Predicting Online Student Success

By Josh Johnson

Online Learning

- In 2018, 35.3%: some or all classes online,
  And took them 16.6% online-only[1]
- After Covid-19: ????

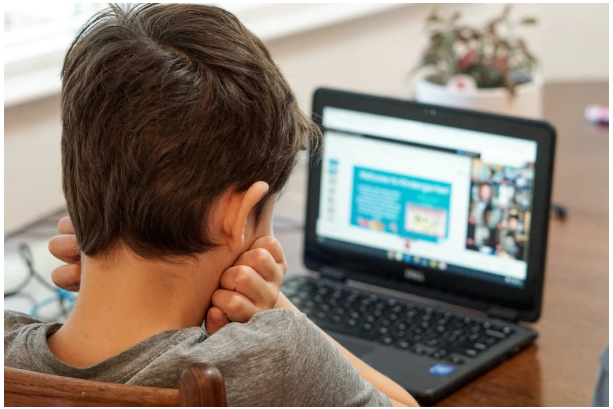


Photo by Thomas Park
www.unsplash.com

Retention:

- Online university courses have a 10-20% higher dropout rate
- Other online courses have a drop out rate between 40% and 80%[2]

1. https://nces.ed.gov/fastfacts/display.asp?id=80
2. Bawa, Papia
   https://journals.sagepub.com/doi/pdf/10.1177/2158244015621777#:~:text=Online%20courses%20have%20a%2010,Smith%2C%202010).

Can Predictive Modeling Improve Student Success?

Photo by Frank Romero www.unsplash.com

Only if we know who needs it!

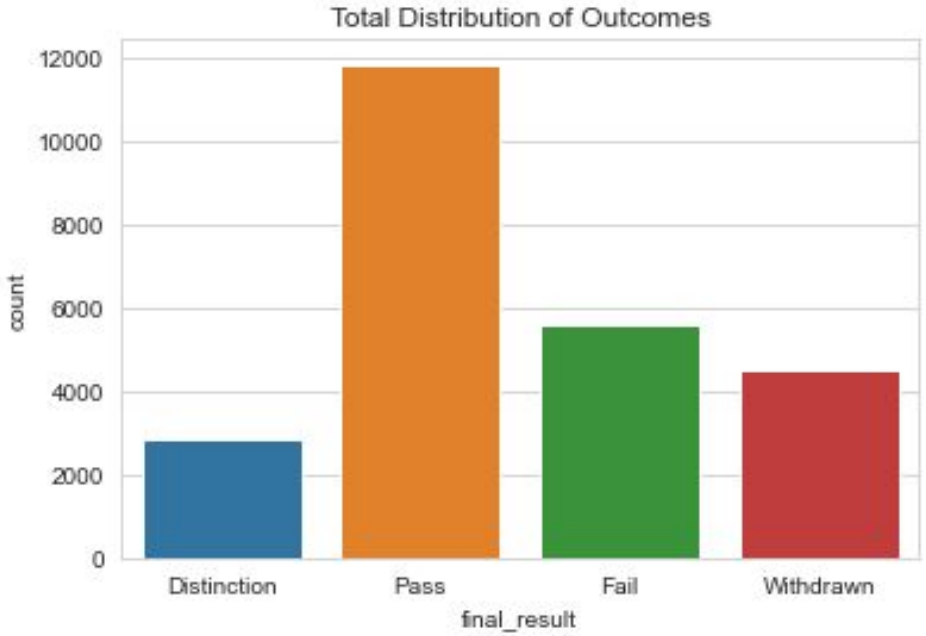
The Data:

