 1 / 1

 B 74. What is the output of the program segment below?

```
int number = (5 + 8) * 3 + 2;  
System.out.println(number);
```


- a. 31
- b. 41
- c. 45
- d. 65
- e. Error message

Points: 1 / 1

 D 75. What are the three data types that we are able to input from the keyboard?

- a. int, data, server
- b. String, document, file
- c. picture, text, file
- d. String, int, double
- e. None of these


Points: 1 / 1

-  C 76. In the following code, assume that the portion designated with <#1> is a *true* statement. What will be the output?

```
if( <#1> )  
{  
    System.out.print("Elvis");  
}  
System.out.println(" Presley");
```

- a. Elvis
- b. ElvisPresley
- c. Elvis Presley
- d. Presley (has a leading space)
- e. None of these

Points: 1 / 1

-  B 77. How many elements are stored in *double d[]*? Store the answer in an appropriate variable type.


- a. `int i = d.length();`
- b. `int i = d.length;`
- c. `int i = (double)d.length;`
- d. More than one of these
- e. None of these

Points: 1 / 1


MATCHING

Is this one of the eight basic (primitive) Java data types?


- a. yes, it is a basic data type
- b. no, it is not a basic data type

-  A 78. double


Points: 1 / 1

-  A 79. boolean


Points: 1 / 1

-  A 80. short

Points: 1 / 1

-  B 81. check


Points: 1 / 1

-  A 82. byte


Points: 1 / 1

What kind of operator is this?


- a. Boolean Operator
- b. Relational Operator
- c. Arithmetic Operator
- d. Assignment Operator
- e. Conditional Operator

 C 83. *


Points: 1 / 1

 A 84. &&


Points: 1 / 1

 A 85. ||

Points: 1 / 1

 B 86. ==


Points: 1 / 1

 B 87. !=


Points: 1 / 1

Match the escape sequence code with the correct meaning.


- a. \b
- b. \f
- c. \n
- d. \r
- e. \t
- f. \"

 A 88. Backspace

Points: 1 / 1

 B 89. Form feed

Points: 1 / 1

 E 90. Horizontal tab

Points: 1 / 1