Online University: Years 2013 - 2014

- 24743 registrations
- 22424 unique students
- 7 course modules
- 22 cohorts

10,655,280 Student VLE interactions

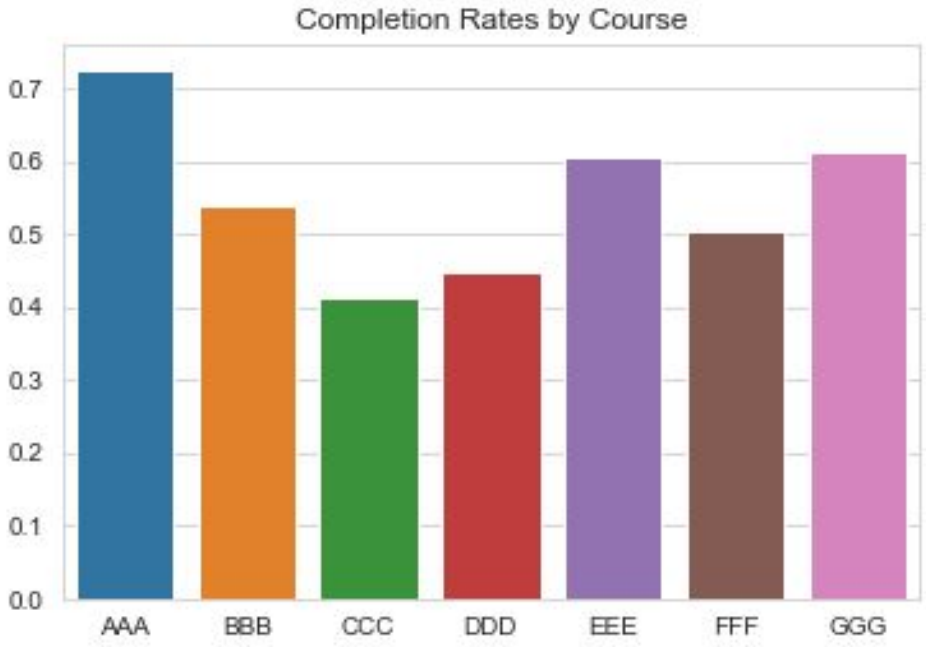
Distribution of Outcomes



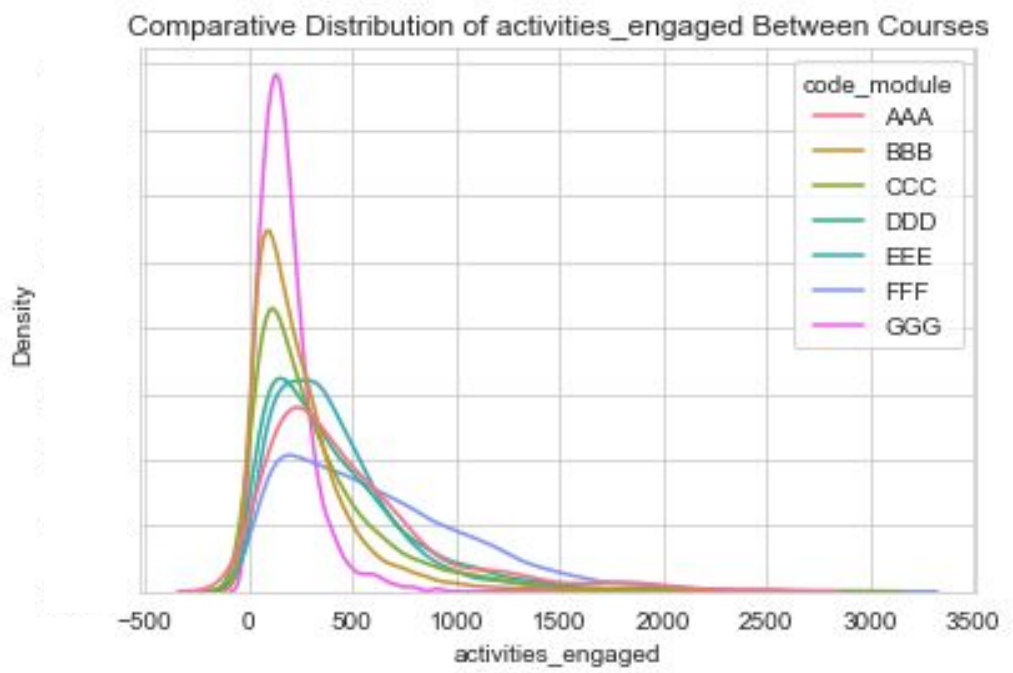
Features to Model

1. Average assessment scores
2. Number of assessments completed
3. Number of days studied
4. Number of activities engaged
5. Total number of clicks
6. Times repeated the course

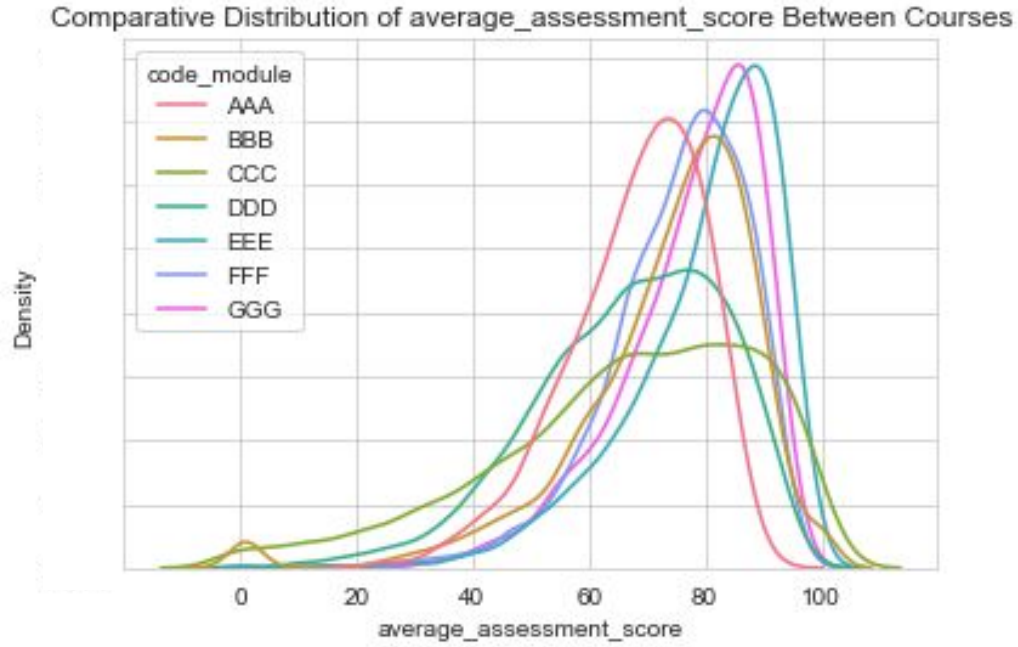
Some Courses are Harder Than Others.



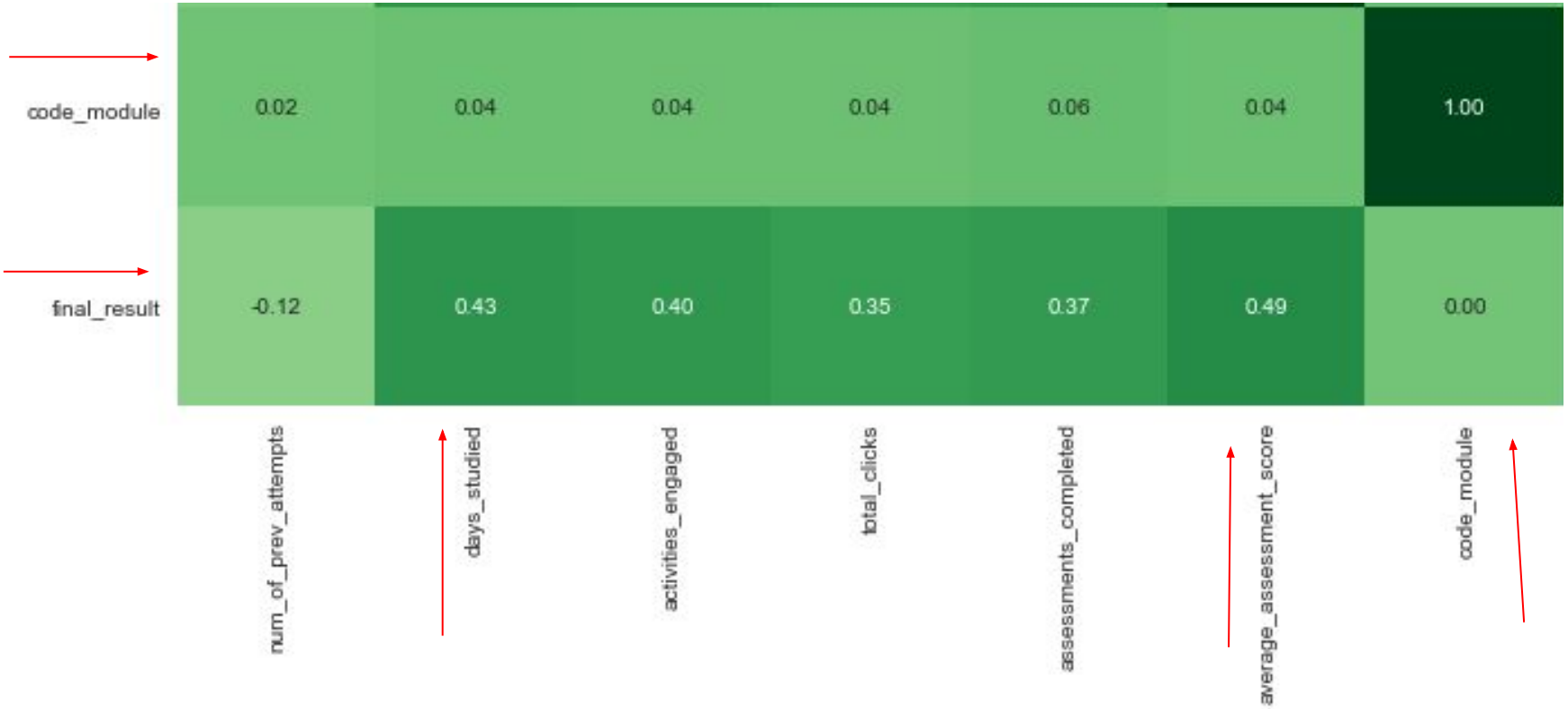
Distributions of Activities Engaged by Course



Distribution of Assessment Scores by Course



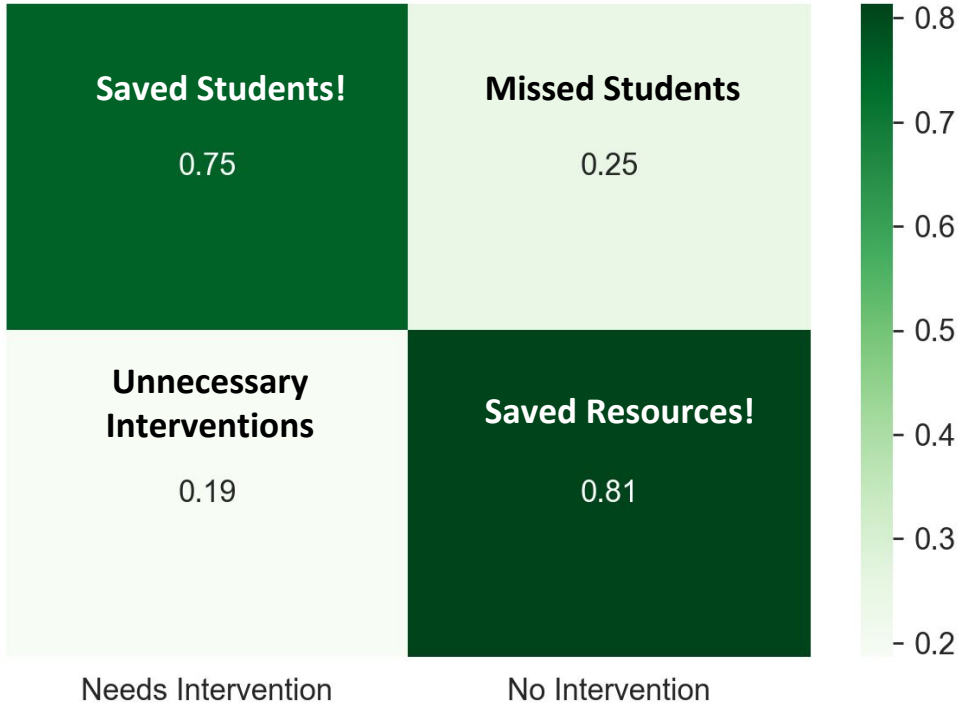
Normalized Features



XGBoost Accuracy After the First Half of Courses: 79%

Needs Intervention:
75% Accuracy

No Intervention Needed:
81% Accuracy



Next Steps:

- Try more model types to improve accuracy
- Try different prediction windows
- Evaluate model results to find insights to help more students succeed
    - For instance, will spreading out your studying to less but more often really help?
- Deploy model
- Apply model to larger and more diverse datasets.

Contact:

Josh Johnson:

LinkedIn: https://www.linkedin.com/in/josh-johnson-049a2619/

Github: https://github.com/Caellwyn

Email: caellwyn@gmail.com